

---

**Angelo State University**  
***NSSE Major Field Report 2023 -***  
***Between-Institution Results***  
**Psy, Soc, Social Work**

---

*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report group 'Psy, Soc, Social Work' includes the following majors: Anthropology; Ethnic studies; Gender studies; International relations; Other social sciences; Psychology; Social sciences (general); Social work; Sociology.*

### About Your Major Field Report - Between Institution Results

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Psy, Soc, Social Work.

#### NSSE results included in MFR

- Engagement Indicators
- High-Impact Practices
- Additional Academic Challenge Items
- Time Spent in Selected Activities

### Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

**Report Sections** (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Additional Academic Challenge Items	Contains four engagement indicators as well as several important individual items.
Time Spent in Selected Activities	Results on how students allocate time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements.

## Major Field Report 2023—Between-Institution Results

### Angelo State University

# Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

**Select scales and item sets:**  
Higher-Order Learning / Reflective & Integrative Learning

**Select a major group:**  
Major Group 9

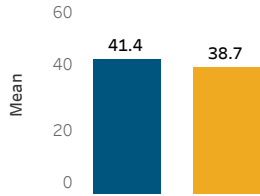
**Displaying:**  
**Psy, Soc, Social Work**

**Start**

**Define Groups**

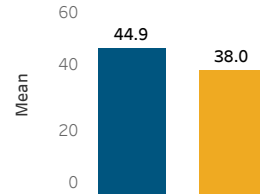
**First-year** First-year

### Higher-Order Learning



Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	Very little	7%	4%
	Some	14%	27%
	Quite a bit	50%	43%
	Very much	29%	26%
<b>Total</b>		<b>100%</b>	<b>100%</b>
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	7%	5%
	Some	14%	26%
	Quite a bit	43%	45%
	Very much	36%	25%
<b>Total</b>		<b>100%</b>	<b>100%</b>
Coursework emphasized: Evaluating a point of view, decision, or information source	Very little	7%	3%
	Some	7%	22%
	Quite a bit	50%	48%
	Very much	36%	27%
<b>Total</b>		<b>100%</b>	<b>100%</b>
Coursework emphasized: Forming a new idea or understanding from various pieces of information	Very little	4%	4%
	Some	29%	22%
	Quite a bit	36%	47%
	Very much	36%	26%
<b>Total</b>		<b>100%</b>	<b>100%</b>

### Reflective & Integrative Learning



How often: Combined ideas from different courses when completing assignments	Never	9%
	Sometimes	14%
	Often	36%
	Very often	50%
	<b>Total</b>	<b>100%</b>
How often: Connected your learning to societal problems or issues	Never	7%
	Sometimes	7%
	Often	43%
	Very often	43%
	<b>Total</b>	<b>100%</b>
How often: Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	6%
	Sometimes	29%
	Often	43%
	Very often	29%
	<b>Total</b>	<b>100%</b>
How often: Examined the strengths and weaknesses of your own views on a topic or issue	Never	7%
	Sometimes	7%
	Often	50%
	Very often	36%
	<b>Total</b>	<b>100%</b>
How often: Tried to better understand someone else's views by imagining how an issue looks from their perspective	Never	6%
	Sometimes	14%
	Often	29%
	Very often	57%
	<b>Total</b>	<b>100%</b>
How often: Learned something that changed the way you understand an issue or concept	Never	3%
	Sometimes	14%
	Often	50%
	Very often	36%
	<b>Total</b>	<b>100%</b>
How often: Connected ideas from your courses to your prior experiences and knowledge	Never	3%
	Sometimes	7%
	Often	50%
	Very often	43%
	<b>Total</b>	<b>100%</b>

ASU ■  
Comparison Group ■

#### Respondent Counts by Major

<b>ASU Majors</b>	
50. Psychology	11
123. Social work	3
<b>Group Total</b>	<b>14</b>
<b>Comparison Group Majors</b>	
42. Social sciences (gene..	8
43. Anthropology	46
46. Gender studies	5
48. International relatio..	29
50. Psychology	906
51. Sociology	83
52. Other social sciences	38
123. Social work	195
<b>Group Total</b>	<b>1,283</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

## Major Field Report 2023—Between-Institution Results

### Angelo State University

# Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

**Select scales and item sets:**  
Learning Strategies / Quantitative Reasoning

**Select a major group:**  
Major Group 9

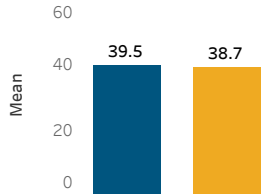
**Displaying:**  
**Psy, Soc, Social Work**

**Start**

**Define Groups**

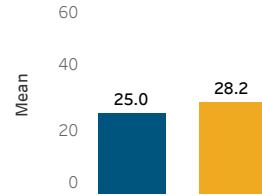
**First-year** First-year

### Learning Strategies



Item	ASU	Comparison Group
How often: Identified key information from reading assignments		
Never		3%
Sometimes	14%	22%
Often	57%	47%
Very often	29%	29%
<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Reviewed your notes after class		
Never		5%
Sometimes	36%	29%
Often	36%	36%
Very often	29%	31%
<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Summarized what you learned in class or from course materials		
Never	7%	6%
Sometimes	21%	28%
Often	50%	40%
Very often	21%	26%
<b>Total</b>	<b>100%</b>	<b>100%</b>

### Quantitative Reasoning



Item	ASU	Comparison Group
How often: Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)		
Never		18%
Sometimes	50%	41%
Often	36%	30%
Very often	14%	11%
<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)		
Never	8%	13%
Sometimes	62%	39%
Often	23%	33%
Very often	8%	15%
<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Evaluated what others have concluded from numerical information		
Never		17%
Sometimes	92%	40%
Often	8%	30%
Very often		13%
<b>Total</b>	<b>100%</b>	<b>100%</b>

ASU ■  
Comparison Group ■

#### Respondent Counts by Major

ASU Majors	
50. Psychology	11
123. Social work	3
<b>Group Total</b>	<b>14</b>

#### Comparison Group Majors

42. Social sciences (gene..	8
43. Anthropology	46
46. Gender studies	5
48. International relatio..	29
50. Psychology	906
51. Sociology	83
52. Other social sciences	38
123. Social work	195
<b>Group Total</b>	<b>1,283</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

## Major Field Report 2023—Between-Institution Results

### Angelo State University

## Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

**Select scales and item sets:**  
Collaborative Learning / Discussions with Diverse Others

**Select a major group:**  
Major Group 9

**Displaying:**  
**Psy, Soc, Social Work**

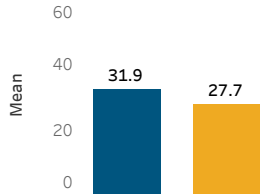
**Start**

---

**Define Groups**

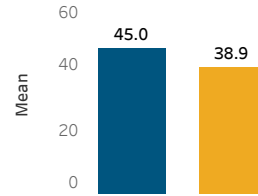
**First-year** First-year

### Collaborative Learning



How often: Asked another student to help you understand course material	Never	14%	16%
	Sometimes	50%	44%
	Often	36%	27%
	Very often		13%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Explained course material to one or more students	Never		11%
	Sometimes	43%	45%
	Often	50%	31%
	Very often	7%	13%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Prepared for exams by discussing or working through course material with other students	Never	7%	26%
	Sometimes	43%	38%
	Often	29%	24%
	Very often	21%	12%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Worked with other students on course projects or assignments	Never		12%
	Sometimes	15%	44%
	Often	62%	32%
	Very often	23%	13%
	<b>Total</b>	<b>100%</b>	<b>100%</b>

### Discussions with Diverse Others



Frequency of discussion with: People from a race or ethnicity other than your own	Never		4%
	Sometimes	21%	26%
	Often	36%	33%
	Very often	43%	36%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Frequency of discussion with: People from an economic background other than your own	Never		4%
	Sometimes	21%	24%
	Often	36%	38%
	Very often	43%	34%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Frequency of discussion with: People with religious beliefs other than your own	Never		7%
	Sometimes	29%	32%
	Often	14%	32%
	Very often	57%	29%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Frequency of discussion with: People with political views other than your own	Never		6%
	Sometimes	21%	27%
	Often	29%	35%
	Very often	50%	32%
	<b>Total</b>	<b>100%</b>	<b>100%</b>

ASU ■  
Comparison Group ■

#### Respondent Counts by Major

ASU Majors	
50. Psychology	11
123. Social work	3
<b>Group Total</b>	<b>14</b>

#### Comparison Group Majors

42. Social sciences (gene..	8
43. Anthropology	46
46. Gender studies	5
48. International relatio..	29
50. Psychology	906
51. Sociology	83
52. Other social sciences	38
123. Social work	195
<b>Group Total</b>	<b>1,283</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

**Major Field Report 2023—Between-Institution Results**  
**Angelo State University**  
**Engagement Indicators, Sense of Belonging, and Perceived Gains**

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets: Student-Faculty Interaction / Effective Teaching Practices

Select a major group: Major Group 9

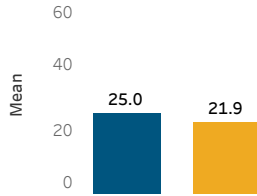
Displaying: **Psy, Soc, Social Work**

Start

Define Groups

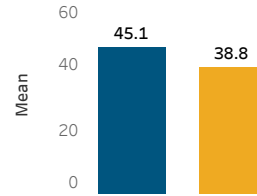
**First-year** First-year

**Student-Faculty Interaction**



How often: Talked about career plans with a faculty member	Never	7%	36%
	Sometimes	50%	37%
	Often	21%	19%
	Very often	21%	9%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	Never	43%	25%
	Sometimes	29%	43%
	Often	14%	22%
	Very often	14%	10%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Discussed course topics, ideas, or concepts with a faculty member outside of class	Never	29%	17%
	Sometimes	29%	42%
	Often	36%	25%
	Very often	7%	16%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Discussed your academic performance with a faculty member	Never	14%	49%
	Sometimes	57%	30%
	Often	21%	14%
	Very often	7%	8%
	<b>Total</b>	<b>100%</b>	<b>100%</b>

**Effective Teaching Practices**



To what extent: Clearly explained course goals and requirements	Very little	3%
	Some	7%
	Quite a bit	36%
	Very much	57%
	<b>Total</b>	<b>100%</b>
To what extent: Taught course sessions in an organized way	Very little	7%
	Some	7%
	Quite a bit	50%
	Very much	43%
	<b>Total</b>	<b>100%</b>
To what extent: Used examples or illustrations to explain difficult points	Very little	8%
	Some	36%
	Quite a bit	21%
	Very much	43%
	<b>Total</b>	<b>100%</b>
To what extent: Provided feedback on a draft or work in progress	Very little	14%
	Some	14%
	Quite a bit	14%
	Very much	57%
	<b>Total</b>	<b>100%</b>
To what extent: Provided prompt and detailed feedback on tests or completed assignments	Very little	7%
	Some	14%
	Quite a bit	29%
	Very much	50%
	<b>Total</b>	<b>100%</b>

Respondent Counts by Major

<b>ASU Majors</b>	
50. Psychology	11
123. Social work	3
<b>Group Total</b>	<b>14</b>
<b>Comparison Group Majors</b>	
42. Social sciences (gene..	8
43. Anthropology	46
46. Gender studies	5
48. International relatio..	29
50. Psychology	906
51. Sociology	83
52. Other social sciences	38
123. Social work	195
<b>Group Total</b>	<b>1,283</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets: Quality of Interactions/ Supportive Environment

Select a major group: Major Group 9

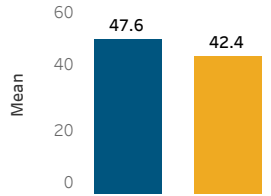
Displaying: **Psy, Soc, Social Work**

Start

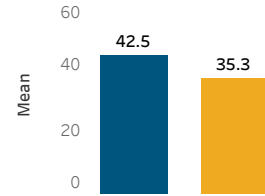
Define Groups

**First-year** First-year

**Quality of Interactions**



**Supportive Environment**



ASU

Comparison Group

Quality of your interactions: Students	Poor	2%	2%
	2	4%	4%
	3	7%	6%
	4	21%	14%
	5	14%	20%
	6	21%	21%
	Excellent	36%	31%
Not applicable		2%	
<b>Total</b>		<b>100%</b>	<b>100%</b>
Quality of your interactions: Academic Advisors	Poor	2%	2%
	2	2%	2%
	3	5%	5%
	4	29%	13%
	5	29%	29%
	6	27%	27%
	Excellent	71%	22%
Not applicable		1%	
<b>Total</b>		<b>100%</b>	<b>100%</b>
Quality of your interactions: Faculty	Poor	3%	3%
	2	4%	4%
	3	14%	7%
	4	14%	13%
	5	14%	21%
	6	21%	23%
	Excellent	36%	21%
Not applicable		8%	
<b>Total</b>		<b>100%</b>	<b>100%</b>
Quality of your interactions: Student services staff (career services, student activities, housing, etc.)	Poor	3%	3%
	2	14%	3%
	3	6%	6%
	4	7%	14%
	5	22%	22%
	6	14%	20%
	Excellent	57%	20%
Not applicable		7%	11%
<b>Total</b>		<b>100%</b>	<b>100%</b>
Quality of your interactions: Other administrative staff and offices (registrar, financial aid, etc.)	Poor	2%	2%
	2	3%	3%
	3	7%	6%
	4	14%	15%
	5	21%	30%
	6	7%	23%
	Excellent	50%	19%
Not applicable		2%	
<b>Total</b>		<b>100%</b>	<b>100%</b>

Institution emphasizes: Providing support to help students succeed academically	Very little	7%	10%
	Some		25%
	Quite a bit	50%	40%
	Very much	43%	25%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Institution emphasizes: Using learning support services (tutoring services, writing center, etc.)	Very little		17%
	Some	7%	34%
	Quite a bit	36%	32%
	Very much	57%	17%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Institution emphasizes: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Very little		11%
	Some	43%	27%
	Quite a bit	29%	37%
	Very much	29%	24%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Institution emphasizes: Providing opportunities to be involved socially	Very little		25%
	Some	21%	37%
	Quite a bit	29%	25%
	Very much	50%	13%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Institution emphasizes: Providing support for your overall well-being (recreation, health care, counseling, etc.)	Very little		6%
	Some	21%	24%
	Quite a bit	29%	39%
	Very much	50%	30%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Institution emphasizes: Helping you manage your non-academic responsibilities (work, family, etc.)	Very little		7%
	Some	43%	24%
	Quite a bit	36%	41%
	Very much	21%	28%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Institution emphasizes: Attending campus activities and events (performing arts, athletic events, etc.)	Very little		5%
	Some	29%	25%
	Quite a bit	21%	41%
	Very much	50%	29%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Institution emphasizes: Attending events that address important social, economic, or political issues	Very little		6%
	Some	43%	20%
	Quite a bit	36%	38%
	Very much	21%	36%
	<b>Total</b>	<b>100%</b>	<b>100%</b>

Respondent Counts by Major

ASU Majors	
50. Psychology	11
123. Social work	3
<b>Group Total</b>	<b>14</b>
Comparison Group Majors	
42. Social sciences (gene..	8
43. Anthropology	46
46. Gender studies	5
48. International relatio..	29
50. Psychology	906
51. Sociology	83
52. Other social sciences	38
123. Social work	195
<b>Group Total</b>	<b>1,283</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

## Major Field Report 2023—Between-Institution Results

### Angelo State University

## Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

**Select scales and item sets:**  
Sense of Belonging / Perceived Gains

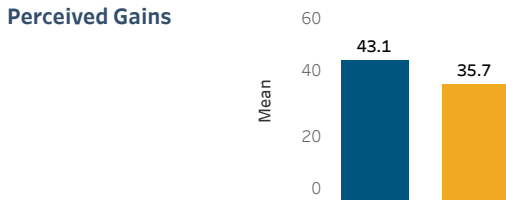
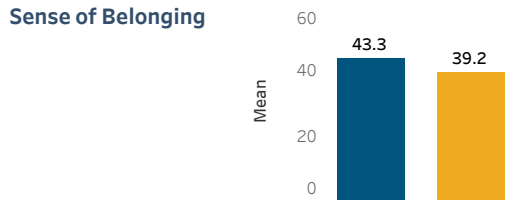
**Select a major group:**  
Major Group 9

**Displaying:**  
**Psy, Soc, Social Work**

**Start**

**Define Groups**

**First-year** First-year



Item	ASU	Comparison Group
Agree/Disagree: I feel comfortable being myself at this institution.	Stongly disa..	3%
	Disagree	9%
	Agree	71%
	Strongly agr..	29%
<b>Total</b>	<b>100%</b>	<b>100%</b>
Agree/Disagree: I feel valued by this institution.	Stongly disa..	6%
	Disagree	14%
	Agree	71%
	Strongly agr..	14%
<b>Total</b>	<b>100%</b>	<b>100%</b>
Agree/Disagree: I feel like part of the community at this institution.	Stongly disa..	4%
	Disagree	7%
	Agree	64%
	Strongly agr..	29%
<b>Total</b>	<b>100%</b>	<b>100%</b>

Item	ASU	Comparison Group
Perceived Gains: Writing clearly and effectively	Very little	7%
	Some	14%
	Quite a bit	36%
	Very much	43%
	<b>Total</b>	<b>100%</b>
Perceived Gains: Speaking clearly and effectively	Very little	7%
	Some	29%
	Quite a bit	29%
	Very much	36%
	<b>Total</b>	<b>100%</b>
Perceived Gains: Thinking critically and analytically	Very little	11%
	Some	7%
	Quite a bit	29%
	Very much	64%
	<b>Total</b>	<b>100%</b>
Perceived Gains: Analyzing numerical and statistical information	Very little	14%
	Some	29%
	Quite a bit	43%
	Very much	14%
	<b>Total</b>	<b>100%</b>
Perceived Gains: Acquiring job- or work-related knowledge and skills	Very little	9%
	Some	21%
	Quite a bit	50%
	Very much	29%
	<b>Total</b>	<b>100%</b>
Perceived Gains: Working effectively with others	Very little	9%
	Some	14%
	Quite a bit	43%
	Very much	43%
	<b>Total</b>	<b>100%</b>
Perceived Gains: Developing or clarifying a personal code of values and ethics	Very little	3%
	Some	21%
	Quite a bit	29%
	Very much	50%
	<b>Total</b>	<b>100%</b>
Perceived Gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, national..)	Very little	6%
	Some	14%
	Quite a bit	36%
	Very much	50%
	<b>Total</b>	<b>100%</b>
Perceived Gains: Solving complex real-world problems	Very little	7%
	Some	21%
	Quite a bit	21%
	Very much	50%
	<b>Total</b>	<b>100%</b>
Perceived Gains: Being an informed and active citizen	Very little	7%
	Some	14%
	Quite a bit	29%
	Very much	50%
	<b>Total</b>	<b>100%</b>

#### Respondent Counts by Major

ASU Majors	
50. Psychology	11
123. Social work	3
<b>Group Total</b>	<b>14</b>
Comparison Group Majors	
42. Social sciences (gene..	8
43. Anthropology	46
46. Gender studies	5
48. International relatio..	29
50. Psychology	906
51. Sociology	83
52. Other social sciences	38
123. Social work	195
<b>Group Total</b>	<b>1,283</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

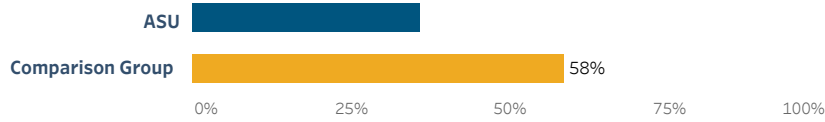


This page displays the percentage of your students who participated (first-year or senior) or planned to participate (FY only) in a High-Impact Practice, alongside results for your customized comparison group and the percentage who participated overall (at least one for FY students, two or more for seniors). For FY students, internships, study abroad, and capstone experiences show “plan to do.” For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 9      Displaying: **Psy, Soc, Social Work**      [Define Groups](#)      [Start](#)

**First-year**      First-year

**Completed at least one HIP**



	ASU	Comparison Group		
<b>Participate in a service-learning course</b>	None	64%	44%	
	Some	29%	46%	
	Most	7%	8%	
	All		2%	36%
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>56%</b>
<b>Participate in a learning community</b>	Done or in progress		9%	
	Plan to do	29%	27%	
	Do not plan to do	50%	26%	
	Have not decided	21%	38%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>9%</b>
<b>Participate in undergraduate research</b>	Done or in progress		5%	
	Plan to do	36%	36%	
	Do not plan to do	21%	21%	
	Have not decided	43%	38%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>5%</b>
<b>Participate in internship, field exp., etc.</b>	Done or in progress		4%	
	Plan to do	57%	70%	57%
	Do not plan to do	7%	6%	
	Have not decided	36%	19%	
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>70%</b>
<b>Participate in a study abroad program</b>	Done or in progress		2%	
	Plan to do	14%	32%	
	Do not plan to do	21%	33%	
	Have not decided	64%	33%	14%
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>32%</b>
<b>Complete a capstone project</b>	Done or in progress		2%	
	Plan to do	43%	50%	
	Do not plan to do	7%	9%	
	Have not decided	50%	39%	43%
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>50%</b>

Respondent Counts by Major

ASU Majors	
50. Psychology	11
123. Social work	3
<b>Group Total</b>	<b>14</b>
Comparison Group Majors	
42. Social sciences (gene..	8
43. Anthropology	46
46. Gender studies	5
48. International relatio..	29
50. Psychology	906
51. Sociology	83
52. Other social sciences	38
123. Social work	195
<b>Group Total</b>	<b>1,283</b>

**Notes**—Visit the Define Groups page to edit major groups and other filters. Items with 0 respondents are blank, as are figures with < 5 respondents and comp. groups with < 5 institutions. Results are unweighted.  
 \* Participation in service-learning is the percentage who responded that at least “some” courses included a community-based project.  
 \*\*For first-year students, column charts show the percentages who responded “plan to do.”

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

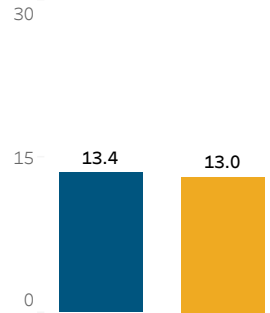
**Comp. group filters:** Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. Results below show the mean score for your students alongside those of students at the comparison group institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

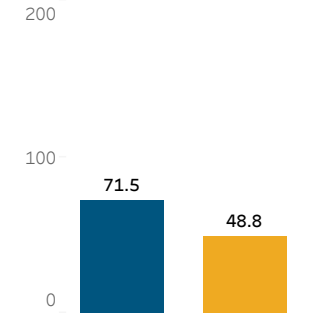
Select a major group: Major Group 9      Displaying: **Psy, Soc, Social Work**      **Define Groups**      **Start**

**First-year**      First-year

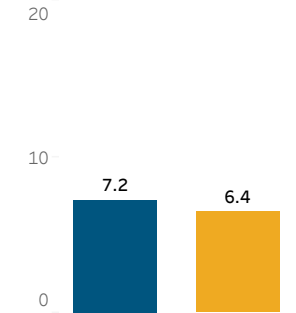
**Time Spent Preparing for Class (hours/week)**



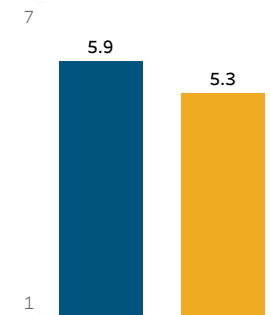
**Estimated Total Pages of Assigned Writing, Current Year**



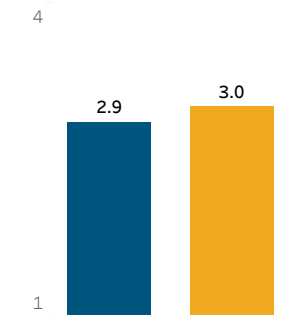
**Average Hours per Week on Course Reading**



**How Challenged Were Students to Do Their Best Work?**  
(1=Not at all to 7=Very much)



**Emphasis on Studying and on Academic Work**  
(1=Very little, 2=Some, 3=Quite a bit, 4=Very much)



ASU   
 Comparison Group 

Respondent Counts by Major

**ASU Majors**

50. Psychology	11
123. Social work	3
<b>Group Total</b>	<b>14</b>

**Comparison Group Majors**

42. Social sciences (gene..	8
43. Anthropology	46
46. Gender studies	5
48. International relatio..	29
50. Psychology	906
51. Sociology	83
52. Other social sciences	38
123. Social work	195
<b>Group Total</b>	<b>1,283</b>

**Notes**—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with < 5 institutions. Results are unweighted.

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Understanding how students allocate time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 9      Displaying: **Psy, Soc, Social Work**      **Define Groups**      **Start**

**First-year**      First-year



Respondent Counts by Major

ASU Majors	
50. Psychology	11
123. Social work	3
<b>Group Total</b>	<b>14</b>

Comparison Group Majors	
42. Social sciences (gene..	8
43. Anthropology	46
46. Gender studies	5
48. International relatio..	29
50. Psychology	906
51. Sociology	83
52. Other social sciences	38
123. Social work	195
<b>Group Total</b>	<b>1,283</b>

**Notes**—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with fewer than five institutions. Results are unweighted.

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class: Master-I; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

## Major Field Report 2023—Between-Institution Results

### Angelo State University

# Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

**Select scales and item sets:**  
Higher-Order Learning / Reflective & Integrative Learning

**Select a major group:**  
Major Group 9

**Displaying:**  
**Psy, Soc, Social Work**

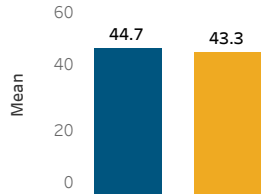
**Start**

**Define Groups**

### Senior

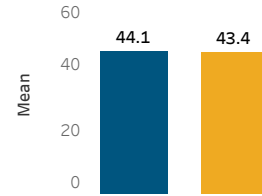
Senior

#### Higher-Order Learning



Item	Very little	Some	Quite a bit	Very much	Total
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	2%	14%	55%	31%	100%
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	2%	14%	41%	41%	100%
Coursework emphasized: Evaluating a point of view, decision, or information source	2%	7%	55%	38%	100%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	2%	14%	48%	38%	100%

#### Reflective & Integrative Learning



Item	Never	Sometimes	Often	Very often	Total
How often: Combined ideas from different courses when completing assignments	4%	21%	41%	38%	100%
How often: Connected your learning to societal problems or issues	0%	21%	31%	48%	100%
How often: Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	2%	17%	34%	48%	100%
How often: Examined the strengths and weaknesses of your own views on a topic or issue	3%	21%	41%	34%	100%
How often: Tried to better understand someone else's views by imagining how an issue looks from their perspective	4%	17%	45%	38%	100%
How often: Learned something that changed the way you understand an issue or concept	1%	21%	48%	31%	100%
How often: Connected ideas from your courses to your prior experiences and knowledge	1%	7%	57%	36%	100%

ASU

Comparison Group

ASU Majors	Count
50. Psychology	7
51. Sociology	3
52. Other social sciences	1
123. Social work	19
<b>Group Total</b>	<b>29</b>

Comparison Group Majors	Count
42. Social sciences (gene..	40
43. Anthropology	98
45. Ethnic studies	2
46. Gender studies	29
48. International relatio..	47
50. Psychology	1,391
51. Sociology	282
52. Other social sciences	121
123. Social work	490
<b>Group Total</b>	<b>2,440</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Major Field Report 2023—Between-Institution Results  
**Angelo State University**  
 Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

Select scales and item sets: Learning Strategies / Quantitative Reasoning

Select a major group: Major Group 9

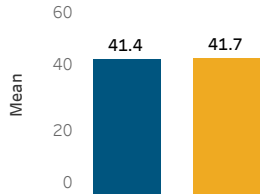
Displaying: **Psy, Soc, Social Work**

Start

Define Groups

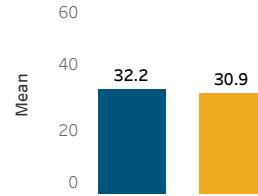
Senior Senior

**Learning Strategies**



Item	ASU	Comparison Group
How often: Identified key information from reading assignments		
Never	2%	14%
Sometimes	10%	43%
Often	62%	41%
Very often	28%	100%
Total	100%	100%
How often: Reviewed your notes after class		
Never	3%	5%
Sometimes	17%	25%
Often	59%	36%
Very often	21%	33%
Total	100%	100%
How often: Summarized what you learned in class or from course materials		
Never	4%	23%
Sometimes	24%	38%
Often	45%	34%
Very often	31%	17%
Total	100%	100%

**Quantitative Reasoning**



Item	ASU	Comparison Group
How often: Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)		
Never	7%	14%
Sometimes	24%	37%
Often	45%	31%
Very often	24%	17%
Total	100%	100%
How often: Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)		
Never	14%	11%
Sometimes	38%	37%
Often	31%	34%
Very often	17%	18%
Total	100%	100%
How often: Evaluated what others have concluded from numerical information		
Never	17%	13%
Sometimes	34%	38%
Often	34%	32%
Very often	14%	17%
Total	100%	100%

ASU

Comparison Group

Respondent Counts by Major

**ASU Majors**

50. Psychology	7
51. Sociology	3
52. Other social sciences	1
123. Social work	19
<b>Group Total</b>	<b>29</b>

**Comparison Group Majors**

42. Social sciences (gene..	40
43. Anthropology	98
45. Ethnic studies	2
46. Gender studies	29
48. International relatio..	47
50. Psychology	1,391
51. Sociology	282
52. Other social sciences	121
123. Social work	490
<b>Group Total</b>	<b>2,440</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

## Major Field Report 2023—Between-Institution Results

### Angelo State University

# Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

**Select scales and item sets:**  
Collaborative Learning / Discussions with Diverse Others

**Select a major group:**  
Major Group 9

**Displaying:**  
**Psy, Soc, Social Work**

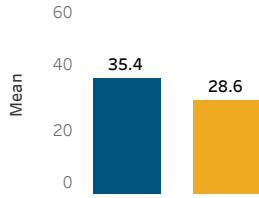
**Start**

**Define Groups**

### Senior

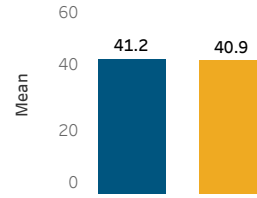
Senior

#### Collaborative Learning



Item	ASU (%)	Comparison Group (%)
How often: Asked another student to help you understand course material	Never	19%
	Sometimes	46%
	Often	20%
	Very often	15%
<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Explained course material to one or more students	Never	10%
	Sometimes	42%
	Often	29%
	Very often	19%
<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Prepared for exams by discussing or working through course material with other students	Never	27%
	Sometimes	38%
	Often	21%
	Very often	14%
<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Worked with other students on course projects or assignments	Never	12%
	Sometimes	35%
	Often	32%
	Very often	21%
<b>Total</b>	<b>100%</b>	<b>100%</b>

#### Discussions with Diverse Others



Item	ASU (%)	Comparison Group (%)
Frequency of discussion with: People from a race or ethnicity other than your own	Never	4%
	Sometimes	21%
	Often	30%
	Very often	44%
<b>Total</b>	<b>100%</b>	<b>100%</b>
Frequency of discussion with: People from an economic background other than your own	Never	4%
	Sometimes	21%
	Often	34%
	Very often	41%
<b>Total</b>	<b>100%</b>	<b>100%</b>
Frequency of discussion with: People with religious beliefs other than your own	Never	7%
	Sometimes	30%
	Often	29%
	Very often	33%
<b>Total</b>	<b>100%</b>	<b>100%</b>
Frequency of discussion with: People with political views other than your own	Never	6%
	Sometimes	25%
	Often	31%
	Very often	38%
<b>Total</b>	<b>100%</b>	<b>100%</b>

ASU ■  
Comparison Group ■

#### Respondent Counts by Major

ASU Majors	
50. Psychology	7
51. Sociology	3
52. Other social sciences	1
123. Social work	19
<b>Group Total</b>	<b>29</b>
Comparison Group Majors	
42. Social sciences (gene..	40
43. Anthropology	98
45. Ethnic studies	2
46. Gender studies	29
48. International relatio..	47
50. Psychology	1,391
51. Sociology	282
52. Other social sciences	121
123. Social work	490
<b>Group Total</b>	<b>2,440</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

## Major Field Report 2023—Between-Institution Results

### Angelo State University

# Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

**Select scales and item sets:**  
Student-Faculty Interaction / Effective Teaching Practices

**Select a major group:**  
Major Group 9

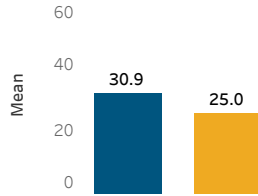
**Displaying:**  
**Psy, Soc, Social Work**

**Start**

**Define Groups**

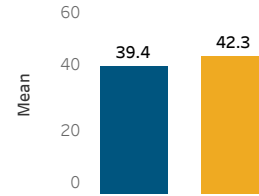
**Senior**      Senior

### Student-Faculty Interaction



How often: Talked about career plans with a faculty member	Never		30%
	Sometimes	38%	37%
	Often	21%	19%
	Very often	41%	13%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	Never	34%	21%
	Sometimes	38%	42%
	Often	14%	23%
	Very often	14%	14%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Discussed course topics, ideas, or concepts with a faculty member outside of class	Never	21%	15%
	Sometimes	39%	38%
	Often	29%	23%
	Very often	11%	23%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
How often: Discussed your academic performance with a faculty member	Never	3%	44%
	Sometimes	34%	28%
	Often	45%	14%
	Very often	17%	14%
	<b>Total</b>	<b>100%</b>	<b>100%</b>

### Effective Teaching Practices



To what extent: Clearly explained course goals and requirements	Very little	3%	1%
	Some	10%	15%
	Quite a bit	52%	40%
	Very much	34%	44%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
To what extent: Taught course sessions in an organized way	Very little	10%	7%
	Some	17%	22%
	Quite a bit	45%	34%
	Very much	28%	36%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
To what extent: Used examples or illustrations to explain difficult points	Very little		6%
	Some	28%	26%
	Quite a bit	48%	36%
	Very much	24%	32%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
To what extent: Provided feedback on a draft or work in progress	Very little	3%	3%
	Some	24%	17%
	Quite a bit	41%	39%
	Very much	31%	41%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
To what extent: Provided prompt and detailed feedback on tests or completed assignments	Very little	3%	3%
	Some	34%	17%
	Quite a bit	38%	39%
	Very much	24%	41%
	<b>Total</b>	<b>100%</b>	<b>100%</b>

ASU ■  
Comparison Group ■

#### Respondent Counts by Major

##### ASU Majors

50. Psychology	7
51. Sociology	3
52. Other social sciences	1
123. Social work	19
<b>Group Total</b>	<b>29</b>

##### Comparison Group Majors

42. Social sciences (gene..	40
43. Anthropology	98
45. Ethnic studies	2
46. Gender studies	29
48. International relatio..	47
50. Psychology	1,391
51. Sociology	282
52. Other social sciences	121
123. Social work	490
<b>Group Total</b>	<b>2,440</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

## Major Field Report 2023—Between-Institution Results

### Angelo State University

## Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

**Select scales and item sets:**  
Quality of Interactions/ Supportive Environment

**Select a major group:**  
Major Group 9

**Displaying:**  
**Psy, Soc, Social Work**

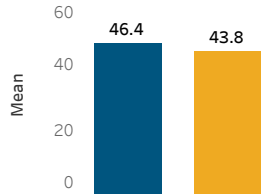
**Start**

**Define Groups**

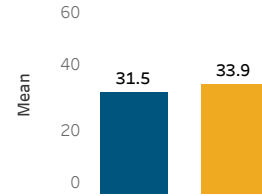
### Senior

Senior

#### Quality of Interactions



#### Supportive Environment



ASU ■  
Comparison Group ■

Category	ASU	Comparison Group
Quality of your interactions: Students	46.4	43.8
Quality of your interactions: Academic Advisors	46.4	43.8
Quality of your interactions: Faculty	46.4	43.8
Quality of your interactions: Student services staff (career services, student activities, housing, etc.)	46.4	43.8
Quality of your interactions: Other administrative staff and offices (registrar, financial aid, etc.)	46.4	43.8

Category	ASU	Comparison Group
Institution emphasizes: Providing support to help students succeed academically	31.5	33.9
Institution emphasizes: Using learning support services (tutoring services, writing center, etc.)	31.5	33.9
Institution emphasizes: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	31.5	33.9
Institution emphasizes: Providing opportunities to be involved socially	31.5	33.9
Institution emphasizes: Providing support for your overall well-being (recreation, health care, counseling, etc.)	31.5	33.9
Institution emphasizes: Helping you manage your non-academic responsibilities (work, family, etc.)	31.5	33.9
Institution emphasizes: Attending campus activities and events (performing arts, athletic events, etc.)	31.5	33.9
Institution emphasizes: Attending events that address important social, economic, or political issues	31.5	33.9

#### Respondent Counts by Major

ASU Majors	
50. Psychology	7
51. Sociology	3
52. Other social sciences	1
123. Social work	19
<b>Group Total</b>	<b>29</b>

Comparison Group Majors	
42. Social sciences (gene..	40
43. Anthropology	98
45. Ethnic studies	2
46. Gender studies	29
48. International relatio..	47
50. Psychology	1,391
51. Sociology	282
52. Other social sciences	121
123. Social work	490
<b>Group Total</b>	<b>2,440</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.



## Major Field Report 2023—Between-Institution Results

### Angelo State University

# Engagement Indicators, Sense of Belonging, and Perceived Gains

Results for Engagement Indicators, Sense of Belonging, and Perceived Gains are shown for your students and the comparison group. Use the pull-down menus to change the displayed content areas and major group. Visit the Define Groups page to edit major groups and student- and institution-level filters. See page bottom for the list of applied filters. Cells with 0 responses are blank; columns with < 5 respondents are entirely blank, as are comparison groups with < 5 institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate. Results are unweighted.

**Select scales and item sets:**  
Sense of Belonging / Perceived Gains

**Select a major group:**  
Major Group 9

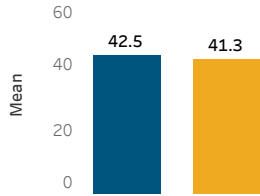
**Displaying:**  
**Psy, Soc, Social Work**

**Start**

**Define Groups**

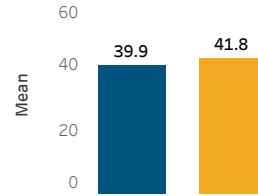
**Senior**      Senior

### Sense of Belonging



Agree/Disagree: I feel comfortable being myself at this institution.	Strongly disa..		2%
	Disagree	14%	7%
	Agree	34%	51%
	Strongly agr..	52%	40%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Agree/Disagree: I feel valued by this institution.	Strongly disa..		6%
	Disagree	17%	19%
	Agree	55%	50%
	Strongly agr..	28%	24%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Agree/Disagree: I feel like part of the community at this institution.	Strongly disa..	3%	6%
	Disagree	24%	17%
	Agree	52%	51%
	Strongly agr..	21%	25%
	<b>Total</b>	<b>100%</b>	<b>100%</b>

### Perceived Gains



Perceived Gains: Writing clearly and effectively	Very little	3%	8%
	Some	14%	23%
	Quite a bit	55%	34%
	Very much	28%	34%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Perceived Gains: Speaking clearly and effectively	Very little	10%	7%
	Some	14%	26%
	Quite a bit	45%	35%
	Very much	31%	32%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Perceived Gains: Thinking critically and analytically	Very little		8%
	Some	10%	21%
	Quite a bit	45%	34%
	Very much	45%	37%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Perceived Gains: Analyzing numerical and statistical information	Very little	7%	7%
	Some	28%	20%
	Quite a bit	41%	32%
	Very much	24%	40%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Perceived Gains: Acquiring job- or work-related knowledge and skills	Very little	14%	7%
	Some	21%	22%
	Quite a bit	28%	36%
	Very much	38%	36%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Perceived Gains: Working effectively with others	Very little	3%	5%
	Some	34%	21%
	Quite a bit	38%	37%
	Very much	24%	37%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Perceived Gains: Developing or clarifying a personal code of values and ethics	Very little	3%	2%
	Some	21%	10%
	Quite a bit	41%	36%
	Very much	34%	52%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Perceived Gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, national..)	Very little	7%	4%
	Some	14%	18%
	Quite a bit	36%	33%
	Very much	43%	45%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Perceived Gains: Solving complex real-world problems	Very little	10%	5%
	Some	17%	20%
	Quite a bit	38%	36%
	Very much	34%	40%
	<b>Total</b>	<b>100%</b>	<b>100%</b>
Perceived Gains: Being an informed and active citizen	Very little	10%	2%
	Some	28%	15%
	Quite a bit	31%	40%
	Very much	31%	42%
	<b>Total</b>	<b>100%</b>	<b>100%</b>

ASU ■  
Comparison Group ■

#### Respondent Counts by Major

##### ASU Majors

50. Psychology	7
51. Sociology	3
52. Other social sciences	1
123. Social work	19
<b>Group Total</b>	<b>29</b>

##### Comparison Group Majors

42. Social sciences (gene..	40
43. Anthropology	98
45. Ethnic studies	2
46. Gender studies	29
48. International relatio..	47
50. Psychology	1,391
51. Sociology	282
52. Other social sciences	121
123. Social work	490
<b>Group Total</b>	<b>2,440</b>

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

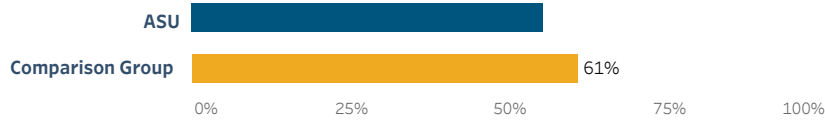
**Comp. group filters:** Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

This page displays the percentage of your students who participated (first-year or senior) or planned to participate (FY only) in a High-Impact Practice, alongside results for your customized comparison group and the percentage who participated overall (at least one for FY students, two or more for seniors). For FY students, internships, study abroad, and capstone experiences show “plan to do.” For seniors, all results show the participation percentage. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 9      Displaying: **Psy, Soc, Social Work**      [Define Groups](#)      [Start](#)

**Senior**      Senior

**Completed two or more HIPs**



		ASU	Comparison Group		
<b>Participate in a service-learning course</b>	None	32%	32%		
	Some	46%	52%	68%	68%
	Most	21%	12%		
	All		4%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
<b>Participate in a learning community</b>	Done or in progress	18%	20%		
	Plan to do	32%	11%		
	Do not plan to do	25%	51%		
	Have not decided	25%	18%	18%	20%
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
<b>Participate in undergraduate research</b>	Done or in progress	14%	24%		
	Plan to do	17%	12%		
	Do not plan to do	24%	46%		
	Have not decided	45%	19%	14%	24%
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
<b>Participate in internship, field exp., etc.</b>	Done or in progress	48%	46%		
	Plan to do	41%	23%		
	Do not plan to do		17%	48%	46%
	Have not decided	10%	14%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
<b>Participate in a study abroad program</b>	Done or in progress	3%	5%		
	Plan to do	10%	8%		
	Do not plan to do	66%	72%		
	Have not decided	21%	14%	3%	5%
	<b>Total</b>	<b>100%</b>	<b>100%</b>		
<b>Complete a capstone project</b>	Done or in progress	45%	47%		
	Plan to do	31%	20%		
	Do not plan to do	10%	22%	45%	47%
	Have not decided	14%	11%		
	<b>Total</b>	<b>100%</b>	<b>100%</b>		

Respondent Counts by Major

ASU Majors	
50. Psychology	7
51. Sociology	3
52. Other social sciences	1
123. Social work	19
<b>Group Total</b>	<b>29</b>

Comparison Group Majors	
42. Social sciences (gene..	40
43. Anthropology	98
45. Ethnic studies	2
46. Gender studies	29
48. International relatio..	47
50. Psychology	1,391
51. Sociology	282
52. Other social sciences	121
123. Social work	490
<b>Group Total</b>	<b>2,440</b>

**Notes**—Visit the Define Groups page to edit major groups and other filters. Items with 0 respondents are blank, as are figures with < 5 respondents and comp. groups with < 5 institutions. Results are unweighted.

\* Participation in service-learning is the percentage who responded that at least “some” courses included a community-based project.

\*\*For first-year students, column charts show the percentages who responded “plan to do.”

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

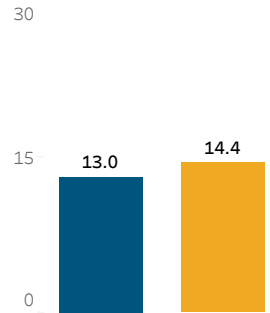
**Comp. group filters:** Carnegie class: Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. Results below show the mean score for your students alongside those of students at the comparison group institutions. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

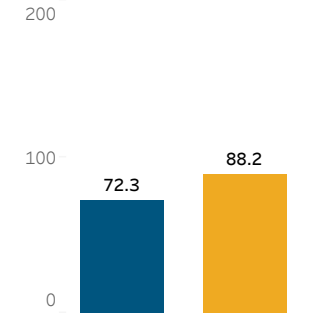
Select a major group: Major Group 9      Displaying: **Psy, Soc, Social Work**      **Define Groups**      **Start**

**Senior**      Senior

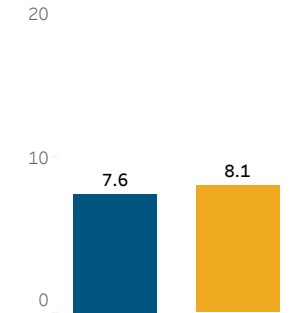
**Time Spent Preparing for Class (hours/week)**



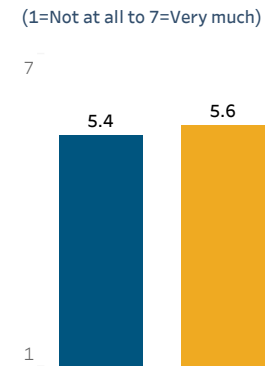
**Estimated Total Pages of Assigned Writing, Current Year**



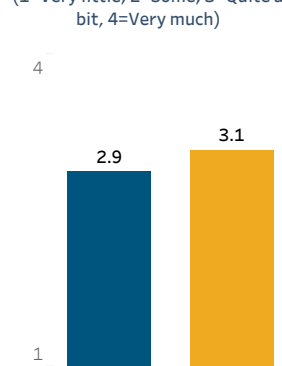
**Average Hours per Week on Course Reading**



**How Challenged Were Students to Do Their Best Work?**  
(1=Not at all to 7=Very much)



**Emphasis on Studying and on Academic Work**  
(1=Very little, 2=Some, 3=Quite a bit, 4=Very much)



ASU   
 Comparison Group

Respondent Counts by Major

**ASU Majors**

50. Psychology	7
51. Sociology	3
52. Other social sciences	1
123. Social work	19
<b>Group Total</b>	<b>29</b>

**Comparison Group Majors**

42. Social sciences (gene..	40
43. Anthropology	98
45. Ethnic studies	2
46. Gender studies	29
48. International relatio..	47
50. Psychology	1,391
51. Sociology	282
52. Other social sciences	121
123. Social work	490
<b>Group Total</b>	<b>2,440</b>

**Notes**—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with < 5 institutions. Results are unweighted.

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class.Master-L; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.

Understanding how students allocate time among academic work, employment, and other activities and commitments offers insight into both student support needs and programmatic differences in expectations and requirements. Keep in mind that results require a sufficient number of respondents per group to produce a reliable estimate.

Select a major group: Major Group 9      Displaying: **Psy, Soc, Social Work**      [Define Groups](#)      [Start](#)

**Senior**

Senior



Respondent Counts by Major

ASU Majors	
50. Psychology	7
51. Sociology	3
52. Other social sciences	1
123. Social work	19
<b>Group Total</b>	<b>29</b>

Comparison Group Majors	
42. Social sciences (gene..	40
43. Anthropology	98
45. Ethnic studies	2
46. Gender studies	29
48. International relatio..	47
50. Psychology	1,391
51. Sociology	282
52. Other social sciences	121
123. Social work	490
<b>Group Total</b>	<b>2,440</b>

**Notes**—Visit the Define Groups page to adjust major groups, change the class level, and filter by student and institution characteristics. Figures with < 5 respondents are blank, as are comparison groups with fewer than five institutions. Results are unweighted.

**Student filters:** Race/eth. (US): All; Race/eth. (Can.): All; Sex. orient.: All; Gender: All; First-gen.: All; Transfer: All; International: All; Enroll.: All; Age: All; Courses: All.

**Comp. group filters:** Carnegie class: Master-I; Control: Public Institution; Size: Large (5,000-9,999); Region/Canada: New England (CT, ME, MA, NH, RI, VT), Mid East (DE, DC, MD, NJ, NY, PA), Southeast (AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV) and 7 more; HBCU: All; HSI: All; Year: All.