
Angelo State University

NSSE Major Field Report 2023 - Between-Institution Results

Business

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Business' includes the following majors: Accounting; Business administration; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management.

About Your Major Field Report - Between Institution Results

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

NSSE results included in MFR

- Engagement Indicators
- High-Impact Practices
- Additional Academic Challenge Items
- Time Spent in Selected Activities

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

| | |
|-------------------------------------|---|
| Engagement Indicators* | Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details. |
| High-Impact Practices* | Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details. |
| Additional Academic Challenge Items | Contains four engagement indicators as well as several important individual items. |
| Time Spent in Selected Activities | Results on how students allocate time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. |

Major Field Report 2023—Between-Institution Results

Angelo State University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
Higher-Order Learning / Reflective & Integrative Learning

Select a major group:
Major Group 4

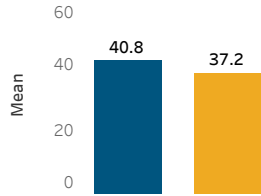
Displaying:
Business

Start

Define Groups

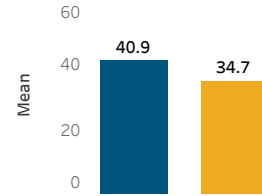
First-year First-year

Higher-Order Learning



| | | | |
|--|--------------|-------------|-------------|
| Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations | Very little | | 4% |
| | Some | 20% | 30% |
| | Quite a bit | 52% | 46% |
| | Very much | 28% | 20% |
| | Total | 100% | 100% |
| Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts | Very little | 4% | 4% |
| | Some | 20% | 28% |
| | Quite a bit | 44% | 47% |
| | Very much | 32% | 20% |
| | Total | 100% | 100% |
| Coursework emphasized: Evaluating a point of view, decision, or information source | Very little | | 3% |
| | Some | 32% | 26% |
| | Quite a bit | 36% | 49% |
| | Very much | 32% | 22% |
| | Total | 100% | 100% |
| Coursework emphasized: Forming a new idea or understanding from various pieces of information | Very little | 8% | 3% |
| | Some | 12% | 27% |
| | Quite a bit | 48% | 48% |
| | Very much | 32% | 21% |
| | Total | 100% | 100% |

Reflective & Integrative Learning



| | | | |
|---|--------------|-------------|-------------|
| How often: Combined ideas from different courses when completing assignments | Never | 12% | 7% |
| | Sometimes | 24% | 40% |
| | Often | 40% | 38% |
| | Very often | 24% | 14% |
| | Total | 100% | 100% |
| How often: Connected your learning to societal problems or issues | Never | 12% | 2% |
| | Sometimes | 24% | 25% |
| | Often | 36% | 51% |
| | Very often | 28% | 23% |
| | Total | 100% | 100% |
| How often: Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | Never | 12% | 10% |
| | Sometimes | 24% | 40% |
| | Often | 28% | 36% |
| | Very often | 36% | 14% |
| | Total | 100% | 100% |
| How often: Examined the strengths and weaknesses of your own views on a topic or issue | Never | 4% | 5% |
| | Sometimes | 16% | 33% |
| | Often | 44% | 44% |
| | Very often | 36% | 18% |
| | Total | 100% | 100% |
| How often: Tried to better understand someone else's views by imagining how an issue looks from their perspective | Never | 4% | 10% |
| | Sometimes | 16% | 38% |
| | Often | 28% | 35% |
| | Very often | 52% | 16% |
| | Total | 100% | 100% |
| How often: Learned something that changed the way you understand an issue or concept | Never | | 3% |
| | Sometimes | 24% | 32% |
| | Often | 36% | 44% |
| | Very often | 40% | 21% |
| | Total | 100% | 100% |
| How often: Connected ideas from your courses to your prior experiences and knowledge | Never | | 3% |
| | Sometimes | 8% | 28% |
| | Often | 52% | 46% |
| | Very often | 40% | 23% |
| | Total | 100% | 100% |

ASU ■
Comparison Group ■

Respondent Counts by Major

| ASU Majors | |
|-----------------------------|--------------|
| 53. Accounting | 3 |
| 54. Business administration | 1 |
| 56. Finance | 7 |
| 58. International business | 2 |
| 59. Management | 7 |
| 61. Marketing | 8 |
| 64. Other business | 1 |
| Group Total | 25 |
| Comparison Group Majors | |
| 44. Economics | 38 |
| 53. Accounting | 253 |
| 54. Business administra.. | 458 |
| 55. Entrepreneurial stud.. | 36 |
| 56. Finance | 212 |
| 57. Hospitality and touri.. | 45 |
| 58. International busine.. | 36 |
| 59. Management | 238 |
| 60. Management inform.. | 22 |
| 61. Marketing | 280 |
| 62. Organizational leade.. | 11 |
| 63. Supply chain and ope.. | 19 |
| 64. Other business | 137 |
| Group Total | 1,672 |

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Major Field Report 2023—Between-Institution Results

Angelo State University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
Learning Strategies / Quantitative Reasoning

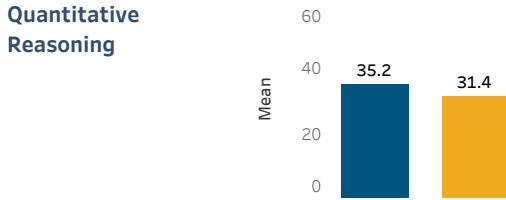
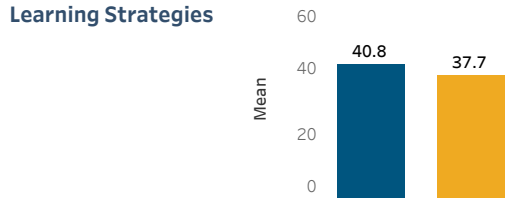
Select a major group:
Major Group 4

Displaying:
Business

Start

Define Groups

First-year First-year



| Item | ASU | Comparison Group |
|--|-------------|------------------|
| How often: Identified key information from reading assignments | | |
| Never | 2% | 27% |
| Sometimes | 20% | 48% |
| Often | 48% | 32% |
| Very often | 32% | 23% |
| Total | 100% | 100% |
| How often: Reviewed your notes after class | | |
| Never | 4% | 4% |
| Sometimes | 28% | 29% |
| Often | 32% | 39% |
| Very often | 36% | 28% |
| Total | 100% | 100% |
| How often: Summarized what you learned in class or from course materials | | |
| Never | 4% | 4% |
| Sometimes | 36% | 31% |
| Often | 28% | 42% |
| Very often | 36% | 23% |
| Total | 100% | 100% |

| Item | ASU | Comparison Group |
|--|-------------|------------------|
| How often: Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) | | |
| Never | 4% | 13% |
| Sometimes | 40% | 41% |
| Often | 32% | 35% |
| Very often | 24% | 12% |
| Total | 100% | 100% |
| How often: Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | | |
| Never | 4% | 6% |
| Sometimes | 40% | 34% |
| Often | 28% | 43% |
| Very often | 28% | 17% |
| Total | 100% | 100% |
| How often: Evaluated what others have concluded from numerical information | | |
| Never | 12% | 12% |
| Sometimes | 24% | 36% |
| Often | 44% | 36% |
| Very often | 20% | 15% |
| Total | 100% | 100% |

Respondent Counts by Major

| ASU Majors | |
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Comp. group filters: Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

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Select scales and item sets:
Collaborative Learning / Discussions with Diverse Others

Select a major group:
Major Group 4

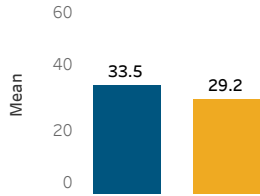
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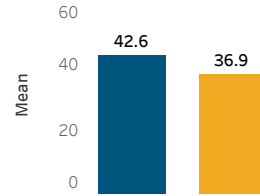
First-year First-year

Collaborative Learning



| Item | ASU | Comparison Group |
|--|--------------|------------------|
| How often: Asked another student to help you understand course material | Never | 13% |
| | Sometimes | 45% |
| | Often | 28% |
| | Very often | 14% |
| | Total | 100% |
| How often: Explained course material to one or more students | Never | 8% |
| | Sometimes | 46% |
| | Often | 31% |
| | Very often | 15% |
| | Total | 100% |
| How often: Prepared for exams by discussing or working through course material with other students | Never | 22% |
| | Sometimes | 39% |
| | Often | 26% |
| | Very often | 13% |
| | Total | 100% |
| How often: Worked with other students on course projects or assignments | Never | 10% |
| | Sometimes | 37% |
| | Often | 36% |
| | Very often | 16% |
| | Total | 100% |

Discussions with Diverse Others



| Item | ASU | Comparison Group |
|--|--------------|------------------|
| Frequency of discussion with: People from a race or ethnicity other than your own | Never | 6% |
| | Sometimes | 29% |
| | Often | 34% |
| | Very often | 31% |
| | Total | 100% |
| Frequency of discussion with: People from an economic background other than your own | Never | 6% |
| | Sometimes | 28% |
| | Often | 38% |
| | Very often | 28% |
| | Total | 100% |
| Frequency of discussion with: People with religious beliefs other than your own | Never | 8% |
| | Sometimes | 31% |
| | Often | 34% |
| | Very often | 27% |
| | Total | 100% |
| Frequency of discussion with: People with political views other than your own | Never | 9% |
| | Sometimes | 29% |
| | Often | 34% |
| | Very often | 27% |
| | Total | 100% |

ASU ■

Comparison Group ■

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Select scales and item sets:
Student-Faculty Interaction / Effective Teaching Practices

Select a major group:
Major Group 4

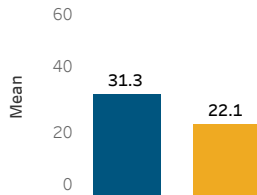
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Business

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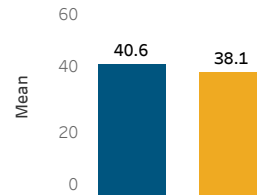
First-year First-year

Student-Faculty Interaction



| Item | Never | Sometimes | Often | Very often | Total |
|--|-------|-----------|-------|------------|-------|
| How often: Talked about career plans with a faculty member | 4% | 35% | 35% | 26% | 100% |
| How often: Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | 28% | 28% | 24% | 20% | 100% |
| How often: Discussed course topics, ideas, or concepts with a faculty member outside of class | 24% | 20% | 36% | 20% | 100% |
| How often: Discussed your academic performance with a faculty member | 12% | 40% | 24% | 24% | 100% |

Effective Teaching Practices



| Item | Very little | Some | Quite a bit | Very much | Total |
|---|-------------|------|-------------|-----------|-------|
| To what extent: Clearly explained course goals and requirements | 4% | 20% | 44% | 32% | 100% |
| To what extent: Taught course sessions in an organized way | 4% | 20% | 40% | 36% | 100% |
| To what extent: Used examples or illustrations to explain difficult points | 4% | 24% | 36% | 36% | 100% |
| To what extent: Provided feedback on a draft or work in progress | 8% | 20% | 36% | 36% | 100% |
| To what extent: Provided prompt and detailed feedback on tests or completed assignments | 4% | 24% | 40% | 32% | 100% |

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|--------------------------------|--------------|
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Select scales and item sets:
Quality of Interactions/ Supportive Environment

Select a major group:
Major Group 4

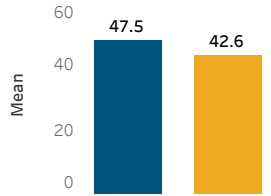
Displaying:
Business

Start

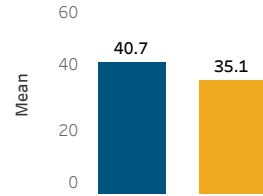
Define Groups

First-year First-year

Quality of Interactions



Supportive Environment



ASU ■
Comparison Group ■

| | | | |
|---|-----------|-------------|-------------|
| Quality of your interactions: Students | Poor | | 3% |
| | 2 | | 4% |
| | 3 | 8% | 7% |
| | 4 | 8% | 12% |
| | 5 | 28% | 19% |
| | 6 | 20% | 24% |
| | Excellent | 36% | 30% |
| Not applicable | | | 1% |
| Total | | 100% | 100% |
| Quality of your interactions: Academic Advisors | Poor | | 2% |
| | 2 | | 2% |
| | 3 | | 6% |
| | 4 | 12% | 11% |
| | 5 | 20% | 29% |
| | 6 | 20% | 28% |
| | Excellent | 48% | 20% |
| Not applicable | | | 2% |
| Total | | 100% | 100% |
| Quality of your interactions: Faculty | Poor | | 3% |
| | 2 | | 4% |
| | 3 | 4% | 6% |
| | 4 | 8% | 13% |
| | 5 | 16% | 21% |
| | 6 | 32% | 23% |
| | Excellent | 40% | 22% |
| Not applicable | | | 7% |
| Total | | 100% | 100% |
| Quality of your interactions: Student services staff (career services, student activities, housing, etc.) | Poor | | 2% |
| | 2 | | 4% |
| | 3 | 4% | 7% |
| | 4 | 20% | 13% |
| | 5 | 24% | 21% |
| | 6 | 20% | 22% |
| | Excellent | 28% | 20% |
| Not applicable | | 4% | 10% |
| Total | | 100% | 100% |
| Quality of your interactions: Other administrative staff and offices (registrar, financial aid, etc.) | Poor | | 2% |
| | 2 | 8% | 2% |
| | 3 | 4% | 5% |
| | 4 | 8% | 13% |
| | 5 | 16% | 30% |
| | 6 | 20% | 26% |
| | Excellent | 40% | 20% |
| Not applicable | | 4% | 2% |
| Total | | 100% | 100% |

| | | | |
|--|-------------|-------------|-------------|
| Institution emphasizes: Providing support to help students succeed academically | Very little | 4% | 8% |
| | Some | 12% | 27% |
| | Quite a bit | 36% | 41% |
| | Very much | 48% | 24% |
| Total | | 100% | 100% |
| Institution emphasizes: Using learning support services (tutoring services, writing center, etc.) | Very little | | |
| | Some | 20% | 36% |
| | Quite a bit | 24% | 33% |
| | Very much | 56% | 15% |
| Total | | 100% | 100% |
| Institution emphasizes: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | Very little | 4% | 11% |
| | Some | 28% | 30% |
| | Quite a bit | 40% | 37% |
| | Very much | 28% | 22% |
| Total | | 100% | 100% |
| Institution emphasizes: Providing opportunities to be involved socially | Very little | | 20% |
| | Some | 28% | 34% |
| | Quite a bit | 40% | 31% |
| | Very much | 32% | 15% |
| Total | | 100% | 100% |
| Institution emphasizes: Providing support for your overall well-being (recreation, health care, counseling, etc.) | Very little | | 6% |
| | Some | 24% | 26% |
| | Quite a bit | 36% | 41% |
| | Very much | 40% | 27% |
| Total | | 100% | 100% |
| Institution emphasizes: Helping you manage your non-academic responsibilities (work, family, etc.) | Very little | 4% | 6% |
| | Some | 52% | 26% |
| | Quite a bit | 16% | 41% |
| | Very much | 28% | 26% |
| Total | | 100% | 100% |
| Institution emphasizes: Attending campus activities and events (performing arts, athletic events, etc.) | Very little | | 5% |
| | Some | 20% | 26% |
| | Quite a bit | 40% | 43% |
| | Very much | 40% | 26% |
| Total | | 100% | 100% |
| Institution emphasizes: Attending events that address important social, economic, or political issues | Very little | 4% | 6% |
| | Some | 44% | 21% |
| | Quite a bit | 36% | 37% |
| | Very much | 16% | 35% |
| Total | | 100% | 100% |

| Respondent Counts by Major | |
|--------------------------------|--------------|
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| 54. Business administration | 1 |
| 56. Finance | 7 |
| 58. International business | 2 |
| 59. Management | 7 |
| 61. Marketing | 8 |
| 64. Other business | 1 |
| Group Total | 25 |
| Comparison Group Majors | |
| 44. Economics | 38 |
| 53. Accounting | 253 |
| 54. Business administra.. | 458 |
| 55. Entrepreneurial stud.. | 36 |
| 56. Finance | 212 |
| 57. Hospitality and touri.. | 45 |
| 58. International busine.. | 36 |
| 59. Management | 238 |
| 60. Management inform.. | 22 |
| 61. Marketing | 280 |
| 62. Organizational leade.. | 11 |
| 63. Supply chain and ope.. | 19 |
| 64. Other business | 137 |
| Group Total | 1,672 |

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Major Field Report 2023—Between-Institution Results

Angelo State University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
Sense of Belonging / Perceived Gains

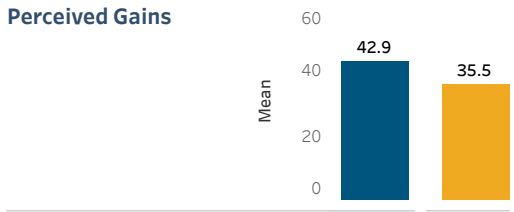
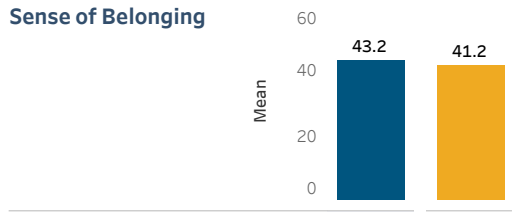
Select a major group:
Major Group 4

Displaying:
Business

Start

Define Groups

First-year First-year



| Item | ASU | Comparison Group |
|--|----------------|------------------|
| Agree/Disagree: I feel comfortable being myself at this institution. | Stongly disa.. | 3% |
| | Disagree | 8% |
| | Agree | 68% |
| | Strongly agr.. | 32% |
| Total | 100% | 100% |
| Agree/Disagree: I feel valued by this institution. | Stongly disa.. | 3% |
| | Disagree | 12% |
| | Agree | 64% |
| | Strongly agr.. | 24% |
| Total | 100% | 100% |
| Agree/Disagree: I feel like part of the community at this institution. | Stongly disa.. | 3% |
| | Disagree | 16% |
| | Agree | 64% |
| | Strongly agr.. | 20% |
| Total | 100% | 100% |

| Item | ASU | Comparison Group |
|--|--------------|------------------|
| Perceived Gains: Writing clearly and effectively | Very little | 12% |
| | Some | 31% |
| | Quite a bit | 52% |
| | Very much | 20% |
| | Total | 100% |
| Perceived Gains: Speaking clearly and effectively | Very little | 8% |
| | Some | 29% |
| | Quite a bit | 48% |
| | Very much | 40% |
| | Total | 100% |
| Perceived Gains: Thinking critically and analytically | Very little | 11% |
| | Some | 32% |
| | Quite a bit | 38% |
| | Very much | 19% |
| | Total | 100% |
| Perceived Gains: Analyzing numerical and statistical information | Very little | 10% |
| | Some | 30% |
| | Quite a bit | 41% |
| | Very much | 19% |
| | Total | 100% |
| Perceived Gains: Acquiring job- or work-related knowledge and skills | Very little | 11% |
| | Some | 32% |
| | Quite a bit | 38% |
| | Very much | 19% |
| | Total | 100% |
| Perceived Gains: Working effectively with others | Very little | 8% |
| | Some | 26% |
| | Quite a bit | 48% |
| | Very much | 28% |
| | Total | 100% |
| Perceived Gains: Developing or clarifying a personal code of values and ethics | Very little | 4% |
| | Some | 19% |
| | Quite a bit | 49% |
| | Very much | 28% |
| | Total | 100% |
| Perceived Gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, national..) | Very little | 8% |
| | Some | 30% |
| | Quite a bit | 39% |
| | Very much | 24% |
| | Total | 100% |
| Perceived Gains: Solving complex real-world problems | Very little | 7% |
| | Some | 27% |
| | Quite a bit | 43% |
| | Very much | 24% |
| | Total | 100% |
| Perceived Gains: Being an informed and active citizen | Very little | 5% |
| | Some | 25% |
| | Quite a bit | 47% |
| | Very much | 22% |
| | Total | 100% |

Respondent Counts by Major

| ASU Majors | |
|-----------------------------|-----------|
| 53. Accounting | 3 |
| 54. Business administration | 1 |
| 56. Finance | 7 |
| 58. International business | 2 |
| 59. Management | 7 |
| 61. Marketing | 8 |
| 64. Other business | 1 |
| Group Total | 25 |

| Comparison Group Majors | |
|-----------------------------|--------------|
| 44. Economics | 38 |
| 53. Accounting | 253 |
| 54. Business administra.. | 458 |
| 55. Entrepreneurial stud.. | 36 |
| 56. Finance | 212 |
| 57. Hospitality and touri.. | 45 |
| 58. International busine.. | 36 |
| 59. Management | 238 |
| 60. Management inform.. | 22 |
| 61. Marketing | 280 |
| 62. Organizational leade.. | 11 |
| 63. Supply chain and ope.. | 19 |
| 64. Other business | 137 |
| Group Total | 1,672 |

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

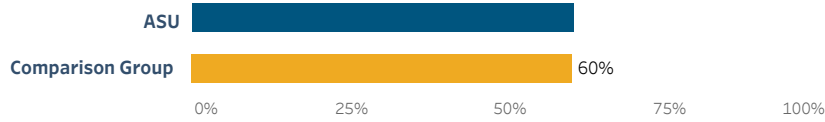
Comp. group filters: Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

This page displays the percentage of your students who participated (first-year or senior) or planned to participate (FY only) in a High-Impact Practice, alongside results for your customized comparison group and the percentage who participated overall (at least one for FY students, two or more for seniors). For FY students, internships, study abroad, and capstone experiences show “plan to do.” For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 4 Displaying: **Business** **Define Groups** **Start**

First-year First-year

Completed at least one HIP



| | | ASU | Comparison Group | | |
|--|---------------------|-------------|------------------|-----|-----|
| Participate in a service-learning course | None | 38% | 43% | | |
| | Some | 33% | 45% | 63% | 57% |
| | Most | 25% | 9% | | |
| | All | 4% | 2% | | |
| | Total | 100% | 100% | | |
| Participate in a learning community | Done or in progress | 4% | 7% | | |
| | Plan to do | 40% | 29% | | |
| | Do not plan to do | 24% | 28% | | |
| | Have not decided | 32% | 36% | 4% | 7% |
| | Total | 100% | 100% | | |
| Participate in undergraduate research | Done or in progress | 8% | 5% | | |
| | Plan to do | 24% | 23% | | |
| | Do not plan to do | 32% | 34% | | |
| | Have not decided | 36% | 38% | 8% | 5% |
| | Total | 100% | 100% | | |
| Participate in internship, field exp., etc. | Done or in progress | 13% | 6% | | |
| | Plan to do | 58% | 67% | 58% | 67% |
| | Do not plan to do | 8% | 9% | | |
| | Have not decided | 21% | 18% | | |
| | Total | 100% | 100% | | |
| Participate in a study abroad program | Done or in progress | 8% | 3% | | |
| | Plan to do | 36% | 31% | | |
| | Do not plan to do | 24% | 35% | 36% | 31% |
| | Have not decided | 32% | 30% | | |
| | Total | 100% | 100% | | |
| Complete a capstone project | Done or in progress | 12% | 2% | | |
| | Plan to do | 32% | 41% | | |
| | Do not plan to do | 16% | 16% | | |
| | Have not decided | 40% | 41% | 32% | 41% |
| | Total | 100% | 100% | | |

Respondent Counts by Major

ASU Majors

| | |
|-----------------------------|-----------|
| 53. Accounting | 3 |
| 54. Business administration | 1 |
| 56. Finance | 7 |
| 58. International business | 2 |
| 59. Management | 7 |
| 61. Marketing | 8 |
| 64. Other business | 1 |
| Group Total | 25 |

Comparison Group Majors

| | |
|-----------------------------|--------------|
| 44. Economics | 38 |
| 53. Accounting | 253 |
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| 56. Finance | 212 |
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| 62. Organizational leade.. | 11 |
| 63. Supply chain and ope.. | 19 |
| 64. Other business | 137 |
| Group Total | 1,672 |

Notes—Visit the Define Groups page to edit major groups and other filters. Items with 0 respondents are blank, as are figures with < 5 respondents and comp. groups with < 5 institutions. Results are unweighted.

* Participation in service-learning is the percentage who responded that at least “some” courses included a community-based project.

**For first-year students, column charts show the percentages who responded “plan to do.”

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

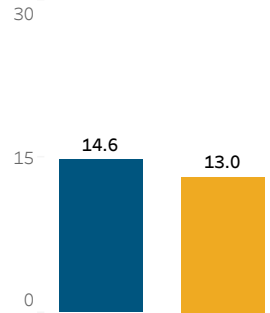
Comp. group filters: Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. Results below show the mean score for your students alongside those of students at the comparison group institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

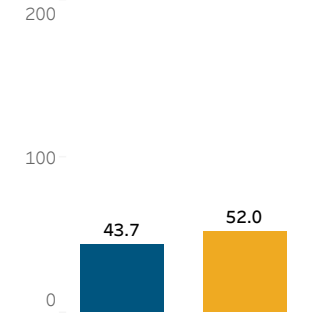
Select a major group: Major Group 4 Displaying: **Business** [Define Groups](#) [Start](#)

First-year First-year

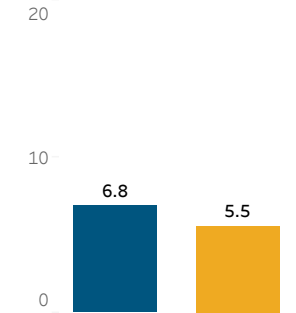
Time Spent Preparing for Class (hours/week)



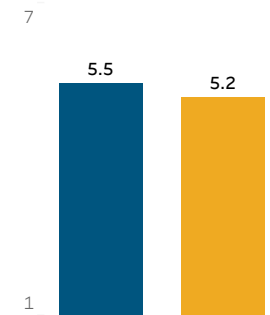
Estimated Total Pages of Assigned Writing, Current Year



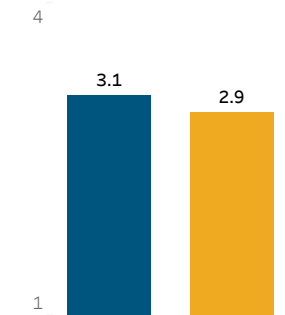
Average Hours per Week on Course Reading



How Challenged Were Students to Do Their Best Work?
(1=Not at all to 7=Very much)



Emphasis on Studying and on Academic Work
(1=Very little, 2=Some, 3=Quite a bit, 4=Very much)



ASU 
 Comparison Group 

Respondent Counts by Major

ASU Majors

| | |
|-----------------------------|-----------|
| 53. Accounting | 3 |
| 54. Business administration | 1 |
| 56. Finance | 7 |
| 58. International business | 2 |
| 59. Management | 7 |
| 61. Marketing | 8 |
| 64. Other business | 1 |
| Group Total | 25 |

Comparison Group Majors

| | |
|-----------------------------|--------------|
| 44. Economics | 38 |
| 53. Accounting | 253 |
| 54. Business administra.. | 458 |
| 55. Entrepreneurial stud.. | 36 |
| 56. Finance | 212 |
| 57. Hospitality and touri.. | 45 |
| 58. International busine.. | 36 |
| 59. Management | 238 |
| 60. Management inform.. | 22 |
| 61. Marketing | 280 |
| 62. Organizational leade.. | 11 |
| 63. Supply chain and ope.. | 19 |
| 64. Other business | 137 |
| Group Total | 1,672 |

Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with < 5 institutions. Results are unweighted.

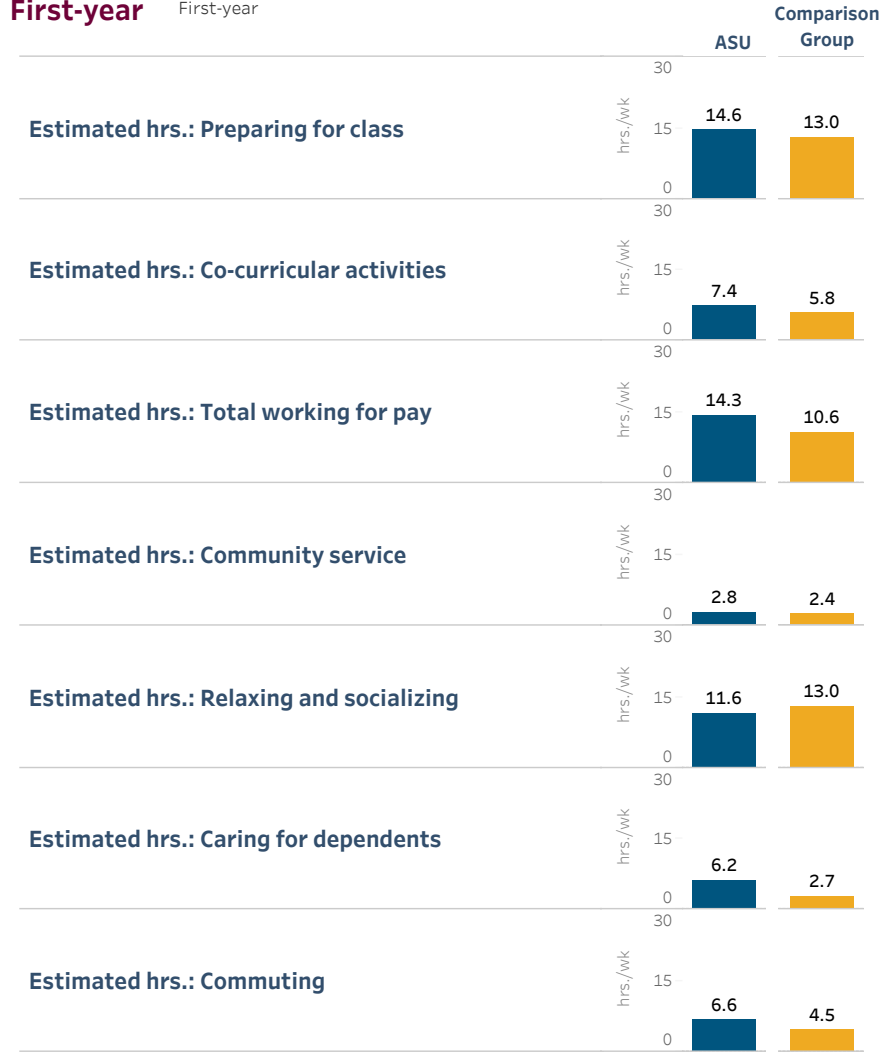
Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Understanding how students allocate time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 4 Displaying: **Business** [Define Groups](#) [Start](#)

First-year First-year



Respondent Counts by Major

| ASU Majors | |
|-----------------------------|-----------|
| 53. Accounting | 3 |
| 54. Business administration | 1 |
| 56. Finance | 7 |
| 58. International business | 2 |
| 59. Management | 7 |
| 61. Marketing | 8 |
| 64. Other business | 1 |
| Group Total | 25 |

| Comparison Group Majors | |
|-----------------------------|--------------|
| 44. Economics | 38 |
| 53. Accounting | 253 |
| 54. Business administra.. | 458 |
| 55. Entrepreneurial stud.. | 36 |
| 56. Finance | 212 |
| 57. Hospitality and touri.. | 45 |
| 58. International busine.. | 36 |
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| 60. Management inform.. | 22 |
| 61. Marketing | 280 |
| 62. Organizational leade.. | 11 |
| 63. Supply chain and ope.. | 19 |
| 64. Other business | 137 |
| Group Total | 1,672 |

Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with fewer than five institutions. Results are unweighted.

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class: Master-I; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Major Field Report 2023—Between-Institution Results

Angelo State University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
Higher-Order Learning / Reflective & Integrative Learning

Select a major group:
Major Group 4

Displaying:
Business

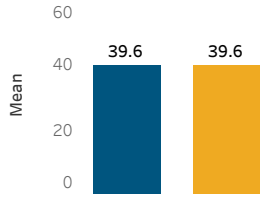
Start

Define Groups

Senior

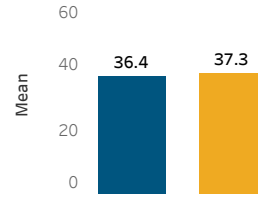
Senior

Higher-Order Learning



| | | | |
|--|--------------|-------------|-------------|
| Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations | Very little | 2% | 3% |
| | Some | 17% | 24% |
| | Quite a bit | 57% | 45% |
| | Very much | 24% | 28% |
| | Total | 100% | 100% |
| Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts | Very little | 2% | 2% |
| | Some | 21% | 22% |
| | Quite a bit | 47% | 47% |
| | Very much | 30% | 28% |
| | Total | 100% | 100% |
| Coursework emphasized: Evaluating a point of view, decision, or information source | Very little | 4% | 3% |
| | Some | 23% | 23% |
| | Quite a bit | 45% | 47% |
| | Very much | 28% | 27% |
| | Total | 100% | 100% |
| Coursework emphasized: Forming a new idea or understanding from various pieces of information | Very little | 3% | 3% |
| | Some | 32% | 25% |
| | Quite a bit | 40% | 46% |
| | Very much | 28% | 26% |
| | Total | 100% | 100% |

Reflective & Integrative Learning



| | | | |
|---|--------------|-------------|-------------|
| How often: Combined ideas from different courses when completing assignments | Never | 2% | 4% |
| | Sometimes | 32% | 28% |
| | Often | 36% | 41% |
| | Very often | 30% | 27% |
| | Total | 100% | 100% |
| How often: Connected your learning to societal problems or issues | Never | 11% | 1% |
| | Sometimes | 28% | 17% |
| | Often | 47% | 48% |
| | Very often | 15% | 34% |
| | Total | 100% | 100% |
| How often: Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | Never | 13% | 7% |
| | Sometimes | 38% | 33% |
| | Often | 34% | 38% |
| | Very often | 15% | 22% |
| | Total | 100% | 100% |
| How often: Examined the strengths and weaknesses of your own views on a topic or issue | Never | 6% | 5% |
| | Sometimes | 23% | 30% |
| | Often | 53% | 43% |
| | Very often | 17% | 22% |
| | Total | 100% | 100% |
| How often: Tried to better understand someone else's views by imagining how an issue looks from their perspective | Never | 4% | 12% |
| | Sometimes | 26% | 38% |
| | Often | 49% | 32% |
| | Very often | 21% | 18% |
| | Total | 100% | 100% |
| How often: Learned something that changed the way you understand an issue or concept | Never | 2% | 2% |
| | Sometimes | 36% | 28% |
| | Often | 43% | 47% |
| | Very often | 21% | 23% |
| | Total | 100% | 100% |
| How often: Connected ideas from your courses to your prior experiences and knowledge | Never | 3% | 3% |
| | Sometimes | 19% | 26% |
| | Often | 51% | 45% |
| | Very often | 30% | 26% |
| | Total | 100% | 100% |

ASU ■
Comparison Group ■

Respondent Counts by Major

| ASU Majors | |
|-----------------------------|--------------|
| 44. Economics | 1 |
| 53. Accounting | 9 |
| 54. Business administration | 9 |
| 56. Finance | 2 |
| 58. International business | 4 |
| 59. Management | 16 |
| 60. Management informatio.. | 8 |
| 61. Marketing | 6 |
| Group Total | 47 |
| Comparison Group Majors | |
| 44. Economics | 86 |
| 53. Accounting | 451 |
| 54. Business administra.. | 654 |
| 55. Entrepreneurial stud.. | 14 |
| 56. Finance | 389 |
| 57. Hospitality and touri.. | 66 |
| 58. International busine.. | 40 |
| 59. Management | 365 |
| 60. Management inform.. | 56 |
| 61. Marketing | 324 |
| 62. Organizational leade.. | 50 |
| 63. Supply chain and ope.. | 80 |
| 64. Other business | 188 |
| Group Total | 2,545 |

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Major Field Report 2023—Between-Institution Results

Angelo State University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
Learning Strategies / Quantitative Reasoning

Select a major group:
Major Group 4

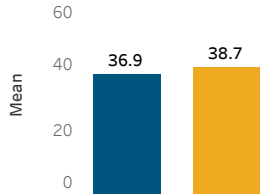
Displaying:
Business

Start

Define Groups

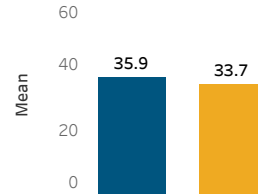
Senior Senior

Learning Strategies



| Item | ASU | Comparison Group |
|--|-------------|------------------|
| How often: Identified key information from reading assignments | | |
| Never | 2% | 2% |
| Sometimes | 30% | 22% |
| Often | 47% | 47% |
| Very often | 21% | 29% |
| Total | 100% | 100% |
| How often: Reviewed your notes after class | | |
| Never | 4% | 6% |
| Sometimes | 32% | 28% |
| Often | 40% | 37% |
| Very often | 23% | 29% |
| Total | 100% | 100% |
| How often: Summarized what you learned in class or from course materials | | |
| Never | 6% | 5% |
| Sometimes | 23% | 29% |
| Often | 51% | 40% |
| Very often | 19% | 27% |
| Total | 100% | 100% |

Quantitative Reasoning



| Item | ASU | Comparison Group |
|--|-------------|------------------|
| How often: Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) | | |
| Never | 2% | 11% |
| Sometimes | 36% | 36% |
| Often | 40% | 37% |
| Very often | 21% | 16% |
| Total | 100% | 100% |
| How often: Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | | |
| Never | 11% | 5% |
| Sometimes | 22% | 32% |
| Often | 43% | 41% |
| Very often | 24% | 22% |
| Total | 100% | 100% |
| How often: Evaluated what others have concluded from numerical information | | |
| Never | 4% | 9% |
| Sometimes | 34% | 34% |
| Often | 43% | 36% |
| Very often | 19% | 20% |
| Total | 100% | 100% |

ASU ■
Comparison Group ■

Respondent Counts by Major

| ASU Majors | |
|-----------------------------|--------------|
| 44. Economics | 1 |
| 53. Accounting | 9 |
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| 62. Organizational leade.. | 50 |
| 63. Supply chain and ope.. | 80 |
| 64. Other business | 188 |
| Group Total | 2,545 |

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Major Field Report 2023—Between-Institution Results

Angelo State University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
 Collaborative Learning / Discussions with Diverse Others

Select a major group:
 Major Group 4

Displaying:
Business

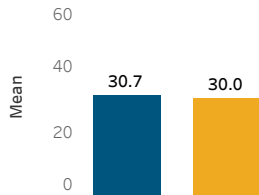
Start

Define Groups

Senior

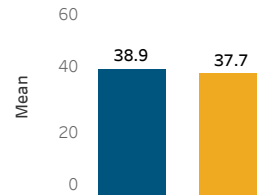
Senior

Collaborative Learning



| Item | Never | Sometimes | Often | Very often | Total |
|--|-------|-----------|-------|------------|-------|
| How often: Asked another student to help you understand course material | 4% | 45% | 36% | 15% | 100% |
| How often: Explained course material to one or more students | 17% | 34% | 30% | 19% | 100% |
| How often: Prepared for exams by discussing or working through course material with other students | 26% | 47% | 19% | 9% | 100% |
| How often: Worked with other students on course projects or assignments | 6% | 28% | 34% | 32% | 100% |

Discussions with Diverse Others



| Item | Never | Sometimes | Often | Very often | Total |
|--|-------|-----------|-------|------------|-------|
| Frequency of discussion with: People from a race or ethnicity other than your own | 2% | 34% | 26% | 38% | 100% |
| Frequency of discussion with: People from an economic background other than your own | 4% | 34% | 23% | 38% | 100% |
| Frequency of discussion with: People with religious beliefs other than your own | 11% | 28% | 28% | 34% | 100% |
| Frequency of discussion with: People with political views other than your own | 6% | 28% | 28% | 38% | 100% |

■ ASU
■ Comparison Group

Respondent Counts by Major

| ASU Majors | |
|-----------------------------|-----------|
| 44. Economics | 1 |
| 53. Accounting | 9 |
| 54. Business administration | 9 |
| 56. Finance | 2 |
| 58. International business | 4 |
| 59. Management | 16 |
| 60. Management informatio.. | 8 |
| 61. Marketing | 6 |
| Group Total | 47 |

| Comparison Group Majors | |
|-----------------------------|--------------|
| 44. Economics | 86 |
| 53. Accounting | 451 |
| 54. Business administra.. | 654 |
| 55. Entrepreneurial stud.. | 14 |
| 56. Finance | 389 |
| 57. Hospitality and touri.. | 66 |
| 58. International busine.. | 40 |
| 59. Management | 365 |
| 60. Management inform.. | 56 |
| 61. Marketing | 324 |
| 62. Organizational leade.. | 50 |
| 63. Supply chain and ope.. | 80 |
| 64. Other business | 188 |
| Group Total | 2,545 |

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Major Field Report 2023—Between-Institution Results

Angelo State University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
Student-Faculty Interaction / Effective Teaching Practices

Select a major group:
Major Group 4

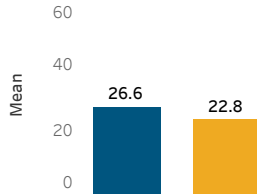
Displaying:
Business

Start

Define Groups

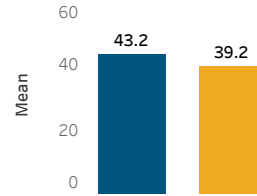
Senior Senior

Student-Faculty Interaction



| | | | |
|--|--------------|-------------|-------------|
| How often: Talked about career plans with a faculty member | Never | 17% | 33% |
| | Sometimes | 34% | 39% |
| | Often | 26% | 18% |
| | Very often | 23% | 11% |
| | Total | 100% | 100% |
| How often: Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | Never | 36% | 23% |
| | Sometimes | 34% | 45% |
| | Often | 15% | 21% |
| | Very often | 15% | 11% |
| | Total | 100% | 100% |
| How often: Discussed course topics, ideas, or concepts with a faculty member outside of class | Never | 21% | 19% |
| | Sometimes | 38% | 40% |
| | Often | 28% | 23% |
| | Very often | 13% | 17% |
| | Total | 100% | 100% |
| How often: Discussed your academic performance with a faculty member | Never | 17% | 44% |
| | Sometimes | 40% | 31% |
| | Often | 32% | 14% |
| | Very often | 11% | 11% |
| | Total | 100% | 100% |

Effective Teaching Practices



| | | | |
|---|--------------|-------------|-------------|
| To what extent: Clearly explained course goals and requirements | Very little | 2% | 2% |
| | Some | 6% | 20% |
| | Quite a bit | 51% | 43% |
| | Very much | 43% | 35% |
| | Total | 100% | 100% |
| To what extent: Taught course sessions in an organized way | Very little | 2% | 10% |
| | Some | 9% | 28% |
| | Quite a bit | 43% | 35% |
| | Very much | 47% | 27% |
| | Total | 100% | 100% |
| To what extent: Used examples or illustrations to explain difficult points | Very little | 2% | 8% |
| | Some | 6% | 29% |
| | Quite a bit | 49% | 38% |
| | Very much | 43% | 25% |
| | Total | 100% | 100% |
| To what extent: Provided feedback on a draft or work in progress | Very little | 6% | 4% |
| | Some | 23% | 21% |
| | Quite a bit | 40% | 44% |
| | Very much | 30% | 32% |
| | Total | 100% | 100% |
| To what extent: Provided prompt and detailed feedback on tests or completed assignments | Very little | 11% | 4% |
| | Some | 21% | 21% |
| | Quite a bit | 40% | 43% |
| | Very much | 28% | 33% |
| | Total | 100% | 100% |

ASU ■
Comparison Group ■

Respondent Counts by Major

| ASU Majors | |
|-----------------------------|-----------|
| 44. Economics | 1 |
| 53. Accounting | 9 |
| 54. Business administration | 9 |
| 56. Finance | 2 |
| 58. International business | 4 |
| 59. Management | 16 |
| 60. Management informatio.. | 8 |
| 61. Marketing | 6 |
| Group Total | 47 |

Comparison Group Majors

| | |
|-----------------------------|--------------|
| 44. Economics | 86 |
| 53. Accounting | 451 |
| 54. Business administra.. | 654 |
| 55. Entrepreneurial stud.. | 14 |
| 56. Finance | 389 |
| 57. Hospitality and touri.. | 66 |
| 58. International busine.. | 40 |
| 59. Management | 365 |
| 60. Management inform.. | 56 |
| 61. Marketing | 324 |
| 62. Organizational leade.. | 50 |
| 63. Supply chain and ope.. | 80 |
| 64. Other business | 188 |
| Group Total | 2,545 |

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Major Field Report 2023—Between-Institution Results

Angelo State University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
Quality of Interactions/ Supportive Environment

Select a major group:
Major Group 4

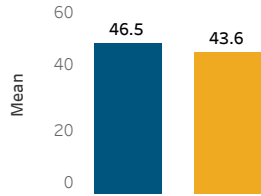
Displaying:
Business

Start

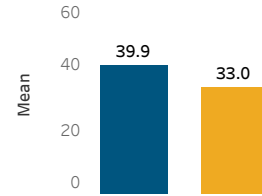
Define Groups

Senior Senior

Quality of Interactions



Supportive Environment



ASU ■
Comparison Group ■

| | | | |
|---|-------------|-------------|-----|
| Quality of your interactions: Students | Poor | 2% | 4% |
| | 2 | | 4% |
| | 3 | 2% | 7% |
| | 4 | 9% | 11% |
| | 5 | 26% | 18% |
| | 6 | 23% | 19% |
| | Excellent | 38% | 34% |
| Not applicable | | 1% | |
| Total | 100% | 100% | |
| Quality of your interactions: Academic Advisors | Poor | 7% | 2% |
| | 2 | | 3% |
| | 3 | 2% | 5% |
| | 4 | 11% | 12% |
| | 5 | 17% | 24% |
| | 6 | 20% | 28% |
| | Excellent | 43% | 27% |
| Not applicable | | 1% | |
| Total | 100% | 100% | |
| Quality of your interactions: Faculty | Poor | | 3% |
| | 2 | | 5% |
| | 3 | | 6% |
| | 4 | 17% | 12% |
| | 5 | 15% | 20% |
| | 6 | 28% | 20% |
| | Excellent | 40% | 26% |
| Not applicable | | 8% | |
| Total | 100% | 100% | |
| Quality of your interactions: Student services staff (career services, student activities, housing, etc.) | Poor | 4% | 3% |
| | 2 | 2% | 4% |
| | 3 | 13% | 5% |
| | 4 | 15% | 10% |
| | 5 | 11% | 18% |
| | 6 | 6% | 17% |
| | Excellent | 36% | 23% |
| Not applicable | 13% | 19% | |
| Total | 100% | 100% | |
| Quality of your interactions: Other administrative staff and offices (registrar, financial aid, etc.) | Poor | | 1% |
| | 2 | | 2% |
| | 3 | 11% | 4% |
| | 4 | 13% | 11% |
| | 5 | 15% | 25% |
| | 6 | 21% | 25% |
| | Excellent | 38% | 29% |
| Not applicable | 2% | 3% | |
| Total | 100% | 100% | |

| | | | |
|--|-------------|-------------|-----|
| Institution emphasizes: Providing support to help students succeed academically | Very little | | 13% |
| | Some | 15% | 29% |
| | Quite a bit | 47% | 37% |
| | Very much | 38% | 20% |
| Total | 100% | 100% | |
| Institution emphasizes: Using learning support services (tutoring services, writing center, etc.) | Very little | 6% | 19% |
| | Some | 17% | 36% |
| | Quite a bit | 43% | 31% |
| | Very much | 34% | 15% |
| Total | 100% | 100% | |
| Institution emphasizes: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | Very little | 4% | 13% |
| | Some | 34% | 31% |
| | Quite a bit | 34% | 34% |
| | Very much | 28% | 22% |
| Total | 100% | 100% | |
| Institution emphasizes: Providing opportunities to be involved socially | Very little | 2% | 29% |
| | Some | 17% | 33% |
| | Quite a bit | 45% | 26% |
| | Very much | 36% | 12% |
| Total | 100% | 100% | |
| Institution emphasizes: Providing support for your overall well-being (recreation, health care, counseling, etc.) | Very little | 2% | 8% |
| | Some | 11% | 27% |
| | Quite a bit | 49% | 41% |
| | Very much | 38% | 25% |
| Total | 100% | 100% | |
| Institution emphasizes: Helping you manage your non-academic responsibilities (work, family, etc.) | Very little | 11% | 10% |
| | Some | 38% | 28% |
| | Quite a bit | 28% | 39% |
| | Very much | 23% | 23% |
| Total | 100% | 100% | |
| Institution emphasizes: Attending campus activities and events (performing arts, athletic events, etc.) | Very little | 4% | 5% |
| | Some | 17% | 26% |
| | Quite a bit | 45% | 41% |
| | Very much | 34% | 27% |
| Total | 100% | 100% | |
| Institution emphasizes: Attending events that address important social, economic, or political issues | Very little | 6% | 11% |
| | Some | 36% | 23% |
| | Quite a bit | 36% | 38% |
| | Very much | 21% | 27% |
| Total | 100% | 100% | |

Respondent Counts by Major

| | |
|--------------------------------|--------------|
| ASU Majors | |
| 44. Economics | 1 |
| 53. Accounting | 9 |
| 54. Business administration | 9 |
| 56. Finance | 2 |
| 58. International business | 4 |
| 59. Management | 16 |
| 60. Management informatio.. | 8 |
| 61. Marketing | 6 |
| Group Total | 47 |
| Comparison Group Majors | |
| 44. Economics | 86 |
| 53. Accounting | 451 |
| 54. Business administra.. | 654 |
| 55. Entrepreneurial stud.. | 14 |
| 56. Finance | 389 |
| 57. Hospitality and touri.. | 66 |
| 58. International busine.. | 40 |
| 59. Management | 365 |
| 60. Management inform.. | 56 |
| 61. Marketing | 324 |
| 62. Organizational leade.. | 50 |
| 63. Supply chain and ope.. | 80 |
| 64. Other business | 188 |
| Group Total | 2,545 |

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Major Field Report 2023—Between-Institution Results

Angelo State University

Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets:
Sense of Belonging / Perceived Gains

Select a major group:
Major Group 4

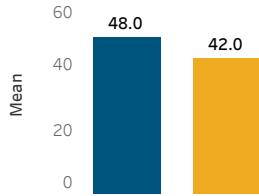
Displaying:
Business

Start

Define Groups

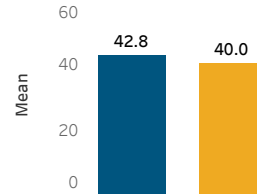
Senior Senior

Sense of Belonging



| Item | ASU (%) | Comparison Group (%) |
|--|----------------|----------------------|
| Agree/Disagree: I feel comfortable being myself at this institution. | Stongly disa.. | 2% |
| | Disagree | 2% |
| | Agree | 40% |
| | Strongly agr.. | 55% |
| Total | 100% | 100% |
| Agree/Disagree: I feel valued by this institution. | Stongly disa.. | 2% |
| | Disagree | 7% |
| | Agree | 48% |
| | Strongly agr.. | 43% |
| Total | 100% | 100% |
| Agree/Disagree: I feel like part of the community at this institution. | Stongly disa.. | 2% |
| | Disagree | 7% |
| | Agree | 48% |
| | Strongly agr.. | 43% |
| Total | 100% | 100% |

Perceived Gains



| Item | ASU (%) | Comparison Group (%) |
|--|--------------|----------------------|
| Perceived Gains: Writing clearly and effectively | Very little | 4% |
| | Some | 11% |
| | Quite a bit | 36% |
| | Very much | 49% |
| | Total | 100% |
| Perceived Gains: Speaking clearly and effectively | Very little | 4% |
| | Some | 19% |
| | Quite a bit | 38% |
| | Very much | 43% |
| | Total | 100% |
| Perceived Gains: Thinking critically and analytically | Very little | 11% |
| | Some | 17% |
| | Quite a bit | 34% |
| | Very much | 49% |
| | Total | 100% |
| Perceived Gains: Analyzing numerical and statistical information | Very little | 2% |
| | Some | 17% |
| | Quite a bit | 28% |
| | Very much | 53% |
| | Total | 100% |
| Perceived Gains: Acquiring job- or work-related knowledge and skills | Very little | 2% |
| | Some | 17% |
| | Quite a bit | 47% |
| | Very much | 34% |
| | Total | 100% |
| Perceived Gains: Working effectively with others | Very little | 4% |
| | Some | 13% |
| | Quite a bit | 45% |
| | Very much | 38% |
| | Total | 100% |
| Perceived Gains: Developing or clarifying a personal code of values and ethics | Very little | 6% |
| | Some | 26% |
| | Quite a bit | 30% |
| | Very much | 38% |
| | Total | 100% |
| Perceived Gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, national..) | Very little | 2% |
| | Some | 30% |
| | Quite a bit | 34% |
| | Very much | 34% |
| | Total | 100% |
| Perceived Gains: Solving complex real-world problems | Very little | 4% |
| | Some | 21% |
| | Quite a bit | 40% |
| | Very much | 34% |
| | Total | 100% |
| Perceived Gains: Being an informed and active citizen | Very little | 4% |
| | Some | 34% |
| | Quite a bit | 32% |
| | Very much | 30% |
| | Total | 100% |

ASU ■
Comparison Group ■

| Respondent Counts by Major | |
|--------------------------------|--------------|
| ASU Majors | |
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| 53. Accounting | 9 |
| 54. Business administration | 9 |
| 56. Finance | 2 |
| 58. International business | 4 |
| 59. Management | 16 |
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| 59. Management | 365 |
| 60. Management inform.. | 56 |
| 61. Marketing | 324 |
| 62. Organizational leade.. | 50 |
| 63. Supply chain and ope.. | 80 |
| 64. Other business | 188 |
| Group Total | 2,545 |

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

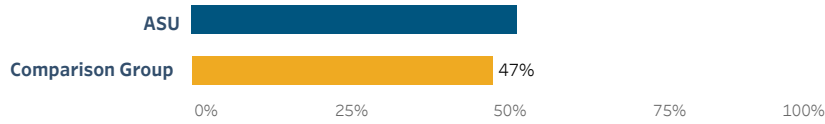
Comp. group filters: Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

This page displays the percentage of your students who participated (first-year or senior) or planned to participate (FY only) in a High-Impact Practice, alongside results for your customized comparison group and the percentage who participated overall (at least one for FY students, two or more for seniors). For FY students, internships, study abroad, and capstone experiences show “plan to do.” For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 4 Displaying: **Business** [Define Groups](#) [Start](#)

Senior Senior

Completed two or more HIPs



| | | ASU | Comparison Group | | |
|--|---------------------|-------------|------------------|-----|-----|
| Participate in a service-learning course | None | 38% | 46% | | |
| | Some | 53% | 44% | 62% | 54% |
| | Most | 9% | 8% | | |
| | All | | 2% | | |
| | Total | 100% | 100% | | |
| Participate in a learning community | Done or in progress | 15% | 17% | | |
| | Plan to do | 26% | 12% | | |
| | Do not plan to do | 49% | 56% | 15% | 17% |
| | Have not decided | 11% | 15% | | |
| | Total | 100% | 100% | | |
| Participate in undergraduate research | Done or in progress | 9% | 12% | | |
| | Plan to do | 11% | 10% | | |
| | Do not plan to do | 62% | 61% | 9% | 12% |
| | Have not decided | 19% | 17% | | |
| | Total | 100% | 100% | | |
| Participate in internship, field exp., etc. | Done or in progress | 34% | 38% | | |
| | Plan to do | 19% | 23% | | |
| | Do not plan to do | 30% | 26% | 34% | 38% |
| | Have not decided | 17% | 14% | | |
| | Total | 100% | 100% | | |
| Participate in a study abroad program | Done or in progress | 19% | 5% | | |
| | Plan to do | 6% | 9% | | |
| | Do not plan to do | 62% | 71% | 19% | 5% |
| | Have not decided | 13% | 14% | | |
| | Total | 100% | 100% | | |
| Complete a capstone project | Done or in progress | 32% | 42% | | |
| | Plan to do | 36% | 22% | | |
| | Do not plan to do | 17% | 24% | 32% | 42% |
| | Have not decided | 15% | 12% | | |
| | Total | 100% | 100% | | |

Respondent Counts by Major

| ASU Majors | |
|-----------------------------|-----------|
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| 62. Organizational leade.. | 50 |
| 63. Supply chain and ope.. | 80 |
| 64. Other business | 188 |
| Group Total | 2,545 |

Notes—Visit the Define Groups page to edit major groups and other filters. Items with 0 respondents are blank, as are figures with < 5 respondents and comp. groups with < 5 institutions. Results are unweighted.
 * Participation in service-learning is the percentage who responded that at least “some” courses included a community-based project.
 **For first-year students, column charts show the percentages who responded “plan to do.”

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

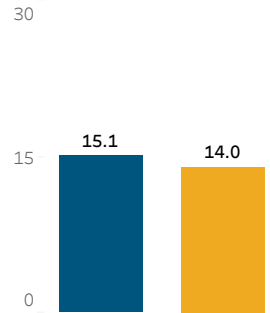
Comp. group filters: Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. Results below show the mean score for your students alongside those of students at the comparison group institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

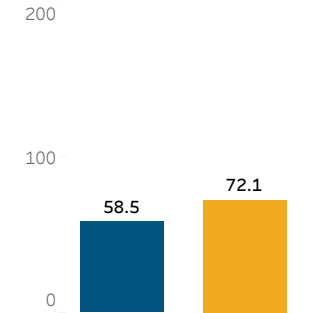
Select a major group: Major Group 4 Displaying: **Business** **Define Groups** **Start**

Senior Senior

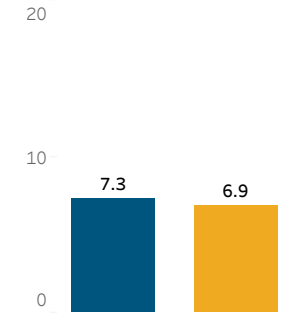
Time Spent Preparing for Class (hours/week)



Estimated Total Pages of Assigned Writing, Current Year



Average Hours per Week on Course Reading



Respondent Counts by Major

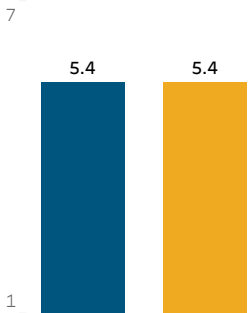
ASU Majors

| | |
|-----------------------------|-----------|
| 44. Economics | 1 |
| 53. Accounting | 9 |
| 54. Business administration | 9 |
| 56. Finance | 2 |
| 58. International business | 4 |
| 59. Management | 16 |
| 60. Management informatio.. | 8 |
| 61. Marketing | 6 |
| Group Total | 47 |

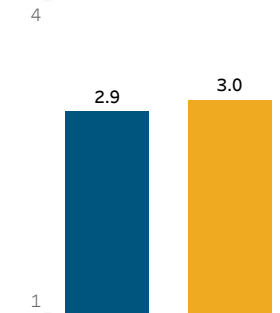
Comparison Group Majors

| | |
|-----------------------------|--------------|
| 44. Economics | 86 |
| 53. Accounting | 451 |
| 54. Business administra.. | 654 |
| 55. Entrepreneurial stud.. | 14 |
| 56. Finance | 389 |
| 57. Hospitality and touri.. | 66 |
| 58. International busine.. | 40 |
| 59. Management | 365 |
| 60. Management inform.. | 56 |
| 61. Marketing | 324 |
| 62. Organizational leade.. | 50 |
| 63. Supply chain and ope.. | 80 |
| 64. Other business | 188 |
| Group Total | 2,545 |

How Challenged Were Students to Do Their Best Work?
(1=Not at all to 7=Very much)



Emphasis on Studying and on Academic Work
(1=Very little, 2=Some, 3=Quite a bit, 4=Very much)



ASU Comparison Group

Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with < 5 institutions. Results are unweighted.

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Understanding how students allocate time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 4 Displaying: **Business** [Define Groups](#) [Start](#)

Senior

Senior



Respondent Counts by Major

| ASU Majors | |
|-----------------------------|-----------|
| 44. Economics | 1 |
| 53. Accounting | 9 |
| 54. Business administration | 9 |
| 56. Finance | 2 |
| 58. International business | 4 |
| 59. Management | 16 |
| 60. Management informatio.. | 8 |
| 61. Marketing | 6 |
| Group Total | 47 |

| Comparison Group Majors | |
|-----------------------------|--------------|
| 44. Economics | 86 |
| 53. Accounting | 451 |
| 54. Business administra.. | 654 |
| 55. Entrepreneurial stud.. | 14 |
| 56. Finance | 389 |
| 57. Hospitality and touri.. | 66 |
| 58. International busine.. | 40 |
| 59. Management | 365 |
| 60. Management inform.. | 56 |
| 61. Marketing | 324 |
| 62. Organizational leade.. | 50 |
| 63. Supply chain and ope.. | 80 |
| 64. Other business | 188 |
| Group Total | 2,545 |

Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with fewer than five institutions. Results are unweighted.

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Comp. group filters: Carnegie class: Master-I; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.