Angelo State University

NSSE 2023 Major Field Report

Within-Institution Results

Comparing your students' responses across groups of related majors within your institution

NSSE
national survey of
student engagement

NSSE 2023 Major Field Report

About This Report

About Your *Major Field Report*

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The groups used in this report are shown on page 3. Because second majors were included, some respondents could be represented in more than one related-major category.

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared.* Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 5 respondents in a given class are not reported (columns are blank). Groups containing at least 5 respondents, but fewer than 20, are reported in frequency distributions only. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Composition of Related-Major Groups	How the NSSE 2023 *Major Field Report* categories were selected and which majors were included in each group.
Summary of Engagement Indicators	Summary of scales for all majors combines, and for each related-major group.
Engagement Indicators*	Results on NSSE's twelve Engagement Indicators (EIs) organized into four themes. See your *Engagement Indicators* report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your *High-Impact Practices* report for more details.
Time Spent on Selected Activities	Estimated amount of time students spent in various activities outside of the classroom.
Academic Challenge Items	Contains four Engagement Indicators as well as several important individual items.

NSSE 2023 Major Field Report
Composition of Related-Major Groups
Angelo State University

This page documents how your NSSE 2023 *Major Field Report* groups were selected and which majors were included in each related-major group. Students' self-reported first and second (if applicable) majors were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to 10 related-major groups. Default choices reflected customization from a previous administration or absent previous customization, NSSE's standard grouping.

Date Confirmed: 04/24/2023	Selection Method: CUSTOM GROUPS–Institution-selected

Major Group 1: Agri and Natural Res (First-year N=4, Senior N=2)

Agriculture; Natural resources and conservation; Other agriculture and natural resources.

Major Group 2: Arts & Humanities (First-year N=29, Senior N=29)

Architecture; Art history; Arts, fine and applied; Broadcast communications; Communications (general); Criminal justice; Criminology; English (language and literature); Forensics; French (language and literature); History; Humanities (general); Journalism; Justice administration; Law; Liberal arts and sciences; Mass communications and media studies; Military science; Music; Other communications; Other fine and performing arts; Other humanities; Other language and literature; Philosophy; Political science; Public relations and advertising; Public safety and emergency management; Religion; Spanish (language and literature); Speech; Telecommunications; Theater or drama.

Major Group 3: Biology (First-year N=19, Senior N=22)

Biochemistry or biophysics; Biology (general); Biomedical science; Botany; Cell and molecular biology; Environmental science/studies; Marine science; Microbiology or bacteriology; Natural science; Neuroscience; Other biological sciences; Physiology and developmental biology; Zoology.

Major Group 4: Business (First-year N=25, Senior N=47)

Accounting; Business administration; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management.

Major Group 5: Education (First-year N=20, Senior N=26)

Business education; Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Multi, Interdisciplinary studies; Music or art education; Other education; Physical education; Secondary education; Social studies education; Special education

Major Group 6: Engineering (First-year N=7, Senior N=8)

Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Electrical or electronic engineering; Engineering (general); Industrial engineering; Materials engineering; Mechanical engineering; Other engineering; Petroleum engineering; Software engineering.

Major Group 7: Health Professions (First-year N=37, Senior N=49)

Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science.

Major Group 8: Phys Sci, Math, CS (First-year N=16, Senior N=26)

Astronomy; Atmospheric science (including meteorology); Chemistry; Computer science; Earth science (including geology); Mathematics; Network security and systems; Other computer science and technology; Other physical sciences; Physical sciences (general); Physics; Statistics

Major Group 9: Psy, Soc, Social Work (First-year N=14, Senior N=29)

Anthropology; Ethnic studies; Gender studies; International relations; Other social sciences; Psychology; Social sciences (general); Social work; Sociology.

Major Group 10: Undeclared (First-year N=6, Senior N=6)

Other, not listed; Undecided, undeclared.

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A summary of scales for all majors combined, and for each related-major group identified on the Define Groups page. Student-level filters, if used, also apply. Blank columns represent groups with < 5 respondents. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Start

Define Groups

First-year   First-year

Engagement Indicators		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Higher-Order Learning	Mean	38.8		37.9	45.3	40.8	40.5	39.3	35.7	32.9	41.4	32.0
	Count	169		29	19	25	20	7	37	14	14	5
Reflective & Integrative Learning	Mean	37.5		36.0	34.7	40.9	37.6	32.1	36.7	35.4	44.9	32.0
	Count	170		29	19	25	20	7	37	14	14	6
Learning Strategies	Mean	40.4		39.3	44.6	40.8	40.0	36.2	41.3	33.8	39.5	37.3
	Count	170		29	19	25	20	7	37	15	14	5
Quantitative Reasoning	Mean	30.6		26.7	31.5	35.2	27.0	38.1	28.8	29.8	25.0	34.7
	Count	165		29	18	25	20	7	35	15	12	5
Collaborative Learning	Mean	30.2		26.4	30.0	33.5	30.5	35.0	31.1	24.3	31.9	19.2
	Count	165		29	19	23	20	6	36	14	13	6
Discussions With Diverse Others	Mean	39.9		36.9	38.7	42.6	37.8	44.3	39.3	40.3	45.0	36.0
	Count	169		29	19	25	20	7	36	15	14	5
Student-Faculty Interaction	Mean	27.3		27.8	28.2	31.3	28.5	20.0	28.5	20.7	25.0	18.0
	Count	166		29	19	23	20	7	36	14	14	5
Effective Teaching Practices	Mean	41.1		40.0	40.0	40.6	41.0	38.3	42.3	36.4	45.1	36.8
	Count	168		29	19	25	20	7	36	14	14	5
Quality of Interactions	Mean	46.9		44.4	46.1	47.5	48.1	49.3	48.3	42.6	47.6	44.4
	Count	163		26	19	24	20	7	36	13	14	5
Supportive Environment	Mean	38.7		37.6	38.7	40.7	43.1	39.6	37.2	32.2	42.5	27.5
	Count	170		29	19	25	20	7	37	15	14	5
Other Scales												
Sense of Belonging	Mean	44.6		40.9	44.2	43.2	48.7	49.5	46.3	44.0	43.3	36.0
	Count	170		29	19	25	20	7	37	15	14	5
Perceived Gains	Mean	38.4		32.9	36.8	42.9	40.5	34.0	38.4	34.1	43.1	36.0
	Count	170		29	19	25	20	7	37	15	14	5

Notes—Visit the Define Groups page to adjust related-major groups and to edit student-level filters. Cells with zero responses are blank, and entire columns with < 5 respondents are blank. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

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This page displays the individual Engagement Indicators, Sense of Belonging scale, and Perceived Gains scale—along with their component item frequencies— for all related-major categories identified in the "Define Groups" dashboard. Use the selection filter to change the content being displayed. Student-level filters, if used, also apply. Visit the Define Groups page to edit related-major groups and other student-level filters. Cells with zero responses and entire columns with < 5 respondents are blank. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. See note at bottom for the list of applied student-level filters. Results are unweighted.

Select content to display:
Higher-Order Learning

Displaying:
Higher-Order Learning

Start

Define Groups

First-year First-year

Mean bar chart (Higher-Order Learning):

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	38.8		37.9	45.3	40.8	40.5	39.3	35.7	32.9	41.4	32.0

Higher-Order Learning Items

		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	Very little	5%		7%			10%		5%	7%	7%	20%
	Some	21%		28%	16%	20%	15%		30%	36%	14%	20%
	Quite a bit	50%		52%	32%	52%	55%	71%	46%	43%	50%	60%
	Very much	24%		14%	53%	28%	20%	29%	19%	14%	29%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	5%		7%		4%	5%		8%	7%	7%	
	Some	23%		17%	16%	20%	25%	29%	32%	29%	14%	40%
	Quite a bit	46%		59%	26%	44%	45%	71%	38%	50%	43%	60%
	Very much	26%		17%	58%	32%	25%		22%	14%	36%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Coursework emphasized: Evaluating a point of view, decision, or information source	Very little	3%			5%			14%	3%	7%	7%	
	Some	27%		10%	26%	32%	25%	29%	38%	50%	7%	40%
	Quite a bit	43%		69%	26%	36%	45%	29%	32%	36%	50%	60%
	Very much	27%		21%	42%	32%	30%	29%	27%	7%	36%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	Very little	4%		3%		8%			8%	7%		
	Some	21%		17%	21%	12%	15%	14%	27%	29%	29%	20%
	Quite a bit	47%		66%	37%	48%	40%	57%	43%	43%	36%	80%
	Very much	28%		14%	42%	32%	45%	29%	22%	21%	36%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

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Select content to display:
Reflective & Integrative Learning

Displaying:
Reflective & Integrative Learning

Start

Define Groups

First-year — First-year

Mean values by group:

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	37.5		36.0	34.7	40.9	37.6	32.1	36.7	35.4	44.9	32.0

Reflective & Integrative Learning Items

Item		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
How often: Combined ideas from different courses when completing assignments	Never	7%		10%	16%	12%	5%	14%	3%			
	Sometimes	36%		41%	32%	24%	55%	29%	46%	29%	14%	50%
	Often	37%		34%	37%	40%	20%	57%	30%	64%	36%	50%
	Very often	19%		14%	16%	24%	20%		22%	7%	50%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Connected your learning to societal problems or issues	Never	13%		14%	5%	12%		29%	14%	29%	7%	33%
	Sometimes	28%		34%	37%	24%	45%	29%	27%	29%	7%	33%
	Often	41%		45%	37%	36%	45%	43%	43%	29%	43%	33%
	Very often	18%		7%	21%	28%	10%		16%	14%	43%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	11%		7%	21%	12%	5%	43%	8%	21%		
	Sometimes	29%		17%	42%	24%	20%	14%	38%	29%	29%	67%
	Often	38%		66%	16%	28%	50%	43%	32%	29%	43%	33%
	Very often	22%		10%	21%	36%	25%		22%	21%	29%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Examined the strengths and weaknesses of your own views on a topic or issue	Never	5%		3%	5%	4%			8%	7%	7%	
	Sometimes	24%		24%	32%	16%	10%	29%	35%	21%	7%	33%
	Often	50%		55%	42%	44%	80%	71%	35%	50%	50%	50%
	Very often	22%		17%	21%	36%	10%		22%	21%	36%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Tried to better understand someone else's views by imagining how an issue looks from their perspective	Never	3%			16%	4%				8%		
	Sometimes	23%		21%	26%	16%	35%	33%	27%	15%	14%	20%
	Often	45%		59%	47%	28%	30%	67%	49%	54%	29%	60%
	Very often	30%		21%	11%	52%	35%		24%	23%	57%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Learned something that changed the way you understand an issue or concept	Never	2%			5%				5%	7%		
	Sometimes	22%		38%	11%	24%	15%	29%	24%	21%	14%	17%
	Often	45%		41%	42%	36%	55%	29%	43%	43%	50%	83%
	Very often	30%		21%	42%	40%	30%	43%	27%	29%	36%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Connected ideas from your courses to your prior experiences and knowledge	Never	1%		3%								
	Sometimes	16%		10%	26%	8%	30%		19%	21%	7%	17%
	Often	51%		55%	47%	52%	55%	86%	38%	43%	50%	83%
	Very often	32%		31%	26%	40%	15%	14%	43%	36%	43%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

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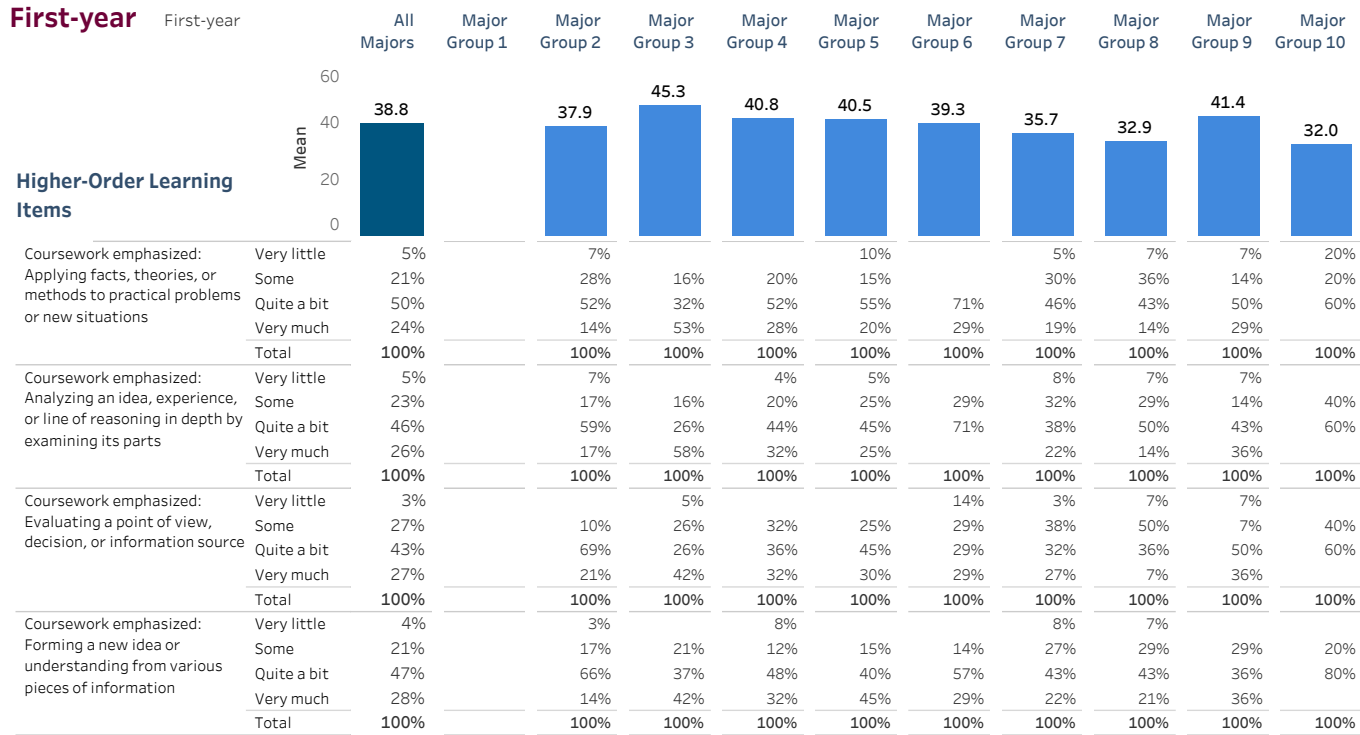
Select content to display:
Learning Strategies

Displaying:
Learning Strategies

| Start |
| Define Groups |

First-year — First-year

Learning Strategies Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		40.4		39.3	44.6	40.8	40.0	36.2	41.3	33.8	39.5	37.3
How often: Identified key information from reading assignments	Never	3%		3%	5%				3%	13%		
	Sometimes	21%		14%	26%	20%	25%	57%	19%	27%	14%	40%
	Often	48%		55%	26%	48%	50%	29%	54%	47%	57%	40%
	Very often	28%		28%	42%	32%	25%	14%	24%	13%	29%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Reviewed your notes after class	Never	2%		3%		4%			3%			20%
	Sometimes	20%		17%		28%	20%	29%	16%	40%	36%	
	Often	45%		59%	47%	32%	60%	57%	41%	40%	36%	40%
	Very often	32%		21%	53%	36%	20%	14%	41%	20%	29%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Summarized what you learned in class or from course materials	Never	6%		14%			5%	14%	3%	13%	7%	20%
	Sometimes	22%		17%	21%	36%	20%		27%	20%	21%	
	Often	41%		38%	47%	28%	45%	57%	38%	53%	50%	60%
	Very often	31%		31%	32%	36%	30%	29%	32%	13%	21%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

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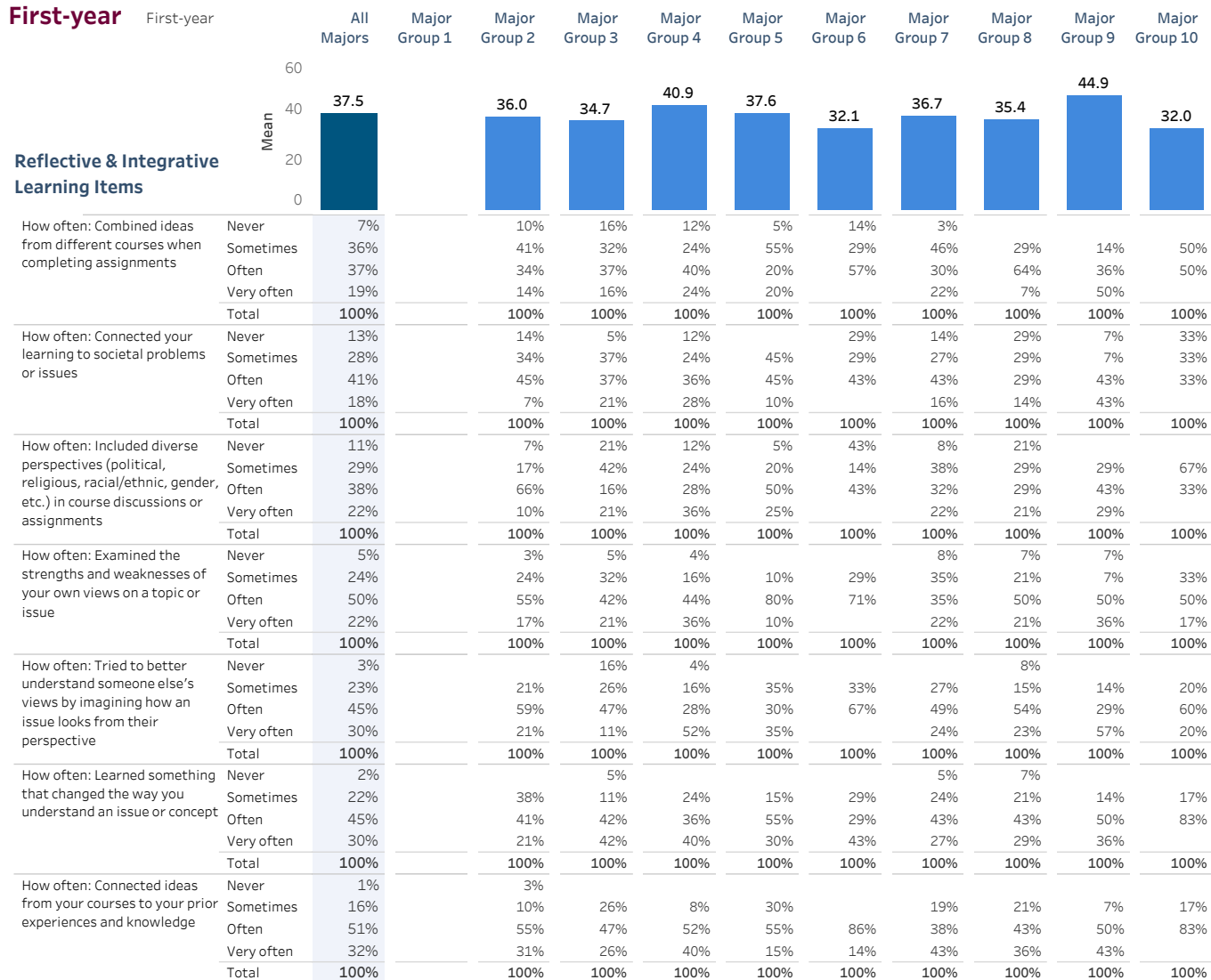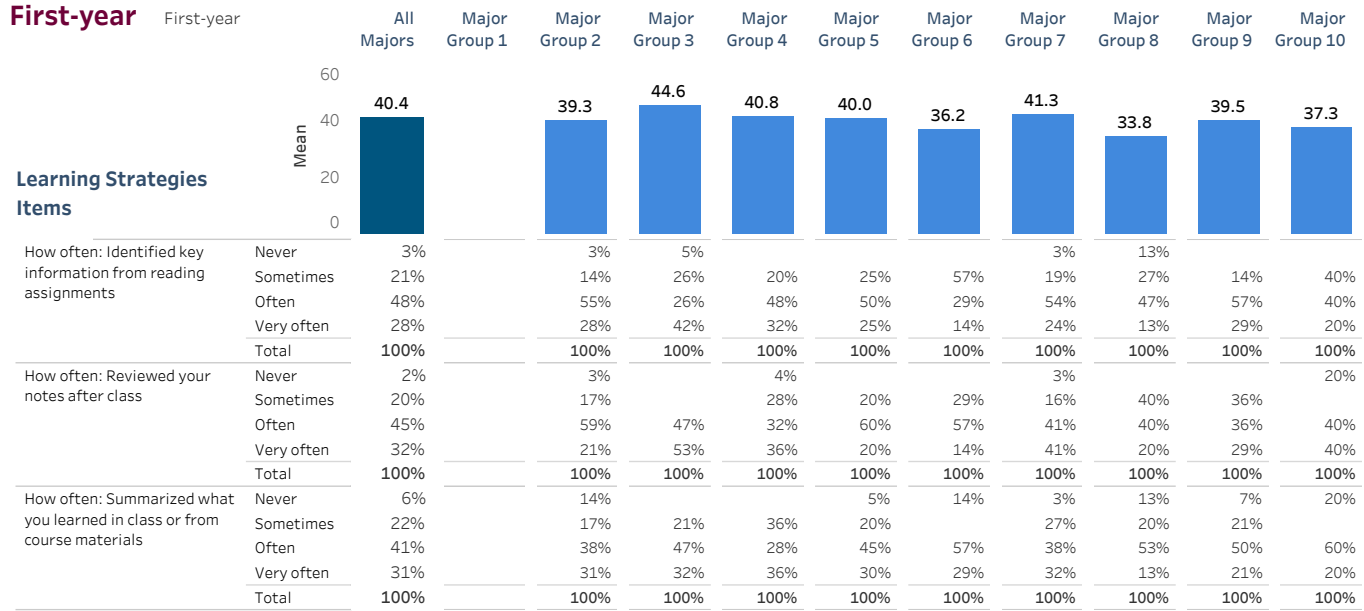
Select content to display:
Quantitative Reasoning

Displaying:
Quantitative Reasoning

[Start]
[Define Groups]

First-year   First-year

Quantitative Reasoning Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		30.6		26.7	31.5	35.2	27.0	38.1	28.8	29.8	25.0	34.7
How often: Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Never	9%		7%	5%	4%	15%		19%	7%		
	Sometimes	32%		41%	42%	40%	30%	14%	19%	33%	50%	60%
	Often	38%		48%	32%	32%	40%	29%	38%	33%	36%	20%
	Very often	21%		3%	21%	24%	15%	57%	24%	27%	14%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Never	15%		14%	17%	4%	25%	29%	19%	20%	8%	
	Sometimes	38%		48%	28%	40%	30%	29%	36%	33%	62%	40%
	Often	30%		31%	39%	28%	40%	14%	28%	27%	23%	40%
	Very often	17%		7%	17%	28%	5%	29%	17%	20%	8%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Evaluated what others have concluded from numerical information	Never	13%		14%	11%	12%	20%		19%	20%		
	Sometimes	44%		55%	37%	24%	45%	29%	47%	47%	92%	40%
	Often	32%		28%	42%	44%	25%	57%	22%	27%	8%	40%
	Very often	11%		3%	11%	20%	10%	14%	11%	7%		20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

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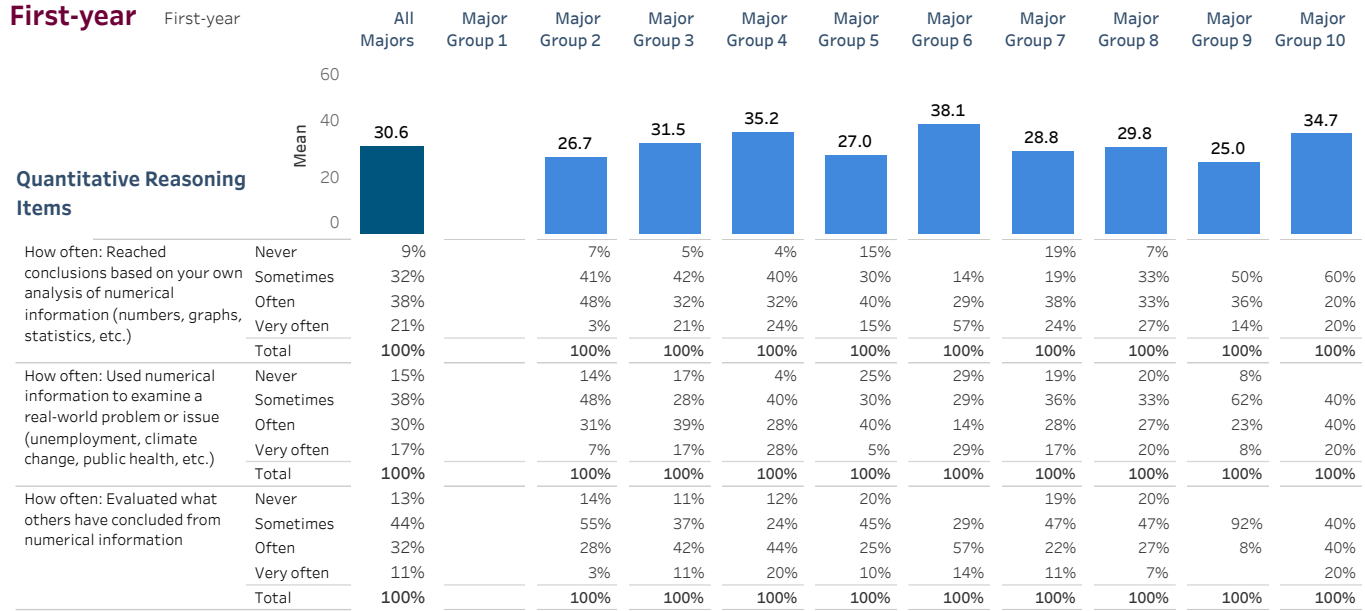
Select content to display:
Collaborative Learning

Displaying:
Collaborative Learning

| Start |
| Define Groups |

First-year — First-year

Mean

Collaborative Learning Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		30.2		26.4	30.0	33.5	30.5	35.0	31.1	24.3	31.9	19.2
How often: Asked another student to help you understand course material	Never	13%		10%	5%	8%	10%	33%	14%	20%	14%	33%
	Sometimes	38%		48%	47%	25%	40%	17%	38%	40%	50%	67%
	Often	33%		28%	32%	50%	35%	33%	24%	40%	36%	
	Very often	16%		14%	16%	17%	15%	17%	24%			
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Explained course material to one or more students	Never	8%		14%	5%	4%	5%		8%	13%		33%
	Sometimes	40%		52%	53%	29%	45%	43%	36%	40%	43%	33%
	Often	38%		34%	37%	42%	40%	43%	31%	47%	50%	33%
	Very often	14%			5%	25%	10%	14%	25%		7%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Prepared for exams by discussing or working through course material with other students	Never	21%		21%	21%	8%	20%	14%	27%	29%	7%	50%
	Sometimes	35%		48%	42%	48%	35%	29%	27%	29%	43%	17%
	Often	30%		21%	32%	20%	40%	43%	27%	36%	29%	33%
	Very often	14%		10%	5%	24%	5%	14%	19%	7%	21%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Worked with other students on course projects or assignments	Never	9%		10%		8%			19%	14%		17%
	Sometimes	35%		45%	32%	40%	40%	14%	30%	57%	15%	50%
	Often	40%		38%	58%	32%	50%	43%	30%	21%	62%	17%
	Very often	16%		7%	11%	20%	10%	43%	22%	7%	23%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

NSSE national survey of student engagement

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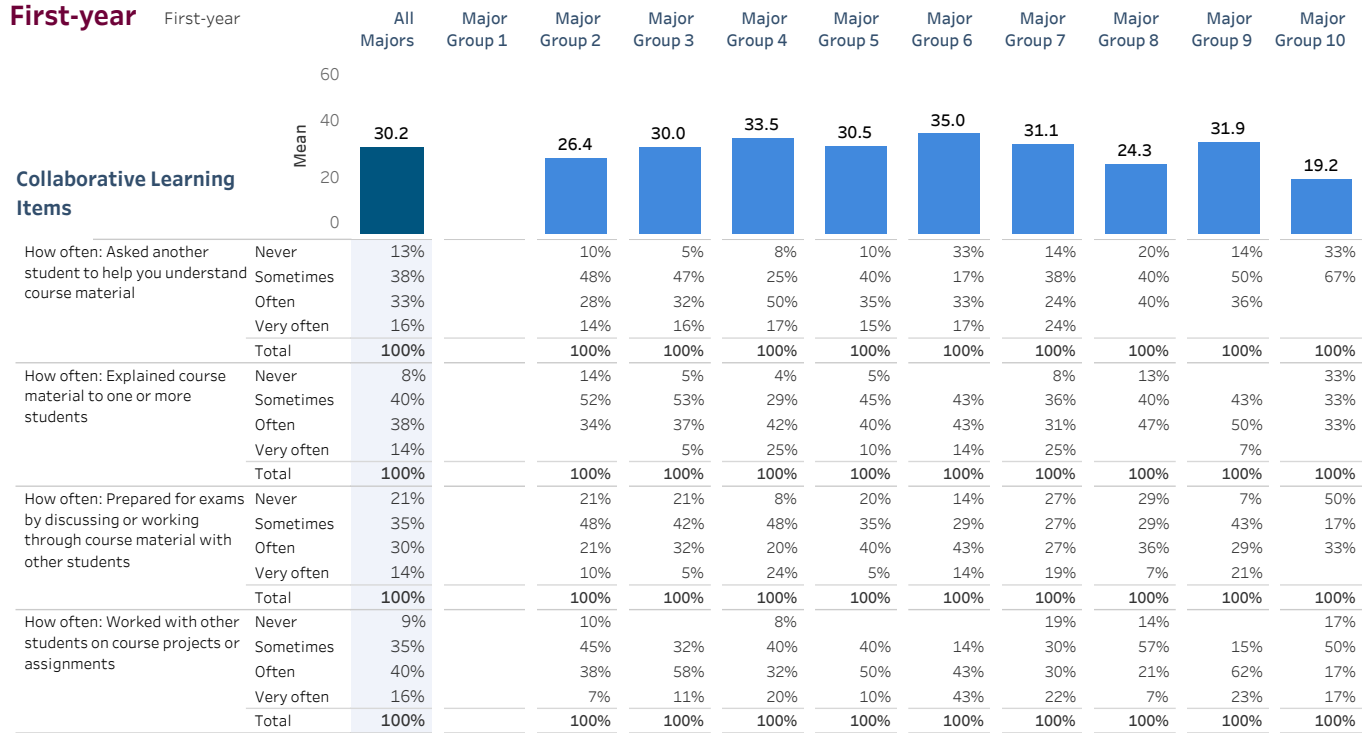
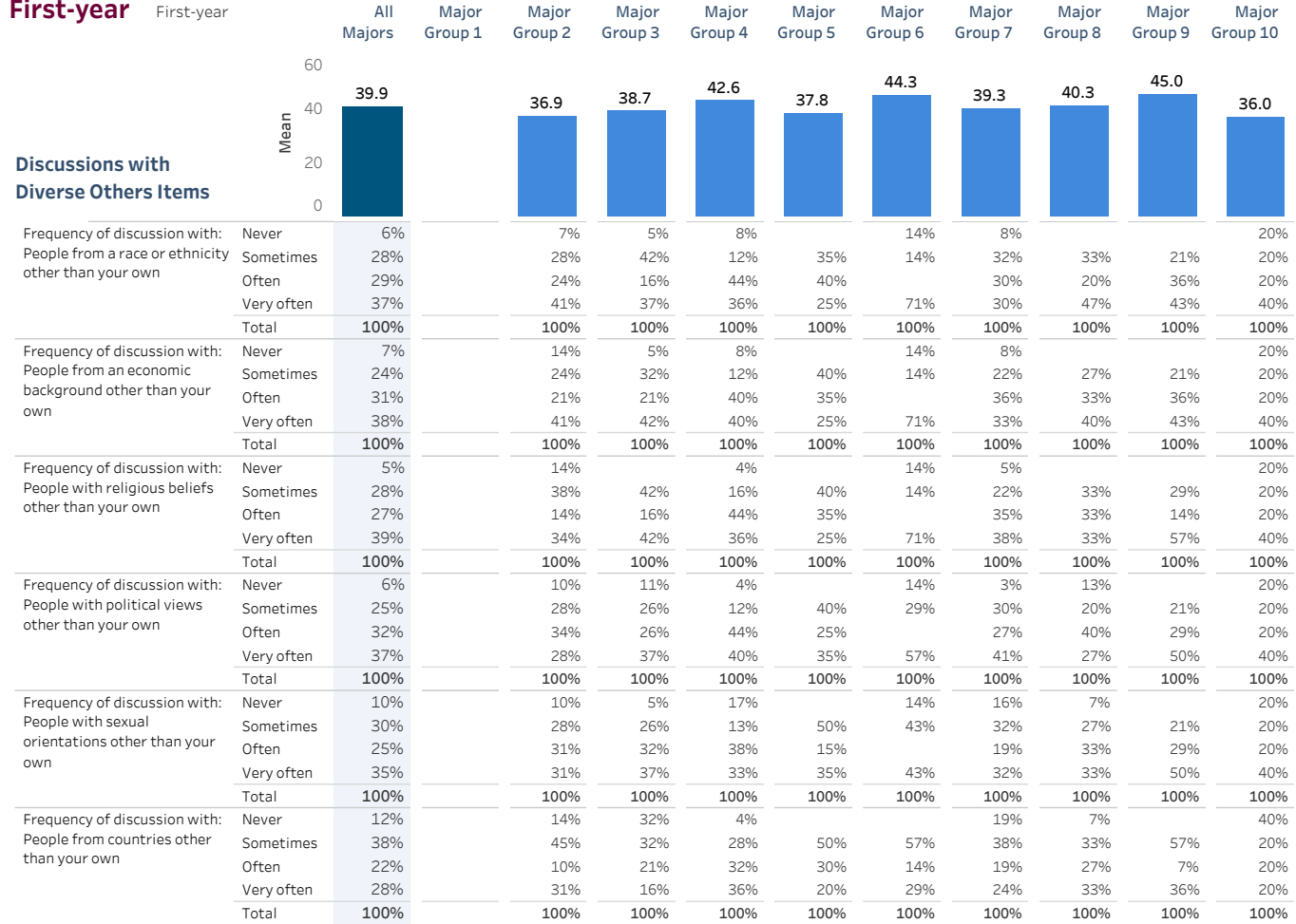**Select content to display:**
Discussions with Diverse Others

Displaying:
Discussions with Diverse Others

Start

Define Groups

First-year   First-year

		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		39.9		36.9	38.7	42.6	37.8	44.3	39.3	40.3	45.0	36.0

Discussions with Diverse Others Items

		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Frequency of discussion with: People from a race or ethnicity other than your own	Never	6%		7%	5%	8%		14%	8%			20%
	Sometimes	28%		28%	42%	12%	35%	14%	32%	33%	21%	20%
	Often	29%		24%	16%	44%	40%		30%	20%	36%	20%
	Very often	37%		41%	37%	36%	25%	71%	30%	47%	43%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People from an economic background other than your own	Never	7%		14%	5%	8%		14%	8%			20%
	Sometimes	24%		24%	32%	12%	40%	14%	22%	27%	21%	20%
	Often	31%		21%	21%	40%	35%		36%	33%	36%	20%
	Very often	38%		41%	42%	40%	25%	71%	33%	40%	43%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People with religious beliefs other than your own	Never	5%		14%		4%		14%	5%			20%
	Sometimes	28%		38%	42%	16%	40%	14%	22%	33%	29%	20%
	Often	27%		14%	16%	44%	35%		35%	33%	14%	20%
	Very often	39%		34%	42%	36%	25%	71%	38%	33%	57%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People with political views other than your own	Never	6%		10%	11%	4%		14%	3%	13%		20%
	Sometimes	25%		28%	26%	12%	40%	29%	30%	20%	21%	20%
	Often	32%		34%	26%	44%	25%		27%	40%	29%	20%
	Very often	37%		28%	37%	40%	35%	57%	41%	27%	50%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People with sexual orientations other than your own	Never	10%		10%	5%	17%		14%	16%	7%		20%
	Sometimes	30%		28%	26%	13%	50%	43%	32%	27%	21%	20%
	Often	25%		31%	32%	38%	15%		19%	33%	29%	20%
	Very often	35%		31%	37%	33%	35%	43%	32%	33%	50%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People from countries other than your own	Never	12%		14%	32%	4%			19%	7%		40%
	Sometimes	38%		45%	32%	28%	50%	57%	38%	33%	57%	20%
	Often	22%		10%	21%	32%	30%	14%	19%	27%	7%	20%
	Very often	28%		31%	16%	36%	20%	29%	24%	33%	36%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

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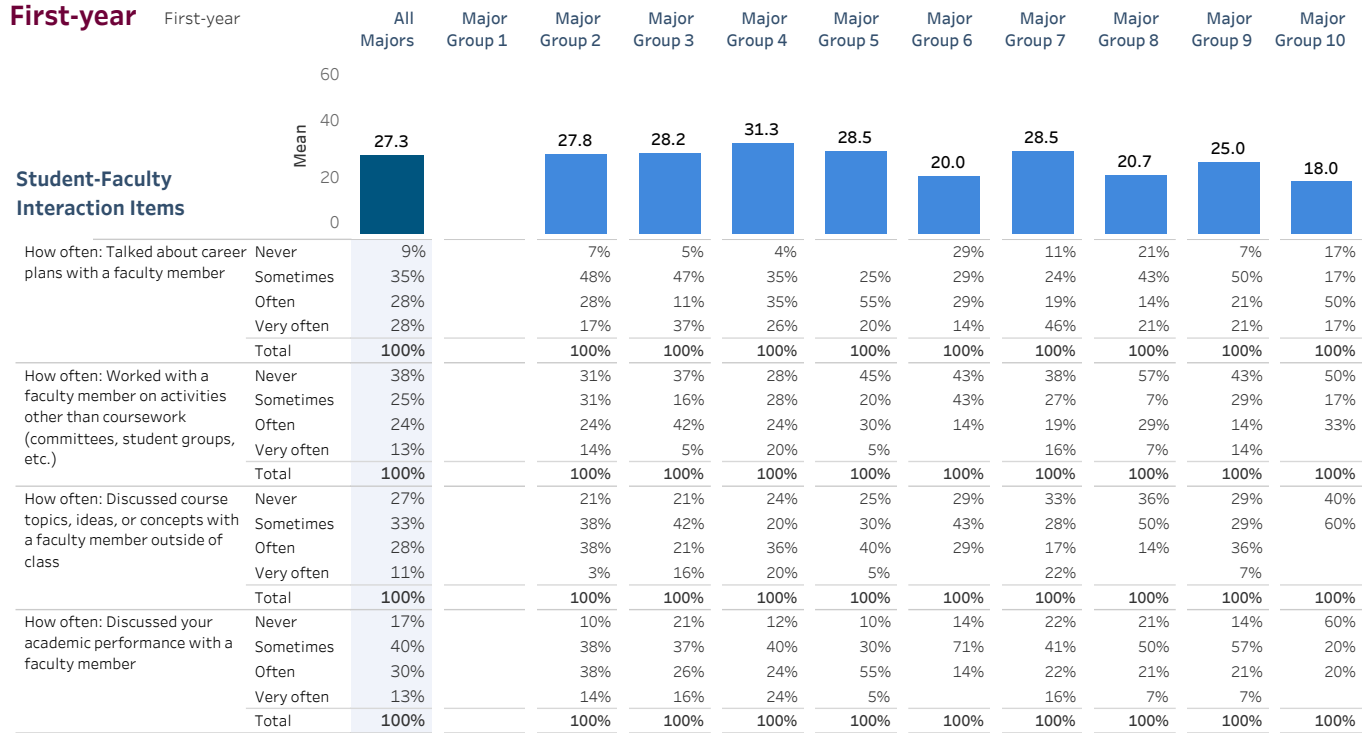**Select content to display:**
Student-Faculty Interaction

Displaying:
Student-Faculty Interaction

| Start |
| Define Groups |

First-year — First-year

Student-Faculty Interaction Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		27.3		27.8	28.2	31.3	28.5	20.0	28.5	20.7	25.0	18.0
How often: Talked about career plans with a faculty member	Never	9%		7%	5%	4%		29%	11%	21%	7%	17%
	Sometimes	35%		48%	47%	35%	25%	29%	24%	43%	50%	17%
	Often	28%		28%	11%	35%	55%	29%	19%	14%	21%	50%
	Very often	28%		17%	37%	26%	20%	14%	46%	21%	21%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	Never	38%		31%	37%	28%	45%	43%	38%	57%	43%	50%
	Sometimes	25%		31%	16%	28%	20%	43%	27%	7%	29%	17%
	Often	24%		24%	42%	24%	30%	14%	19%	29%	14%	33%
	Very often	13%		14%	5%	20%	5%		16%	7%	14%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Discussed course topics, ideas, or concepts with a faculty member outside of class	Never	27%		21%	21%	24%	25%	29%	33%	36%	29%	40%
	Sometimes	33%		38%	42%	20%	30%	43%	28%	50%	29%	60%
	Often	28%		38%	21%	36%	40%	29%	17%	14%	36%	
	Very often	11%		3%	16%	20%	5%		22%		7%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Discussed your academic performance with a faculty member	Never	17%		10%	21%	12%	10%	14%	22%	21%	14%	60%
	Sometimes	40%		38%	37%	40%	30%	71%	41%	50%	57%	20%
	Often	30%		38%	26%	24%	55%	14%	22%	21%	21%	20%
	Very often	13%		14%	16%	24%	5%		16%	7%	7%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

NSSE national survey of student engagement

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Select content to display: Effective Teaching Practices

Displaying:
Effective Teaching Practices

Start | Define Groups

First-year

Effective Teaching Practices Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		41.1		40.0	40.0	40.6	41.0	38.3	42.3	36.4	45.1	36.8
To what extent: Clearly explained course goals and requirements	Very little	2%				4%			3%	7%		
	Some	15%		7%	16%	20%	30%		14%	21%	7%	20%
	Quite a bit	47%		62%	53%	44%	35%	57%	43%	50%	36%	60%
	Very much	37%		31%	32%	32%	35%	43%	41%	21%	57%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Taught course sessions in an organized way	Very little	4%			11%	4%			11%			
	Some	18%		10%	11%	20%	30%	43%	19%	36%	7%	20%
	Quite a bit	38%		52%	42%	40%	25%	14%	22%	36%	50%	80%
	Very much	40%		38%	37%	36%	45%	43%	47%	29%	43%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Used examples or illustrations to explain difficult points	Very little	2%		3%		4%	5%		3%			
	Some	21%		31%	11%	24%	20%	29%	11%	23%	36%	40%
	Quite a bit	37%		38%	42%	36%	40%	43%	32%	54%	21%	40%
	Very much	40%		28%	47%	36%	35%	29%	54%	23%	43%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Provided feedback on a draft or work in progress	Very little	7%		3%	5%	8%		14%	8%	14%	14%	20%
	Some	25%		34%	26%	20%	30%	43%	22%	14%	14%	40%
	Quite a bit	33%		38%	42%	36%	30%	14%	30%	50%	14%	20%
	Very much	35%		24%	26%	36%	40%	29%	41%	21%	57%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Provided prompt and detailed feedback on tests or completed assignments	Very little	8%		4%	16%	4%	10%		11%	21%	7%	
	Some	27%		39%	37%	24%	25%	57%	22%	29%	14%	
	Quite a bit	34%		36%	26%	40%	30%	29%	28%	29%	29%	80%
	Very much	31%		21%	21%	32%	35%	14%	39%	21%	50%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Explained in advance the criteria for successfully completing your assignments (*new in 2021, not part of ET calc.)	Very little	3%		3%	5%				5%	7%		
	Some	22%		21%	26%	32%	35%	29%	19%	29%	7%	
	Quite a bit	33%		34%	42%	36%	30%	14%	24%	36%	36%	80%
	Very much	41%		41%	26%	32%	35%	57%	51%	29%	57%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Reviewed and summarized key ideas or concepts (*new in 2021, not part of ET calc.)	Very little	2%				4%			6%			
	Some	17%		24%	21%	13%	30%		14%	29%		20%
	Quite a bit	44%		48%	37%	42%	35%	43%	39%	57%	50%	60%
	Very much	38%		28%	42%	42%	35%	57%	42%	14%	50%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Taught in a way that aligns with how you prefer to learn (*new in 2021, not part of ET calc.)	Very little	8%		14%	11%	8%			11%	14%		20%
	Some	30%		24%	42%	36%	30%	14%	30%	29%	36%	20%
	Quite a bit	40%		45%	42%	32%	45%	57%	32%	50%	29%	60%
	Very much	22%		17%	5%	24%	25%	29%	27%	7%	36%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Enabled you to demonstrate your learning through quizzes, assignments, and other activities (*new in 2021, not part of ET calc.)	Very little	1%				4%			3%			
	Some	17%		24%	21%	12%	25%		17%	7%	7%	20%
	Quite a bit	43%		38%	37%	52%	45%	43%	36%	71%	36%	80%
	Very much	39%		38%	42%	32%	30%	57%	44%	21%	57%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

NSSE national survey of student engagement

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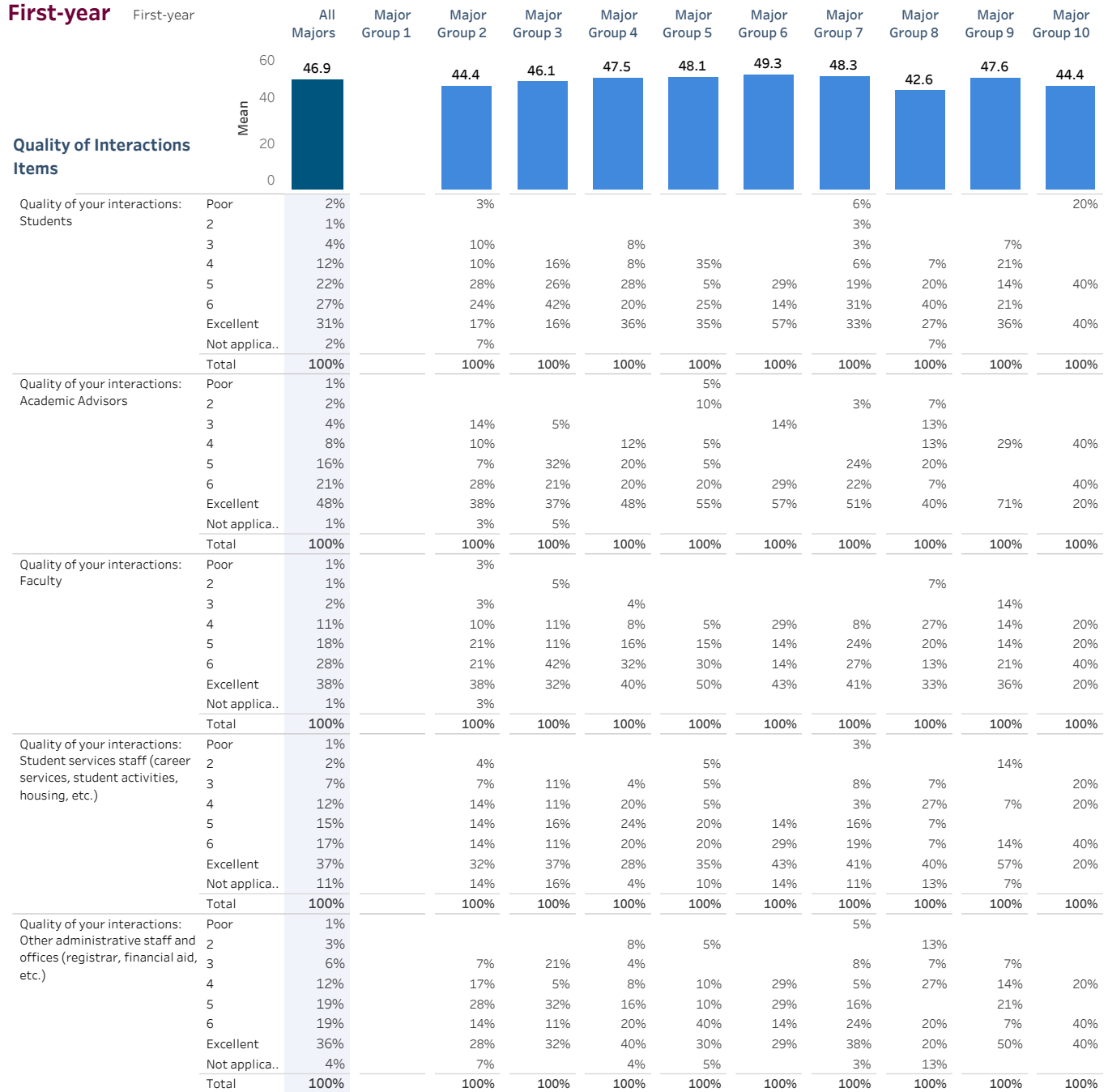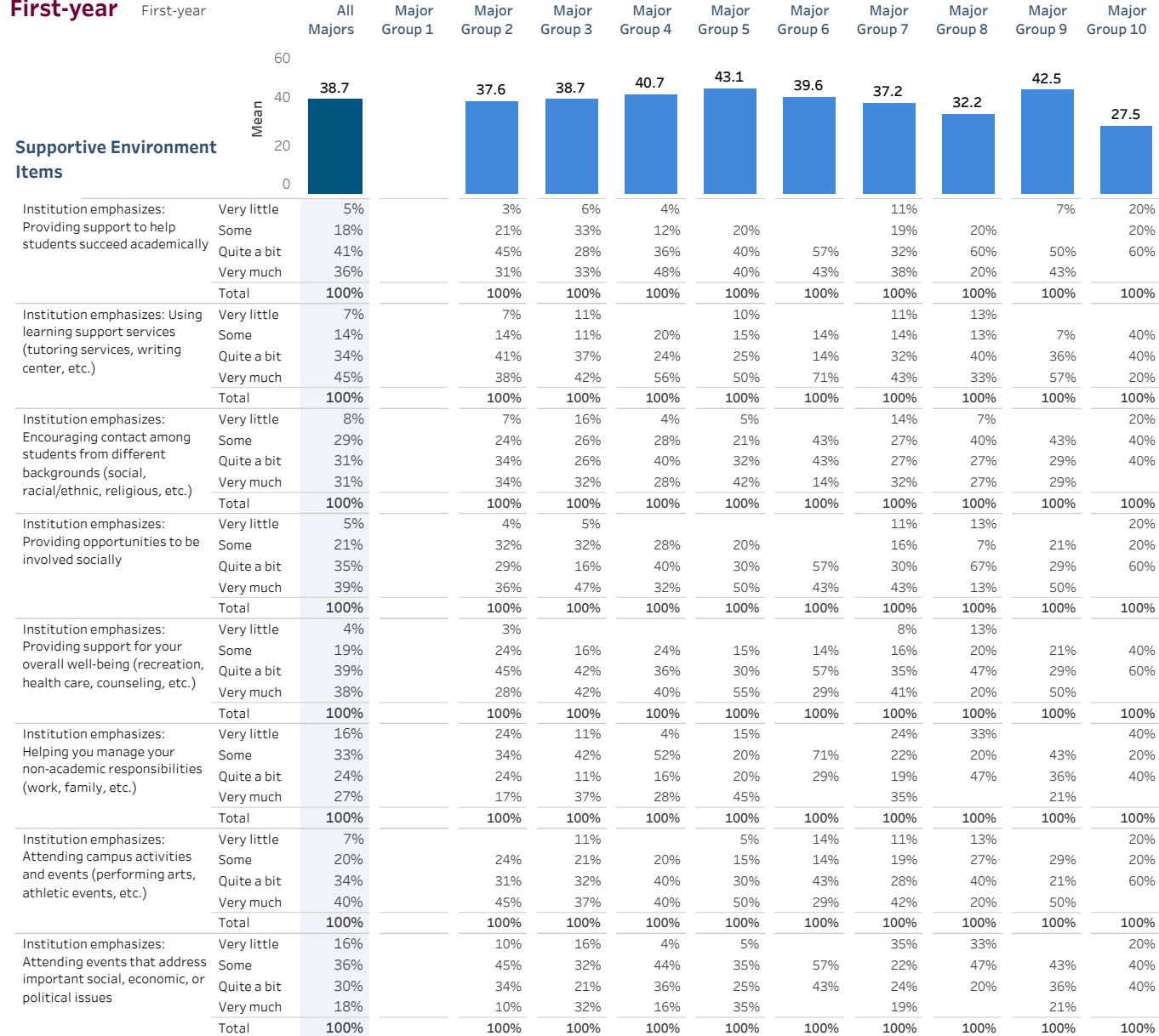**Select content to display:**
Quality of Interactions

Displaying:
Quality of Interactions

Start

Define Groups

First-year — First-year

Mean values:

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	46.9		44.4	46.1	47.5	48.1	49.3	48.3	42.6	47.6	44.4

Quality of Interactions Items

Item	Response	All Majors	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10
Quality of your interactions: Students	Poor	2%		3%					6%			20%
	2	1%							3%			
	3	4%		10%		8%			3%		7%	
	4	12%		10%	16%	8%	35%		6%	7%	21%	
	5	22%		28%	26%	28%	5%	29%	19%	20%	14%	40%
	6	27%		24%	42%	20%	25%	14%	31%	40%	21%	
	Excellent	31%		17%	16%	36%	35%	57%	33%	27%	36%	40%
	Not applica..	2%		7%					7%			
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Quality of your interactions: Academic Advisors	Poor	1%					5%					
	2	2%					10%		3%	7%		
	3	4%		14%	5%			14%		13%		
	4	8%		10%		12%	5%			13%	29%	40%
	5	16%		7%	32%	20%	5%		24%	20%		
	6	21%		28%	21%	20%	20%	29%	22%	7%		40%
	Excellent	48%		38%	37%	48%	55%	57%	51%	40%	71%	20%
	Not applica..	1%		3%	5%							
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Quality of your interactions: Faculty	Poor	1%		3%								
	2	1%			5%					7%		
	3	2%		3%		4%					14%	
	4	11%		10%	11%	8%	5%	29%	8%	27%	14%	20%
	5	18%		21%	11%	16%	15%	14%	24%	20%	14%	20%
	6	28%		21%	42%	32%	30%	14%	27%	13%	21%	40%
	Excellent	38%		38%	32%	40%	50%	43%	41%	33%	36%	20%
	Not applica..	1%		3%								
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Quality of your interactions: Student services staff (career services, student activities, housing, etc.)	Poor	1%							3%			
	2	2%		4%			5%				14%	
	3	7%		7%	11%	4%	5%		8%	7%		20%
	4	12%		14%	11%	20%	5%		3%	27%	7%	20%
	5	15%		14%	16%	24%	20%	14%	16%	7%		
	6	17%		14%	11%	20%	20%	29%	19%	7%	14%	40%
	Excellent	37%		32%	37%	28%	35%	43%	41%	40%	57%	20%
	Not applica..	11%		14%	16%	4%	10%	14%	11%	13%	7%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Quality of your interactions: Other administrative staff and offices (registrar, financial aid, etc.)	Poor	1%							5%			
	2	3%				8%	5%			13%		
	3	6%		7%	21%	4%			8%	7%	7%	
	4	12%		17%	5%	8%	10%	29%	5%	27%	14%	20%
	5	19%		28%	32%	16%	10%	29%	16%		21%	
	6	19%		14%	11%	20%	40%	14%	24%	20%	7%	40%
	Excellent	36%		28%	32%	40%	30%	29%	38%	20%	50%	40%
	Not applica..	4%		7%		4%	5%		3%	13%		
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.
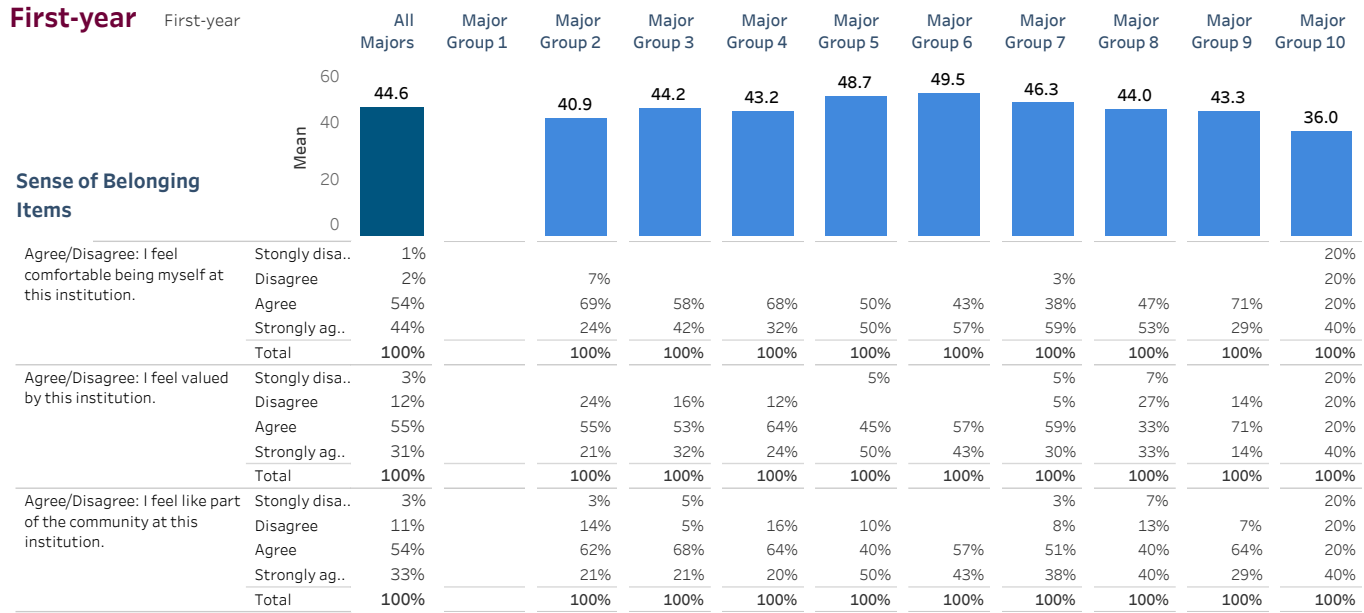
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Select content to display: Supportive Environment

Displaying: **Supportive Environment**

Start | Define Groups

First-year

Supportive Environment Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		38.7		37.6	38.7	40.7	43.1	39.6	37.2	32.2	42.5	27.5
Institution emphasizes: Providing support to help students succeed academically	Very little	5%		3%	6%	4%			11%		7%	20%
	Some	18%		21%	33%	12%	20%		19%	20%		20%
	Quite a bit	41%		45%	28%	36%	40%	57%	32%	60%	50%	60%
	Very much	36%		31%	33%	48%	40%	43%	38%	20%	43%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Using learning support services (tutoring services, writing center, etc.)	Very little	7%		7%	11%		10%		11%	13%		
	Some	14%		14%	11%	20%	15%	14%	14%	13%	7%	40%
	Quite a bit	34%		41%	37%	24%	25%	14%	32%	40%	36%	40%
	Very much	45%		38%	42%	56%	50%	71%	43%	33%	57%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Very little	8%		7%	16%	4%	5%		14%	7%		20%
	Some	29%		24%	26%	28%	21%	43%	27%	40%	43%	40%
	Quite a bit	31%		34%	26%	40%	32%	43%	27%	27%	29%	40%
	Very much	31%		34%	32%	28%	42%	14%	32%	27%	29%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Providing opportunities to be involved socially	Very little	5%		4%	5%				11%	13%		20%
	Some	21%		32%	32%	28%	20%		16%	7%	21%	20%
	Quite a bit	35%		29%	16%	40%	30%	57%	30%	67%	29%	60%
	Very much	39%		36%	47%	32%	50%	43%	43%	13%	50%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Providing support for your overall well-being (recreation, health care, counseling, etc.)	Very little	4%		3%					8%	13%		
	Some	19%		24%	16%	24%	15%	14%	16%	20%	21%	40%
	Quite a bit	39%		45%	42%	36%	30%	57%	35%	47%	29%	60%
	Very much	38%		28%	42%	40%	55%	29%	41%	20%	50%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Helping you manage your non-academic responsibilities (work, family, etc.)	Very little	16%		24%	11%	4%	15%		24%	33%		40%
	Some	33%		34%	42%	52%	20%	71%	22%	20%	43%	20%
	Quite a bit	24%		24%	11%	16%	20%	29%	19%	47%	36%	40%
	Very much	27%		17%	37%	28%	45%		35%		21%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Attending campus activities and events (performing arts, athletic events, etc.)	Very little	7%			11%		5%	14%	11%	13%		20%
	Some	20%		24%	21%	20%	15%	14%	19%	27%	29%	20%
	Quite a bit	34%		31%	32%	40%	30%	43%	28%	40%	21%	60%
	Very much	40%		45%	37%	40%	50%	29%	42%	20%	50%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Attending events that address important social, economic, or political issues	Very little	16%		10%	16%	4%	5%		35%	33%		20%
	Some	36%		45%	32%	44%	35%	57%	22%	47%	43%	40%
	Quite a bit	30%		34%	21%	36%	25%	43%	24%	20%	36%	40%
	Very much	18%		10%	32%	16%	35%		19%		21%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

![NSSE national survey of student engagement]

This page displays the individual Engagement Indicators, Sense of Belonging scale, and Perceived Gains scale—along with their component item frequencies— for all related-major categories identified in the "Define Groups" dashboard. Use the selection filter to change the content being displayed. Student-level filters, if used, also apply. Visit the Define Groups page to edit related-major groups and other student-level filters. Cells with zero responses and entire columns with < 5 respondents are blank. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. See note at bottom for the list of applied student-level filters. Results are unweighted.

Select content to display:
Sense of Belonging

Displaying:
Sense of Belonging

| Start |
| Define Groups |

First-year — First-year

Mean (bar chart):

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	44.6		40.9	44.2	43.2	48.7	49.5	46.3	44.0	43.3	36.0

Sense of Belonging Items

Item	Response	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Agree/Disagree: I feel comfortable being myself at this institution.	Stongly disa..	1%										20%
	Disagree	2%		7%					3%			20%
	Agree	54%		69%	58%	68%	50%	43%	38%	47%	71%	20%
	Strongly ag..	44%		24%	42%	32%	50%	57%	59%	53%	29%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree/Disagree: I feel valued by this institution.	Stongly disa..	3%					5%		5%	7%		20%
	Disagree	12%		24%	16%	12%			5%	27%	14%	20%
	Agree	55%		55%	53%	64%	45%	57%	59%	33%	71%	20%
	Strongly ag..	31%		21%	32%	24%	50%	43%	30%	33%	14%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree/Disagree: I feel like part of the community at this institution.	Stongly disa..	3%		3%	5%				3%	7%		20%
	Disagree	11%		14%	5%	16%	10%		8%	13%	7%	20%
	Agree	54%		62%	68%	64%	40%	57%	51%	40%	64%	20%
	Strongly ag..	33%		21%	21%	20%	50%	43%	38%	40%	29%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

NSSE national survey of student engagement

This page displays the individual Engagement Indicators, Sense of Belonging scale, and Perceived Gains scale—along with their component item frequencies— for all related-major categories identified in the "Define Groups" dashboard. Use the selection filter to change the content being displayed. Student-level filters, if used, also apply. Visit the Define Groups page to edit related-major groups and other student-level filters. Cells with zero responses and entire columns with < 5 respondents are blank. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. See note at bottom for the list of applied student-level filters. Results are unweighted.

Select content to display:
Perceived Gains

Displaying:
Perceived Gains

Start | Define Groups

First-year

Mean values:

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	38.4		32.9	36.8	42.9	40.5	34.0	38.4	34.1	43.1	36.0

Perceived Gains Items

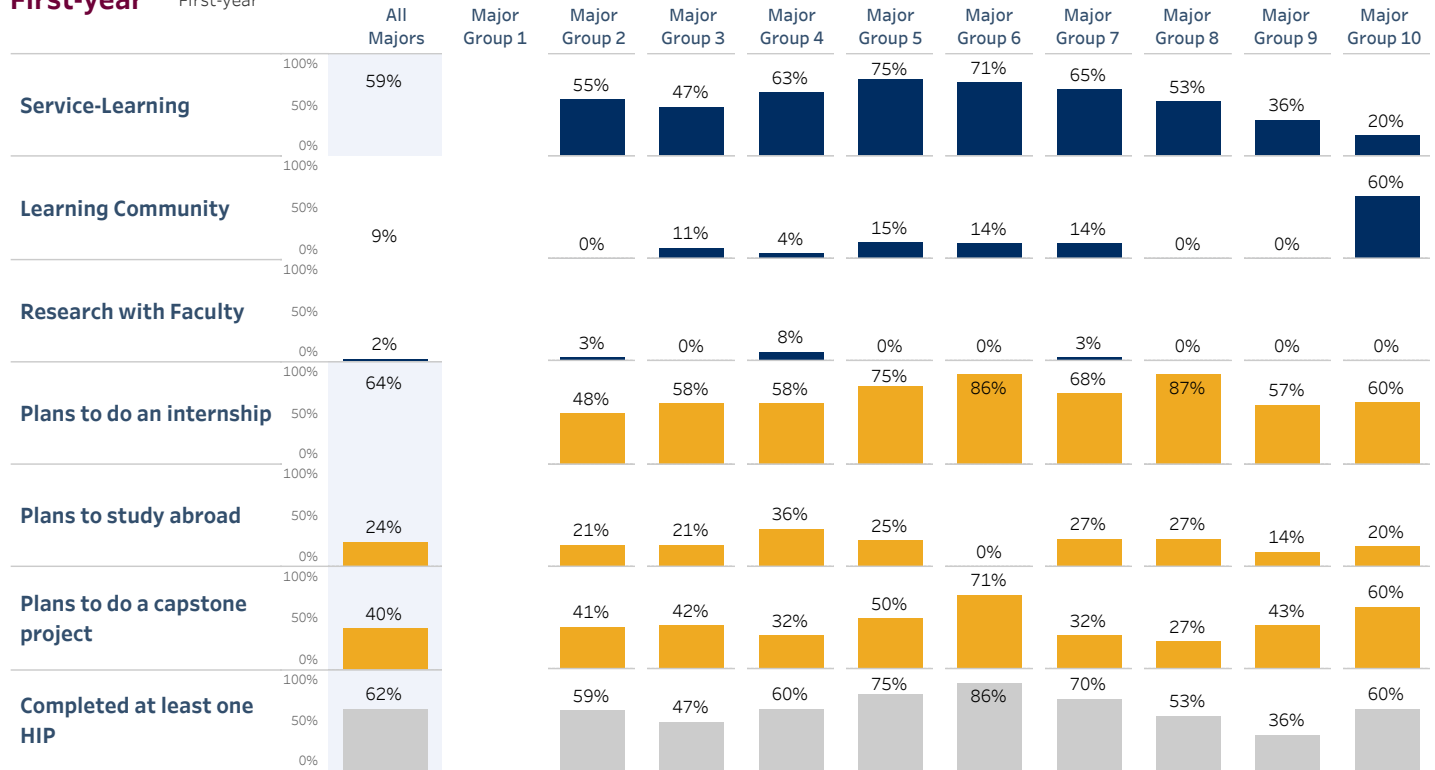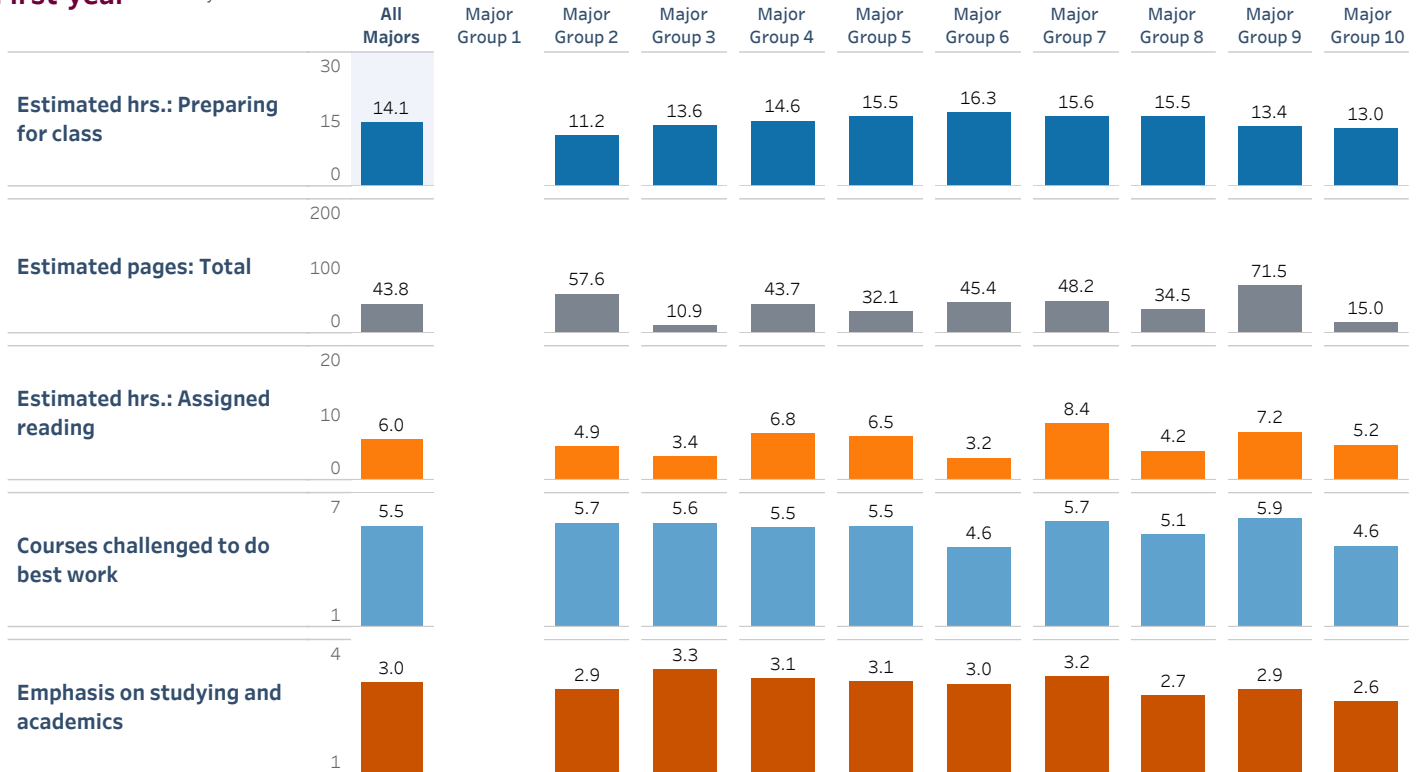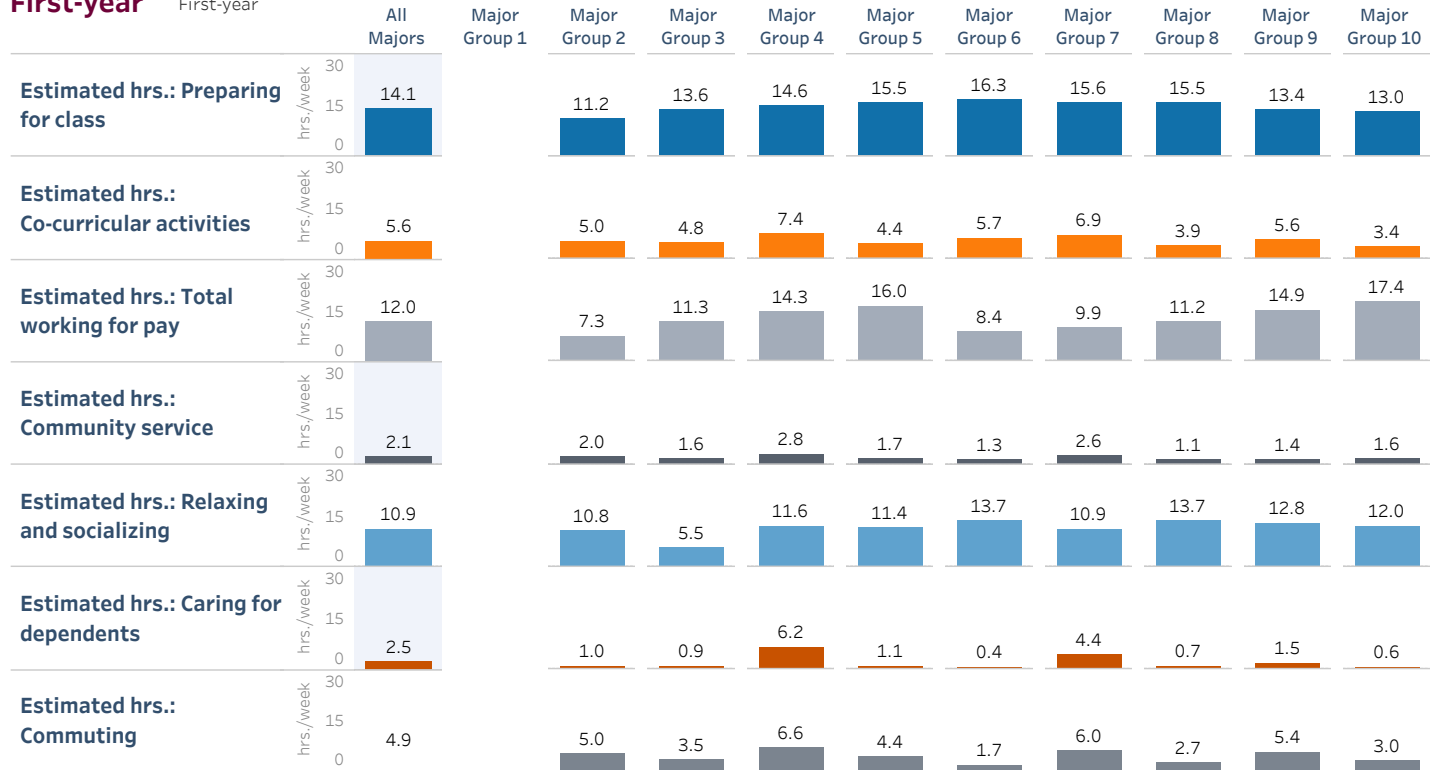| Item	Response	All Majors	Grp 1	Grp 2	Grp 3	Grp 4	Grp 5	Grp 6	Grp 7	Grp 8	Grp 9	Grp 10
Perceived Gains: Writing clearly and effectively	Very little	4%		3%	5%		5%	14%	3%		7%	
	Some	24%		24%	32%	12%	20%	29%	19%	53%	14%	60%
	Quite a bit	47%		62%	47%	52%	40%	43%	49%	33%	36%	20%
	Very much	26%		10%	16%	36%	35%	14%	30%	13%	43%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Speaking clearly and effectively	Very little	5%		3%	5%		5%		8%	7%	7%	
	Some	25%		28%	26%	12%	30%	43%	24%	20%	29%	40%
	Quite a bit	45%		55%	47%	48%	45%	57%	35%	60%	29%	40%
	Very much	25%		14%	21%	40%	20%		32%	13%	36%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Thinking critically and analytically	Very little	1%		3%	5%							
	Some	12%		17%	16%	8%	15%	14%	11%	13%	7%	
	Quite a bit	49%		59%	32%	40%	50%	71%	59%	40%	29%	60%
	Very much	38%		21%	47%	52%	35%	14%	30%	47%	64%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Analyzing numerical and statistical information	Very little	9%		14%	5%		10%		19%	7%	14%	
	Some	25%		41%	16%	20%	30%	14%	24%	7%	29%	20%
	Quite a bit	42%		41%	37%	40%	35%	43%	38%	67%	43%	60%
	Very much	24%		3%	42%	40%	25%	43%	19%	20%	14%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Acquiring job- or work-related knowledge and skills	Very little	7%		7%	21%				8%			40%
	Some	24%		24%	32%	16%	15%	14%	31%	47%	21%	
	Quite a bit	43%		62%	21%	52%	50%	57%	22%	47%	50%	40%
	Very much	27%		7%	26%	32%	35%	29%	39%	7%	29%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Working effectively with others	Very little	5%		10%	5%		5%		3%	14%		20%
	Some	22%		21%	26%	24%	15%		32%	21%	14%	20%
	Quite a bit	44%		55%	32%	48%	55%	86%	32%	43%	43%	20%
	Very much	29%		14%	37%	28%	25%	14%	32%	21%	43%	40%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Developing or clarifying a personal code of values and ethics	Very little	8%		17%	16%			14%	6%	13%		
	Some	24%		21%	26%	21%	20%	43%	28%	33%	21%	40%
	Quite a bit	40%		52%	32%	38%	55%	29%	36%	33%	29%	40%
	Very much	27%		10%	26%	42%	25%	14%	31%	20%	50%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	6%		14%	11%			14%	5%	6%		20%
	Some	23%		28%	26%	28%	15%	29%	24%	38%	14%	20%
	Quite a bit	39%		38%	37%	40%	45%	43%	35%	38%	36%	40%
	Very much	32%		21%	26%	32%	40%	14%	35%	19%	50%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Solving complex real-world problems	Very little	8%		17%		8%	5%		8%	6%	7%	20%
	Some	30%		38%	47%	28%	20%	57%	30%	38%	21%	
	Quite a bit	36%		34%	32%	24%	45%	43%	30%	50%	21%	60%
	Very much	26%		10%	21%	40%	30%		32%	6%	50%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Being an informed and active citizen	Very little	12%		21%	11%	8%	10%	43%	8%	25%	7%	
	Some	24%		17%	37%	20%	15%	29%	30%	25%	14%	40%
	Quite a bit	38%		48%	21%	44%	45%	29%	32%	38%	29%	40%
	Very much	26%		14%	32%	28%	30%		30%	13%	50%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

![NSSE national survey of student engagement]

This page displays the percentage who participated (FY or senior) or planned to participate (FY only) in a **HIP**, and who participated overall (at least one for FY, two+ for seniors). For FY students, internship and field experiences, study abroad, and capstone experiences show the percentages who responded "plan to do." For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

| Start |
| Define Groups |

First-year   First-year

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Service-Learning	59%		55%	47%	63%	75%	71%	65%	53%	36%	20%
Learning Community	9%		0%	11%	4%	15%	14%	14%	0%	0%	60%
Research with Faculty	2%		3%	0%	8%	0%	0%	3%	0%	0%	0%
Plans to do an internship	64%		48%	58%	58%	75%	86%	68%	87%	57%	60%
Plans to study abroad	24%		21%	21%	36%	25%	0%	27%	27%	14%	20%
Plans to do a capstone project	40%		41%	42%	32%	50%	71%	32%	27%	43%	60%
Completed at least one HIP	62%		59%	47%	60%	75%	86%	70%	53%	36%	60%

Notes—Visit the Define Groups page to adjust major groups and other student filters. Cells with zero responses are blank; figures with < 5 respondents are entirely blank. Participation for service-learning is the percentage who responded that at least "some" courses included a community-based project. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

![NSSE national survey of student engagement]

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items for each of the related-major categories identified in the "Define Groups" dashboard. Student-level filters, if used, also apply. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

| Start |
| Define Groups |

First-year   First-year

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Estimated hrs.: Preparing for class	14.1		11.2	13.6	14.6	15.5	16.3	15.6	15.5	13.4	13.0
Estimated pages: Total	43.8		57.6	10.9	43.7	32.1	45.4	48.2	34.5	71.5	15.0
Estimated hrs.: Assigned reading	6.0		4.9	3.4	6.8	6.5	3.2	8.4	4.2	7.2	5.2
Courses challenged to do best work	5.5		5.7	5.6	5.5	5.5	4.6	5.7	5.1	5.9	4.6
Emphasis on studying and academics	3.0		2.9	3.3	3.1	3.1	3.0	3.2	2.7	2.9	2.6

Notes—Visit the Define Groups page to adjust major groups and other student filters. Cells with zero respondents are blank; figures with < 5 respondents are entirely blank. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

NSSE national survey of student engagement

This page displays the estimated amount of time students spent in various activities outside of the classroom. Understanding how students allocate their time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

[Start]
[Define Groups]

First-year   First-year

	hrs./week	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Estimated hrs.: Preparing for class	0–30	14.1		11.2	13.6	14.6	15.5	16.3	15.6	15.5	13.4	13.0
Estimated hrs.: Co-curricular activities	0–30	5.6		5.0	4.8	7.4	4.4	5.7	6.9	3.9	5.6	3.4
Estimated hrs.: Total working for pay	0–30	12.0		7.3	11.3	14.3	16.0	8.4	9.9	11.2	14.9	17.4
Estimated hrs.: Community service	0–30	2.1		2.0	1.6	2.8	1.7	1.3	2.6	1.1	1.4	1.6
Estimated hrs.: Relaxing and socializing	0–30	10.9		10.8	5.5	11.6	11.4	13.7	10.9	13.7	12.8	12.0
Estimated hrs.: Caring for dependents	0–30	2.5		1.0	0.9	6.2	1.1	0.4	4.4	0.7	1.5	0.6
Estimated hrs.: Commuting	0–30	4.9		5.0	3.5	6.6	4.4	1.7	6.0	2.7	5.4	3.0

Notes—Visit the dashboard "Define Groups" to adjust major groups and filter by student characteristics. Charts with < 5 respondents are blank. Time-use values are estimates based on responses to items with categorical ranges. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

A summary of scales for all majors combined, and for each related-major group identified on the Define Groups page. Student-level filters, if used, also apply. Blank columns represent groups with < 5 respondents. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

| Start |
| Define Groups |

Senior   Senior

Engagement Indicators		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Higher-Order Learning	Mean	42.6		43.4	45.0	39.6	39.8	46.3	44.4	43.0	44.7	39.2
	Count	233		29	20	46	26	8	48	25	29	6
Reflective & Integrative Learning	Mean	41.0		45.7	43.4	36.4	41.6	46.1	43.9	35.2	44.1	37.6
	Count	235		29	21	47	26	8	49	25	29	6
Learning Strategies	Mean	41.0		42.1	44.7	36.9	42.8	46.7	44.0	36.4	41.4	40.0
	Count	232		29	20	47	26	8	47	26	29	5
Quantitative Reasoning	Mean	31.6		28.7	31.1	35.9	24.4	48.6	29.6	36.5	32.2	18.9
	Count	229		29	21	46	24	7	47	25	29	6
Collaborative Learning	Mean	35.1		33.3	37.7	30.7	41.2	50.0	35.2	37.3	35.4	19.2
	Count	235		29	22	47	25	8	49	26	28	6
Discussions With Diverse Others	Mean	43.2		45.3	51.8	38.9	42.4	51.3	45.5	41.4	41.2	40.0
	Count	231		29	19	47	25	8	48	25	29	6
Student-Faculty Interaction	Mean	31.6		26.7	39.3	26.6	35.6	31.9	37.5	29.4	30.9	23.3
	Count	232		29	21	47	26	8	48	24	28	6
Effective Teaching Practices	Mean	43.8		46.6	43.6	43.2	44.1	45.5	46.9	43.2	39.4	44.0
	Count	235		29	21	47	26	8	49	25	29	6
Quality of Interactions	Mean	47.5		43.5	49.0	46.5	49.8	49.8	50.9	46.3	46.4	48.0
	Count	226		27	20	47	26	8	47	25	25	6
Supportive Environment	Mean	36.9		36.2	38.0	39.9	37.6	34.4	38.9	34.8	31.5	38.8
	Count	235		29	21	47	26	8	48	26	29	6

Other Scales

		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Sense of Belonging	Mean	45.6		42.9	48.6	48.0	46.7	42.5	48.3	42.3	42.5	42.2
	Count	233		28	21	46	26	8	48	26	29	6
Perceived Gains	Mean	42.0		40.8	43.5	42.8	42.1	33.3	45.7	40.6	39.9	37.0
	Count	234		29	21	47	26	8	48	25	29	6

Notes—Visit the Define Groups page to adjust related-major groups and to edit student-level filters. Cells with zero responses are blank, and entire columns with < 5 respondents are blank. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

NSSE national survey of student engagement

This page displays the individual Engagement Indicators, Sense of Belonging scale, and Perceived Gains scale—along with their component item frequencies— for all related-major categories identified in the "Define Groups" dashboard. Use the selection filter to change the content being displayed. Student-level filters, if used, also apply. Visit the Define Groups page to edit related-major groups and other student-level filters. Cells with zero responses and entire columns with < 5 respondents are blank. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. See note at bottom for the list of applied student-level filters. Results are unweighted.

Select content to display:
Higher-Order Learning

Displaying:
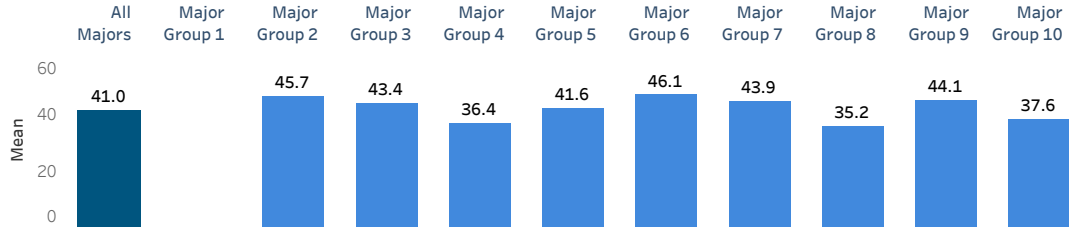**Higher-Order Learning**

Start
Define Groups

Senior — Senior

Mean bar chart (Higher-Order Learning):

All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
42.6		43.4	45.0	39.6	39.8	46.3	44.4	43.0	44.7	39.2

Higher-Order Learning Items

Item	Response	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	Very little	3%		3%	5%	2%	4%		4%	8%		
	Some	14%		21%	19%	17%	15%		10%	4%	14%	33%
	Quite a bit	47%		28%	43%	57%	62%	50%	46%	24%	55%	33%
	Very much	35%		48%	33%	24%	19%	50%	40%	64%	31%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	3%				2%	8%		2%	4%	3%	
	Some	19%		28%	5%	21%	23%	25%	18%	12%	14%	33%
	Quite a bit	42%		38%	50%	47%	50%	25%	33%	40%	41%	33%
	Very much	37%		34%	45%	30%	19%	50%	47%	44%	41%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Coursework emphasized: Evaluating a point of view, decision, or information source	Very little	5%		3%		4%	8%	13%	6%	16%		
	Some	19%		21%	5%	23%	23%	13%	14%	24%	7%	50%
	Quite a bit	42%		28%	62%	45%	42%	25%	37%	32%	55%	17%
	Very much	34%		48%	33%	28%	27%	50%	43%	28%	38%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	Very little	3%		7%			4%		2%	8%		
	Some	15%		10%	19%	32%		13%	10%	4%	14%	17%
	Quite a bit	45%		38%	48%	40%	58%	38%	43%	48%	48%	67%
	Very much	37%		45%	33%	28%	38%	50%	45%	40%	38%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

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Select content to display:
Reflective & Integrative Learning

Displaying:
Reflective & Integrative Learning

Start

Define Groups

Senior — Senior

Mean bar chart (Reflective & Integrative Learning):

All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
41.0		45.7	43.4	36.4	41.6	46.1	43.9	35.2	44.1	37.6

Reflective & Integrative Learning Items

Item	Response	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
How often: Combined ideas from different courses when completing assignments	Never	2%		7%		2%	4%		2%	4%		
	Sometimes	22%		17%	14%	32%	27%		14%	23%	21%	50%
	Often	41%		28%	45%	36%	58%	25%	39%	46%	41%	50%
	Very often	34%		48%	41%	30%	12%	75%	45%	27%	38%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Connected your learning to societal problems or issues	Never	8%		7%	5%	11%	4%	13%	2%	31%		
	Sometimes	22%		14%	18%	28%	23%	13%	14%	35%	21%	33%
	Often	40%		34%	55%	47%	42%	13%	47%	23%	31%	50%
	Very often	30%		45%	23%	15%	31%	63%	37%	12%	48%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	11%		10%	5%	13%		25%	6%	35%		17%
	Sometimes	29%		17%	41%	38%	31%	25%	21%	35%	17%	33%
	Often	32%		17%	32%	34%	46%		42%	15%	34%	17%
	Very often	28%		55%	23%	15%	23%	50%	31%	15%	48%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Examined the strengths and weaknesses of your own views on a topic or issue	Never	5%		3%		6%		13%		19%	3%	
	Sometimes	19%		10%	9%	23%	12%	13%	22%	23%	21%	33%
	Often	46%		31%	59%	53%	62%	25%	43%	31%	41%	50%
	Very often	30%		55%	32%	17%	27%	50%	35%	27%	34%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Tried to better understand someone else's views by imagining how an issue looks from their perspective	Never	3%			5%	4%		13%		12%		
	Sometimes	20%		7%	10%	26%	19%	13%	20%	32%	17%	33%
	Often	43%		48%	52%	49%	42%	25%	43%	20%	45%	33%
	Very often	34%		45%	33%	21%	38%	50%	37%	36%	38%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Learned something that changed the way you understand an issue or concept	Never	2%		3%					2%	8%		
	Sometimes	23%		10%	5%	36%	31%	13%	20%	19%	21%	17%
	Often	40%		41%	48%	43%	27%	25%	39%	42%	48%	17%
	Very often	36%		45%	48%	21%	42%	63%	39%	31%	31%	67%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Connected ideas from your courses to your prior experiences and knowledge	Never	1%		3%						4%		17%
	Sometimes	8%		3%		19%	4%		8%	4%	7%	
	Often	45%		38%	45%	51%	48%	38%	33%	40%	57%	67%
	Very often	46%		55%	55%	30%	48%	63%	59%	52%	36%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Angelo State University
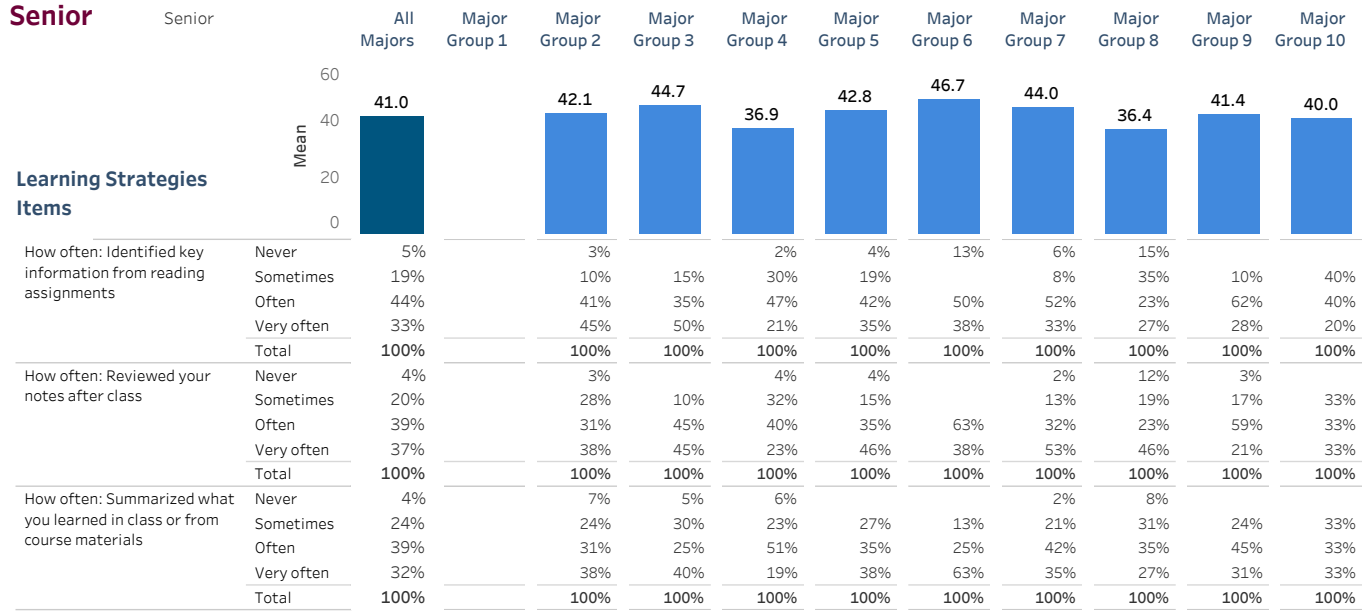## Engagement Indicators, Sense of Belonging, and Perceived Gains

This page displays the individual Engagement Indicators, Sense of Belonging scale, and Perceived Gains scale—along with their component item frequencies— for all related-major categories identified in the "Define Groups" dashboard. Use the selection filter to change the content being displayed. Student-level filters, if used, also apply. Visit the Define Groups page to edit related-major groups and other student-level filters. Cells with zero responses and entire columns with < 5 respondents are blank. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. See note at bottom for the list of applied student-level filters. Results are unweighted.

Select content to display: Learning Strategies
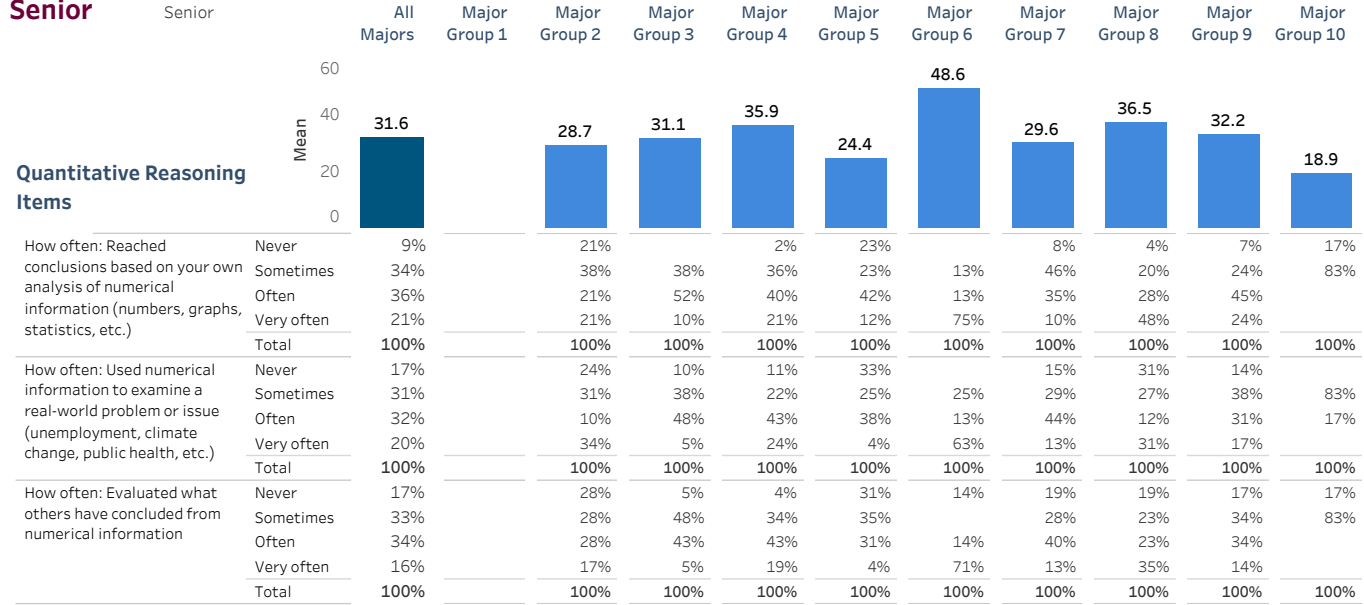
Displaying: **Learning Strategies**

[Start] [Define Groups]

Senior

Learning Strategies Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		41.0		42.1	44.7	36.9	42.8	46.7	44.0	36.4	41.4	40.0
How often: Identified key information from reading assignments	Never	5%		3%		2%	4%	13%	6%	15%		
	Sometimes	19%		10%	15%	30%	19%		8%	35%	10%	40%
	Often	44%		41%	35%	47%	42%	50%	52%	23%	62%	40%
	Very often	33%		45%	50%	21%	35%	38%	33%	27%	28%	20%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Reviewed your notes after class	Never	4%		3%		4%	4%		2%	12%	3%	
	Sometimes	20%		28%	10%	32%	15%		13%	19%	17%	33%
	Often	39%		31%	45%	40%	35%	63%	32%	23%	59%	33%
	Very often	37%		38%	45%	23%	46%	38%	53%	46%	21%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Summarized what you learned in class or from course materials	Never	4%		7%	5%	6%			2%	8%		
	Sometimes	24%		24%	30%	23%	27%	13%	21%	31%	24%	33%
	Often	39%		31%	25%	51%	35%	25%	42%	35%	45%	33%
	Very often	32%		38%	40%	19%	38%	63%	35%	27%	31%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

NSSE
national survey of student engagement

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Select content to display:
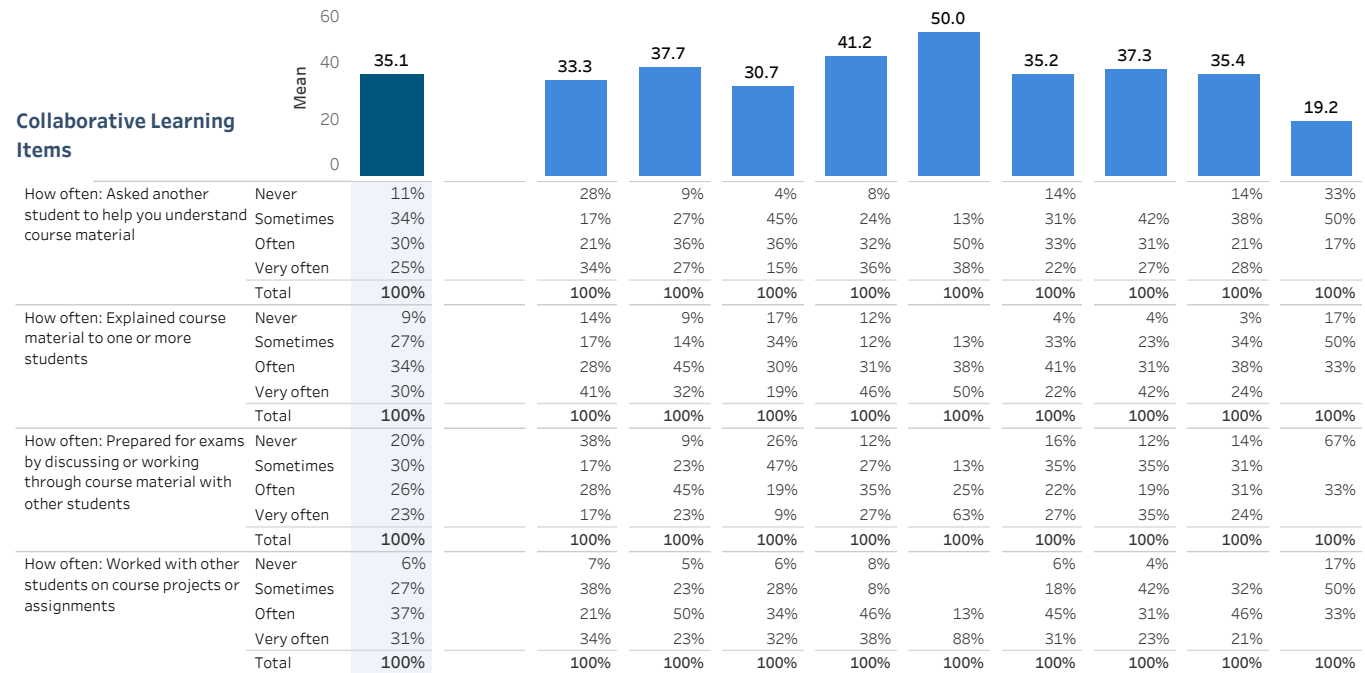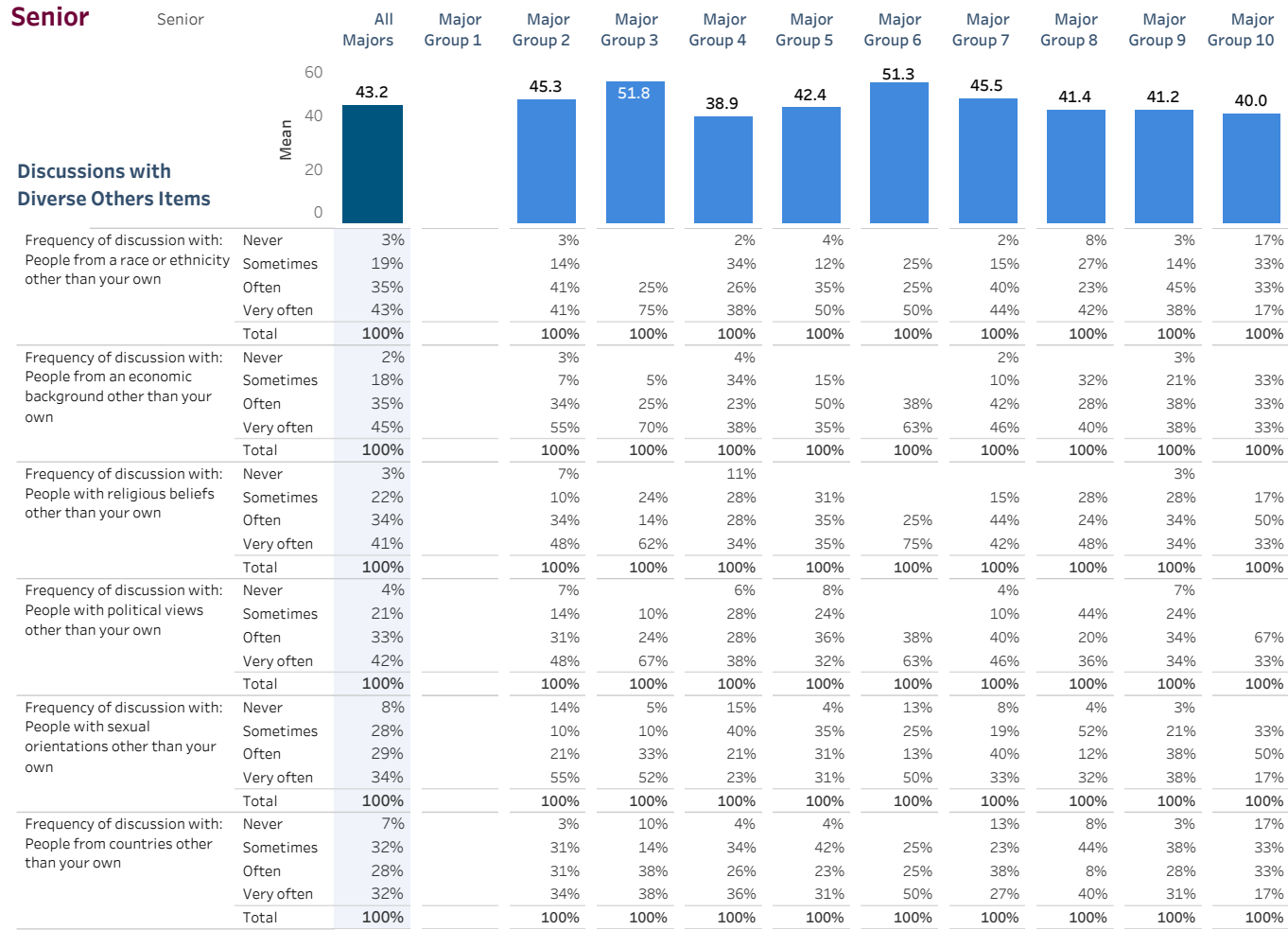Quantitative Reasoning

Displaying:
Quantitative Reasoning

| Start |
| Define Groups |

Senior — Senior

Bar chart (Mean):

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	31.6		28.7	31.1	35.9	24.4	48.6	29.6	36.5	32.2	18.9

Quantitative Reasoning Items

Item	Response	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
How often: Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	Never	9%		21%		2%	23%		8%	4%	7%	17%
	Sometimes	34%		38%	38%	36%	23%	13%	46%	20%	24%	83%
	Often	36%		21%	52%	40%	42%	13%	35%	28%	45%	
	Very often	21%		21%	10%	21%	12%	75%	10%	48%	24%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	Never	17%		24%	10%	11%	33%		15%	31%	14%	
	Sometimes	31%		31%	38%	22%	25%	25%	29%	27%	38%	83%
	Often	32%		10%	48%	43%	38%	13%	44%	12%	31%	17%
	Very often	20%		34%	5%	24%	4%	63%	13%	31%	17%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Evaluated what others have concluded from numerical information	Never	17%		28%	5%	4%	31%	14%	19%	19%	17%	17%
	Sometimes	33%		28%	48%	34%	35%		28%	23%	34%	83%
	Often	34%		28%	43%	43%	31%	14%	40%	23%	34%	
	Very often	16%		17%	5%	19%	4%	71%	13%	35%	14%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

NSSE national survey of student engagement

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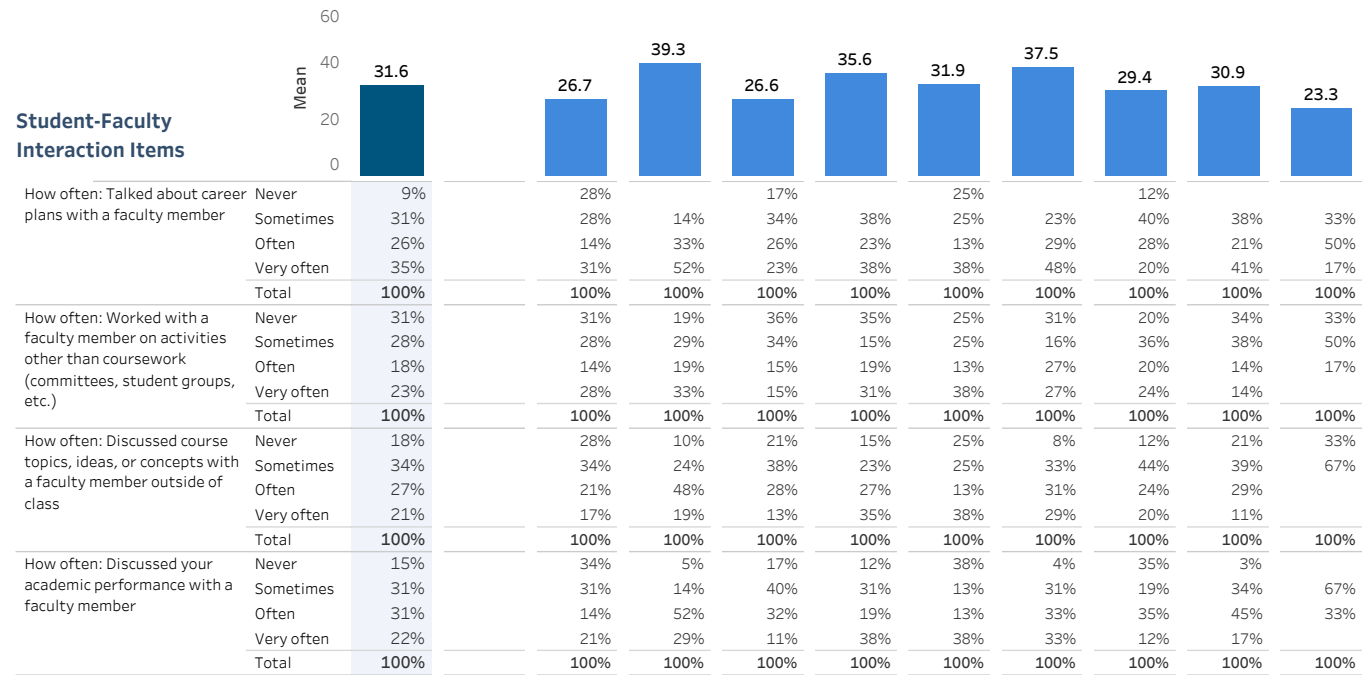**Select content to display:**
Collaborative Learning

Displaying:
Collaborative Learning

Start

Define Groups

Senior — Senior

Collaborative Learning Items

Mean:

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	35.1		33.3	37.7	30.7	41.2	50.0	35.2	37.3	35.4	19.2

Item	Response	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
How often: Asked another student to help you understand course material	Never	11%		28%	9%	4%	8%		14%		14%	33%
	Sometimes	34%		17%	27%	45%	24%	13%	31%	42%	38%	50%
	Often	30%		21%	36%	36%	32%	50%	33%	31%	21%	17%
	Very often	25%		34%	27%	15%	36%	38%	22%	27%	28%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Explained course material to one or more students	Never	9%		14%	9%	17%	12%		4%	4%	3%	17%
	Sometimes	27%		17%	14%	34%	12%	13%	33%	23%	34%	50%
	Often	34%		28%	45%	30%	31%	38%	41%	31%	38%	33%
	Very often	30%		41%	32%	19%	46%	50%	22%	42%	24%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Prepared for exams by discussing or working through course material with other students	Never	20%		38%	9%	26%	12%		16%	12%	14%	67%
	Sometimes	30%		17%	23%	47%	27%	13%	35%	35%	31%	
	Often	26%		28%	45%	19%	35%	25%	22%	19%	31%	33%
	Very often	23%		17%	23%	9%	27%	63%	27%	35%	24%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Worked with other students on course projects or assignments	Never	6%		7%	5%	6%	8%		6%	4%		17%
	Sometimes	27%		38%	23%	28%	8%		18%	42%	32%	50%
	Often	37%		21%	50%	34%	46%	13%	45%	31%	46%	33%
	Very often	31%		34%	23%	32%	38%	88%	31%	23%	21%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

NSSE — national survey of student engagement

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Select content to display:
Discussions with Diverse Others

Displaying:
Discussions with Diverse Others

Start | Define Groups

Senior — Senior

Discussions with Diverse Others Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		43.2		45.3	51.8	38.9	42.4	51.3	45.5	41.4	41.2	40.0
Frequency of discussion with: People from a race or ethnicity other than your own	Never	3%		3%		2%	4%		2%	8%	3%	17%
	Sometimes	19%		14%		34%	12%	25%	15%	27%	14%	33%
	Often	35%		41%	25%	26%	35%	25%	40%	23%	45%	33%
	Very often	43%		41%	75%	38%	50%	50%	44%	42%	38%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People from an economic background other than your own	Never	2%		3%		4%			2%		3%	
	Sometimes	18%		7%	5%	34%	15%		10%	32%	21%	33%
	Often	35%		34%	25%	23%	50%	38%	42%	28%	38%	33%
	Very often	45%		55%	70%	38%	35%	63%	46%	40%	38%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People with religious beliefs other than your own	Never	3%		7%		11%					3%	
	Sometimes	22%		10%	24%	28%	31%		15%	28%	28%	17%
	Often	34%		34%	14%	28%	35%	25%	44%	24%	34%	50%
	Very often	41%		48%	62%	34%	35%	75%	42%	48%	34%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People with political views other than your own	Never	4%		7%		6%	8%		4%		7%	
	Sometimes	21%		14%	10%	28%	24%		10%	44%	24%	
	Often	33%		31%	24%	28%	36%	38%	40%	20%	34%	67%
	Very often	42%		48%	67%	38%	32%	63%	46%	36%	34%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People with sexual orientations other than your own	Never	8%		14%	5%	15%	4%	13%	8%	4%	3%	
	Sometimes	28%		10%	10%	40%	35%	25%	19%	52%	21%	33%
	Often	29%		21%	33%	21%	31%	13%	40%	12%	38%	50%
	Very often	34%		55%	52%	23%	31%	50%	33%	32%	38%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Frequency of discussion with: People from countries other than your own	Never	7%		3%	10%	4%	4%		13%	8%	3%	17%
	Sometimes	32%		31%	14%	34%	42%	25%	23%	44%	38%	33%
	Often	28%		31%	38%	26%	23%	25%	38%	8%	28%	33%
	Very often	32%		34%	38%	36%	31%	50%	27%	40%	31%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

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Select content to display:
Student-Faculty Interaction

Displaying:
Student-Faculty Interaction

| Start |
| Define Groups |

Senior Senior

Mean bars:

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	31.6		26.7	39.3	26.6	35.6	31.9	37.5	29.4	30.9	23.3

Student-Faculty Interaction Items

		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
How often: Talked about career plans with a faculty member	Never	9%		28%		17%		25%		12%		
	Sometimes	31%		28%	14%	34%	38%	25%	23%	40%	38%	33%
	Often	26%		14%	33%	26%	23%	13%	29%	28%	21%	50%
	Very often	35%		31%	52%	23%	38%	38%	48%	20%	41%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	Never	31%		31%	19%	36%	35%	25%	31%	20%	34%	33%
	Sometimes	28%		28%	29%	34%	15%	25%	16%	36%	38%	50%
	Often	18%		14%	19%	15%	19%	13%	27%	20%	14%	17%
	Very often	23%		28%	33%	15%	31%	38%	27%	24%	14%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Discussed course topics, ideas, or concepts with a faculty member outside of class	Never	18%		28%	10%	21%	15%	25%	8%	12%	21%	33%
	Sometimes	34%		34%	24%	38%	23%	25%	33%	44%	39%	67%
	Often	27%		21%	48%	28%	27%	13%	31%	24%	29%	
	Very often	21%		17%	19%	13%	35%	38%	29%	20%	11%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
How often: Discussed your academic performance with a faculty member	Never	15%		34%	5%	17%	12%	38%	4%	35%	3%	
	Sometimes	31%		31%	14%	40%	31%	13%	31%	19%	34%	67%
	Often	31%		14%	52%	32%	19%	13%	33%	35%	45%	33%
	Very often	22%		21%	29%	11%	38%	38%	33%	12%	17%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Angelo State University
Engagement Indicators, Sense of Belonging, and Perceived Gains

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Select content to display: Effective Teaching Practices

Displaying: **Effective Teaching Practices**

[Start] [Define Groups]

Senior

Effective Teaching Practices — Mean values:

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	43.8		46.6	43.6	43.2	44.1	45.5	46.9	43.2	39.4	44.0

Effective Teaching Practices Items

Item	Response	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
To what extent: Clearly explained course goals and requirements	Very little	2%							2%	8%	3%	
	Some	11%		10%	10%	6%	19%	25%	4%	12%	10%	17%
	Quite a bit	42%		24%	52%	51%	42%	25%	37%	36%	52%	33%
	Very much	46%		66%	38%	43%	38%	50%	57%	44%	34%	50%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Taught course sessions in an organized way	Very little	5%		3%	5%	2%	4%		8%	4%	10%	
	Some	11%		17%	10%	9%	12%	25%	4%	12%	17%	17%
	Quite a bit	41%		31%	57%	43%	31%	25%	43%	24%	45%	50%
	Very much	44%		48%	29%	47%	54%	50%	45%	60%	28%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Used examples or illustrations to explain difficult points	Very little	2%		7%		2%				4%		
	Some	14%		10%	10%	6%	28%		10%	12%	28%	17%
	Quite a bit	41%		28%	43%	49%	28%	50%	37%	40%	48%	33%
	Very much	44%		55%	48%	43%	44%	50%	53%	44%	24%	50%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Provided feedback on a draft or work in progress	Very little	6%		3%		6%	8%		6%	8%	3%	
	Some	20%		14%	19%	23%	19%	25%	12%	24%	24%	33%
	Quite a bit	35%		31%	57%	40%	27%	25%	29%	28%	41%	33%
	Very much	40%		52%	24%	30%	46%	50%	53%	40%	31%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Provided prompt and detailed feedback on tests or completed assignments	Very little	5%		3%		11%	8%		4%	4%	3%	
	Some	21%		17%	19%	21%	12%	25%	12%	28%	34%	33%
	Quite a bit	38%		31%	52%	40%	35%	38%	37%	32%	38%	17%
	Very much	36%		48%	29%	28%	46%	38%	47%	36%	24%	50%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Explained in advance the criteria for successfully completing your assignments (*new in 2021, not part of ET calc.)	Very little	3%		3%		6%		13%			7%	
	Some	14%		10%	14%	13%	12%	25%	10%	20%	14%	33%
	Quite a bit	39%		38%	52%	34%	46%	25%	33%	28%	48%	50%
	Very much	45%		48%	33%	47%	42%	38%	57%	52%	31%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Reviewed and summarized key ideas or concepts (*new in 2021, not part of ET calc.)	Very little	3%		3%		4%				4%	7%	
	Some	13%		7%	10%	13%	15%	13%	10%	16%	14%	33%
	Quite a bit	40%		38%	57%	40%	46%	38%	31%	32%	48%	33%
	Very much	44%		52%	33%	43%	38%	50%	59%	48%	31%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Taught in a way that aligns with how you prefer to learn (*new in 2021, not part of ET calc.)	Very little	5%		3%	5%	9%	4%		2%	4%	10%	
	Some	26%		21%	29%	26%	42%	38%	14%	28%	28%	17%
	Quite a bit	37%		41%	43%	34%	31%	13%	43%	24%	38%	33%
	Very much	32%		34%	24%	32%	23%	50%	41%	44%	24%	50%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
To what extent: Enabled you to demonstrate your learning through quizzes, assignments, and other activities (*new in 2021, not part of ET calc.)	Very little	3%		3%		4%	4%		2%	4%	3%	
	Some	13%		28%	19%	13%	12%	13%	2%	4%	17%	17%
	Quite a bit	40%		24%	38%	38%	42%	38%	37%	52%	52%	33%
	Very much	45%		45%	43%	45%	42%	50%	59%	40%	28%	50%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

NSSE
national survey of student engagement

Angelo State University
Engagement Indicators, Sense of Belonging, and Perceived Gains

This page displays the individual Engagement Indicators, Sense of Belonging scale, and Perceived Gains scale—along with their component item frequencies— for all related-major categories identified in the "Define Groups" dashboard. Use the selection filter to change the content being displayed. Student-level filters, if used, also apply. Visit the Define Groups page to edit related-major groups and other student-level filters. Cells with zero responses and entire columns with < 5 respondents are blank. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. See note at bottom for the list of applied student-level filters. Results are unweighted.

Select content to display: Quality of Interactions

Displaying: **Quality of Interactions**

Start | Define Groups

Senior

Quality of Interactions Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		47.5		43.5	49.0	46.5	49.8	49.8	50.9	46.3	46.4	48.0
Quality of your interactions: Students	Poor	1%		3%		2%			2%			
	2	0%						13%				
	3	3%				2%	4%		4%	4%	7%	
	4	10%		21%	15%	9%	8%			8%	21%	
	5	16%		17%	5%	26%	8%	13%	21%	8%	14%	17%
	6	26%		28%	35%	23%	23%	13%	17%	38%	21%	67%
	Excellent	42%		28%	45%	38%	58%	63%	56%	38%	36%	17%
	Not applica..	1%		3%						4%		
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Quality of your interactions: Academic Advisors	Poor	3%		7%		7%	4%		2%			
	2	2%		7%				13%		4%	3%	
	3	6%		14%	15%	2%	8%	13%	6%	4%		
	4	9%		7%	10%	11%		13%	6%	12%	10%	
	5	15%		7%	20%	17%	15%		13%	23%	14%	
	6	21%		21%	15%	20%	23%		26%	8%	31%	33%
	Excellent	44%		38%	40%	43%	50%	63%	43%	46%	41%	67%
	Not applica..	1%							4%	4%		
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Quality of your interactions: Faculty	Poor	1%		3%								
	2											
	3	1%		7%			4%					
	4	11%			10%	17%	12%	13%	4%	15%	17%	33%
	5	17%		28%	29%	15%	15%	25%	13%	8%	17%	17%
	6	24%		21%	19%	28%	27%		23%	27%	31%	
	Excellent	44%		41%	43%	40%	42%	63%	60%	46%	31%	50%
	Not applica..	1%								4%	3%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Quality of your interactions: Student services staff (career services, student activities, housing, etc.)	Poor	1%				4%				4%		
	2	4%		3%	5%	2%	4%		6%	8%	3%	
	3	7%		14%	5%	13%	4%		2%	8%	7%	
	4	9%		10%		15%	8%	25%	2%	8%	14%	
	5	18%		24%	29%	11%	15%		19%	19%	17%	50%
	6	16%		7%	24%	6%	27%	25%	21%	19%	14%	17%
	Excellent	30%		24%	33%	36%	35%	38%	38%	23%	21%	
	Not applica..	14%		17%	5%	13%	8%	13%	13%	12%	24%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Quality of your interactions: Other administrative staff and offices (registrar, financial aid, etc.)	Poor	2%		3%					2%	4%	3%	
	2	3%		7%	5%		4%		2%	4%		
	3	4%				11%			2%	4%	3%	17%
	4	11%		17%		13%	8%		4%	15%	17%	33%
	5	15%		21%	19%	15%	15%	25%	8%	23%	10%	17%
	6	21%		10%	33%	21%	23%	25%	25%	23%	14%	
	Excellent	41%		38%	43%	38%	50%	50%	54%	23%	38%	33%
	Not applica..	3%		3%		2%			2%	4%	14%	
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

![NSSE national survey of student engagement]

Major Field Report 2023: Within-Institution Results
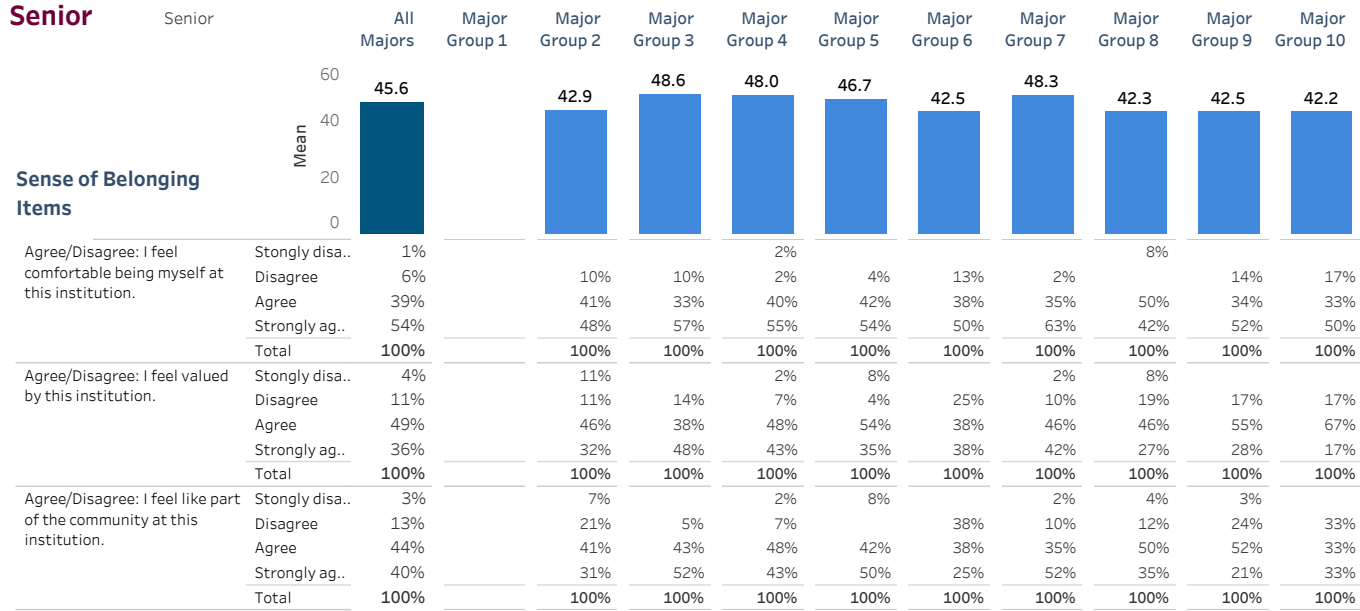**Angelo State University**
Engagement Indicators, Sense of Belonging, and Perceived Gains

This page displays the individual Engagement Indicators, Sense of Belonging scale, and Perceived Gains scale—along with their component item frequencies— for all related-major categories identified in the "Define Groups" dashboard. Use the selection filter to change the content being displayed. Student-level filters, if used, also apply. Visit the Define Groups page to edit related-major groups and other student-level filters. Cells with zero responses and entire columns with < 5 respondents are blank. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. See note at bottom for the list of applied student-level filters. Results are unweighted.

Select content to display: Supportive Environment

Displaying: **Supportive Environment**

Start | Define Groups

Senior — Senior

Mean (scale 0–60):

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean	36.9		36.2	38.0	39.9	37.6	34.4	38.9	34.8	31.5	38.8

Supportive Environment Items

Item	Response	All Majors	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10
Institution emphasizes: Providing support to help students succeed academically	Very little	4%		7%	5%			13%		8%	7%	
	Some	23%		34%	24%	15%	19%	25%	21%	19%	34%	
	Quite a bit	40%		24%	29%	47%	46%	38%	35%	46%	48%	50%
	Very much	33%		34%	43%	38%	35%	25%	44%	27%	10%	50%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Using learning support services (tutoring services, writing center, etc.)	Very little	6%		7%	5%	6%	4%		6%	4%	10%	
	Some	21%		21%	24%	17%	27%	13%	19%	15%	34%	17%
	Quite a bit	37%		24%	19%	43%	27%	50%	35%	46%	45%	50%
	Very much	37%		48%	52%	34%	42%	38%	40%	35%	10%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Very little	12%		21%	14%	4%	8%	25%	10%	15%	10%	33%
	Some	30%		21%	38%	34%	31%	13%	35%	31%	31%	17%
	Quite a bit	29%		24%	24%	34%	23%	25%	23%	35%	41%	17%
	Very much	28%		34%	24%	28%	38%	38%	31%	19%	17%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Providing opportunities to be involved socially	Very little	5%		10%		2%		13%	2%	15%	7%	
	Some	19%		17%	24%	17%	19%	13%	23%	15%	24%	17%
	Quite a bit	43%		38%	29%	45%	35%	50%	44%	42%	52%	50%
	Very much	33%		34%	48%	36%	46%	25%	31%	27%	17%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Providing support for your overall well-being (recreation, health care, counseling, etc.)	Very little	6%		3%	5%	2%	8%	25%	4%	12%	3%	
	Some	19%		17%	33%	11%	27%		17%	15%	31%	17%
	Quite a bit	39%		45%	19%	49%	19%	38%	40%	38%	41%	50%
	Very much	36%		34%	43%	38%	46%	38%	40%	35%	24%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Helping you manage your non-academic responsibilities (work, family, etc.)	Very little	20%		34%	14%	11%	27%	38%	15%	23%	21%	
	Some	37%		31%	57%	38%	27%	25%	29%	46%	48%	50%
	Quite a bit	23%		7%	10%	28%	27%	13%	31%	19%	21%	17%
	Very much	20%		28%	19%	23%	19%	25%	25%	12%	10%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Attending campus activities and events (performing arts, athletic events, etc.)	Very little	6%		7%		4%	8%	25%	4%	4%	10%	33%
	Some	24%		31%	24%	17%	23%		27%	16%	34%	
	Quite a bit	38%		17%	43%	45%	31%	50%	35%	44%	45%	33%
	Very much	32%		45%	33%	34%	38%	25%	33%	36%	10%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Institution emphasizes: Attending events that address important social, economic, or political issues	Very little	17%		24%	5%	6%	23%	38%	15%	19%	21%	33%
	Some	37%		38%	52%	36%	50%	25%	27%	46%	34%	17%
	Quite a bit	26%		10%	14%	36%	12%	13%	38%	23%	34%	17%
	Very much	20%		28%	29%	21%	15%	25%	21%	12%	10%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

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Major Field Report 2023: Within-Institution Results
Angelo State University
Engagement Indicators, Sense of Belonging, and Perceived Gains

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Select content to display:
Sense of Belonging

Displaying:
Sense of Belonging

Start

Define Groups

Senior — Senior

Sense of Belonging Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		45.6		42.9	48.6	48.0	46.7	42.5	48.3	42.3	42.5	42.2
Agree/Disagree: I feel comfortable being myself at this institution.	Stongly disa..	1%				2%				8%		
	Disagree	6%		10%	10%	2%	4%	13%	2%		14%	17%
	Agree	39%		41%	33%	40%	42%	38%	35%	50%	34%	33%
	Strongly ag..	54%		48%	57%	55%	54%	50%	63%	42%	52%	50%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree/Disagree: I feel valued by this institution.	Stongly disa..	4%		11%		2%	8%		2%	8%		
	Disagree	11%		11%	14%	7%	4%	25%	10%	19%	17%	17%
	Agree	49%		46%	38%	48%	54%	38%	46%	46%	55%	67%
	Strongly ag..	36%		32%	48%	43%	35%	38%	42%	27%	28%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Agree/Disagree: I feel like part of the community at this institution.	Stongly disa..	3%		7%		2%	8%		2%	4%	3%	
	Disagree	13%		21%	5%	7%		38%	10%	12%	24%	33%
	Agree	44%		41%	43%	48%	42%	38%	35%	50%	52%	33%
	Strongly ag..	40%		31%	52%	43%	50%	25%	52%	35%	21%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Mean axis: 0, 20, 40, 60

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Select content to display:
Perceived Gains

Displaying:
Perceived Gains

| Start |
| Define Groups |

Senior

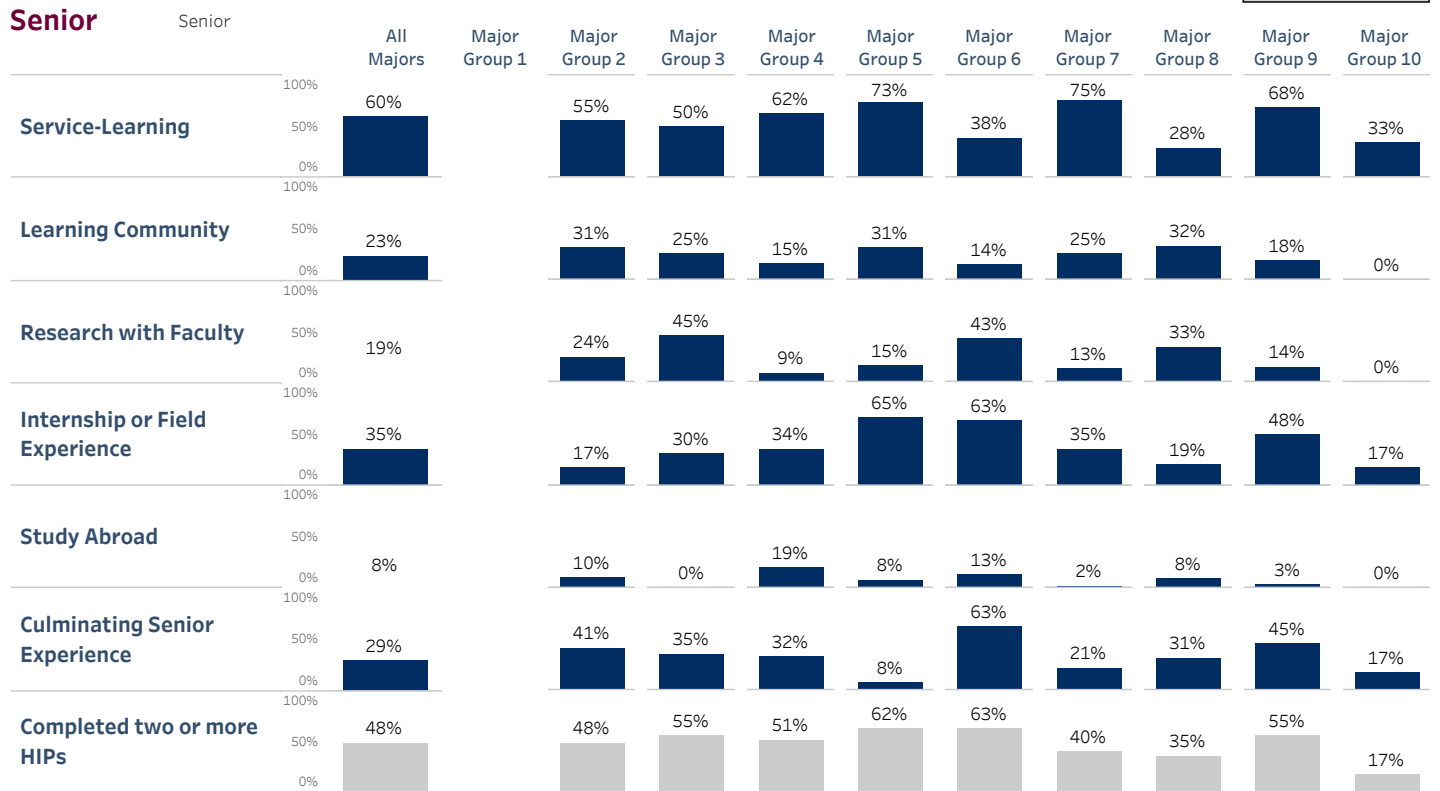| Perceived Gains Items		All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Mean		42.0		40.8	43.5	42.8	42.1	33.3	45.7	40.6	39.9	37.0
Perceived Gains: Writing clearly and effectively	Very little	4%		7%		4%	4%	13%	2%	8%	3%	
	Some	18%		17%	24%	11%	19%	25%	17%	27%	14%	17%
	Quite a bit	38%		7%	43%	36%	38%	50%	38%	38%	55%	67%
	Very much	40%		69%	33%	49%	38%	13%	44%	27%	28%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Speaking clearly and effectively	Very little	4%		7%			4%	13%		12%	10%	17%
	Some	15%		14%	24%	19%	8%	13%	15%	19%	14%	
	Quite a bit	37%		17%	38%	38%	46%	38%	31%	31%	45%	67%
	Very much	43%		62%	38%	43%	42%	38%	54%	38%	31%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Thinking critically and analytically	Very little	3%		14%				13%		8%		
	Some	8%		7%	10%	17%	4%		6%	4%	10%	17%
	Quite a bit	36%		14%	29%	34%	46%	63%	33%	35%	45%	33%
	Very much	53%		66%	62%	49%	50%	25%	60%	54%	45%	50%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Analyzing numerical and statistical information	Very little	9%		31%		2%	15%	13%	4%	4%	7%	17%
	Some	21%		31%	19%	17%	31%		21%	8%	28%	33%
	Quite a bit	32%		10%	33%	28%	35%	38%	42%	20%	41%	33%
	Very much	38%		28%	48%	53%	19%	50%	33%	68%	24%	17%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Acquiring job- or work-related knowledge and skills	Very little	6%		14%		2%		25%	4%		14%	33%
	Some	17%		17%	43%	17%	4%	25%	10%	8%	21%	17%
	Quite a bit	32%		17%	14%	47%	42%	25%	27%	44%	28%	
	Very much	45%		52%	43%	34%	54%	25%	58%	48%	38%	50%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Working effectively with others	Very little	5%		7%	5%	4%	4%	25%	2%	8%	3%	
	Some	17%		17%	14%	13%	15%	13%	11%	15%	34%	33%
	Quite a bit	37%		34%	33%	45%	35%	38%	34%	31%	38%	33%
	Very much	41%		41%	48%	38%	46%	25%	53%	46%	24%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Developing or clarifying a personal code of values and ethics	Very little	9%		10%		6%	8%	38%	4%	19%	3%	33%
	Some	22%		14%	24%	26%	15%	13%	19%	31%	21%	17%
	Quite a bit	34%		38%	48%	30%	38%	25%	33%	23%	41%	17%
	Very much	35%		38%	29%	38%	38%	25%	44%	27%	34%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	5%		14%	5%	2%		25%		12%	7%	
	Some	25%		14%	24%	30%	32%	38%	21%	31%	14%	67%
	Quite a bit	33%		28%	33%	34%	32%	13%	38%	31%	36%	
	Very much	37%		45%	38%	34%	36%	25%	42%	27%	43%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Solving complex real-world problems	Very little	7%		17%		4%	15%	13%	4%	4%	10%	
	Some	19%		10%	19%	21%	15%	13%	15%	35%	17%	33%
	Quite a bit	38%		45%	43%	40%	35%	63%	31%	31%	38%	33%
	Very much	36%		28%	38%	34%	35%	13%	50%	31%	34%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Perceived Gains: Being an informed and active citizen	Very little	9%		14%		4%	8%	38%		31%	10%	
	Some	28%		21%	25%	34%	35%	25%	19%	27%	28%	33%
	Quite a bit	29%		24%	25%	32%	19%	25%	42%	23%	31%	33%
	Very much	33%		41%	50%	30%	38%	13%	40%	19%	31%	33%
	Total	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

NSSE national survey of student engagement

Major Field Report 2023: Within-Institution Results
Angelo State University
High-Impact Practices

Start
Define Groups

This page displays the percentage who participated (FY or senior) or planned to participate (FY only) in a **HIP**, and who participated overall (at least one for FY, two+ for seniors). For FY students, internship and field experiences, study abroad, and capstone experiences show the percentages who responded "plan to do." For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Senior

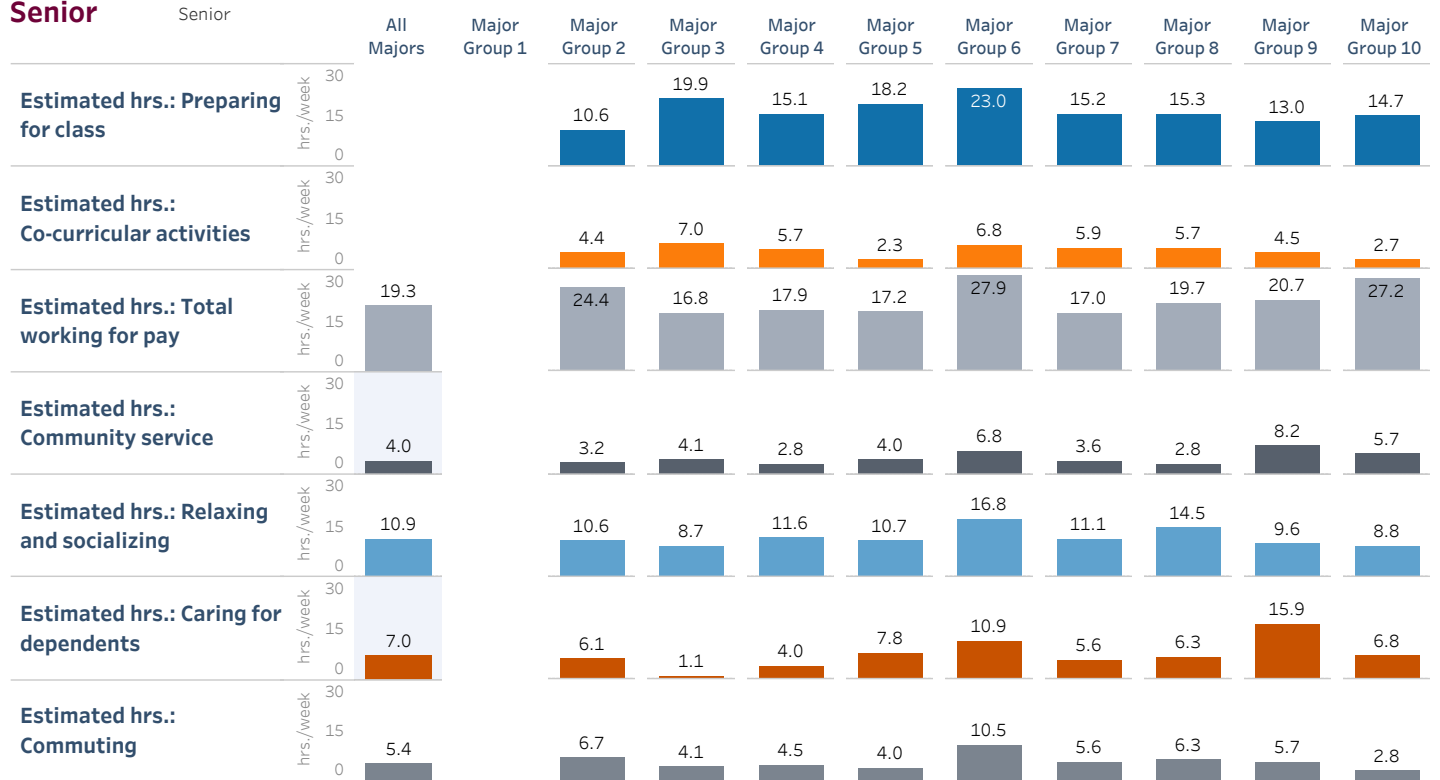|	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Service-Learning	60%		55%	50%	62%	73%	38%	75%	28%	68%	33%
Learning Community	23%		31%	25%	15%	31%	14%	25%	32%	18%	0%
Research with Faculty	19%		24%	45%	9%	15%	43%	13%	33%	14%	0%
Internship or Field Experience	35%		17%	30%	34%	65%	63%	35%	19%	48%	17%
Study Abroad	8%		10%	0%	19%	8%	13%	2%	8%	3%	0%
Culminating Senior Experience	29%		41%	35%	32%	8%	63%	21%	31%	45%	17%
Completed two or more HIPs	48%		48%	55%	51%	62%	63%	40%	35%	55%	17%

Notes—Visit the Define Groups page to adjust major groups and other student filters. Cells with zero responses are blank; figures with < 5 respondents are entirely blank. Participation for service-learning is the percentage who responded that at least "some" courses included a community-based project. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

NSSE
national survey of
student engagement

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items for each of the related-major categories identified in the "Define Groups" dashboard. Student-level filters, if used, also apply. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Senior   Senior

	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Estimated hrs.: Preparing for class			10.6	19.9	15.1	18.2	23.0	15.2	15.3	13.0	14.7
Estimated pages: Total			112.7	65.6	58.5	59.7	227.8	72.1	51.1	72.3	112.9
Estimated hrs.: Assigned reading			5.6	7.0	7.3	7.7	7.2	5.9	4.7	7.6	9.2
Courses challenged to do best work	5.6		5.3		5.4	5.7			5.6	5.4	5.8
Emphasis on studying and academics	3.1		3.0	3.2	2.9	3.2	3.6	3.3	2.8	2.9	2.6

Notes—Visit the Define Groups page to adjust major groups and other student filters. Cells with zero respondents are blank; figures with < 5 respondents are entirely blank. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

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This page displays the estimated amount of time students spent in various activities outside of the classroom. Understanding how students allocate their time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Senior   Senior

	hrs./week	All Majors	Major Group 1	Major Group 2	Major Group 3	Major Group 4	Major Group 5	Major Group 6	Major Group 7	Major Group 8	Major Group 9	Major Group 10
Estimated hrs.: Preparing for class				10.6	19.9	15.1	18.2	23.0	15.2	15.3	13.0	14.7
Estimated hrs.: Co-curricular activities				4.4	7.0	5.7	2.3	6.8	5.9	5.7	4.5	2.7
Estimated hrs.: Total working for pay		19.3		24.4	16.8	17.9	17.2	27.9	17.0	19.7	20.7	27.2
Estimated hrs.: Community service		4.0		3.2	4.1	2.8	4.0	6.8	3.6	2.8	8.2	5.7
Estimated hrs.: Relaxing and socializing		10.9		10.6	8.7	11.6	10.7	16.8	11.1	14.5	9.6	8.8
Estimated hrs.: Caring for dependents		7.0		6.1	1.1	4.0	7.8	10.9	5.6	6.3	15.9	6.8
Estimated hrs.: Commuting		5.4		6.7	4.1	4.5	4.0	10.5	5.6	6.3	5.7	2.8

Notes—Visit the dashboard "Define Groups" to adjust major groups and filter by student characteristics. Charts with < 5 respondents are blank. Time-use values are estimates based on responses to items with categorical ranges. Results are unweighted.

Student filters applied: Race/eth. (US): All; Race/eth. (CA): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Endnotes

a. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). Engagement Indicators range from 0 to 60. For details on EI development and scores, visit **nsse.indiana.edu/html/engagement_indicators.cfm**

b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

c. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For High-Impact Practices, we report the percentage of students who responded "Done or in progress" or "Plan to do," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, visit **nsse.indiana.edu/html/high_impact_practices.cfm**

d. All results are unweighted. Major categories with fewer than 5 respondents in a given class are not reported (i.e., the column is blank).

e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

g. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).