

**Lesson Plan Ed 4322**

<i>Levels:</i>				
	<b>unsatisfactory-1</b>	<b>needs improvement-2</b>	<b>satisfactory-3</b>	<b>exceeds expectations-4</b>
<i>Criteria:</i>				
<b>submitted on time</b>	More than 3 days late	one to two days late	Submitted on time	Submitted on time
<b>Differentiated Instruction</b>	No differentiation of instruction is mentioned.	Lesson plan includes minimal differentiated instruction, limited to either gifted students OR students with special needs.	Lesson includes some differentiated instruction for gifted students and students with special needs.	Lesson clearly offers appropriate, creative, and well-integrated challenges for students of all levels, including gifted students and students with special needs.
<b>Instructional Activities</b>	Activities are unrelated to objectives. Many activities are extraneous and irrelevant. No attempt is made to individualize activities for learning styles or strengths.	Activities relate peripherally to objectives. Some activities are extraneous or irrelevant. Activities are not accessible to students with different learning styles and strengths.	Activities relate to objectives. A few activities may be extraneous or irrelevant. Activities are accessible to students of more than one learning style of strength.	Activities provide a logical path to meeting objectives. No activities are extraneous or irrelevant. Students of many learning styles and strengths can benefit from activities.
<b>Teacher-Created Supporting Materials</b>	No supporting materials are included.	Supporting materials and student handouts are messy, incomplete, and/or unappealing to students. Materials do not enhance lesson.	Supporting materials and student handouts are clear and complete. Materials enhance lesson.	Supporting materials and student handouts are clear, complete, and appealing to students. Materials enhance lesson significantly.
<b>Resources</b>	Many resources needed for lesson are not included in plan.	Some resources needed for this lesson are not included in plan.	Resources needed for this lesson are included in plan.	Resources needed for this lesson are included in plan, and notes about assembling materials, contacting outside guests, or locating additional resources are included, as well.
<b>Objectives</b>	Objectives are missing, unclear, or are unrelated to standards.	Objectives do not provide a clear sense of what students will know and be able to do as a result of the lesson. Some of the objectives are related to standards.	Objectives provide some sense of what students will know and be able to do as a result of the lesson. Most of the objectives are related to standards.	Objectives provide a clear sense of what students will know and be able to do as a result of the lesson. All objectives are clearly and closely related to standards.

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<i>Criteria:</i>	<b>unsatisfactory-1</b>	<b>needs improvement-2</b>	<b>satisfactory-3</b>	<b>exceeds expectations-4</b>
<b>submitted on time</b>	More than 3 days late	one to two days late	Submitted on time	Submitted on time
<b>Standards</b>	No standards are mentioned in lesson. Lesson is not related to standards.	Standards are alluded to in lesson, and lesson is related to standards.	Some relevant standards are referenced. Lesson is influenced by standards. Too many or too few standards are included. (Lesson may name many standards instead of focusing on important, key standards; alternately, lesson may not name relevant key standards).	Key standards are referenced. Lesson is guided by standards.
<b>Assessment</b>	Assessment is unrelated to objectives and standards.	Assessment is somewhat related to objectives and standards. Assessment is not appropriate for all students' learning styles and strengths.	Assessment is related to objectives and standards. Assessment is less accessible for students with certain learning styles and strengths.	Assessment is directly related to objectives and standards. Assessment provides opportunities for students with varying learning styles and strengths to excel.
<b>Mechanics</b>	Spelling and grammar are unacceptable.	The lesson plan contains many spelling and grammar errors.	The lesson plan contains few spelling and grammar errors.	Spelling and grammar in lesson plan are flawless.
<b>Grade Level Appropriateness</b>	Objectives and activities are inappropriate for the intended grade level.	Some, but not all, objectives and activities are appropriate for the intended grade level.	Most objectives and activities are appropriate for the intended grade level.	All objectives and activities are appropriate for the intended grade level.
<b>Time Allotment</b>	Objectives are not accomplishable for most students in the time allotted.	Objectives may not all be accomplishable for many students in the time allotted.	Objectives are accomplishable by almost all students in the time allotted.	Objectives are accomplishable in the time allotted.



Lesson Planning for Fall 2007 and Spring 2008

Certification	Fall 2007				Spring 2008				Total
	1	2	3	4	1	2	3	4	
Chemistry 8-12				1					1
English 8-12			1	4			1	4	5
History 8-12					1		2	2	5
Kinesiology- EC-12	2	1	4	11	2	4	3	8	17
Life Science 8-12			1	4				2	2
Math 4-8					1			1	2
Math 8-12		1	1	2	1			1	2
Math/Science 4-8						1			1
Music EC-12	1				1			1	2
Social Studies 4-8						1			1
Speech 8-12	3			4				1	1
Theatre EC-12				3				1	1