IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P2228311

Fall Enrollment 2022-23

Institution: Angelo State University (222831)

User ID: P2228311

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary
 gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women categories in other screens of the survey
 component at this time. New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 - Medicine (M.D.)
	None of the above
\	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore,	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by and parents (e.g., spell out acronyms).

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	gree/certificate-	seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate seeking	students
U.S. Nonresident	12	13	54	79	2	81
Hispanic/Latino	188	42	513	743	6	749
American Indian or Alaska Native	3		0	3		3
<u>Asian</u>	10	1	16	27	2	29
Black or African American	40	10	101	151	1	152
Native Hawaiian or Other Pacific Islander	1	0	2	3		3
<u>White</u>	224	78	615	917	20	937
Two or more races	19	5	49	73	0	73
Race and ethnicity unknown	2	5	2	9		9
Total men	499	154	1,352	2,005	31	2,036
Total men prior year	511	114	1,350	1,975	41	2,016

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		<u>De</u>	gree/certificate-		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		students
U.S. Nonresident	3	14	44	61	50	111
<u>Hispanic/Latino</u>	319	75	812	1,206	21	1,227
American Indian or Alaska Native	2		1	3		3
Asian	3	0	28	31	3	34
Black or African American	33	10	98	141	0	141
Native Hawaiian or Other Pacific Islander	0	1	1	2		2
<u>White</u>	334	67	801	1,202	41	1,243
Two or more races	19	1	63	83	4	87
Race and ethnicity unknown	3	1	5	9		9
Total women	716	169	1,853	2,738	119	2,857
Total women prior year	759	203	1,874	2,836	103	2,939
Grand total (men+women)	1,215	323	3,205	4,743	150	4,893
Grand total (men+women) prior year	1,270	317	3,224	4,811	144	4,955

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u></u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non certificate seeking	
U.S. Nonresident	0			0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0

vomen						
		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		
Hispanic/Latino				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
White				0		
Two or more races				0		
Race and ethnicity unknown				0		
Total women	0	0	0	0	0	
			_		_	
Grand total (men+women)	0	0	0	0	0	
Grand total (men+women) 2020-21						

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

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		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	4	2	8	14	0	14
<u>Hispanic/Latino</u>	21	6	47	74		74
American Indian or Alaska Native				0		0
Asian	2		1	3		3
Black or African American	6		5	11		11
Native Hawaiian or Other Pacific Islander				0		0
White	23	6	34	63		63
Two or more races	1		1	2		2
Race and ethnicity unknown		1		1		1
Total men	57	15	96	168	0	168

/omen						
		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/ non-certificate-seeking	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	0	0	2	2	2	4
Hispanic/Latino	4	1	3	8		8
American Indian or Alaska Native				0		0
Asian	0		1	1		1
Black or African American	0		1	1		1
Native Hawaiian or Other Pacific Islander				0		C
<u>White</u>	4	0	5	9		ç
Two or more races	2		0	2		2
Race and ethnicity unknown		0		0		C
Total women	10	1	12	23	2	25
Grand total (men+women)	67	16	108	191	2	193
Grand total (men+women) 2020-21	23	6	102	131	1	132

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	1		0	1	0	1
<u>Hispanic/Latino</u>	11	0	25	36		36
American Indian or Alaska Native	1			1		1
<u>Asian</u>			2	2		2
Black or African American	3		5	8		8
Native Hawaiian or Other Pacific Islander	1		0	1		1
White	6	1	22	29		29
Two or more races	1		2	3		3
Race and ethnicity unknown				0		0
Total men	24	1	56	81	0	81

/omen						
		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	<u>rst-time</u>		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0		3	3	2	5
Hispanic/Latino	24	2	50	76		76
American Indian or Alaska Native	0			0		(
Asian			2	2		2
Black or African American	4		5	9		ç
Native Hawaiian or Other Pacific Islander	0		1	1		•
<u>White</u>	24	2	36	62		62
Two or more races	3		6	9		ç
Race and ethnicity unknown				0		(
Total women	55	4	103	162	2	164
Grand total (men+women)	79	5	159	243	2	245
Grand total (men+women) 2020-21	84	13	183	280		280

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0		3	3		3
<u>Hispanic/Latino</u>		0	7	7		7
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	0		7	7		7
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	19	19	0	19

vomen						
		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1		0	1		•
Hispanic/Latino		1	5	6		(
American Indian or Alaska Native				0		(
<u>Asian</u>			2	2		2
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		•
White	1		4	5		
Two or more races				0		(
Race/ethnicity unknown				0		(
Total women	2	1	13	16	0	16
Crand total (man luvaman)	2		32	25	0	35
Grand total (men+women)	2			35	0	
Grand total (men+women) 2020-21	7	2	36	45		45

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	Full-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident		0	4	4		4
<u>Hispanic/Latino</u>	8	0	16	24		24
American Indian or Alaska Native				0		0
<u>Asian</u>			2	2		2
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	11		20	31		31
Two or more races	2	1	3	6		6
Race/ethnicity unknown				0		0
Total men	21	1	47	69	0	69

/omen						
		<u> </u>	Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time			
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident		1	2	3		3
Hispanic/Latino	2	1	9	12		12
American Indian or Alaska Native				0		0
Asian			2	2		2
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		d
<u>White</u>	7		16	23		23
Two or more races	2	1	0	3		3
Race/ethnicity unknown				0		0
Total women	11	3	30	44	0	44
Grand total (men+women)	32	4	77	113	0	113
Grand total (men+women) 2020-21	32	7	90	129		129

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	egree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	1	7	9	17	1	18
Hispanic/Latino	29	9	104	142		142
American Indian or Alaska Native				0		0
<u>Asian</u>	1		3	4		4
Black or African American	13	0	20	33		33
Native Hawaiian or Other Pacific Islander		0		0		0
<u>White</u>	35	20	148	203		203
Two or more races	3	1	11	15		15
Race/ethnicity unknown		1	0	1		1
Total men	82	38	295	415	1	416

/omen						
		<u>D</u>	Degree/certifica	ate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	2	8	18	28	23	5
Hispanic/Latino	36	10	105	151		15
American Indian or Alaska Native				0		
Asian	0		4	4		
Black or African American	3	1	13	17		1
Native Hawaiian or Other Pacific Islander		1		1		
White	28	9	110	147		14
Two or more races	1	0	6	7		
Race/ethnicity unknown		0	1	1		
Total women	70	29	257	356	23	37
Grand total (men+women)	152	67	552	771	24	79
Grand total (men+women) 2020-21	140	36	559	735		73

User ID: P2228311

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	gree/certificate-		Total,	
Enrolled for <u>credit</u>	Final time	Non-fi	rst-time	Tabel dance (and Gashara alima	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	J	students
U.S. Nonresident			2	2		2
<u>Hispanic/Latino</u>	5	6	105	116	478	594
American Indian or Alaska Native			0	0	14	14
<u>Asian</u>		1	2	3	31	34
Black or African American	2	3	15	20	25	45
Native Hawaiian or Other Pacific Islander				0	1	1
White	2	17	102	121	869	990
Two or more races	0	1	4	5	48	53
Race and ethnicity unknown			0	0	7	7
Total men	9	28	230	267	1,473	1,740
Total men prior year	7	35	272	314	1,375	1,689

Vomen						
		<u>De</u>	gree/certificate-		Total.	
Enrolled for <u>credit</u>	First-time	Non-fi	<u>rst-time</u>	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree, dertinodte decking	ū	students
U.S. Nonresident			1	1		1
<u>Hispanic/Latino</u>	6	9	125	140	727	867
American Indian or Alaska Native			1	1	6	7
<u>Asian</u>		0	1	1	32	33
Black or African American	0	7	10	17	46	63
Native Hawaiian or Other Pacific Islander				0	3	3
<u>White</u>	5	19	107	131	1,239	1,370
Two or more races	1	0	10	11	68	79
Race and ethnicity unknown			2	2	8	10
Total women	12	35	257	304	2,129	2,433
Total women prior year	9	27	257	293	2,184	2,477
Grand total (men+women)	21	63	487	571	3,602	4,173
Grand total (men+women) prior year	16	62	529	607	3,559	4,166
Grana total (ment worner) prior year	10	02	323	007	3,337	4,100

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Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

]	Degree/certifica	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident	0			0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

omen						
		1	Degree/certifica	ate-seeking	Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21						

User ID: P2228311

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Г	Degree/certifica	ata-saaking		
Enrolled for <u>credit</u>	<u>First-time</u>		rst-time Continuing/	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
U.S. Nonresident		Transfer-in	Returning	0		0
<u>Hispanic/Latino</u>	1	1	7	9		9
American Indian or Alaska Native				0		0
<u>Asian</u>		1		1		1
Black or African American	1		1	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		1	7	8		8
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	2	3	15	20	0	20

vomen						
		<u>1</u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		(
Hispanic/Latino	0	0	2	2		2
American Indian or Alaska Native				0		(
Asian		0		0		(
Black or African American	0		1	1		•
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>		0	1	1		
Two or more races				0		
Race and ethnicity unknown				0		(
Total women	0	0	4	4	0	4
Grand total (men+women)	2	3	19	24	0	24
Grand total (men+women) 2020-21		2	20	22		22

User ID: P2228311

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

IMEH						
		<u>1</u>	Degree/certifica	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>	1	0	3	4		4
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American		1	2	3		3
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			1	1		1
Two or more races				0		0
Race and ethnicity unknown			0	0		0
Total men	1	1	6	8	0	8

vomen						
		<u>1</u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		(
Hispanic/Latino	1	2	5	8		:
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American		1	0	1		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>			8	8		:
Two or more races				0		(
Race and ethnicity unknown			1	1		
Total women	1	3	14	18	0	18
Grand total (men+women)	2	4	20	26	0	26
Grand total (men+women) 2020-21	4	4	30	38		38

User ID: P2228311

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>1</u>	Degree/certifica	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>			0	0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American		0	1	1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	1	1	0	1

Vomen						
		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino			3	3		3
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American		1	0	1		1
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	1	3	4	0	4
				_	_	_
Grand total (men+women)	0	1	4	5	0	5
Grand total (men+women) 2020-21		2	5	7		7

User ID: P2228311

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>			5	5		5
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White		1	4	5		5
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	1	9	10	0	10

/omen						
		<u> </u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		C
Hispanic/Latino			0	0		(
American Indian or Alaska Native				0		(
Asian				0		(
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>		0	2	2		2
Two or more races				0		(
Race and ethnicity unknown				0		(
Total women	0	0	2	2	0	2
Grand total (men+women)	0	1	11	12	0	12
Grand total (men+women) 2020-21		2	18	20		20

User ID: P2228311

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

	Degree/certificate-seeking					
Enrolled for <u>credit</u>	<u>First-time</u>	Non-first-time		Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	2	0	23	25		25
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American	1	0	3	4		4
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	2	1	17	20		20
Two or more races			0	0		0
Race and ethnicity unknown				0		0
Total men	5	1	43	49	0	49

vomen						
		<u></u>	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		C
Hispanic/Latino	0	1	19	20		20
American Indian or Alaska Native				0		C
<u>Asian</u>				0		C
Black or African American	0	1	3	4		4
Native Hawaiian or Other Pacific Islander				0		C
White	0	2	14	16		16
Two or more races			1	1		1
Race and ethnicity unknown				0		d
Total women	0	4	37	41	0	41
Grand total (men+women)	5	5	80	90	0	90
Grand total (men+women) 2020-21	4	11	66	81		81

User ID: P2228311

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	81	2	83
Hispanic/Latino	749	594	1,343
American Indian or Alaska Native	3	14	17
Asian	29	34	63
Black or African American	152	45	197
Native Hawaiian or Other Pacific Islander	3	1	4
White	937	990	1,927
Two or more races	73	53	126
Race and ethnicity unknown	9	7	16
Total men	2,036	1,740	3,776

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	111	1	112
<u>Hispanic/Latino</u>	1,227	867	2,094
American Indian or Alaska Native	3	7	10
<u>Asian</u>	34	33	67
Black or African American	141	63	204
Native Hawaiian or Other Pacific Islander	2	3	5
<u>White</u>	1,243	1,370	2,613
Two or more races	87	79	166
Race and ethnicity unknown	9	10	19
Total women	2,857	2,433	5,290
Grand Total (men+women)	4,893	4,173	9,066

User ID: P2228311

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	0	2
Hispanic/Latino	67	59	126
American Indian or Alaska Native	1	3	4
Asian	5	6	11
Black or African American	26	24	50
Native Hawaiian or Other Pacific Islander	0		0
White	116	180	296
Two or more races	7	6	13
Race and ethnicity unknown	3	0	3
Total men	227	278	505
Total men prior year	277	306	583

/omen			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	8	3	11
Hispanic/Latino	193	141	334
American Indian or Alaska Native	1	2	3
Asian	9	6	15
Black or African American	45	47	92
Native Hawaiian or Other Pacific Islander	1		1
<u>White</u>	313	232	545
Two or more races	12	10	22
Race and ethnicity unknown	2	3	5
Total women	584	444	1,028
Total women prior year	668	454	1,122
Crond total (man Imaman)	811	722	1 522
Grand total (men+women)		722	1,533
Grand total (men+women) prior year	945	760	1,705

User ID: P2228311

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino	12	14	26
American Indian or Alaska Native	1	0	1
Asian	0	1	1
Black or African American	5	4	9
Native Hawaiian or Other Pacific Islander	0		0
White	14	30	44
Two or more races	0	0	0
Race and ethnicity unknown	0		0
Total men	32	49	81

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	73	56	129
American Indian or Alaska Native	0	2	2
Asian	2	3	5
Black or African American	24	30	54
Native Hawaiian or Other Pacific Islander	1		1
<u>White</u>	122	99	221
Two or more races	5	4	9
Race and ethnicity unknown	1		1
Total women	228	194	422
Grand total (men+women)	260	243	503
Grand total (men+women) 2020-21	339	258	597

User ID: P2228311

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

men			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino	1	1	2
American Indian or Alaska Native			0
Asian			0
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
White	1	1	2
Two or more races			0
Race and ethnicity unknown			0
Total men	3	2	5

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			
<u>Hispanic/Latino</u>	1	0	
American Indian or Alaska Native			
Asian			
Black or African American	0		
Native Hawaiian or Other Pacific Islander			
White	0	0	
Two or more races			
Race and ethnicity unknown			
Total women	1	0	
Grand total (men+women)	4	2	
Grand total (men+women) 2020-21	5		

User ID: P2228311

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	2	0	2
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	0	4	4
Two or more races	0		0
Race and ethnicity unknown			0
Total men	2	4	6

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino	0	2	2
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	4	2	6
Two or more races	1		1
Race and ethnicity unknown			0
Total women	5	4	9
Grand total (men+women)	7	8	15
Grand total (men+women) 2020-21	12	9	21

User ID: P2228311

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			
Hispanic/Latino			
<u>American Indian or Alaska Native</u>			
<u>Asian</u>			
Black or African American			
Native Hawaiian or Other Pacific Islander			
<u>White</u>			
Two or more races			
Race/ethnicity unknown			
Total women	0	0	
Cornel Andre (resembles and	•		
Grand total (men+women) Grand total (men+women) 2020-21	0	0	

User ID: P2228311

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>	0		0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	1		1
Two or more races			0
Race and ethnicity unknown			0
Total men	1	0	1

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			
<u>Hispanic/Latino</u>	1		
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
<u>White</u>	0		
Two or more races			
Race and ethnicity unknown			
Total women	1	0	
Grand total (men+women)	2	0	
Grand total (men+women) 2020-21	3	U	

User ID: P2228311

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1		1
<u>Hispanic/Latino</u>	13	13	26
American Indian or Alaska Native		1	1
Asian	1	2	3
Black or African American	13	5	18
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	26	19	45
Two or more races	2	1	3
Race and ethnicity unknown			0
Total men	56	41	97

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2		2
<u>Hispanic/Latino</u>	17	17	34
American Indian or Alaska Native		0	0
Asian	2	0	2
Black or African American	4	6	10
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	29	28	57
Two or more races	1	1	2
Race and ethnicity unknown			0
Total women	55	52	107
Grand total (men+women)	111	93	204
Grand total (men+women) 2020-21	168	128	296

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	83	2	85
<u>Hispanic/Latino</u>	816	653	1,469
American Indian or Alaska Native	4	17	21
<u>Asian</u>	34	40	74
Black or African American	178	69	247
Native Hawaiian or Other Pacific Islander	3	1	4
<u>White</u>	1,053	1,170	2,223
Two or more races	80	59	139
Race and ethnicity unknown	12	7	19
Total men	2,263	2,018	4,281

Women

Wolliell			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	119	4	123
<u>Hispanic/Latino</u>	1,420	1,008	2,428
American Indian or Alaska Native	4	9	13
Asian	43	39	82
Black or African American	186	110	296
Native Hawaiian or Other Pacific Islander	3	3	6
<u>White</u>	1,556	1,602	3,158
Two or more races	99	89	188
Race and ethnicity unknown	11	13	24
Total women	3,441	2,877	6,318
Grand Total (men+women)	5,704	4,895	10,599

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	12	14	26
American Indian or Alaska Native	1	0	1
Asian	0	1	1
Black or African American	5	4	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	14	30	44
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	32	49	81

Women

Students enrolled for credit	Total full-time	Total part-time	Grand total,
	students	students	all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	73	56	129
American Indian or Alaska Native	0	2	2
<u>Asian</u>	2	3	5
Black or African American	24	30	54
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	122	99	221
Two or more races	5	4	9
Race and ethnicity unknown	1	0	1
Total women	228	194	422
Grand Total (men+women)	260	243	503

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	14	0	14
Hispanic/Latino	75	10	85
American Indian or Alaska Native	0	0	0
Asian	3	1	4
Black or African American	12	2	14
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	64	9	73
Two or more races	2	0	2
Race and ethnicity unknown	1	0	1
Total men	171	22	193

Women

Wollien			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	0	4
<u>Hispanic/Latino</u>	9	2	11
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	1	10
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total women	26	4	30
Grand Total (men+women)	197	26	223

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	38	4	42
American Indian or Alaska Native	1	0	1
Asian	2	0	2
Black or African American	8	3	11
Native Hawaiian or Other Pacific Islander	1	0	1
White	29	5	34
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total men	83	12	95

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	5	0	5
<u>Hispanic/Latino</u>	76	10	86
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	9	1	10
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	66	10	76
Two or more races	10	0	10
Race and ethnicity unknown	0	1	1
Total women	169	22	191
Grand Total (men+women)	252	34	286

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	0	3
<u>Hispanic/Latino</u>	7	0	7
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	0	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	19	1	20

Women

Total full-time students	Total part-time students	Grand total, all students
1	0	1
6	3	9
0	0	0
2	0	2
2	1	3
0	0	0
5	0	5
0	0	0
0	0	0
16	4	20
35	5	40
	students 1 6 0 2 2 2 0 5 0 0 0	students students 1 0 6 3 0 0 2 0 2 1 0 0 5 0 0 0 0 0 16 4

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	0	4
Hispanic/Latino	24	5	29
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	32	5	37
Two or more races	6	0	6
Race and ethnicity unknown	0	0	0
Total men	70	10	80

Women

vonien			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3	0	3
Hispanic/Latino	13	0	13
American Indian or Alaska Native	0	0	C
Asian	2	0	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	C
<u>White</u>	23	2	25
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total women	45	2	47
Grand Total (men+women)	115	12	127

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	19	0	19
<u>Hispanic/Latino</u>	155	38	193
American Indian or Alaska Native	0	1	1
Asian	5	2	7
Black or African American	46	9	55
Native Hawaiian or Other Pacific Islander	0	0	0
White	229	39	268
Two or more races	17	1	18
Race and ethnicity unknown	1	0	1
Total men	472	90	562

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	53	0	53
<u>Hispanic/Latino</u>	168	37	205
American Indian or Alaska Native	0	0	0
<u>Asian</u>	6	0	6
Black or African American	21	10	31
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	176	44	220
Two or more races	8	2	10
Race and ethnicity unknown	1	0	1
Total women	434	93	527
Grand Total (men+women)	906	183	1,089

Institution: Angelo State University (222831)

User ID: P2228311

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Under	graduate students:			
0	Yes			
•	No			
Gradu	ate students:			
Gradu	uate students: Yes			

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	9,066	1,53
Gender unknown (i.e., gender information is not known or not collected).	0	(
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	9,066	1,53

User ID: P2228311

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Oraquate Otagents</u>
1 Enrolled exclusively in distance education courses	642	2	1,164
Enrolled in at least one but not all distance education courses	2,690	12	159
Not enrolled in any distance education courses	1,982	3,738	210
Total (from prior part A screens)	5,314	3,752	1,533

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood to the context notes.		
students and parents (e.g., spell out acronyms).		

User ID: P2228311

Part A - Fall Enrollment by Distance Education Status

Of those students $\it exclusively enrolled in distance education courses, report the number that are:$

	<u>Undergraduate</u> Students		Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Located in	TX	571	2	956
Located in the U.S. but not in	TX	63	0	187
Located in the U.S. but state/jurisdiction unknown		3	0	14
Located outside the U.S.		5	0	7
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from sec	ction above)	642	2	1,164

User ID: P2228311

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	<u>Full-time</u> <u>Undergraduate</u> Students		
	Men	Women	
Under 18	27	76	
18-19	813	1,239	
20-21	678	921	
22-24	355	393	
25-29	89	102	
30-34	38	56	
35-39	18	30	
40-49	16	32	
50-64	2	8	
65 and over			
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	2,036	2,857	

User ID: P2228311

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1,356	2,016
18-19	127	137
20-21	36	86
22-24	113	86
25-29	47	36
30-34	27	25
35-39	15	14
40-49	9	22
50-64	7	9
65 and over	3	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,740	2,433

User ID: P2228311

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

NOTE: These data are **optional** this year.

The FE. These data are optional this year.		
Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	15	32
22-24	89	170
25-29	60	118
30-34	15	89
35-39	19	66
40-49	18	86
50-64	10	23
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	227	584

User ID: P2228311

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Trotal friede data are optional time year.		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	2	5
22-24	44	72
25-29	88	94
30-34	64	71
35-39	28	67
40-49	36	93
50-64	15	41
65 and over	1	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	278	444

User ID: P2228311

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- $\begin{tabular}{ll} \begin{tabular}{ll} \beg$
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

User ID: P2228311

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05	1	1
California	06	3	3
Colorado	08	4	4
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	4	4
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

User ID: P2228311

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30	1	1
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	2	2
New York	36	2	2
North Carolina	37	1	1
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

User ID: P2228311

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48	1,192	1,119
Utah	49		
Vermont	50		
Virginia	51	1	0
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	15	7
Residence unknown/unreported	98	6	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,236	1,148

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.				
	Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by			
	students and parents (e.g., spell out acronyms).			

User ID: P2228311

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,215
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,236
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	386
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	3,752
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	2,468
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	4,090
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	30

User ID: P2228311

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	1,268		1,258	
E2a Exclusions from the Fall 2021 cohort	1		1	
E2b Inclusion to the Fall 2021 cohort			0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	1,267		1,257	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	928		863	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	73	%	69	%

E2a	Exclusions from the Fall 2021 cohort	1		1	
E2b	Inclusion to the Fall 2021 cohort			0	
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)	1,267		1,257	
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022	928		863	
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	73	%	69	%
⊕ Th	e notes below provide context for the data you've reported above and may be posted on the College Navi	gator website.			

The notes below provide context for the data you've reported above and may be posted on the conlege Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain you
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sente

with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

User ID: P2228311

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution

PART-	TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year (Fall 2020	
E 6	Part-time, first-time Fall 2021 bachelor's cohort	16		21	
Е7а	Exclusions from the Fall 2021 cohort	0		0	
E7b	Inclusions to the Fall 2021 cohort			0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	16		21	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	7		6	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	44	%	29	%

E7a	Exclusions from the Fall 2021 cohort	0		0			
E7b	Inclusions to the Fall 2021 cohort			0			
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	16		21			
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	7		6			
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	44	%	29	%		
The	The notes below provide context for the data you've reported above and may be posted on the College Navigator website.						

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

User ID: P2228311

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	19	to 1
(a.g., complete sentences with punctuation) and common language that car students and parents (e.g., spell out acronyms).	-	

User ID: P2228311

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

2.00 Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
•	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	0	Other		
Name: Brandy Hawkins							
Emai	l: brandy.hawkins@angelo.edu						
How many staff from	How many staff from your institution only were involved in the data collection and reporting process of this survey component?						
Email: brandy.hawkins@angelo.edu							

How many hours did you and others from your institution only spend on each of the steps below when Exclude the hours spent collecting data for state and other reporting purposes.				ponding to this survey componer	nt?
	Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
	Your office	4.00 hours	2.00 hours	0.50 hours	0.50 hours
	Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	10,599
Undergraduate enrollment	9,066
Undergraduate transfer-in enrollment	386
Graduate enrollment	1,533
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	5%
Hispanic/Latino	37%
Native Hawaiian or Pacific Islander	0%
White	51%
Two or More Races	3%
Race and ethnicity unknown	0%
U.S. Nonresident	2%

Undergraduate Student Character	ristics
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	54%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	4%
Hispanic/Latino	38%
Native Hawaiian or Pacific Islander	0%
White	50%
Two or More Races	3%
Race and ethnicity unknown	0%
U.S. Nonresident	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	44%
Graduation rate cohort as percent of total entering students	30%

Graduate Student Characteristics

User ID: P2228311

Percent of graduate students who are female	67%
Percent of graduate students who are full-time	53%

Institution: Angelo State University (222831)

User ID: P2228311

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.