



NSSE 2021

Frequencies and Statistical Comparisons


Angelo State University

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
 2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
 3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	47,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**
 - ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	13	3	728	5	1,437	4	193	4	2.8	2.7 *	.10	2.7	.09	2.8	.03	
		2	Sometimes	123	34	6,345	40	14,927	40	1,845	37								
		3	Often	149	43	5,285	33	13,059	35	1,787	35								
		4	Very often	77	20	3,323	22	7,729	21	1,244	23								
		Total		362	100	15,681	100	37,152	100	5,069	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	62	19	2,153	15	4,405	14	513	10	2.3	2.4 *	-0.12	2.5 **	-0.16	2.6 ***	-0.32	
		2	Sometimes	152	42	6,266	40	14,634	40	1,857	38								
		3	Often	95	26	4,649	28	12,041	31	1,627	32								
		4	Very often	49	13	2,493	16	5,844	15	1,030	20								
		Total		358	100	15,561	100	36,924	100	5,027	100								
c. Explained course material to one or more students	CLexplain	1	Never	54	16	1,696	12	3,221	10	373	7	2.4	2.5 *	-0.14	2.5 ***	-0.18	2.7 ***	-0.33	
		2	Sometimes	156	44	6,459	41	15,145	41	1,908	39								
		3	Often	105	28	5,025	31	12,996	34	1,752	34								
		4	Very often	44	12	2,333	15	5,497	14	971	19								
		Total		359	100	15,513	100	36,859	100	5,004	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	93	27	3,530	24	7,683	23	790	16	2.2	2.3	-0.09	2.3 *	-0.11	2.5 ***	-0.32	
		2	Sometimes	126	35	5,538	36	13,196	36	1,694	35								
		3	Often	95	27	4,077	26	10,554	28	1,476	30								
		4	Very often	40	11	2,281	14	5,220	13	985	19								
		Total		354	100	15,426	100	36,653	100	4,945	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	66	19	2,032	14	3,831	11	459	10	2.3	2.5 *	-0.12	2.5 ***	-0.21	2.6 ***	-0.32	
		2	Sometimes	145	40	6,193	41	14,163	39	1,740	37								
		3	Often	95	27	4,726	30	12,696	34	1,659	33								
		4	Very often	46	13	2,384	15	5,751	15	1,050	20								
		Total		352	100	15,335	100	36,441	100	4,908	100								
f. Given a course presentation	present	1	Never	107	30	4,605	31	7,389	21	1,109	24	2.0	2.0	.01	2.3 ***	-0.25	2.2 ***	-0.19	
		2	Sometimes	152	44	6,376	43	15,135	42	2,028	42								
		3	Often	68	20	3,034	18	9,788	26	1,177	23								
		4	Very often	26	7	1,299	8	4,081	11	590	11								
		Total		353	100	15,314	100	36,393	100	4,904	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	34	10	1,886	13	3,636	11	535	12	2.6	2.5 *	.11	2.5	.07	2.5	.03	
		2	Sometimes	137	38	6,148	40	14,436	40	1,823	38								
		3	Often	118	35	4,978	33	12,811	35	1,693	35								
		4	Very often	58	16	2,047	14	4,932	13	766	16								
		Total		347	100	15,059	100	35,815	100	4,817	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	29	9	1,840	13	3,836	12	523	11	2.7	2.5 ***	.22	2.5 **	.17	2.5 **	.15	
		2	Sometimes	124	36	5,936	40	13,768	39	1,837	39								
		3	Often	117	34	4,867	32	12,485	35	1,602	34								
		4	Very often	73	22	2,270	15	5,416	15	781	16								
		Total		343	100	14,913	100	35,505	100	4,743	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	35	11	1,941	14	4,071	12	512	12	2.6	2.5 *	.13	2.5	.09	2.6	.05	
		2	Sometimes	128	37	5,484	37	13,112	37	1,720	37								
		3	Often	102	30	4,831	32	11,991	34	1,582	33								
		4	Very often	77	22	2,507	17	5,983	16	874	18								
		Total		342	100	14,763	100	35,157	100	4,688	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	16	5	807	6	1,817	6	197	5	2.8	2.8	.06	2.7	.08	2.8	.00	
		2	Sometimes	99	30	4,644	32	11,419	33	1,421	31								
		3	Often	150	44	6,267	42	15,267	43	1,978	43								
		4	Very often	70	21	2,829	20	6,210	18	1,018	21								
		Total		335	100	14,547	100	34,713	100	4,614	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	8	3	496	4	1,066	3	130	3	2.9	2.9	.03	2.9	.04	3.0	-.02	
		2	Sometimes	98	30	3,820	27	8,873	26	1,126	25								
		3	Often	129	39	6,367	44	16,009	47	1,997	44								
		4	Very often	96	29	3,626	25	8,173	23	1,258	27								
		Total		331	100	14,309	100	34,121	100	4,511	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	16	6	518	4	1,082	4	113	3	2.8	2.8	.01	2.8	.01	2.9	-.06	
		2	Sometimes	95	29	4,452	31	10,169	31	1,262	30								
		3	Often	139	43	6,104	43	15,241	45	1,985	44								
		4	Very often	77	23	3,029	22	7,045	20	1,068	23								
		Total		327	100	14,103	100	33,537	100	4,428	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Angelo State University

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	3	295	2	593	2	73	2	3.0	3.0	.03	3.0	.05	3.0	.01	
		2	Sometimes	77	24	3,353	24	7,681	24	1,005	24								
		3	Often	138	43	6,640	48	16,454	50	2,075	47								
		4	Very often	95	30	3,583	26	8,356	25	1,198	27								
		Total		318	100	13,871	100	33,084	100	4,351	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	53	17	3,351	25	7,076	23	896	21	2.5	2.2 ***	.26	2.2 ***	.23	2.3	.11	
		2	Sometimes	117	38	5,712	41	14,034	43	1,690	39								
		3	Often	89	27	3,089	22	7,785	23	1,050	24								
		4	Very often	60	18	1,700	12	4,150	12	709	16								
		Total		319	100	13,852	100	33,045	100	4,345	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	159	52	7,297	54	16,966	52	1,977	46	1.8	1.7	.09	1.7	.06	1.8	-.07	
		2	Sometimes	88	26	3,846	28	9,471	29	1,293	30								
		3	Often	44	14	1,761	12	4,402	13	674	15								
		4	Very often	26	8	873	6	2,018	6	371	8								
		Total		317	100	13,777	100	32,857	100	4,315	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	114	36	5,803	43	12,007	38	1,505	35	2.1	1.9 ***	.21	1.9 *	.14	2.0	.04	
		2	Sometimes	105	33	4,797	35	12,741	39	1,554	37								
		3	Often	62	20	2,114	16	5,557	17	807	19								
		4	Very often	35	11	897	6	2,217	7	386	9								
		Total		316	100	13,611	100	32,522	100	4,252	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	72	23	4,380	33	8,897	28	1,025	24	2.2	2.0 ***	.23	2.1 *	.14	2.2	-.01	
		2	Sometimes	145	46	5,712	42	14,181	43	1,761	42								
		3	Often	56	18	2,481	18	6,700	20	971	23								
		4	Very often	41	13	1,028	8	2,708	8	488	11								
		Total		314	100	13,601	100	32,486	100	4,245	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	3	527	4	1,245	4	122	3	2.9	2.9	.00	2.9	.05	3.0	-.06	
		2	Some	84	28	3,498	27	8,667	28	1,065	25								
		3	Quite a bit	138	46	6,020	44	14,739	45	1,884	45								
		4	Very much	78	24	3,439	25	7,572	23	1,136	26								
		Total		309	100	13,484	100	32,223	100	4,207	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	4	696	5	1,432	5	212	5	2.8	2.8	.01	2.8	.04	2.8	-.01	
		2	Some	94	30	3,911	29	9,389	30	1,148	27								
		3	Quite a bit	135	44	5,872	44	14,616	46	1,851	45								
		4	Very much	70	22	2,901	22	6,557	20	963	22								
		Total		309	100	13,380	100	31,994	100	4,174	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	4	650	5	1,370	5	184	5	2.8	2.8	-.01	2.8	-.01	2.8	-.02	
		2	Some	94	31	3,949	30	9,099	29	1,187	29								
		3	Quite a bit	134	43	5,593	42	14,061	44	1,733	43								
		4	Very much	68	22	3,026	23	7,044	22	981	23								
		Total		307	100	13,218	100	31,574	100	4,085	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	3	577	5	1,165	4	156	4	2.9	2.9	.02	2.9	.00	2.9	-.03	
		2	Some	89	30	3,586	27	8,283	27	1,008	25								
		3	Quite a bit	126	42	5,839	43	14,580	46	1,839	45								
		4	Very much	79	25	3,157	24	7,380	23	1,066	25								
		Total		303	100	13,159	100	31,408	100	4,069	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	4	579	5	1,230	4	152	4	2.9	2.9	.01	2.9	.03	2.9	-.03	
		2	Some	82	28	3,538	27	8,504	28	1,008	25								
		3	Quite a bit	135	45	5,885	44	14,533	46	1,869	47								
		4	Very much	76	23	3,087	24	6,978	22	1,020	24								
		Total		302	100	13,089	100	31,245	100	4,049	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	1	413	3	792	3	148	3	3.2	3.0 **	.17	3.0 **	.17	3.0 ***	.22	
		2	Some	61	20	3,047	23	6,895	23	992	25								
		3	Quite a bit	120	40	5,624	43	13,890	44	1,699	42								
		4	Very much	117	39	3,921	31	9,433	30	1,179	29								
		Total		302	100	13,005	100	31,010	100	4,018	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	6	851	6	1,696	6	291	7	3.0	2.9 *	.12	2.9 *	.14	2.8 ***	.22	
		2	Some	65	21	3,175	24	7,426	24	1,102	28								
		3	Quite a bit	113	37	5,286	41	13,329	43	1,588	39								
		4	Very much	106	36	3,643	29	8,408	27	1,016	26								
		Total		300	100	12,955	100	30,859	100	3,997	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	3	677	5	1,362	5	218	5	3.1	2.9 **	.18	3.0 **	.17	2.9 ***	.20	
		2	Some	63	20	3,355	25	7,353	24	1,044	26								
		3	Quite a bit	117	40	5,121	40	12,891	42	1,545	39								
		4	Very much	111	37	3,771	30	9,197	29	1,173	29								
		Total		300	100	12,924	100	30,803	100	3,980	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	6	1,268	10	2,181	8	386	10	2.8	2.8	.10	2.8	.04	2.7	.11	
		2	Some	93	31	3,939	30	8,923	29	1,202	30								
		3	Quite a bit	108	36	4,457	34	11,432	37	1,380	35								
		4	Very much	83	27	3,229	26	8,184	26	995	25								
		Total		300	100	12,893	100	30,720	100	3,963	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	8	1,614	12	2,752	9	460	12	2.7	2.6	.10	2.7	.01	2.6	.08	
		2	Some	100	35	4,384	34	9,786	32	1,355	34								
		3	Quite a bit	107	35	4,270	33	11,288	37	1,282	32								
		4	Very much	69	23	2,589	21	6,812	22	860	22								
		Total		300	100	12,857	100	30,638	100	3,957	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	9	3	354	5	463	5	81	6	3.1	3.0 *	.14	3.0 *	.14	2.9 *	.15	
		2	Some	71	23	1,806	24	2,261	24	372	24								
		3	Quite a bit	108	36	2,998	41	4,092	41	675	41								
		4	Very much	113	37	2,124	30	2,859	30	498	29								
		Total		301	100	7,282	100	9,675	100	1,626	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	9	3	324	5	398	5	70	5	3.0	2.9	.10	2.9	.11	2.9	.09	
		2	Some	72	24	1,874	26	2,447	26	395	25								
		3	Quite a bit	131	44	3,168	43	4,242	43	699	43								
		4	Very much	88	30	1,899	27	2,568	26	461	27								
		Total		300	100	7,265	100	9,655	100	1,625	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	18	6	951	13	1,143	12	175	11	2.8	2.6 ***	.23	2.6 ***	.23	2.6 **	.15	
		2	Some	98	33	2,628	35	3,457	36	548	35								
		3	Quite a bit	119	39	2,455	34	3,374	35	571	35								
		4	Very much	66	22	1,216	17	1,643	17	324	19								
		Total		301	100	7,250	100	9,617	100	1,618	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	1	249	4	339	4	69	5	3.2	3.1	.09	3.1 *	.12	3.0 *	.16
		2	Some	58	19	1,448	20	1,922	20	314	20							
		3	Quite a bit	128	45	3,009	41	4,168	43	691	43							
		4	Very much	112	36	2,528	35	3,169	33	546	32							
		Total		301	100	7,234	100	9,598	100	1,620	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	20	6	1,249	10	3,123	10	395	11	2.6	2.6	.04	2.5	.09	2.6	.05
		2	Sometimes	115	39	4,733	37	11,737	39	1,401	37							
		3	Often	116	39	4,621	37	10,898	37	1,426	36							
		4	Very often	44	15	1,945	16	4,251	14	658	16							
		Total		295	100	12,548	100	30,009	100	3,880	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public	QRproblem	1	Never	40	14	2,359	19	5,576	19	717	19	2.5	2.3 **	.18	2.3 **	.17	2.4 *	.15
		2	Sometimes	106	36	4,970	40	11,988	40	1,488	39							
		3	Often	110	37	3,654	29	8,833	30	1,122	29							
		4	Very often	38	13	1,480	12	3,436	12	504	13							
		Total		294	100	12,463	100	29,833	100	3,831	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	48	15	2,361	19	5,519	19	717	19	2.4	2.3	.09	2.3	.10	2.3	.08
		2	Sometimes	118	41	5,139	41	12,535	42	1,539	41							
		3	Often	95	34	3,590	29	8,670	29	1,086	28							
		4	Very often	31	11	1,307	11	2,983	10	455	12							
		Total		292	100	12,397	100	29,707	100	3,797	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	52	18	1,253	10	1,958	7	377	10	5.7	5.8	-.02	6.1	-.07	5.4	.05
		1.5	1-2	72	25	3,033	24	6,464	22	945	25							
		4	3-5	74	23	3,947	31	10,196	34	1,245	33							
		8	6-10	45	17	2,306	19	6,354	21	750	19							
		13	11-15	22	7	993	9	2,552	9	269	7							
		18	16-20	8	3	360	3	1,016	3	89	2							
		23	More than 20	19	6	482	4	1,129	4	131	3							
		Total		292	100	12,374	100	29,669	100	3,806	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	176	60	6,035	48	12,184	41	1,936	51	1.9	2.1	-0.06	2.2	-0.11	2.0	-0.03				
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	56	20	3,452	29	9,817	33	986	26											
		4	3-5	29	10	1,608	13	4,489	15	451	12											
		8	6-10	16	6	797	7	2,112	7	279	7											
		13	11-15	8	2	246	2	583	2	72	2											
		18	16-20	1	1	82	1	190	1	26	1											
	23	More than 20	4	1	98	1	200	1	34	1												
			Total	290	100	12,318	100	29,575	100	3,784	100											
c. 11 pages or more	wrlongnum	0	None	232	80	10,010	80	23,382	79	3,046	80	1.1	1.0	.02	1.0	.02	1.1	-0.01				
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	28	10	1,191	10	3,409	12	326	9											
		4	3-5	10	3	417	3	1,163	4	155	4											
		8	6-10	8	3	323	3	767	3	112	3											
		13	11-15	8	2	240	2	521	2	88	2											
		18	16-20	1	1	67	1	139	0	26	1											
	23	More than 20	3	1	88	1	195	1	37	1												
			Total	290	100	12,336	100	29,576	100	3,790	100											
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									48.2	49.2	-0.01	51.1	-0.04	48.5	.00				
8. During the current school year, about how often have you had discussions with people from the following groups?																						
a. People of a race or ethnicity other than your own	DDrace	1	Never	28	9	946	8	1,750	7	316	8	2.9	2.9	-0.06	2.9	-0.05	2.9	.00				
		2	Sometimes	83	28	3,173	26	7,977	28	1,071	28											
		3	Often	80	28	3,884	31	9,631	33	1,159	31											
		4	Very often	99	35	4,306	35	10,170	33	1,231	33											
			Total	290	100	12,309	100	29,528	100	3,777	100											
b. People from an economic background other than your own	DDeconomic	1	Never	24	8	938	8	1,870	7	230	6	2.9	2.9	.00	2.9	.01	2.9	-0.03				
		2	Sometimes	85	29	3,215	26	7,999	28	1,013	27											
		3	Often	86	30	4,290	35	10,567	36	1,356	36											
		4	Very often	94	33	3,838	31	9,004	30	1,170	31											
			Total	289	100	12,281	100	29,440	100	3,769	100											

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	DDreligion	1	Never	26	9	1,246	10	2,679	10	390	10	2.8	2.8	.02	2.8	.04	2.8	.08	
		2	Sometimes	91	30	3,495	28	8,595	30	1,215	32								
		3	Often	85	30	3,856	31	9,484	32	1,128	30								
		4	Very often	84	31	3,677	30	8,688	29	1,035	28								
		Total		286	100	12,274	100	29,446	100	3,768	100								
d. People with political views other than your own	DDpolitical	1	Never	26	8	1,197	10	2,823	10	405	11	2.9	2.8 *	.14	2.8 **	.17	2.8 **	.16	
		2	Sometimes	86	29	3,721	30	9,386	32	1,191	31								
		3	Often	77	26	3,819	31	9,148	31	1,110	30								
		4	Very often	100	37	3,552	29	8,103	27	1,062	28								
		Total		289	100	12,289	100	29,460	100	3,768	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	1	341	3	684	3	93	3	3.0	2.9	.03	3.0	.00	2.9	.02	
		2	Sometimes	65	23	3,239	26	7,208	25	931	26								
		3	Often	155	55	5,609	46	13,893	47	1,725	46								
		4	Very often	65	21	3,002	25	7,445	25	987	25								
		Total		290	100	12,191	100	29,230	100	3,736	100								
b. Reviewed your notes after class	LSnotes	1	Never	13	5	557	5	1,311	5	113	3	2.9	2.9	.03	2.9	.08	3.0	-.06	
		2	Sometimes	74	27	3,374	28	8,445	30	950	27								
		3	Often	107	38	4,492	36	10,827	37	1,405	38								
		4	Very often	94	31	3,743	30	8,591	28	1,258	32								
		Total		288	100	12,166	100	29,174	100	3,726	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	13	4	779	7	1,718	6	188	5	2.9	2.8	.10	2.8 *	.12	2.9	.02	
		2	Sometimes	71	26	3,729	31	9,137	32	1,036	29								
		3	Often	129	44	4,585	37	11,283	38	1,453	39								
		4	Very often	75	25	3,094	25	7,037	23	1,053	27								
		Total		288	100	12,187	100	29,175	100	3,730	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	3	1	144	1	242	1	38	1	5.5	5.3	.09	5.3 *	.13	5.4	.03	
		2		2	1	159	1	388	1	42	1								
		3		15	6	668	6	1,493	5	178	5								
		4		30	10	1,732	14	4,095	14	514	14								
		5		93	33	3,913	32	10,103	35	1,167	32								
		6		58	21	2,674	22	6,688	23	757	20								
		7	Very much	87	28	2,812	23	5,982	20	994	27								
			Total	288	100	12,102	100	28,991	100	3,690	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	63	22	1,948	17	5,120	19	513	15	5%	6%	-.02	6%	-.01	7%	-.05	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	23	9	805	7	1,785	7	253	7								
			Plan to do	187	64	8,636	71	20,388	69	2,680	71								
			Done or in progress	14	5	675	6	1,589	6	228	7								
			Total	287	100	12,064	100	28,882	100	3,674	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	92	33	3,620	30	9,382	33	1,006	28	9%	8%	.03	7%	.06	9%	.00	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	74	26	3,018	26	8,009	29	820	23								
			Plan to do	96	32	4,404	36	9,306	31	1,508	40								
			Done or in progress	25	9	968	8	2,120	7	323	9								
			Total	287	100	12,010	100	28,817	100	3,657	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	110	39	4,053	34	10,714	37	1,105	31	8%	9%	-.04	9%	-.04	16% ***	-.23	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	64	23	2,756	25	6,979	25	728	21								
			Plan to do	88	30	3,950	32	8,340	28	1,227	33								
			Done or in progress	25	8	1,221	9	2,657	9	591	16								
			Total	287	100	11,980	100	28,690	100	3,651	100								
d.	Participate in a study abroad program	abroad	Have not decided	108	38	3,689	31	9,330	33	1,114	31	0%	2% *	-.17	2%	-.16	3% **	-.24	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	95	34	3,708	32	9,089	33	1,181	33								
			Plan to do	81	28	4,345	35	9,764	33	1,236	33								
			Done or in progress	1	0	232	2	500	2	101	3								
			Total	285	100	11,974	100	28,683	100	3,632	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	137	47	4,575	38	12,182	43	1,357	38	4%	4%	-.03	4%	.00	5%	-.05									
			Do not plan to do	72	25	3,090	25	7,460	26	957	27																
			Plan to do	69	24	3,879	33	7,991	27	1,148	31																
			Done or in progress	9	4	440	4	1,065	4	176	5																
			Total	287	100	11,984	100	28,698	100	3,638	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	139	48	4,686	39	11,354	40	1,353	38	1%	2%	-.05	2%	-.04	3%	-.10									
			Do not plan to do	39	14	1,690	14	3,482	13	492	14																
			Plan to do	105	36	5,356	45	13,328	46	1,694	45																
			Done or in progress	4	1	235	2	517	2	104	3																
			Total	287	100	11,967	100	28,681	100	3,643	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse	1 None	None	146	51	5,889	50	13,319	47	1,609	45	1.6	1.6	.02	1.6	-.04	1.7	-.11									
			Some	108	39	4,852	40	12,373	43	1,547	42																
			Most	27	9	952	8	2,359	8	369	10																
			All	5	2	214	2	480	2	93	3																
			Total	286	100	11,907	100	28,531	100	3,618	100																
13. Indicate the quality of your interactions with the following people at your institution.																											
a. Students	Q1student	1 Poor	Poor	11	4	326	3	605	2	95	3	5.3	5.2	.06	5.3	.01	5.3	-.01									
			2	8	3	341	3	744	3	77	2																
			3	23	8	752	7	1,625	6	193	5																
			4	27	9	1,653	14	3,797	13	483	13																
			5	70	23	2,953	24	7,563	26	950	26																
			6	56	21	2,826	24	7,003	24	852	23																
			7 Excellent	83	29	2,736	23	6,647	23	898	25																
			— Not applicable	8	3	321	3	530	2	68	2																
			Total	286	100	11,908	100	28,514	100	3,616	100																

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	6	2	429	4	892	3	129	3	5.7	5.3 ***	.26	5.3 ***	.27	5.2 ***	.29
		2		6	2	514	4	1,155	4	159	4							
		3		13	4	877	7	2,029	7	286	8							
		4		35	12	1,648	13	3,595	12	530	14							
		5		38	13	2,326	19	5,763	20	723	20							
		6		67	25	2,354	20	5,930	21	683	19							
		7	Excellent	117	40	3,501	30	8,252	29	1,024	29							
		—	Not applicable	4	1	238	2	855	3	76	2							
Total				286	100	11,887	100	28,471	100	3,610	100							
c. Faculty	QIfaculty	1	Poor	4	1	314	3	666	3	96	3	5.8	5.2 ***	.34	5.3 ***	.35	5.3 ***	.34
		2		7	3	396	3	873	3	93	3							
		3		12	4	796	6	1,755	6	241	7							
		4		26	8	1,702	14	3,856	13	544	15							
		5		49	16	2,790	23	7,211	25	843	23							
		6		71	25	2,918	24	7,276	26	922	25							
		7	Excellent	113	40	2,676	23	6,230	22	815	23							
		—	Not applicable	4	2	284	3	577	2	62	2							
Total				286	100	11,876	100	28,444	100	3,616	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	2	490	4	1,173	4	147	4	5.6	5.1 ***	.29	5.1 ***	.30	5.1 ***	.28
		2		7	3	491	4	1,113	4	147	4							
		3		21	7	838	7	1,806	6	263	7							
		4		38	13	1,521	13	3,482	12	474	13							
		5		33	11	2,233	18	5,600	19	765	22							
		6		57	21	2,250	19	5,578	19	720	20							
		7	Excellent	106	37	2,598	22	5,810	20	814	23							
		—	Not applicable	19	7	1,453	14	3,882	15	274	8							
Total				286	100	11,874	100	28,444	100	3,604	100							

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Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	3	486	4	1,105	4	188	5	5.6	5.1 ***	▲	.31	5.1 ***	▲	.31	5.0 ***	▲	.33
		2		9	3	523	4	1,231	4	163	4										
		3		13	4	950	8	2,079	7	315	8										
		4		33	10	1,714	14	3,809	13	536	14										
		5		50	18	2,414	20	6,071	21	740	21										
		6		55	21	2,316	20	5,862	20	709	20										
		7	Excellent	108	37	2,611	22	5,932	21	797	23										
		—	Not applicable	11	4	875	8	2,387	9	159	5										
	Total			286	100	11,889	100	28,476	100	3,607	100										
14. How much does your institution emphasize the following?																					
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	248	2	537	2	69	2	3.0	3.0	-0.08	3.0	-0.04	3.0	-0.06			
		2	Some	68	24	2,533	21	5,945	22	765	22										
		3	Quite a bit	140	51	5,578	46	13,818	49	1,677	48										
		4	Very much	74	24	3,465	30	8,023	27	1,067	28										
			Total	284	100	11,824	100	28,323	100	3,578	100										
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	4	609	5	1,220	5	155	4	3.0	2.9	.10	3.0	.09	3.0	.05			
		2	Some	64	23	2,904	24	6,469	23	870	24										
		3	Quite a bit	112	40	4,930	41	12,151	43	1,430	40										
		4	Very much	97	33	3,348	29	8,404	29	1,115	31										
			Total	284	100	11,791	100	28,244	100	3,570	100										
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	29	10	793	7	1,896	7	214	7	3.0	3.0	-0.08	3.0	-0.07	3.1 *	▼	-0.12		
		2	Some	56	20	2,392	20	5,329	19	692	20										
		3	Quite a bit	97	34	4,347	36	10,581	38	1,242	35										
		4	Very much	101	35	4,247	37	10,420	36	1,422	39										
			Total	283	100	11,779	100	28,226	100	3,570	100										
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	43	16	1,467	13	2,970	11	433	12	2.6	2.7	-0.09	2.7 *	▼	-0.14	2.7	-0.10		
		2	Some	84	30	3,486	30	7,975	29	1,073	31										
		3	Quite a bit	92	32	4,013	33	10,136	35	1,195	33										
		4	Very much	62	22	2,800	24	7,075	24	859	24										
			Total	281	100	11,766	100	28,156	100	3,560	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	32	11	1,129	11	2,124	8	236	7	2.8	2.8	.01	2.8	-.09	2.9 **	-0.20	
		2	Some	72	26	3,222	28	7,223	26	842	24								
		3	Quite a bit	106	37	4,363	37	10,880	38	1,326	37								
		4	Very much	72	25	3,040	25	7,908	27	1,150	32								
		Total		282	100	11,754	100	28,135	100	3,554	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	20	7	1,061	9	2,129	8	286	8	3.0	2.8 ***	.20	2.9 *	.14	2.9	.10	
		2	Some	55	19	3,175	27	6,951	26	889	25								
		3	Quite a bit	111	41	4,376	37	10,749	38	1,301	37								
		4	Very much	97	33	3,130	26	8,267	28	1,074	31								
		Total		283	100	11,742	100	28,096	100	3,550	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	57	21	2,777	24	6,042	22	780	22	2.4	2.3	.09	2.3	.05	2.4	.00	
		2	Some	95	33	4,114	35	9,764	35	1,184	33								
		3	Quite a bit	87	31	3,135	26	8,030	28	987	28								
		4	Very much	41	14	1,697	14	4,241	14	600	17								
		Total		280	100	11,723	100	28,077	100	3,551	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	32	11	1,750	17	4,180	16	295	9	2.8	2.6 **	.17	2.6 **	.16	2.9 *	-.15	
		2	Some	77	27	3,284	29	8,032	29	862	24								
		3	Quite a bit	100	37	3,934	32	9,519	33	1,254	36								
		4	Very much	73	25	2,750	22	6,316	21	1,129	31								
		Total		282	100	11,718	100	28,047	100	3,540	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	72	25	2,447	22	5,361	20	549	16	2.3	2.3	-.06	2.4 *	-.14	2.5 ***	-.26	
		2	Some	92	34	4,169	35	9,473	34	1,195	34								
		3	Quite a bit	75	26	3,316	27	8,570	30	1,065	29								
		4	Very much	43	14	1,802	15	4,643	16	744	21								
		Total		282	100	11,734	100	28,047	100	3,553	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class		SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	8	3	229	2	560	2	64	2	3.2	3.2	.02	3.2	.03	3.3	-.03	
		2	Disagree	28	10	1,004	8	2,269	8	298	8								
		3	Agree	141	49	6,550	55	15,798	56	1,867	53								
		4	Strongly agree	105	38	3,937	35	9,392	33	1,321	37								
			Total	282	100	11,720	100	28,019	100	3,550	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	7	3	440	4	915	4	105	3	3.1	3.0 **	.19	3.0 **	.16	3.0	.10	
		2	Disagree	32	12	2,084	18	4,413	16	567	16								
		3	Agree	171	59	6,703	57	16,682	59	1,992	56								
		4	Strongly agree	72	26	2,460	21	5,977	21	868	24								
			Total	282	100	11,687	100	27,987	100	3,532	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	6	2	525	5	1,082	4	135	4	3.1	2.9 **	.19	2.9 *	.15	3.0	.07	
		2	Disagree	52	19	2,356	21	5,256	19	587	17								
		3	Agree	145	50	6,247	52	15,365	54	1,896	54								
		4	Strongly agree	80	29	2,586	22	6,332	22	920	26								
			Total	283	100	11,714	100	28,035	100	3,538	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	57	1	144	1	19	1	14.1	14.8	-.09	13.5	.07	13.5	.07	
		3	1-5 hrs	40	15	1,608	13	4,212	15	574	17								
		8	6-10 hrs	66	23	2,612	21	7,086	25	841	25								
		13	11-15 hrs	65	23	2,576	22	6,344	22	822	23								
		18	16-20 hrs	57	20	2,115	19	5,013	18	619	17								
		23	21-25 hrs	30	11	1,245	11	2,696	10	296	8								
		28	26-30 hrs	8	2	670	6	1,186	4	166	5								
		33	More than 30 hrs	18	6	784	7	1,255	5	183	5								
			Total	284	100	11,667	100	27,936	100	3,520	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	129	44	5,182	45	12,658	47	1,333	38	4.4	4.6	-.02	4.5	-.01	5.7 **	▽	-.17		
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	81	29	3,205	27	7,673	27	967	28										
		8	6-10 hrs	31	12	1,415	12	3,319	12	443	12										
		13	11-15 hrs	21	8	838	7	1,951	7	352	10										
		18	16-20 hrs	10	4	493	4	1,191	4	205	5										
		23	21-25 hrs	6	2	261	2	565	2	93	3										
		28	26-30 hrs	3	1	101	1	188	1	47	1										
		33	More than 30 hrs	2	1	146	1	325	1	73	2										
		Total	283	100	11,641	100	27,870	100	3,513	100											
c. Working for pay on campus	tmworkonhrs	0	0 hrs	241	85	9,980	86	23,594	85	2,982	86	2.2	2.0	.05	1.9	.06	2.0	.04			
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	3	218	2	781	3	75	2										
		8	6-10 hrs	6	2	278	2	1,095	4	95	3										
		13	11-15 hrs	5	2	430	4	1,020	4	126	3										
		18	16-20 hrs	14	5	465	4	850	3	157	4										
		23	21-25 hrs	6	2	161	1	293	1	38	1										
		28	26-30 hrs	1	0	45	0	104	0	16	0										
		33	More than 30 hrs	3	1	61	1	125	0	22	0										
		Total	283	100	11,638	100	27,862	100	3,511	100											
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	140	50	6,970	60	16,307	58	2,249	64	9.7	7.5 **	.20	7.3 **	.22	6.5 ***	.30	△	△	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	6	573	5	1,411	5	163	4										
		8	6-10 hrs	17	6	590	5	1,753	6	172	5										
		13	11-15 hrs	16	5	711	6	1,890	7	198	6										
		18	16-20 hrs	25	10	848	7	2,274	8	202	6										
		23	21-25 hrs	15	5	711	6	1,800	6	184	5										
		28	26-30 hrs	27	9	466	4	1,029	4	122	3										
		33	More than 30 hrs	25	9	776	7	1,419	6	221	6										
		Total	282	100	11,645	100	27,883	100	3,511	100											
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									11.9	9.4 **	.20	9.2 ***	.23	8.5 ***	.28	△	△	

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	186	65	7,128	62	17,767	64	1,971	57	2.3	2.5	-.05	2.4	-.02	2.9 *	-12	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	24	2,915	24	6,713	23	967	27								
	8	6-10 hrs	12	4	765	6	1,612	6	287	8									
	13	11-15 hrs	9	3	371	3	838	3	128	4									
	18	16-20 hrs	5	2	221	2	461	2	83	2									
	23	21-25 hrs	4	2	100	1	242	1	34	1									
	28	26-30 hrs	0	0	48	0	65	0	17	0									
	33	More than 30 hrs	1	0	88	1	166	1	25	1									
	Total			283	100	11,636	100	27,864	100	3,512	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	3	289	3	633	2	87	2	11.4	12.2	-.09	12.5 *	-12	12.2	-.09	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	24	2,696	23	6,224	22	820	23								
	8	6-10 hrs	83	29	3,080	26	7,483	26	919	26									
	13	11-15 hrs	50	19	2,303	20	5,467	20	702	20									
	18	16-20 hrs	30	11	1,477	13	3,661	13	424	12									
	23	21-25 hrs	18	7	700	6	1,734	6	230	7									
	28	26-30 hrs	6	2	311	3	764	3	105	3									
	33	More than 30 hrs	15	6	788	7	1,934	8	231	7									
	Total			282	100	11,644	100	27,900	100	3,518	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	213	76	8,044	69	18,922	68	2,570	73	2.3	3.5 **	-15	3.4 **	-15	3.0	-10	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	13	1,527	13	3,828	13	380	11								
	8	6-10 hrs	11	3	718	6	1,858	7	187	5									
	13	11-15 hrs	9	3	483	4	1,220	4	148	4									
	18	16-20 hrs	7	3	293	2	715	3	69	2									
	23	21-25 hrs	2	1	150	1	387	1	38	1									
	28	26-30 hrs	1	0	80	1	165	1	24	1									
	33	More than 30 hrs	5	2	343	3	741	3	95	3									
	Total			281	100	11,638	100	27,836	100	3,511	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	59	21	4,407	39	10,569	39	1,259	38	5.1	4.2 *	.14	4.5	.09	5.1	.01									
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	151	54	4,437	37	9,913	35	1,259	36																
	8	6-10 hrs	36	12	1,449	13	3,822	13	428	11																	
	13	11-15 hrs	12	4	590	5	1,665	6	229	6																	
	18	16-20 hrs	13	4	313	3	834	3	114	3																	
	23	21-25 hrs	3	1	162	1	358	1	76	2																	
	28	26-30 hrs	0	0	84	1	168	1	34	1																	
	33	More than 30 hrs	8	3	207	2	560	2	114	3																	
	Total			282	100	11,649	100	27,889	100	3,513	100																
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																											
	reading	1	Very little	27	10	1,545	14	3,055	11	520	16	2.7	2.6	.06	2.7	-.03	2.6	.09									
		2	Some	98	36	4,102	35	9,525	34	1,157	34																
		3	About half	98	34	3,400	30	8,267	30	1,062	29																
		4	Most	39	14	1,848	15	5,176	19	537	14																
		5	Almost all	19	7	723	6	1,826	6	235	6																
			Total	281	100	11,618	100	27,849	100	3,511	100																
	tmreadinghrs											6.4	6.5	-.02	6.2	.02	6.0	.07									
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																										
	tmreadinghrscol	1	0 hrs	0	0	57	1	142	1	19	1	6.4	6.5	-.02	6.2	.02	6.0	.07									
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	154	56	6,195	53	14,941	54	1,984	59																
		3	More than 5, up to 10 hrs	72	25	3,152	28	7,813	28	859	24																
		4	More than 10, up to 15 hrs	29	10	1,058	9	2,497	9	289	8																
		5	More than 15, up to 20 hrs	15	5	571	5	1,251	4	163	4																
		6	More than 20, up to 25 hrs	8	3	367	3	780	3	121	3																
		7	More than 25 hrs	3	1	169	1	317	1	49	1																
			Total	281	100	11,569	100	27,741	100	3,484	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	12	4	867	8	1,568	6	207	6	2.9	2.8	.09	2.8	.03	2.9	.00	
		2	Some	73	26	3,259	28	7,381	27	900	26								
		3	Quite a bit	136	49	4,816	41	12,569	45	1,528	44								
		4	Very much	60	20	2,655	23	6,239	22	860	24								
			Total	281	100	11,597	100	27,757	100	3,495	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	15	6	1,445	14	2,230	9	283	8	2.7	2.6	.09	2.8	-.04	2.8	-.07	
		2	Some	99	35	3,403	29	7,779	29	951	28								
		3	Quite a bit	114	41	4,320	36	11,487	41	1,404	40								
		4	Very much	54	18	2,405	20	6,220	22	849	23								
			Total	282	100	11,573	100	27,716	100	3,487	100								
c. Thinking critically and analytically	pgthink	1	Very little	6	3	408	4	811	3	103	3	3.1	3.0	.03	3.0	.02	3.1	-.02	
		2	Some	58	21	2,368	21	5,458	20	663	19								
		3	Quite a bit	128	45	5,115	43	12,706	45	1,558	45								
		4	Very much	89	32	3,697	32	8,760	31	1,164	33								
			Total	281	100	11,588	100	27,735	100	3,488	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	19	6	1,196	11	2,916	11	343	10	2.7	2.7	.01	2.7	.06	2.7	-.01	
		2	Some	93	34	3,440	30	8,618	32	1,027	30								
		3	Quite a bit	113	40	4,318	37	10,489	38	1,322	38								
		4	Very much	57	20	2,623	23	5,693	20	799	23								
			Total	282	100	11,577	100	27,716	100	3,491	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	40	13	1,901	17	4,089	16	438	13	2.7	2.5 *	.15	2.5 **	.17	2.7	.02	
		2	Some	74	27	3,635	31	9,338	34	1,028	30								
		3	Quite a bit	109	39	3,882	33	9,412	33	1,268	36								
		4	Very much	56	21	2,169	19	4,880	17	759	21								
			Total	279	100	11,587	100	27,719	100	3,493	100								
f. Working effectively with others	pgothers	1	Very little	36	13	1,134	11	1,917	8	223	7	2.6	2.7	-.10	2.8 **	-.19	2.9 ***	-.27	
		2	Some	88	31	3,224	28	7,554	28	895	27								
		3	Quite a bit	96	35	4,480	38	11,356	40	1,427	40								
		4	Very much	61	21	2,747	23	6,907	24	952	26								
			Total	281	100	11,585	100	27,734	100	3,497	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	21	8	1,460	14	2,955	12	325	10	2.7	2.6	.09	2.7	.06	2.8	-.04	
		2	Some	92	33	3,362	29	8,106	30	965	28								
		3	Quite a bit	109	37	4,255	36	10,747	38	1,372	39								
		4	Very much	61	21	2,506	21	5,886	20	831	23								
		Total		283	100	11,583	100	27,694	100	3,493	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	30	11	1,105	11	2,215	9	294	9	2.8	2.8	.00	2.8	-.05	2.8	-.08	
		2	Some	70	25	3,091	27	7,198	27	890	25								
		3	Quite a bit	108	39	4,291	36	10,736	38	1,313	38								
		4	Very much	74	25	3,098	26	7,586	26	1,000	28								
		Total		282	100	11,585	100	27,735	100	3,497	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	33	13	1,456	14	3,177	12	354	10	2.6	2.6	.03	2.6	.00	2.7	-.08	
		2	Some	89	31	3,829	33	9,016	33	1,094	32								
		3	Quite a bit	105	37	3,991	33	10,139	36	1,283	36								
		4	Very much	55	19	2,326	20	5,407	19	771	22								
		Total		282	100	11,602	100	27,739	100	3,502	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	25	8	1,338	13	3,105	12	335	10	2.7	2.6	.05	2.6	.04	2.7	-.04	
		2	Some	98	34	3,675	32	8,733	32	1,090	32								
		3	Quite a bit	103	38	4,072	34	10,164	36	1,247	35								
		4	Very much	57	20	2,529	21	5,768	20	836	23								
		Total		283	100	11,614	100	27,770	100	3,508	100								

19. How would you evaluate your entire educational experience at this institution?

evalexp	Values	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		3.3	3.1 ***	.26	3.1 ***	.26	3.1 **	.19
			Count	%	Count	%	Count	%	Count	%							
1	Poor		0	0	298	3	551	2	76	2	3.3	3.1 ***	.26	3.1 ***	.26	3.1 **	.19
2	Fair		38	14	2,054	18	4,547	17	545	15							
3	Good		135	46	5,930	50	14,719	52	1,779	51							
4	Excellent		112	40	3,368	29	8,040	28	1,124	31							
Total			285	100	11,650	100	27,857	100	3,524	100							

20. If you could start over again, would you go to the same institution you are now attending?

sameinst	Values	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		3.3	3.2 *	.15	3.2 *	.15	3.2	.09
			Count	%	Count	%	Count	%	Count	%							
1	Definitely no		6	2	400	4	923	3	120	3	3.3	3.2 *	.15	3.2 *	.15	3.2	.09
2	Probably no		32	11	1,588	13	3,808	14	479	13							
3	Probably yes		125	45	5,389	46	12,877	46	1,495	43							
4	Definitely yes		122	43	4,319	37	10,392	37	1,460	40							
Total			285	100	11,696	100	28,000	100	3,554	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
												<i>Your first-year students compared with</i>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																			
	returnexp	No		14	5	603	5	1,066	4	273	8	86%	87%	-.02	88%	-.04	83%	.09	
		Yes		244	86	10,148	87	24,827	88	2,975	83								
		Not sure		26	9	1,003	8	2,177	8	327	9								
		Total		284	100	11,754	100	28,070	100	3,575	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	5	2	406	7	421	5	66	4	3.4	3.0 ***	.34	3.1 ***	.28	3.2 **	.17	
		2	Some	43	15	1,320	20	1,600	18	223	15								
		3	Quite a bit	87	30	2,445	36	3,236	36	504	35								
		4	Very much	149	53	2,546	38	3,645	40	697	45								
		Total		284	100	6,717	100	8,902	100	1,490	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	3	1,048	4	1,530	3	194	3	3.1	2.9 ***	.18	3.0	.10	3.1	.03	
		2	Sometimes	76	22	7,692	31	15,109	29	1,621	26								
		3	Often	148	39	7,721	31	16,719	32	2,014	32								
		4	Very often	138	37	8,425	33	18,430	36	2,506	39								
		Total		371	100	24,886	100	51,788	100	6,335	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	55	17	4,903	20	7,404	15	1,031	17	2.4	2.3	.09	2.4	.01	2.5	-.04	
		2	Sometimes	156	41	10,051	41	21,789	43	2,428	39								
		3	Often	92	25	5,956	24	14,037	26	1,638	26								
		4	Very often	68	18	3,815	15	8,359	16	1,202	19								
		Total		371	100	24,725	100	51,589	100	6,299	100								
c. Explained course material to one or more students	CLexplain	1	Never	34	10	3,219	13	3,972	8	576	9	2.7	2.5 **	.17	2.7	.03	2.7	.00	
		2	Sometimes	119	33	9,491	38	18,937	37	2,219	36								
		3	Often	128	35	7,474	30	18,029	34	2,000	32								
		4	Very often	85	23	4,521	19	10,570	20	1,489	24								
		Total		366	100	24,705	100	51,508	100	6,284	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	89	26	6,612	28	10,385	21	1,344	22	2.4	2.3	.10	2.4	-.02	2.5	-.08	
		2	Sometimes	111	30	8,160	33	17,856	35	1,957	32								
		3	Often	89	23	5,805	24	13,712	26	1,572	25								
		4	Very often	78	20	3,994	16	9,334	18	1,385	22								
		Total		367	100	24,571	100	51,287	100	6,258	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	44	12	3,371	14	3,915	8	663	11	2.6	2.6	-.04	2.8 ***	-.23	2.8 **	-.16	
		2	Sometimes	124	35	7,753	32	14,544	29	1,833	29								
		3	Often	122	32	7,594	31	18,202	35	2,004	32								
		4	Very often	77	21	5,738	24	14,465	28	1,731	28								
		Total		367	100	24,456	100	51,126	100	6,231	100								
f. Given a course presentation	present	1	Never	66	19	5,168	21	5,946	12	1,028	16	2.4	2.4	-.03	2.7 ***	-.30	2.5 **	-.16	
		2	Sometimes	160	42	8,657	36	16,596	33	2,156	35								
		3	Often	81	22	6,245	25	16,025	31	1,740	28								
		4	Very often	60	17	4,339	18	12,512	24	1,294	21								
		Total		367	100	24,409	100	51,079	100	6,218	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	14	4	1,650	7	2,210	5	335	6	3.0	2.8 ***	.20	2.9 *	.11	2.9 **	.16	
		2	Sometimes	76	22	7,252	30	13,852	28	1,803	30								
		3	Often	157	43	9,157	38	20,460	40	2,345	38								
		4	Very often	112	31	6,098	25	14,099	27	1,670	27								
		Total		359	100	24,157	100	50,621	100	6,153	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	23	8	2,359	11	3,637	8	507	8	2.9	2.7 ***	.21	2.8 *	.12	2.8 **	.15	
		2	Sometimes	92	26	7,687	32	15,299	31	1,901	32								
		3	Often	128	35	8,303	34	18,267	36	2,125	34								
		4	Very often	118	31	5,667	23	13,161	25	1,590	25								
		Total		361	100	24,016	100	50,364	100	6,123	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	37	12	4,009	18	6,117	13	891	15	2.7	2.5 ***	.19	2.6	.08	2.6 *	.13	
		2	Sometimes	108	30	7,796	33	16,347	33	2,005	34								
		3	Often	119	33	7,025	29	15,813	31	1,784	29								
		4	Very often	95	25	5,061	20	11,783	23	1,400	22								
		Total		359	100	23,891	100	50,060	100	6,080	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	13	5	1,375	6	2,388	5	266	5	2.9	2.8 **	.15	2.8 *	.13	2.9	.10	
		2	Sometimes	77	22	6,863	29	14,432	29	1,753	30								
		3	Often	172	47	9,905	41	21,211	42	2,461	41								
		4	Very often	98	26	5,521	23	11,657	23	1,534	25								
		Total		360	100	23,664	100	49,688	100	6,014	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	2	865	4	1,416	3	174	3	3.1	3.0 ***	.20	3.0 **	.17	3.0 **	.15	
		2	Sometimes	61	18	5,626	25	11,306	23	1,379	24								
		3	Often	162	45	10,071	42	21,845	44	2,540	42								
		4	Very often	125	35	6,808	29	14,554	29	1,849	31								
		Total		353	100	23,370	100	49,121	100	5,942	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	3	685	3	1,077	3	137	3	3.1	2.9 **	.16	3.0 *	.13	3.0 *	.11	
		2	Sometimes	67	20	6,153	27	12,343	26	1,498	26								
		3	Often	161	45	9,892	42	21,418	44	2,511	43								
		4	Very often	117	32	6,347	27	13,719	28	1,711	29								
		Total		351	100	23,077	100	48,557	100	5,857	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	338	2	507	1	68	1	3.2	3.2	.08	3.2	.05	3.2	.04	
		2	Sometimes	47	15	3,911	17	7,382	16	942	17								
		3	Often	151	44	10,269	45	22,455	47	2,558	44								
		4	Very often	145	40	8,335	36	17,793	36	2,240	38								
		Total		347	100	22,853	100	48,137	100	5,808	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	37	12	5,714	25	8,862	19	1,083	19	2.6	2.3 ***	.34	2.4 ***	.20	2.5 *	.14	
		2	Sometimes	138	41	8,846	39	19,083	40	2,142	37								
		3	Often	88	24	4,727	20	11,229	23	1,376	24								
		4	Very often	85	23	3,552	15	8,933	18	1,196	20								
		Total		348	100	22,839	100	48,107	100	5,797	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	125	37	11,333	50	21,628	45	2,415	42	2.1	1.8 ***	.28	1.9 **	.17	2.0	.06	
		2	Sometimes	108	31	6,132	27	13,787	29	1,620	28								
		3	Often	64	17	3,146	14	7,227	15	970	16								
		4	Very often	52	14	2,122	9	5,300	11	775	14								
		Total		349	100	22,733	100	47,942	100	5,780	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	81	24	8,786	39	14,396	30	1,834	32	2.3	2.0 ***	.37	2.1 ***	.21	2.1 **	.17	
		2	Sometimes	131	37	7,867	35	18,537	39	1,989	35								
		3	Often	79	22	3,850	17	9,305	19	1,158	20								
		4	Very often	56	17	2,064	9	5,381	11	746	13								
		Total		347	100	22,567	100	47,619	100	5,727	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	53	16	6,824	31	11,127	24	1,264	22	2.4	2.1 ***	.38	2.2 ***	.23	2.3 *	.13	
		2	Sometimes	139	42	9,295	42	20,372	43	2,334	41								
		3	Often	99	27	4,243	18	10,592	22	1,355	24								
		4	Very often	56	15	2,194	9	5,548	11	772	14								
		Total		347	100	22,556	100	47,639	100	5,725	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	15	4	1,683	8	3,272	7	346	6	2.9	2.8 *	.10	2.8 *	.11	2.8	.05	
		2	Some	89	26	6,578	29	13,917	30	1,598	28								
		3	Quite a bit	165	48	8,833	39	19,111	40	2,287	40								
		4	Very much	76	22	5,314	24	11,052	23	1,448	25								
		Total		345	100	22,408	100	47,352	100	5,679	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU	Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	4	816	4	1,437	3	195	4	3.1	3.0	.08	3.0	.06	3.1	.04								
		2	Some	63	19	4,770	22	9,867	21	1,178	21															
		3	Quite a bit	149	42	9,631	43	20,839	44	2,380	43															
		4	Very much	121	35	7,090	31	14,999	31	1,891	33															
		Total		344	100	22,307	100	47,142	100	5,644	100															
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	18	6	877	4	1,581	4	202	4	3.0	3.0	-.02	3.0	-.03	3.0	-.04								
		2	Some	64	19	4,866	22	10,317	22	1,198	22															
		3	Quite a bit	152	45	9,392	42	20,055	43	2,356	42															
		4	Very much	109	30	6,940	31	14,752	31	1,816	32															
		Total		343	100	22,075	100	46,705	100	5,572	100															
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	4	1,204	6	2,003	5	239	5	3.0	2.9 *	.11	3.0	.07	3.0	.03								
		2	Some	64	20	5,177	24	10,694	23	1,232	22															
		3	Quite a bit	162	47	9,124	41	20,015	43	2,334	43															
		4	Very much	102	29	6,422	29	13,773	29	1,732	31															
		Total		339	100	21,927	100	46,485	100	5,537	100															
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	4	892	5	1,630	4	192	4	2.9	3.0	-.01	3.0	-.02	3.0	-.06								
		2	Some	80	24	5,093	24	10,801	24	1,218	22															
		3	Quite a bit	150	45	9,522	43	20,556	44	2,419	44															
		4	Very much	94	27	6,304	28	13,323	28	1,679	30															
		Total		337	100	21,811	100	46,310	100	5,508	100															
5. During the current school year, to what extent have your instructors done the following?																										
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	2	657	3	1,090	3	184	4	3.2	3.1 *	.14	3.1 *	.12	3.1 **	.17								
		2	Some	51	15	4,211	19	8,142	18	1,119	21															
		3	Quite a bit	134	40	8,747	40	19,422	42	2,136	39															
		4	Very much	145	43	8,035	37	17,372	37	2,025	37															
		Total		336	100	21,650	100	46,026	100	5,464	100															
b. Taught course sessions in an organized way	ETorganize	1	Very little	11	4	1,304	6	2,132	5	356	7	3.2	3.0 ***	.23	3.0 ***	.21	3.0 ***	.26								
		2	Some	58	16	4,583	21	9,272	20	1,216	23															
		3	Quite a bit	118	35	8,415	39	19,225	42	2,016	37															
		4	Very much	149	45	7,300	34	15,271	33	1,855	34															
		Total		336	100	21,602	100	45,900	100	5,443	100															

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU	Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e		
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	3	1,084	5	1,706	4	277	5	3.2	3.0 **	.16	3.1 *	.12	3.0 ***	.19								
		2	Some	58	17	4,688	22	9,053	20	1,222	23								△	△	△					
		3	Quite a bit	127	38	8,248	38	18,286	40	2,006	37															
		4	Very much	142	41	7,553	35	16,790	36	1,927	35															
		Total		337	100	21,573	100	45,835	100	5,432	100															
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	9	2,738	13	4,065	9	590	11	3.0	2.7 ***	.24	2.8 **	.16	2.8 ***	.19								
		2	Some	79	23	6,029	28	12,493	28	1,420	27								△	△	△					
		3	Quite a bit	100	30	6,782	31	15,921	35	1,793	33															
		4	Very much	131	38	5,991	28	13,283	28	1,618	29															
		Total		336	100	21,540	100	45,762	100	5,421	100															
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	20	6	2,379	11	3,592	8	527	10	3.0	2.7 ***	.22	2.8 **	.16	2.8 **	.17								
		2	Some	83	24	6,140	29	12,865	28	1,465	28								△	△	△					
		3	Quite a bit	118	36	7,347	34	17,039	37	1,870	34															
		4	Very much	116	33	5,596	26	12,153	26	1,540	28															
		Total		337	100	21,462	100	45,649	100	5,402	100															
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	5	1	658	5	663	5	115	5	3.2	3.0 ***	.22	3.0 ***	.20	3.1 **	.16								
		2	Some	68	20	2,916	22	2,987	20	530	20								△	△	△					
		3	Quite a bit	115	34	5,041	39	5,845	40	1,041	39															
		4	Very much	147	44	4,303	34	5,108	34	1,038	37															
		Total		335	100	12,918	100	14,603	100	2,724	100															
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	9	3	608	5	589	4	118	5	3.2	3.0 ***	.18	3.0 **	.16	3.0 *	.15								
		2	Some	61	18	2,901	22	3,116	21	548	21								△	△	△					
		3	Quite a bit	129	39	5,383	42	6,084	42	1,108	41															
		4	Very much	133	40	3,991	31	4,771	32	939	33															
		Total		332	100	12,883	100	14,560	100	2,713	100															
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	17	6	1,570	12	1,494	11	264	11	2.9	2.6 ***	.30	2.7 ***	.25	2.7 ***	.19								
		2	Some	94	27	4,205	32	4,500	31	790	29								△	△	△					
		3	Quite a bit	116	35	4,392	34	5,265	36	976	35															
		4	Very much	106	32	2,698	21	3,271	22	681	25															
		Total		333	100	12,865	100	14,530	100	2,711	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	2	508	4	498	4	98	4	3.3	3.1 ***	.22	3.1 ***	.21	3.1 ***	.20	
		2	Some	41	12	2,332	18	2,503	17	455	18								
		3	Quite a bit	127	38	5,259	41	6,050	42	1,066	39								
		4	Very much	158	47	4,748	38	5,461	37	1,090	39								
		Total		332	100	12,847	100	14,512	100	2,709	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	31	10	2,345	11	5,103	11	554	10	2.7	2.6	.07	2.6	.09	2.6	.07	
		2	Sometimes	103	32	7,245	34	15,858	35	1,856	35								
		3	Often	129	38	7,399	35	15,779	35	1,872	36								
		4	Very often	68	21	4,058	20	8,224	19	1,019	19								
		Total		331	100	21,047	100	44,964	100	5,301	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	51	17	3,983	20	7,957	18	936	18	2.5	2.4	.09	2.4	.07	2.4	.07	
		2	Sometimes	109	32	7,434	35	16,594	37	1,855	36								
		3	Often	116	34	6,132	29	13,150	29	1,599	30								
		4	Very often	56	17	3,399	17	7,091	16	881	16								
		Total		332	100	20,948	100	44,792	100	5,271	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	44	14	3,828	18	7,534	17	898	17	2.6	2.4 **	.16	2.4 *	.13	2.4 **	.16	
		2	Sometimes	122	36	7,925	38	17,302	38	2,041	39								
		3	Often	107	32	6,122	30	13,459	30	1,526	30								
		4	Very often	59	19	2,995	15	6,315	15	774	14								
		Total		332	100	20,870	100	44,610	100	5,239	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	26	8	1,995	10	2,908	7	504	9	6.9	6.7	.03	7.5	-.09	6.5	.05	
		1.5	1-2	73	22	4,308	20	7,780	17	1,086	21								
		4	3-5	101	31	6,258	30	13,117	29	1,611	31								
		8	6-10	53	16	4,020	19	9,894	22	1,018	20								
		13	11-15	29	9	1,838	9	4,697	11	439	8								
		18	16-20	18	6	955	5	2,402	5	234	5								
		23	More than 20	27	8	1,424	7	3,717	8	339	7								
		Total		327	100	20,798	100	44,515	100	5,231	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
ASU Mean: 2.8																			
Southwest Public Mean: 3.1																			
Carnegie Class Mean: 3.7 ***																			
SACSCOC Peers Mean: 3.2																			
Effect sizes: ASU vs SWP: -.07; ASU vs CC: -.19; ASU vs SACSCOC: -.10																			
ASU Mean: 1.5																			
Southwest Public Mean: 1.8																			
Carnegie Class Mean: 2.1 **																			
SACSCOC Peers Mean: 1.9 *																			
Effect sizes: ASU vs SWP: -.09; ASU vs CC: -.15; ASU vs SACSCOC: -.12																			
ASU Mean: 64.7																			
Southwest Public Mean: 71.2																			
Carnegie Class Mean: 82.4 ***																			
SACSCOC Peers Mean: 73.9																			
Effect sizes: ASU vs SWP: -.07; ASU vs CC: -.17; ASU vs SACSCOC: -.09																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own																			
DDrace																			
1 Never																			
2 Sometimes																			
3 Often																			
4 Very often																			
Total																			
ASU Mean: 3.0																			
Southwest Public Mean: 3.0																			
Carnegie Class Mean: 3.0																			
SACSCOC Peers Mean: 3.0																			
Effect sizes: ASU vs SWP: .01; ASU vs CC: .00; ASU vs SACSCOC: .04																			
b. People from an economic background other than your own																			
DDeconomic																			
1 Never																			
2 Sometimes																			
3 Often																			
4 Very often																			
Total																			
ASU Mean: 3.0																			
Southwest Public Mean: 3.0																			
Carnegie Class Mean: 3.0																			
SACSCOC Peers Mean: 3.0																			
Effect sizes: ASU vs SWP: .06; ASU vs CC: .03; ASU vs SACSCOC: .05																			

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU	Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	15	5	1,746	9	3,315	8	439	9	3.0	2.9	.04	2.9	.07	2.9	.10								
		2	Sometimes	93	29	5,159	25	11,789	27	1,426	28															
		3	Often	100	30	6,494	31	14,204	32	1,588	30															
		4	Very often	119	36	7,294	35	14,982	33	1,734	34															
		Total		327	100	20,693	100	44,290	100	5,187	100															
d. People with political views other than your own	DDpolitical	1	Never	16	6	1,861	9	3,692	8	464	9	3.1	2.9 ***	.19	2.8 ***	.23	2.9 ***	.20								
		2	Sometimes	76	24	5,656	28	13,639	31	1,428	28															
		3	Often	101	30	6,315	30	13,461	30	1,607	30															
		4	Very often	134	40	6,876	33	13,539	30	1,706	32															
		Total		327	100	20,708	100	44,331	100	5,205	100															
9. During the current school year, about how often have you done the following?																										
a. Identified key information from reading assignments	LSreading	1	Never	3	1	640	3	1,081	3	134	3	3.2	3.1 *	.12	3.1	.10	3.1	.09								
		2	Sometimes	62	21	4,351	21	8,932	21	1,047	20															
		3	Often	132	40	8,610	41	19,220	43	2,181	43															
		4	Very often	126	38	7,019	34	14,896	33	1,797	34															
		Total		323	100	20,620	100	44,129	100	5,159	100															
b. Reviewed your notes after class	LSnotes	1	Never	10	4	1,295	7	2,752	7	260	6	3.0	2.9 *	.13	2.9 ***	.18	3.0	.06								
		2	Sometimes	79	25	5,418	27	12,614	29	1,231	24															
		3	Often	111	34	7,077	34	15,113	34	1,839	36															
		4	Very often	124	38	6,797	33	13,590	30	1,821	35															
		Total		324	100	20,587	100	44,069	100	5,151	100															
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	3	1,271	7	2,686	6	262	5	3.0	2.9 **	.16	2.9 ***	.21	3.0	.08								
		2	Sometimes	77	23	5,495	27	12,661	29	1,232	25															
		3	Often	134	42	7,667	37	16,586	37	1,980	38															
		4	Very often	107	32	6,175	30	12,150	27	1,679	32															
		Total		324	100	20,608	100	44,083	100	5,153	100															

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	6	2	273	2	461	1	67	1	5.5	5.6	-.02	5.5	.00	5.7 *	-.12	
		2		5	1	340	2	668	2	67	2								
		3		13	4	975	5	2,006	5	212	4								
		4		36	12	2,206	11	4,623	11	453	9								
		5		86	27	5,227	26	12,067	28	1,184	24								
		6		60	18	4,617	23	10,677	24	1,138	22								
		7	Very much	115	35	6,809	33	13,318	29	1,980	38								
			Total	321	100	20,447	100	43,820	100	5,101	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	57	18	2,883	14	5,479	12	680	14	34%	.3	.02	.4 *	-.13	.4	-.06	
			Do not plan to do	49	16	3,892	20	7,202	17	922	18								
			Plan to do	100	32	6,851	33	13,124	30	1,584	31								
			Done or in progress	117	34	6,789	33	17,933	40	1,913	37								
			Total	323	100	20,415	100	43,738	100	5,099	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	59	18	3,293	16	6,556	15	787	16	34%	.2 ***	.20	.3 **	.16	.3 *	.12	
			Do not plan to do	121	37	9,519	47	21,136	49	2,191	43								
			Plan to do	36	11	2,432	12	4,311	10	638	13								
			Done or in progress	107	34	5,111	25	11,629	26	1,461	28								
			Total	323	100	20,355	100	43,632	100	5,077	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	68	22	3,853	19	7,836	18	915	18	20%	.2	.09	.2	.02	.2	-.08	
			Do not plan to do	138	43	9,980	50	21,675	51	2,178	43								
			Plan to do	45	14	2,894	14	5,486	12	776	16								
			Done or in progress	70	20	3,558	17	8,485	19	1,201	23								
			Total	321	100	20,285	100	43,482	100	5,070	100								
d.	Participate in a study abroad program	abroad	Have not decided	59	18	3,395	17	6,684	15	936	19	6%	.1	-.01	.1	-.06	.1	-.01	
			Do not plan to do	198	62	13,518	67	29,969	69	3,235	63								
			Plan to do	45	14	2,115	10	3,563	8	595	12								
			Done or in progress	19	6	1,277	6	3,291	7	294	6								
			Total	321	100	20,305	100	43,507	100	5,060	100								

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Angelo State University

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	67	21	4,172	20	8,491	19	1,060	21	21%	△	.2 *	.13	.2	.06	.2	.06
			Do not plan to do	139	43	9,992	48	21,323	49	2,352	46								
			Plan to do	50	15	3,104	16	5,934	14	772	15								
			Done or in progress	65	21	3,035	16	7,738	18	871	18								
			Total	321	100	20,303	100	43,486	100	5,055	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	48	16	3,212	15	5,588	12	769	15	30%	.3	.02	.4 ***	-.22	.4	-.11	
			Do not plan to do	73	24	5,136	25	9,437	21	1,111	21								
			Plan to do	103	30	6,088	30	11,082	25	1,482	29								
			Done or in progress	97	30	5,854	29	17,363	41	1,687	35								
			Total	321	100	20,290	100	43,470	100	5,049	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	121	39	8,657	44	15,915	38	1,885	38	1.8	1.7	.10	1.8	.01	1.8	-.06	
			2 Some	146	45	8,805	43	20,996	48	2,258	45								
			3 Most	47	15	2,205	10	5,160	11	699	13								
			4 All	7	2	547	3	1,200	3	197	4								
			Total	321	100	20,214	100	43,271	100	5,039	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student		1 Poor	4	1	379	2	717	2	98	2	5.8	5.5 ***	.19	5.6 **	.18	5.7	.10	
			2	6	2	444	2	763	2	81	2								
			3	11	4	918	5	1,736	4	194	4								
			4	28	8	2,085	10	4,389	10	453	9								
			5	57	18	4,520	22	10,298	24	1,094	22								
			6	68	20	4,875	24	11,455	26	1,134	22								
			7 Excellent	134	43	6,296	31	13,121	30	1,787	36								
			— Not applicable	9	3	694	3	797	2	187	4								
			Total	317	100	20,211	100	43,276	100	5,028	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Academic advisors	QIadvisor	1	Poor	13	4	1,044	5	2,002	5	274	6	5.5	5.2 **	.15	5.2 **	.16	5.2 **	.16	
		2		18	6	966	5	1,987	5	235	5								
		3		16	5	1,422	7	3,204	7	380	7								
		4		30	9	2,419	12	5,230	12	613	12								
		5		58	17	3,534	17	8,018	18	917	18								
		6		43	14	3,634	18	8,520	20	861	17								
		7	Excellent	138	44	6,775	34	13,394	31	1,647	34								
		—	Not applicable	1	1	391	2	860	2	88	2								
Total				317	100	20,185	100	43,215	100	5,015	100								
c. Faculty	QIfaculty	1	Poor	3	1	475	2	828	2	125	3	5.9	5.4 ***	.32	5.5 ***	.31	5.4 ***	.32	
		2		2	1	583	3	1,071	3	143	3								
		3		10	3	1,097	5	2,105	5	300	6								
		4		26	8	2,372	12	4,939	11	563	11								
		5		55	17	4,354	21	9,744	22	1,079	21								
		6		88	27	5,008	25	11,662	27	1,157	23								
		7	Excellent	132	43	5,952	30	12,366	29	1,568	31								
		—	Not applicable	2	1	346	2	509	1	82	2								
Total				318	100	20,187	100	43,224	100	5,017	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	13	4	960	5	2,053	5	254	5	5.4	5.0 ***	.21	5.0 ***	.23	5.0 ***	.22	
		2		7	2	845	4	1,681	4	216	4								
		3		15	5	1,221	6	2,743	6	299	6								
		4		39	12	2,206	11	4,879	11	608	12								
		5		47	15	3,064	15	7,390	17	796	16								
		6		63	19	3,061	15	7,291	17	747	15								
		7	Excellent	96	31	4,176	21	8,364	19	1,096	22								
		—	Not applicable	38	13	4,639	23	8,779	21	993	20								
Total				318	100	20,172	100	43,180	100	5,009	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU	Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	2	979	5	2,027	5	281	6	5.6	5.1 ***	.30	5.0 ***	.32	5.0 ***	.32								
		2		11	3	1,028	5	2,069	5	280	5															
		3		14	4	1,433	7	3,194	7	402	8															
		4		40	12	2,613	13	5,949	14	665	13															
		5		53	17	3,797	19	8,690	20	955	19															
		6		66	21	3,710	18	8,660	20	881	18															
		7	Excellent	116	37	4,874	24	9,588	22	1,281	26															
	—	Not applicable	11	3	1,756	9	3,046	7	271	6																
	Total			318	100	20,190	100	43,223	100	5,016	100															
14. How much does your institution emphasize the following?																										
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	0	439	2	894	2	127	3	3.1	3.1	.01	3.1	.07	3.1	.04								
		2	Some	60	20	3,647	18	8,072	19	919	19															
		3	Quite a bit	144	44	8,734	43	19,559	46	2,135	43															
		4	Very much	111	36	7,309	37	14,551	33	1,817	36															
			Total	317	100	20,129	100	43,076	100	4,998	100															
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	2	1,378	7	2,507	6	336	7	3.2	2.9 ***	.32	2.9 ***	.30	2.9 ***	.30								
		2	Some	52	17	5,227	26	10,858	26	1,279	26															
		3	Quite a bit	140	44	7,942	39	17,685	41	1,944	39															
		4	Very much	119	37	5,536	28	11,931	27	1,428	28															
			Total	317	100	20,083	100	42,981	100	4,987	100															
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	3	2,380	12	4,509	11	605	12	3.1	2.8 ***	.30	2.8 ***	.30	2.8 ***	.31								
		2	Some	63	21	4,882	24	10,603	25	1,209	24															
		3	Quite a bit	120	37	7,067	35	15,679	36	1,708	34															
		4	Very much	124	39	5,726	29	12,147	28	1,462	29															
			Total	318	100	20,055	100	42,938	100	4,984	100															
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	31	11	3,001	16	5,872	14	742	15	2.8	2.7 **	.15	2.7 *	.14	2.6 **	.16								
		2	Some	93	31	5,658	28	12,488	29	1,442	29															
		3	Quite a bit	87	26	6,472	32	14,171	33	1,597	32															
		4	Very much	107	32	4,902	24	10,349	24	1,191	24															
			Total	318	100	20,033	100	42,880	100	4,972	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	18	6	2,319	12	4,026	10	502	10	2.9	2.7 **	.17	2.8 *	.14	2.8	.08	
		2	Some	88	29	5,500	28	11,881	28	1,300	26								
		3	Quite a bit	109	36	7,195	35	16,024	37	1,781	36								
		4	Very much	101	30	4,992	25	10,894	25	1,383	28								
		Total		316	100	20,006	100	42,825	100	4,966	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	4	2,576	13	4,782	12	589	12	3.0	2.7 ***	.34	2.7 ***	.30	2.8 ***	.28	
		2	Some	76	26	5,618	28	11,710	28	1,346	27								
		3	Quite a bit	107	34	6,912	34	15,359	36	1,706	34								
		4	Very much	121	37	4,895	24	10,938	25	1,322	27								
		Total		316	100	20,001	100	42,789	100	4,963	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	71	22	6,467	33	13,548	32	1,528	31	2.4	2.1 ***	.25	2.1 ***	.27	2.2 **	.18	
		2	Some	108	35	6,535	33	14,727	34	1,606	32								
		3	Quite a bit	77	24	4,321	21	9,273	22	1,066	22								
		4	Very much	61	19	2,637	13	5,175	12	748	15								
		Total		317	100	19,960	100	42,723	100	4,948	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	29	10	4,080	21	8,314	20	875	18	2.8	2.5 ***	.32	2.5 ***	.35	2.6 ***	.20	
		2	Some	89	29	5,771	29	13,656	32	1,392	28								
		3	Quite a bit	104	31	6,178	31	13,233	31	1,556	31								
		4	Very much	93	29	3,911	19	7,482	17	1,129	23								
		Total		315	100	19,940	100	42,685	100	4,952	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	59	20	4,946	25	9,396	22	1,107	22	2.4	2.3 *	.14	2.3	.08	2.4	.03	
		2	Some	121	38	7,017	35	15,442	36	1,708	34								
		3	Quite a bit	74	23	5,178	26	11,713	28	1,307	27								
		4	Very much	61	19	2,820	14	6,133	14	839	17								
		Total		315	100	19,961	100	42,684	100	4,961	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	2	554	3	1,047	3	133	3	3.4	3.3 *	.12	3.3 *	.12	3.3	.09	
		2	Disagree	20	7	1,320	7	2,886	7	321	6								
		3	Agree	134	42	9,674	48	20,898	48	2,362	47								
		4	Strongly agree	155	49	8,391	42	17,859	42	2,132	43								
		Total		315	100	19,939	100	42,690	100	4,948	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	2	1,358	7	2,489	6	311	7	3.2	▲	2.9 ***	.35	▲	2.9 ***	.33	▲	3.0 ***	.29						
		2	Disagree	33	11	3,669	19	7,652	18	829	17																
		3	Agree	160	50	9,906	49	21,936	51	2,436	49																
		4	Strongly agree	117	37	5,005	25	10,574	25	1,370	28																
		Total		316	100	19,938	100	42,651	100	4,946	100																
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	3	1,252	7	2,386	6	276	6	3.2	▲	2.9 ***	.35	▲	2.9 ***	.33	▲	3.0 ***	.27						
		2	Disagree	37	13	3,915	20	8,261	20	912	18																
		3	Agree	150	47	9,808	49	21,426	49	2,381	48																
		4	Strongly agree	121	38	4,979	25	10,604	25	1,384	28																
		Total		316	100	19,954	100	42,677	100	4,953	100																
16. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	85	0	172	0	23	0	15.6	15.5	.01	14.8	.09	15.0	.07									
		3	1-5 hrs	32	10	2,482	12	5,707	14	670	14																
		8	6-10 hrs	83	27	4,386	22	10,181	24	1,117	23																
		13	11-15 hrs	55	17	4,008	20	8,785	20	944	19																
		18	16-20 hrs	58	19	3,549	18	7,448	17	914	18																
		23	21-25 hrs	35	11	2,169	11	4,456	11	539	11																
		28	26-30 hrs	20	6	1,274	6	2,472	6	282	6																
		33	More than 30 hrs	30	11	1,918	10	3,310	8	447	9																
Total		315	100	19,871	100	42,531	100	4,936	100																		

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	129	42	10,418	53	21,693	51	2,416	49	5.2	4.0 ** △	.18	4.2 * △	.14	4.9	.04	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	93	28	4,905	24	10,312	24	1,189	23								
	8	6-10 hrs	38	13	1,855	9	4,305	10	519	11									
	13	11-15 hrs	23	7	1,155	6	2,686	6	321	7									
	18	16-20 hrs	12	4	714	4	1,620	4	188	4									
	23	21-25 hrs	9	3	346	2	843	2	106	2									
	28	26-30 hrs	4	1	165	1	380	1	76	2									
	33	More than 30 hrs	6	2	295	1	633	2	115	3									
	Total		314	100	19,853	100	42,472	100	4,930	100									
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	235	75	16,127	82	33,454	79	3,832								78
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	11	4	363	2	1,262	3	115	2								
8		6-10 hrs	3	1	657	3	2,065	5	192	4									
13		11-15 hrs	15	5	798	4	1,995	5	186	4									
18		16-20 hrs	40	13	1,183	6	2,273	5	368	7									
23		21-25 hrs	3	1	377	2	696	2	102	2									
28		26-30 hrs	4	1	103	0	259	1	42	1									
33		More than 30 hrs	1	1	240	1	432	1	90	2									
Total		312	100	19,848	100	42,436	100	4,927	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	120	38	7,335	37	14,917	36	1,761	36	14.2	14.8	-.04	14.3	.00	15.3	-.08	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	5	745	4	1,819	4	188	4								
	8	6-10 hrs	11	3	1,082	5	2,528	6	279	6									
	13	11-15 hrs	16	5	1,179	6	3,060	7	314	6									
	18	16-20 hrs	26	8	1,694	9	4,574	11	380	8									
	23	21-25 hrs	34	11	1,400	7	3,849	9	357	7									
	28	26-30 hrs	27	8	1,237	6	3,063	7	309	6									
	33	More than 30 hrs	63	21	5,196	26	8,676	21	1,330	28									
Total		314	100	19,868	100	42,486	100	4,918	100										
Estimated number of hours working for pay	tmworkhrs											18.2	17.6	.04	17.2	.07	18.8	-.04	
	(Continuous variable created by NSSE)																		

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	165	53	10,704	55	23,162	56	2,328	47	3.6	3.3	.06	3.2	.07	4.2	-.08	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	28	5,649	28	11,550	27	1,480	30								
	8	6-10 hrs	23	7	1,658	8	3,679	8	518	11									
	13	11-15 hrs	13	4	773	4	1,808	4	253	5									
	18	16-20 hrs	12	4	460	2	1,029	2	146	3									
	23	21-25 hrs	3	1	245	1	476	1	74	2									
	28	26-30 hrs	3	1	116	1	223	1	36	1									
	33	More than 30 hrs	4	1	251	1	526	1	92	2									
	Total			314	100	19,856	100	42,453	100	4,927	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	12	4	836	4	1,609	4	256	5	11.1	10.5	.07	10.8	.03	9.9 *	.14	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	75	22	5,986	29	12,114	28	1,638	33								
	8	6-10 hrs	92	29	5,377	27	11,592	27	1,281	26									
	13	11-15 hrs	62	20	3,434	17	7,519	18	786	15									
	18	16-20 hrs	41	14	2,002	10	4,647	11	468	10									
	23	21-25 hrs	13	4	878	5	1,942	5	188	4									
	28	26-30 hrs	6	2	396	2	894	2	92	2									
	33	More than 30 hrs	12	5	943	5	2,151	5	225	5									
	Total			313	100	19,852	100	42,468	100	4,934	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	208	67	10,641	54	24,534	59	2,566	52	6.0	7.9 **	-0.16	6.7	-0.07	9.0 ***	-0.24	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	7	2,463	12	5,462	12	590	13								
	8	6-10 hrs	19	7	1,351	7	2,809	6	292	6									
	13	11-15 hrs	11	3	870	4	1,840	4	227	5									
	18	16-20 hrs	5	2	759	4	1,305	3	168	4									
	23	21-25 hrs	6	2	412	2	811	2	104	2									
	28	26-30 hrs	6	2	273	1	495	1	79	2									
	33	More than 30 hrs	32	10	3,073	15	5,143	12	899	18									
	Total			311	100	19,842	100	42,399	100	4,925	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	58	19	6,921	35	9,827	25	1,375	29	4.9	4.8	.01	5.4	-.08	5.9 **	▽	-.14								
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	180	57	7,813	39	18,943	44	1,994	39																
		8	6-10 hrs	39	12	2,641	14	7,443	17	744	15																
		13	11-15 hrs	18	6	1,029	5	2,882	7	327	7																
		18	16-20 hrs	9	3	527	3	1,288	3	148	3																
		23	21-25 hrs	6	2	266	1	611	1	83	2																
		28	26-30 hrs	1	0	156	1	310	1	50	1																
		33	More than 30 hrs	4	1	514	2	1,190	3	203	4																
		Total			315	100	19,867	100	42,494	100	4,924	100															
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																											
	reading	1	Very little	19	6	2,488	13	5,050	12	631	13	2.9	2.9	.04	2.9	.02	2.9	-.01									
		2	Some	105	33	5,451	28	11,705	28	1,292	27																
		3	About half	94	31	5,493	27	11,744	28	1,299	26																
		4	Most	71	22	4,275	21	9,488	22	1,107	22																
		5	Almost all	25	8	2,123	10	4,411	10	578	12																
			Total			314	100	19,830	100	42,398	100								4,907	100							
	tmreadinghrs																										
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																											
	tmreadinghrscol	1	0 hrs	2	0	83	0	164	0	22	0	8.0	7.6	.05	7.4	.08	7.7	.04									
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	140	44	8,915	46	19,763	47	2,217	46																
		3	More than 5, up to 10 hrs	87	28	5,728	29	12,190	29	1,365	28																
		4	More than 10, up to 15 hrs	32	9	2,096	10	4,416	10	537	11																
		5	More than 15, up to 20 hrs	30	11	1,362	7	2,684	6	340	7																
		6	More than 20, up to 25 hrs	16	5	982	5	2,006	5	252	5																
		7	More than 25 hrs	7	2	571	3	1,016	2	153	3																
			Total			314	100	19,737	100	42,239	100								4,886	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	9	3	1,214	7	2,038	5	275	6	3.2	3.0 ***	.22	3.0 **	.17	3.0 **	.18	
		2	Some	60	20	4,435	23	8,789	21	1,064	22								
		3	Quite a bit	107	33	7,564	38	17,141	40	1,847	37								
		4	Very much	138	44	6,595	33	14,423	34	1,719	35								
		Total		314	100	19,808	100	42,391	100	4,905	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	10	4	1,691	9	2,699	7	339	7	3.1	2.9 ***	.27	2.9 ***	.22	3.0 **	.18	
		2	Some	65	21	4,812	25	9,770	24	1,099	22								
		3	Quite a bit	103	33	7,149	36	16,246	38	1,776	36								
		4	Very much	134	42	6,129	31	13,622	32	1,690	34								
		Total		312	100	19,781	100	42,337	100	4,904	100								
c. Thinking critically and analytically	pgthink	1	Very little	5	2	543	3	971	3	116	3	3.4	3.3 **	.18	3.3 **	.16	3.3 *	.15	
		2	Some	32	10	2,739	14	5,464	13	635	13								
		3	Quite a bit	106	34	7,584	38	16,387	38	1,875	38								
		4	Very much	171	54	8,934	45	19,522	46	2,280	47								
		Total		314	100	19,800	100	42,344	100	4,906	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	27	9	1,762	9	3,874	9	401	8	3.0	2.9	.10	2.9 *	.14	2.9	.11	
		2	Some	64	20	4,708	23	10,732	25	1,226	24								
		3	Quite a bit	97	31	6,842	34	14,491	34	1,696	35								
		4	Very much	124	40	6,475	34	13,244	32	1,576	33								
		Total		312	100	19,787	100	42,341	100	4,899	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	15	5	1,965	11	3,707	9	362	8	3.1	2.9 ***	.26	2.9 ***	.25	3.0 *	.12	
		2	Some	57	18	4,562	23	10,048	24	990	20								
		3	Quite a bit	105	34	6,696	33	14,758	34	1,692	35								
		4	Very much	136	43	6,554	33	13,817	32	1,851	38								
		Total		313	100	19,777	100	42,330	100	4,895	100								
f. Working effectively with others	pgothers	1	Very little	12	4	1,217	7	1,908	5	236	5	3.2	3.0 **	.18	3.1 *	.13	3.1	.06	
		2	Some	52	17	4,170	22	8,346	21	906	19								
		3	Quite a bit	111	37	7,324	36	16,269	38	1,801	36								
		4	Very much	138	42	7,082	35	15,805	36	1,958	40								
		Total		313	100	19,793	100	42,328	100	4,901	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU	Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e		Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	21	8	2,139	12	3,867	10	414	9	3.1	2.8 ***	.25	2.9 ***	.22	3.0 *	.12								
		2	Some	59	19	4,642	24	10,016	24	1,013	21															
		3	Quite a bit	98	31	6,724	33	14,923	35	1,717	34															
		4	Very much	135	42	6,275	31	13,511	31	1,759	36															
		Total		313	100	19,780	100	42,317	100	4,903	100															
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	7	1,767	10	3,293	9	409	9	3.1	2.9 ***	.21	2.9 **	.19	3.0 **	.16								
		2	Some	51	17	4,576	24	9,624	24	1,076	22															
		3	Quite a bit	108	34	6,699	33	14,600	34	1,623	32															
		4	Very much	134	42	6,746	33	14,805	34	1,796	36															
		Total		313	100	19,788	100	42,322	100	4,904	100															
i. Solving complex real-world problems	pgprobsolve	1	Very little	19	6	1,956	11	3,699	9	405	9	3.0	2.8 ***	.22	2.8 ***	.22	2.9 *	.12								
		2	Some	65	21	5,053	25	11,064	27	1,117	23															
		3	Quite a bit	103	33	6,826	34	15,073	35	1,724	34															
		4	Very much	126	39	5,968	30	12,483	29	1,653	34															
		Total		313	100	19,803	100	42,319	100	4,899	100															
j. Being an informed and active citizen	pgcitizen	1	Very little	17	6	2,434	13	4,757	12	524	11	3.0	2.7 ***	.30	2.8 ***	.29	2.8 ***	.20								
		2	Some	71	22	5,399	28	11,775	28	1,237	25															
		3	Quite a bit	103	33	6,366	31	14,020	33	1,573	31															
		4	Very much	121	39	5,598	28	11,807	27	1,563	32															
		Total		312	100	19,797	100	42,359	100	4,897	100															
19. How would you evaluate your entire educational experience at this institution?																										
evalexp		1	Poor	6	2	565	3	1,053	3	125	3	3.4	3.2 ***	.33	3.2 ***	.33	3.2 ***	.30								
		2	Fair	20	6	2,825	15	5,864	14	725	15															
		3	Good	113	38	8,767	44	19,307	45	2,075	41															
		4	Excellent	170	54	7,733	39	16,267	38	1,998	41															
		Total		309	100	19,890	100	42,491	100	4,923	100															
20. If you could start over again, would you go to the same institution you are now attending?																										
sameinst		1	Definitely no	7	3	873	5	1,904	5	236	5	3.4	3.2 ***	.26	3.2 ***	.28	3.2 ***	.23								
		2	Probably no	27	9	2,510	13	5,425	13	658	13															
		3	Probably yes	96	31	7,858	40	17,105	40	1,776	35															
		4	Definitely yes	181	57	8,703	43	18,181	42	2,273	47															
		Total		311	100	19,944	100	42,615	100	4,943	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Angelo State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	8	3	806	7	759	6	137	6	3.4	3.1 ***	.36	3.1 ***	.33	3.2 ***	.25	
		2	Some	33	10	2,389	20	2,646	19	409	16								
		3	Quite a bit	99	32	4,093	34	4,736	34	821	33								
		4	Very much	172	55	4,767	40	5,478	40	1,136	45								
			Total	312	100	12,055	100	13,619	100	2,503	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Angelo State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
1 a. askquest	362	2.80	2.72	2.73	2.78	.042	.005	.004	.010	.79	.85	.83	.85	372	366	400	.045	.069	.589	.10	.09	.03
b. CLaskhelp	359	2.33	2.44	2.47	2.62	.049	.006	.004	.010	.93	.93	.90	.92	26,527	51,404	8,008	.019	.003	.000	-.12	-.16	-.32
c. CLexplain	360	2.37	2.50	2.53	2.66	.047	.006	.004	.010	.89	.89	.86	.87	26,422	51,291	7,971	.010	.001	.000	-.14	-.18	-.33
d. CLstudy	356	2.21	2.30	2.31	2.52	.051	.006	.004	.011	.96	.99	.97	.98	26,266	50,978	7,865	.092	.044	.000	-.09	-.11	-.32
e. CLproject	354	2.34	2.45	2.53	2.64	.050	.006	.004	.011	.94	.91	.88	.92	26,055	50,641	7,797	.024	.000	.000	-.12	-.21	-.32
f. present	354	2.04	2.03	2.26	2.22	.047	.006	.004	.011	.88	.90	.91	.94	26,018	359	392	.895	.000	.000	.01	-.25	-.19
2 a. RIintegrate	348	2.58	2.47	2.51	2.55	.047	.006	.004	.010	.88	.89	.86	.89	25,552	49,658	7,638	.033	.185	.585	.11	.07	.03
b. RISocietal	343	2.68	2.49	2.53	2.54	.049	.006	.004	.011	.91	.90	.88	.89	25,280	49,143	7,497	.000	.002	.005	.22	.17	.15
c. RIDiverse	342	2.62	2.51	2.54	2.58	.051	.006	.004	.011	.94	.93	.91	.92	24,981	48,566	7,399	.021	.097	.381	.13	.09	.05
d. RIownview	337	2.81	2.76	2.74	2.81	.045	.005	.004	.010	.82	.84	.81	.82	24,578	47,906	7,263	.305	.125	.931	.06	.08	.00
e. RIPerspect	330	2.93	2.91	2.90	2.95	.046	.005	.004	.010	.83	.82	.79	.81	24,140	46,964	7,078	.533	.448	.677	.03	.04	-.02
f. RInewview	326	2.83	2.82	2.82	2.88	.047	.005	.004	.010	.84	.81	.79	.79	23,751	46,106	6,936	.914	.897	.265	.01	.01	-.06
g. RIconnect	316	3.01	2.98	2.97	3.00	.046	.005	.004	.009	.81	.77	.75	.76	23,335	319	6,805	.546	.424	.840	.03	.05	.01
3 a. SFcareer	317	2.45	2.21	2.24	2.35	.055	.006	.004	.012	.97	.95	.93	.98	324	320	6,791	.000	.000	.054	.26	.23	.11
b. SFotherwork	316	1.78	1.71	1.73	1.85	.054	.006	.004	.012	.97	.90	.90	.96	23,156	45,016	6,745	.131	.272	.228	.09	.06	-.07
c. SFdiscuss	314	2.05	1.86	1.92	2.01	.056	.006	.004	.012	1.00	.91	.89	.95	320	317	342	.001	.022	.465	.21	.14	.04
d. SFperform	313	2.21	2.00	2.08	2.21	.053	.006	.004	.012	.95	.90	.89	.93	319	315	6,624	.000	.018	.929	.23	.14	-.01
4 a. memorize	308	2.90	2.90	2.86	2.95	.045	.005	.004	.010	.78	.82	.81	.79	22,612	43,988	6,544	.954	.396	.301	.00	.05	-.06
b. HOapply	308	2.84	2.83	2.81	2.84	.046	.006	.004	.010	.81	.83	.81	.83	22,416	43,651	6,504	.843	.525	.910	.01	.04	-.01
c. HOanalyze	306	2.83	2.83	2.84	2.84	.047	.006	.004	.011	.82	.84	.82	.83	22,135	43,030	6,361	.917	.888	.797	-.01	-.01	-.02
d. HOevaluate	302	2.88	2.87	2.88	2.91	.047	.006	.004	.011	.82	.84	.81	.82	22,031	42,766	6,332	.709	.937	.586	.02	.00	-.03
e. HOform	301	2.88	2.87	2.85	2.90	.046	.006	.004	.010	.80	.83	.80	.81	21,910	42,502	6,279	.813	.571	.662	.01	.03	-.03
5 a. ETgoals	300	3.16	3.02	3.02	2.98	.045	.006	.004	.011	.79	.82	.80	.82	21,748	42,141	6,230	.003	.003	.000	.17	.17	.22
b. ETorganize	299	3.03	2.92	2.91	2.84	.052	.006	.004	.012	.90	.88	.86	.89	21,649	41,922	6,194	.035	.015	.000	.12	.14	.22
c. ETexample	299	3.10	2.94	2.96	2.92	.048	.006	.004	.011	.83	.87	.85	.88	21,589	41,850	6,167	.003	.004	.001	.18	.17	.20
d. ETdraftfb	298	2.85	2.76	2.81	2.75	.052	.007	.004	.012	.89	.95	.91	.94	306	41,722	332	.080	.512	.057	.10	.04	.11
e. ETfeedback	298	2.72	2.63	2.71	2.64	.052	.006	.004	.012	.90	.94	.91	.95	21,469	41,598	6,136	.102	.909	.166	.10	.01	.08
f. etcriteria	299	3.08	2.96	2.96	2.94	.049	.008	.007	.018	.85	.86	.86	.87	12,813	14,884	2,587	.017	.015	.013	.14	.14	.15
g. etreview	299	3.00	2.91	2.91	2.93	.047	.008	.007	.018	.81	.84	.84	.84	313	14,847	2,587	.066	.061	.157	.10	.11	.09
h. etprefer	299	2.77	2.55	2.56	2.63	.050	.008	.008	.019	.86	.93	.91	.91	315	312	392	.000	.000	.009	.23	.23	.15
i. etdemonstrate	299	3.16	3.08	3.05	3.03	.043	.007	.007	.018	.74	.83	.82	.84	12,715	14,728	2,581	.139	.033	.011	.09	.12	.16

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Angelo State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
6 a. QRconclude	294	2.63	2.60	2.55	2.59	.048	.006	.004	.012	.82	.87	.86	.89	20,911	40,587	329	.537	.115	.390	.04	.09	.05
b. QRproblem	293	2.50	2.34	2.34	2.36	.052	.006	.005	.012	.89	.92	.91	.93	20,754	40,343	5,928	.003	.004	.011	.18	.17	.15
c. QRevaluate	291	2.40	2.31	2.31	2.33	.051	.006	.004	.012	.87	.90	.89	.91	20,646	40,129	5,871	.109	.077	.193	.09	.10	.08
7 a. wrshortnum	291	5.66	5.77	6.06	5.40	.370	.039	.027	.070	6.31	5.60	5.48	5.23	296	293	311	.770	.282	.492	-.02	-.07	.05
b. wrmednum	289	1.86	2.08	2.24	1.98	.222	.025	.018	.048	3.78	3.59	3.49	3.56	20,503	39,928	5,861	.305	.062	.570	-.06	-.11	-.03
c. wrlongnum	289	1.10	1.04	1.03	1.13	.200	.023	.016	.046	3.40	3.25	3.14	3.44	20,528	39,915	5,871	.746	.705	.895	.02	.02	-.01
— wrpages	285	48.19	49.20	51.12	48.47	5.280	.577	.391	1.126	89.16	81.86	77.55	83.88	20,410	39,710	5,832	.836	.526	.957	-.01	-.04	.00
8 a. DDrace	289	2.88	2.93	2.93	2.88	.059	.007	.005	.013	1.00	.96	.93	.97	20,487	292	5,844	.347	.442	.962	-.06	-.05	.00
b. DDeconomic	288	2.89	2.89	2.88	2.92	.057	.007	.005	.012	.96	.94	.91	.90	20,439	290	313	.938	.897	.606	.00	.01	-.03
c. DDreligion	285	2.83	2.81	2.80	2.75	.057	.007	.005	.013	.97	.98	.96	.97	20,416	39,740	5,826	.715	.540	.183	.02	.04	.08
d. DDpolitical	288	2.92	2.78	2.75	2.77	.058	.007	.005	.013	.99	.97	.96	.98	20,439	39,751	5,827	.017	.003	.009	.14	.17	.16
9 a. LSreading	289	2.95	2.93	2.95	2.93	.041	.006	.004	.011	.70	.79	.78	.78	298	293	326	.561	.970	.660	.03	.00	.02
b. LSnotes	286	2.95	2.92	2.88	3.00	.052	.006	.004	.011	.87	.89	.88	.84	20,233	39,324	5,762	.571	.180	.328	.03	.08	-.06
c. LSsummary	286	2.90	2.81	2.79	2.88	.049	.006	.004	.012	.82	.89	.87	.87	294	289	318	.075	.028	.676	.10	.12	.02
10 challenge	286	5.46	5.33	5.29	5.42	.077	.009	.006	.018	1.31	1.33	1.26	1.30	20,120	39,078	5,708	.113	.026	.601	.09	.13	.03
11 a. intern ^l	284	5%	6%	6%	7%	.013	.002	.001	.003	--	--	--	--	--	--	--	.770	.874	.405	-.02	-.01	-.05
b. leader ^l	284	9%	8%	7%	9%	.017	.002	.001	.004	--	--	--	--	--	--	--	.548	.285	.997	.03	.06	.00
c. learncom ^l	284	8%	9%	9%	16%	.016	.002	.001	.005	--	--	--	--	--	--	--	.491	.553	.001	-.04	-.04	-.23
d. abroad ^l	282	0%	2%	2%	3%	.003	.001	.001	.002	--	--	--	--	--	--	--	.045	.056	.009	-.17	-.16	-.24
e. research ^l	284	4%	4%	4%	5%	.011	.001	.001	.003	--	--	--	--	--	--	--	.666	.968	.431	-.03	.00	-.05
f. capstone ^l	284	1%	2%	2%	3%	.007	.001	.001	.002	--	--	--	--	--	--	--	.454	.511	.145	-.05	-.04	-.10
12 servcourse	283	1.62	1.61	1.65	1.70	.043	.005	.004	.010	.72	.70	.70	.75	19,828	38,415	5,602	.721	.516	.084	.02	-.04	-.11
13 a. QIstudent	275	5.31	5.22	5.29	5.33	.099	.011	.008	.020	1.64	1.53	1.45	1.45	19,233	277	297	.353	.838	.829	.06	.01	-.01
b. QIadvisor	280	5.71	5.27	5.27	5.24	.088	.012	.009	.023	1.48	1.67	1.64	1.64	290	284	317	.000	.000	.000	.26	.27	.29
c. QIfaculty	279	5.76	5.25	5.25	5.25	.085	.011	.008	.021	1.43	1.52	1.47	1.49	19,252	37,451	5,492	.000	.000	.000	.34	.35	.34
d. QIstaff	265	5.57	5.08	5.07	5.11	.097	.013	.009	.024	1.58	1.70	1.68	1.65	17,029	32,686	5,112	.000	.000	.000	.29	.30	.28
e. QIadmin	273	5.57	5.05	5.06	5.01	.096	.013	.009	.024	1.59	1.68	1.66	1.71	18,169	34,933	5,304	.000	.000	.000	.31	.31	.33

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Angelo State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
14 a. empstudy	280	2.98	3.05	3.01	3.03	.043	.006	.004	.010	.72	.78	.76	.76	289	38,101	5,540	.151	.505	.361	-.08	-.04	-.06
b. SEacademic	280	3.03	2.94	2.96	2.98	.050	.006	.004	.012	.84	.86	.84	.85	19,638	37,982	5,530	.102	.148	.376	.10	.09	.05
c. SElearnsup	280	2.95	3.02	3.02	3.07	.059	.007	.005	.013	.98	.92	.92	.92	19,611	282	5,523	.181	.268	.043	-.08	-.07	-.12
d. SEdiverse	278	2.60	2.69	2.73	2.70	.060	.007	.005	.013	1.01	.98	.95	.97	19,563	281	5,507	.123	.030	.094	-.09	-.14	-.10
e. SEsocial	279	2.76	2.76	2.84	2.95	.057	.007	.005	.013	.96	.95	.92	.91	19,554	37,808	305	.925	.153	.002	.01	-.09	-.20
f. SEwellness	280	2.99	2.81	2.86	2.90	.054	.007	.005	.013	.90	.93	.92	.93	287	283	311	.001	.017	.087	.20	.14	.10
g. SENonacad	276	2.39	2.30	2.34	2.39	.059	.007	.005	.014	.98	.99	.98	1.01	19,489	37,704	5,487	.134	.445	.978	.09	.05	.00
h. SEactivities	279	2.76	2.59	2.60	2.90	.057	.007	.005	.013	.96	1.01	.99	.94	287	282	5,479	.004	.007	.014	.17	.16	-.15
i. SEevents	279	2.29	2.35	2.43	2.55	.060	.007	.005	.014	1.00	.99	.98	.99	19,517	37,651	5,492	.323	.021	.000	-.06	-.14	-.26
15 a. SBmyself	279	3.23	3.22	3.21	3.25	.044	.005	.004	.009	.73	.68	.68	.68	285	281	5,487	.775	.607	.593	.02	.03	-.03
b. SBvalued	279	3.09	2.95	2.98	3.02	.042	.005	.004	.010	.70	.74	.72	.73	19,420	37,564	5,459	.001	.006	.111	.19	.16	.10
c. SBcommunity	280	3.06	2.91	2.94	3.01	.045	.006	.004	.011	.75	.79	.76	.77	19,472	37,649	5,467	.002	.012	.272	.19	.15	.07
16 a. tmprephrs	280	14.05	14.83	13.52	13.45	.484	.062	.042	.114	8.10	8.58	8.03	8.22	289	37,502	5,450	.111	.267	.236	-.09	.07	.07
b. tmcocurrhrs	280	4.42	4.57	4.47	5.73	.382	.049	.035	.106	6.38	6.81	6.71	7.57	19,346	37,410	323	.713	.892	.001	-.02	-.01	-.17
c. tmworkonhrs	280	2.22	1.95	1.90	2.01	.371	.041	.028	.079	6.20	5.62	5.34	5.65	19,332	282	5,428	.435	.386	.553	.05	.06	.04
d. tmworkoffhrs	279	9.71	7.53	7.34	6.53	.720	.080	.055	.147	12.02	11.07	10.63	10.58	285	281	302	.003	.001	.000	.20	.22	.30
— tmworkhrs	279	11.93	9.43	9.18	8.47	.803	.090	.062	.172	13.41	12.46	11.98	12.32	285	281	304	.002	.001	.000	.20	.23	.28
e. tmservicehrs	280	2.27	2.55	2.36	2.92	.286	.037	.026	.074	4.79	5.17	4.99	5.31	19,328	37,403	5,432	.367	.758	.045	-.05	-.02	-.12
f. tmrelaxhrs	279	11.42	12.18	12.52	12.18	.506	.064	.046	.122	8.45	8.77	8.88	8.76	19,338	37,443	5,439	.154	.039	.160	-.09	-.12	-.09
g. tmcarehrs	277	2.32	3.46	3.42	2.99	.363	.054	.038	.098	6.04	7.46	7.30	7.04	289	282	318	.002	.003	.077	-.15	-.15	-.10
h. tmcommutehrs	279	5.11	4.24	4.52	5.05	.400	.046	.034	.104	6.68	6.31	6.59	7.45	19,340	37,431	316	.022	.134	.886	.14	.09	.01
17 reading	278	2.71	2.65	2.75	2.61	.062	.008	.006	.015	1.04	1.08	1.08	1.11	19,294	37,371	312	.340	.594	.134	.06	-.03	.09
— tmreadinghrs	278	6.36	6.46	6.23	5.97	.341	.043	.029	.082	5.69	5.87	5.66	5.89	19,211	37,215	5,397	.784	.702	.280	-.02	.02	.07

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Angelo State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
18 a. pgwrite	278	2.85	2.77	2.83	2.85	.047	.006	.004	.012	.79	.89	.84	.85	288	282	313	.088	.547	.959	.09	.03	.00
b. pgspeak	279	2.72	2.64	2.75	2.79	.049	.007	.005	.013	.82	.96	.89	.90	289	37,186	5,397	.097	.557	.233	.09	-.04	-.07
c. pgthink	278	3.06	3.03	3.04	3.08	.048	.006	.004	.011	.79	.83	.80	.80	19,256	37,203	5,401	.645	.739	.717	.03	.02	-.02
d. pganalyze	279	2.73	2.72	2.67	2.74	.051	.007	.005	.013	.85	.93	.92	.92	288	283	5,405	.855	.257	.915	.01	.06	-.01
e. pgwork	276	2.68	2.53	2.52	2.66	.057	.007	.005	.013	.95	.98	.95	.95	19,246	37,181	5,406	.011	.006	.728	.15	.17	.02
f. pgothers	277	2.63	2.72	2.80	2.86	.057	.007	.005	.012	.96	.94	.89	.88	19,248	280	302	.087	.003	.000	-.10	-.19	-.27
g. pgvalues	280	2.73	2.63	2.67	2.76	.053	.007	.005	.013	.89	.97	.93	.92	289	37,151	5,407	.088	.305	.557	.09	.06	-.04
h. pgdiverse	279	2.78	2.78	2.82	2.85	.057	.007	.005	.013	.95	.95	.92	.93	19,240	37,214	5,414	.968	.436	.206	.00	-.05	-.08
i. pgprobsolve	279	2.62	2.59	2.61	2.69	.056	.007	.005	.013	.93	.95	.93	.92	19,266	37,206	5,423	.663	.956	.197	.03	.00	-.08
j. pgcitizen	280	2.68	2.64	2.65	2.72	.053	.007	.005	.013	.88	.95	.93	.93	288	37,255	5,435	.401	.509	.554	.05	.04	-.04
19 evalexp	281	3.26	3.06	3.07	3.12	.041	.006	.004	.010	.69	.76	.74	.73	19,371	285	5,465	.000	.000	.002	.26	.26	.19
20 sameinst	281	3.28	3.16	3.16	3.21	.044	.006	.004	.011	.73	.78	.78	.79	19,447	37,585	5,513	.013	.012	.127	.15	.15	.09
21 returnexp ^l	280	86%	87%	88%	83%	.0206	.0024	.0017	.0052	--	--	--	--	--	--	--	.787	.460	.160	-.02	-.04	.09
22 covidexp	280	3.36	3.05	3.11	3.21	.047	.009	.008	.019	.79	.92	.89	.86	11,759	13,478	2,377	.000	.000	.009	.34	.28	.17

IPEDS: 222831

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Angelo State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
1 a. askquest	371	3.09	2.93	3.01	3.07	.043	.004	.003	.009	.83	.90	.88	.88	378	69,237	401	.000	.053	.561	.18	.10	.03
b. CLaskhelp	371	2.43	2.34	2.42	2.46	.050	.005	.004	.010	.97	.96	.93	.98	43,530	68,928	10,543	.069	.912	.489	.09	.01	-.04
c. CLexplain	366	2.70	2.54	2.67	2.70	.049	.005	.003	.009	.93	.94	.89	.93	43,502	68,804	10,514	.001	.506	.939	.17	.03	.00
d. CLstudy	367	2.38	2.28	2.40	2.47	.056	.005	.004	.011	1.08	1.04	1.01	1.06	372	370	10,466	.071	.739	.134	.10	-.02	-.08
e. CLproject	367	2.61	2.65	2.82	2.76	.050	.005	.004	.010	.95	.99	.93	.98	43,017	370	10,400	.500	.000	.003	-.04	-.23	-.16
f. present	367	2.37	2.40	2.67	2.54	.051	.005	.004	.010	.98	1.01	.97	1.00	42,900	68,135	10,379	.621	.000	.002	-.03	-.30	-.16
2 a. RIintegrate	358	3.00	2.81	2.90	2.86	.044	.004	.003	.009	.84	.89	.85	.88	364	361	386	.000	.037	.003	.20	.11	.16
b. RISocietal	359	2.90	2.70	2.79	2.76	.049	.005	.004	.009	.94	.94	.92	.92	364	67,056	10,194	.000	.019	.006	.21	.12	.15
c. RIDiverse	358	2.71	2.52	2.63	2.58	.052	.005	.004	.010	.98	1.01	.97	1.00	41,902	66,557	10,108	.000	.130	.013	.19	.08	.13
d. RIownview	359	2.95	2.82	2.84	2.86	.043	.004	.003	.009	.82	.86	.84	.84	365	362	387	.003	.013	.054	.15	.13	.10
e. RIPerspect	351	3.13	2.96	2.99	3.01	.041	.004	.003	.008	.77	.84	.81	.82	40,919	65,185	9,854	.000	.002	.006	.20	.17	.15
f. RInewview	350	3.07	2.94	2.97	2.98	.042	.004	.003	.008	.79	.82	.80	.81	40,386	64,379	9,682	.004	.018	.040	.16	.13	.11
g. RIconnect	344	3.22	3.16	3.18	3.19	.041	.004	.003	.008	.75	.76	.73	.75	39,971	63,748	9,605	.151	.404	.470	.08	.05	.04
3 a. SFCareer	345	2.59	2.26	2.40	2.46	.052	.005	.004	.011	.97	1.00	.99	1.02	39,953	63,705	9,577	.000	.000	.013	.34	.20	.14
b. SFotherwork	347	2.09	1.82	1.91	2.02	.057	.005	.004	.011	1.06	.99	1.02	1.07	39,747	63,424	9,558	.000	.001	.248	.28	.17	.06
c. SFdiscuss	346	2.32	1.96	2.12	2.15	.055	.005	.004	.011	1.02	.96	.97	1.01	350	348	9,456	.000	.000	.002	.37	.21	.17
d. SFperform	346	2.42	2.07	2.20	2.29	.050	.005	.004	.010	.93	.93	.93	.96	351	62,945	9,440	.000	.000	.014	.38	.23	.13
4 a. memorize	343	2.88	2.79	2.78	2.84	.043	.005	.004	.009	.80	.89	.88	.87	350	347	374	.036	.020	.354	.10	.11	.05
b. HOapply	342	3.09	3.02	3.04	3.05	.045	.004	.003	.009	.82	.83	.81	.82	38,922	62,240	9,299	.157	.275	.452	.08	.06	.04
c. HOanalyze	341	2.99	3.01	3.02	3.03	.046	.004	.003	.009	.86	.84	.82	.83	38,532	61,609	9,173	.762	.591	.431	-.02	-.03	-.04
d. HOevaluate	337	3.02	2.92	2.96	2.99	.044	.004	.003	.009	.80	.88	.84	.84	343	340	9,109	.029	.191	.557	.11	.07	.03
e. HOform	336	2.95	2.96	2.97	3.00	.045	.004	.003	.009	.82	.84	.82	.82	38,026	60,979	9,057	.848	.650	.249	-.01	-.02	-.06
5 a. ETgoals	334	3.23	3.12	3.14	3.09	.043	.004	.003	.009	.78	.82	.80	.84	37,749	60,589	8,970	.010	.033	.002	.14	.12	.17
b. ETorganize	335	3.21	3.01	3.03	2.98	.047	.005	.003	.010	.86	.89	.86	.91	37,668	338	8,932	.000	.000	.000	.23	.21	.26
c. ETexample	336	3.18	3.04	3.08	3.01	.045	.005	.003	.010	.82	.88	.85	.89	37,585	60,293	8,908	.003	.035	.001	.16	.12	.19
d. ETdraftfb	334	2.97	2.73	2.82	2.79	.054	.005	.004	.011	.98	1.00	.95	.98	340	60,185	8,892	.000	.003	.001	.24	.16	.19
e. ETfeedback	336	2.96	2.75	2.82	2.79	.050	.005	.004	.010	.91	.96	.91	.96	342	59,998	364	.000	.004	.001	.22	.16	.17
f. etcriteria	334	3.21	3.01	3.04	3.07	.045	.006	.006	.014	.82	.87	.86	.87	22,596	21,456	4,280	.000	.000	.006	.22	.20	.16
g. etreview	330	3.15	3.00	3.02	3.03	.045	.006	.006	.014	.82	.85	.84	.85	22,542	21,391	4,260	.001	.004	.011	.18	.16	.15
h. etprefer	332	2.92	2.64	2.69	2.74	.050	.006	.006	.015	.91	.95	.93	.95	342	342	394	.000	.000	.000	.30	.25	.19
i. etdemonstrate	331	3.30	3.12	3.13	3.13	.043	.006	.006	.013	.78	.84	.82	.84	22,471	21,326	4,255	.000	.000	.000	.22	.21	.20

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Angelo State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
6 a. QRconclude	330	2.70	2.64	2.63	2.64	.050	.005	.004	.010	.91	.92	.91	.90	36,653	59,021	8,695	.238	.122	.195	.07	.09	.07
b. QRproblem	331	2.51	2.42	2.44	2.44	.053	.005	.004	.011	.96	.98	.96	.97	36,480	58,782	8,637	.117	.214	.192	.09	.07	.07
c. QRevaluate	331	2.55	2.40	2.43	2.41	.052	.005	.004	.010	.94	.95	.93	.93	36,358	58,519	8,590	.005	.016	.006	.16	.13	.16
7 a. wrshortnum	325	6.88	6.68	7.50	6.55	.366	.034	.027	.069	6.61	6.38	6.58	6.24	36,226	58,380	8,570	.586	.090	.354	.03	-.09	.05
b. wrmednum	325	2.79	3.11	3.66	3.23	.226	.024	.019	.051	4.08	4.48	4.63	4.57	36,006	328	357	.189	.000	.057	-.07	-.19	-.10
c. wrlongnum	325	1.45	1.79	2.07	1.92	.187	.021	.017	.046	3.37	3.95	4.08	4.15	332	329	364	.074	.001	.014	-.09	-.15	-.12
— wrpages	324	64.73	71.25	82.38	73.86	4.971	.530	.430	1.145	89.47	99.75	103.03	103.16	35,779	328	358	.241	.000	.074	-.07	-.17	-.09
8 a. DDrace	325	3.05	3.04	3.05	3.01	.051	.005	.004	.011	.92	.96	.93	.95	36,099	58,235	8,529	.884	.991	.524	.01	.00	.04
b. DDeconomic	325	3.03	2.98	3.00	2.99	.050	.005	.004	.010	.91	.94	.90	.92	36,047	58,027	8,497	.320	.542	.393	.06	.03	.05
c. DDreligion	325	2.97	2.93	2.91	2.88	.051	.005	.004	.011	.92	.97	.95	.98	36,031	58,046	354	.419	.226	.069	.04	.07	.10
d. DDpolitical	325	3.05	2.86	2.83	2.86	.052	.005	.004	.011	.93	.98	.96	.98	331	58,103	354	.000	.000	.000	.19	.23	.20
9 a. LSreading	321	3.15	3.05	3.08	3.08	.044	.004	.003	.009	.78	.83	.80	.81	35,900	57,825	8,438	.032	.089	.128	.12	.10	.09
b. LSnotes	323	3.05	2.93	2.88	2.99	.049	.005	.004	.010	.88	.93	.92	.90	35,833	57,727	8,432	.017	.001	.266	.13	.18	.06
c. LSsummary	323	3.03	2.89	2.85	2.97	.045	.005	.004	.010	.82	.91	.89	.89	329	326	352	.002	.000	.149	.16	.21	.08
10 challenge	320	5.54	5.56	5.53	5.70	.081	.007	.006	.015	1.46	1.39	1.34	1.37	35,569	322	8,347	.760	.944	.034	-.02	.00	-.12
11 a. intern ^l	322	34%	33%	40%	37%	.0265	.0025	.0021	.0054	--	--	--	--	--	--	--	.711	.024	.303	.02	-.13	-.06
b. leader ^l	322	34%	25%	26%	28%	.0264	.0023	.0018	.0050	--	--	--	--	--	--	--	.000	.002	.030	.20	.16	.12
c. learncom ^l	319	20%	17%	19%	23%	.0225	.0020	.0017	.0047	--	--	--	--	--	--	--	.113	.675	.196	.09	.02	-.08
d. abroad ^l	319	6%	6%	7%	6%	.0133	.0013	.0011	.0027	--	--	--	--	--	--	--	.848	.329	.895	-.01	-.06	-.01
e. research ^l	319	21%	16%	18%	18%	.0227	.0019	.0016	.0043	--	--	--	--	--	--	--	.016	.277	.312	.13	.06	.06
f. capstone ^l	319	30%	29%	41%	35%	.0258	.0024	.0021	.0054	--	--	--	--	--	--	--	.725	.000	.060	.02	-.22	-.11
12 servcourse	320	1.79	1.71	1.79	1.84	.042	.004	.003	.009	.75	.75	.75	.80	35,156	56,608	8,231	.066	.917	.332	.10	.01	-.06
13 a. QIstudent	307	5.80	5.53	5.55	5.65	.081	.008	.006	.016	1.41	1.44	1.39	1.43	33,959	55,513	7,901	.001	.002	.073	.19	.18	.10
b. QIadvisor	314	5.51	5.24	5.22	5.21	.100	.010	.007	.021	1.78	1.80	1.76	1.80	34,430	55,294	8,039	.009	.004	.005	.15	.16	.16
c. QIfaculty	314	5.93	5.44	5.48	5.44	.071	.008	.006	.018	1.26	1.51	1.44	1.54	321	317	352	.000	.000	.000	.32	.31	.32
d. QIstaff	276	5.41	5.03	5.00	5.02	.101	.011	.008	.023	1.68	1.79	1.76	1.80	27,021	44,855	6,589	.000	.000	.000	.21	.23	.22
e. QIadmin	306	5.58	5.06	5.03	5.02	.088	.010	.008	.021	1.53	1.76	1.72	1.80	313	52,448	341	.000	.000	.000	.30	.32	.32

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Angelo State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
14 a. empstudy	316	3.15	3.14	3.10	3.11	.042	.004	.003	.009	.74	.79	.77	.80	35,001	56,328	8,151	.839	.217	.442	.01	.07	.04
b. SEacademic	316	3.16	2.87	2.89	2.89	.044	.005	.004	.010	.77	.90	.88	.90	323	320	350	.000	.000	.000	.32	.30	.30
c. SElearnsup	317	3.10	2.81	2.81	2.80	.048	.005	.004	.011	.85	.98	.96	1.00	323	320	352	.000	.000	.000	.30	.30	.31
d. SEdiverse	317	2.80	2.65	2.66	2.64	.057	.005	.004	.011	1.01	1.01	.99	1.00	34,858	56,075	8,113	.008	.012	.004	.15	.14	.16
e. SEsocial	315	2.90	2.73	2.77	2.82	.051	.005	.004	.011	.90	.96	.93	.96	320	55,984	343	.001	.016	.130	.17	.14	.08
f. SEwellness	315	3.03	2.70	2.74	2.75	.050	.005	.004	.011	.88	.98	.96	.98	321	318	346	.000	.000	.000	.34	.30	.28
g. SENonacad	316	2.40	2.15	2.13	2.21	.058	.006	.004	.012	1.03	1.02	1.00	1.04	34,708	318	8,076	.000	.000	.001	.25	.27	.18
h. SEactivities	314	2.80	2.48	2.45	2.59	.055	.006	.004	.012	.98	1.03	.99	1.03	319	55,780	341	.000	.000	.000	.32	.35	.20
i. SEevents	314	2.42	2.28	2.34	2.39	.057	.005	.004	.011	1.01	.99	.97	1.01	34,690	55,778	8,092	.017	.153	.593	.14	.08	.03
15 a. SBmyself	314	3.38	3.29	3.29	3.31	.040	.004	.003	.008	.71	.73	.72	.72	34,666	55,801	8,076	.033	.032	.108	.12	.12	.09
b. SBvalued	315	3.21	2.91	2.94	2.97	.041	.005	.003	.010	.72	.85	.82	.85	34,676	55,749	8,081	.000	.000	.000	.35	.33	.29
c. SBcommunity	315	3.20	2.91	2.93	2.98	.043	.005	.004	.009	.76	.84	.83	.84	34,684	55,770	8,090	.000	.000	.000	.35	.33	.27
16 a. tmprephrs	314	15.63	15.51	14.82	15.03	.510	.049	.037	.102	9.05	9.06	8.78	8.95	34,550	55,563	8,047	.825	.105	.244	.01	.09	.07
b. tmcocurrhrs	313	5.20	3.98	4.23	4.91	.420	.036	.029	.089	7.43	6.74	6.91	7.82	316	315	8,043	.004	.023	.532	.18	.14	.04
c. tmworkonhrs	311	3.88	2.87	2.98	3.50	.425	.037	.029	.087	7.49	6.89	6.74	7.64	315	313	8,036	.018	.035	.389	.15	.13	.05
d. tmworkoffhrs	314	14.23	14.81	14.25	15.30	.766	.075	.056	.159	13.56	13.90	13.23	13.96	34,550	55,535	8,019	.458	.978	.183	-.04	.00	-.08
— tmworkhrs	310	18.16	17.65	17.21	18.78	.788	.077	.058	.165	13.88	14.28	13.56	14.43	315	55,266	337	.520	.218	.443	.04	.07	-.04
e. tmservicehrs	314	3.64	3.26	3.22	4.19	.363	.032	.025	.077	6.43	6.00	5.91	6.79	34,527	316	8,040	.263	.249	.164	.06	.07	-.08
f. tmrelaxhrs	312	11.06	10.49	10.81	9.93	.447	.045	.036	.095	7.89	8.33	8.38	8.37	34,508	55,481	8,054	.223	.591	.019	.07	.03	.14
g. tmcarehrs	310	5.96	7.92	6.73	8.98	.625	.065	.048	.146	11.00	12.05	11.27	12.80	316	55,415	344	.002	.227	.000	-.16	-.07	-.24
h. tmcommutehrs	314	4.85	4.75	5.43	5.93	.324	.037	.029	.091	5.75	6.84	6.89	7.97	322	319	364	.763	.077	.002	.01	-.08	-.14
17 reading	314	2.93	2.87	2.91	2.94	.060	.006	.005	.014	1.06	1.19	1.17	1.21	320	317	347	.376	.719	.882	.04	.02	-.01
— tmreadinghrs	314	7.95	7.62	7.42	7.71	.381	.037	.028	.079	6.75	6.80	6.60	6.95	34,298	55,172	7,961	.393	.152	.542	.05	.08	.04

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Angelo State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	ASU	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers	Southwest Public	Carnegie Class	SACSCOC Peers
18 a. pgwrite	313	3.17	2.97	3.02	3.01	.049	.005	.004	.010	.86	.90	.87	.89	34,443	316	8,003	.000	.002	.002	.22	.17	.18
b. pgspeak	311	3.14	2.88	2.94	2.97	.050	.005	.004	.011	.88	.95	.91	.92	34,404	55,316	7,993	.000	.000	.002	.27	.22	.18
c. pgthink	313	3.40	3.26	3.28	3.29	.042	.004	.003	.009	.75	.80	.79	.79	34,426	55,339	8,000	.001	.005	.011	.18	.16	.15
d. pganalyze	312	3.02	2.93	2.89	2.92	.055	.005	.004	.011	.98	.96	.96	.95	34,400	55,311	7,991	.086	.013	.063	.10	.14	.11
e. pgwork	312	3.14	2.88	2.90	3.03	.051	.005	.004	.011	.90	.99	.96	.94	318	55,321	7,980	.000	.000	.033	.26	.25	.12
f. pgothers	312	3.17	3.00	3.06	3.12	.048	.005	.004	.010	.85	.92	.88	.88	34,408	55,310	7,984	.001	.025	.295	.18	.13	.06
g. pgvalues	312	3.08	2.83	2.87	2.97	.054	.005	.004	.011	.95	1.00	.97	.97	34,362	55,304	7,994	.000	.000	.041	.25	.22	.12
h. pgdiverse	312	3.11	2.90	2.93	2.96	.053	.005	.004	.011	.93	.97	.96	.98	34,380	55,308	7,988	.000	.001	.007	.21	.19	.16
i. pgprobsolve	312	3.05	2.83	2.84	2.93	.053	.005	.004	.011	.93	.98	.95	.96	318	55,308	7,984	.000	.000	.032	.22	.22	.12
j. pgcitizen	311	3.04	2.74	2.76	2.85	.052	.005	.004	.011	.92	1.01	.99	1.00	317	314	340	.000	.000	.000	.30	.29	.20
19 evalexp	308	3.44	3.18	3.18	3.20	.040	.004	.003	.009	.70	.79	.78	.79	34,560	55,554	8,028	.000	.000	.000	.33	.33	.30
20 sameinst	310	3.43	3.21	3.20	3.23	.043	.005	.004	.010	.76	.84	.84	.87	34,659	55,725	341	.000	.000	.000	.26	.28	.23
21 covidexp	310	3.39	3.06	3.09	3.17	.044	.006	.006	.015	.78	.93	.91	.91	322	322	385	.000	.000	.000	.36	.33	.25

IPEDS: 222831

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."