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# NSSE 2023

## Frequencies and Statistical Comparisons

Angelo State University

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# NSSE 2023 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.

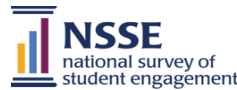
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

#### NSSEville State University

Seniors		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. Doing the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
				630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
				626	100	10,948	100	1,811	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRrevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	3	630	5	1,007	4	145	4	<b>2.9</b>	2.7 ***	.27	2.8 **	.19	2.8 **	.19	
		2	Sometimes	73	29	5,165	41	10,939	39	1,492	39								
		3	Often	97	42	4,128	33	9,875	35	1,350	35								
		4	Very often	62	26	2,524	20	6,102	22	894	23								
		Total		240	100	12,447	100	27,923	100	3,881	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	32	13	1,563	14	3,524	15	408	11	<b>2.5</b>	2.5	.06	2.4	.12	2.6	-.03	
		2	Sometimes	88	37	5,050	41	11,893	43	1,528	40								
		3	Often	82	33	3,778	30	8,166	28	1,188	31								
		4	Very often	40	17	2,008	16	4,218	14	727	18								
		Total		242	100	12,399	100	27,801	100	3,851	100								
c. Explained course material to one or more students	CLexplain	1	Never	19	8	1,318	12	2,647	11	314	9	<b>2.6</b>	2.5	.08	2.5	.10	2.6	-.01	
		2	Sometimes	98	41	5,180	42	12,196	44	1,539	40								
		3	Often	90	36	3,996	32	8,954	31	1,337	34								
		4	Very often	34	15	1,871	15	3,933	14	651	17								
		Total		241	100	12,365	100	27,730	100	3,841	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	45	19	2,666	23	6,229	24	732	20	<b>2.4</b>	2.3	.09	2.3 *	.16	2.4	.01	
		2	Sometimes	87	36	4,526	36	10,585	38	1,399	37								
		3	Often	73	30	3,257	26	7,137	25	1,066	27								
		4	Very often	33	15	1,840	15	3,612	12	620	16								
		Total		238	100	12,289	100	27,563	100	3,817	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	19	8	1,273	11	2,791	11	307	9	<b>2.7</b>	2.6 *	.13	2.5 **	.18	2.6	.03	
		2	Sometimes	84	35	4,686	38	10,992	41	1,374	36								
		3	Often	94	39	4,264	34	9,425	33	1,401	37								
		4	Very often	41	18	2,007	16	4,209	15	713	18								
		Total		238	100	12,230	100	27,417	100	3,795	100								
f. Given a course presentation	present	1	Never	46	19	3,198	27	5,458	21	829	23	<b>2.3</b>	2.1 **	.17	2.2	.05	2.2	.08	
		2	Sometimes	112	46	5,433	44	12,355	45	1,677	45								
		3	Often	58	25	2,495	20	6,720	24	876	22								
		4	Very often	23	10	1,080	9	2,800	10	406	10								
		Total		239	100	12,206	100	27,333	100	3,788	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	17	6	1,335	11	2,645	10	448	13	<b>2.7</b>	2.5 **	.17	2.6 *	.15	2.5 **	.21	
			2	Sometimes	85	37	4,600	38	10,259	38	1,391								38
			3	Often	92	39	4,304	36	9,991	37	1,347								36
			4	Very often	42	18	1,773	15	3,990	15	535								13
			Total	236	100	12,012	100	26,885	100	3,721	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	29	14	1,400	12	2,866	11	452	13	<b>2.6</b>	2.5	.08	2.6	.05	2.5	.08	
			2	Sometimes	71	29	4,586	38	10,067	38	1,359								37
			3	Often	95	40	4,049	34	9,368	35	1,278								35
			4	Very often	39	17	1,867	16	4,282	16	581								15
			Total	234	100	11,902	100	26,583	100	3,670	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	25	12	1,491	14	2,790	11	448	13	<b>2.6</b>	2.5	.07	2.6	.03	2.6	.05	
			2	Sometimes	76	33	4,224	36	9,589	37	1,310								36
			3	Often	88	36	3,966	33	9,059	34	1,182								32
			4	Very often	46	19	2,092	18	4,834	18	700								19
			Total	235	100	11,773	100	26,272	100	3,640	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	4	640	6	1,315	5	210	7	<b>2.8</b>	2.8	.08	2.8	.10	2.8	.06	
			2	Sometimes	58	24	3,519	30	8,245	32	1,051								29
			3	Often	123	54	5,174	44	11,551	44	1,530								43
			4	Very often	43	18	2,264	20	4,796	19	770								21
			Total	234	100	11,597	100	25,907	100	3,561	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	2	364	4	768	3	124	4	<b>3.0</b>	2.9	.08	2.9	.10	2.9	.09	
			2	Sometimes	57	24	2,913	26	6,675	27	897								27
			3	Often	98	44	5,127	45	11,772	46	1,503								43
			4	Very often	67	29	2,960	26	6,257	25	954								27
			Total	227	100	11,364	100	25,472	100	3,478	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	3	390	4	806	3	129	4	<b>2.9</b>	2.9	.09	2.8	.10	2.9	.09	
			2	Sometimes	57	27	3,293	30	7,524	30	979								29
			3	Often	102	44	4,948	44	11,212	44	1,500								44
			4	Very often	58	26	2,541	23	5,464	22	806								23
			Total	222	100	11,172	100	25,006	100	3,414	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	0	217	2	458	2	74	2									
		2	Sometimes	39	18	2,484	23	5,403	22	733	23									
		3	Often	112	52	5,275	47	12,170	49	1,566	46									
		4	Very often	67	30	3,051	28	6,671	27	974	29									
		Total		219	100	11,027	100	24,702	100	3,347	100									
				<b>3.1</b>																
<b>3. During the current school year, about how often have you done the following?</b>																				
a. Talked about career plans with a faculty member	SFcareer	1	Never	18	9	2,527	24	4,871	22	553	19									
		2	Sometimes	79	38	4,491	40	10,400	42	1,327	40									
		3	Often	62	29	2,516	23	6,038	23	879	25									
		4	Very often	58	25	1,466	13	3,351	13	581	16									
		Total		217	100	11,000	100	24,660	100	3,340	100									
				<b>2.7</b>																
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	78	35	5,226	49	11,632	49	1,343	42									
		2	Sometimes	58	27	3,236	29	7,433	30	1,006	30									
		3	Often	52	23	1,588	14	3,573	14	612	18									
		4	Very often	31	14	893	8	1,908	8	355	10									
		Total		219	100	10,943	100	24,546	100	3,316	100									
				<b>2.2</b>																
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	54	25	4,135	39	8,254	35	1,042	33									
		2	Sometimes	75	35	3,890	35	9,584	39	1,196	36									
		3	Often	63	28	1,876	17	4,396	18	692	20									
		4	Very often	24	12	902	8	2,029	8	352	10									
		Total		216	100	10,803	100	24,263	100	3,282	100									
				<b>2.3</b>																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	34	15	3,133	29	6,009	26	729	24									
		2	Sometimes	89	42	4,499	42	10,664	44	1,335	41									
		3	Often	64	30	2,181	20	5,272	21	814	24									
		4	Very often	29	13	1,000	9	2,288	9	396	11									
		Total		216	100	10,813	100	24,233	100	3,274	100									
				<b>2.4</b>																
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																				
a. Memorizing course material	memorize	1	Very little	6	3	391	4	957	4	122	5									
		2	Some	51	24	2,686	25	6,543	28	787	25									
		3	Quite a bit	95	45	4,761	45	10,734	44	1,459	45									
		4	Very much	62	29	2,889	26	5,809	24	874	26									
		Total		214	100	10,727	100	24,043	100	3,242	100									
				<b>3.0</b>																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public		Carnegie Class		SACSCOC Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	4	499	5	1,008	4	127	4	<b>3.0</b>	2.9	.12	2.8 *	.15	2.8 *	.16	
		2	Some	45	22	2,997	28	6,799	29	937	30								
		3	Quite a bit	103	48	4,650	44	10,907	46	1,433	44								
		4	Very much	53	26	2,481	23	5,105	21	710	21								
		Total		210	100	10,627	100	23,819	100	3,207	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	5	494	5	1,028	4	143	5	<b>3.0</b>	2.9	.12	2.8 *	.15	2.8 *	.15	
		2	Some	47	23	2,963	28	6,806	29	863	28								
		3	Quite a bit	92	46	4,563	44	10,485	44	1,434	45								
		4	Very much	59	27	2,465	23	5,181	22	710	22								
		Total		208	100	10,485	100	23,500	100	3,150	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	3	457	5	888	4	127	5	<b>3.0</b>	2.9	.09	2.9	.10	2.9	.12	
		2	Some	53	28	2,763	27	6,261	27	830	27								
		3	Quite a bit	86	40	4,663	45	10,791	46	1,429	46								
		4	Very much	59	29	2,542	24	5,418	23	741	22								
		Total		203	100	10,425	100	23,358	100	3,127	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	5	404	4	876	4	130	5	<b>3.0</b>	2.9	.07	2.9	.09	2.9	.10	
		2	Some	42	21	2,750	27	6,124	27	816	27								
		3	Quite a bit	96	47	4,637	45	10,799	46	1,403	45								
		4	Very much	56	27	2,567	25	5,413	23	770	24								
		Total		203	100	10,358	100	23,212	100	3,119	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	275	3	592	3	85	3	<b>3.2</b>	3.0 *	.17	3.0 **	.20	3.0 **	.23	
		2	Some	27	14	2,254	21	4,987	22	724	24								
		3	Quite a bit	98	48	4,522	44	10,489	45	1,360	44								
		4	Very much	73	36	3,254	32	6,977	30	929	30								
		Total		201	100	10,305	100	23,045	100	3,098	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	4	598	6	1,188	6	191	7	<b>3.1</b>	2.9 **	.20	2.9 **	.22	2.9 ***	.26	
		2	Some	37	19	2,347	23	5,368	23	757	25								
		3	Quite a bit	79	39	4,299	42	9,953	43	1,264	42								
		4	Very much	77	38	3,003	29	6,451	28	869	27								
		Total		201	100	10,247	100	22,960	100	3,081	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	2	473	5	967	4	151	<b>3.2</b>	3.0 **	.22	3.0 **	.23	2.9 ***	.26		
		2	Some	40	21	2,378	24	5,441	24	688								23	
		3	Quite a bit	74	38	4,188	41	9,643	42	1,309								43	
		4	Very much	81	40	3,194	31	6,857	30	928								29	
		Total		199	100	10,233	100	22,908	100	3,076								100	
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	15	7	899	9	1,556	7	279	<b>3.0</b>	2.8 *	.17	2.8	.12	2.8 **	.19		
		2	Some	49	25	2,889	28	6,280	28	829								27	
		3	Quite a bit	68	33	3,706	36	8,695	38	1,130								37	
		4	Very much	68	35	2,707	26	6,298	27	828								25	
		Total		200	100	10,201	100	22,829	100	3,066								100	
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	7	1,148	11	1,944	9	307	<b>2.9</b>	2.7 **	.20	2.7 *	.15	2.7 **	.20		
		2	Some	56	29	3,185	31	7,078	31	935								31	
		3	Quite a bit	67	35	3,599	35	8,475	37	1,112								37	
		4	Very much	60	30	2,212	22	5,229	23	687								22	
		Total		198	100	10,144	100	22,726	100	3,041								100	
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	5	2	457	5	888	4	126	<b>3.1</b>	3.0 *	.17	3.0 *	.16	3.0 **	.20		
		2	Some	43	23	2,380	24	5,292	23	729								24	
		3	Quite a bit	68	35	4,142	41	9,629	42	1,278								42	
		4	Very much	80	40	3,112	31	6,772	30	893								29	
		Total		196	100	10,091	100	22,581	100	3,026								100	
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	1	378	4	725	3	99	<b>3.2</b>	3.0 ***	.25	3.0 ***	.25	2.9 ***	.29		
		2	Some	33	17	2,380	23	5,396	24	758								26	
		3	Quite a bit	87	45	4,434	44	10,157	45	1,323								44	
		4	Very much	72	37	2,865	28	6,234	28	830								26	
		Total		195	100	10,057	100	22,512	100	3,010								100	
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	16	8	954	10	2,016	9	269	<b>2.8</b>	2.6 *	.15	2.6 *	.17	2.6 *	.16		
		2	Some	55	29	3,499	35	8,225	37	1,075								36	
		3	Quite a bit	83	41	3,655	36	8,281	37	1,071								35	
		4	Very much	43	22	1,921	19	3,943	18	586								19	
		Total		197	100	10,029	100	22,465	100	3,001								100	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	1	321	3	710	3	103	<b>3.2</b>	3.1 *	.16	3.1 *	.17	3.0 **	.21		
		2	Some	31	17	2,030	20	4,446	20	651								23	
		3	Quite a bit	83	43	4,269	42	9,825	44	1,186								40	
		4	Very much	78	40	3,405	34	7,431	33	1,059								34	
		Total		195	100	10,025	100	22,412	100	2,999								100	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	8	928	10	2,180	10	293	<b>2.8</b>	2.6 *	.17	2.6 **	.20	2.6 **	.21		
		2	Sometimes	63	32	3,689	37	8,329	37	1,082								38	
		3	Often	75	37	3,556	36	8,238	38	1,080								36	
		4	Very often	42	23	1,674	17	3,285	15	494								16	
		Total		196	100	9,847	100	22,032	100	2,949								100	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	27	15	1,689	18	3,819	17	537	<b>2.5</b>	2.4	.14	2.4 *	.16	2.4 *	.16		
		2	Sometimes	73	37	3,799	38	8,709	40	1,081								37	
		3	Often	59	28	2,964	30	6,634	30	907								31	
		4	Very often	33	20	1,335	14	2,752	13	406								13	
		Total		192	100	9,787	100	21,914	100	2,931								100	
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	24	12	1,693	18	3,721	17	511	<b>2.5</b>	2.4 *	.15	2.4 *	.16	2.3 *	.17		
		2	Sometimes	81	39	4,000	41	9,092	41	1,188								42	
		3	Often	64	36	2,863	29	6,598	31	843								28	
		4	Very often	23	13	1,169	12	2,334	11	358								12	
		Total		192	100	9,725	100	21,745	100	2,900								100	
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	29	15	965	10	1,597	7	331	<b>5.2</b>	5.5	-.07	6.2 **	-.19	5.1	.01		
		1.5	1-2	53	27	2,309	23	4,609	21	698								25	
		4	3-5	48	26	3,228	33	7,273	33	955								33	
		8	6-10	37	19	1,897	19	4,604	22	554								19	
		13	11-15	16	8	728	8	1,926	9	213								7	
		18	16-20	4	2	256	3	787	4	71								2	
		23	More than 20	5	3	333	4	926	4	81								3	
Total		192	100	9,716	100	21,722	100	2,903	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	121	63	4,490	46	9,002	41	1,415	49	<b>1.8</b>	2.2	-.12	2.4 *	-.15	2.0	-.07	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	35	17	2,737	29	7,011	32	795	28								
		4	3-5	17	11	1,377	14	3,237	15	371	13								
		8	6-10	9	5	683	7	1,565	8	218	8								
		13	11-15	5	2	218	2	451	2	55	2								
		18	16-20	1	0	60	1	133	1	15	1								
		23	More than 20	2	1	93	1	207	1	19	1								
	Total			190	100	9,658	100	21,606	100	2,888	100								
c. 11 pages or more	wrlongnum	0	None	160	81	7,620	78	16,942	77	2,304	80	<b>1.3</b>	1.2	.03	1.2	.03	1.1	.05	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	11	6	989	10	2,491	12	256	9								
		4	3-5	6	4	427	4	879	4	140	5								
		8	6-10	7	4	302	3	588	3	107	4								
		13	11-15	4	2	199	2	429	2	47	2								
		18	16-20	2	1	44	1	117	1	15	1								
		23	More than 20	2	1	90	1	196	1	21	1								
	Total			192	100	9,671	100	21,642	100	2,890	100								
Estimated number of assigned pages of student writing.	wrpages											<b>47.4</b>	51.7	-.05	55.2	-.09	48.7	-.02	
				<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>															
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	10	5	658	8	1,271	6	220	9	<b>3.0</b>	2.9	.07	2.9	.11	2.8 *	.18	
		2	Sometimes	52	26	2,286	24	6,104	29	838	29								
		3	Often	59	30	3,212	33	7,128	32	915	32								
		4	Very often	71	38	3,528	35	7,122	33	918	31								
		Total			192	100	9,684	100	21,625	100	2,891								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	13	7	643	7	1,231	6	178	7	<b>3.0</b>	2.9	.13	2.9 *	.16	2.9	.14	
		2	Sometimes	43	22	2,352	25	5,751	27	720	25								
		3	Often	61	31	3,491	36	8,099	37	1,063	37								
		4	Very often	73	40	3,172	32	6,508	30	921	31								
		Total			190	100	9,658	100	21,589	100	2,882								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. People with religious beliefs other than your own	DDreligion	1	Never	10	5	810	9	1,747	8	242	9	<b>3.0</b>	2.9 *	.17	2.8 **	.20	2.8 **	.23	
		2	Sometimes	54	27	2,611	27	6,229	29	844	30								
		3	Often	53	27	3,174	33	7,310	34	944	32								
		4	Very often	74	40	3,039	31	6,288	29	842	28								
		Total		191	100	9,634	100	21,574	100	2,872	100								
d. People with political views other than your own	DDpolitical	1	Never	12	7	907	10	2,025	10	288	11	<b>3.0</b>	2.8 **	.21	2.7 ***	.26	2.7 ***	.26	
		2	Sometimes	45	24	2,857	30	6,854	32	880	31								
		3	Often	64	33	3,090	32	6,934	32	943	32								
		4	Very often	70	36	2,773	28	5,747	26	766	26								
		Total		191	100	9,627	100	21,560	100	2,877	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	18	10	1,067	12	2,058	10	271	11	<b>2.8</b>	2.8	.08	2.8	.07	2.8	.08	
		2	Sometimes	57	31	2,736	29	6,374	30	830	30								
		3	Often	49	24	2,959	30	6,738	30	906	31								
		4	Very often	65	35	2,861	29	6,373	29	875	28								
		Total		189	100	9,623	100	21,543	100	2,882	100								
f. People from countries other than your own	ddcountry	1	Never	21	10	1,182	13	3,047	14	380	15	<b>2.7</b>	2.6	.12	2.5 ***	.24	2.5 **	.24	
		2	Sometimes	71	36	3,434	36	8,963	41	1,146	39								
		3	Often	44	23	2,622	27	5,252	25	740	25								
		4	Very often	55	30	2,397	24	4,308	20	612	20								
		Total		191	100	9,635	100	21,570	100	2,878	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	5	3	278	3	543	3	84	4	<b>3.0</b>	2.9	.14	2.9	.11	2.9 *	.19	
		2	Sometimes	40	22	2,625	28	5,644	27	807	30								
		3	Often	89	45	4,369	45	10,052	47	1,286	44								
		4	Very often	56	30	2,283	24	5,168	24	681	23								
		Total		190	100	9,555	100	21,407	100	2,858	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	3	414	5	939	5	103	4	<b>3.1</b>	2.9 **	.17	2.9 **	.19	2.9 *	.17	
		2	Sometimes	39	21	2,676	29	6,346	31	797	29								
		3	Often	86	45	3,584	37	7,846	36	1,086	38								
		4	Very often	61	31	2,871	29	6,267	28	869	28								
		Total		190	100	9,545	100	21,398	100	2,855	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	7	526	6	1,075	5	146	6	<b>3.0</b>	2.8 *	.17	2.8 **	.19	2.8 *	.18	
		2	Sometimes	41	22	2,898	31	6,692	32	853	31								
		3	Often	77	39	3,717	39	8,511	39	1,114	39								
		4	Very often	61	32	2,411	24	5,111	23	736	24								
		Total		190	100	9,552	100	21,389	100	2,849	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
	challenge	1	Not at all	3	2	84	1	181	1	21	1	<b>5.4</b>	5.3	.06	5.3	.09	5.3	.08	
		2		2	1	161	2	287	2	40	2								
		3		12	8	495	5	1,067	5	166	6								
		4		16	9	1,298	14	3,061	15	414	14								
		5		58	32	3,201	34	7,462	35	945	34								
		6		43	24	2,073	21	4,899	23	579	20								
		7	Very much	52	25	2,175	23	4,297	20	660	23								
		Total		186	100	9,487	100	21,254	100	2,825	100								
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	33	19	1,726	19	3,919	20	422	16	<b>10%</b>	6%	.12	7%	.10	7%	.08	
			Do not plan to do	19	10	778	9	1,589	8	229	9								
			Plan to do	116	61	6,326	66	14,290	66	1,958	68								
			Done or in progress	18	10	616	6	1,389	7	208	7								
			Total	186	100	9,446	100	21,187	100	2,817	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	48	27	2,742	30	6,587	31	803	29	<b>14%</b>	10% *	.14	9% *	.16	11%	.09	
			Do not plan to do	51	28	2,556	28	6,025	31	647	23								
			Plan to do	61	31	3,187	33	6,524	29	1,040	36								
			Done or in progress	26	14	940	10	1,952	9	316	11								
			Total	186	100	9,425	100	21,088	100	2,806	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	69	39	3,235	35	7,840	38	882	31	<b>11%</b>	10%	.05	9%	.08	15%	-.11	
			Do not plan to do	41	22	2,264	25	5,574	27	620	23								
			Plan to do	55	27	2,954	31	5,665	26	873	31								
			Done or in progress	19	11	929	10	1,954	9	421	15								
			Total	184	100	9,382	100	21,033	100	2,796	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	72	41	2,895	31	7,002	34	839	31	<b>3%</b>	3%	-.01	2%	.03	2%	.01	
			Do not plan to do	62	34	3,223	34	7,729	37	979	35								
			Plan to do	45	23	3,009	32	5,854	27	918	32								
			Done or in progress	4	3	250	3	450	2	60	2								
			Total	183	100	9,377	100	21,035	100	2,796	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	75	43	3,503	38	8,610	41	1,020	36	<b>3%</b>	6%	-.16	5%	-.13	6% *	-0.18	
			Do not plan to do	50	25	2,536	26	5,580	26	743	27								
			Plan to do	54	29	2,841	31	5,802	27	856	31								
			Done or in progress	4	3	502	6	1,040	5	172	6								
			Total	183	100	9,382	100	21,032	100	2,791	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	82	45	3,532	38	8,148	39	978	35	<b>3%</b>	3%	.00	2%	.03	3%	.00	
			Do not plan to do	23	11	1,430	15	2,803	14	399	14								
			Plan to do	73	40	4,138	44	9,555	45	1,333	48								
			Done or in progress	5	3	274	3	505	2	79	3								
			Total	183	100	9,374	100	21,011	100	2,789	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	74	40	4,092	44	9,483	46	1,230	43	<b>1.8</b>	1.7 *	.18	1.7 **	.24	1.7	.13	
			2 Some	72	40	4,134	44	9,167	44	1,161	43								
			3 Most	29	17	885	10	1,828	8	311	11								
			4 All	6	3	192	2	387	2	72	3								
			Total	181	100	9,303	100	20,865	100	2,774	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student		1 Poor	4	2	173	2	408	2	52	2	<b>5.6</b>	5.4 *	.16	5.3 **	.23	5.4 *	.16	
			2	1	0	213	2	484	2	54	2								
			3	7	4	421	5	1,127	5	130	4								
			4	22	12	1,188	13	2,835	14	366	12								
			5	40	23	2,483	26	5,867	28	740	27								
			6	45	24	2,388	25	5,366	25	719	26								
			7 Excellent	59	33	2,283	25	4,480	21	661	24								
			— Not applicable	3	1	163	2	322	2	49	3								
Total	181	100	9,312	100	20,889	100	2,771	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	1	0	322	4	563	3	110	4	<b>5.9</b>	5.2 ***	.37	5.3 ***	.33	5.2 ***	.39
		2		5	3	387	4	764	4	118	4							
		3		6	4	690	7	1,420	7	201	7							
		4		15	10	1,261	14	2,528	12	348	13							
		5		30	16	1,836	20	4,139	20	503	18							
		6		37	20	1,939	21	4,633	22	568	21							
		7	Excellent	86	46	2,701	29	6,357	29	866	29							
		—	Not applicable	2	1	162	2	464	3	49	2							
	Total	182	100	9,298	100	20,868	100	2,763	100									
c. Faculty	QIfaculty	1	Poor	1	0	180	2	360	2	63	3	<b>5.8</b>	5.3 ***	.33	5.3 ***	.36	5.3 ***	.36
		2		2	1	279	3	492	2	67	2							
		3		5	3	505	5	1,115	5	151	6							
		4		20	12	1,169	13	2,739	13	358	13							
		5		32	18	2,303	25	5,616	27	710	25							
		6		51	26	2,454	26	5,669	27	738	27							
		7	Excellent	70	39	2,222	25	4,494	22	645	23							
		—	Not applicable	1	0	183	2	375	2	32	2							
	Total	182	100	9,295	100	20,860	100	2,764	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	1	317	3	647	3	108	4	<b>5.6</b>	5.2 **	.25	5.2 ***	.30	5.1 ***	.32
		2		3	1	285	3	711	3	112	4							
		3		12	7	534	6	1,245	6	201	7							
		4		21	12	1,168	12	2,624	13	371	13							
		5		26	15	1,855	20	4,317	20	589	20							
		6		31	17	1,891	20	4,407	21	560	21							
		7	Excellent	67	36	2,198	24	4,327	20	609	22							
		—	Not applicable	19	10	1,039	12	2,561	14	209	9							
	Total	181	100	9,287	100	20,839	100	2,759	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	1	318	4	619	3	126	<b>5.5</b>	5.2 **	.22	5.1 **	.24	5.0 ***	.30		
		2		5	4	357	4	744	4	114								4	
		3		12	6	611	7	1,367	7	237								8	
		4		21	13	1,247	14	2,857	14	384								15	
		5		34	19	1,987	21	4,564	21	571								20	
		6		35	17	1,908	20	4,479	21	573								21	
		7	Excellent	66	36	2,226	24	4,477	21	616								21	
		—	Not applicable	7	4	647	7	1,772	10	144								6	
	Total	182	100	9,301	100	20,879	100	2,765	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	2	194	2	420	2	52	<b>3.0</b>	3.0	-.02	3.0	.00	3.0	.04		
		2	Some	40	23	1,967	22	4,563	22	635								24	
		3	Quite a bit	89	49	4,379	47	10,085	49	1,293								47	
		4	Very much	50	27	2,723	29	5,707	27	762								27	
			Total	182	100	9,263	100	20,775	100	2,742								100	
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	5	454	5	1,025	5	121	<b>3.1</b>	2.9 *	.15	2.9 *	.19	3.0	.11		
		2	Some	31	19	2,256	24	5,132	26	617								23	
		3	Quite a bit	76	43	3,866	42	8,915	43	1,175								43	
		4	Very much	64	34	2,656	28	5,651	26	819								29	
			Total	180	100	9,232	100	20,723	100	2,732								100	
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	7	639	7	1,495	8	183	<b>3.1</b>	3.0	.13	3.0 *	.18	3.0	.13		
		2	Some	25	14	1,862	21	4,223	21	548								21	
		3	Quite a bit	67	37	3,412	37	7,931	38	962								36	
		4	Very much	78	41	3,303	35	7,026	33	1,027								36	
			Total	182	100	9,216	100	20,675	100	2,720								100	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	9	978	11	2,258	12	298	<b>2.8</b>	2.7	.09	2.7 *	.16	2.7	.10		
		2	Some	50	27	2,556	28	6,157	30	768								28	
		3	Quite a bit	63	36	3,358	37	7,548	36	984								37	
		4	Very much	54	28	2,315	24	4,710	22	672								24	
			Total	181	100	9,207	100	20,673	100	2,722								100	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	5	593	7	1,351	7	152	6	<b>3.0</b>	2.9	.11	2.8 *	.18	3.0	.05	
		2	Some	38	22	2,192	24	5,225	26	633	24								
		3	Quite a bit	68	39	3,678	40	8,444	41	1,047	38								
		4	Very much	66	34	2,735	29	5,615	26	887	32								
		Total		181	100	9,198	100	20,635	100	2,719	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	4	749	9	1,573	8	182	7	<b>3.1</b>	2.8 ***	.23	2.8 ***	.27	2.9 *	.20	
		2	Some	37	22	2,381	26	5,451	27	697	26								
		3	Quite a bit	69	39	3,524	38	8,161	39	1,036	38								
		4	Very much	67	35	2,532	27	5,433	25	801	28								
		Total		179	100	9,186	100	20,618	100	2,716	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	29	18	1,949	22	4,607	23	540	21	<b>2.5</b>	2.4 *	.18	2.3 **	.26	2.4	.14	
		2	Some	59	34	3,304	36	7,560	37	943	34								
		3	Quite a bit	44	25	2,539	28	5,678	27	790	30								
		4	Very much	46	23	1,381	15	2,739	12	439	16								
		Total		178	100	9,173	100	20,584	100	2,712	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	7	875	11	2,120	12	182	8	<b>3.0</b>	2.8 **	.21	2.7 ***	.33	2.9	.11	
		2	Some	37	21	2,224	24	5,636	28	654	24								
		3	Quite a bit	61	36	3,468	37	7,922	38	1,028	37								
		4	Very much	68	37	2,605	28	4,879	23	848	31								
		Total		177	100	9,172	100	20,557	100	2,712	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	15	1,678	19	3,780	20	480	18	<b>2.5</b>	2.4	.03	2.4	.09	2.5	.00	
		2	Some	64	37	3,221	35	7,332	36	933	34								
		3	Quite a bit	56	32	2,717	30	6,267	30	802	30								
		4	Very much	31	16	1,549	17	3,189	14	500	18								
		Total		178	100	9,165	100	20,568	100	2,715	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers							
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																							
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	1	203	2	460	2	60	2	<b>3.4</b>	3.2 ***	.29	3.2 ***	.35	3.2 ***	.30					
		2	Disagree	4	2	799	9	1,796	9	256	9								▲	▲	▲		
		3	Agree	95	54	5,176	56	12,067	58	1,478	55												
		4	Strongly agree	78	43	2,984	33	6,216	30	918	33												
		Total		178	100	9,162	100	20,539	100	2,712	100												
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	3	314	4	758	4	88	3	<b>3.1</b>	3.0 **	.21	2.9 ***	.26	3.0 *	.19					
		2	Disagree	20	12	1,601	18	3,529	18	476	17								▲	▲	▲		
		3	Agree	101	56	5,266	57	12,273	59	1,547	57												
		4	Strongly agree	52	30	1,967	22	3,952	19	599	22												
		Total		178	100	9,148	100	20,512	100	2,710	100												
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	5	3	353	4	852	5	93	4	<b>3.1</b>	3.0 **	.25	2.9 ***	.32	3.0 *	.19					
		2	Disagree	18	12	1,723	19	3,940	20	476	17								▲	▲	▲		
		3	Agree	96	52	5,039	55	11,585	56	1,456	55												
		4	Strongly agree	58	33	2,045	22	4,151	19	686	24												
		Total		177	100	9,160	100	20,528	100	2,711	100												
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	47	1	125	1	18	1	<b>14.1</b>	14.4	-.04	13.8	.03	12.9	.15					
		3	1-5 hrs	18	9	1,230	14	2,956	15	428	17												
		8	6-10 hrs	46	27	2,074	23	4,939	24	732	27												
		13	11-15 hrs	42	24	2,014	21	4,655	22	599	21												
		18	16-20 hrs	31	18	1,794	19	3,878	19	486	17												
		23	21-25 hrs	24	14	984	11	2,070	10	235	8												
		28	26-30 hrs	9	5	481	5	898	4	107	4												
		33	More than 30 hrs	4	2	523	6	962	5	99	4												
Total		175	100	9,147	100	20,483	100	2,704	100														

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	56	34	3,707	42	8,451	44	949	36	<b>5.5</b>	4.9	.08	4.7	.12	5.8	-.04	
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	30	2,543	27	5,944	28	759	28								
	8	6-10 hrs	33	19	1,260	13	2,636	12	404	15									
	13	11-15 hrs	15	8	769	8	1,568	7	270	10									
	18	16-20 hrs	8	4	440	5	939	4	165	6									
	23	21-25 hrs	4	3	214	2	456	2	83	3									
	28	26-30 hrs	2	1	87	1	185	1	27	1									
	33	More than 30 hrs	2	1	103	1	268	1	39	1									
	Total			175	100	9,123	100	20,447	100	2,696	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	129	73	7,365	81	16,557	82	2,113	79	<b>4.4</b>	2.7 *	.25	2.3 **	.34	3.0 *	.19	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	3	197	2	650	3	69	3								
	8	6-10 hrs	4	3	306	3	1,056	5	129	4									
	13	11-15 hrs	8	5	454	5	922	4	118	4									
	18	16-20 hrs	19	11	517	6	810	4	162	6									
	23	21-25 hrs	4	2	177	2	245	1	63	2									
	28	26-30 hrs	3	2	55	1	97	0	10	0									
	33	More than 30 hrs	2	1	56	1	100	1	28	1									
	Total			174	100	9,127	100	20,437	100	2,692	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	98	57	5,347	60	11,843	57	1,613	61	<b>7.7</b>	7.6	.01	7.7	.01	6.8	.09	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	4	403	4	1,064	5	124	5								
	8	6-10 hrs	14	7	492	5	1,273	6	189	7									
	13	11-15 hrs	10	5	574	6	1,427	7	160	6									
	18	16-20 hrs	18	10	665	7	1,628	8	198	7									
	23	21-25 hrs	12	7	606	6	1,301	6	153	5									
	28	26-30 hrs	9	5	413	4	779	4	104	4									
	33	More than 30 hrs	7	4	616	7	1,133	7	156	6									
	Total			176	100	9,116	100	20,448	100	2,697	100								
Estimated number of hours working for pay	tmworkhrs											<b>12.0</b>	10.4	.13	10.0 *	.16	9.8 *	.17	
(Continuous variable created by NSSE)																			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	101	58	5,569	62	13,496	66	1,507	57	<b>2.2</b>	2.6	-.08	2.1	.00	<b>3.0 **</b>	-0.15
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	29	2,258	24	4,688	23	727	27							
	8	6-10 hrs	11	8	609	7	1,132	6	226	8								
	13	11-15 hrs	8	5	325	3	550	3	119	4								
	18	16-20 hrs	1	0	176	2	299	2	62	3								
	23	21-25 hrs	0	0	100	1	131	1	24	1								
	28	26-30 hrs	0	0	26	0	54	0	11	0								
	33	More than 30 hrs	0	0	50	1	92	0	11	0								
	Total			173	100	9,113	100	20,442	100	2,687	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	228	3	528	3	59	2	<b>11.2</b>	11.9	-.08	12.3	-.12	12.1	-.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	28	2,159	23	4,511	22	620	23							
	8	6-10 hrs	47	25	2,490	27	5,334	26	720	27								
	13	11-15 hrs	31	18	1,782	19	4,035	20	522	19								
	18	16-20 hrs	18	11	1,104	12	2,789	14	341	12								
	23	21-25 hrs	15	8	527	6	1,344	7	166	6								
	28	26-30 hrs	4	3	268	3	613	3	91	3								
	33	More than 30 hrs	7	4	555	7	1,284	7	173	7								
	Total			175	100	9,113	100	20,438	100	2,692	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	131	74	6,297	69	14,641	71	1,972	73	<b>2.7</b>	3.6	-.12	3.3	-.09	3.3	-.09
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	13	1,128	12	2,532	12	285	11							
	8	6-10 hrs	9	6	573	6	1,139	6	147	5								
	13	11-15 hrs	3	2	385	4	749	4	104	4								
	18	16-20 hrs	2	1	246	3	430	2	59	3								
	23	21-25 hrs	1	1	138	2	253	1	35	2								
	28	26-30 hrs	1	1	49	1	112	1	11	0								
	33	More than 30 hrs	5	3	274	3	554	3	74	4								
	Total			175	100	9,090	100	20,410	100	2,687	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	39	23	2,410	28	6,971	32	804	32	<b>5.0</b>	5.2	-.04	4.6	.05	5.6	-.08
		3	1-5 hrs	100	56	3,891	42	8,251	41	1,034	38							
		8	6-10 hrs	18	10	1,453	16	2,811	14	375	13							
		13	11-15 hrs	6	4	647	7	1,131	6	185	7							
		18	16-20 hrs	3	1	317	3	563	3	128	5							
		23	21-25 hrs	2	1	166	2	281	1	52	2							
		28	26-30 hrs	1	0	68	1	113	1	25	1							
		33	More than 30 hrs	6	4	164	2	313	2	87	3							
			Total	175	100	9,116	100	20,434	100	2,690	100							
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading		1	Very little	27	17	1,506	16	2,965	14	512	20	<b>2.6</b>	2.6	.02	2.6	-.03	2.5	.09
		2	Some	62	36	3,226	36	7,542	37	944	35							
		3	About half	49	27	2,597	29	5,653	28	756	28							
		4	Most	24	14	1,303	14	3,066	16	349	13							
		5	Almost all	12	6	449	5	1,140	6	117	4							
			Total	174	100	9,081	100	20,366	100	2,678	100							
tmreadinghrs											<b>5.8</b>	6.1	-.04	6.0	-.03	5.2	.12	
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>		1	0 hrs	1	1	47	1	123	1	18	1	<b>5.8</b>	6.1	-.04	6.0	-.03	5.2	.12
		2	More than zero, up to 5 hrs	98	58	5,113	57	11,599	57	1,658	63							
		3	More than 5, up to 10 hrs	47	26	2,369	25	5,357	26	648	24							
		4	More than 10, up to 15 hrs	14	9	789	9	1,640	8	180	7							
		5	More than 15, up to 20 hrs	5	3	387	4	819	4	92	3							
		6	More than 20, up to 25 hrs	4	2	235	3	476	2	49	2							
		7	More than 25 hrs	3	1	118	1	275	1	23	1							
			Total	172	100	9,058	100	20,289	100	2,668	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public	Carnegie Class	SACSCOC Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	6	4	583	7	1,201	7	173	7	<b>2.9</b>	2.9	.10	2.8	.14	2.8	.13
		2	Some	42	25	2,332	26	5,424	27	707	27							
		3	Quite a bit	80	45	3,990	43	9,267	45	1,168	43							
		4	Very much	45	26	2,182	24	4,464	22	628	23							
			Total	173	100	9,087	100	20,356	100	2,676	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	8	4	833	10	1,787	10	212	8	<b>2.9</b>	2.7 *	.18	2.7 **	.20	2.8	.12
		2	Some	44	26	2,649	29	5,957	29	730	28							
		3	Quite a bit	77	45	3,570	39	8,285	40	1,060	40							
		4	Very much	44	25	2,019	22	4,300	21	671	24							
			Total	173	100	9,071	100	20,329	100	2,673	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	293	3	620	3	92	4	<b>3.2</b>	3.1	.15	3.0 **	.21	3.0 *	.20
		2	Some	21	12	1,691	18	4,022	20	491	19							
		3	Quite a bit	85	49	4,039	44	9,507	46	1,226	46							
		4	Very much	65	37	3,049	34	6,182	30	862	31							
			Total	173	100	9,072	100	20,331	100	2,671	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	8	799	9	2,193	11	277	11	<b>2.8</b>	2.8	.08	2.7 *	.18	2.7 *	.15
		2	Some	43	25	2,694	29	6,418	31	807	30							
		3	Quite a bit	73	42	3,459	38	7,652	38	982	36							
		4	Very much	41	25	2,119	24	4,068	20	600	22							
			Total	172	100	9,071	100	20,331	100	2,666	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	7	1,220	14	2,816	15	297	12	<b>2.9</b>	2.6 ***	.29	2.6 ***	.33	2.7 **	.22
		2	Some	42	25	2,888	32	6,589	33	776	29							
		3	Quite a bit	73	41	3,090	33	7,037	34	969	36							
		4	Very much	46	27	1,882	21	3,877	19	630	22							
			Total	172	100	9,080	100	20,319	100	2,672	100							
f. Working effectively with others	pgothers	1	Very little	9	6	619	7	1,423	8	179	7	<b>2.9</b>	2.8	.11	2.8 *	.17	2.9	.05
		2	Some	38	22	2,443	27	5,656	29	642	24							
		3	Quite a bit	76	46	3,702	40	8,441	41	1,090	41							
		4	Very much	49	27	2,312	26	4,799	23	754	27							
			Total	172	100	9,076	100	20,319	100	2,665	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public		Carnegie Class		SACSCOC Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	9	944	11	2,226	12	251	10	<b>2.8</b>	2.7	.12	2.7 **	.20	2.8	.08	
		2	Some	41	25	2,553	28	6,079	30	725	28								
		3	Quite a bit	71	39	3,463	37	7,872	38	1,035	39								
		4	Very much	46	27	2,101	23	4,127	20	651	24								
		Total		171	100	9,061	100	20,304	100	2,662	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	8	707	8	1,657	9	217	9	<b>2.9</b>	2.9	.04	2.8	.12	2.8	.05	
		2	Some	42	24	2,310	26	5,458	28	685	25								
		3	Quite a bit	67	37	3,427	37	8,010	39	1,007	38								
		4	Very much	54	31	2,621	29	5,183	25	755	28								
		Total		174	100	9,065	100	20,308	100	2,664	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	13	8	1,017	12	2,278	12	273	11	<b>2.8</b>	2.7	.11	2.6 *	.17	2.7	.07	
		2	Some	55	32	2,835	31	6,722	33	807	31								
		3	Quite a bit	61	35	3,252	35	7,485	36	959	35								
		4	Very much	45	25	1,975	22	3,836	18	635	23								
		Total		174	100	9,079	100	20,321	100	2,674	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	21	14	990	12	2,360	12	280	11	<b>2.7</b>	2.7	.04	2.6	.12	2.7	.00	
		2	Some	41	25	2,884	31	6,752	34	781	30								
		3	Quite a bit	67	37	3,251	35	7,315	35	974	36								
		4	Very much	45	24	1,974	22	3,956	19	642	23								
		Total		174	100	9,099	100	20,383	100	2,677	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	2	1	191	2	454	2	48	2	<b>3.3</b>	3.1 ***	.27	3.0 ***	.36	3.1 ***	.27	
		2	Fair	18	11	1,503	17	3,655	19	458	17								
		3	Good	79	47	4,776	52	11,163	54	1,398	52								
		4	Excellent	74	41	2,657	29	5,152	25	779	29								
		Total		173	100	9,127	100	20,424	100	2,683	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	1	1	312	3	782	4	108	4	<b>3.3</b>	3.2 *	.18	3.1 ***	.27	3.2 *	.18	
		2	Probably no	21	13	1,223	13	2,978	15	388	14								
		3	Probably yes	65	39	4,194	46	9,854	48	1,135	43								
		4	Definitely yes	86	47	3,441	38	6,928	33	1,075	39								
		Total		173	100	9,170	100	20,542	100	2,706	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																		
	returnexp	No	6	4	473	5	884	5	185	7	<b>93%</b>							
(Means indicate the percentage who responded "Yes.")		Yes	162	93	7,979	87	18,093	87	2,284	84		87% *	.21	87% *	.20	84% **	.30	
		Not sure	5	3	750	8	1,615	8	243	9		△		△		△		
		Total	173	100	9,202	100	20,592	100	2,712	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	2	734	4	1,050	3	131	3	<b>3.1</b>	3.0 **	.16	3.1	.08	3.1	.06	
		2	Sometimes	60	23	5,548	29	10,145	26	1,293	26								
		3	Often	99	36	6,216	31	13,077	33	1,685	32								
		4	Very often	109	39	7,548	36	15,508	38	2,046	39								
		Total		273	100	20,046	100	39,780	100	5,155	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	29	11	4,201	20	6,178	16	860	17	<b>2.7</b>	2.4 ***	.32	2.4 ***	.25	2.5 ***	.21	
		2	Sometimes	95	36	7,920	40	16,436	42	1,985	39								
		3	Often	78	28	4,585	23	10,163	25	1,273	24								
		4	Very often	72	25	3,271	16	6,917	17	1,028	20								
		Total		274	100	19,977	100	39,694	100	5,146	100								
c. Explained course material to one or more students	CLexplain	1	Never	24	9	2,877	13	3,668	10	529	11	<b>2.8</b>	2.5 ***	.32	2.6 ***	.23	2.7 *	.16	
		2	Sometimes	80	29	7,571	39	15,163	38	1,731	34								
		3	Often	87	31	5,757	29	12,671	32	1,631	31								
		4	Very often	84	31	3,743	19	8,135	20	1,248	24								
		Total		275	100	19,948	100	39,637	100	5,139	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	54	21	5,686	28	9,199	24	1,145	23	<b>2.5</b>	2.3 ***	.23	2.3 **	.18	2.4	.05	
		2	Sometimes	85	32	6,598	34	14,100	36	1,582	31								
		3	Often	70	24	4,311	22	9,583	24	1,229	24								
		4	Very often	65	23	3,262	16	6,543	16	1,167	22								
		Total		274	100	19,857	100	39,425	100	5,123	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	15	6	3,028	14	3,445	9	554	11	<b>2.9</b>	2.7 ***	.23	2.8	.10	2.8 *	.13	
		2	Sometimes	78	29	6,086	31	11,813	30	1,493	30								
		3	Often	96	35	5,980	31	13,325	33	1,603	31								
		4	Very often	82	30	4,718	24	10,696	27	1,457	28								
		Total		271	100	19,812	100	39,279	100	5,107	100								
f. Given a course presentation	present	1	Never	44	17	4,078	20	4,940	13	718	14	<b>2.5</b>	2.4 *	.14	2.6	-.06	2.6	-.02	
		2	Sometimes	96	35	7,295	37	14,115	36	1,914	37								
		3	Often	75	27	5,003	25	11,869	30	1,408	28								
		4	Very often	58	22	3,400	17	8,287	21	1,065	21								
		Total		273	100	19,776	100	39,211	100	5,105	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	6	2	1,330	7	1,795	5	267	5	<b>3.1</b>	2.8 ***	.24	2.9 **	.16	2.9 *	.14	
			2	Sometimes	62	24	5,635	29	10,237	27	1,289								26
			3	Often	109	40	7,375	38	15,288	39	1,943								38
			4	Very often	92	34	5,283	27	11,520	29	1,565								30
			Total	269	100	19,623	100	38,840	100	5,064	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	10	1,723	10	2,739	8	405	9	<b>2.9</b>	2.7 **	.16	2.8	.07	2.8	.07	
			2	Sometimes	63	23	6,046	32	11,414	31	1,459								29
			3	Often	100	37	6,748	34	13,681	35	1,809								36
			4	Very often	85	30	4,988	24	10,820	27	1,366								27
			Total	270	100	19,505	100	38,654	100	5,039	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	27	11	2,999	17	4,436	13	678	14	<b>2.7</b>	2.6 **	.17	2.7	.06	2.6	.08	
			2	Sometimes	80	32	5,996	31	11,890	32	1,564								31
			3	Often	81	29	5,874	29	12,195	31	1,538								30
			4	Very often	79	28	4,513	22	9,932	24	1,223								24
			Total	267	100	19,382	100	38,453	100	5,003	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	5	982	6	1,867	5	222	5	<b>3.0</b>	2.9 *	.14	2.9 *	.12	2.9	.05	
			2	Sometimes	57	22	5,240	28	10,307	28	1,269								26
			3	Often	120	45	8,017	41	16,225	42	2,038								41
			4	Very often	79	29	4,997	25	9,737	25	1,435								29
			Total	267	100	19,236	100	38,136	100	4,964	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	7	3	678	4	1,110	3	133	3	<b>3.0</b>	3.0	.08	3.0	.05	3.1	-.01	
			2	Sometimes	58	23	4,236	23	8,462	23	1,040								21
			3	Often	106	40	8,310	43	16,594	44	2,138								44
			4	Very often	94	34	5,804	30	11,588	30	1,603								32
			Total	265	100	19,028	100	37,754	100	4,914	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	2	485	3	894	3	97	2	<b>3.0</b>	3.0	.10	3.0	.08	3.0	.03	
			2	Sometimes	64	26	4,727	26	9,276	25	1,179								25
			3	Often	101	38	8,040	42	15,993	43	2,002								41
			4	Very often	96	34	5,567	29	11,110	29	1,571								32
			Total	265	100	18,819	100	37,273	100	4,849	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	2	244	1	430	1	56	1								
		2	Sometimes	26	11	2,914	16	5,452	15	647	14								
		3	Often	108	42	8,304	44	16,476	44	2,111	44								
		4	Very often	122	45	7,230	38	14,625	39	2,010	41								
		Total		259	100	18,692	100	36,983	100	4,824	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	24	10	4,515	25	6,655	19	767	17								
		2	Sometimes	83	32	7,100	38	14,041	38	1,689	36								
		3	Often	61	23	3,923	21	8,846	23	1,189	24								
		4	Very often	94	35	3,142	16	7,399	19	1,172	24								
		Total		262	100	18,680	100	36,941	100	4,817	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	81	31	9,269	50	16,000	44	1,848	39								
		2	Sometimes	72	29	4,800	26	10,677	29	1,370	28								
		3	Often	46	16	2,532	14	5,567	15	841	17								
		4	Very often	64	24	1,994	10	4,558	12	745	15								
		Total		263	100	18,595	100	36,802	100	4,804	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	47	18	7,179	39	11,216	31	1,407	30								
		2	Sometimes	90	35	6,206	34	13,602	37	1,619	34								
		3	Often	66	26	3,114	17	7,172	19	1,007	21								
		4	Very often	57	21	1,972	11	4,535	12	732	15								
		Total		260	100	18,471	100	36,525	100	4,765	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	40	16	5,390	30	8,558	24	959	21								
		2	Sometimes	84	33	7,597	41	15,244	42	1,869	39								
		3	Often	76	29	3,468	18	8,019	22	1,135	23								
		4	Very often	62	23	2,025	11	4,691	12	805	16								
		Total		262	100	18,480	100	36,512	100	4,768	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	14	5	1,330	7	2,675	8	259	6								
		2	Some	61	24	5,334	29	10,866	30	1,231	27								
		3	Quite a bit	107	40	7,186	39	14,370	39	1,932	41								
		4	Very much	77	31	4,553	25	8,383	23	1,307	27								
		Total		259	100	18,403	100	36,294	100	4,729	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	559	3	1,101	3	134	<b>3.1</b>	3.1	.10	3.1	.11	3.1	.04										
		2	Some	39	15	3,563	20	7,275	21	872								19									
		3	Quite a bit	121	47	8,067	44	15,711	43	2,001								43									
		4	Very much	91	35	6,134	33	12,034	33	1,707								35									
		Total		259	100	18,323	100	36,121	100	4,714								100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	3	618	4	1,232	4	160	<b>3.1</b>	3.0	.08	3.0	.09	3.1	.04										
		2	Some	51	20	3,708	21	7,595	22	925								20									
		3	Quite a bit	106	41	7,793	43	15,169	42	1,957								42									
		4	Very much	95	36	6,067	33	11,743	32	1,634								34									
		Total		259	100	18,186	100	35,739	100	4,676								100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	14	6	855	6	1,495	5	185	<b>3.0</b>	3.0	.08	3.0	.06	3.0	.01										
		2	Some	49	19	3,922	23	7,816	23	993								21									
		3	Quite a bit	105	40	7,593	41	15,114	42	1,947								42									
		4	Very much	91	35	5,743	31	11,169	31	1,534								33									
		Total		259	100	18,113	100	35,594	100	4,659								100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	3	653	4	1,200	4	170	<b>3.1</b>	3.0 **	.17	3.0 **	.17	3.0	.12										
		2	Some	42	16	3,868	22	7,620	22	951								21									
		3	Quite a bit	109	42	7,853	43	15,765	44	1,985								43									
		4	Very much	97	38	5,647	31	10,841	30	1,523								33									
		Total		256	100	18,021	100	35,426	100	4,629								100									
<b>5. During the current school year, to what extent have your instructors done the following?</b>																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	1	445	3	817	3	142	<b>3.3</b>	3.2 **	.17	3.2 **	.18	3.1 **	.21										
		2	Some	32	13	3,146	18	6,220	18	838								19									
		3	Quite a bit	104	40	7,165	40	14,460	41	1,798								39									
		4	Very much	116	46	7,170	40	13,728	39	1,826								39									
		Total		256	100	17,926	100	35,225	100	4,604								100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	4	930	5	1,597	5	271	<b>3.2</b>	3.1 **	.18	3.1 **	.17	3.0 ***	.23										
		2	Some	31	13	3,477	20	6,857	20	931								21									
		3	Quite a bit	104	40	6,994	39	14,295	41	1,769								38									
		4	Very much	108	43	6,486	36	12,373	35	1,626								34									
		Total		255	100	17,887	100	35,122	100	4,597								100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	2	798	5	1,350	4	226	5	<b>3.2</b>	3.1 **	.19	3.1 **	.16	3.1 **	.21	
		2	Some	39	15	3,582	20	6,865	20	866	20								
		3	Quite a bit	101	40	6,809	38	13,617	39	1,786	39								
		4	Very much	110	43	6,652	37	13,247	38	1,711	36								
		Total		255	100	17,841	100	35,079	100	4,589	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	14	6	1,906	11	2,784	8	391	9	<b>3.1</b>	2.8 ***	.29	2.9 **	.20	2.9 **	.20	
		2	Some	52	20	4,844	28	8,991	26	1,142	26								
		3	Quite a bit	88	35	5,692	31	11,976	34	1,537	34								
		4	Very much	102	39	5,388	29	11,249	32	1,520	32								
		Total		256	100	17,830	100	35,000	100	4,590	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	6	1,691	10	2,631	8	400	9	<b>3.0</b>	2.8 ***	.25	2.9 **	.19	2.9 **	.18	
		2	Some	54	21	4,831	28	9,354	27	1,152	25								
		3	Quite a bit	94	36	6,154	34	12,740	36	1,616	35								
		4	Very much	93	36	5,066	28	10,165	29	1,405	30								
		Total		254	100	17,742	100	34,890	100	4,573	100								
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	8	4	711	4	1,228	4	211	5	<b>3.2</b>	3.1 *	.15	3.1 *	.15	3.1 *	.14	
		2	Some	37	15	3,494	21	6,839	20	844	19								
		3	Quite a bit	96	37	6,681	37	13,787	40	1,699	37								
		4	Very much	112	44	6,800	38	12,879	37	1,797	39								
		Total		253	100	17,686	100	34,733	100	4,551	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	8	4	674	4	1,123	3	192	5	<b>3.2</b>	3.1 **	.19	3.1 **	.17	3.1 **	.18	
		2	Some	36	14	3,556	21	6,776	20	883	20								
		3	Quite a bit	99	39	7,131	40	14,634	42	1,809	40								
		4	Very much	110	44	6,280	35	12,093	35	1,656	36								
		Total		253	100	17,641	100	34,626	100	4,540	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	11	5	1,569	10	2,694	8	430	10	<b>3.0</b>	2.8 ***	.22	2.8 **	.19	2.8 **	.19	
		2	Some	69	28	5,175	30	10,129	29	1,260	28								
		3	Quite a bit	90	35	6,450	36	13,196	38	1,645	36								
		4	Very much	82	33	4,421	25	8,573	24	1,206	26								
		Total		252	100	17,615	100	34,592	100	4,541	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	7	3	539	3	1,017	3	156	4	<b>3.2</b>	3.2	.10	3.2	.10	3.2	.08	
		2	Some	35	14	2,993	18	5,679	17	746	17								
		3	Quite a bit	98	39	7,011	40	14,347	41	1,750	39								
		4	Very much	110	44	7,055	39	13,526	39	1,889	41								
		Total		250	100	17,598	100	34,569	100	4,541	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	21	8	1,655	10	3,573	10	446	10	<b>2.7</b>	2.7	.03	2.7	.07	2.7	.03	
		2	Sometimes	87	34	5,706	32	11,762	34	1,483	32								
		3	Often	87	35	6,390	37	11,940	35	1,571	36								
		4	Very often	54	23	3,630	21	6,862	21	985	22								
		Total		249	100	17,381	100	34,137	100	4,485	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	40	16	2,772	17	5,434	16	704	16	<b>2.6</b>	2.5	.09	2.5	.08	2.5	.04	
		2	Sometimes	78	32	6,146	35	12,339	36	1,560	34								
		3	Often	78	31	5,269	30	10,301	31	1,341	30								
		4	Very often	50	21	3,115	18	5,943	18	864	20								
		Total		246	100	17,302	100	34,017	100	4,469	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	42	16	2,819	17	5,388	16	718	16	<b>2.5</b>	2.5	.09	2.5	.07	2.5	.07	
		2	Sometimes	81	32	6,363	37	12,773	38	1,643	37								
		3	Often	80	33	5,339	31	10,356	31	1,363	31								
		4	Very often	43	19	2,707	16	5,364	16	724	16								
		Total		246	100	17,228	100	33,881	100	4,448	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	25	10	1,493	9	2,418	7	462	10	<b>6.7</b>	6.6	.01	7.4	-.11	6.4	.05	
		1.5	1-2	47	20	3,745	22	6,119	18	1,006	22								
		4	3-5	76	31	5,061	29	9,993	30	1,319	30								
		8	6-10	46	18	3,388	20	7,284	22	829	20								
		13	11-15	24	10	1,514	9	3,454	10	364	8								
		18	16-20	5	2	802	5	1,774	5	180	4								
		23	More than 20	19	9	1,178	7	2,766	8	282	6								
Total		242	100	17,181	100	33,808	100	4,442	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Between 6 and 10 pages	wrmednum	0	None	79	33	5,786	34	8,977	27	1,535	34	<b>3.4</b>	3.1	.06	3.6	-.04	3.1	.07									
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	73	31	5,223	30	10,721	32	1,409	31																
		4	3-5	51	20	3,215	19	7,514	22	800	18																
		8	6-10	20	8	1,748	10	3,887	11	403	10																
		13	11-15	8	3	626	4	1,356	4	119	3																
		18	16-20	4	2	214	1	512	2	73	2																
	23	More than 20	6	3	295	2	665	2	84	2																	
	Total			241	100	17,107	100	33,632	100	4,423	100																
c. 11 pages or more	wrlongnum	0	None	142	58	10,303	59	17,649	52	2,687	60	<b>2.0</b>	1.9	.03	2.1	-.01	1.9	.02									
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	59	25	3,889	23	9,706	29	1,035	23																
		4	3-5	21	9	1,415	8	3,206	10	317	7																
		8	6-10	3	1	719	4	1,434	4	168	4																
		13	11-15	8	3	411	3	864	3	104	3																
		18	16-20	4	2	149	1	288	1	47	1																
	23	More than 20	4	2	255	2	559	2	82	2																	
	Total			241	100	17,141	100	33,706	100	4,440	100																
Estimated number of assigned pages of student writing.	wrpages											<b>75.5</b>	72.9	.03	81.4	-.06	72.6	.03									
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																										
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																											
a. People of races or ethnicities other than your own	DDrace	1	Never	9	4	1,094	7	1,893	6	328	8	<b>3.1</b>	3.1	.08	3.0	.12	3.0 *	.14									
		2	Sometimes	46	21	3,528	21	8,445	25	1,038	23																
		3	Often	85	34	5,378	31	10,521	31	1,346	31																
		4	Very often	103	41	7,146	41	12,847	38	1,716	38																
		Total			243	100	17,146	100	33,706	100	4,428								100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	6	2	1,066	7	1,766	5	281	7	<b>3.2</b>	3.0 **	.18	3.0 ***	.22	3.0 **	.19									
		2	Sometimes	47	21	3,724	22	8,390	25	976	23																
		3	Often	83	34	5,881	34	11,890	35	1,538	35																
		4	Very often	106	43	6,440	37	11,566	34	1,632	36																
		Total			242	100	17,111	100	33,612	100	4,427								100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	10	4	1,354	8	2,560	8	345	8	<b>3.1</b>	2.9 *	.14	2.9 **	.20	2.9 *	.17	
		2	Sometimes	56	24	4,157	25	9,489	28	1,174	27								
		3	Often	81	33	5,440	32	10,709	32	1,393	31								
		4	Very often	96	39	6,155	35	10,841	32	1,518	34								
		Total		243	100	17,106	100	33,599	100	4,430	100								
d. People with political views other than your own	DDpolitical	1	Never	12	5	1,466	9	2,778	9	372	9	<b>3.1</b>	2.9 ***	.24	2.8 ***	.29	2.9 ***	.23	
		2	Sometimes	52	22	4,609	28	10,396	31	1,186	28								
		3	Often	80	33	5,323	31	10,369	30	1,384	31								
		4	Very often	98	40	5,703	32	10,042	30	1,479	33								
		Total		242	100	17,101	100	33,585	100	4,421	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	22	10	1,831	11	3,083	10	451	11	<b>2.8</b>	2.8	.03	2.8	.02	2.8	.03	
		2	Sometimes	69	29	4,890	29	10,062	31	1,333	30								
		3	Often	71	29	5,015	29	10,029	29	1,249	28								
		4	Very often	81	31	5,337	30	10,376	30	1,379	31								
		Total		243	100	17,073	100	33,550	100	4,412	100								
f. People from countries other than your own	ddcountry	1	Never	18	8	1,850	11	4,142	12	568	12	<b>2.8</b>	2.7 *	.13	2.6 ***	.24	2.6 **	.21	
		2	Sometimes	77	32	5,804	34	13,325	39	1,634	36								
		3	Often	70	29	4,600	27	8,328	25	1,113	26								
		4	Very often	78	32	4,850	28	7,813	24	1,110	26								
		Total		243	100	17,104	100	33,608	100	4,425	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	12	6	462	3	927	3	127	3	<b>3.0</b>	3.1	-.10	3.1	-.09	3.1 *	-.13	
		2	Sometimes	47	20	3,326	20	6,826	21	843	19								
		3	Often	105	43	7,233	42	14,225	42	1,859	42								
		4	Very often	78	31	5,984	34	11,454	34	1,586	36								
		Total		242	100	17,005	100	33,432	100	4,415	100								
b. Reviewed your notes after class	LSnotes	1	Never	9	4	844	5	1,891	6	183	4	<b>3.1</b>	3.0	.10	2.9 *	.16	3.1	.01	
		2	Sometimes	49	21	4,099	25	8,872	27	979	23								
		3	Often	94	39	6,105	36	11,742	35	1,569	36								
		4	Very often	90	36	5,969	34	10,895	32	1,685	37								
		Total		242	100	17,017	100	33,400	100	4,416	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Summarized what you learned in class or from course materials	LSummary	1	Never	10	5	796	5	1,642	5	179	4	<b>3.0</b>	3.0	.02	2.9	.07	3.0	-.06	
		2	Sometimes	59	25	4,097	25	8,719	27	988	23								
		3	Often	96	39	6,596	39	12,871	38	1,680	38								
		4	Very often	78	32	5,514	31	10,174	30	1,566	35								
		Total		243	100	17,003	100	33,406	100	4,413	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	3	1	189	1	369	1	46	1	<b>5.6</b>	5.6	.02	5.5	.06	5.7	-.05	
		2		2	1	226	1	521	2	57	1								
		3		11	4	741	5	1,479	5	168	4								
		4		22	9	1,730	11	3,513	11	427	10								
		5		66	28	4,274	26	8,937	27	1,093	25								
		6		54	22	3,921	23	8,034	24	965	22								
		7	Very much	81	34	5,810	33	10,309	31	1,620	36								
Total		239	100	16,891	100	33,162	100	4,376	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		34	14	2,498	14	4,127	12	529	12	<b>34%</b>	34%	.01	43% **	-18	41% *	-13	
		Do not plan to do		56	24	3,463	21	5,873	18	751	18								
		Plan to do		65	28	5,065	31	8,638	26	1,210	29								
		Done or in progress		85	34	5,855	34	14,464	43	1,880	41								
		Total		240	100	16,881	100	33,102	100	4,370	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		30	12	2,843	16	4,964	15	665	15	<b>33%</b>	22% ***	.24	26% **	.16	30%	.07	
		Do not plan to do		105	45	8,181	49	16,126	49	1,893	43								
		Plan to do		23	10	2,026	12	3,236	10	472	11								
		Done or in progress		82	33	3,793	22	8,731	26	1,327	30								
		Total		240	100	16,843	100	33,057	100	4,357	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		38	17	3,206	19	5,679	17	764	18	<b>21%</b>	18%	.09	20%	.03	24%	-.08	
		Do not plan to do		98	43	8,167	50	16,378	51	1,922	43								
		Plan to do		44	18	2,394	14	4,069	12	594	14								
		Done or in progress		53	21	3,024	18	6,798	20	1,061	24								
		Total		233	100	16,791	100	32,924	100	4,341	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	38	17	2,892	17	5,193	16	772	18	<b>7%</b>	5%	.09	5%	.09	6%	.07									
			Do not plan to do	158	66	11,421	68	23,278	71	2,865	64																
			Plan to do	24	10	1,634	10	2,812	9	463	12																
			Done or in progress	18	7	865	5	1,661	5	242	6																
			Total	238	100	16,812	100	32,944	100	4,342	100																
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	54	23	3,514	20	6,259	19	883	21	<b>19%</b>	16%	.08	19%	.00	19%	.00									
			Do not plan to do	107	46	8,195	48	16,472	50	2,035	46																
			Plan to do	30	12	2,494	16	4,062	13	614	15																
			Done or in progress	44	19	2,601	16	6,127	19	807	19																
			Total	235	100	16,804	100	32,920	100	4,339	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	30	14	2,599	15	4,129	12	598	14	<b>29%</b>	31%	-.04	43% ***	-2.8	36% *	-1.4									
			Do not plan to do	66	27	3,891	25	7,034	21	957	22																
			Plan to do	73	30	5,016	29	7,697	24	1,229	29																
			Done or in progress	70	29	5,277	31	14,044	43	1,549	36																
			Total	239	100	16,783	100	32,904	100	4,333	100																

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
None	94	42	6,899	44	11,878	38	1,585	38	<b>1.7</b>	1.7	.03	1.8	-0.06	1.8	-0.12
Some	105	44	7,369	43	15,937	48	1,954	45							
Most	28	11	1,885	10	3,787	11	564	13							
All	7	3	526	3	1,117	3	204	5							
Total	234	100	16,679	100	32,719	100	4,307	100							

#### 13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	2	3	4	5	6	7	—	Total	ASU	Southwest Public	Carnegie Class	SACSCOC Peers			
Students	Q1student	Poor	3	2	273	2	451	1	55	1	<b>5.9</b>	5.6 *	.16	5.6 **	.19	5.7	.09
		2	1	1	298	2	580	2	59	1							
		3	7	3	667	4	1,219	4	162	4							
		4	24	10	1,556	9	3,212	10	371	9							
		5	39	16	3,478	21	7,557	23	883	20							
		6	60	25	4,115	25	8,719	26	1,060	24							
		Excellent	100	42	5,712	33	10,317	31	1,574	36							
		Not applicable	2	1	609	3	740	2	149	4							
		Total	236	100	16,708	100	32,795	100	4,313	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	QIadvisor	1	Poor	7	3	907	6	1,515	5	260	<b>5.7</b>	5.2 ***	.30	5.3 ***	.27	5.3 ***	.26		
		2		5	2	811	5	1,514	5	202								5	
		3		13	5	1,215	7	2,251	7	301								7	
		4		21	9	1,966	12	3,826	12	426								10	
		5		34	14	2,912	17	5,744	17	709								16	
		6		50	21	2,911	18	6,224	19	749								17	
		7	Excellent	102	44	5,666	34	11,059	33	1,607								37	
		—	Not applicable	3	1	307	2	631	2	55								1	
	Total	235	100	16,695	100	32,764	100	4,309	100										
c. Faculty	QIfaculty	1	Poor	2	1	337	2	636	2	84	<b>6.0</b>	5.5 ***	.33	5.5 ***	.32	5.6 ***	.29		
		2		0	0	431	3	729	2	102								2	
		3		3	1	885	6	1,530	5	209								5	
		4		27	12	1,889	11	3,623	11	469								11	
		5		41	16	3,533	21	7,168	22	844								20	
		6		58	25	4,074	24	8,726	26	1,088								25	
		7	Excellent	105	45	5,240	31	9,876	30	1,459								33	
		—	Not applicable	2	1	300	2	472	1	51								1	
	Total	238	100	16,689	100	32,760	100	4,306	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	1	704	4	1,378	4	187	<b>5.4</b>	5.1 *	.17	5.1 *	.18	5.2	.13		
		2		10	4	593	4	1,217	4	153								3	
		3		17	7	925	6	1,881	6	256								6	
		4		24	10	1,759	11	3,650	11	446								10	
		5		43	17	2,487	15	5,316	16	683								16	
		6		37	15	2,491	15	5,344	16	721								17	
		7	Excellent	72	30	3,553	21	6,904	21	980								23	
		—	Not applicable	32	14	4,167	25	7,031	22	880								21	
	Total	238	100	16,679	100	32,721	100	4,306	100										

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# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	2	768	5	1,382	5	230	6	<b>5.7</b>	5.1 ***	.34	5.1 ***	.36	5.1 ***	.35	
		2		6	2	728	4	1,413	5	206	5								
		3		9	4	1,027	6	2,175	7	305	7								
		4		27	11	2,085	13	4,294	13	512	12								
		5		36	16	3,095	18	6,240	19	785	18								
		6		50	20	3,085	18	6,455	20	866	20								
		7	Excellent	98	41	4,366	26	8,009	24	1,170	27								
		—	Not applicable	8	4	1,526	9	2,781	9	235	6								
	Total	238	100	16,680	100	32,749	100	4,309	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	5	282	2	661	2	86	2	<b>3.0</b>	3.1	-.12	3.1	-.05	3.1	-.08	
		2	Some	41	19	3,032	19	6,385	20	805	19								
		3	Quite a bit	105	45	7,316	44	14,886	46	1,933	45								
		4	Very much	78	32	6,003	36	10,702	33	1,469	34								
			Total	234	100	16,633	100	32,634	100	4,293	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	4	1,080	7	1,972	7	260	7	<b>3.0</b>	2.9 *	.15	2.9 *	.16	2.9	.10	
		2	Some	53	23	4,256	26	8,347	26	1,045	25								
		3	Quite a bit	96	41	6,499	39	13,283	40	1,639	38								
		4	Very much	78	32	4,759	28	8,969	27	1,339	31								
			Total	236	100	16,594	100	32,571	100	4,283	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	6	1,897	11	3,511	11	481	12	<b>3.0</b>	2.8 ***	.22	2.8 ***	.24	2.8 **	.19	
		2	Some	49	21	3,983	25	8,141	26	983	23								
		3	Quite a bit	87	37	5,827	35	11,670	36	1,473	34								
		4	Very much	86	36	4,875	29	9,219	28	1,341	31								
			Total	236	100	16,582	100	32,541	100	4,278	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	29	14	2,279	14	4,374	14	604	14	<b>2.7</b>	2.7	.02	2.7	.04	2.7	.01	
		2	Some	71	30	4,695	29	9,637	30	1,212	28								
		3	Quite a bit	70	29	5,450	32	10,638	32	1,362	32								
		4	Very much	66	27	4,124	25	7,841	24	1,088	26								
			Total	236	100	16,548	100	32,490	100	4,266	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	6	1,663	10	2,882	10	337	8	<b>3.0</b>	2.8 ***	.24	2.8 ***	.25	2.9 *	.15			
		2	Some	45	19	4,296	27	8,730	27	1,058	25								△	△	△
		3	Quite a bit	101	43	6,100	37	12,308	38	1,583	37										
		4	Very much	78	32	4,469	26	8,516	25	1,278	30										
		Total		236	100	16,528	100	32,436	100	4,256	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	7	2,041	12	3,525	11	407	10	<b>3.0</b>	2.7 ***	.34	2.7 ***	.32	2.8 ***	.24			
		2	Some	46	19	4,714	29	9,263	29	1,139	27								▲	▲	▲
		3	Quite a bit	91	39	5,728	35	11,491	35	1,537	36										
		4	Very much	85	36	4,042	24	8,144	24	1,183	27										
		Total		236	100	16,525	100	32,423	100	4,266	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	49	21	5,058	31	9,999	31	1,179	28	<b>2.4</b>	2.2 ***	.22	2.2 ***	.25	2.3	.13			
		2	Some	86	36	5,440	33	10,926	34	1,408	33								△	△	
		3	Quite a bit	54	22	3,676	22	7,129	22	978	23										
		4	Very much	47	20	2,344	14	4,333	13	689	16										
		Total		236	100	16,518	100	32,387	100	4,254	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	7	3,080	18	5,424	17	572	14	<b>3.0</b>	2.6 ***	.36	2.5 ***	.42	2.7 ***	.22			
		2	Some	55	23	4,398	27	9,833	31	1,107	25								▲	▲	▲
		3	Quite a bit	90	38	5,260	32	10,531	32	1,443	34										
		4	Very much	76	32	3,743	23	6,582	20	1,133	27										
		Total		235	100	16,481	100	32,370	100	4,255	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	39	17	4,053	25	6,928	22	924	21	<b>2.5</b>	2.3 *	.15	2.4	.11	2.4	.04			
		2	Some	88	38	5,595	34	11,378	35	1,444	33								△		
		3	Quite a bit	63	26	4,262	26	8,973	27	1,097	27										
		4	Very much	46	19	2,568	15	5,060	15	779	19										
		Total		236	100	16,478	100	32,339	100	4,244	100										
<b>15. To what extent do you agree or disagree with the following statements?</b>																					
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	2	396	3	813	3	103	3	<b>3.4</b>	3.3 **	.20	3.3 ***	.23	3.3 *	.14			
		2	Disagree	15	6	1,095	7	2,267	7	262	6								△	△	△
		3	Agree	92	39	8,023	48	16,207	50	1,976	46										
		4	Strongly agree	126	53	6,977	42	13,053	40	1,909	45										
		Total		236	100	16,491	100	32,340	100	4,250	100										

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# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	4	966	7	2,012	7	222	5	<b>3.2</b>	3.0 ***	.24	2.9 ***	.27	3.0 *	.16	△	△	△						
		2	Disagree	25	11	2,684	17	5,629	18	653	16																
		3	Agree	115	49	8,316	50	16,473	50	2,114	49																
		4	Strongly agree	84	36	4,509	27	8,215	25	1,251	30																
		Total		234	100	16,475	100	32,329	100	4,240	100																
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	3	953	6	1,883	7	205	5	<b>3.2</b>	2.9 ***	.28	2.9 ***	.30	3.0 *	.17	△	△	△						
		2	Disagree	31	14	2,978	19	6,157	20	688	16																
		3	Agree	103	44	8,210	49	16,037	49	2,064	48																
		4	Strongly agree	93	39	4,361	26	8,290	25	1,296	30																
		Total		235	100	16,502	100	32,367	100	4,253	100																
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	64	0	129	0	23	1	<b>15.3</b>	16.0	-.07	15.4	-.01	15.1	.02									
		3	1-5 hrs	37	17	1,850	11	3,942	12	587	14																
		8	6-10 hrs	41	17	3,455	21	7,246	22	957	23																
		13	11-15 hrs	46	19	3,231	19	6,429	20	834	20																
		18	16-20 hrs	44	18	3,156	19	6,040	19	728	17																
		23	21-25 hrs	33	14	1,900	12	3,574	11	445	10																
		28	26-30 hrs	15	6	1,187	7	2,125	7	275	7																
		33	More than 30 hrs	19	8	1,613	10	2,759	9	391	9																
Total		236	100	16,456	100	32,244	100	4,240	100																		

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# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmoccurhrs	0	0 hrs	105	44	8,956	54	16,638	52	2,022	48	<b>5.1</b>	4.1	.14	4.2	.12	5.0	.01									
	(Recorded version of tmoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	30	3,563	22	7,587	23	1,010	23																
	8	6-10 hrs	17	7	1,556	10	3,194	10	475	11																	
	13	11-15 hrs	16	7	1,033	7	2,036	6	309	7																	
	18	16-20 hrs	16	6	626	4	1,283	4	190	5																	
	23	21-25 hrs	7	3	320	2	656	2	99	3																	
	28	26-30 hrs	2	1	148	1	319	1	49	1																	
	33	More than 30 hrs	5	2	227	1	480	1	82	2																	
	Total			236	100	16,429	100	32,193	100	4,236	100																
c. Working for pay on campus	tmworkonhrs	0	0 hrs	168	71	13,524	82	25,435	79	3,358	79	<b>5.5</b>	2.8 ***	.39	2.9 ***	.39	3.2 ***	.32									
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	1	303	2	1,054	3	107	3																
	8	6-10 hrs	6	3	525	3	1,528	5	173	4																	
	13	11-15 hrs	14	6	595	4	1,439	4	171	4																	
	18	16-20 hrs	23	10	923	6	1,714	5	277	7																	
	23	21-25 hrs	8	3	264	2	503	2	68	1																	
	28	26-30 hrs	9	4	110	1	232	1	34	1																	
	33	More than 30 hrs	5	2	189	1	311	1	52	1																	
	Total			235	100	16,433	100	32,216	100	4,240	100																
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	92	38	5,590	35	10,568	33	1,516	36	<b>13.9</b>	15.6	-.12	15.0	-.08	15.4	-.11									
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	7	606	4	1,352	4	150	3																
	8	6-10 hrs	10	4	797	5	2,086	6	236	5																	
	13	11-15 hrs	12	5	924	6	2,307	7	234	5																	
	18	16-20 hrs	17	7	1,381	8	3,312	10	361	8																	
	23	21-25 hrs	23	10	1,162	7	2,812	8	331	8																	
	28	26-30 hrs	18	7	1,079	6	2,461	7	324	7																	
	33	More than 30 hrs	50	22	4,903	28	7,333	23	1,080	27																	
	Total			236	100	16,442	100	32,231	100	4,232	100																
Estimated number of hours working for pay	tmworkhrs											<b>19.4</b>	18.4	.08	17.9	.11	18.6	.06									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	117	52	9,254	57	18,479	58	2,139	51	<b>3.9</b>	3.1	.14	3.0	.15	3.7	.03	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	73	30	4,512	26	8,452	26	1,306	30								
	8	6-10 hrs	12	5	1,237	8	2,371	7	377	9									
	13	11-15 hrs	15	6	634	4	1,244	4	178	4									
	18	16-20 hrs	9	4	368	2	766	2	97	2									
	23	21-25 hrs	5	2	193	1	357	1	47	1									
	28	26-30 hrs	2	1	81	0	186	1	34	1									
	33	More than 30 hrs	3	1	147	1	328	1	62	2									
	Total			236	100	16,426	100	32,183	100	4,240	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	2	783	5	1,272	4	204	5	<b>11.5</b>	10.3 *	.14	10.7	.09	10.2 *	.15	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	69	28	5,125	30	9,153	27	1,331	31								
	8	6-10 hrs	61	24	4,449	27	8,846	27	1,111	26									
	13	11-15 hrs	46	20	2,701	17	5,782	18	718	17									
	18	16-20 hrs	29	12	1,630	10	3,541	11	390	9									
	23	21-25 hrs	7	3	683	4	1,455	5	177	4									
	28	26-30 hrs	4	2	345	2	740	2	94	2									
	33	More than 30 hrs	15	8	715	5	1,423	5	208	5									
	Total			236	100	16,431	100	32,212	100	4,233	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	152	65	8,439	53	18,437	58	2,394	56	<b>6.9</b>	8.5	-.13	7.1	-.02	8.3	-.11	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	8	1,849	12	3,783	12	466	11								
	8	6-10 hrs	11	5	1,127	7	2,103	7	230	6									
	13	11-15 hrs	7	3	744	5	1,418	4	148	4									
	18	16-20 hrs	6	3	616	4	1,077	3	126	3									
	23	21-25 hrs	6	3	323	2	559	2	69	2									
	28	26-30 hrs	1	0	293	2	496	2	61	1									
	33	More than 30 hrs	34	14	3,022	17	4,308	13	738	17									
	Total			235	100	16,413	100	32,181	100	4,232	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	44	19	5,019	29	7,139	21	1,116	<b>5.3</b>	5.0	.05	5.2	.01	5.7	-.06		
		3	1-5 hrs	133	57	6,837	42	15,444	48	1,806								41	
		8	6-10 hrs	25	11	2,497	16	5,528	18	672								16	
		13	11-15 hrs	17	7	999	7	2,016	6	272								6	
		18	16-20 hrs	6	3	461	3	925	3	138								4	
		23	21-25 hrs	3	1	237	1	407	1	74								2	
		28	26-30 hrs	0	0	107	1	224	1	39								1	
		33	More than 30 hrs	8	4	275	2	555	2	121								3	
Total				236	100	16,432	100	32,238	100	4,238	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading		1	Very little	41	19	2,101	14	4,201	13	696	<b>2.5</b>	2.8 ***	-.26	2.8 ***	-.24	2.8 **	-.20		
		2	Some	88	37	4,472	28	9,217	29	1,213								28	
		3	About half	52	23	4,769	29	9,122	28	1,169								28	
		4	Most	37	15	3,420	20	6,571	20	785								19	
		5	Almost all	17	7	1,614	9	2,982	9	360								9	
		Total				235	100	16,376	100	32,093								100	4,223
tmreadinghrs																			
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
tmreadinghrscol																			
(Collapsed version of tmreadinghrs created by NSSE.)		1	0 hrs	1	0	62	0	126	0	23	<b>6.4</b>	7.8 **	-.20	7.4 *	-.14	7.2	-.11		
		2	More than zero, up to 5 hrs	126	55	7,307	45	15,083	48	2,135								49	
		3	More than 5, up to 10 hrs	57	23	4,657	28	9,000	28	1,088								27	
		4	More than 10, up to 15 hrs	25	10	1,784	11	3,399	10	412								10	
		5	More than 15, up to 20 hrs	13	5	1,099	7	2,053	6	239								6	
		6	More than 20, up to 25 hrs	9	4	916	6	1,508	4	211								5	
		7	More than 25 hrs	4	2	487	3	797	2	95								2	
Total				235	100	16,312	100	31,966	100	4,203	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	9	4	885	6	1,466	5	213	5	<b>3.1</b>	3.0	.12	3.0	.09	3.1	.07	
		2	Some	43	18	3,338	21	6,403	20	857	20								
		3	Quite a bit	89	38	6,286	38	12,824	40	1,604	38								
		4	Very much	95	39	5,875	35	11,465	35	1,546	37								
		Total		236	100	16,384	100	32,158	100	4,220	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	10	5	1,250	8	2,032	7	251	6	<b>3.2</b>	2.9 ***	.26	2.9 ***	.24	3.0 *	.17	
		2	Some	37	15	3,770	23	7,252	23	924	22								
		3	Quite a bit	88	37	6,014	36	12,275	38	1,532	36								
		4	Very much	101	43	5,354	32	10,557	32	1,511	35								
		Total		236	100	16,388	100	32,116	100	4,218	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	3	407	3	767	3	95	3	<b>3.4</b>	3.3	.12	3.3 *	.13	3.3	.08	
		2	Some	20	9	2,131	13	4,120	13	528	13								
		3	Quite a bit	85	36	6,096	37	12,294	38	1,498	36								
		4	Very much	125	52	7,750	47	14,947	46	2,098	49								
		Total		236	100	16,384	100	32,128	100	4,219	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	20	8	1,259	8	2,889	9	336	8	<b>3.0</b>	3.0	.06	2.9	.12	2.9	.08	
		2	Some	51	21	3,830	23	7,919	24	1,021	24								
		3	Quite a bit	75	32	5,742	35	10,933	34	1,418	34								
		4	Very much	89	39	5,554	35	10,383	33	1,438	34								
		Total		235	100	16,385	100	32,124	100	4,213	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	14	6	1,388	9	2,538	8	294	8	<b>3.1</b>	2.9 ***	.22	2.9 **	.21	3.0	.10	
		2	Some	40	17	3,626	23	7,175	23	807	19								
		3	Quite a bit	76	33	5,513	33	11,190	35	1,410	33								
		4	Very much	105	44	5,863	34	11,225	34	1,712	40								
		Total		235	100	16,390	100	32,128	100	4,223	100								
f. Working effectively with others	pgothers	1	Very little	11	5	912	6	1,437	5	177	5	<b>3.1</b>	3.0	.11	3.1	.06	3.1	.02	
		2	Some	41	18	3,473	22	6,297	20	814	20								
		3	Quite a bit	87	37	5,934	36	12,247	38	1,530	36								
		4	Very much	96	40	6,068	36	12,133	37	1,697	39								
		Total		235	100	16,387	100	32,114	100	4,218	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2023 Frequencies and Statistical Comparisons

## Angelo State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	20	10	1,617	11	2,940	10	374	10	<b>2.9</b>	2.9	.07	2.9	.07	3.0	-.02	
		2	Some	52	21	3,754	24	7,587	24	904	22								
		3	Quite a bit	81	34	5,533	33	11,168	34	1,398	33								
		4	Very much	83	35	5,477	32	10,406	31	1,541	36								
		Total		236	100	16,381	100	32,101	100	4,217	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	6	1,350	9	2,463	8	329	8	<b>3.0</b>	2.9	.05	2.9	.05	3.0	.01	
		2	Some	60	26	3,678	23	7,366	24	953	23								
		3	Quite a bit	76	33	5,584	33	11,114	34	1,438	34								
		4	Very much	86	35	5,771	34	11,169	34	1,495	35								
		Total		234	100	16,383	100	32,112	100	4,215	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	17	6	1,522	10	2,722	9	344	9	<b>3.0</b>	2.9 **	.16	2.9 **	.17	2.9	.08	
		2	Some	45	20	3,911	24	8,089	26	966	23								
		3	Quite a bit	90	39	5,708	34	11,470	35	1,442	34								
		4	Very much	84	35	5,253	31	9,840	30	1,469	34								
		Total		236	100	16,394	100	32,121	100	4,221	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	22	10	1,945	13	3,515	12	449	11	<b>2.9</b>	2.8	.10	2.8	.08	2.8	.02	
		2	Some	66	27	4,391	27	8,644	27	1,080	26								
		3	Quite a bit	69	30	5,205	31	10,678	33	1,365	32								
		4	Very much	78	33	4,880	29	9,313	28	1,334	31								
		Total		235	100	16,421	100	32,150	100	4,228	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	3	1	467	3	982	4	115	3	<b>3.4</b>	3.2 ***	.25	3.2 ***	.29	3.2 **	.20	
		2	Fair	23	11	2,325	15	4,650	15	547	14								
		3	Good	85	36	7,034	43	14,491	44	1,772	42								
		4	Excellent	124	52	6,630	39	12,109	37	1,813	42								
		Total		235	100	16,456	100	32,232	100	4,247	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	11	5	721	5	1,600	5	191	5	<b>3.4</b>	3.2 *	.17	3.2 ***	.22	3.3	.12	
		2	Probably no	18	8	2,029	12	4,216	13	488	12								
		3	Probably yes	80	34	6,323	39	13,058	41	1,548	36								
		4	Definitely yes	126	53	7,451	44	13,467	41	2,042	48								
		Total		235	100	16,524	100	32,341	100	4,269	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup> Angelo State University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
1 a. askquest	239	2.92	2.69	2.76	2.76	.053	.007	.005	.013	.82	.85	.84	.85	246	242	267	.000	.003	.004	.27	.19	.19
b. CLaskhelp	241	2.53	2.47	2.42	2.56	.059	.007	.005	.014	.92	.92	.91	.91	16,329	31,253	4,644	.325	.066	.658	.06	.12	-.03
c. CLexplain	240	2.57	2.50	2.48	2.58	.054	.007	.005	.013	.84	.89	.86	.87	16,270	31,155	4,627	.208	.109	.868	.08	.10	-.01
d. CLstudy	237	2.41	2.32	2.25	2.40	.063	.008	.005	.015	.96	.99	.96	.98	16,167	30,935	4,593	.188	.012	.902	.09	.16	.01
e. CLproject	237	2.67	2.55	2.51	2.64	.056	.007	.005	.013	.86	.89	.88	.88	16,080	30,737	4,569	.041	.006	.601	.13	.18	.03
f. present	237	2.27	2.11	2.23	2.19	.057	.007	.005	.014	.88	.90	.89	.90	16,052	30,632	4,562	.008	.488	.209	.17	.05	.08
2 a. RIntegrate	234	2.69	2.54	2.56	2.50	.055	.007	.005	.014	.84	.88	.87	.88	15,775	30,106	4,490	.009	.023	.002	.17	.15	.21
b. RIsocietal	233	2.60	2.53	2.55	2.52	.061	.007	.005	.014	.93	.90	.89	.90	15,635	29,730	4,425	.235	.443	.227	.08	.05	.08
c. RIdiverse	233	2.61	2.55	2.59	2.56	.061	.008	.005	.015	.93	.93	.91	.94	15,451	29,372	4,384	.304	.693	.429	.07	.03	.05
d. Rlownview	233	2.84	2.78	2.76	2.79	.050	.007	.005	.013	.76	.83	.81	.85	240	236	266	.205	.107	.294	.08	.10	.06
e. Rlperspect	225	3.00	2.93	2.91	2.92	.053	.007	.005	.013	.80	.81	.80	.83	14,894	28,438	4,183	.260	.133	.191	.08	.10	.09
f. Rlnewview	223	2.93	2.85	2.85	2.86	.054	.007	.005	.013	.80	.81	.80	.82	14,602	27,860	4,109	.163	.120	.202	.09	.10	.09
g. Rlconnect	220	3.12	3.01	3.01	3.01	.047	.006	.005	.013	.69	.77	.76	.78	14,404	27,493	4,019	.034	.029	.044	.14	.15	.14
3 a. SFcareer	217	2.69	2.25	2.27	2.38	.064	.008	.006	.016	.95	.96	.94	.97	14,367	27,424	4,007	.000	.000	.000	.45	.45	.32
b. SFotherwork	220	2.17	1.82	1.80	1.96	.072	.008	.006	.016	1.07	.96	.94	1.00	225	222	243	.000	.000	.006	.36	.39	.20
c. SFdiscuss	217	2.27	1.95	1.99	2.07	.066	.008	.006	.016	.97	.95	.93	.97	223	220	3,941	.000	.000	.003	.34	.30	.20
d. SFperform	217	2.41	2.10	2.13	2.22	.061	.008	.006	.015	.90	.92	.91	.94	14,108	26,914	3,932	.000	.000	.004	.34	.31	.20
4 a. memorize	216	3.00	2.92	2.87	2.91	.054	.007	.005	.014	.80	.82	.82	.83	13,988	218	3,890	.176	.020	.143	.09	.16	.10
b. HOapply	212	2.95	2.85	2.83	2.83	.055	.007	.005	.013	.80	.83	.81	.81	218	26,423	237	.064	.025	.025	.12	.15	.16
c. HOanalyze	209	2.95	2.86	2.83	2.83	.057	.007	.005	.014	.83	.83	.81	.82	13,631	26,035	3,765	.092	.034	.033	.12	.15	.15
d. HOevaluate	203	2.96	2.88	2.88	2.86	.058	.007	.005	.014	.82	.83	.81	.82	13,541	25,838	3,722	.198	.166	.088	.09	.10	.12
e. HOform	203	2.95	2.89	2.88	2.87	.058	.007	.005	.014	.83	.82	.80	.82	13,457	25,676	3,718	.305	.187	.173	.07	.09	.10
5 a. ETgoals	202	3.19	3.05	3.03	3.00	.051	.007	.005	.014	.73	.81	.79	.81	13,376	25,434	3,690	.014	.005	.001	.17	.20	.23
b. ETorganize	202	3.12	2.94	2.94	2.89	.059	.008	.005	.015	.84	.87	.85	.88	13,282	25,330	3,666	.004	.002	.000	.20	.22	.26
c. ETexample	199	3.16	2.97	2.97	2.94	.057	.008	.005	.015	.80	.86	.84	.86	13,285	25,261	3,658	.002	.001	.000	.22	.23	.26
d. ETdraftfb	201	2.96	2.80	2.85	2.78	.067	.008	.006	.016	.94	.93	.90	.94	13,236	25,166	3,642	.018	.094	.008	.17	.12	.19
e. ETfeedback	199	2.87	2.68	2.74	2.69	.065	.008	.006	.016	.92	.94	.91	.93	13,146	24,997	3,607	.005	.038	.007	.20	.15	.20
f. etcriteria	197	3.12	2.98	2.99	2.96	.060	.008	.005	.014	.84	.86	.83	.84	13,073	199	3,590	.018	.026	.007	.17	.16	.20
g. etreview	195	3.17	2.97	2.97	2.93	.054	.007	.005	.014	.75	.82	.81	.81	13,023	24,730	3,567	.001	.001	.000	.25	.25	.29
h. etprefer	198	2.78	2.65	2.63	2.63	.063	.008	.006	.015	.88	.90	.87	.89	12,980	24,682	3,558	.041	.016	.026	.15	.17	.16
i. etdemonstrate	196	3.21	3.07	3.07	3.03	.054	.007	.005	.015	.76	.82	.81	.84	12,974	24,610	3,553	.022	.015	.005	.16	.17	.21

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Angelo State University

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
6 a. QRconclude	198	2.76	2.61	2.59	2.58	.064	.008	.006	.015	.90	.88	.86	.88	12,730	24,138	3,486	.017	.005	.004	.17	.20	.21
b. QRproblem	194	2.53	2.40	2.38	2.38	.070	.008	.006	.016	.97	.93	.91	.93	12,638	24,012	3,461	.051	.022	.027	.14	.16	.16
c. QRevaluate	194	2.50	2.36	2.35	2.34	.062	.008	.006	.016	.87	.91	.89	.91	12,567	23,788	3,431	.043	.025	.018	.15	.16	.17
7 a. wrshortnum	194	5.17	5.54	6.22	5.14	.383	.048	.037	.088	5.34	5.35	5.63	5.03	12,560	23,765	3,440	.335	.009	.933	-.07	-.19	.01
b. wrmednum	192	1.79	2.23	2.36	2.05	.273	.034	.024	.061	3.79	3.75	3.74	3.47	12,474	23,603	3,421	.112	.037	.333	-.12	-.15	-.07
c. wrlongnum	194	1.32	1.19	1.22	1.14	.276	.032	.023	.059	3.85	3.52	3.56	3.35	12,490	23,663	3,423	.632	.693	.484	.03	.03	.05
— wrpages	191	47.38	51.72	55.17	48.71	6.458	.781	.566	1.445	89.32	86.33	86.44	81.88	12,403	23,490	3,402	.491	.215	.828	-.05	-.09	-.02
8 a. DDrace	194	3.01	2.95	2.91	2.84	.067	.009	.006	.017	.93	.95	.93	.96	12,503	23,641	3,427	.329	.127	.016	.07	.11	.18
b. DDeconomic	193	3.05	2.92	2.90	2.92	.068	.008	.006	.016	.95	.93	.90	.92	12,476	23,610	3,413	.063	.028	.054	.13	.16	.14
c. DDreligion	194	3.02	2.85	2.83	2.80	.068	.009	.006	.017	.95	.96	.94	.95	12,435	23,590	3,404	.016	.005	.002	.17	.20	.23
d. DDpolitical	194	2.99	2.78	2.74	2.73	.067	.009	.006	.017	.93	.97	.96	.96	199	196	218	.003	.000	.000	.21	.26	.26
e. ddsexorient	191	2.84	2.76	2.78	2.76	.073	.009	.006	.017	1.01	1.00	.98	.98	12,418	23,541	3,409	.264	.367	.268	.08	.07	.08
f. ddcountry	194	2.74	2.62	2.50	2.50	.072	.009	.006	.017	1.01	.99	.97	.98	12,433	23,584	3,407	.110	.001	.001	.12	.24	.24
9 a. LSreading	192	3.01	2.90	2.92	2.86	.058	.007	.005	.014	.81	.79	.78	.80	12,334	23,373	3,380	.058	.113	.013	.14	.11	.19
b. LSnotes	193	3.05	2.90	2.88	2.91	.057	.008	.006	.015	.79	.88	.88	.85	199	196	220	.010	.004	.016	.17	.19	.17
c. LSsummary	193	2.97	2.82	2.81	2.81	.065	.008	.006	.015	.90	.87	.85	.87	12,330	23,355	3,373	.018	.008	.014	.17	.19	.18
10 challenge	187	5.41	5.33	5.29	5.30	.099	.012	.008	.023	1.36	1.31	1.26	1.32	12,238	23,209	3,344	.419	.221	.303	.06	.09	.08
11 a. intern <sup>l</sup>	187	10%	6%	7%	7%	.022	.002	.002	.005	--	--	--	--	--	--	--	.071	.127	.234	.12	.10	.08
b. leader <sup>l</sup>	188	14%	10%	9%	11%	.026	.003	.002	.006	--	--	--	--	--	--	--	.044	.017	.206	.14	.16	.09
c. learncom <sup>l</sup>	185	11%	10%	9%	15%	.023	.003	.002	.006	--	--	--	--	--	--	--	.518	.263	.153	.05	.08	-.11
d. abroad <sup>l</sup>	184	3%	3%	2%	2%	.012	.001	.001	.003	--	--	--	--	--	--	--	.913	.718	.844	-.01	.03	.01
e. research <sup>l</sup>	184	3%	6%	5%	6%	.012	.002	.001	.004	--	--	--	--	--	--	--	.074	.122	.041	-.16	-.13	-.18
f. capstone <sup>l</sup>	184	3%	3%	2%	3%	.013	.002	.001	.003	--	--	--	--	--	--	--	.993	.656	.969	.00	.03	.00
12 servcourse	182	1.83	1.70	1.66	1.73	.061	.007	.005	.014	.82	.73	.71	.76	11,996	183	3,271	.014	.006	.087	.18	.24	.13
13 a. Qlstudent	179	5.61	5.39	5.28	5.39	.102	.013	.009	.025	1.37	1.40	1.40	1.40	11,762	22,302	3,192	.034	.002	.035	.16	.23	.16
b. Qladvisor	181	5.86	5.24	5.34	5.21	.103	.015	.011	.031	1.38	1.66	1.60	1.71	188	184	215	.000	.000	.000	.37	.33	.39
c. Qlfaculty	182	5.83	5.35	5.33	5.31	.092	.014	.009	.026	1.24	1.45	1.39	1.46	189	22,236	212	.000	.000	.000	.33	.36	.36
d. Qlstaff	163	5.64	5.23	5.15	5.11	.114	.016	.011	.031	1.46	1.61	1.59	1.65	10,516	19,496	2,969	.001	.000	.000	.25	.30	.32
e. Qladmin	176	5.52	5.16	5.14	5.01	.115	.016	.011	.031	1.52	1.63	1.58	1.69	11,113	20,570	3,067	.005	.002	.000	.22	.24	.30

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Angelo State University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	ASU		Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
		ASU												Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
14 a. empstudy	183	3.01	3.02	3.01	2.98	.056	.007	.005	.014	.75	.77	.76	.78	11,956	22,650	3,237	.793	.992	.616	-.02	.00	.04
b. SEacademic	180	3.06	2.93	2.90	2.96	.063	.008	.006	.015	.84	.86	.85	.84	11,906	22,590	3,223	.044	.012	.143	.15	.19	.11
c. SElearnsup	183	3.12	3.00	2.96	3.00	.068	.008	.006	.017	.91	.92	.92	.93	11,890	22,532	3,215	.080	.016	.094	.13	.18	.13
d. SEdiverse	182	2.83	2.75	2.68	2.73	.069	.009	.006	.017	.94	.95	.94	.94	11,872	22,526	3,206	.230	.030	.171	.09	.16	.10
e. SEsocial	182	3.01	2.91	2.85	2.96	.065	.008	.006	.016	.88	.89	.89	.89	11,862	22,469	3,204	.133	.014	.481	.11	.18	.05
f. SEwellness	179	3.06	2.84	2.81	2.88	.063	.009	.006	.016	.85	.92	.91	.90	184	181	3,196	.001	.000	.011	.23	.27	.20
g. SEonacad	178	2.54	2.36	2.29	2.40	.078	.009	.006	.018	1.04	.98	.96	.98	11,818	179	3,189	.015	.002	.068	.18	.26	.14
h. SEactivities	177	3.02	2.82	2.71	2.92	.069	.009	.006	.017	.92	.96	.94	.92	11,820	179	3,194	.005	.000	.167	.21	.33	.11
i. SEevents	178	2.48	2.44	2.39	2.47	.070	.009	.006	.018	.93	.98	.96	.98	11,806	22,381	3,193	.645	.239	.955	.03	.09	.00
15 a. sbmyself	178	3.40	3.20	3.16	3.19	.042	.006	.005	.013	.57	.69	.68	.70	11,789	22,345	3,182	.000	.000	.000	.29	.35	.30
b. sbvalued	178	3.12	2.96	2.93	2.98	.054	.007	.005	.013	.72	.74	.72	.73	11,772	22,298	3,179	.005	.001	.014	.21	.26	.19
c. sbcommunity	177	3.14	2.95	2.90	3.00	.056	.007	.005	.014	.75	.76	.76	.75	11,787	22,323	3,179	.001	.000	.014	.25	.32	.19
16 a. tmprephrs	174	14.06	14.39	13.81	12.89	.562	.077	.054	.144	7.42	8.33	8.10	7.89	180	22,270	3,173	.566	.676	.055	-.04	.03	.15
b. tmcocurrhrs	175	5.48	4.93	4.69	5.76	.521	.064	.046	.133	6.88	6.84	6.79	7.24	11,732	22,223	3,162	.288	.127	.621	.08	.12	-.04
c. tmworkonhrs	173	4.36	2.75	2.34	3.05	.625	.060	.039	.124	8.22	6.49	5.85	6.80	176	174	186	.011	.001	.040	.25	.34	.19
d. tmworkoffhrs	176	7.73	7.64	7.67	6.81	.803	.104	.074	.192	10.64	11.18	10.92	10.49	11,734	22,227	3,168	.910	.939	.257	.01	.01	.09
— tmworkhrs	173	11.96	10.35	10.00	9.83	.883	.119	.083	.228	11.63	12.74	12.25	12.44	179	22,155	3,153	.073	.036	.028	.13	.16	.17
e. tmservicehrs	173	2.16	2.59	2.15	2.96	.265	.048	.031	.096	3.49	5.20	4.65	5.26	183	22,218	220	.112	.968	.005	-.08	.00	-.15
f. tmrelaxhrs	174	11.25	11.93	12.31	12.07	.635	.081	.059	.161	8.38	8.68	8.73	8.77	11,716	22,218	3,151	.307	.109	.229	-.08	-.12	-.09
g. tmcarehrs	174	2.65	3.58	3.32	3.31	.523	.071	.050	.140	6.90	7.66	7.48	7.64	180	22,189	199	.082	.241	.225	-.12	-.09	-.09
h. tmcommutehrs	175	4.96	5.22	4.63	5.60	.546	.062	.042	.139	7.23	6.66	6.23	7.57	11,724	22,210	197	.609	.483	.259	-.04	.05	-.08
17 reading	173	2.58	2.55	2.61	2.48	.085	.010	.007	.020	1.12	1.08	1.09	1.08	11,679	22,132	3,137	.783	.650	.260	.02	-.03	.09
— tmreadinghrs	171	5.83	6.06	5.99	5.20	.411	.053	.038	.095	5.38	5.73	5.66	5.15	11,644	22,048	3,125	.602	.703	.125	-.04	-.03	.12

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Angelo State University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	ASU		Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
18 a. pgwrite	173	2.94	2.85	2.82	2.83	.062	.008	.006	.016	.81	.86	.84	.87	11,686	22,118	195	.181	.063	.072	.10	.14	.13
b. pgspeak	173	2.90	2.74	2.72	2.80	.062	.009	.006	.017	.82	.91	.90	.90	178	175	196	.010	.004	.102	.18	.20	.12
c. pgthink	173	3.21	3.09	3.04	3.05	.055	.008	.005	.015	.72	.81	.80	.81	11,662	22,090	3,134	.058	.005	.011	.15	.21	.20
d. pganalyze	172	2.84	2.76	2.68	2.70	.068	.009	.006	.017	.89	.91	.92	.93	11,663	22,092	193	.269	.017	.050	.08	.18	.15
e. pgwork	172	2.89	2.61	2.57	2.68	.067	.009	.006	.018	.88	.97	.96	.95	177	174	195	.000	.000	.004	.29	.33	.22
f. pgothers	172	2.93	2.84	2.79	2.89	.065	.008	.006	.016	.85	.89	.88	.89	176	174	3,128	.141	.026	.510	.11	.17	.05
g. pgvalues	170	2.84	2.73	2.65	2.77	.071	.009	.006	.017	.92	.94	.93	.92	11,649	22,049	3,122	.126	.008	.327	.12	.20	.08
h. pgdiverse	174	2.90	2.87	2.79	2.85	.071	.009	.006	.017	.93	.93	.92	.94	11,661	22,056	3,128	.620	.124	.482	.04	.12	.05
i. pgprobsolve	174	2.77	2.67	2.61	2.70	.070	.009	.006	.017	.92	.95	.92	.94	11,679	22,070	3,142	.161	.024	.359	.11	.17	.07
j. pgcitizen	174	2.72	2.68	2.61	2.71	.075	.009	.006	.017	.98	.95	.93	.95	11,710	22,143	3,141	.570	.125	.966	.04	.12	.00
19 evalexp	174	3.28	3.08	3.02	3.08	.053	.007	.005	.013	.70	.74	.73	.73	11,744	176	3,150	.000	.000	.001	.27	.36	.27
20 sameinst	173	3.32	3.18	3.11	3.17	.056	.007	.005	.015	.73	.79	.79	.82	11,793	22,335	3,176	.016	.000	.018	.18	.27	.18
21 retumexp <sup>l</sup>	174	93%	87%	87%	84%	.0192	.0031	.0022	.0067	--	--	--	--	--	--	--	.017	.021	.001	.21	.20	.30

IPEDS: 222831

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup> Angelo State University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
1 a. askquest	274	3.13	2.98	3.06	3.08	.050	.005	.004	.011	.83	.90	.87	.87	29,876	49,390	6,760	.007	.207	.324	.16	.08	.06
b. CLaskhelp	275	2.67	2.35	2.43	2.46	.059	.006	.004	.012	.97	.98	.95	1.00	29,776	49,286	6,749	.000	.000	.001	.32	.25	.21
c. CLexplain	275	2.83	2.53	2.63	2.68	.058	.006	.004	.012	.97	.95	.91	.95	29,733	49,169	6,735	.000	.000	.010	.32	.23	.16
d. CLstudy	275	2.50	2.26	2.31	2.44	.064	.006	.005	.013	1.06	1.04	1.01	1.07	29,563	276	6,714	.000	.004	.401	.23	.18	.05
e. CLproject	272	2.88	2.65	2.79	2.76	.055	.006	.004	.012	.90	1.00	.95	.99	277	274	298	.000	.081	.023	.23	.10	.13
f. present	273	2.54	2.40	2.59	2.56	.061	.006	.004	.012	1.01	.99	.96	.97	29,448	48,588	6,689	.025	.315	.691	.14	-.06	-.02
2 a. RIintegrate	270	3.06	2.84	2.92	2.94	.049	.005	.004	.011	.81	.89	.87	.88	275	48,076	6,632	.000	.010	.021	.24	.16	.14
b. RIsocietal	271	2.87	2.72	2.81	2.81	.058	.006	.004	.012	.95	.94	.92	.93	29,012	47,801	6,598	.009	.225	.237	.16	.07	.07
c. RIdiverse	268	2.73	2.56	2.67	2.65	.060	.006	.005	.013	.99	1.02	.98	1.00	28,789	47,509	6,546	.005	.334	.180	.17	.06	.08
d. Rlownview	268	2.97	2.85	2.87	2.93	.051	.005	.004	.011	.84	.86	.85	.86	273	270	6,493	.019	.040	.459	.14	.12	.05
e. Rlperspect	266	3.04	2.98	3.00	3.05	.051	.005	.004	.010	.84	.83	.82	.81	28,186	46,522	6,414	.223	.392	.854	.08	.05	-.01
f. RInewview	267	3.05	2.97	2.98	3.03	.050	.005	.004	.010	.82	.82	.81	.81	27,823	45,896	6,337	.117	.186	.687	.10	.08	.03
g. RIconnect	260	3.31	3.19	3.21	3.25	.045	.005	.003	.009	.73	.75	.74	.73	27,621	45,480	6,293	.008	.024	.179	.16	.14	.09
3 a. SFcareer	263	2.85	2.28	2.43	2.54	.063	.006	.005	.013	1.02	1.01	1.01	1.03	27,590	45,433	6,283	.000	.000	.000	.55	.41	.29
b. SFotherwork	264	2.33	1.85	1.95	2.09	.071	.006	.005	.014	1.15	1.02	1.04	1.08	267	265	284	.000	.000	.001	.48	.37	.23
c. SFdiscuss	261	2.49	1.99	2.13	2.21	.063	.006	.005	.013	1.02	.99	.99	1.04	265	263	6,210	.000	.000	.000	.50	.36	.27
d. SFperform	264	2.58	2.10	2.22	2.35	.062	.006	.005	.013	1.01	.95	.95	.99	267	265	6,218	.000	.000	.000	.51	.38	.23
4 a. memorize	261	2.96	2.82	2.77	2.90	.054	.005	.004	.011	.87	.89	.89	.87	265	263	6,167	.010	.001	.235	.16	.21	.08
b. HOapply	261	3.14	3.06	3.05	3.11	.049	.005	.004	.010	.79	.81	.82	.80	26,979	44,311	6,147	.101	.085	.517	.10	.11	.04
c. HOanalyze	261	3.11	3.04	3.04	3.08	.050	.005	.004	.011	.81	.83	.83	.82	26,761	43,791	6,098	.185	.135	.485	.08	.09	.04
d. HOevaluate	260	3.04	2.97	2.99	3.03	.055	.005	.004	.011	.88	.87	.85	.85	26,633	43,615	6,078	.212	.316	.839	.08	.06	.01
e. HOform	258	3.15	3.00	3.01	3.04	.051	.005	.004	.011	.81	.83	.82	.83	26,479	43,375	6,037	.005	.006	.050	.17	.17	.12
5 a. ETgoals	258	3.30	3.16	3.16	3.13	.047	.005	.004	.011	.75	.81	.80	.83	26,330	43,099	6,008	.006	.005	.001	.17	.18	.21
b. ETorganize	257	3.21	3.05	3.07	3.01	.052	.005	.004	.012	.83	.88	.85	.90	26,268	42,955	5,994	.004	.006	.000	.18	.17	.23
c. ETexample	257	3.24	3.08	3.10	3.05	.049	.005	.004	.012	.78	.87	.85	.88	26,203	42,910	5,981	.003	.010	.001	.19	.16	.21
d. ETdraftfb	258	3.08	2.79	2.89	2.89	.056	.006	.005	.013	.90	.99	.95	.96	263	42,814	5,981	.000	.001	.002	.29	.20	.20
e. ETfeedback	256	3.04	2.80	2.86	2.86	.056	.006	.004	.013	.90	.96	.93	.95	261	42,663	281	.000	.002	.003	.25	.19	.18
f. etcriteria	255	3.22	3.09	3.09	3.10	.052	.005	.004	.012	.83	.86	.84	.88	25,953	42,455	5,931	.015	.016	.026	.15	.15	.14
g. etreview	255	3.22	3.06	3.08	3.07	.052	.005	.004	.011	.82	.85	.82	.86	25,881	42,288	5,913	.003	.006	.006	.19	.17	.18
h. etprefer	254	2.96	2.76	2.79	2.78	.056	.006	.004	.013	.89	.93	.91	.94	258	42,264	279	.000	.002	.002	.22	.19	.19
i. etdemonstrate	252	3.23	3.15	3.15	3.17	.051	.005	.004	.011	.81	.82	.81	.83	25,803	42,225	5,913	.114	.120	.202	.10	.10	.08

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup> Angelo State University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
6 a. QRconclude	251	2.73	2.70	2.67	2.70	.057	.006	.005	.012	.90	.91	.92	.92	25,468	41,668	5,848	.618	.266	.640	.03	.07	.03
b. QRproblem	248	2.58	2.49	2.50	2.54	.063	.006	.005	.013	.99	.97	.96	.98	25,343	41,497	5,823	.156	.188	.526	.09	.08	.04
c. QRevaluate	247	2.54	2.46	2.47	2.47	.062	.006	.005	.013	.97	.94	.94	.95	25,213	41,308	5,792	.178	.254	.279	.09	.07	.07
7 a. wrshortnum	243	6.70	6.63	7.39	6.36	.422	.040	.032	.083	6.58	6.35	6.56	6.16	25,130	41,221	5,778	.861	.102	.407	.01	-.11	.05
b. wrmednum	242	3.43	3.14	3.59	3.11	.330	.029	.023	.061	5.14	4.50	4.69	4.56	25,036	40,987	5,757	.324	.582	.293	.06	-.04	.07
c. wrlongnum	242	2.02	1.90	2.06	1.94	.290	.026	.021	.058	4.51	4.10	4.15	4.31	25,086	41,069	5,782	.650	.865	.790	.03	-.01	.02
— wrpages	238	75.53	72.88	81.40	72.60	7.206	.652	.520	1.432	111.10	102.27	104.55	106.15	24,877	40,735	5,731	.692	.388	.677	.03	-.06	.03
8 a. DDrace	244	3.13	3.05	3.01	2.99	.056	.006	.005	.013	.88	.95	.93	.96	25,069	41,092	5,760	.214	.052	.031	.08	.12	.14
b. DDeconomic	243	3.18	3.01	2.98	3.00	.054	.006	.004	.012	.84	.93	.90	.92	25,032	40,958	5,757	.005	.001	.004	.18	.22	.19
c. DDreligion	244	3.07	2.94	2.88	2.91	.057	.006	.005	.013	.90	.97	.95	.96	25,021	40,931	5,763	.033	.002	.010	.14	.20	.17
d. DDpolitical	243	3.09	2.86	2.81	2.87	.058	.006	.005	.013	.90	.98	.96	.97	248	245	268	.000	.000	.000	.24	.29	.23
e. ddsexorient	244	2.82	2.79	2.80	2.79	.063	.006	.005	.013	.99	1.00	.98	1.00	24,965	40,882	5,738	.596	.737	.631	.03	.02	.03
f. ddcountry	244	2.85	2.72	2.61	2.64	.062	.006	.005	.013	.96	.99	.98	.99	25,007	40,946	5,754	.048	.000	.002	.13	.24	.21
9 a. LSreading	243	3.00	3.08	3.07	3.11	.055	.005	.004	.011	.86	.81	.81	.81	24,863	40,737	5,741	.126	.182	.041	-.10	-.09	-.13
b. LSnotes	244	3.07	2.98	2.92	3.06	.055	.006	.005	.012	.86	.89	.91	.88	24,876	40,711	5,746	.138	.012	.867	.10	.16	.01
c. LSsummary	244	2.98	2.96	2.92	3.03	.055	.006	.004	.012	.86	.88	.88	.86	24,831	40,696	5,739	.742	.303	.338	.02	.07	-.06
10 challenge	240	5.63	5.60	5.55	5.69	.087	.009	.007	.018	1.34	1.34	1.35	1.32	24,673	40,389	5,685	.729	.345	.488	.02	.06	-.05
11 a. intern <sup>l</sup>	241	34%	34%	43%	41%	.0306	.0030	.0025	.0067	--	--	--	--	--	--	--	.859	.007	.045	.01	-.18	-.13
b. leader <sup>l</sup>	241	33%	22%	26%	30%	.0304	.0027	.0022	.0062	--	--	--	--	--	--	--	.000	.010	.295	.24	.16	.07
c. learncom <sup>l</sup>	235	21%	18%	20%	24%	.0266	.0024	.0020	.0058	--	--	--	--	--	--	--	.178	.684	.216	.09	.03	-.08
d. abroad <sup>l</sup>	239	7%	5%	5%	6%	.0169	.0014	.0011	.0031	--	--	--	--	--	--	--	.126	.110	.265	.09	.09	.07
e. research <sup>l</sup>	237	19%	16%	19%	19%	.0254	.0023	.0020	.0053	--	--	--	--	--	--	--	.228	.973	.947	.08	.00	.00
f. capstone <sup>l</sup>	241	29%	31%	43%	36%	.0294	.0030	.0025	.0065	--	--	--	--	--	--	--	.555	.000	.044	-.04	-.28	-.14
12 servcourse	235	1.75	1.73	1.79	1.84	.051	.005	.004	.011	.78	.77	.76	.82	24,356	39,829	5,599	.651	.379	.080	.03	-.06	-.12
13 a. QIstudent	236	5.86	5.64	5.61	5.75	.086	.009	.007	.019	1.32	1.40	1.36	1.34	23,568	38,974	5,402	.014	.004	.193	.16	.19	.09
b. QIadvisor	234	5.74	5.20	5.26	5.27	.101	.012	.009	.026	1.54	1.83	1.77	1.86	240	237	264	.000	.000	.000	.30	.27	.26
c. QIfaculty	237	5.98	5.48	5.52	5.56	.077	.010	.007	.020	1.18	1.49	1.44	1.47	244	240	270	.000	.000	.000	.33	.32	.29
d. QIstaff	206	5.38	5.09	5.08	5.15	.113	.013	.010	.027	1.63	1.76	1.75	1.74	18,405	31,144	4,457	.017	.012	.063	.17	.18	.13
e. QIadmin	231	5.73	5.13	5.11	5.11	.097	.012	.009	.025	1.48	1.75	1.71	1.78	236	234	261	.000	.000	.000	.34	.36	.35

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Angelo State University

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	ASU		Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
		ASU												Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
14 a. empstudy	235	3.05	3.14	3.09	3.10	.054	.005	.004	.011	.83	.77	.78	.77	24,277	39,728	5,582	.069	.428	.258	-.12	-.05	-.08
b. SEacademic	237	3.02	2.89	2.88	2.93	.055	.006	.004	.012	.85	.90	.88	.90	241	39,666	260	.019	.015	.124	.15	.16	.10
c. SElearnsup	237	3.03	2.82	2.79	2.84	.059	.006	.005	.014	.90	.98	.97	.99	242	239	262	.000	.000	.002	.22	.24	.19
d. SEdiverse	237	2.69	2.67	2.66	2.69	.066	.006	.005	.014	1.02	1.00	.99	1.01	24,149	39,556	5,550	.743	.571	.923	.02	.04	.01
e. SEsocial	237	3.02	2.79	2.79	2.88	.056	.006	.005	.013	.86	.95	.93	.93	242	239	262	.000	.000	.019	.24	.25	.15
f. SEwellness	237	3.03	2.71	2.72	2.81	.059	.006	.005	.013	.90	.97	.96	.95	242	239	260	.000	.000	.000	.34	.32	.24
g. SEonacad	237	2.42	2.19	2.17	2.28	.068	.007	.005	.014	1.04	1.03	1.01	1.04	24,131	39,441	5,534	.001	.000	.051	.22	.25	.13
h. SEactivities	236	2.96	2.59	2.54	2.74	.059	.007	.005	.014	.90	1.03	1.00	1.00	241	238	261	.000	.000	.000	.36	.42	.22
i. SEevents	237	2.47	2.32	2.35	2.43	.064	.007	.005	.014	.99	1.01	.99	1.02	24,076	39,366	5,516	.023	.078	.594	.15	.11	.04
15 a. sbmyself	237	3.43	3.29	3.27	3.33	.045	.005	.004	.010	.69	.72	.72	.71	24,089	39,353	5,522	.003	.000	.032	.20	.23	.14
b. sbvalued	235	3.16	2.96	2.94	3.03	.051	.005	.004	.011	.78	.84	.84	.81	24,064	39,334	5,505	.000	.000	.016	.24	.27	.16
c. sbcommunity	236	3.17	2.94	2.92	3.04	.052	.005	.004	.011	.80	.84	.84	.82	24,109	39,387	5,526	.000	.000	.012	.28	.30	.17
16 a. tmprephrs	237	15.32	15.99	15.40	15.12	.594	.058	.045	.124	9.14	9.00	8.87	9.02	24,033	39,228	5,510	.254	.895	.732	-.07	-.01	.02
b. tmcocurrhrs	237	5.07	4.13	4.23	4.99	.501	.045	.035	.105	7.72	6.86	6.95	7.59	240	238	5,502	.062	.096	.864	.14	.12	.01
c. tmworkonhrs	236	5.53	2.83	2.90	3.17	.620	.044	.034	.098	9.53	6.83	6.69	7.13	238	237	247	.000	.000	.000	.39	.39	.32
d. tmworkoffhrs	237	13.88	15.55	15.00	15.40	.889	.091	.068	.192	13.69	13.96	13.34	13.91	24,003	39,215	5,497	.067	.197	.101	-.12	-.08	-.11
— tmworkhrs	236	19.43	18.36	17.88	18.55	.953	.093	.069	.198	14.66	14.24	13.63	14.37	23,916	39,072	5,477	.249	.082	.360	.08	.11	.06
e. tmservicehrs	237	3.85	3.07	3.00	3.69	.438	.037	.029	.089	6.74	5.71	5.74	6.43	240	238	5,503	.076	.052	.702	.14	.15	.03
f. tmrelaxhrs	237	11.45	10.30	10.73	10.21	.569	.054	.042	.116	8.77	8.27	8.27	8.41	23,984	39,190	5,492	.032	.183	.026	.14	.09	.15
g. tmcarehrs	236	6.94	8.52	7.15	8.29	.779	.081	.059	.174	11.98	12.47	11.58	12.62	23,976	39,161	259	.054	.789	.093	-.13	-.02	-.11
h. tmcommutehrs	237	5.28	4.98	5.24	5.71	.451	.042	.032	.103	6.94	6.42	6.26	7.46	23,997	39,222	261	.473	.920	.360	.05	.01	-.06
17 reading	236	2.54	2.84	2.82	2.78	.075	.008	.006	.016	1.16	1.17	1.16	1.18	23,922	39,037	5,484	.000	.000	.003	-.26	-.24	-.20
— tmreadinghrs	236	6.45	7.78	7.38	7.20	.411	.044	.033	.092	6.31	6.83	6.57	6.63	240	38,873	5,460	.001	.030	.087	-.20	-.14	-.11



# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Angelo State University

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
18 a. pgwrite	237	3.13	3.02	3.04	3.06	.056	.006	.004	.012	.86	.89	.87	.88	23,924	39,125	5,486	.071	.148	.273	.12	.09	.07
b. pgspeak	237	3.16	2.92	2.95	3.01	.057	.006	.005	.012	.88	.94	.91	.91	23,927	39,086	5,484	.000	.000	.010	.26	.24	.17
c. pgthink	237	3.37	3.28	3.27	3.31	.050	.005	.004	.011	.77	.80	.79	.79	23,928	39,089	5,487	.068	.048	.212	.12	.13	.08
d. pganalyze	236	3.02	2.96	2.91	2.94	.063	.006	.005	.013	.96	.94	.96	.95	23,922	39,087	5,473	.358	.069	.210	.06	.12	.08
e. pgwork	236	3.14	2.93	2.95	3.05	.060	.006	.005	.013	.91	.97	.95	.94	23,936	39,100	5,490	.001	.001	.132	.22	.21	.10
f. pgothers	236	3.12	3.02	3.06	3.10	.057	.006	.004	.012	.88	.91	.88	.88	23,926	39,065	5,482	.086	.342	.757	.11	.06	.02
g. pgvalues	237	2.93	2.86	2.86	2.95	.064	.006	.005	.013	.98	.99	.97	.98	23,925	39,073	5,483	.276	.271	.729	.07	.07	-.02
h. pgdiverse	235	2.97	2.92	2.93	2.96	.060	.006	.005	.013	.92	.97	.95	.95	23,923	39,073	5,477	.430	.465	.832	.05	.05	.01
i. pgprobsolve	237	3.02	2.86	2.86	2.94	.058	.006	.005	.013	.90	.97	.95	.96	242	239	261	.008	.007	.179	.16	.17	.08
j. pgcitizen	236	2.85	2.75	2.77	2.84	.064	.007	.005	.014	.99	1.01	.99	.99	23,976	39,140	5,497	.132	.198	.820	.10	.08	.02
19 evalexp	236	3.38	3.18	3.15	3.23	.047	.005	.004	.011	.72	.80	.80	.79	24,025	39,254	5,521	.000	.000	.003	.25	.29	.20
20 sameinst	236	3.36	3.22	3.17	3.26	.053	.005	.004	.012	.82	.84	.85	.85	24,133	39,404	5,548	.010	.001	.082	.17	.22	.12

IPEDS: 222831

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."