

ANGELO STATE UNIVERSITY

Department of Social Work and Sociology



Bachelor's in Social Work Program Handbook 2022-2023

DEPARTMENT OF SOCIAL WORK AND SOCIOLOGY

Bachelor's in Social Work Program Handbook

Archer College of Health and Human Services
Department of Social Work and Sociology
ASU Station #11043
San Angelo, TX 76909-1043
Phone: (325) 486-6426 – Fax: (325) 942-3426

Ingrid A. Russo, M.S.W., L.C.S.W.
B.S.W. Program Director

Andrew Rivera, M.S.W., L.C.S.W.
B.S.W. Field Education Director

Table of Contents

<i>SECTION 1: Introduction</i>	<i>1</i>
Student Responsibility	1-2
Statement on Equal Educational Opportunity.....	2
Notice of Nondiscrimination.....	2
Statement of Accreditation.....	2-3
<i>SECTION 2: The University and the Department</i>	<i>4</i>
The University	5
The Department of Social Work and Sociology	6
The Department Mission Statement	6
<i>SECTION 3: Admission to the B.S.W. Program</i>	<i>7</i>
Admission Requirements	7
Admission Decisions.....	8
Admission Statuses: Regular and Provisional	9
Confirmation of Admission Acceptance	9
Waitlist Policies and Procedures.....	9-10
Communication Upon Admission	10
Initial Degree Plans	10
Program Options: On-Campus and Online	10
Transfer Credit	11
Credit for Experience, Correspondence, and Extension Courses or Other Academic Training	11
<i>SECTION 4: The B.S.W. Program</i>	<i>12</i>
The B.S.W. Curriculum	12-13
Recommended Course Sequence	13-15
Academic Advising	15-16
The Bachelor's Portfolio.....	16
The Comprehensive Examination	16
Requirements for Graduation	16
Minor in Social Work.....	17
<i>SECTION 5: The B.S.W. Curriculum</i>	<i>18</i>
Generalist Social Work Course Descriptions.....	18-21
<i>SECTION 6: The Academic Policies of the B.S.W. Program</i>	<i>22</i>
Academic Policies Specific to the B.S.W. Program	22
Field Education Placements	22
Substance Use	22

Requirement to Follow the Texas Behavioral Health Executive Council and Texas State Board of Social Worker Examiners Rules	22
Practice as a Student and the Use of Titles	23
Failure to Satisfactorily Pass Coursework	23
Failing and Repeating Courses	23
Field Practicum.....	23
Comprehensive Examination	23
Academic Standing: Good Standing, Probation, and Dismissal.....	24
Good Standing.....	24
Probation	24
Suspension	25
Academic Policies Relating to All University Programs	25-26
Academic Honesty	26
Plagiarism.....	26
Technology Requirements	26-27
Student Rights.....	27
Student Absence for Observance of Religious Holy Days.....	27
Accommodations for Students with Disabilities.....	27-28
Title IX at Angelo State University	28-29

SECTION 7: The B.S.W. Program Personnel and Organizations **30**

Social Work Faculty and Staff	30-31
Social Work Field Locations and Field Instructors	31-32
The Social Work Community Advisory Committee.....	33
Student and Professional Organizations.....	34
Student Social Work Association	34
Phi Alpha	34
Professional Organizations	35



Introduction

The *B.S.W. Program Handbook* is produced by the Department of Social Work and Sociology for the Bachelor of Social Work (B.S.W.) degree program and is updated yearly. The *Handbook* is compiled by the B.S.W. Program Director in consultation with the social work faculty, representatives from the Community Advisory Group, and representatives from the Student Social Work Association at Angelo State University (ASU). The *Handbook* serves to inform current and prospective B.S.W. students about the nature of the

The policies, regulations, procedures, and fees in the *Handbook* are subject to change without prior notice, if necessary, to keep the program in compliance with:

- The current *Angelo State University Undergraduate Catalog*;
- Accreditation standards for B.S.W. programs required by the Council on Social Work Education (CSWE);
- The rules and regulations of the Texas Tech University System Board of Regents;
- Applicable laws of the state of Texas; and/or
- The educational objectives of Angelo State University, the Archer College of Health and Human Services, the Department of Social Work and Sociology, or the B.S.W. program.

The program reserves the right to change curricula, rules, fees, admission prerequisites, and other requirements without notice. The provisions of this *Handbook* do not constitute a contract, express or implied, between any applicant, student, faculty member, or any other person, and Angelo State University.

Student Responsibility

Each student is responsible for knowing program-specific guidelines contained within the *Handbook* and the academic regulations in the *Undergraduate Catalog*. Lack of familiarity with these regulations does not and will not constitute a valid reason for failure of their fulfillment. Such responsibilities include academic honesty,

professional integrity, and student eligibility for course registration. All questions about program-specific guidelines, academic regulations, and/or student responsibilities while enrolled in the B.S.W. program should be directed to the B.S.W. Program Director.

Statement on Equal Educational Opportunity

Angelo State University is open to all persons eligible for admission as students regardless of race, color, religion, sex, age, national origin, mental or physical disability, or Vietnam Era or Special Disabled Veteran status. All students admitted to the university are treated without discrimination in regard to their participation in university educational programs or activities. The university is an equal opportunity employer and no applicant or employee will be discriminated against because of race, color, religion, sex, age, national origin, mental or physical disability, or Vietnam Era or Special Disabled Veteran status in regard to employment in the institution. The university does not discriminate on the basis of sex or disability in its educational programs. Any student with inquiries should contact the Office of Student Affairs (located on campus in the Harte Houston University Center, room 112, and accessible by phone at (325) 942-2047 or email at studentaffairs@angelo.edu).

Notice of Nondiscrimination

Angelo State University does not tolerate discrimination or harassment based on or related to sex, race, national origin, religion, age, disability, protected veteran status, genetic information, or other protected categories, classes, or characteristics. While sexual orientation and gender identity are not explicitly protected categories under state or federal law, it is ASU's policy not to discriminate in employment, admission, or use of programs, activities, facilities, or services on this basis. For ASU's full Notice of Nondiscrimination, which addresses how discrimination may be reported, please visit. <https://www.angelo.edu/current-students/title-ix/notice-of-nondiscrimination.php>.

Statement of Accreditation

The B.S.W. program is accredited by the Council on Social Work Education to award baccalaureate and master's degrees. The Council on Social Work Education is recognized by the Council for Higher Education Accreditation as the exclusive agency accrediting social work education for over 800 baccalaureate and master's degree social work programs in the United States and its territories. The Council on

Social Work Education may be contacted* at 333 John Carlyle Street, Suite 400, Alexandria, Virginia 22314 or by calling (703) 683-8099.

Angelo State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, and doctoral degrees. The Southern Association of Colleges and Schools Commission on Colleges may be contacted* at 1866 Southern Lane, Decatur, Georgia 30033-4097 or by calling (404) 679-4500.

* The Council on Social Work Education and the Southern Association of Colleges and Schools Commission on Colleges should be contacted only if there is evidence that appears to support the university's significant non-compliance with a requirement or standard. Normal inquiries about Angelo State University, such as accreditation status, admission requirements, financial aid, educational programs, etc., should be addressed directly to the Department of Social Work and Sociology or Angelo State University, respectively.

The University and the Department

San Angelo is the community center for approximately 100,000 people located in West Central Texas between the Texas Hill Country to the southeast and the Rolling Plains to the northwest. San Angelo has a rich history, a vibrant arts community, and many opportunities for outdoor entertainment.

Major highways connecting to San Angelo include U.S. Highways 67, 87, and 277. San Angelo is located between U.S. Interstate Highways 10 and 20. Interstate 10 is 64 miles south of San Angelo and approximately 80 miles to Interstate 20. For additional information about San Angelo and the community, please visit San Angelo Chamber of Commerce's website at <https://sanangelo.org>.



San Angelo Visitor Center located at 418 West Avenue B in downtown San Angelo

The University

Angelo State University has been ranked by The Princeton Review as one of the nation's "Best Colleges" every year since 2010 and offers over 100 majors and concentrations through its six colleges: Archer College of Health and Human Services, College of Arts and Humanities, College of Education, College of Graduate Studies and Research, College of Science and Engineering, and Norris-Vincent College of Business.



The following are some "fast facts" about the university as of 2022:

Founded: 1928

President: Lt. Gen (retired) Ronnie D. Hawkins, Jr., U.S. Air Force, Class of 1977

Affiliation: Texas Tech University System

School Colors: Blue and Gold

Mascot: Dominic, the Rambouillet Ram

Motto: "Fiat Lux," which is Latin for "Let there be light"

Location: San Angelo, a community of approximately 100,000

Students: 10,775

Programs: Over 100 undergraduate majors and concentrations and over 30 graduate programs at the master's and doctoral levels

Faculty: 441

Student-to-Faculty Ratio: 21:1

Financial Aid: Nine out of ten students receive financial aid through grants, loans, work study positions and over 400 available scholarships

Student Organizations: More than 100

Athletics: Lone Star Conference member; 15 NCAA Division II athletic teams

The Department of Social Work and Sociology

The Department of Social Work and Sociology offers undergraduate and graduate courses and degrees in social work and sociology taught by highly-qualified, experienced faculty. The undergraduate and graduate degree programs prepare students for a broad spectrum of careers in the public and private sectors that benefit from an understanding of people, culture, and society.

The courses emphasize contemporary theories, research, and the useful application of knowledge to current problems experienced by people individually and collectively. The curriculum is delivered in a variety of formats, including on-campus, online, and blended classes that utilize both face-to-face and online instruction.

Students have opportunities to participate in honor societies, field education, service-learning activities, and cutting-edge research on interesting and challenging topics. The learning environment is friendly, supportive, and individualized to facilitate each student's progress toward fulfilling personal aspirations and goals. Specialized training is available in advanced social work practice from advanced generalist and clinical perspectives.

The Department Mission Statement

The mission of the Department of Social Work and Sociology is to provide professional social work and social science education to a diverse student body for a global society.

Admission to the B.S.W. Program

The B.S.W. program accepts applications are accepted year-round with a priority deadline for review of May 1st. Applicants are accepted until the program reaches capacity after which new applicants are placed upon a waiting list. All dates, deadlines, and timelines discussed in the *B.S.W. Program Handbook* apply to the Department of Social Work and the B.S.W. program. Dates and deadlines for other university offices may be different. Please see the webpages for the B.S.W. program (<https://www.angelo.edu/academics/programs/social-work/>) and the Office of Financial Aid and Scholarships (<https://www.angelo.edu/admissions-and-aid/paying-for-college/office-of-financial-aid-and-scholarships/>) for the most timely posting of deadlines.

Admission Requirements

The admission requirements for the B.S.W. program at ASU are as follows:

- Completed application to *ApplyTexas* (<https://goapplytexas.org/>)
- Admission to Angelo State University
- Completed application to the B.S.W. program (via *InPlace*, the department's student management portal)
- A grade point average (G.P.A.) of 2.00 on all previous college courses taken at or transferred into ASU for regular admission
- A grade point average (G.P.A.) of 2.50 on any previously taken social work courses
- Official transcripts for all previous undergraduate coursework must be sent to the admissions department
- 20 clock hours of volunteer experience in a social service agency
- A personal narrative, no less than five (5) pages, written in APA 7th Edition, covering these topics:

- 1. your understanding of the social work profession (including its historical development, mission, and values) and how the social work profession is similar to and differentiated from sociology, psychology, psychiatry, and counseling;
- 2. list and define all six core values of the social work profession; discuss the relationship of these core values to the *NASW Code of Ethics*; choose at least two of the core values of the social work profession and discuss their importance to you and the social work profession;
- 3. discuss why you desire to enter the social work profession; include a discussion of the following: your personal identification with the social work profession; the ecological paradigm (person-in-environment perspective, biopsychosocial approach to clients), advocacy for client access to social work services, your conceptualization and appreciation of human diversity, and generalist social work practice;
- 4. discuss three of your personal strengths and three of your personal weaknesses or challenges covering the following points; a. how your personal strengths will help you become a professional social worker; and
 - b. how you plan to overcome any personal weaknesses or challenges to become a professional social worker; and
- 5. discuss your future goals as a professional (e.g., graduate work in social work, social work employment, social work career path, career-long learning plan, and so forth).

Admission Decisions

Students are emailed by the office coordinator once they have met the admission requirements and have taken Introduction to Social Work and Theory and Practice. B.S.W. program admission applications are reviewed once the office coordinator approves that all requirements have been met. All email correspondence from the B.S.W. program will be directed to the student's ASU email address assigned during the application process. Applicants must regularly check the ASU email address for any correspondence related to their application.

It is the applicant's responsibility to ensure all application materials are submitted by the application deadline, including uploading unofficial transcripts. Applicants may monitor their application process from the *InPlace* portal. Incomplete applications will be marked as rejected with an explanation for rejection. Students may amend their applications during the review process. Please note that time taken for corrections or amendments could result in an application being placed on the waitlist.

Admission Statuses: Regular and Provisional

There are two types of admission status for the B.S.W. program: regular and provisional admission. Admission status is based on prior academic performance and measured by the applicant's prior grade point average (G.P.A.) based on a 4.00 (or equivalent) grade point scale.

Regular admission to the B.S.W. program is offered to applicants who earned a 2.50 G.P.A. or higher on a 4.00 (or equivalent) G.P.A. scale, have no ethical or conduct infractions, and receive satisfactory evaluations from their field instructors.

Provisional admission to the B.S.W. program is offered to applicants who earned lower than a 2.00 G.P.A. on a 4.00 (or equivalent) G.P.A. scale. Provisionally admitted students are granted one semester to earn a 2.50 G.P.A. or be dismissed from the B.S.W. program.

Probationary status. Probationary status in the B.S.W. degree program is offered to students who hold regular or provisional admission status in the program, and their overall grade point average (GPA) drops below a 1.50 or their social work GPA drops below 2.50. Probationary status is only awarded for one semester; at the end of the semester in which probationary admission was awarded, the student will be evaluated for regular admission or will be dismissed from the B.S.W. program.

Confirmation of Admission Acceptance

After review of the completed application, applicants will be emailed a Confirmation of Acceptance, placed upon the waitlist (if the program has reached capacity), or denied admission. Those admitted to the B.S.W. program will be emailed a Confirmation of Acceptance, which must be completed within twenty-one (21) days to demonstrate intent to attend the program. Failure to meet this deadline may result in placement on the waitlist.

Should admitted applicants choose not to enroll in the academic year for which admission was granted, they will need to reapply through *ApplyTexas* for the academic year in which they choose to enroll. This includes the additional incursion of any fees associated with the application process.

Waitlist Policies and Procedures

As previously stated, once the program admits and confirms enough students to reach capacity, all subsequent qualified applicants will be placed on the waitlist. If seats become available, individuals on the waiting list are accepted into the program on a "first-come, first-served" basis. This means that waitlisted individuals will be

considered in the order in which their applications were received via *Inplace*. The Department of Social Work and Sociology will notify persons on the waitlist as/if positions become available via the applicant's ASU email address.

Individuals on the waiting list who are not admitted for the upcoming academic year must reapply the following year, if they choose. Waitlisted individuals who reapply will be given priority review and acceptance for the following year's cohort.

Communication Upon Admission

In addition to possible Confirmation of Acceptance and Waitlist notifications, newly admitted students will be sent additional email messages about enrollment processes and upcoming orientations. All email correspondence from the B.S.W. program will be directed to the applicant's ASU email address. Applicants and newly accepted students are required to regularly check incoming email for university communication, especially from the Office of Financial Aid and the Department of Social Work and Sociology.

Official Degree Plans

Approximately one month before students begin courses in the Fall they should meet with an advisor to complete the Undergraduate degree plan. Degree plans provide the department with how many students are in the B.S.W. program and provides students a scheduled sequence of courses a student should take each semester throughout the duration of the program.

Program Options: On-campus and Online

The B.S.W. program offers both an on-campus and an online program option.

On-campus students attend all of their courses as well as the comprehensive examination in person at Angelo State University. Online students attend all of their courses online. Students living within 250 miles of San Angelo must attend the comprehensive examination on-campus when it is administered during the final semester of the program. Students living farther than 250 miles from San Angelo will take the comprehensive examination in a format that is proctored and administered online.

Transfer Credit

Students must adhere to the transfer credit policies of the undergraduate program to which they are admitted. Official transcripts showing the successful completion of the courses petitioned to be transferred must be on file in the admission office. At least one-third of credits toward an undergraduate degree must be earned at ASU. No undergraduate work for which the student received a grade lower than “C” will be accepted for transfer credit. All transferred coursework must have been completed no more than six years prior to the awarding of the bachelor’s degree at ASU.

It is the student’s responsibility to:

- Make the request for transfer credit to the B.S.W. Program Director;
- Obtain and supply the official transcripts for requested courses; and
- Submit a copy of each course syllabus from the original school to the B.S.W. Program Director for the courses whose credits are to be transferred.

Credit for Experience, Correspondence and Extension Courses, or Other Non-Academic Training

Angelo State University does not allow the transfer or use of undergraduate credit earned by experience or by correspondence or extension courses to apply toward a bachelor’s degree. Further, the B.S.W. program does not accept non-academic training for transfer credit toward the bachelor’s degree (e.g., work experience, field education experience, continuing education credits, and life experience).

Overall a minimum of 30 semester credit hours in residence of which 24 semester hours must be advanced; 24 of the last 30 hours required to complete this degree must be taken in residence. Social work courses that are required to be taken in residence include: SWK 4371, 4372, and 4373.

The B.S.W. Program

When pursuing the undergraduate bachelor's degree student's must complete a total of 120 semester hours. These hours are divided into groups that include: the core education requirements, academic major, general electives, and advanced social work elective courses. Some courses are required to be advanced (3000 and 4000 level courses) while others can be from lower division selections (1000 and 2000 level courses). B.S.W. students do not have a minor field of study.

While the B.S.W. degree program at Angelo State University focuses on generalist social work practice, with the careful selection of advanced elective courses through the academic advising process students can effectively build skill sets in the following areas that reflect faculty expertise as well as a chosen corresponding field education location can effectively build knowledge and skills sets across a wide range of social work practice opportunities, such as:

- Children, adolescents, and families;
- Active military members, veterans, and military families;
- Health and mental health settings;
- Addictions and substance use disorders;
- Gerontology and aging populations; and
- Social and community development.

The B.S.W. Curriculum

The B.S.W. program's curriculum is designed to prepare undergraduate-level social work practitioners to work in a variety of areas including, but not limited to, child, adolescent, and family services; health and mental health; addictions and substance abuse; criminal justice and corrections; and gerontology and aging within a variety of community social service organizations. In addition, the B.S.W. degree also prepares graduates for state licensure (LBSW) exams.

An emphasis is placed on the ecological perspective, providing students with an understanding of the reciprocal relationship between a person and the environment. The general intervention model serves as the template for engaging,

intervening, and assessing clients. In addition to these approaches, a range of theories are applied throughout the curriculum to offer students a variety of lenses through which social workers examine, interpret, and seek to improve human behavior through the course of the lifespan.

Recommended Course Sequence for Social Work Majors

The following sequence of courses constitutes the B.S.W. program curriculum listed in the order in which each course should be completed. It is important that all courses are taken in the sequence listed to graduate in the projected time allotted.

Freshman Year (Fall Semester):

ENG 1301	English Composition
HIST 1301	US History to 1865
MATH 13XX	University Approved Math Elective
SCI	Life & Physical Science
Elective	University Approved General Elective
GS 1181	General Studies course

Freshman Year (Spring Semester):

ENG 1302	Writing Across the Curriculum
HIST 1302	US History After 1865
ART	Creative Arts
SCI	Life & Physical Science
Elective	University approved General Elective

Sophomore Year (Fall Semester):

SWK 2307	Introduction to Social Work
CUL	Language, Philosophy, and Culture
POLS 2305	Federal Gov
PSY/SOC/ECO	Intro to Psychology/Intro to Sociology/Economics
Elective	University Approved General Elective

Sophomore Year (Spring Semester):

COM 1305	Public Speaking
POLS 2306	Texas Gov
SWK 2316	Social Work Theory and Practice
SWK Elective	Advanced Elective
Core 090	University Approved Core

Junior Year (Fall Semester):

SWK 3306	Social Work with Groups
SWK 3307	Human Behavior/Social Environment 1
SWK 3309	Social Work Practice I
SWK 3355	Social Work Research Methods 1
SW Elective	Advanced Elective (3000-4000 Level)

Junior Year (Spring Semester):

SWK 3315	Social Work Policy and Practice
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SWK 3311	Human Behavior/Social Environment II
SWK 3313	Social Work Practice II
SWK 3357	Social Work Research Methods II
SW Elective	Advanced Elective (3000-4000 Level)

Senior Year (Fall Semester):

SWK 4371	Social Work Field Education I
SWK Elect	Advanced Elective (4000 level)
SWK Elect	Advanced Elective (4000 level)
SWK Elect	Advanced Elective (4000 level)
Elective	University approved general Elective

Senior Year (Spring Semester):

SWK 4372	Social Work Field Education II
SWK 4373	Social Work Practice III
SWK Elect	Advanced Elective (4000 level)
SWK Elect	Advanced Elective (4000 level)
Elective	University approved general Elective

Academic Advising

All B.S.W. students will be advised by their faculty advisor prior to the start of each semester. Advising includes discussions of academics, professional development, and career development. If a student takes issue with a decision or comments made by a social work faculty member during the academic and professional advising process, the student is directed to first discuss the issue or circumstance with the

particular faculty member. If a resolution to the issue cannot be reached, the student is directed to address their appeal in writing to the B.S.W. Program Director. After the written appeal is received, a conference between the student and the B.S.W. Program Director will be scheduled as soon as possible to address the issue. If a resolution cannot be reached at this level, the student may appeal this decision in writing to the Department Chair.

The Bachelor's Portfolio

The Bachelor's Portfolio project is the B.S.W. program's capstone assignment which, in conjunction with the comprehensive examination, forms the culminating assessments of all bachelor degree candidates. Work from throughout the bachelor program is organized and discussed according to social work competencies in knowledge and skills gained during the course of study. This project will be discussed in SWK 4373, the Social Work Practice III course and may require a textbook: *Digital Portfolio Construction: A Guide for Showcasing Social Work Skills* written by Fitch, Ruffalo, and Austin (ISBN: 9781516527106).

The Comprehensive Examination

As stated, the comprehensive examination is one of two crowning overall assessments for students of the B.S.W. program. Colloquially referred to as the "comp exam," this assessment is covered in depth during SWK 4373, the Social Work Practice III course and Field education courses (SWK 4371 and SWK 4372). Students are required to purchase exam preparation materials through the University bookstore. This exam fulfills two important functions: it assesses student competency in undergraduate-level social work education and prepares the student for the B.S.W. licensure examination administered by ASWB.

All on-campus students and all online students living within 250 miles of San Angelo must take the comprehensive examination in person. Rare exceptions to this policy may be made on an extremely limited case-by-case basis by the B.S.W. Program Director, who makes the final decision.

Requirements for Graduation with a B.S.W. Degree

All requirements must be met for the B.S.W. degree pursuant to the *University Undergraduate Catalog*. Applications for graduation must be filed online or in the Dean's Office (College of Health and Human Services) during the appropriate time; consult the *University Undergraduate Catalog* and ask the social work department's office coordinator for detailed instructions.

The Minor in Social Work

The Department of Social Work and Sociology at Angelo State University offers a social work minor to interested students. Students may obtain an academic minor in Social Work which is grounded in the person-in-environment perspective.

Courses in the minor provide students with an understanding of people who may require social services. Students are offered courses that will expose them to biopsychosocial theories of human behavior; assessment and evaluation methods; communication skills; and micro and macro level intervention skills essential in today's outcome based social service environment. This minor is highly applied, structured, and provides exposure to the social work profession.

The Social Work Minor consists of SWK 2307, SWK 2316, SWK 3307, and 9 semester hours from the following courses: SWK 4303, SWK 4305, SWK 4307, SWK 4309, SWK 4313, SWK 4317, SWK 4325, SWK 4327; and includes a total of 18 semester hours of course work. Of those 18 semester hours, at least six semester hours from the upper level course options listed above, are required in residence.

Minor Requirements

Required courses. SWK 2307 Introduction to Social Work, SWK 2316 Social Work Theory and Practice, SWK 3307 Human Behavior in the Social Environment I.

Advanced course options.

SWK 4303 Social Work and Children/Families
SWK 4305 Social Work and Mental Health
SWK 4307 Social Work and Aging
SWK 4309 Social Work and Health Care
SWK 4313 Social Work and Groups
SWK 4317 Social Work and Case Management
SWK 4325 Social Work and Criminal Justice
SWK 4327 Social Work and Human Sexuality

The B.S.W. Curriculum

The B.S.W. program at ASU curriculum is listed below. Both the on-campus and the online program options follow the same course work.

Social Work Course Descriptions (SWK)

2307 Introduction to Social Work (3-0). An overview of the history and development of social work as a profession. The course is designed to foster a philosophical, historical, and critical understanding of social welfare programs, policies and issues, in part through developing a familiarity with local social service agencies.

2316 Social Work Theory and Practice (3-0). Provides knowledge and values of the history and philosophy of social welfare programs and the skills to understand major social welfare policies. The impact of policy on human functioning is also emphasized.

3307 Human Behavior in the Social Environment I (3-0). The bio psychosocial science base of social work practice. Includes theories of biological, social, cultural, psychological, and spiritual development within the context of the social environment through the life course. Focuses on the critical evaluation and application of theories and knowledge to person-environment transactions. Prerequisite: SWK 2307, SWK 2316, and Admission into the SWK Degree Program or a Declared SWK Minor

3309 Social Work Practice I (3-0). The introduction to social work practice with individuals, couples, families and small groups, including the use of communication skills, supervision, and consultation. Focuses on engagement, assessment and evaluation, planning for service delivery, implementing empirically based interventions, and evaluating outcomes. Prerequisite: SWK 2307, SWK 2316 and Admission into the BSW Degree Program; Prerequisite or Corequisite: SWK 3307

3311 Human Behavior in the Social Environment II (3-0). The biopsychosocial science base of social work practice. Includes a critical analysis of the interactions between the person and the dynamic nature of groups, organizations, communities, society, and economic

systems. Focuses on multiple dimensions of the person and the range of social systems in which they live. Prerequisite: SWK 3307 and SWK 3309

3313 Social Work Practice II (3-0). The introduction to social work practice with large groups, organizations, and communities, including the use of communication skills, supervision, and consultation. Focuses on engagement, assessment and evaluation, planning for service delivery, implementing empirically based interventions, and evaluating outcomes. Prerequisite: SWK 3309 and SWK 3307

3315 Social Welfare Policy and Practice II (3-0). Provides the knowledge, skills, and values to apply social welfare policy and practice. Focuses on policy analysis, implementation of policy to achieve social and economic justice, and the impact of social policy on the social work profession. Prerequisite: SWK 2307, SWK 2316, and Admission to the B.S.W. degree program.

3355 Social Work Research Methods I (3-0). Presentation of the methods used in scientific inquiry and program evaluation; knowledge of how scientific evidence informs social work practice and how social work practice informs scientific inquiry is of primary concern. Focuses on the skills related to conducting research and practice evaluation. Ethical, cultural, and professional value considerations in the research process are emphasized. Prerequisite: SWK 2307, SWK 2316, and Admission to the B.S.W. degree program

3357 Social Work Research Methods II (3-0). Presentation of selected statistical methods used in scientific inquiry, program evaluation, and knowledge of how statistical analysis informs social work practice. Focuses on the skills related to statistical analysis, interpretation, and application. Ethical, cultural, and professional value considerations in statistical analysis are emphasized. Prerequisite: SWK 3355

4303 Social Work and Children/Families (3-0). Provides knowledge and skills necessary for generalist social work practice relating to children and families among diverse populations. Topics include the changing dynamics of families, social problems faced by children and families, counseling and intervention programs for children and families, child abuse and neglect, child and family advocacy, and the role of the social worker in foster care adoption, and the courts. Prerequisite: SWK 2307 and SWK 2316

4305 Social Work and Mental Health (3-0). Provides knowledge and skills necessary for generalist social work practice relating to people with mental illness. The role and function of the social worker in mental health settings is of primary concern. Promotes the application of social work values, ethics, and standards in work with mentally ill people from diverse backgrounds. Prerequisite: SWK 2307 and SWK 2316

4307 Social Work and Aging (3-0). Provides a biopsychosocial perspective on the functioning of older adults. Topics cover the various aspects of geriatric social work including biopsychosocial changes associated with aging, assessment and intervention with the elderly substance abuse and the elderly, group work with the elderly, issues surrounding spirituality, abuse and neglect, family and social

support, and issues relating to death and dying. Prerequisite: SWK 2307 and SWK 2316

4309 Social Work and Health Care (3-0). Provides knowledge and skills necessary for generalist social work practice in a hospital and other health care settings with people from diverse backgrounds. Topics include an introduction to evidence-based practice in health care environments, medical terminology, and biopsychosocial factors relating to physical illness and disease. Promotes the application of social work values, ethics, and standards in physical health care. Prerequisite: SWK 2307 and SWK 2316

4311 Diversity and Ethical Practice (3-0). This course is designed to increase student awareness, knowledge and understanding of issues related to the diverse populations served in generalist social work practice. Additional topics covered include a history of the evolution of ethics in social work, ethics theories, and the ethical decision making process. Prerequisite: Social Work 2307.

4313 Social Work and Groups (3-0). An introduction to group theory and practice. Topics include group formation and development, stages of the group process, ethics and legal issues relating to group practice, and group work with diverse populations. Prerequisite: SWK 2307 and SWK 2316

4317 Social Work and Case Management (3-0). An in-depth analysis of the case management process from a generalist perspective. Focuses on evidence-based practices in contemporary case management, clarification of practitioner attitudes, cultural competence, effective communication skills, client assessment, service plan development, case documentation, the monitoring of services and treatment, and case termination. Prerequisite: SWK 2307 and SWK 2316

4321 Social Work and Domestic Violence (3-0). Provides students with a broad knowledge of issues and methods relevant to domestic violence (spousal; intimate partner violence). The course content is designed to provide the participant with a foundation of understanding of domestic violence dynamics and a knowledge base for working with those affected by domestic violence. Prerequisite: SWK 2307.

4323 Social Work and the Military (3-0). The course provides students with a basic introduction to military culture to allow them to work more effectively with active duty service members, veterans, their family members, and other involved systems.

4326 Social Work and Addictions (3-0). This course develops knowledge, assessment, and intervention skills, beginning competence necessary for working with individuals experiencing problems with the use of psychoactive substances and other mood altering behaviors.

4327 Social Work and Human Sexuality (3-0). Provides a biopsychosocial perspective on human sexuality across the lifespan. Topics include the male and female sexual anatomy/physiology, multicultural perspective of sexuality, sexual behavior, sexual orientations, sexuality across the life cycle, the prevention and treatment of sexuality problems, and social problems related to human sexuality.

4371 Social Work Field Education I (3-0). A supervised field education of at least 250 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence. Restricted to B.S.W. majors. Prerequisite: A grade of “C” or higher in all required social work courses, good academic standing as a senior in the SWK program, and the permission of the SWK Program Director and SWK Field Education Director.

4372 Social Work Field Education II (3-0). A supervised field education of at least 250 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence. Prerequisite SWK 4371.

4373 Social Work Practice III (3-0). The integrative seminar in social work. This capstone course facilitates the integration and application of the generalist social work curriculum in diverse, evolving, and emerging practice contexts. Student career development, use of technology, and professional leadership are emphasized. As a part of this course, students must take and pass a comprehensive examination. Students will have three (3) attempts to successfully pass the comprehensive exam with a score of 70 or higher. Students will have one (1) attempt to pass the Professional Portfolio with a score of 70 or higher. Students must make 70 or higher on both the comprehensive exam and Professional Portfolio to pass the course and to graduate from the B.S.W. program. Prerequisite: SWK 4371, SWK 4372.

4381 Special Topics in Social Work (3-0). Selected topics in social work. (May be repeated once for credit when topic varies.)

4391 Independent Research in Social Work (3-0). A specialized course which may be directed reading or research for superior students. (May be repeated once for credit when topic varies.) Prerequisite: Approval from the SWK Program Director.

The Academic Policies of the B.S.W. Program

Academic Policies Specific to the B.S.W. Program

Field Education Placements. The social work field education experience is administrated by the Social Work Program's Field Education Director. According to the CSWE, field education, is the signature pedagogy of the social work profession in which students become socialized as a practitioner while integrating theory with practice. Its intent is to combine the theory of the classroom with the reality of the practice environment. Only social work majors may enroll in a social work field education course. Student placements in particular field settings are negotiated between the student and the B.S.W. Field Education Director. Please see the B.S.W. Field Education Manual for details about field education requirements and placements.

Substance Use. Angelo State University does not condone the possession, use, or distribution of marijuana, LSD, other hallucinogenic drugs, or narcotics by anyone in any campus facility or during practicum or at an internship site. Additionally, ASU has established a drug free campus policy where the unlawful manufacture, distribution, dispensation, possession, or use of any drug, narcotic, or controlled substance is prohibited on campus or practicum or internship site by university policy and by the Texas Tech University System Board of Regents as well as by state and federal statute. Any individual found in violation of this policy is subject to disciplinary action pursuant to policy.

Requirement to Follow the Texas Behavioral Health Executive Council and Texas State Board of Social Worker Examiners Rules and Regulations.

Students who have been admitted into the B.S.W. program are required to follow the Texas Behavioral Health Executive Council and Texas State Board of Social Worker Examiners Rules and Regulations found in the Consolidated Rule Book for Social Work (<https://www.bhec.texas.gov/statutes-and-rules/index.html>). Violations of these rules and regulations will result in dismissal from the B.S.W. program.

Practice as a Student and the Use of Titles. B.S.W. students may practice as social work students under the supervision of a field instructor. A license to practice social work of any kind is required. Additionally, B.S.W. students may not refer to themselves as a social worker if they are not licensed to do so. Otherwise, students may refer to themselves as a social work bachelor's students.

Failure to Satisfactorily Complete Coursework

In addition to the standards of the College of Health and Human Services, the B.S.W. program has set forth its own additional criteria related to academic standing, probation, and dismissal:

Failing and Repeating Courses: Students are allowed to fail a maximum of two (2) separate courses throughout the duration of the B.S.W. program (i.e., receive a grade of D or lower). A failed course may be repeated once. If the course is not satisfactorily completed (a grade of C or better) when retaken, the student will be dismissed from the program. If three (3) or more courses throughout the duration of the B.S.W. program receive failing grades, the student will be dismissed from the program;

Field Education Practicum: Due to the pedagogical and professional importance of the field education experience, two courses must receive a grade of "C" or better for the student to graduate from the B.S.W. program: SWK 4371: Social Work Field Education I and SWK 4372 Field Education II.

Comprehensive Examination: Students in the B.S.W. program are allowed three attempts to satisfactorily complete the comprehensive examination which is administered in the final semester of the program. Students who are unable to pass the comprehensive examination after three attempts may repeat the coursework the following spring, if the student is still not able to pass the examination then they can make a written appeal to B.S.W. Program Director.

- **Students who choose to make a written appeal and repeat the coursework.** These students must make a written appeal to the B.S.W. Program Director explaining their reasoning for wanting to repeat the coursework and why a second attempt is justified. Appeals will be reviewed by Program Director and Field Director. Once an appeal has been approved, the student must schedule the courses corresponding to the failed domains when those courses are normally scheduled during the academic year. These courses must be satisfactorily passed those courses or the student is dismissed from the program. After successfully passing the necessary

courses, students have three attempts to pass the comprehensive examination in the next spring semester in which it is offered. If the comprehensive examination is not successfully completed after three attempts, the student is dismissed from the program.

- **Students who choose not to make a written appeal and/or repeat the courses corresponding to failed domains of the comprehensive examination.** These students are dismissed from the program.

Academic Standing: Good Standing, Probation, and Suspension

The standards for academic standing set by Angelo State University and the College of Health and Human Services is intended to define the academic requirements for continuation of undergraduate study and are listed in the university's Operating Policy and Procedure 10.07 Undergraduate Academic Status (accessible via https://angelo.policystat.com/policy/token_access/53a7c4c6-46d7-463c-9610-cba4ce2053aa/). Angelo State University recognizes three academic statuses: good standing, probation, and suspension.

Good Standing. All degree programs require an overall 2.00 grade point average in the student's major field and a 2.00 grade point average in the major field in residence. Some degree programs have requirements beyond the minimum identified above (the B.S.W. program requires a 2.50 to be in good standing). A student who meets minimum academic requirements is in good academic standing and eligible for all extracurricular activities, as governed by the rules of the specific activity. Some academic and extracurricular programs have requirements over and above the respective minimum requirements by major.

Probation. Academic probation is an emphatic warning that the quality of the student's work has not met Angelo State University's minimum academic standards and that the quality must improve during the probationary period in order for the student to continue at Angelo State University. A student will be placed on academic probation at the end of the fall or spring semester in which the Angelo State University GPA is less than 2.00. A student will be removed from academic probation at the end of any long semester or summer term if the Angelo State University GPA is 2.00 or higher.

Students placed on academic probation are given two probationary semesters (fall or spring terms) to raise their Angelo State University GPA to 2.00. For example, if a student is placed on academic probation because the Angelo State University GPA has fallen to 1.85, then at the end of the two following probationary semesters the Angelo State University GPA must be 2.00 or higher, or the student will be placed on First Academic Suspension. Students with an Angelo State University GPA of 0.0 after two long semesters will be placed on

First Academic Suspension. Grades earned in coursework in which neither hours nor grades are calculated toward the GPA will not affect a student's academic standing.

Suspension. Students can be suspended from Angelo State University courses if they are not in good standing. At the end of one long semester period for a First Academic Suspension, students can apply for readmission to Angelo State University for the subsequent semester. Re-enrolling students who have taken courses at another college or university must meet Angelo State University's transfer requirements for readmission. Readmission applications must be completed seven (7) business days prior to the semester for which the student is applying. Students who re-enter Angelo State University following an academic suspension do so on academic probation. For specific regulations, refer to paragraph on "Academic Probation". If the Angelo State University GPA is less than 2.00 at the end of the second probationary semester, the student will be placed on second academic suspension. See section C below for information regarding appeals of a Second Academic Suspension.

Exceptions

Exception's to the suspension policy may only be made in situations involving documented cases of serious illness or personal misfortune or when students are making discernible progress toward completion of a degree program. Students will receive notification by the Angelo State University Registrar that outlines the suspension appeals process. The appeal must be completed in accordance with the time frame established by the Registrar. Prior to filing an appeal, students must clear all existing holds. If the appeal is granted by the Academic Review Committee, the student will return to Academic Probation.

Unless other special conditions are imposed by the dean, students granted reinstatement and re-admitted on academic probation are given two probationary terms (fall or spring terms) to raise their Angelo State University GPA to 2.00. In addition to any special conditions imposed by the dean, students must meet the conditions under "Academic Probation" explained above. At the end of the second probationary semester, if the Angelo State University GPA is less than 2.00, the student will be placed on the appropriate academic suspension.

Academic Policies Relating to All University Programs

Academic Honesty. The university expects all students to engage in all academic pursuits in a manner that is beyond reproach. Students will be expected to maintain

complete honesty and integrity in their experiences in the classroom. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action. Procedures for discipline due to academic dishonesty have been adopted by the Texas Tech University Board of Regents and are published under the Section on Student Services and Activities in the University's Student Handbook. In summary, the Social Work Program's policy concerning academic honesty is consistent with Angelo State University's policy concerning academic honesty found in the *University Undergraduate Catalog*.

Plagiarism. Plagiarism is the action or practice of taking previously produced work, ideas, etc., and presenting it as new. This includes one's own work. The act of plagiarism is considered to be literary theft. It is unacceptable to copy a piece of work verbatim without the use of quotation marks and the appropriate reference citation.

It is the student's responsibility to be aware of what plagiarism is (including self-plagiarism) as well as how to properly cite material using the most recent publication guidelines established by the American Psychological Association (currently 7th edition). It is expected that students will summarize and paraphrase ideas, giving appropriate credit to the source in both the body and the references sections of submitted work. Papers are subject to be evaluation for originality via Turnitin, SafeAssign, or other such software. Please consult the ASU Writing Center resources for more information. Students found in violation of plagiarism (whether intentionally or unintentionally) during the B.S.W. program may be subject to a variety of consequences including (but not limited to) a zero grade for the submission, a zero grade for the course, and/or dismissal from the B.S.W. program.

Technology Requirements. Course syllabi, video lectures, and supplementary learning materials are all posted via Blackboard, ASU's learning management system. Online students are required to abide by all technology requirements as their ability to access and participate course material depends on online access.

On-campus students are highly encouraged to possess the technology requirements listed below to ensure the ability to meaningfully participate in all supplemental coursework throughout the B.S.W. program. While on-campus students do have the ability to access computer technology supplied via student computer labs across campus, undergraduate students often find they engage in their studies at all times of day throughout the week. It is the student's responsibility possess or have access to the listed technology requirements to access online learning resources.

- Computer capable of running Windows 7 or later or Mac OSX 10.8 or later
- Latest version of Firefox, Safari, or Chrome (or other Chromium-based) Internet web browser

- High-speed Internet access (required for online video conferencing, such as WebEx, as well as Internet-based testing)
- Ethernet adapter cable (required for Internet-based testing; wireless connections may intermittently drop, resulting in incomplete test submission)
- Webcam (required for online video conferencing and Internet-based testing)
- Microsoft Office (or compatible Office suite software)
- Adobe Acrobat Reader (or other PDF viewing software)

Student Rights. Students have a right to study and work in a non-discriminatory environment free from harassment. The ASU B.S.W. program affirms and respects diversity and difference among students, faculty, field instructors, staff, and others involved in the program. Students have a right to appeal certain decisions and file grievances, including (but not limited to) admission decisions, academic and professional advising comments and recommendations, and so forth. If a student takes issue with a decision made by a social work faculty member, the student is directed to first discuss the issue or circumstance with the particular faculty, staff member, or administrator in question. If a resolution to the issue cannot be reached, the student is directed to address their appeal in writing to the B.S.W. Program Director. After the written appeal is received, a conference between the student and the B.S.W. Program Director will be scheduled as soon as possible to address the issue. If a resolution still cannot be reached, the student may appeal the decision in accordance with university policy through the proper channels (as listed in the *University Undergraduate Catalog*). In most cases, the decision of the B.S.W. Program Director is final; however students are advised to follow ASU's appeal and grievance policies found in the *University Undergraduate Catalog*.

Student Absence for Observance of Religious Holy Days. A student who intends to observe a religious holy day should make that intention known in writing (email is acceptable) to the instructor prior to the absence. Please see Operating Policy 10.19 – Student Absence for Observance of Religious Holy Day (accessible via <https://angelo.policystat.com/>) for more information.

Accommodations for Students with Disabilities. Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs in the Houston Hart University Center, room 112 or by contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Office of Student Disabilities Services' web pages (<https://www.angelo.edu/current-students/disability-services/>).

The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dr. Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
Houston Hart University Center, Room 112
(325) 942-2047
dallas.swafford@angelo.edu

Title IX at Angelo State University. Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VIII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of sexual misconduct. Sexual misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic or dating violence), sexual violence, and any other misconduct based on sex.

Students are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center at (325) 942-2371.

Any incidents involving sexual misconduct should be reported to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Miller, J.D. You may submit reports in the following ways:

Online: <https://www.angelo.edu/incident-form>
Face-to-face: Mayer Administration Building, Room 210

Phone: (325) 942-2022

Email: michelle.miller@angelo.edu

All faculty members at ASU are mandatory reporters and must report incidents sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325) 942-2371, the 24-hour Crisis Helpline (325) 486-6345, or the University Health Clinic (325) 942-2171. For more information about resources related to sexual misconduct, Title IX, or Angelo State University's policy, go to the Office of Title IX Compliance at <https://www.angelo.edu/current-students/title-ix/>.

The B.S.W. Program Personnel and Organizations

There are many people who contribute to the work, development, and success of the B.S.W. program across the campus and the community. While it is difficult to name everyone involved in process from application to registration to graduation and everything in between, the following pages list the persons with whom students are most likely to interact.

Social Work Faculty and Staff

Ingrid Russo, M.S.W., L.C.S.W.
B.S.W. Program Director and Assistant Clinical Professor

Andrew Rivera, M.S.W., LCSW
B.S.W. Field Education Director and Assistant Clinical Professor

Jason Aleman, Ph.D., M.S.W.
Assistant Clinical Professor

Denetria Brooks-James, D.S.W., LMSW
Assistant Clinical Professor

Joel Carr, Ph.D., M.S.W., LCSW-S, LPC-S
D.S.W. Program Director and Associate Professor

Sam Gallander, MSW, LCSW
MSW Field Director/ Clinical Instructor

Chelsea Kading, M.S.W., LCSW
Clinical Instructor

Anne Scaggs, D.Ed., M.S.W., LCSW
Online Support Coordinator and Clinical Associate Professor

Sandy Seidel

Department of Social Work and Sociology Office Coordinator II

Christopher Shar, Ph.D., M.S.W., M.S.

Assistant Professor and Director of the MSW Program

Thomas Starkey, Ph.D., M.S.W., LCSW

Department of Social Work and Sociology Chairperson and Professor

Social Work Field Locations and Field Instructors

Abilene Behavioral Health

Katy Bruce, M.S.W., LMSW

*Alcohol & Drug Abuse Council for
the Concho Valley*

Chelsea Ashton, M.A., History
Courtney Bingham, B.S.W., LBSW

American Red Cross

Josh McDonald, M.A., History

Adult Protective Services

Rosie Hernandez

Area Agency on Aging

Toni Gutierrez, M.A., Counseling

ASU Disability Office

Dallas Swafford, M.Ed.

Baptist Memorials

Rachael Nash, B.S.W., LBSW

Boys Ranch

Mike Children, B.S., Kinesiology

Child Advocacy Center

Monica Escobedo, B.A., Psychology

Concho Valley Community Action Agency

Mark Bethune

Child Protective Services

Trista Johnson, M.S.W.

Crisis Intervention Unit

Rita Guthrie, M.S., Counseling

Disability Connection

Anita Thomas

Early Childhood Intervention Services

Crystal Berry, B.S., Education

Goodwill Connection of West Texas

Brennan Favor, M.S.W., LMSW

Guardianship Alliance

Lettitia McPherson, B.A., Psychology

High Sky Children's Ranch

Courtney Flores, B.A., Psychology

Hospice of San Angelo

Ervilene Smith, M.S.W., LCSW

<i>Juvenile Probation</i>	Greg Graham, LPC
<i>La Esperanza Clinic</i>	Carina Sturgeon
<i>Meals for the Elderly</i>	Lori Rodriguez, B.S.W.
<i>MHMR-Intellectual Developmental Disabilities</i>	Gana Huff, B.A., Psychology
<i>MHMR—Mental Health</i>	
<i>MHMR—Mental Health Crisis Unit</i>	Brittany Shroeder, M.S., Psychology
<i>ASU Multicultural Center</i>	
<i>Family Shelter</i>	Valerie Tillery
<i>Rape Crisis Center</i>	Heather Hodge, M.S.W., LCSW
<i>River Crest Hospital</i>	Barbara Davis, M.S.W., LCSW
<i>Rust Street Ministries</i>	Bryan Elliot, LMFT, LPC
<i>Sagecrest Alzheimer's Unit</i>	Rachael Nash, M.S.W., LMSW
<i>Salvation Army</i>	
<i>San Angelo Odyssey Hospice</i>	Christina Jimenez, M.S.W., LMSW
<i>Senior Care Center</i>	Jared Johnson, B.S.W., LBSW
<i>Shannon Behavioral Health</i>	Roger Collins, LPC
<i>Shannon Clinic</i>	Yolanda Rodriguez, M.S.W., LMSW
<i>Shannon Dialysis Center</i>	Dana Jackson-Lange, M.S.W., LMSW
<i>Shannon Hospital</i>	Karen Jansa, M.S.W., LCSW
<i>Shleicher Country Nursing Home</i>	Meloni Webb, B.S.W., LBSW
<i>State Support Living Center</i>	Vizion Jackson, M.S.W., LCSW
<i>West Texas Guidance & Counseling</i>	Dusty McCoy, LPC
<i>West Texas Rehabilitation Center</i>	Barby Nobles, B.S.W., LBSW
<i>Workforce Solutions</i>	Linda Diaz

The Social Work Community Advisory Committee

The Community Advisory Committee consists of representatives of the San Angelo area community and the Angelo State University campus and serves a number of important functions for the Department of Social Work and Sociology. The functions include:

- Enlist the input, feedback, and support of knowledgeable professional social workers to enhance the direction and quality of the ASU social work program;
- Review components of the social work program and make practice-based recommendations;
- Provide feedback and suggestions about the master's program based on their understanding of the program, the needs of the local and surrounding communities, and experience with current students and graduates of the program.

Current voting members of the Community Advisory Committee are:

Courtney Bingham
Alcohol and Drug Abuse Council for the Concho Valley
courtneyb@adaccv.org

Mike Childress
West Texas Boys Ranch
wtbrmike@wtbr.org

Jennifer Dube
Children's Advocacy Center of Greater West Texas
jdube@cacgreaterwtx.org

Melissa Hernandez
Open Arms Rape Crisis Center and LGBT+ Services
mhernandez@openarmscv.org

Roxann Sloan
Crisis Intervention Unit
roxann.sloan@co.tom-green.tx.us

Permanent non-voting members of the Community Advisory Committee include:

- Concho Valley branch chairperson, National Association of Social Workers, Texas
- Region 9 director, National Association of Social Workers, Texas

- Members of the social work faculty
- President of the Student Social Work Association

Student and Professional Organizations

The Angelo State University Student Social Work Organization. The Student Social Work Association (SSWA) is an official ASU student-led organization which welcomes all student's university-wide to join on a voluntary basis. A social work faculty member serves as the faculty advisor and department liaison with organization's elected president. Regular meetings are held for students to discuss community activities as well as generate recommendations for the social work programs. SSWA is the primary mechanism for social work students to organize and have a voice in the department. All student members of the SSWA and department faculty are welcome to attend all meetings and sponsored events.



Phi Alpha Honor Society. Phi Alpha is internationally recognized as social work's largest honor society. The purpose of Phi Alpha is to facilitate engagement and relationships among social work students while fostering humanitarian goals and ideals. The organization endorses high academic standards for social work students and invites as members those students who have demonstrated academic excellence in their professional education. Admission includes lifetime membership and benefits extend well past graduation. Both on-campus and online students are welcome to apply for membership. Admission criteria for the local Sigma Upsilon chapter include:

- G.P.A. in the B.S.W. program of 3.25 or higher
- Good academic standing in the program
- Completion of 9 semester hours of B.S.W. program coursework

Professional Social Work Organizations. The following are some of the major social work and social work-related organizations in the United States to which social work students and professionals commonly belong as members.

- *American Association of Marriage and Family Therapy*
- *American Association on Intellectual and Developmental Disabilities*
- *American Board of Clinical Social Work*
- *American Council for School Social Work*
- *American Counseling Association*
- *American Mental Health Counselors Association*
- *American Psychological Association*
- *American Public Health Association*
- *American Society of Criminology*
- *American Sociological Association*
- *Association for Behavior Analysis International*
- *Association for Oncology Social Work*
- *Association for Veterans Affairs Social Workers*
- *Association of Clinicians for the Underserved*
- *Association of Pediatric Oncology Social Workers*
- *Association of Social Work Boards*
- *Clinical Social Work Association*
- *Council on Social Work Education*
- *National Association for Alcohol and Drug Abuse Counselors*
- *National Association for Rural Mental Health*
- *National Association of Social Workers*
- *National Council on Family Relations*
- *National Organization of Forensic Social Work*
- *Psychologists, Social Workers and Counselors Section of the Academy of Spinal Cord Injury Professionals*
- *School Social Work Association*
- *Society for Research in Child Development*
- *Society for Social Work and Research*
- *Society for Social Work Leadership in Health Care*
- *The Gerontological Society of America*