# Angelo State University NSSE Major Field Report 2023 -Between-Institution Results Business

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report group 'Business' includes the following majors: Accounting; Business administration; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management.



### **NSSE Major Field Report 2023**



#### **About This Report**

#### About Your Major Field Report - Between Institution Results

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institutionlevel comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

#### NSSE results included in MFR

- Engagement Indicators
- High-Impact Practices
- Additional Academic Challenge Items
- Time Spent in Selected Activities

#### **Related-Major Groups**

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten relatedmajor groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

#### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

#### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

#### **Technical Requirements**

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your Engagement Indicators report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your High-Impact Practices report for more details.
Additional Academic Challenge	Contains four engagement indicators as well as several important individual items.
ltems	Results on how students allocate time among academic work, employment, and other activities and commitments offers insight into both
Time Spent in Selected Activities	



Displaying:

**Business** 

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select a major group:

Major Group 4

#### Select scales and item sets:

Higher-Order Learning / Reflective & Integrative Learning

#### First-year First-year

Higher-Order Learning	60 40 20 0	40.8	37.2
Coursework emphasized:	Very little		4%
Applying facts, theories, or	Some	20%	30%
methods to practical	Quite a bit	52%	46%
problems or new situations	Very much	28%	20%
	Total	100%	100%
Coursework emphasized:	Very little	4%	4%
Analyzing an idea,	Some	20%	28%
experience, or line of	Quite a bit	44%	47%
reasoning in depth by examining its parts	Very much	32%	20%
examining its parts	Total	100%	100%
Coursework emphasized:	Very little		3%
Evaluating a point of view,	Some	32%	26%
decision, or information	Quite a bit	36%	49%
source	Very much	32%	22%
	Total	100%	100%
Coursework emphasized:	Very little	8%	3%
Forming a new idea or	Some	12%	27%
understanding from various	Quite a bit	48%	48%
pieces of information	Very much	32%	21%
	Total	100%	100%

Reflective &	60		
Integrative Learning			
integrative Learning	40	40.9	34.7
	Mean 20		54.7
	0		
How often: Combined ideas	Never	12%	7%
from different courses when	Sometimes	24%	40%
completing assignments	Often	40%	38%
	Very often	24%	14%
	Total	100%	100%
How often: Connected your	Never	12%	2%
learning to societal	Sometimes	24%	25%
problems or issues	Often	36%	51%
	Very often	28%	23%
	Total	100%	100%
How often: Included diverse	Never	12%	10%
perspectives (political,	Sometimes	24%	40%
religious, racial/ethnic,	Often	28%	36%
gender, etc.) in course discussions or assignments	Very often	36%	14%
	Total	100%	100%
How often: Examined the	Never	4%	5%
strengths and weaknesses	Sometimes	16%	33%
of your own views on a topic or issue	Often	44%	44%
or issue	Very often	36%	18%
	Total	100%	100%
How often: Tried to better	Never	4%	10%
understand someone else's	Sometimes	16%	38%
views by imagining how an issue looks from their	Often	28%	35%
perspective	Very often	52%	16%
· ·	Total	100%	100%
How often: Learned	Never		3%
something that changed the way you understand an issue	Sometimes	24%	32%
or concept	Orten	36%	44%
or concept	Very often	40%	21%
	Total	100%	100%
How often: Connected ideas	Never		3%
from your courses to your prior experiences and	Sometimes	8%	28%
knowledge	Often	52%	46%
istowiedge	Very often	40%	23%
	Total	100%	100%

ASU	
Comparison Group	

Start

**Define Groups** 

#### Respondent Counts by Major

#### ASU Majors

53. Accounting	3
54. Business administration	1
56. Finance	7
58. International business	2
59. Management	7
61. Marketing	8
64. Other business	1
Group Total	25

#### **Comparison Group Majors**

Group Total	1,672
64. Other business	137
63. Supply chain and ope	19
62. Organizational leade	11
61. Marketing	280
60. Management inform	22
59. Management	238
58. International busine	36
57. Hospitality and touri	45
56. Finance	212
55. Entrepreneurial stud	36
54. Business administra	458
53. Accounting	253
44. Economics	38

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.



#### **Comparison Group Majors**

44. Econom	ics	38
53. Account	ing	253
54. Busines	s administra	458
55. Entrepr	eneurial stud	36
56. Finance		212
57. Hospita	lity and touri	45
58. Internat	tional busine	36
59. Manage	ement	238
60. Manage	ment inform	22
61. Marketi	ng	280
62. Organiz	ational leade	11
63. Supply of	chain and ope	19
64. Other b	usiness	137
Group Tota	l i i i i i i i i i i i i i i i i i i i	1,672

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Displaying:

**Business** 

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Select a major group:

Major Group 4

#### Select scales and item sets:

Collaborative Learning / Discussions with Diverse Others

#### First-year First-year

Collaborative Learning	60 40 20	33.5	29.2
	0		
How often: Asked another	Never	8%	13%
student to help you	Sometimes	25%	45%
understand course material	Often	50%	28%
	Very often	17%	14%
	Total	100%	100%
How often: Explained	Never	4%	8%
course material to one or	Sometimes	29%	46%
more students	Often	42%	31%
	Very often	25%	15%
	Total	100%	100%
How often: Prepared for	Never	8%	22%
exams by discussing or	Sometimes	48%	39%
working through course	Often	20%	26%
material with other students	Very often	24%	13%
students	Total	100%	100%
How often: Worked with	Never	8%	10%
other students on course	Sometimes	40%	37%
projects or assignments	Often	32%	36%
	Very often	20%	16%
	Total	100%	100%

Discussions with Diverse Others	60 40 20 0	42.6	36.9
Frequency of discussion with: People from a race or ethnicity other than your own	Never Sometimes Often Very often Total	8% 12% 44% 36% <b>100%</b>	6% 29% 34% 31% <b>100%</b>
Frequency of discussion with: People from an economic background other than your own	Never Sometimes Often Very often Total	8% 12% 40% 40% <b>100%</b>	6% 28% 38% 28% <b>100%</b>
Frequency of discussion with: People with religious beliefs other than your own	Never Sometimes Often Very often Total	4% 16% 44% 36% <b>100%</b>	8% 31% 34% 27% <b>100%</b>
Frequency of discussion with: People with political views other than your own	Never Sometimes Often Very often Total	4% 12% 44% 40% <b>100%</b>	9% 29% 34% 27% <b>100%</b>

# ASU

Start

**Define Groups** 

#### Respondent Counts by Major

#### ASU Majors

Group rotal	25
Group Total	25
64. Other business	1
61. Marketing	8
59. Management	7
58. International business	2
56. Finance	7
54. Business administration	1
53. Accounting	3

#### **Comparison Group Majors**

44. Economics	38
53. Accounting	253
54. Business administra	458
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56. Finance	212
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59. Management	238
60. Management inform	22
61. Marketing	280
62. Organizational leade	11
63. Supply chain and ope	19
64. Other business	137
Group Total	1,672

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



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**Business** 

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Select a major group:

Major Group 4

#### Select scales and item sets:

Student-Faculty Interaction / Effective Teaching Practices

#### First-year First-year

Student-Faculty Interaction	60 40 20 0	31.3	22.1
How often: Talked about	Never	4%	32%
career plans with a faculty	Sometimes	35%	39%
member	Often	35%	20%
	Very often	26%	8%
	Total	100%	100%
How often: Worked with a	Never	28%	24%
faculty member on	Sometimes	28%	43%
activities other than	Often	24%	23%
coursework (committees,	Very often	20%	10%
student groups, etc.)	Total	100%	100%
How often: Discussed	Never	24%	21%
course topics, ideas, or	Sometimes	20%	41%
concepts with a faculty	Often	36%	25%
member outside of class	Very often	20%	14%
	Total	100%	100%
How often: Discussed your	Never	12%	45%
academic performance with	Sometimes	40%	32%
a faculty member	Often	24%	16%
	Very often	24%	8%
	Total	100%	100%

Effective Teaching Practices	60 50	40.6	38.1
	<b>U Gea</b> 20		
To what extent: Clearly	Very little	4%	2%
explained course goals and	Some	20%	21%
requirements	Ouite a bit	44%	47%
	Very much	32%	29%
	Total	100%	100%
To what extent: Taught	Very little	4%	7%
course sessions in an	Some	20%	27%
organized way	Quite a bit	40%	39%
	Very much	36%	27%
	Total	100%	100%
To what extent: Used	Very little	4%	7%
examples or illustrations to	Some	24%	32%
explain difficult points	Quite a bit	36%	38%
	Very much	36%	23%
	Total	100%	100%
To what extent: Provided	Very little	8%	4%
feedback on a draft or work	Some	20%	24%
in progress	Quite a bit	36%	45%
	Very much	36%	26%
	Total	100%	100%
To what extent: Provided	Very little	4%	4%
prompt and detailed	Some	24%	26%
feedback on tests or completed assignments	Quite a bit	40%	42%
completed assignments	Very much	32%	28%
	Total	100%	100%

# ASU

Start

**Define Groups** 

#### Respondent Counts by Major

#### ASU Majors

53. Accounting	3
54. Business administration	1
56. Finance	7
58. International business	2
59. Management	7
61. Marketing	8
64. Other business	1
Group Total	25

#### **Comparison Group Majors**

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produce a renable escinace. IC	esuits are unwe	igniceu.						
Select scales and item sets Quality of Interactions / Su		ronment		<b>Select a major</b> Major Group 4		Displayi Busine		
First-year First-y	ear							
Quality of Interactions	60 40 20 0	47.5	42.6	Supportive Environment	60 40 Me 20 0	40.7 35.1	ASU Comparison Group	
Quality of your interactions: Students	Poor 2 3 4 5 6 Excellent Not applicable Total	8% 8% 28% 20% 36% <b>100%</b>	3% 4% 7% 12% 19% 24% 30% 1% <b>100%</b>	Institution emphasizes: Providing support to help students succeed academically Institution emphasizes: Using learning support services (tutoring services, writing center, etc.)	Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much	4%         88           12%         279           36%         419           48%         249           100%         1009           20%         369           24%         339           56%         159	<ul> <li>ASU Majors</li> <li>53. Accounting</li> <li>54. Business administration</li> <li>56. Finance</li> <li>58. International business</li> </ul>	3 1 7 2 7
Quality of your interactions: Academic Advisors	2 3 4 5 6 Excellent Not applicable	12% 20% 20% 48%	2% 2% 6% 11% 29% 28% 20% 2%	Institution emphasizes: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) Institution emphasizes: Providing opportunities to be involved socially	Total Very little Some Quite a bit Very much Total Very little Some	100%         100%           4%         119           28%         30%           40%         37%           28%         22%           100%         100%           28%         22%           28%         34%           28%         34%	6 61. Marketing 64. Other business 66 66 66 66 66	8 1 25
Quality of your interactions: Faculty	2 3 4 5 6 Excellent	100% 4% 8% 16% 32% 40%	100% 3% 4% 6% 13% 21% 23% 22%	Institution emphasizes: Providing support for your overall well-being (recreation, health care, counseling, etc.)	Quite a bit Very much Total Very little Some Quite a bit Very much Total	40% 319 32% 159 100% 1009 69 24% 266 36% 419 40% 279 100% 1009	6 6 6 6 6	
Quality of your interactions: Student services staff (career services, student activities, housing, etc.)	2 3	<b>100%</b> 4%	7% 100% 2% 4% 7%	Institution emphasizes: Helping you manage your non-academic responsibilities (work, family, etc.)	Very little Some Quite a bit Very much Total	4%         69           52%         269           16%         419           28%         269           100%         1009	6 Comparison Group Majors	<b>s</b> 38 253
	4 5 6 Excellent Not applicable		13% 21% 22% 20% 10%	Institution emphasizes: Attending campus activities and events (performing arts, athletic events, etc.)	Very little Some Quite a bit Very much Total	20%         269           40%         439           40%         269           100%         1009	<ol> <li>54. Business administra</li> <li>55. Entrepreneurial stud</li> <li>56. Finance</li> <li>57. Hospitality and touri</li> </ol>	253 458 36 212 45
Quality of your interactions: Other administrative staff and offices (registrar, financial aid, etc.)	2 3 4	100% 8% 4% 8%	100% 2% 5% 13%	Institution emphasizes: Attending events that address important social, economic, or political issues	Very little Some Quite a bit Very much Total	4%         69           44%         219           36%         379           16%         359           100%         1009	<ul> <li>58. International busine</li> <li>59. Management</li> <li>60. Management inform</li> </ul>	45 36 238 22 280
	5 6 Excellent Not applicable	16% 20% 40% 4%	30% 26% 20% 2%					11 19 137

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Total

100%

100%

Comp. group filters: Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

1.672

Group Total

### national survey of student engagement

#### Major Field Report 2023—Between-Institution Results Angelo State University Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

#### Select scales and item sets:

Sense of Belonging / Perceived Gains

#### First-year First-year

Sense of Belonging	6	0		
			3.2	41.2
	4 Mean	0		
	<b>W</b> 2	0		
		0		
Agree/Disagree: I feel	Stongly disa	э		3%
comfortable being myself at this institution.	Disagree			8%
	Agree		68%	55%
	Strongly ag	r	32%	35%
	Total		100%	100%
Agree/Disagree: I feel	Stongly disa	э		3%
valued by this institution.	Disagree		12%	19%
	Agree		64%	55%
	Strongly ag	r	24%	23%
	Total		100%	100%
Agree/Disagree: I feel like	Stongly disa	э		3%
part of the community at	Disagree		16%	17%
this institution.	Agree		64%	56%
	Strongly ag	r	20%	23%
	Total		100%	100%

Select a major Major Group 4	Displaying: Business			
Perceived Gains	60	42.9		
	40 Weau 20	42.5	35.5	
	0			C
Perceived Gains: Writing	Very little		12%	Resp
clearly and effectively	Some	12%	31%	Resp
	Quite a bit	52%	37%	ASU M
	Very much	36%	20%	53. Acco
	Total	100%	100%	54. Busir
Perceived Gains: Speaking clearly and effectively	Very little	12%	8% 29%	56. Finar
	Some Quite a bit	48%	41%	58. Inter
	Very much	40%	22%	59. Mana
	Total	100%	100%	61. Mark
Perceived Gains: Thinking	Very little		11%	64. Othe
critically and analytically	Some	8%	32%	
	Quite a bit	40%	38%	Group To
	Very much	52%	19%	
Perceived Gains: Analyzing	Total Very little	100%	100%	
numerical and statistical	Some	20%	30%	
information	Quite a bit	40%	41%	
	Very much	40%	19%	
	Total	100%	100%	
Perceived Gains: Acquiring job- or work-related	Very little	1.50/	11%	
knowledge and skills	Some Quite a bit	16% 52%	32% 38%	
-	Very much	32%	19%	
	Total	100%	100%	
Perceived Gains: Working	Very little		8%	
effectively with others	Some	24%	26%	
	Quite a bit	48%	43%	Compa
	Very much Total	28% 100%	23%	44. Econ
Perceived Gains: Developing	Very little	100%	4%	53. Acco
or clarifying a personal code	Some	21%	19%	54. Busi
of values and ethics	Quite a bit	38%	49%	55. Entr
	Very much	42%	28%	56. Finar
Demonitored Cali	Total	100%	100%	57. Hosp
Perceived Gains: Understanding people of	Very little Some	28%	8% 30%	58. Inter
other backgrounds	Some Quite a bit	28% 40%	30%	59. Mana
(economic, racial/ethnic,	Very much	32%	24%	60. Mana
political, religious, national.	Total	100%	100%	61. Mark
Perceived Gains: Solving	Very little	8%	7%	62. Orga
complex real-world problems	501110	28%	27%	63. Supp
	Quite a bit Vory much	24% 40%	43% 24%	64. Othe
	Very much Total	40% 100%	100%	Group To
Perceived Gains: Being an	Very little	8%	5%	a cup it
informed and active citizen	Some	20%	25%	
	Quite a bit	44%	47%	
	Very much	28%	22%	
	Total	100%	100%	

ASU nparison Group

Start

**Define Groups** 

#### ident Counts by Major

#### ors

53. Accounting	3
54. Business administration	1
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61. Marketing	8
64. Other business	1
Group Total	25

Comparison Group Maj	ors
44. Economics	38
53. Accounting	253
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#### Major Field Report 2023—Between-Institution Results **Angelo State University High-Impact Practices**

This page displays the percentage of your students who participated (first-year or senior) or planned to participate (FY only) in a High-Impact Practice, alongside results for your customized comparison group and the percentage who participated overall (at least one for FY students, two or more for seniors). For FY students, internships, study abroad, and capstone experiences show "plan to do." For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group	4	Displaying: Business				Define Groups St	
First-year First-year	Complete	ed at least on	e HIP				
	ASU					Respondent	Counts by Major
Compariso	n Group			60%		ASU Majors	
	0%	25%	50%	75%	100%	53. Accounting	3
			Comparison			54. Business adminis	
		ASU	Group			56. Finance	7
Participate in a	None	38%	43%			58. International bus	
service-learning course	Some	33%	45%	63%	57%	59. Management	7
	Most	25%	9%			61. Marketing	8
	All	4%	2%			64. Other business	1
	Total	100%	100%			Group Total	25
Participate in a learning	Done or in progress	4%	7%				
community	Plan to do	40%	29%				
	Do not plan to do	24%	28%				
	Have not decided	32%	36%				
	Total	100%	100%	4%	7%		
Participate in	Done or in progress	8%	5%				
undergraduate research	Plan to do	24%	23%				
2	Do not plan to do	32%	34%				
	Have not decided	36%	38%	<b>2</b> 24		Comparison Gro	oup Majors
	Total	100%	100%	8%	5%	44. Economics	38
Participate in internship,	Done or in progress	13%	6%			53. Accounting	253
field exp., etc.	Plan to do	58%	67%	58%	67%	54. Business adminis	
	Do not plan to do	8%	9%			55. Entrepreneurial	
	Have not decided	21%	18%			56. Finance	212
	Total	100%	100%			57. Hospitality and t	
Participate in a study	Done or in progress	8%	3%			58. International bus	
abroad program	Plan to do	36%	31%			59. Management	238
	Do not plan to do	24%	35%	36%	31%	60. Management info	
	Have not decided	32%	30%		51/0	61. Marketing	280
	Total	100%	100%			62. Organizational le	
Complete a capstone project	Done or in progress	12%	2%			63. Supply chain and	
	Plan to do	32%	41%			64. Other business	137
	Do not plan to do	16%	16%	32%	41%	Group Total	1,672
	Have not decided	40%	41%	52.70			2,072
	Total	100%	100%				

other filters. Items with 0 respondents are blank, as are figures with < 5 respondents and comp. groups with < 5

institutions. Results are unweighted.

\* Participation in service-learning is the percentage who responded that at least "some" courses included a community-based project.

\*\*For first-year students, column charts show the percentages who responded "plan to do."

Notes—Visit the Define Groups page to edit major groups and Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



#### Major Field Report 2023—Between-Institution Results Angelo State University Additional Academic Challenge Items

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. Results below show the mean score for your students alongside those of students at the comparison group institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.



Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with < 5 institutions. Results are unweighted. Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



#### Major Field Report 2023—Between-Institution Results Angelo State University Time Spent in Selected Activities

Understanding how students allocate time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 4	Displaying: Business	Define Groups Start
First-year First-year	Comparison ASU Group	Door on José Counte hu Moion
	30	Respondent Counts by Major
	*	ASU Majors
Estimated hrs.: Preparing for class	المعنى 15 <b>14.6 13.0</b>	53. Accounting 3
Estimated month repaining for class		54. Business administration 1
	0	56. Finance 7
	30	58. International business 2
	$\times$	59. Management 7
Estimated hrs.: Co-curricular activities	15- 15- 74 50	61. Marketing 8
	<u>– 7.4</u> 5.8	64. Other business 1
	0	Group Total 25
	30	
	×	
Estimated hrs.: Total working for pay	14.3 10.6	
	0	
	30	
	N.K.	
Estimated hrs.: Community service	15- 15-	
	2.8 2.4	<b>Comparison Group Majors</b>
	0	44. Economics 38
	30	53. Accounting 253
	×	54. Business administra 458
Estimated hrs.: Relaxing and socializing	15- <b>11.6 13.0</b>	55. Entrepreneurial stud 36
		56. Finance 212
	0	57. Hospitality and touri 45
	30	58. International busine 36
	×××	59. Management 238
Estimated hrs.: Caring for dependents	15- 15-	60. Management inform 22
	0.2 2.7	61. Marketing 280
	30	62. Organizational leade 11
		63. Supply chain and ope 19
Estimated has a Commuting	ž 25- 25- 66	64. Other business 137
Estimated hrs.: Commuting	); ;; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	Group Total 1,672
	4.5	
	0	

Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with fewer than five institutions. Results are unweighted. Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



Displaying:

**Business** 

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select a major group:

Major Group 4

#### Select scales and item sets:

Higher-Order Learning / Reflective & Integrative Learning

#### Senior Senior

Higher-Order Learning	60 40 20	39.6	39.6
	0		
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	Very little Some Quite a bit Very much Total	2% 17% 57% 24% <b>100%</b>	3% 24% 45% 28% <b>100%</b>
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little Some Quite a bit Very much Total	2% 21% 47% 30% <b>100%</b>	2% 22% 47% 28% <b>100%</b>
Coursework emphasized: Evaluating a point of view, decision, or information source	Very little Some Quite a bit Very much Total	4% 23% 45% 28% <b>100%</b>	3% 23% 47% 27% 100%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	Very little Some Quite a bit Very much Total	32% 40% 28% <b>100%</b>	3% 25% 46% 26% <b>100%</b>

Reflective &	60		
Integrative Learning	00		
	40	36.4	37.3
	Mean		
	20		
	0		
How often: Combined ideas	Never	2%	4%
from different courses when	Sometimes	32%	28%
completing assignments	Often	36%	41%
	Very often	30%	27%
	Total	100%	100%
How often: Connected your	Never	11%	1%
learning to societal problems or issues	Sometimes	28%	17%
problems or issues	Often	47%	48%
	Very often	15%	34%
	Total	100%	100%
How often: Included diverse perspectives (political,	Never	13%	7%
religious, racial/ethnic,	Sometimes	38%	33%
gender, etc.) in course	Often	34%	38% 22%
discussions or assignments	Very often Total	15% 100%	100%
How often: Examined the	Never	6%	5%
strengths and weaknesses	Sometimes	23%	30%
of your own views on a topic	Often	53%	43%
or issue	Very often	17%	22%
	Total	100%	100%
How often: Tried to better	Never	4%	12%
understand someone else's	Sometimes	26%	38%
views by imagining how an	Often	49%	32%
issue looks from their	Very often	21%	18%
perspective	Total	100%	100%
How often: Learned	Never		2%
something that changed the	Sometimes	36%	28%
way you understand an issue	Often	43%	47%
or concept	Very often	21%	23%
	Total	100%	100%
How often: Connected ideas	Never		3%
from your courses to your	Sometimes	19%	26%
prior experiences and knowledge	Often	51%	45%
knowledge	Very often	30%	26%
	Total	100%	100%



Start

**Define Groups** 

#### Respondent Counts by Major

#### ASU Majors

44. Economics	1
53. Accounting	9
54. Business administration	9
56. Finance	2
58. International business	4
59. Management	16
60. Management informatio	8
61. Marketing	6
Group Total	47

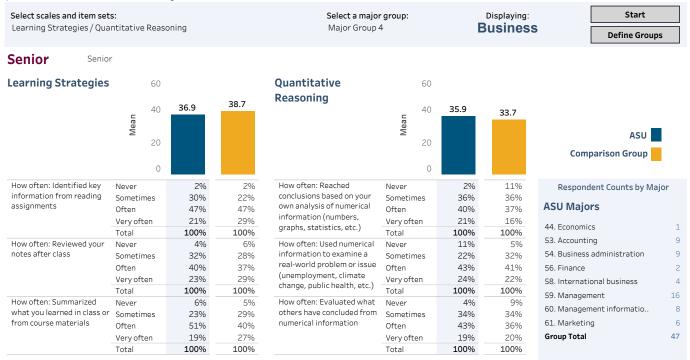
#### **Comparison Group Majors**

44. Economics	86
53. Accounting	451
54. Business administra	654
55. Entrepreneurial stud	14
56. Finance	389
57. Hospitality and touri	66
58. International busine	40
59. Management	365
60. Management inform	56
61. Marketing	324
62. Organizational leade	50
63. Supply chain and ope	80
64. Other business	188
Group Total	2,545

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.



#### **Comparison Group Majors**

44. Economics	86
53. Accounting	451
54. Business administra	654
55. Entrepreneurial stud	14
56. Finance	389
57. Hospitality and touri	66
58. International busine	40
59. Management	365
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63. Supply chain and ope	80
64. Other business	188
Group Total	2,545

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



Displaying:

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select a major group:

#### Select scales and item sets:

Collaborative Learning / Discussions with Diverse Others



#### **Comparison Group Majors**

Start

Group Total	2,545
64. Other business	188
63. Supply chain and ope	80
62. Organizational leade	50
61. Marketing	324
60. Management inform	56
59. Management	365
58. International busine	40
57. Hospitality and touri	66
56. Finance	389
55. Entrepreneurial stud	14
54. Business administra	654
53. Accounting	451
44. Economics	86

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



Displaying:

**Business** 

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select a major group:

Major Group 4

#### Select scales and item sets:

Student-Faculty Interaction / Effective Teaching Practices

### Senior Senior

Student-Faculty Interaction	60		
	40		
	Mean	26.6	
			22.8
	20		
	0		
How often: Talked about	Never	17%	33%
career plans with a faculty	Sometimes	34%	39%
member	Often	26%	18%
	Very often	23%	11%
	Total	100%	100%
How often: Worked with a	often: Worked with a Never		23%
faculty member on	Sometimes	34%	45%
activities other than	Often	15%	21%
coursework (committees,	Very often	15%	11%
student groups, etc.)	Total	100%	100%
How often: Discussed	Never	21%	19%
course topics, ideas, or	Sometimes	38%	40%
concepts with a faculty	Often	28%	23%
member outside of class	Very often	13%	17%
	Total	100%	100%
How often: Discussed your	Never	17%	44%
academic performance with	Sometimes	40%	31%
a faculty member	Often	32%	14%
	Very often	11%	11%
	Total	100%	100%

Effective Teaching Practices	60 40 20 0	43.2	39.2
To what extent: Clearly	Very little		2%
explained course goals and	Some	6%	20%
requirements	Ouite a bit	51%	43%
	Very much	43%	35%
	Total	100%	100%
To what extent: Taught	Very little	2%	10%
course sessions in an	Some	9%	28%
organized way	Quite a bit	43%	35%
	Very much	47%	27%
	Total	100%	100%
To what extent: Used	Very little	2%	8%
examples or illustrations to	Some	6%	29%
explain difficult points	Quite a bit	49%	38%
	Very much	43%	25%
	Total	100%	100%
To what extent: Provided	Very little	6%	4%
feedback on a draft or work in progress	Some	23%	21%
in progress	Quite a bit	40%	44%
	Very much	30%	32%
Ta ulat substati Dusui I. I	Total	100%	100%
To what extent: Provided prompt and detailed	Very little Some	11% 21%	4% 21%
feedback on tests or	Some Ouite a bit	21% 40%	21% 43%
completed assignments	Quite a bit Very much	40% 28%	43% 33%
	Total	100%	100%
	10101	100.0	100/0

Start

**Define Groups** 

ASU

9

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4 16

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6

47

Comparison Group

Respondent Counts by Major

54. Business administration

58. International business

ASU Majors 44. Economics 53. Accounting

56. Finance

59. Management60. Management informatio..

61. Marketing

Group Total

#### **Comparison Group Majors**

44. Economics	86
53. Accounting	451
54. Business administra	654
55. Entrepreneurial stud	14
56. Finance	389
57. Hospitality and touri	66
58. International busine	40
59. Management	365
60. Management inform	56
61. Marketing	324
62. Organizational leade	50
63. Supply chain and ope	80
64. Other business	188
Group Total	2,545

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



2.545

Group Total

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

produce a reliable estimate. R		-gricea.							
Select scales and item sets Quality of Interactions / Su		ronment		<b>Select a major</b> Major Group 4			Displaying: Business	Start Define Gro	ups
Senior Senior									
Quality of Interactions	60 40 20	46.5	43.6	Supportive Environment	60 40 20	39.9	33.0	ASU Comparison Group	_
Quality of the state of the sta	0				0		120/		
Quality of your interactions: Students Quality of your interactions: Academic Advisors Quality of your interactions: Faculty	2 3 4 5 5 6 Excellent Not applicable Total Poor 2 3 4 5 6 Excellent Not applicable Total Poor 2 3 4 S 5 6 5 5 6 Excellent Not applicable Total Poor 2 3 4 5 5 6 Excellent Not applicable Total S 5 6 Excellent Not applicable Total S 6 Excellent Not applicable Total S 6 Excellent S 6 Excellent S 6 Excellent S 6 Excellent S 6 Excellent S 6 Excellent S 6 Excellent S 6 Excellent S 6 Excellent S 6 Excellent S 6 Excellent S 8 Excellent S 6 Excellent S 8 Excellent Excellent S 8 Excellent Excellent S 8 Excellent E	2% 2% 9% 26% 23% 38% 7% 2% 11% 17% 20% 43% 100%	4% 4% 7% 11% 18% 19% 34% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	Institution emphasizes: Providing support to help students succeed academically Institution emphasizes: Using learning support services (tutoring services, writing center, etc.) Institution emphasizes: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) Institution emphasizes: Providing opportunities to be involved socially Institution emphasizes: Providing support for your overall well-being (recreation, health care, counseling, etc.)	Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total	15% 47% 38% 6% 17% 43% 34% 34% 34% 28% 100% 2% 17% 45% 36% 100% 2% 11%	13% 29% 37% 20% 19% 36% 31% 15% 100% 13% 31% 34% 22% 100% 29% 33% 26% 12% 100% 8% 27% 41% 25% 100% 10%	Respondent Counts by I ASU Majors 44. Economics 53. Accounting 54. Business administration 56. Finance 58. International business 59. Management 60. Management informatio 61. Marketing Group Total	1 9 2 4 16
Quality of your interactions:	Not applicable Total Poor	<b>100%</b> 4%	8% 100% 3%	Helping you manage your non-academic	Very little Some Quite a bit	11% 38% 28%	10% 28% 39%	Comparison Group Ma	ijors
Student services staff (career services, student activities, housing, etc.)	2 3 4 5 6 Excellent Not applicable Total	2% 13% 15% 11% 6% 36% 13% <b>100%</b>	4% 5% 10% 18% 17% 23% 19% <b>100%</b>	responsibilities (work, family, etc.) Institution emphasizes: Attending campus activities and events (performing arts, athletic events, etc.) Institution emphasizes:	Very much Total Very little Some Quite a bit Very much Total Very little	23% 100% 4% 17% 45% 34% 100% 6%	23% 100% 5% 26% 41% 27% 100% 11%	<ul> <li>44. Economics</li> <li>53. Accounting</li> <li>54. Business administra</li> <li>55. Entrepreneurial stud</li> <li>56. Finance</li> <li>57. Hospitality and touri</li> <li>58. International busine</li> </ul>	86 451 654 14 389 66 40
Quality of your interactions: Other administrative staff and offices (registrar, financial aid, etc.)	Poor 2 3 4 5 6 Excellent Not applicable	11% 13% 15% 21% 38% 2%	1% 2% 4% 11% 25% 25% 29% 3%	Attending events that address important social, economic, or political issues	Some Quite a bit Very much Total	36% 36% 21% <b>100%</b>	23% 38% 27% 100%	<ol> <li>Sa. International busine</li> <li>Management</li> <li>Management inform</li> <li>Marketing</li> <li>Organizational leade</li> <li>Supply chain and ope</li> <li>Other business</li> </ol>	40 365 56 324 50 80 188

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

Total

100%

100%

## national survey of student engagement

#### Major Field Report 2023—Between-Institution Results Angelo State University Engagement Indicators, Sense of Belonging, and Perceived Gains

**D**<sup>1</sup> **I I I** 

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365

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324

50 80

188

2.545

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

#### Select scales and item sets:

Sense of Belonging / Perceived Gains

Senior

#### Senior

Sense of Belonging	60	48.0	
		48.0	42.0
	40 ۲		
	Mean		
	20		
	0		
Agree/Disagree: I feel	Stongly disa.	. 2%	2%
comfortable being myself at	Disagree	2%	6%
this institution.	Agree	40%	51%
	Strongly agr.	. 55%	41%
	Total	100%	100%
Agree/Disagree: I feel	Stongly disa.	. 2%	5%
valued by this institution.	Disagree	7%	18%
	Agree	48%	52%
	Strongly agr.	. 43%	25%
	Total	100%	100%
Agree/Disagree: I feel like	Stongly disa.	. 2%	4%
part of the community at	Disagree	7%	16%
this institution.	Agree	48%	53%
	Strongly agr.	. 43%	27%
	Total	100%	100%

Select a major		Displaying:	Start			
Major Group 4		E	Business		Define Groups	
Perceived Gains	60					
		42.8	40.0			
	40		40.0			
	Mean					_
	≥ 20				ASU	
				Com	parison Group	)
	0					
Perceived Gains: Writing	Very little	4%	6%	Respon	dent Counts by	Majo
clearly and effectively	Some	11%	20%	ASU Majo	Nrs.	
	Quite a bit	36% 49%	37% 37%	ASO Majo	15	
	Very much Total	100%	100%	44. Economi	cs	
Perceived Gains: Speaking	Very little	20070	4%	53. Accounti	ng	
clearly and effectively	Some	19%	19%	54. Business	administration	
	Quite a bit	38%	39%	56. Finance		
	Very much	43%	39%	58. Internat	ional business	
Perceived Gains: Thinking	Total	100%	100% 11%	59. Manager	ment	
critically and analytically	Very little Some	17%	28%	60. Manager	ment informatio.	
	Quite a bit	34%	35%	61. Marketir	ıg	
	Very much	49%	26%	Group Total		
	Total	100%	100%			
Perceived Gains: Analyzing numerical and statistical	Very little	2%	9%			
information	Some	17%	24%			
	Quite a bit Very much	28% 53%	37% 30%			
	Total	100%	100%			
Perceived Gains: Acquiring	Very little	2%	8%			
job- or work-related	Some	17%	24%			
knowledge and skills	Quite a bit	47%	39%			
	Very much	34%	29%			
Perceived Gains: Working	Total Very little	100% 4%	100% 5%			
effectively with others	Some	13%	22%			
	Quite a bit	45%	39%	Comparis	on Group Ma	ajors
	Very much	38%	33%	44. Economi		
	Total	100%	100%	53. Accounti		
Perceived Gains: Developing or clarifying a personal code	Very little Some	6% 26%	2% 14%		administra	
of values and ethics	Quite a bit	30%	42%		neurial stud	
	Very much	38%	42%	56. Finance	neuriarscuu.	
	Total	100%	100%		ity and touri	
Perceived Gains:	Very little	2%	8%		ional busine	
Understanding people of other backgrounds	Some	30%	25%	59. Manager		
(economic, racial/ethnic,	Quite a bit Very much	34% 34%	36% 31%		nent inform	
political, religious, national	Total	100%	100%	61. Marketir		
Perceived Gains: Solving	Verv little	4%	4%		itional leade	
complex real-world problems	Some	21%	19%		nain and ope	
	Quite a bit	40%	39%	64. Other bu		
	Very much	34%	37%		511/855	
Perceived Gains: Being an	Total Very little	100% 4%	<u>    100%    </u> 4%	Group Total		2,
informed and active citizen	Some	4% 34%	20%			
	Quite a bit	32%	42%			
	Very much	30%	33%			
	Total	100%	100%			

Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



#### Major Field Report 2023—Between-Institution Results **Angelo State University High-Impact Practices**

This page displays the percentage of your students who participated (first-year or senior) or planned to participate (FY only) in a High-Impact Practice, alongside results for your customized comparison group and the percentage who participated overall (at least one for FY students, two or more for seniors). For FY students, internships, study abroad, and capstone experiences show "plan to do." For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Grou	ip 4	Displ	aying: Busine	SS	[	Define Groups	Start
Senior Senior	Complete	d two or mo	re HIPs				
	ASU					Respondent Counts	by Maior
Commente			470/			ASU Majors	
Comparis			47%			44. Economics	1
	0%	25%	50%	75%	100%	53. Accounting	- 9
			Comparison			54. Business administration	
		ASU	Group			56. Finance	2
Participate in a	None	38%	46%			58. International business	4
service-learning course	Some	53%	44%	62%	54%	59. Management	16
	Most	9%	8%			60. Management informatio	
	All		2%			61. Marketing	6
	Total	100%	100%			Group Total	47
Participate in a learning	Done or in progress	15%	17%			e. cup i cui	
community	Plan to do	26%	12%				
	Do not plan to do	49%	56%				
	Have not decided	11%	15%	15%	17%		
	Total	100%	100%				
Participate in	Done or in progress	9%	12%				
undergraduate research	Plan to do	11%	10%				
	Do not plan to do	62%	61%			Companian Cuoun M	
	Have not decided	19%	17%	9%	12%	Comparison Group M	ajors
	Total	100%	100%	570		44. Economics	86
Participate in internship,	Done or in progress	34%	38%			53. Accounting	451
field exp., etc.	Plan to do	19%	23%			54. Business administra	654
	Do not plan to do	30%	26%	34%	38%	55. Entrepreneurial stud	14
	Have not decided	17%	14%			56. Finance	389
	Total	100%	100%			57. Hospitality and touri	66
Participate in a study	Done or in progress	19%	5%			58. International busine	40
abroad program	Plan to do	6%	9%			59. Management	365
	Do not plan to do	62%	71%			60. Management inform	56
	Have not decided	13%	14%	19%		61. Marketing	324
	Total	100%	100%		5%	62. Organizational leade	50
Complete a capstone project	t Done or in progress	32%	42%			63. Supply chain and ope	80
	Plan to do	36%	22%			64. Other business	188
	Do not plan to do	17%	24%	32%	42%	Group Total	2,545
	Have not decided	15%	12%			croup rotai	2,343
	Total	100%	100%				

other filters. Items with 0 respondents are blank, as are figures with < 5 respondents and comp. groups with < 5  $\,$ 

institutions. Results are unweighted.

\* Participation in service-learning is the percentage who responded that at least "some" courses included a community-based project.

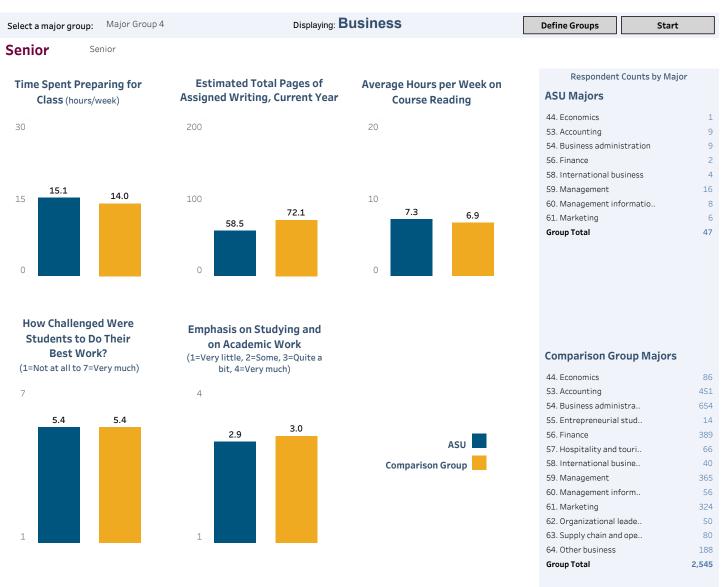
\*\*For first-year students, column charts show the percentages who responded "plan to do."

Notes—Visit the Define Groups page to edit major groups and Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



#### Major Field Report 2023—Between-Institution Results Angelo State University Additional Academic Challenge Items

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. Results below show the mean score for your students alongside those of students at the comparison group institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.



Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with < 5 institutions. Results are unweighted. Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.



#### Major Field Report 2023—Between-Institution Results Angelo State University Time Spent in Selected Activities

Understanding how students allocate time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 4	Displaying: Business	Define Groups Start
Senior Senior	Comparison	
	ASU Group	Respondent Counts by Major
		ASU Majors
Estimated has a Despecting for class	15.1 <b>14.0</b>	44. Economics 1
Estimated hrs.: Preparing for class	is 15 -	53. Accounting
		54. Business administration 9
	30	56. Finance 2
		58. International business 4
Estimated hrs.: Co-curricular activities	× ≤ 15 -	59. Management 16
Estimated ins co-curricular activities	5.7 4.6	60. Management informatio 8
	0	61. Marketing 6
	30	Group Total 47
	<i>∝</i> 17.9 20.3	
Estimated hrs.: Total working for pay	17.9 si 15-	
	0	
	30	
	$\prec$	
Estimated hrs.: Community service	ب د د د د د د د د د ا	
		<b>Comparison Group Majors</b>
	2.8 2.6	
	30	44. Economics 86
	$\sim$	53. Accounting 451
Estimated hrs.: Relaxing and socializing	si 15 - <b>11.6</b> 10.9	54. Business administra 654
		55. Entrepreneurial stud 14
	0	56. Finance 389
	30	57. Hospitality and touri 66
	~	58. International busine40
Estimated hrs.: Caring for dependents	بم د د ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب	59. Management 365
	4.0 <b>7.0</b>	60. Management inform56
	4.0	61. Marketing 324
	30	62. Organizational leade 50
	×	63. Supply chain and ope 80
Estimated hrs.: Commuting	× 5 5 5 5 5	64. Other business 188
······································	4.5 4.5	Group Total 2,545
	4.5 4.5	

Notes—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with fewer than five institutions. Results are unweighted. Student filters: Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.