

November 20, 2019

Via Email with delivery/read receipt

Scarlet Clouse  
 Angelo State University  
 CDN: 226501

Dear Dr. Clouse:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 21, 2020 State Board for Educator Certification (SBEC) meeting:

**ACCREDITED**

This recommended accreditation status is based on 2018–2019 academic year data<sup>1</sup>, reflected in the attachment, and the rules currently in effect to determine accreditation ratings. Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2019–2020 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Consumer Information web page.

The table below reflects the required performance standards and program deficiencies for accountability purposes, pursuant to Texas Administrative Code (TAC) 229.4. The attachment includes more detail, including percentages and the number of individuals for each indicator and group.

Indicator & Performance Standard	All	Female	Male	African American	Hispanic	Other	White
PPR Pass Rate: <b>85%</b>	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard	Small Group Exception	Met Standard
Non-PPR Pass Rate: <b>75%</b>	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard
Field Observation Frequency: <b>95%</b>	Met standard	Met standard	Met standard	Met standard	Met standard	Met standard	Met standard
Field Observation Quality: <b>90%</b>	Met Standard						

<sup>1</sup>Where necessary, the small group aggregation procedure has been conducted. In these instances, applicable data from 2017–2018 and 2016–2017 has been included. Please see Texas Administrative Code (TAC) 229.4 for more information.

Please note: although the Principal Survey and Teacher Survey Indicators are not being used for accountability purposes for the 2018–2019 academic year, the attachment includes the performance standard data on these indicators for EPP planning purposes.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at [Christie.Pogue@tea.texas.gov](mailto:Christie.Pogue@tea.texas.gov) or (512) 463-4420.

Sincerely,

Christie Pogue  
Director, EPP Accreditation and Policy Development

cc: Mark Olofson, TEA

cc: Tam Jones, TEA

Attachment: Educator Preparation Program 2018–2019 Academic Year ASEP Results

## ATTACHMENT

### Educator Preparation Program 2018–2019 Academic Year ASEP Results

ASEP Indicators and Standards:	Total_N	N_Pass	PCT	
<b>1a. Certification Exams—PPR</b>				
All	Met Standard	98	95	96.94
Female	Met Standard	78	76	97.44
Male	Met Standard	20	19	95
African American	Small Group Exception	6	6	100
Hispanic	Met Standard	33	31	93.94
Other	Small Group Exception	4	4	100
White	Met Standard	60	59	98.33
<b>1b. Certification Exams—Non-PPR</b>				
All	Met Standard	323	306	94.74
Female	Met Standard	277	263	94.95
Male	Met Standard	46	43	93.48
African American	Met Standard	20	20	100
Hispanic	Met Standard	66	58	87.88
Other	Small Group Exception	9	8	88.89
White	Met Standard	232	223	96.12
<b>2. Principal Appraisal</b>				
All	Met Standard	66	56	84.85
Female	Met Standard	58	49	84.48
Male	Small Group Exception	8	7	87.5
African American	Small Group Exception	3	3	100
Hispanic	Met Standard	13	11	84.62
Other	Small Group Exception	2	2	100
White	Met Standard	48	40	83.33
<b>4a. Field Supervision—Observations</b>				
All	Met standard	116	116	100
Female	Met standard	87	87	100
Male	Met standard	28	28	100
African American	Met standard	6	6	100
Hispanic	Met standard	38	38	100
Other	Met standard	4	4	100
White	Met standard	68	68	100
<b>4b. Field Supervision—Exit Survey</b>				
All	Met Standard	96	91	94.79
<b>5. New Teacher Satisfaction—Teacher Survey</b>				
All	Did Not Meet Standard	20	12	60
Female	Did Not Meet Standard	17	10	58.82
Male	Small Group Exception	3	2	66.67
African American	NA	NA	NA	NA
Hispanic	Small Group Exception	6	1	16.67
Other	NA	NA	NA	NA
White	Met Standard	14	11	78.57

<b>1b. Test Code—Certification Exams by Test Desc.</b>				
Principal	Met Standard	40	35	87.5
Special Education EC–12	Met Standard	11	11	100
Music EC–12	Small Group Exception	8	7	87.5
Core Subjects 4–8	Met Standard	11	10	90.91
English Language Arts and Reading 7–12	Small Group Exception	3	3	100
History 7–12	Small Group Exception	1	1	100
Mathematics 7–12	Small Group Exception	8	8	100
Principal as Instructional Leader	Small Group Exception	1	1	100
Core Subjects EC–6	Met Standard	56	51	91.07
LOTE: Spanish	Small Group Exception	2	1	50
School Counselor	Met Standard	176	174	98.86
Social Studies 7–12	Small Group Exception	6	4	66.67
Life Science 7–12	Small Group Exception	4	4	100
Theatre EC–12	Small Group Exception	1	1	100
Superintendent	Small Group Exception	4	4	100
Agriculture, Food & Natural Resources 6–12	Small Group Exception	6	6	100