
Angelo State University
NSSE 2019 Major Field Report, Part II
Comparisons to Other Institutions
Psy, Soc, Social Wor

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Psy, Soc, Social Wor' includes the following majors: Anthropology; Ethnic studies; Gender studies; International relations; Other social sciences; Psychology; Social sciences (general); Social work; Sociology.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Psy, Soc, Social Wor.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Psy, Soc, Social Wor			Seniors in Psy, Soc, Social Wor		
		Your first-year students compared with Southwest Public	Your first-year students compared with Carnegie Class	Your first-year students compared with SACSCOC Peers	Your seniors compared with Southwest Public	Your seniors compared with Carnegie Class	Your seniors compared with SACSCOC Peers
Academic Challenge	Higher-Order Learning				--	--	--
	Reflective & Integrative Learning				--	--	--
	Learning Strategies				--	--	--
	Quantitative Reasoning				--	--	--
Learning with Peers	Collaborative Learning					--	--
	Discussions with Diverse Others				--	--	--
Experiences with Faculty	Student-Faculty Interaction					--	--
	Effective Teaching Practices					--	--
Campus	Quality of Interactions					--	--



NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
ASU (N = 39)	42.4	12.2	1.95	20	35	40	55	60				
Southwest Public	42.3	13.7	.28	20	35	40	55	60	2,431	.1		.007
Carnegie Class	42.8	13.0	.15	20	35	40	55	60	7,716	-.4		-.029
SACSCOC Peers	42.5	13.6	.69	20	35	40	55	60	427	-.1		-.007
Reflective & Integrative Learning												
ASU (N = 39)	42.5	10.4	1.66	23	37	40	49	60				
Southwest Public	41.8	12.2	.25	20	34	40	51	60	2,453	.7		.060
Carnegie Class	42.9	11.6	.13	23	34	43	51	60	7,801	-.5		-.039
SACSCOC Peers	42.1	11.9	.60	20	34	43	51	60	435	.4		.035
Learning Strategies												
ASU (N = 38)	40.4	11.9	1.93	20	33	40	47	60				
Southwest Public	40.8	14.1	.29	20	33	40	53	60	2,429	-.4		-.032
Carnegie Class	40.0	14.2	.16	20	27	40	53	60	7,722	.3		.024
SACSCOC Peers	41.4	14.8	.75	13	33	40	53	60	49	-1.0		-.072
Quantitative Reasoning												
ASU (N = 39)	30.9	16.6	2.65	0	20	33	40	60				
Southwest Public	28.6	16.0	.33	0	20	27	40	60	2,417	2.4		.149
Carnegie Class	29.1	15.9	.18	0	20	27	40	60	7,693	1.9		.117
SACSCOC Peers	28.1	16.0	.81	0	20	27	40	60	424	2.9		.180
Learning with Peers												
Collaborative Learning												
ASU (N = 39)	33.8	12.6	2.02	15	25	35	40	60				
Southwest Public	29.0	14.5	.30	5	20	30	40	55	2,444	4.8	*	.333
Carnegie Class	29.9	14.9	.17	5	20	30	40	55	7,753	3.9		.263
SACSCOC Peers	30.6	14.6	.73	5	20	30	40	60	433	3.3		.227
Discussions with Diverse Others												
ASU (N = 38)	46.1	12.5	2.03	20	40	43	60	60				
Southwest Public	43.0	15.5	.32	15	35	40	60	60	2,419	3.1		.199
Carnegie Class	42.2	15.0	.17	20	30	40	60	60	7,717	3.9		.259

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

	Mean statistics			Percentile ^d scores					Comparison results			Effect size ^g
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	
SACSCOC Peers	43.7	15.5	.79	15	35	45	60	60	425	2.4		.157
Experiences with Faculty												
Student-Faculty Interaction												
ASU (N = 38)	29.1	17.4	2.82	0	15	30	40	60				
Southwest Public	22.6	16.3	.33	0	10	20	35	55	2,421	6.5	*	.396
Carnegie Class	25.2	16.3	.19	0	10	23	35	60	7,714	3.9		.239
SACSCOC Peers	24.8	16.6	.83	0	10	20	35	60	433	4.3		.258
Effective Teaching Practices												
ASU (N = 39)	45.5	12.5	2.01	24	40	44	56	60				
Southwest Public	40.7	14.0	.28	16	32	40	52	60	2,448	4.8	*	.345
Carnegie Class	41.9	13.5	.15	20	32	40	52	60	7,801	3.7		.273
SACSCOC Peers	41.8	14.0	.70	16	32	40	52	60	432	3.8		.272
Campus Environment												
Quality of Interactions												
ASU (N = 39)	47.1	11.1	1.78	30	38	50	56	60				
Southwest Public	42.6	12.8	.27	18	34	44	52	60	2,308	4.5	*	.354
Carnegie Class	43.5	12.0	.14	22	36	45	53	60	7,421	3.6		.298
SACSCOC Peers	43.3	12.4	.64	18	36	44	53	60	413	3.8		.305
Supportive Environment												
ASU (N = 39)	39.7	14.8	2.37	10	33	40	53	60				
Southwest Public	33.9	14.3	.29	10	23	35	43	60	2,438	5.8	*	.406
Carnegie Class	34.0	14.2	.16	10	23	35	43	60	7,755	5.7	*	.403
SACSCOC Peers	34.7	14.6	.73	10	25	35	45	60	431	5.1	*	.347

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

Mean statistics			Percentile ^d scores					Comparison results			
<i>Mean</i>	<i>SD^b</i>	<i>SEM^c</i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom^e</i>	<i>Mean diff.</i>	<i>Sig.^f</i>	<i>Effect size^g</i>

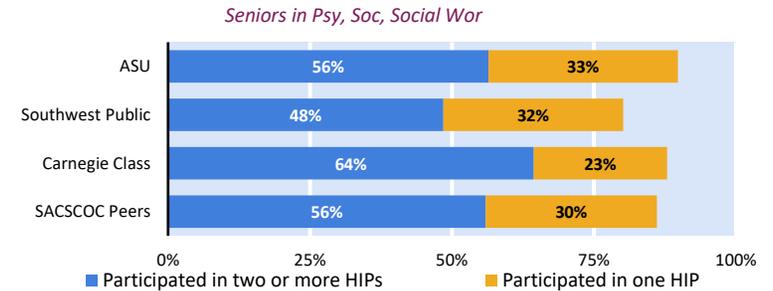
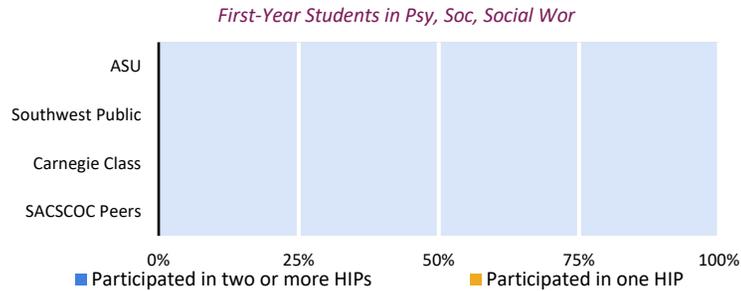
NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

High-Impact Practices: Psy, Soc, Social Wor

Angelo State University

Overall HIP Participation^{a,h}

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	Your students' participation compared with:							
	ASU	Southwest Public		Carnegie Class		SACSCOC Peers		
	%	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	
<i>First-Year Students in Psy, Soc, Social Wor</i>								
12. Service-Learning								
11c. Learning Community								
11e. Research with Faculty								
Participated in at least one								
Participated in two or more								
<i>Seniors in Psy, Soc, Social Wor</i>								
12. Service-Learning	82	+20	** .46	+10	.25	+12	.28	
11c. Learning Community	23	+5	.11	+1	.02	-2	-.04	
11e. Research with Faculty	18	-4	-.11	-8	-.19	-8	-.20	
11a. Internship or Field Exp.	38	+3	.06	-11	-.22	+2	.03	
11d. Study Abroad	15	+4	.11	+4	.11	+4	.12	
11f. Culminating Senior Exp.	31	+2	.05	-17	* -.34	-7	-.14	
Participated in at least one	90	+10	.27	+2	.06	+4	.11	

Participated in two or more



NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k								
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ⁿ		
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	26	214	17	849	18	28	13									
		2	Sometimes	4	21	476	37	1,684	36	76	36									
		3	Often	6	32	375	29	1,356	29	77	36									
		4	Very often	4	21	207	16	745	16	33	15									
		Total		19	100	1,272	100	4,634	100	214	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	5	117	9	471	10	12	6									
		2	Sometimes	7	37	518	41	1,812	39	71	33									
		3	Often	6	32	452	36	1,648	36	90	42									
		4	Very often	5	26	185	15	703	15	42	20									
		Total		19	100	1,272	100	4,634	100	215	100									
i. Given a course presentation	present	1	Never	1	5	311	24	755	16	38	18									
		2	Sometimes	9	47	577	45	1,887	41	79	37									
		3	Often	6	32	270	21	1,382	30	68	31									
		4	Very often	3	16	112	9	609	13	31	14									
		Total		19	100	1,270	100	4,633	100	216	100									
2. During the current school year, about how often have you done the following?																				
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	5	123	10	336	7	26	12									
		2	Sometimes	6	32	486	38	1,711	37	80	37									
		3	Often	10	53	470	37	1,730	37	72	33									
		4	Very often	2	11	188	15	844	18	37	17									
		Total		19	100	1,267	100	4,621	100	215	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	11	103	8	250	5	19	9									
		2	Sometimes	1	5	408	32	1,458	31	62	29									
		3	Often	11	58	485	38	1,846	40	93	44									
		4	Very often	5	26	267	21	1,077	23	39	18									
		Total		19	100	1,263	100	4,631	100	213	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	11	83	7	270	6	13	6									
		2	Sometimes	3	16	440	35	1,451	31	74	35									
		3	Often	11	58	451	36	1,766	38	77	36									
		4	Very often	3	16	294	23	1,139	25	49	23									
		Total		19	100	1,268	100	4,626	100	213	100									

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	37	504	40	1,454	32	68	32								
		2	Sometimes	9	47	497	39	1,923	42	88	41								
		3	Often	3	16	188	15	841	18	34	16								
		4	Very often	0	0	78	6	392	9	23	11								
			Total	19	100	1,267	100	4,610	100	213	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	26	343	27	1,081	23	46	22								
		2	Sometimes	9	47	575	45	2,054	45	91	43								
		3	Often	4	21	256	20	1,059	23	52	24								
		4	Very often	1	5	91	7	419	9	24	11								
			Total	19	100	1,265	100	4,613	100	213	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	33	3	150	3	9	4								
		2	Some	5	26	285	22	1,165	25	44	21								
		3	Quite a bit	7	37	614	48	2,179	47	101	47								
		4	Very much	7	37	336	26	1,126	24	60	28								
			Total	19	100	1,268	100	4,620	100	214	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	5	45	4	162	4	10	5								
		2	Some	9	47	319	25	1,210	26	52	24								
		3	Quite a bit	6	32	618	49	2,169	47	95	45								
		4	Very much	3	16	286	23	1,080	23	56	26								
			Total	19	100	1,268	100	4,621	100	213	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	41	3	184	4	8	4								
		2	Some	6	32	323	26	1,223	26	56	27								
		3	Quite a bit	8	42	596	47	2,049	44	99	47								
		4	Very much	5	26	301	24	1,160	25	48	23								
			Total	19	100	1,261	100	4,616	100	211	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	31	2	122	3	6	3								
		2	Some	8	42	269	21	1,005	22	48	23								
		3	Quite a bit	7	37	599	47	2,206	48	93	44								
		4	Very much	4	21	366	29	1,278	28	66	31								
			Total	19	100	1,265	100	4,611	100	213	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	5	42	3	161	3	6	3								
		2	Some	7	37	306	24	1,128	24	46	22								
		3	Quite a bit	7	37	621	49	2,114	46	102	48								
		4	Very much	4	21	296	23	1,204	26	58	27								
		Total		19	100	1,265	100	4,607	100	212	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	25	2	80	2	8	4								
		2	Some	2	11	265	21	903	20	49	23								
		3	Quite a bit	8	42	558	44	2,070	45	83	39								
		4	Very much	9	47	421	33	1,554	34	73	34								
		Total		19	100	1,269	100	4,607	100	213	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	55	4	161	3	15	7								
		2	Some	3	16	287	23	959	21	48	22								
		3	Quite a bit	9	47	540	43	2,067	45	80	37								
		4	Very much	7	37	384	30	1,428	31	71	33								
		Total		19	100	1,266	100	4,615	100	214	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	53	4	167	4	15	7								
		2	Some	3	16	284	22	983	21	48	23								
		3	Quite a bit	8	42	533	42	1,963	43	81	38								
		4	Very much	8	42	394	31	1,498	32	69	32								
		Total		19	100	1,264	100	4,611	100	213	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	11	96	8	284	6	15	7								
		2	Some	2	11	373	29	1,200	26	63	30								
		3	Quite a bit	9	47	486	38	1,773	38	81	38								
		4	Very much	6	32	313	25	1,357	29	54	25								
		Total		19	100	1,268	100	4,614	100	213	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	11	130	10	365	8	26	12								
		2	Some	6	32	436	34	1,384	30	68	32								
		3	Quite a bit	6	32	455	36	1,771	38	74	35								
		4	Very much	5	26	247	19	1,088	24	46	21								
		Total		19	100	1,268	100	4,608	100	214	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k										
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with										
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		23	More than 20	0	0	9	1	37	1	3	1											
			Total	19	100	1,258	100	4,593	100	208	100											

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	18	95	1,011	80	3,491	76	163	77								
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	1	5	151	12	728	16	31	15								
		4	3-5	0	0	42	3	175	4	9	4								
		8	6-10	0	0	27	2	98	2	3	1								
		13	11-15	0	0	21	2	58	1	2	1								
		18	16-20	0	0	1	0	15	0	0	0								
		23	More than 20	0	0	10	1	29	1	3	1								
		Total			19	100	1,263	100	4,594	100	211	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	49	4	200	4	13	6								
		2	Sometimes	2	11	264	21	1,032	22	50	23								
		3	Often	6	32	400	32	1,482	32	60	28								
		4	Very often	11	58	556	44	1,892	41	91	43								
			Total	19	100	1,269	100	4,606	100	214	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	5	47	4	198	4	11	5								
		2	Sometimes	4	21	304	24	1,039	23	45	21								
		3	Often	6	32	435	34	1,682	37	80	37								
		4	Very often	8	42	482	38	1,689	37	78	36								
			Total	19	100	1,268	100	4,608	100	214	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	71	6	294	6	18	8								
		2	Sometimes	5	26	330	26	1,145	25	54	25								
		3	Often	4	21	381	30	1,500	33	67	31								
		4	Very often	10	53	487	38	1,671	36	75	35								
			Total	19	100	1,269	100	4,610	100	214	100								
d. People with political views other than your own	DDpolitical	1	Never	0	0	90	7	334	7	17	8								
		2	Sometimes	4	21	358	28	1,304	28	45	21								
		3	Often	4	21	387	31	1,516	33	64	30								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
		4	Very often	11	58	428	34	1,458	32	87	41										
			Total	19	100	1,263	100	4,612	100	213	100										

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

<i>Item wording or description</i>	<i>Variable name^l progress.")</i>	<i>Values^m</i>	<i>Response options</i>	Frequency Distributions								Statistical Comparisons ^k								
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your first-year students compared with</i>								
				<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>ASU</i>	<i>Southwest Public</i>	<i>Carnegie Class</i>	<i>SACSCOC Peers</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>
			Total	19	100	1,267	100	4,608	100	214	100									

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	32	347	27	1,368	30	58	27								
			Do not plan to do	5	26	307	24	1,055	23	43	20								
			Plan to do	6	32	486	38	1,745	38	86	40								
			Done or in progress	2	11	126	10	435	9	26	12								
			Total	19	100	1,266	100	4,603	100	213	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	8	42	407	32	1,679	37	54	25								
			Do not plan to do	5	26	336	26	986	21	44	21								
			Plan to do	5	26	393	31	1,422	31	79	37								
			Done or in progress	1	5	132	10	506	11	35	17								
			Total	19	100	1,268	100	4,593	100	212	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	26	338	27	1,318	29	42	20								
			Do not plan to do	2	11	313	25	1,102	24	63	30								
			Plan to do	11	58	571	45	2,049	45	94	44								
			Done or in progress	1	5	42	3	129	3	13	6								
			Total	19	100	1,264	100	4,598	100	212	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	8	42	450	35	1,824	40	64	30								
			Do not plan to do	4	21	260	21	816	18	49	23								
			Plan to do	4	21	502	40	1,773	39	91	43								
			Done or in progress	3	16	56	4	190	4	10	5								
			Total	19	100	1,268	100	4,603	100	214	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	9	47	438	35	1,482	32	55	26								
			Do not plan to do	1	5	122	10	360	8	29	14								
			Plan to do	8	42	690	55	2,688	58	120	57								
			Done or in progress	1	5	15	1	67	1	7	3								
			Total	19	100	1,265	100	4,597	100	211	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse				1	None	10	53	579	46	1,910	42	89	42						
				2	Some	9	47	556	44	2,190	48	98	46						
				3	Most	0	0	105	8	408	9	21	10						

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
		4	All	0	0	19	2	84	2	6	3										
			Total	19	100	1,259	100	4,592	100	214	100										

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	26	2	78	2	7	3								
		2		0	0	30	2	140	3	7	3								
		3		0	0	83	7	278	6	13	6								
		4		5	26	197	16	677	15	29	14								
		5		4	21	349	27	1,234	27	57	27								
		6		4	21	296	23	1,053	23	45	21								
		7	Excellent	6	32	267	21	1,098	24	53	25								
		—	Not applicable	0	0	22	2	50	1	2	1								
			Total	19	100	1,270	100	4,608	100	213	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	32	3	160	3	8	4								
		2		1	5	59	5	201	4	8	4								
		3		2	11	104	8	358	8	21	10								
		4		2	11	208	16	642	14	41	19								
		5		1	5	233	18	873	19	37	17								
		6		2	11	255	20	881	19	34	16								
		7	Excellent	11	58	355	28	1,378	30	61	29								
		—	Not applicable	0	0	20	2	106	2	4	2								
			Total	19	100	1,266	100	4,599	100	214	100								
c. Faculty	QIfaculty	1	Poor	0	0	28	2	72	2	6	3								
		2		0	0	45	4	142	3	9	4								
		3		1	5	84	7	273	6	21	10								
		4		0	0	166	13	594	13	27	13								
		5		5	26	327	26	1,182	26	48	22								
		6		5	26	324	26	1,176	26	53	25								
		7	Excellent	8	42	272	21	1,099	24	46	21								
		—	Not applicable	0	0	22	2	65	1	4	2								
			Total	19	100	1,268	100	4,603	100	214	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

		Frequency Distributions								Statistical Comparisons ^k							
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m		Response options		Count		%		Mean		Effect size ⁿ		Mean		Effect size ⁿ	
		Total		19	100	1,266	100	4,595	100	213	100						

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers			
												Your first-year students compared with									
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	0	0	113	9	434	9	21	10										
		2	Some	6	32	334	26	1,184	26	68	32										
		3	Quite a bit	2	11	446	35	1,642	36	70	33										
		4	Very much	11	58	370	29	1,332	29	54	25										
		Total		19	100	1,263	100	4,592	100	213	100										
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	62	5	242	5	15	7										
		2	Some	6	32	275	22	977	21	49	23										
		3	Quite a bit	4	21	502	40	1,838	40	79	37										
		4	Very much	9	47	428	34	1,539	33	71	33										
		Total		19	100	1,267	100	4,596	100	214	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	71	6	292	6	10	5										
		2	Some	1	5	284	22	1,020	22	56	26										
		3	Quite a bit	6	32	469	37	1,786	39	68	32										
		4	Very much	12	63	442	35	1,493	33	79	37										
		Total		19	100	1,266	100	4,591	100	213	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	1	5	287	23	1,051	23	49	23										
		2	Some	9	47	441	35	1,567	34	74	35										
		3	Quite a bit	2	11	338	27	1,264	28	53	25										
		4	Very much	7	37	199	16	712	15	36	17										
		Total		19	100	1,265	100	4,594	100	212	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	5	95	7	468	10	12	6										
		2	Some	2	11	315	25	1,169	25	68	32										
		3	Quite a bit	4	21	488	39	1,687	37	67	31										
		4	Very much	12	63	369	29	1,268	28	67	31										
		Total		19	100	1,267	100	4,592	100	214	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	21	191	15	703	15	34	16										
		2	Some	6	32	416	33	1,484	32	69	32										
		3	Quite a bit	3	16	414	33	1,509	33	73	34										
		4	Very much	6	32	248	20	902	20	38	18										
		Total		19	100	1,269	100	4,598	100	214	100										

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	6	0	20	0	1	0								
		3	1-5 hrs	3	16	232	18	728	16	44	21								
		8	6-10 hrs	5	26	336	26	1,181	26	54	25								
		13	11-15 hrs	6	32	264	21	1,027	22	43	20								
		18	16-20 hrs	3	16	228	18	822	18	43	20								
		23	21-25 hrs	1	5	118	9	422	9	13	6								
		28	26-30 hrs	1	5	45	4	196	4	6	3								
		33	More than 30 hrs	0	0	39	3	195	4	8	4								
			Total	19	100	1,268	100	4,591	100	212	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	8	42	514	41	1,746	38	76	36								
		3	1-5 hrs	5	26	378	30	1,500	33	59	28								
		8	6-10 hrs	5	26	187	15	619	13	39	18								
		13	11-15 hrs	1	5	102	8	329	7	18	8								
		18	16-20 hrs	0	0	47	4	206	4	10	5								
		23	21-25 hrs	0	0	25	2	109	2	4	2								
		28	26-30 hrs	0	0	2	0	31	1	1	0								
		33	More than 30 hrs	0	0	14	1	51	1	6	3								
			Total	19	100	1,269	100	4,591	100	213	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	15	79	1,036	82	3,632	79	175	82								
		3	1-5 hrs	1	5	14	1	202	4	3	1								
		8	6-10 hrs	1	5	37	3	297	6	4	2								
		13	11-15 hrs	0	0	72	6	216	5	10	5								
		18	16-20 hrs	2	11	73	6	156	3	15	7								
		23	21-25 hrs	0	0	20	2	52	1	4	2								
		28	26-30 hrs	0	0	8	1	13	0	0	0								
		33	More than 30 hrs	0	0	8	1	25	1	3	1								
			Total	19	100	1,268	100	4,593	100	214	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	11	58	812	64	2,806	61	148	69								
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	57	4	213	5	11	5								
		8	6-10 hrs	1	5	63	5	256	6	7	3								
		13	11-15 hrs	1	5	73	6	287	6	11	5								
		18	16-20 hrs	1	5	90	7	351	8	14	7								
		23	21-25 hrs	3	16	67	5	244	5	9	4								
		28	26-30 hrs	0	0	52	4	155	3	8	4								
		33	More than 30 hrs	2	11	55	4	284	6	6	3								
			Total	19	100	1,269	100	4,596	100	214	100								
Estimated number of hours working for pay	tmworkhrs																		
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	11	58	678	53	2,562	56	112	52								
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	26	390	31	1,417	31	72	34								
		8	6-10 hrs	2	11	103	8	336	7	10	5								
		13	11-15 hrs	1	5	52	4	133	3	7	3								
		18	16-20 hrs	0	0	24	2	73	2	4	2								
		23	21-25 hrs	0	0	17	1	38	1	6	3								
		28	26-30 hrs	0	0	1	0	10	0	0	0								
		33	More than 30 hrs	0	0	3	0	31	1	3	1								
			Total	19	100	1,268	100	4,600	100	214	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	24	2	96	2	1	0								
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	21	288	23	1,081	23	44	21								
		8	6-10 hrs	3	16	341	27	1,232	27	53	25								
		13	11-15 hrs	4	21	261	21	890	19	50	23								
		18	16-20 hrs	4	21	151	12	590	13	28	13								
		23	21-25 hrs	1	5	85	7	292	6	13	6								
		28	26-30 hrs	1	5	34	3	127	3	5	2								
		33	More than 30 hrs	2	11	87	7	295	6	20	9								
			Total	19	100	1,271	100	4,603	100	214	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	13	72	914	72	3,188	69	151	71								
	<i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	3	17	156	12	593	13	34	16								
		8	6-10 hrs	1	6	72	6	262	6	10	5								
		13	11-15 hrs	0	0	46	4	143	3	8	4								
		18	16-20 hrs	0	0	27	2	101	2	3	1								
		23	21-25 hrs	0	0	15	1	53	1	3	1								
		28	26-30 hrs	0	0	2	0	26	1	0	0								
		33	More than 30 hrs	1	6	37	3	224	5	5	2								
		Total		18	100	1,269	100	4,590	100	214	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	2	11	399	31	2,008	44	77	36								
	<i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	9	47	507	40	1,528	33	79	37								
		8	6-10 hrs	5	26	175	14	560	12	25	12								
		13	11-15 hrs	1	5	87	7	224	5	12	6								
		18	16-20 hrs	0	0	38	3	117	3	5	2								
		23	21-25 hrs	0	0	24	2	62	1	6	3								
		28	26-30 hrs	0	0	3	0	24	1	0	0								
		33	More than 30 hrs	2	11	38	3	79	2	10	5								
		Total		19	100	1,271	100	4,602	100	214	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs	1	Very little	4	21	131	10	351	8	20	9								
		2	Some	9	47	416	33	1,239	27	69	32								
		3	About half	4	21	392	31	1,532	33	70	33								
		4	Most	1	5	237	19	1,091	24	36	17								
		5	Almost all	1	5	93	7	384	8	18	8								
		Total		19	100	1,269	100	4,597	100	213	100								
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	6	0	20	0	1	0										
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	13	68	700	55	2,188	48	125	59										
		3	More than 5, up to 10 hrs	6	32	338	27	1,359	30	47	22										
		4	More than 10, up to 15 hrs	0	0	128	10	508	11	19	9										
		5	More than 15, up to 20 hrs	0	0	49	4	260	6	14	7										
		6	More than 20, up to 25 hrs	0	0	33	3	169	4	3	1										
		7	More than 25 hrs	0	0	11	1	70	2	2	1										
		Total		19	100	1,265	100	4,574	100	211	100										

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	5	81	6	208	5	13	6											
		2	Some	2	11	348	28	1,127	25	51	24											
		3	Quite a bit	11	58	529	42	2,047	45	94	44											
		4	Very much	5	26	305	24	1,209	26	54	25											
		Total		19	100	1,263	100	4,591	100	212	100											
b. Speaking clearly and effectively	pgspeak	1	Very little	2	11	132	10	373	8	14	7											
		2	Some	2	11	399	32	1,318	29	61	29											
		3	Quite a bit	8	42	479	38	1,821	40	90	42											
		4	Very much	7	37	255	20	1,082	24	47	22											
		Total		19	100	1,265	100	4,594	100	212	100											
c. Thinking critically and analytically	pgthink	1	Very little	0	0	41	3	119	3	4	2											
		2	Some	4	22	262	21	815	18	52	24											
		3	Quite a bit	6	33	544	43	2,069	45	92	43											
		4	Very much	8	44	420	33	1,596	35	65	31											
		Total		18	100	1,267	100	4,599	100	213	100											
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	11	185	15	675	15	34	16											
		2	Some	5	26	446	35	1,582	34	72	34											
		3	Quite a bit	6	32	417	33	1,541	34	75	35											
		4	Very much	6	32	218	17	799	17	31	15											
		Total		19	100	1,267	100	4,599	100	213	100											

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
			Total	19	100	1,266	100	4,597	100	212	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	5	221	17	662	14	33	16								
		2	Some	7	37	443	35	1,533	33	80	38								
		3	Quite a bit	5	26	390	31	1,495	33	51	24								
		4	Very much	6	32	211	17	905	20	47	22								
		Total		19	100	1,265	100	4,595	100	211	100								
f. Working effectively with others	pgothers	1	Very little	1	5	91	7	272	6	12	6								
		2	Some	5	26	355	28	1,234	27	65	31								
		3	Quite a bit	5	26	525	42	1,855	40	83	39								
		4	Very much	8	42	293	23	1,240	27	53	25								
		Total		19	100	1,264	100	4,601	100	213	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	5	140	11	400	9	21	10								
		2	Some	5	26	336	27	1,239	27	53	25								
		3	Quite a bit	7	37	480	38	1,749	38	88	42								
		4	Very much	6	32	308	24	1,214	26	49	23								
		Total		19	100	1,264	100	4,602	100	211	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	5	101	8	321	7	17	8								
		2	Some	4	21	293	23	1,065	23	53	25								
		3	Quite a bit	4	21	469	37	1,723	37	83	40								
		4	Very much	10	53	399	32	1,490	32	57	27								
		Total		19	100	1,262	100	4,599	100	210	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	16	153	12	476	10	22	10								
		2	Some	4	21	385	30	1,415	31	66	31								
		3	Quite a bit	5	26	466	37	1,656	36	70	33								
		4	Very much	7	37	260	21	1,046	23	53	25								
		Total		19	100	1,264	100	4,593	100	211	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	11	122	10	452	10	24	11								
		2	Some	4	21	370	29	1,325	29	71	33								
		3	Quite a bit	5	26	481	38	1,654	36	67	32								
		4	Very much	8	42	290	23	1,166	25	50	24								
		Total		19	100	1,263	100	4,597	100	212	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

First-Year Students^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ			
														Mean	Mean	Mean	Mean		
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	26	2	68	1	7	3								
		2	Fair	2	11	179	14	616	13	29	14								
		3	Good	8	42	630	50	2,266	49	106	50								
		4	Excellent	9	47	435	34	1,660	36	70	33								
		Total		19	100	1,270	100	4,610	100	212	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	5	48	4	146	3	10	5								
		2	Probably no	4	21	177	14	643	14	30	14								
		3	Probably yes	4	21	519	41	1,935	42	101	47								
		4	Definitely yes	10	53	525	41	1,897	41	72	34								
		Total		19	100	1,269	100	4,621	100	213	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	2	11	62	5	206	4	15	7								
			Yes	16	84	1,113	88	4,036	87	172	80								
			Not sure	1	5	93	7	374	8	27	13								
			Total	19	100	1,268	100	4,616	100	214	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Your seniors compared with															
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	3	70	3	144	2	9	2	3.3	3.1	.14	3.2	.03	3.2	.04	
		2	Sometimes	7	18	573	24	1,609	21	79	20								
		3	Often	12	31	728	30	2,346	30	126	32								
		4	Very often	19	49	1,038	43	3,659	47	184	46								
		Total		39	100	2,409	100	7,758	100	398	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	2	5	426	18	1,364	18	66	17	3.0	2.5 **	.49	2.5 **	.47	2.5 **	.47	
		2	Sometimes	9	23	856	36	2,643	34	141	36								
		3	Often	15	38	615	26	2,046	26	101	26								
		4	Very often	13	33	513	21	1,690	22	87	22								
		Total		39	100	2,410	100	7,743	100	395	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	8	149	6	376	5	23	6	3.1	3.0	.09	3.0	.01	3.0	.04	
		2	Often	5	13	361	15	1,002	13	57	14								
		3	Sometimes	18	46	1,299	54	4,274	55	207	52								
		4	Never	13	33	607	25	2,114	27	112	28								
		Total		39	100	2,416	100	7,766	100	399	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	20	51	1,180	49	3,606	46	199	50	1.6	1.7	-.10	1.8	-.13	1.7	-.07	
		2	Sometimes	15	38	836	35	2,870	37	138	35								
		3	Often	2	5	272	11	892	11	41	10								
		4	Very often	2	5	124	5	398	5	20	5								
		Total		39	100	2,412	100	7,766	100	398	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	6	15	453	19	1,345	17	71	18	2.3	2.3	.05	2.3	-.01	2.3	.02	
		2	Sometimes	19	49	1,126	46	3,508	45	190	48								
		3	Often	10	26	594	25	2,020	26	89	22								
		4	Very often	4	10	251	10	901	12	48	12								
		Total		39	100	2,424	100	7,774	100	398	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	202	8	585	8	28	7	2.8	2.6 *	.28	2.7	.21	2.6	.26	
		2	Sometimes	13	33	988	41	2,972	38	164	41								
		3	Often	19	49	805	33	2,723	35	136	34								
		4	Very often	7	18	426	18	1,500	19	71	18								
		Total		39	100	2,421	100	7,780	100	399	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Your seniors compared with															
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	8	531	22	1,641	21	68	17	2.7	2.3 *	.35	2.4 *	.34	2.4	.27	
		2	Sometimes	14	36	887	37	2,868	37	156	39								
		3	Often	14	36	641	26	2,073	27	110	28								
		4	Very often	8	21	362	15	1,197	15	66	17								
		Total		39	100	2,421	100	7,779	100	400	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	5	273	11	848	11	37	9	2.9	2.6 *	.36	2.6	.30	2.8	.18	
		2	Sometimes	10	26	891	37	2,658	34	119	30								
		3	Often	16	41	796	33	2,634	34	144	36								
		4	Very often	11	28	460	19	1,625	21	98	25								
		Total		39	100	2,420	100	7,765	100	398	100								
i. Given a course presentation	present	1	Never	8	21	414	17	861	11	55	14	2.7	2.5	.26	2.7	-.02	2.6	.16	
		2	Sometimes	7	18	865	36	2,294	30	141	35								
		3	Often	12	31	735	30	2,675	34	126	32								
		4	Very often	12	31	405	17	1,937	25	76	19								
		Total		39	100	2,419	100	7,767	100	398	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	1	3	115	5	249	3	17	4	3.1	2.9	.16	3.0	.07	2.9	.16	
		2	Sometimes	7	18	657	27	1,931	25	109	28								
		3	Often	20	51	957	40	3,223	41	159	40								
		4	Very often	11	28	689	28	2,364	30	111	28								
		Total		39	100	2,418	100	7,767	100	396	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	98	4	174	2	9	2	3.2	3.1	.11	3.2	.00	3.1	.05	
		2	Sometimes	8	21	513	21	1,393	18	81	20								
		3	Often	16	41	898	37	3,050	39	154	39								
		4	Very often	15	38	910	38	3,158	41	154	39								
		Total		39	100	2,419	100	7,775	100	398	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	5	139	6	267	3	15	4	2.9	3.0	-.04	3.1	-.16	3.0	-.04	
		2	Sometimes	10	26	601	25	1,727	22	106	27								
		3	Often	15	38	840	35	2,849	37	147	37								
		4	Very often	12	31	837	35	2,928	38	131	33								
		Total		39	100	2,417	100	7,771	100	399	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with					
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	0	0	57	2	183	2	7	2	3.1	3.0	.03	3.0	.01	3.1	-.05	
		2	Sometimes	8	21	547	23	1,693	22	84	21								
		3	Often	21	54	1,086	45	3,472	45	173	43								
		4	Very often	10	26	725	30	2,421	31	135	34								
		Total		39	100	2,415	100	7,769	100	399	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	0	0	33	1	85	1	2	1	3.2	3.2	-.03	3.2	-.08	3.2	-.07	
		2	Sometimes	5	13	409	17	1,254	16	66	17								
		3	Often	23	59	1,071	44	3,354	43	177	45								
		4	Very often	11	28	906	37	3,066	40	152	38								
		Total		39	100	2,419	100	7,759	100	397	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	31	1	66	1	5	1	3.1	3.1	-.05	3.2	-.10	3.1	-.03	
		2	Sometimes	8	21	503	21	1,466	19	82	21								
		3	Often	20	51	1,031	43	3,451	44	178	45								
		4	Very often	11	28	851	35	2,785	36	132	33								
		Total		39	100	2,416	100	7,768	100	397	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	13	1	25	0	0	0	3.4	3.3	.14	3.4	.08	3.3	.21	
		2	Sometimes	2	5	278	12	736	9	46	12								
		3	Often	19	49	1,059	44	3,429	44	195	49								
		4	Very often	18	46	1,057	44	3,560	46	155	39								
		Total		39	100	2,407	100	7,750	100	396	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	4	10	469	19	1,063	14	62	16	2.7	2.4 *	.35	2.6	.17	2.5	.21	
		2	Sometimes	12	31	971	40	2,908	37	149	37								
		3	Often	13	33	532	22	2,029	26	100	25								
		4	Very often	10	26	443	18	1,772	23	87	22								
		Total		39	100	2,415	100	7,772	100	398	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	11	28	1,158	48	3,389	44	169	43	2.3	1.9 *	.38	2.0	.29	2.0	.27	
		2	Sometimes	14	36	635	26	2,152	28	117	29								
		3	Often	6	15	345	14	1,231	16	55	14								
		4	Very often	8	21	275	11	988	13	56	14								
		Total		39	100	2,413	100	7,760	100	397	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	18	825	34	2,224	29	122	31	2.3	2.1	.26	2.2	.15	2.1	.19	
		2	Sometimes	17	45	882	37	2,954	38	145	36								
		3	Often	9	24	438	18	1,619	21	88	22								
		4	Very often	5	13	265	11	945	12	43	11								
			Total	38	100	2,410	100	7,742	100	398	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	15	595	25	1,493	19	76	19	2.4	2.2	.24	2.3	.10	2.3	.12	
		2	Sometimes	16	41	1,049	44	3,334	43	177	44								
		3	Often	12	31	488	20	1,894	24	94	24								
		4	Very often	5	13	276	11	1,021	13	51	13								
			Total	39	100	2,408	100	7,742	100	398	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	3	130	5	504	6	17	4	2.8	2.9	-.08	2.8	.02	2.9	-.17	
		2	Some	14	36	663	27	2,371	31	83	21								
		3	Quite a bit	16	41	1,035	43	3,241	42	209	53								
		4	Very much	8	21	585	24	1,643	21	87	22								
			Total	39	100	2,413	100	7,759	100	396	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	54	2	135	2	11	3	3.1	3.1	-.05	3.2	-.10	3.2	-.13	
		2	Some	9	23	421	17	1,214	16	49	12								
		3	Quite a bit	17	44	1,055	44	3,523	45	185	47								
		4	Very much	13	33	879	36	2,875	37	152	38								
			Total	39	100	2,409	100	7,747	100	397	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	3	73	3	184	2	15	4	3.2	3.1	.10	3.1	.07	3.1	.13	
		2	Some	5	13	468	19	1,412	18	78	20								
		3	Quite a bit	19	49	1,016	42	3,385	44	164	42								
		4	Very much	14	36	858	36	2,763	36	138	35								
			Total	39	100	2,415	100	7,744	100	395	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	57	2	148	2	8	2	3.2	3.1	.13	3.2	.10	3.2	.10	
		2	Some	5	13	444	18	1,337	17	63	16								
		3	Quite a bit	20	51	1,037	43	3,428	44	184	47								
		4	Very much	14	36	874	36	2,844	37	140	35								
			Total	39	100	2,412	100	7,757	100	395	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Your seniors compared with															
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	3	76	3	189	2	13	3	3.0	3.1	-.14	3.1	-.15	3.1	-.12	
		2	Some	8	21	455	19	1,463	19	72	18								
		3	Quite a bit	21	54	1,063	44	3,532	46	185	47								
		4	Very much	9	23	815	34	2,567	33	125	32								
		Total		39	100	2,409	100	7,751	100	395	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	3	51	2	134	2	9	2	3.4	3.2	.18	3.3	.18	3.2	.21	
		2	Some	2	5	341	14	1,083	14	58	15								
		3	Quite a bit	17	44	977	41	3,243	42	162	41								
		4	Very much	19	49	1,039	43	3,295	42	164	42								
		Total		39	100	2,408	100	7,755	100	393	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	95	4	246	3	11	3	3.4	3.1 *	.35	3.2 *	.32	3.2	.32	
		2	Some	2	5	384	16	1,195	15	55	14								
		3	Quite a bit	18	46	993	41	3,234	42	176	45								
		4	Very much	19	49	935	39	3,064	40	153	39								
		Total		39	100	2,407	100	7,739	100	395	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	3	80	3	212	3	19	5	3.2	3.2	.08	3.2	.04	3.2	.07	
		2	Some	5	13	435	18	1,276	16	52	13								
		3	Quite a bit	17	44	903	38	2,997	39	166	42								
		4	Very much	16	41	987	41	3,256	42	157	40								
		Total		39	100	2,405	100	7,741	100	394	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	5	255	11	609	8	39	10	3.2	2.8 **	.43	2.9 *	.31	3.0	.28	
		2	Some	6	15	648	27	1,916	25	81	21								
		3	Quite a bit	12	31	797	33	2,608	34	134	34								
		4	Very much	19	49	706	29	2,615	34	141	36								
		Total		39	100	2,406	100	7,748	100	395	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	8	216	9	510	7	23	6	3.1	2.8	.31	2.9	.22	2.9	.23	
		2	Some	6	15	678	28	2,007	26	106	27								
		3	Quite a bit	14	36	860	36	2,958	38	153	39								
		4	Very much	16	41	652	27	2,272	29	112	28								
		Total		39	100	2,406	100	7,747	100	394	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

		Frequency Distributions										Statistical Comparisons ^k						
												Your seniors compared with						
Item wording or description	Variable name ^l	Values ^m	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	13	311	13	934	12	52	13	2.6	2.5	.14	2.5	.11	2.5	.15
		2	Sometimes	11	28	953	40	3,096	40	157	40							
		3	Often	17	44	787	33	2,513	32	131	33							
		4	Very often	6	15	356	15	1,195	15	55	14							
			Total	39	100	2,407	100	7,738	100	395	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	23	436	18	1,258	16	68	17	2.5	2.4	.07	2.4	.04	2.4	.08
		2	Sometimes	8	21	919	38	3,081	40	153	39							
		3	Often	17	44	696	29	2,235	29	122	31							
		4	Very often	5	13	348	15	1,157	15	49	13							
			Total	39	100	2,399	100	7,731	100	392	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	18	414	17	1,242	16	77	20	2.6	2.4	.18	2.4	.15	2.3	.24
		2	Sometimes	10	26	929	39	3,034	39	154	39							
		3	Often	15	38	739	31	2,324	30	111	28							
		4	Very often	7	18	316	13	1,113	14	50	13							
			Total	39	100	2,398	100	7,713	100	392	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	0	0	115	5	213	3	20	5	8.0	7.6	.07	8.8	-.12	6.6	.24
		1.5	1-2	9	23	379	16	916	12	80	20							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	9	23	755	31	2,203	29	124	32							
		8	6-10	9	23	562	23	1,994	26	95	24							
		13	11-15	7	18	282	12	1,035	13	38	10							
		18	16-20	3	8	137	6	563	7	19	5							
		23	More than 20	2	5	175	7	805	10	17	4							
			Total	39	100	2,405	100	7,729	100	393	100							
b. Between 6 and 10 pages	wrmednum	0	None	7	18	527	22	926	12	77	19	3.7	3.5	.05	4.5	-.17	3.5	.05
		1.5	1-2	16	41	820	34	2,440	32	145	37							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	8	21	615	26	2,355	31	104	26							
		8	6-10	4	10	284	12	1,277	17	42	11							
		13	11-15	3	8	100	4	388	5	17	4							
		18	16-20	1	3	34	1	170	2	6	2							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

		Frequency Distributions								Statistical Comparisons ^k								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		23	More than 20	0	0	24	1	150	2	4	1							
			Total	39	100	2,404	100	7,706	100	395	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k						
												<i>Your seniors compared with</i>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	19	49	1,201	50	2,932	38	194	49	1.9	1.8	.04	2.2	-.07	1.9	.01
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	36	792	33	3,138	41	133	34							
		4	3-5	2	5	238	10	995	13	38	10							
		8	6-10	2	5	76	3	323	4	14	4							
		13	11-15	1	3	53	2	167	2	4	1							
		18	16-20	1	3	22	1	86	1	6	2							
	23	More than 20	0	0	21	1	92	1	6	2								
			Total	39	100	2,403	100	7,733	100	395	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									83.0	77.6	.06	95.5	-.13	76.1	.07

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	83	3	234	3	14	4	3.4	3.3	.19	3.2	.24	3.2	.21
		2	Sometimes	3	8	402	17	1,470	19	67	17							
		3	Often	16	42	731	30	2,444	32	121	31							
		4	Very often	19	50	1,188	49	3,595	46	191	49							
			Total	38	100	2,404	100	7,743	100	393	100							
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	80	3	217	3	7	2	3.3	3.2	.17	3.2	.21	3.2	.13
		2	Sometimes	5	13	469	20	1,555	20	76	19							
		3	Often	16	41	769	32	2,753	36	129	33							
		4	Very often	18	46	1,083	45	3,205	41	181	46							
			Total	39	100	2,401	100	7,730	100	393	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	1	3	108	4	319	4	17	4	3.2	3.1	.02	3.1	.08	3.1	.02
		2	Sometimes	8	21	490	20	1,772	23	82	21							
		3	Often	14	36	778	32	2,588	33	127	32							
		4	Very often	16	41	1,026	43	3,059	40	170	43							
			Total	39	100	2,402	100	7,738	100	396	100							
d. People with political views other than your own	DDpolitical	1	Never	0	0	122	5	376	5	20	5	3.3	3.0	.30	3.0 *	.34	3.1	.21
		2	Sometimes	5	13	624	26	2,155	28	84	21							
		3	Often	18	46	767	32	2,484	32	128	32							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

		Frequency Distributions								Statistical Comparisons ^k								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		4	Very often	16	41	891	37	2,728	35	162	41				▲			
			Total	39	100	2,404	100	7,743	100	394	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

<i>Item wording or description</i>	<i>Variable name^l progress.")</i>	<i>Values^m</i>	<i>Response options</i>	Frequency Distributions								Statistical Comparisons ^k				
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your seniors compared with</i>				
				<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>ASU</i>	<i>Southwest Public</i>	<i>Carnegie Class</i>	<i>SACSCOC Peers</i>	
									<i>Mean</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	
			Total	39	100	2,408	100	7,742	100	393	100					

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	13	381	16	1,213	16	64	16	26%	27%	-.03	30%	-.10	29%	-.07
			Do not plan to do	21	54	1,109	46	3,517	45	173	44							
			Plan to do	3	8	261	11	679	9	44	11							
			Done or in progress	10	26	653	27	2,327	30	113	29							
			Total	39	100	2,404	100	7,736	100	394	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	15	440	18	1,417	18	84	21	23%	19%	.11	22%	.02	25%	-.04
			Do not plan to do	16	41	1,192	50	3,690	48	158	40							
			Plan to do	8	21	325	14	885	11	54	14							
			Done or in progress	9	23	446	19	1,732	22	97	25							
			Total	39	100	2,403	100	7,724	100	393	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	10	353	15	1,094	14	64	16	15%	12%	.11	12%	.11	11%	.12
			Do not plan to do	28	72	1,511	63	5,174	67	251	64							
			Plan to do	1	3	259	11	571	7	34	9							
			Done or in progress	6	15	280	12	890	12	45	11							
			Total	39	100	2,403	100	7,729	100	394	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	15	438	18	1,362	18	63	16	18%	22%	-.11	26%	-.19	26%	-.20
			Do not plan to do	22	56	1,010	42	3,400	44	166	42							
			Plan to do	4	10	418	17	959	12	62	16							
			Done or in progress	7	18	538	22	2,004	26	103	26							
			Total	39	100	2,404	100	7,725	100	394	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	15	417	17	928	12	60	15	31%	29%	.05	47% *	-.34	37%	-.14
			Do not plan to do	11	28	704	29	1,532	20	95	24							
			Plan to do	10	26	594	25	1,601	21	92	23							
			Done or in progress	12	31	688	29	3,665	47	147	37							
			Total	39	100	2,403	100	7,726	100	394	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	7	18	924	38	2,183	28	117	30	2.1	1.8 *	.38	1.9	.21	2.0	.09
		2	Some	25	64	1,145	48	4,205	54	178	45							
		3	Most	4	10	263	11	1,107	14	78	20							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

Item wording or description		Variable name ^l		Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	4	All		3	8	75	3	230	3	20	5								
		Total		39	100	2,407	100	7,725	100	393	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Your seniors compared with		Mean	Effect size ⁿ	Mean	Effect size ⁿ
														Effect size ⁿ	Effect size ⁿ				
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	39	2	82	1	3	1	5.8	5.5	.23	5.6	.17	5.6	.12	
		2		0	0	47	2	148	2	11	3								
		3		0	0	121	5	288	4	16	4								
		4		4	10	317	13	912	12	44	11								
		5		13	33	574	24	1,901	25	90	23								
		6		9	23	552	23	1,940	25	85	22								
		7	Excellent	13	33	709	29	2,340	30	141	36								
		—	Not applicable	0	0	47	2	127	2	4	1								
			Total	39	100	2,406	100	7,738	100	394	100								
b. Academic advisors	QIadvisor	1	Poor	1	3	104	4	296	4	16	4	5.8	5.2 *	.32	5.3	.25	5.3	.26	
		2		1	3	147	6	348	4	20	5								
		3		2	5	180	7	514	7	28	7								
		4		6	15	305	13	892	12	57	14								
		5		2	5	425	18	1,444	19	57	14								
		6		7	18	414	17	1,492	19	69	17								
		7	Excellent	20	51	798	33	2,656	34	146	37								
		—	Not applicable	0	0	34	1	98	1	2	1								
			Total	39	100	2,407	100	7,740	100	395	100								
c. Faculty	QIfaculty	1	Poor	1	3	40	2	98	1	6	2	5.9	5.5	.29	5.6	.23	5.6	.26	
		2		0	0	57	2	148	2	8	2								
		3		0	0	130	5	318	4	21	5								
		4		5	13	248	10	771	10	44	11								
		5		7	18	529	22	1,725	22	81	21								
		6		6	15	632	26	2,076	27	107	27								
		7	Excellent	20	51	749	31	2,535	33	127	32								
		—	Not applicable	0	0	23	1	67	1	0	0								
			Total	39	100	2,408	100	7,738	100	394	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	3	112	5	319	4	15	4	5.4	5.0	.22	5.0	.18	5.0	.21	
		2		1	3	113	5	310	4	16	4								
		3		2	5	169	7	514	7	35	9								
		4		7	18	270	11	894	12	34	9								
		5		4	10	388	16	1,373	18	70	18								
		6		11	28	359	15	1,274	16	64	16								
		7	Excellent	10	26	496	21	1,577	20	74	19								
		—	Not applicable	3	8	492	21	1,473	19	84	21								
	Total			39	100	2,399	100	7,734	100	392	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	3	122	5	338	4	20	5	5.6	5.0 *	.37	5.1 *	.33	5.0 *	.37	
		2		0	0	111	5	369	5	18	5								
		3		2	5	219	9	591	8	35	9								
		4		5	13	335	14	1,083	14	57	14								
		5		7	18	460	19	1,623	21	79	20								
		6		10	26	455	19	1,507	19	78	20								
		7	Excellent	14	36	561	23	1,890	24	94	24								
		—	Not applicable	0	0	142	6	335	4	13	3								
	Total			39	100	2,405	100	7,736	100	394	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	3	59	2	161	2	6	2	2.9	3.1	-.19	3.1	-.20	3.1	-.25	
		2	Some	8	21	475	20	1,515	20	79	20								
		3	Quite a bit	23	59	1,103	46	3,652	47	173	44								
		4	Very much	7	18	767	32	2,396	31	136	35								
			Total			39	100	2,404	100	7,724	100								394
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	3	126	5	336	4	16	4	3.2	3.0	.24	3.0	.21	3.0	.16	
		2	Some	5	13	550	23	1,760	23	79	20								
		3	Quite a bit	19	49	988	41	3,198	41	166	42								
		4	Very much	14	36	734	31	2,430	31	130	33								
			Total			39	100	2,398	100	7,724	100								391
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	8	199	8	608	8	37	9	3.1	2.9	.12	3.0	.11	2.9	.18	
		2	Some	6	15	528	22	1,695	22	91	23								
		3	Quite a bit	16	41	893	37	2,882	37	147	37								
		4	Very much	14	36	784	33	2,547	33	118	30								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your seniors compared with</i>					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		Total		39	100	2,404	100	7,732	100	393	100						

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	8	299	12	908	12	34	9	3.1	▲	2.8 *	.32	2.8	.31	2.8	.27
		2	Some	6	15	644	27	2,079	27	112	28								
		3	Quite a bit	15	38	799	33	2,601	34	138	35								
		4	Very much	15	38	659	27	2,133	28	110	28								
		Total		39	100	2,401	100	7,721	100	394	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	8	179	7	600	8	24	6	3.1		2.9	.20	2.9	.22	2.9	.18
		2	Some	5	13	567	24	1,885	24	91	23								
		3	Quite a bit	16	41	913	38	2,927	38	160	41								
		4	Very much	15	38	738	31	2,302	30	117	30								
		Total		39	100	2,397	100	7,714	100	392	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	3	239	10	807	10	41	10	3.2	▲	2.8 ***	.44	2.8 ***	.44	2.8 **	.43
		2	Some	3	8	621	26	2,002	26	87	22								
		3	Quite a bit	20	53	880	37	2,739	35	158	40								
		4	Very much	14	37	663	28	2,179	28	107	27								
		Total		38	100	2,403	100	7,727	100	393	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	18	822	34	2,479	32	114	29	2.6	▲	2.1 **	.53	2.1 **	.49	2.2 *	.38
		2	Some	8	21	782	33	2,659	34	132	34								
		3	Quite a bit	16	41	506	21	1,584	21	85	22								
		4	Very much	8	21	287	12	991	13	62	16								
		Total		39	100	2,397	100	7,713	100	393	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	10	381	16	1,379	18	68	17	2.9	▲	2.6 *	.34	2.5 *	.40	2.6 *	.35
		2	Some	7	18	686	29	2,277	29	106	27								
		3	Quite a bit	15	38	803	34	2,534	33	135	34								
		4	Very much	13	33	523	22	1,534	20	84	21								
		Total		39	100	2,393	100	7,724	100	393	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	10	452	19	1,380	18	74	19	2.7		2.5	.24	2.5	.22	2.5	.18
		2	Some	13	33	814	34	2,603	34	122	31								
		3	Quite a bit	13	33	728	30	2,374	31	119	30								
		4	Very much	9	23	405	17	1,355	18	79	20								
		Total		39	100	2,399	100	7,712	100	394	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

		Frequency Distributions										Statistical Comparisons ^k						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^l	Values ^m	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	11	0	25	0	2	1	12.9	13.6	-.08	13.5	-.08	13.1	-.03
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	21	403	17	1,345	17	86	22							
		8	6-10 hrs	13	33	629	26	2,014	26	102	26							
		13	11-15 hrs	3	8	480	20	1,531	20	73	19							
		18	16-20 hrs	7	18	410	17	1,296	17	47	12							
		23	21-25 hrs	4	10	221	9	725	9	40	10							
		28	26-30 hrs	3	8	111	5	379	5	16	4							
		33	More than 30 hrs	1	3	136	6	421	5	28	7							
	Total			39	100	2,401	100	7,736	100	394	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	12	31	1,212	51	3,856	50	212	54	4.9	3.9	.15	4.1	.12	3.8	.17
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	41	633	26	2,032	26	98	25							
		8	6-10 hrs	6	15	249	10	791	10	36	9							
		13	11-15 hrs	1	3	143	6	450	6	20	5							
		18	16-20 hrs	3	8	70	3	286	4	8	2							
		23	21-25 hrs	0	0	39	2	142	2	8	2							
		28	26-30 hrs	1	3	24	1	72	1	8	2							
		33	More than 30 hrs	0	0	26	1	91	1	3	1							
	Total			39	100	2,396	100	7,720	100	393	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	32	82	1,937	81	5,948	77	327	83	3.1	3.1	.00	3.1	.00	2.7	.07
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	37	2	256	3	4	1							
		8	6-10 hrs	2	5	74	3	463	6	10	3							
		13	11-15 hrs	0	0	92	4	377	5	15	4							
		18	16-20 hrs	3	8	153	6	414	5	27	7							
		23	21-25 hrs	1	3	51	2	123	2	5	1							
		28	26-30 hrs	1	3	22	1	50	1	2	1							
		33	More than 30 hrs	0	0	32	1	89	1	3	1							
	Total			39	100	2,398	100	7,720	100	393	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	16	41	892	37	2,640	34	139	35	14.1	15.1	-.07	15.0	-.07	15.8	-.12
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	83	3	301	4	19	5							
	8	6-10 hrs	3	8	114	5	424	5	14	4								
	13	11-15 hrs	3	8	133	6	522	7	22	6								
	18	16-20 hrs	3	8	194	8	809	10	27	7								
	23	21-25 hrs	2	5	204	8	681	9	34	9								
	28	26-30 hrs	2	5	158	7	592	8	22	6								
	33	More than 30 hrs	10	26	628	26	1,750	23	118	30								
	Total			39	100	2,406	100	7,719	100	395	100							
Estimated number of hours working for pay	tmworkhrs											17.2	18.2	-.07	18.1	-.07	18.4	-.09
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	15	38	997	42	3,265	42	153	39	3.9	4.4	-.08	4.6	-.11	5.7	-.24
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	41	811	34	2,481	32	107	27							
	8	6-10 hrs	2	5	262	11	854	11	56	14								
	13	11-15 hrs	4	10	138	6	423	5	30	8								
	18	16-20 hrs	2	5	107	4	357	5	23	6								
	23	21-25 hrs	0	0	26	1	110	1	7	2								
	28	26-30 hrs	0	0	19	1	66	1	5	1								
	33	More than 30 hrs	0	0	37	2	160	2	11	3								
	Total			39	100	2,397	100	7,716	100	392	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	109	5	280	4	18	5	11.3	9.8	.19	9.9	.18	9.2	.26
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	26	801	33	2,509	32	155	40							
	8	6-10 hrs	10	26	633	26	2,108	27	97	25								
	13	11-15 hrs	9	23	372	15	1,261	16	50	13								
	18	16-20 hrs	6	15	242	10	781	10	32	8								
	23	21-25 hrs	2	5	92	4	357	5	13	3								
	28	26-30 hrs	1	3	41	2	133	2	11	3								
	33	More than 30 hrs	1	3	111	5	296	4	16	4								
	Total			39	100	2,401	100	7,725	100	392	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k										
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with								
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	25	64	1,228	51	4,098	53	189	48	7.6	9.3	-.13	8.5	-.07	11.1	-.24				
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	296	12	967	13	49								12			
			8	6-10 hrs	3	8	151	6	498	6	18								5			
			13	11-15 hrs	0	0	99	4	316	4	12								3			
			18	16-20 hrs	1	3	79	3	228	3	7								2			
			23	21-25 hrs	1	3	48	2	161	2	9								2			
			28	26-30 hrs	1	3	37	2	126	2	11								3			
			33	More than 30 hrs	6	15	464	19	1,320	17	99								25			
				Total	39	100	2,402	100	7,714	100	394								100			
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	1	3	377	16	1,759	23	65	16	6.6	6.2	.07	5.5	.16	6.1	.07				
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	67	1,167	49	3,543	46	201								51			
			8	6-10 hrs	7	18	478	20	1,345	17	68								17			
			13	11-15 hrs	0	0	172	7	493	6	23								6			
			18	16-20 hrs	1	3	80	3	211	3	12								3			
			23	21-25 hrs	2	5	22	1	104	1	5								1			
			28	26-30 hrs	1	3	24	1	55	1	3								1			
			33	More than 30 hrs	1	3	80	3	219	3	17								4			
			Total	39	100	2,400	100	7,729	100	394	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																						
	reading	1	Very little	8	21	186	8	562	7	44	11	2.8	3.2 *	-.37	3.2 *	-.33	3.0	-.15				
		2	Some	6	15	465	19	1,681	22	96	24											
		3	About half	14	36	736	31	2,356	30	125	32											
		4	Most	8	21	672	28	2,161	28	85	22											
		5	Almost all	3	8	345	14	974	13	44	11											
			Total	39	100	2,404	100	7,734	100	394	100											
	tmreadinghrs															7.6	7.8	-.04	7.7	-.03	7.0	.08
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																					

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	tmreadinghrscol	1	0 hrs	0	0	11	0	24	0	2	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	19	49	1,004	42	3,370	44	195	50								
		3	More than 5, up to 10 hrs	9	23	741	31	2,299	30	107	27								
		4	More than 10, up to 15 hrs	7	18	304	13	920	12	37	9								
		5	More than 15, up to 20 hrs	0	0	158	7	536	7	24	6								
		6	More than 20, up to 25 hrs	1	3	109	5	376	5	20	5								
		7	More than 25 hrs	3	8	67	3	185	2	8	2								
			Total	39	100	2,394	100	7,710	100	393	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	85	4	177	2	8	2	3.4	3.2	.23	3.2	.15	3.3	.12
		2	Some	5	13	389	16	1,164	15	48	12							
		3	Quite a bit	15	38	953	40	3,014	39	165	43							
		4	Very much	19	49	964	40	3,348	43	167	43							
			Total	39	100	2,391	100	7,703	100	388	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	2	5	171	7	408	5	15	4	3.3	3.0	.32	3.1	.24	3.1	.18
		2	Some	4	11	519	22	1,576	20	71	18							
		3	Quite a bit	14	37	909	38	2,938	38	161	41							
		4	Very much	18	47	802	33	2,806	36	146	37							
			Total	38	100	2,401	100	7,728	100	393	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	5	39	2	107	1	3	1	3.5	3.4	.18	3.4	.11	3.4	.06
		2	Some	1	3	259	11	767	10	32	8							
		3	Quite a bit	12	31	908	38	2,732	35	143	36							
		4	Very much	24	62	1,195	50	4,130	53	214	55							
			Total	39	100	2,401	100	7,736	100	392	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	1	3	203	8	597	8	30	8	3.2	2.9	.31	2.9	.31	3.0	.22
		2	Some	9	23	634	26	2,128	28	85	22							
		3	Quite a bit	11	28	811	34	2,586	33	145	37							
		4	Very much	18	46	756	31	2,424	31	134	34							
			Total	39	100	2,401	100	7,736	100	392	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

<i>Item wording or description</i>	<i>Variable name^l</i>	<i>Values^m</i>	<i>Response options</i>	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	
			Total	39	100	2,404	100	7,735	100	394	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	10	275	11	686	9	30	8	3.0	2.8	.17	2.9	.07	3.0	-.02
		2	Some	6	15	627	26	1,841	24	89	23							
		3	Quite a bit	16	41	799	33	2,666	35	130	33							
		4	Very much	13	33	703	29	2,528	33	145	37							
		Total		39	100	2,404	100	7,721	100	394	100							
f. Working effectively with others	pgothers	1	Very little	2	5	122	5	365	5	18	5	3.1	3.0	.13	3.1	.04	3.2	-.10
		2	Some	7	18	529	22	1,529	20	57	15							
		3	Quite a bit	14	36	937	39	2,869	37	140	36							
		4	Very much	16	41	818	34	2,968	38	178	45							
		Total		39	100	2,406	100	7,731	100	393	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	0	0	199	8	515	7	24	6	3.3	3.0 *	.38	3.1	.30	3.2	.18
		2	Some	5	13	492	20	1,504	19	53	13							
		3	Quite a bit	15	39	864	36	2,646	34	142	36							
		4	Very much	18	47	851	35	3,064	40	174	44							
		Total		38	100	2,406	100	7,729	100	393	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	5	128	5	380	5	17	4	3.3	3.1	.18	3.2	.15	3.2	.10
		2	Some	4	10	426	18	1,346	17	59	15							
		3	Quite a bit	13	33	822	34	2,579	33	136	35							
		4	Very much	20	51	1,027	43	3,426	44	182	46							
		Total		39	100	2,403	100	7,731	100	394	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	3	192	8	511	7	22	6	3.3	2.9 *	.36	3.0	.31	3.1	.22
		2	Some	6	15	590	25	1,825	24	74	19							
		3	Quite a bit	14	36	847	35	2,751	36	154	39							
		4	Very much	18	46	774	32	2,638	34	142	36							
		Total		39	100	2,403	100	7,725	100	392	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	2	5	226	9	591	8	24	6	3.1	2.9	.19	3.0	.14	3.0	.12
		2	Some	7	18	532	22	1,795	23	92	23							
		3	Quite a bit	15	38	851	35	2,592	34	139	35							
		4	Very much	15	38	794	33	2,754	36	138	35							
		Total		39	100	2,403	100	7,732	100	393	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Psy, Soc, Social Wor

Angelo State University

Seniors^a in Psy, Soc, Social Wor

				Frequency Distributions								Statistical Comparisons ^k								
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ		Mean	Effect size ⁿ	
														Count	%	Mean	Effect size ⁿ			Mean
18. How would you evaluate your entire educational experience at this institution?																				
	evalexp	1	Poor	1	3	52	2	123	2	9	2	3.5	3.3	.20	3.3	.18	3.3	.17		
		2	Fair	1	3	257	11	749	10	40	10									
		3	Good	15	39	966	40	3,217	42	151	38									
		4	Excellent	21	55	1,134	47	3,652	47	193	49									
		Total		38	100	2,409	100	7,741	100	393	100									
19. If you could start over again, would you go to the same institution you are now attending?																				
	sameinst	1	Definitely no	1	3	74	3	285	4	17	4	3.6	3.3	.31	3.3 *	.35	3.4	.30		
		2	Probably no	2	5	268	11	816	11	36	9									
		3	Probably yes	9	23	822	34	2,898	37	135	34									
		4	Definitely yes	27	69	1,251	52	3,769	49	209	53									
		Total		39	100	2,415	100	7,768	100	397	100									

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Psy, Soc, Social Wor

Angelo State University

Psy, Soc, Social Wor

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	12	63	959	76	3,357	73	178	83	33	85	1,838	76	6,003	77	305	76
		More than one	7	37	308	24	1,271	27	36	17	6	15	582	24	1,750	23	94	24
		Total	19	100	1,267	100	4,628	100	214	100	39	100	2,420	100	7,753	100	399	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	31	2	101	2	0	0	1	3	37	2	82	1	4	1
		Biological Sci., Agriculture, & Natural Resources	0	0	23	2	52	1	1	0	1	3	39	2	63	1	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	1	0	5	0	0	0	0	0	6	0	20	0	0	0
		Social Sciences	10	53	1,002	78	3,535	76	158	73	25	64	1,825	75	5,727	73	227	57
		Business	0	0	16	1	47	1	1	0	0	0	10	0	46	1	3	1
		Communications, Media, & Public Relations	0	0	5	0	18	0	0	0	0	0	8	0	25	0	2	1
		Education	0	0	7	1	92	2	3	1	0	0	17	1	121	2	3	1
		Engineering	0	0	1	0	2	0	0	0	0	0	1	0	1	0	0	0
		Health Professions	0	0	23	2	66	1	5	2	1	3	39	2	80	1	7	2
		Social Service Professions	9	47	164	13	695	15	47	22	11	28	428	18	1,566	20	148	37
		All Other	0	0	6	0	28	1	2	1	0	0	17	1	69	1	6	2
		Undecided, Undeclared	0	0	0	0	6	0	0	0	0	0	0	0	3	0	0	0
		Total	19	100	1,279	100	4,647	100	217	100	39	100	2,427	100	7,803	100	400	100
		Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	2	29	29	9	126	10	3	9	0	0	53	9	148	9
Biological Sci., Agriculture, & Natural Resources	0			0	10	3	18	1	0	0	0	0	14	2	40	2	2	2
Physical Sci., Mathematics, & Computer Science	0			0	0	0	9	1	0	0	0	0	6	1	14	1	0	0
Social Sciences	2			29	189	62	714	57	22	63	4	67	332	58	951	55	53	56
Business	0			0	8	3	45	4	1	3	0	0	15	3	56	3	1	1
Communications, Media, & Public Relations	1			14	3	1	22	2	0	0	1	17	7	1	27	2	0	0
Education	1			14	6	2	45	4	2	6	0	0	9	2	94	5	2	2
Engineering	0			0	1	0	1	0	0	0	0	0	2	0	0	0	0	0
Health Professions	1			14	11	4	37	3	0	0	0	0	26	5	77	4	4	4
Social Service Professions	0			0	38	12	191	15	7	20	1	17	78	14	234	13	19	20
All Other	0			0	8	3	29	2	0	0	0	0	19	3	45	3	1	1
Undecided, Undeclared	0			0	4	1	26	2	0	0	0	0	16	3	48	3	5	5
Total	7			100	307	100	1,263	100	35	100	6	100	577	100	1,734	100	94	100
22. What is your class level?	class			Freshman/First-year	13	68	979	77	3,879	85	150	70	0	0	8	0	12	0
		Sophomore	6	32	239	19	586	13	59	28	0	0	15	1	33	0	1	0
		Junior	0	0	34	3	94	2	3	1	3	8	158	7	375	5	28	7
		Senior	0	0	2	0	6	0	0	0	34	87	2,172	91	7,146	93	354	91
		Unclassified	0	0	10	1	21	0	2	1	2	5	38	2	121	2	6	2
		Total	19	100	1,264	100	4,586	100	214	100	39	100	2,391	100	7,687	100	391	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Psy, Soc, Social Wor

Angelo State University

Psy, Soc, Social Wor

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	5	61	5	171	4	7	3	10	26	554	23	1,354	18	72	18
		Yes	18	95	1,197	95	4,388	96	207	97	29	74	1,833	77	6,307	82	319	82
		Total	19	100	1,258	100	4,559	100	214	100	39	100	2,387	100	7,661	100	391	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	1	5	6	0	14	0	1	0	5	13	60	2	176	2	10	3
		1	0	0	8	1	47	1	0	0	0	0	80	3	405	5	26	7
		2	0	0	24	2	84	2	2	1	2	5	254	11	822	11	38	10
		3	0	0	36	3	192	4	9	4	5	13	342	14	1,071	14	60	15
		4	5	26	338	27	1,094	24	51	24	13	33	816	34	2,201	29	118	30
		5	10	53	567	45	1,999	43	97	45	7	18	491	20	1,691	22	91	23
		6	3	16	200	16	758	16	38	18	5	13	197	8	708	9	22	6
		7 or more	0	0	86	7	408	9	16	7	2	5	163	7	637	8	28	7
Total	19	100	1,265	100	4,596	100	214	100	39	100	2,403	100	7,711	100	393	100		
b. Of these, how many are entirely online?	onlinenum	0	11	58	832	66	3,500	76	144	68	13	33	949	40	4,175	54	173	44
		1	7	37	260	21	612	13	41	19	11	28	589	25	1,663	22	90	23
		2	1	5	98	8	204	4	14	7	5	13	392	16	828	11	68	17
		3	0	0	33	3	90	2	5	2	6	15	215	9	411	5	29	7
		4	0	0	19	2	67	1	2	1	1	3	147	6	303	4	18	5
		5	0	0	5	0	24	1	2	1	1	3	49	2	85	1	6	2
		6	0	0	5	0	22	0	2	1	1	3	28	1	96	1	4	1
		7 or more	0	0	8	1	57	1	1	0	1	3	23	1	122	2	5	1
Total	19	100	1,260	100	4,576	100	211	100	39	100	2,392	100	7,683	100	393	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	11	58	832	66	3,500	76	144	68	13	33	949	40	4,175	54	173	44
		Some courses taken online	8	42	375	30	785	17	59	28	20	51	1,024	43	2,358	31	173	44
		All courses taken online	0	0	53	4	291	6	8	4	6	15	419	18	1,150	15	47	12
		Total	19	100	1,260	100	4,576	100	211	100	39	100	2,392	100	7,683	100	393	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	28	2	95	2	6	3	0	0	18	1	34	0	2	1
		C	0	0	29	2	113	2	2	1	0	0	28	1	106	1	5	1
		C+	0	0	65	5	244	5	20	9	1	3	75	3	273	4	17	4
		B-	1	5	89	7	307	7	20	9	2	5	147	6	421	5	25	6
		B	9	47	209	17	777	17	25	12	3	8	367	15	1,184	15	55	14
		B+	1	5	221	18	858	19	50	23	15	38	471	20	1,421	18	80	20
		A-	4	21	275	22	955	21	32	15	10	26	449	19	1,591	21	72	18
		A	4	21	346	27	1,240	27	58	27	8	21	843	35	2,673	35	137	35
Total	19	100	1,262	100	4,589	100	213	100	39	100	2,398	100	7,703	100	393	100		
26. Did you begin college at this institution or elsewhere?	begincol	Started here	18	95	1,093	87	4,111	90	179	84	17	44	830	35	3,424	44	125	32
		Started elsewhere	1	5	170	13	473	10	33	16	22	56	1,562	65	4,272	56	266	68
		Total	19	100	1,263	100	4,584	100	212	100	39	100	2,392	100	7,696	100	391	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Psy, Soc, Social Wor

Angelo State University

Psy, Soc, Social Wor

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	40	3	176	4	3	1	3	8	232	10	671	9	45	12
	attend_com	Community or junior college	1	5	175	14	477	10	25	12	21	54	1,611	67	4,049	53	277	71
	attend_col	4-year college or university other than this one	1	5	116	9	448	10	27	13	7	18	752	31	1,953	25	114	29
	attend_none	None	17	89	917	73	3,486	76	148	70	14	36	463	19	2,450	32	69	18
	attend_other	Other	0	0	43	3	145	3	11	5	1	3	60	3	264	3	11	3
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	5	100	8	353	8	21	10	5	13	228	10	618	8	37	9
		Bachelor's degree (B.A., B.S., etc.)	3	16	247	20	904	20	39	19	9	23	468	20	1,586	21	73	19
		Master's degree (M.A., M.S., etc.)	11	58	451	36	1,987	44	78	37	16	41	1,044	44	3,671	48	184	47
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	21	459	37	1,316	29	72	34	9	23	654	27	1,809	24	98	25
		Total	19	100	1,257	100	4,560	100	210	100	39	100	2,394	100	7,684	100	392	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	3	16	129	10	441	10	18	9	4	10	322	14	925	12	51	13
		High school diploma or G.E.D.	6	32	284	23	1,049	23	48	23	15	38	568	24	1,916	25	118	30
		Attended college, but did not complete degree	3	16	198	16	596	13	49	23	5	13	341	14	993	13	62	16
		Associate's degree (A.A., A.S., etc.)	0	0	99	8	479	11	14	7	1	3	218	9	855	11	43	11
		Bachelor's degree (B.A., B.S., etc.)	4	21	295	24	1,030	23	36	17	10	26	504	21	1,651	22	62	16
		Master's degree (M.A., M.S., etc.)	3	16	179	14	750	16	32	15	2	5	300	13	1,020	13	42	11
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	0	0	71	6	215	5	13	6	2	5	130	5	314	4	13	3
		Total	19	100	1,255	100	4,560	100	210	100	39	100	2,383	100	7,674	100	391	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recorded from parented.)	Not first-generation	7	37	545	43	1,995	44	81	39	14	36	934	39	2,985	39	117	30
		First-generation	12	63	710	57	2,565	56	129	61	25	64	1,449	61	4,689	61	274	70
		Total	19	100	1,255	100	4,560	100	210	100	39	100	2,383	100	7,674	100	391	100
30. What is your gender identity?	genderid	Man	3	17	196	16	622	14	37	18	10	26	397	17	1,248	16	51	13
		Woman	15	83	1,030	82	3,849	84	169	80	29	74	1,935	81	6,306	82	336	86
		Another gender identity	0	0	16	1	51	1	3	1	0	0	29	1	65	1	2	1
		I prefer not to respond	0	0	18	1	52	1	2	1	0	0	29	1	73	1	3	1
		Total	18	100	1,260	100	4,574	100	211	100	39	100	2,390	100	7,692	100	392	100
31. Enter your year of birth (e.g., 1994):	agecat (Recorded from the information entered in birthyear.)	19 or younger	18	100	1,098	88	3,905	86	184	88	1	3	28	1	32	0	1	0
		20-23	0	0	98	8	307	7	21	10	22	58	1,086	46	4,141	54	181	47
		24-29	0	0	27	2	124	3	2	1	4	11	531	22	1,488	20	84	22
		30-39	0	0	20	2	117	3	2	1	5	13	352	15	1,023	13	53	14
		40-55	0	0	8	1	80	2	1	0	6	16	325	14	798	10	61	16
		Over 55	0	0	1	0	19	0	0	0	0	0	52	2	141	2	9	2
		Total	18	100	1,252	100	4,552	100	210	100	38	100	2,378	100	7,674	100	391	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Psy, Soc, Social Wor

Angelo State University

Psy, Soc, Social Wor

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a								
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
32a. Are you an international student? [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	internat	No	19	100	1,225	98	4,467	98	201	95	37	95	2,337	98	7,525	98	381	98	
		Yes	0	0	29	2	93	2	10	5	2	5	41	2	119	2	8	2	
		Total	19	100	1,254	100	4,560	100	211	100	39	100	2,378	100	7,644	100	389	100	
	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	4	15	9	11	2	22	0	0	6	16	7	7	0	0	
		Asia	0	0	8	31	24	30	1	11	1	50	11	29	22	21	0	0	
		Canada	0	0	0	0	1	1	0	0	0	0	1	3	7	7	0	0	
		Europe	0	0	5	19	22	28	3	33	1	50	3	8	24	23	0	0	
		Latin America and Caribbean	0	0	7	27	17	21	2	22	0	0	15	39	35	33	7	100	
		Middle East and North Africa	0	0	1	4	4	5	0	0	0	0	2	5	6	6	0	0	
		Oceania	0	0	1	4	3	4	1	11	0	0	0	0	4	4	0	0	
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	0	0	26	100	80	100	9	100	2	100	38	100	105	100	7	100			
33. How would you describe yourself? (Select all that apply.)	re_amin	American Indian or Alaska Native	0	0	73	6	116	3	9	4	0	0	98	4	172	2	8	2	
	re_asian	Asian	1	5	102	8	256	6	8	4	2	5	140	6	386	5	8	2	
	re_black	Black or African American	3	16	188	15	665	15	69	33	3	8	330	14	1,046	14	76	19	
	re_latino	Hispanic or Latina/o	10	53	436	35	1,068	23	36	17	12	31	828	35	1,765	23	75	19	
	re_mena	Middle Eastern or N. African (2019)	0	0	13	2	16	1	1	1	0	0	17	1	31	1	1	1	
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	16	1	45	1	3	1	1	3	20	1	77	1	1	0	
	re_white	White	9	47	613	49	2,747	60	102	49	23	59	1,167	49	4,614	60	242	62	
	re_another	Another race or ethnicity (2019)	0	0	7	1	40	2	2	2	1	3	23	2	64	2	2	1	
	re_other	Other (2018)	0	0	6	1	48	2	0	0	0	0	28	3	101	3	3	1	
	re_pnr	I prefer not to respond	0	0	20	2	114	3	7	3	0	0	60	3	213	3	8	2	
	Racial or ethnic identification	re_all19	American Indian or Alaska Native	0	0	23	2	35	1	2	1	0	0	34	1	30	0	3	1
		<i>(Items re_amin to re_pnr recoded where each student is represented only once)</i>	Asian	0	0	79	6	178	4	4	2	1	3	99	4	265	3	4	1
			Black or African American	1	5	143	11	484	11	59	28	3	8	266	11	847	11	71	18
			Hispanic or Latina/o	8	42	324	26	814	18	26	12	11	28	650	27	1,422	19	56	14
			Middle Eastern or N. African (2019)	0	0	4	0	6	0	0	0	0	0	7	0	16	0	1	0
Native Hawaiian/Other Pac. Islander			0	0	4	0	14	0	1	0	0	0	8	0	25	0	0	0	
White			6	32	456	36	2,379	52	88	42	20	51	932	39	4,080	53	217	55	
Another race or ethnicity (2019)			0	0	3	0	23	1	1	0	1	3	14	1	31	0	1	0	
Other (2018)			0	0	4	0	28	1	0	0	0	0	17	1	58	1	1	0	
Multiracial			4	21	192	15	478	10	22	10	3	8	293	12	677	9	29	7	
I prefer not to respond	0	0	20	2	114	3	7	3	0	0	60	3	213	3	8	2			
Total	19	100	1,252	100	4,553	100	210	100	39	100	2,380	100	7,664	100	391	100			
34. Are you a member of a social fraternity or sorority?	greek	No	17	89	1,166	93	4,306	94	193	91	37	95	2,173	91	7,035	92	352	90	
		Yes	2	11	89	7	259	6	18	9	2	5	215	9	647	8	38	10	
		Total	19	100	1,255	100	4,565	100	211	100	39	100	2,388	100	7,682	100	390	100	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Psy, Soc, Social Wor

Angelo State University

Psy, Soc, Social Wor

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a										Seniors ^a									
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers					
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	13	68	712	57	2,679	59	155	75	4	10	130	5	978	13	41	10				
		Fraternity or sorority house	0	0	5	0	19	0	2	1	0	0	10	0	30	0	2	1				
		House, apartment, or other residence within walking distance to campus	2	11	88	7	307	7	14	7	11	28	359	15	1,205	16	39	10				
		House, apartment, or other residence farther than walk. dist. to campus	4	21	405	32	1,317	29	31	15	23	59	1,683	71	4,671	61	282	72				
		Not applicable: No campus, entirely online program, etc.	0	0	32	3	204	4	4	2	1	3	191	8	742	10	25	6				
		Not applicable: Homeless or in transition	0	0	5	0	19	0	2	1	0	0	12	1	22	0	3	1				
		Total	19	100	1,247	100	4,545	100	208	100	39	100	2,385	100	7,648	100	392	100				
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	19	100	1,222	97	4,239	93	202	96	38	97	2,350	99	7,357	96	381	97				
		Yes	0	0	33	3	319	7	9	4	1	3	28	1	289	4	10	3				
		Total	19	100	1,255	100	4,558	100	211	100	39	100	2,378	100	7,646	100	391	100				
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	19	100	1,230	98	4,484	98	203	98	34	92	2,234	94	7,174	94	367	95				
		Yes	0	0	21	2	71	2	5	2	3	8	142	6	468	6	20	5				
		Total	19	100	1,251	100	4,555	100	208	100	37	100	2,376	100	7,642	100	387	100				
38a. Have you been diagnosed with any disability or impairment?	disability	No	14	74	1,025	82	3,535	77	167	80	29	74	1,849	78	5,951	78	306	78				
		Yes	5	26	181	14	838	18	34	16	6	15	451	19	1,403	18	73	19				
		I prefer not to respond	0	0	44	4	191	4	7	3	4	10	77	3	314	4	11	3				
		Total	19	100	1,250	100	4,564	100	208	100	39	100	2,377	100	7,668	100	390	100				
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense dis_mobility dis_learning dis_mental dis_other	A sensory impairment (vision or hearing)	0	0	22	12	91	11	2	6	2	33	69	15	155	11	14	19				
		A mobility impairment	0	0	12	7	62	7	5	15	0	0	58	13	154	11	11	15				
		A learning disability (e.g., ADHD, dyslexia)	4	80	52	29	276	33	16	47	2	33	164	37	493	35	28	38				
		A mental health disorder	2	40	125	69	514	62	19	56	5	83	244	54	801	57	44	60				
		A disability or impairment not listed above	0	0	24	13	126	15	1	3	1	17	103	23	298	21	15	21				
		Disability or impairment	disability_all (Items dis_sense to dis_other recoded where each student is represented only once.)	A sensory impairment	0	0	11	1	50	1	0	0	1	3	29	1	57	1	4	1		
		A mobility impairment	0	0	5	0	27	1	3	1	0	0	21	1	63	1	3	1				
		A learning disability	3	16	24	2	143	3	9	4	0	0	69	3	233	3	10	3				
		A mental health disorder	1	5	85	7	349	8	12	6	3	8	133	6	486	6	20	5				
		A disability or impairment not listed	0	0	12	1	70	2	1	0	0	0	49	2	161	2	7	2				
		More than one disability or impairment	1	5	44	4	195	4	9	4	2	5	148	6	396	5	29	7				
		No disability or impairment	14	74	1,025	82	3,535	78	167	80	29	74	1,849	78	5,951	78	306	78				
		Prefer not to respond	0	0	44	4	191	4	7	3	4	10	77	3	314	4	11	3				

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Psy, Soc, Social Wor

Angelo State University

Psy, Soc, Social Wor

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
			Total	19	100	1,250	100	4,560	100	208	100	39	100	2,375	100	7,661	100	390

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Psy, Soc, Social Wor

Angelo State University

Psy, Soc, Social Wor

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a				Seniors ^a											
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	13	68	945	75	3,517	77	164	78	33	85	1,905	80	6,241	81	331	85
		Bisexual	2	11	150	12	489	11	21	10	1	3	190	8	554	7	28	7
		Gay	2	11	21	2	69	2	3	1	0	0	46	2	117	2	1	0
		Lesbian	0	0	20	2	82	2	5	2	0	0	50	2	135	2	6	2
		Queer	0	0	18	1	61	1	1	0	1	3	27	1	87	1	0	0
		Questioning or unsure	0	0	25	2	90	2	2	1	1	3	32	1	105	1	5	1
		Another sexual orientation	1	5	37	3	73	2	3	1	1	3	32	1	113	1	5	1
		I prefer not to respond	1	5	37	3	183	4	12	6	2	5	105	4	322	4	15	4
Total			19	100	1,253	100	4,564	100	211	100	39	100	2,387	100	7,674	100	391	100

Institution-reported information (Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex19	Female	15	79	1,077	84	3,999	86	178	82	29	74	2,015	83	6,505	83	348	87
		Male	4	21	202	16	640	14	39	18	10	26	413	17	1,287	16	52	13
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	0	0	7	0	0	0	0	0	0	0	11	0	0	0
		Total			19	100	1,279	100	4,646	100	217	100	39	100	2,428	100	7,803	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	23	2	32	1	1	1	0	0	33	1	40	1	0	0
		Asian	0	0	69	6	153	4	1	1	0	0	103	5	262	4	3	1
		Black or African American	1	5	135	11	519	12	47	29	1	3	252	11	882	12	56	18
		Hispanic or Latino	10	53	450	37	960	22	31	19	14	36	812	36	1,612	22	57	18
		Native Hawaiian/Other Pac. Islander	0	0	5	0	10	0	0	0	0	0	5	0	26	0	0	0
		White	6	32	440	36	2,213	52	70	43	19	49	896	39	3,814	53	181	58
		Other	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
		Foreign or nonresident	0	0	24	2	85	2	4	2	2	5	36	2	107	1	4	1
		Two or more races/ethnicities	2	11	56	5	160	4	8	5	2	5	74	3	228	3	5	2
		Total			19	100	1,223	100	4,274	100	164	100	39	100	2,287	100	7,260	100
Institution-reported: Class level	IRclass	Freshman/First-Year	19	100	1,279	100	4,648	100	217	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	39	100	2,428	100	7,804	100	400	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total			19	100	1,279	100	4,648	100	217	100	39	100	2,428	100	7,804	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	4	21	213	17	770	17	51	24	39	100	2,405	99	7,755	99	400	100
		First-time first-year	15	79	1,066	83	3,878	83	166	76	0	0	23	1	49	1	0	0
		Total			19	100	1,279	100	4,648	100	217	100	39	100	2,428	100	7,804	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	0	0	93	7	176	4	7	3	9	23	685	28	1,401	18	82	21
		Full-time	19	100	1,186	93	4,472	96	210	97	30	77	1,743	72	6,403	82	318	80

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Psy, Soc, Social Wor

Angelo State University

Psy, Soc, Social Wor

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			Total	19	100	1,279	100	4,648	100	217	100	39	100	2,428	100	7,804	100	400

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
p* < .05, *p* < .01, ****p* < .001 (*z*-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a *z*-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- o. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."

Key to symbols:

-  **Your students' average** was significantly higher (*p* < .05) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size at least .3 in magnitude.

Endnotes

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.
