
Angelo State University

NSSE 2019 Major Field Report, Part II

Comparisons to Other Institutions

Health Professions

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Health Professions' includes the following majors: Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Health Professions.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.





Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)












Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Health Professions			Seniors in Health Professions		
		Your first-year students compared with Southwest Public	Your first-year students compared with Carnegie Class	Your first-year students compared with SACSCOC Peers	Your seniors compared with Southwest Public	Your seniors compared with Carnegie Class	Your seniors compared with SACSCOC Peers
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--			--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--			--
	Effective Teaching Practices		--				
Campus	Quality of Interactions		--		--	--	--

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First-year students^a in Health Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
ASU (N = 74)	38.9	13.0	1.51	20	30	40	50	60				
Southwest Public	37.8	13.8	.27	15	30	40	45	60	2,626	1.1		.078
Carnegie Class	38.4	13.3	.15	20	30	40	45	60	7,652	.4		.032
SACSCOC Peers	36.9	14.1	.50	15	25	40	45	60	852	2.0		.142
Reflective & Integrative Learning												
ASU (N = 74)	36.5	13.5	1.57	14	26	37	46	57				
Southwest Public	34.4	11.9	.23	17	26	34	40	57	76	2.1		.177
Carnegie Class	34.9	11.6	.13	17	26	34	43	57	74	1.6		.133
SACSCOC Peers	33.9	11.8	.42	14	26	34	40	54	84	2.6		.214
Learning Strategies												
ASU (N = 72)	43.0	13.1	1.54	20	33	40	53	60				
Southwest Public	39.1	13.9	.27	20	27	40	53	60	2,633	3.9	*	.281
Carnegie Class	40.7	13.5	.16	20	33	40	53	60	7,661	2.3		.167
SACSCOC Peers	39.5	13.6	.49	20	27	40	53	60	853	3.5	*	.256
Quantitative Reasoning												
ASU (N = 74)	28.1	15.7	1.82	7	20	27	40	60				
Southwest Public	27.6	15.4	.31	0	20	27	40	60	2,621	.5		.034
Carnegie Class	26.9	15.1	.17	0	20	27	40	60	7,640	1.2		.082
SACSCOC Peers	27.2	14.9	.53	0	20	27	40	60	850	.9		.061
Learning with Peers												
Collaborative Learning												
ASU (N = 74)	35.5	14.1	1.64	10	25	35	45	60				
Southwest Public	35.2	13.9	.27	15	25	35	45	60	2,661	.2		.017
Carnegie Class	34.5	14.4	.16	10	25	35	45	60	7,719	.9		.065
SACSCOC Peers	35.8	13.7	.49	15	25	35	45	60	859	-.4		-.026
Discussions with Diverse Others												
ASU (N = 74)	40.1	16.0	1.86	15	30	40	55	60				
Southwest Public	39.2	16.3	.32	10	25	40	55	60	2,631	.9		.054
Carnegie Class	38.9	15.8	.18	15	25	40	55	60	7,656	1.2		.076

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Engagement Indicators: Health Professions

Angelo State University

First-year students^a in Health Professions

	Mean statistics			Percentile ^d scores					Comparison results			Effect size ^g
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	
SACSCOC Peers	38.7	15.8	.57	15	25	40	55	60	855	1.3		.085
Experiences with Faculty												
Student-Faculty Interaction												
ASU (N = 73)	24.5	13.7	1.60	5	15	20	35	50				
Southwest Public	21.9	14.8	.29	0	10	20	30	50	2,628	2.6		.176
Carnegie Class	22.6	14.6	.17	0	10	20	30	50	7,660	1.9		.127
SACSCOC Peers	21.8	15.0	.54	0	10	20	30	50	849	2.6		.177
Effective Teaching Practices												
ASU (N = 74)	42.4	14.5	1.68	20	32	44	56	60				
Southwest Public	38.1	13.7	.27	16	28	40	48	60	2,652	4.3	**	.313
Carnegie Class	39.1	13.2	.15	16	28	40	48	60	7,730	3.3	*	.251
SACSCOC Peers	38.2	13.7	.49	16	28	40	48	60	861	4.2	*	.308
Campus Environment												
Quality of Interactions												
ASU (N = 73)	45.8	12.7	1.48	22	40	48	56	60				
Southwest Public	41.8	13.1	.26	16	34	43	52	60	2,575	4.0	*	.304
Carnegie Class	42.8	12.2	.14	20	36	44	52	60	7,442	3.0	*	.244
SACSCOC Peers	41.9	12.8	.46	18	34	42	52	60	849	3.9	*	.304
Supportive Environment												
ASU (N = 74)	40.5	14.4	1.68	18	30	40	55	60				
Southwest Public	37.7	13.5	.27	15	29	38	48	60	2,632	2.8		.205
Carnegie Class	37.8	13.5	.15	15	28	38	48	60	7,693	2.7		.199
SACSCOC Peers	37.9	13.3	.48	18	28	40	48	60	853	2.6		.191

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Engagement Indicators: Health Professions

Angelo State University

First-year students^a in Health Professions

Mean statistics			Percentile ^d scores					Comparison results			
<i>Mean</i>	<i>SD^b</i>	<i>SEM^c</i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom^e</i>	<i>Mean diff.</i>	<i>Sig.^f</i>	<i>Effect size^g</i>

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Engagement Indicators: Health Professions

Angelo State University

Seniors^a in Health Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
ASU (N = 49)	40.9	11.5	1.64	25	35	40	45	60				
Southwest Public	41.8	13.8	.22	20	35	40	55	60	50	-.8		-.061
Carnegie Class	42.4	13.3	.13	20	35	40	55	60	49	-1.5		-.115
SACSCOC Peers	42.0	13.9	.48	20	35	40	55	60	57	-1.0		-.076
Reflective & Integrative Learning												
ASU (N = 49)	39.1	8.8	1.26	26	34	37	43	57				
Southwest Public	37.7	12.2	.20	17	29	37	46	60	50	1.4		.118
Carnegie Class	38.8	12.0	.12	20	31	40	49	60	49	.3		.027
SACSCOC Peers	37.5	12.2	.42	20	29	37	46	60	59	1.7		.137
Learning Strategies												
ASU (N = 49)	40.5	12.4	1.77	27	33	40	53	60				
Southwest Public	41.3	14.2	.23	20	33	40	53	60	3,821	-.8		-.056
Carnegie Class	41.4	14.1	.14	20	33	40	53	60	10,297	-.8		-.059
SACSCOC Peers	41.9	13.6	.47	20	33	40	53	60	874	-1.4		-.101
Quantitative Reasoning												
ASU (N = 48)	28.5	12.7	1.84	7	20	33	33	47				
Southwest Public	28.9	15.6	.25	0	20	27	40	60	49	-.4		-.028
Carnegie Class	29.8	15.6	.15	0	20	27	40	60	48	-1.3		-.086
SACSCOC Peers	29.3	15.4	.54	7	20	27	40	60	55	-.8		-.055
Learning with Peers												
Collaborative Learning												
ASU (N = 48)	39.9	12.5	1.81	20	30	40	50	60				
Southwest Public	27.7	17.8	.29	0	15	30	40	60	49	12.2	***	.687
Carnegie Class	32.1	16.7	.16	0	20	35	45	60	48	7.8	***	.469
SACSCOC Peers	36.8	14.9	.51	10	25	35	50	60	879	3.1		.209
Discussions with Diverse Others												
ASU (N = 49)	41.6	15.1	2.16	15	30	40	55	60				
Southwest Public	41.0	16.8	.27	10	30	40	60	60	3,826	.6		.038
Carnegie Class	39.6	16.6	.16	10	25	40	60	60	10,271	2.0		.122

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Engagement Indicators: Health Professions

Angelo State University

Seniors^a in Health Professions

	Mean statistics			Percentile ^d scores					Comparison results			Effect size ^g
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	
SACSCOC Peers	41.6	15.9	.56	15	30	40	60	60	869	.0		.001
Experiences with Faculty												
Student-Faculty Interaction												
ASU (N = 48)	31.1	14.5	2.09	5	20	30	43	55				
Southwest Public	20.2	16.4	.27	0	5	15	30	55	3,854	10.9	***	.667
Carnegie Class	25.5	16.0	.16	0	15	25	35	60	10,308	5.6	*	.349
SACSCOC Peers	27.1	16.0	.56	5	15	25	40	60	867	4.0		.252
Effective Teaching Practices												
ASU (N = 49)	45.0	11.6	1.66	28	36	44	56	60				
Southwest Public	40.0	14.1	.23	16	32	40	52	60	3,878	5.0	*	.356
Carnegie Class	40.7	13.8	.14	16	32	40	52	60	10,399	4.3	*	.308
SACSCOC Peers	40.3	14.1	.49	16	32	40	52	60	882	4.7	*	.337
Campus Environment												
Quality of Interactions												
ASU (N = 48)	46.6	8.5	1.23	32	40	46	53	60				
Southwest Public	43.1	12.6	.22	20	35	45	53	60	50	3.5	**	.277
Carnegie Class	44.4	11.9	.12	22	38	46	54	60	48	2.2		.186
SACSCOC Peers	43.8	12.1	.43	24	36	45	53	60	59	2.8	*	.233
Supportive Environment												
ASU (N = 49)	38.8	12.2	1.75	20	30	40	45	60				
Southwest Public	31.8	15.1	.24	8	20	33	40	60	3,838	7.0	**	.464
Carnegie Class	33.3	14.4	.14	10	23	33	43	60	10,297	5.5	**	.382
SACSCOC Peers	33.7	14.7	.51	10	23	35	43	60	880	5.1	*	.352

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Engagement Indicators: Health Professions

Angelo State University

Seniors^a in Health Professions

Mean statistics			Percentile ^d scores					Comparison results			
<i>Mean</i>	<i>SD^b</i>	<i>SEM^c</i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom^e</i>	<i>Mean diff.</i>	<i>Sig.^f</i>	<i>Effect size^g</i>

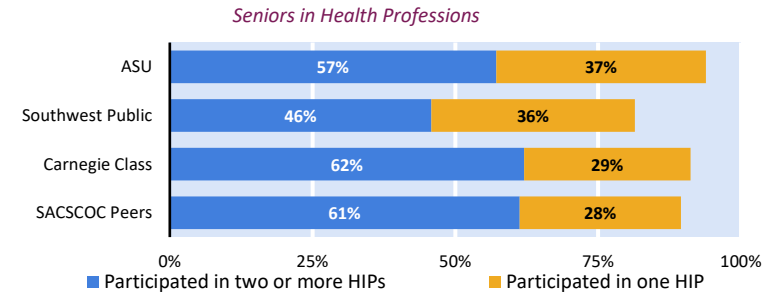
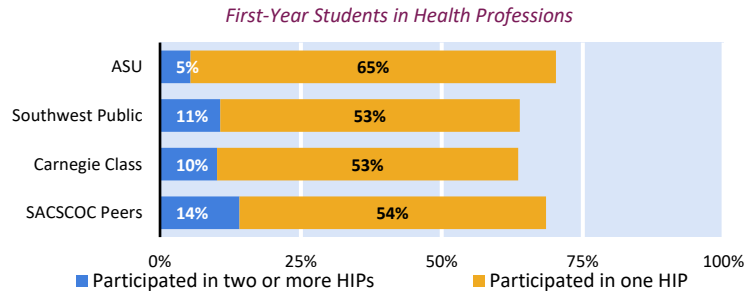
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High-Impact Practices: Health Professions

Angelo State University

Overall HIP Participation^{a,h}

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	ASU	Your students' participation compared with:					
		Southwest Public		Carnegie Class		SACSCOC Peers	
	%	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j
<i>First-Year Students in Health Professions</i>							
12. Service-Learning	68	+8	.16	+8	.17	+3	.06
11c. Learning Community	7	-6	-.20	-6	-.19	-10	* -.32
11e. Research with Faculty	5	+2	.08	+2	.09	+3	.14
Participated in at least one	70	+6	.14	+7	.14	+2	.04
Participated in two or more	5	-5	-.20	-5	-.18	-9	* -.30
<i>Seniors in Health Professions</i>							
12. Service-Learning	90	+18	** .48	+9	.26	+11	.31
11c. Learning Community	25	+6	.15	-2	-.04	-6	-.14
11e. Research with Faculty	8	-4	-.13	-10	-.30	-8	-.26
11a. Internship or Field Exp.	41	+4	.09	-10	-.21	-11	-.22
11d. Study Abroad	2	-4	-.21	-6	-.31	-7	-.33
11f. Culminating Senior Exp.	20	-3	-.07	-18	** -.40	-9	-.21
Participated in at least one	94	+12	* .39	+3	.10	+4	.16

Participated in two or more



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Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	99	4	201	3	17	2	2.9	2.7	.22	2.8	.11	2.8	.14	
		2	Sometimes	28	38	1,061	41	2,831	37	302	38								
		3	Often	25	34	912	35	2,830	37	298	38								
		4	Very often	21	28	530	20	1,816	24	173	22								
		Total		74	100	2,602	100	7,678	100	790	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	7	9	420	16	1,089	14	132	17	2.9	2.5 **	.33	2.6 *	.26	2.5 **	.35	
		2	Sometimes	21	28	885	34	2,558	33	267	34								
		3	Often	22	30	779	30	2,379	31	250	32								
		4	Very often	24	32	509	20	1,633	21	141	18								
		Total		74	100	2,593	100	7,659	100	790	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	120	5	291	4	25	3	3.3	3.1 *	.26	3.2	.14	3.1	.19	
		2	Often	4	5	328	13	738	10	91	11								
		3	Sometimes	45	61	1,377	53	3,963	52	422	53								
		4	Never	25	34	776	30	2,686	35	257	32								
		Total		74	100	2,601	100	7,678	100	795	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	28	38	1,112	43	3,296	43	293	37	1.9	1.8	.08	1.8	.10	1.9	.01	
		2	Sometimes	32	43	976	37	2,914	38	342	43								
		3	Often	7	9	352	14	1,047	14	107	13								
		4	Very often	7	9	166	6	424	6	51	6								
		Total		74	100	2,606	100	7,681	100	793	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	7	143	5	544	7	45	6	2.9	2.8	.09	2.7	.15	2.8	.10	
		2	Sometimes	20	27	854	33	2,566	33	257	32								
		3	Often	29	39	1,021	39	2,975	39	318	40								
		4	Very often	20	27	589	23	1,610	21	173	22								
		Total		74	100	2,607	100	7,695	100	793	100								
f. Explained course material to one or more students	CLexplain	1	Never	4	5	107	4	390	5	29	4	2.8	2.8	.02	2.8	.02	2.8	-.02	
		2	Sometimes	24	32	916	35	2,556	33	270	34								
		3	Often	30	41	1,066	41	3,178	41	330	42								
		4	Very often	16	22	519	20	1,571	20	166	21								
		Total		74	100	2,608	100	7,695	100	795	100								

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Frequencies and Statistical Comparisons: Health Professions

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First-Year Students^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	10	14	270	10	926	12	83	10	2.7	2.7	-.02	2.7	.03	2.7	-.02	
		2	Sometimes	21	28	802	31	2,344	31	237	30								
		3	Often	23	31	892	34	2,614	34	278	35								
		4	Very often	20	27	642	25	1,800	23	196	25								
			Total	74	100	2,606	100	7,684	100	794	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	7	168	6	583	8	38	5	2.7	2.8	-.03	2.7	.02	2.8	-.13	
		2	Sometimes	27	36	873	34	2,607	34	249	31								
		3	Often	25	34	984	38	2,906	38	308	39								
		4	Very often	17	23	577	22	1,591	21	197	25								
			Total	74	100	2,602	100	7,687	100	792	100								
i. Given a course presentation	present	1	Never	21	28	552	21	1,392	18	124	16	2.2	2.3	-.04	2.3	-.14	2.4 *	-.24	
		2	Sometimes	27	36	1,130	43	3,235	42	311	39								
		3	Often	15	20	635	24	2,068	27	247	31								
		4	Very often	11	15	288	11	1,001	13	114	14								
			Total	74	100	2,605	100	7,696	100	796	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	9	242	9	604	8	72	9	2.6	2.5	.10	2.6	.03	2.6	.05	
		2	Sometimes	29	39	1,099	42	3,092	40	322	41								
		3	Often	24	32	892	34	2,876	37	275	35								
		4	Very often	14	19	354	14	1,098	14	121	15								
			Total	74	100	2,587	100	7,670	100	790	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	11	15	288	11	748	10	98	12	2.5	2.5	-.03	2.5	-.06	2.5	.00	
		2	Sometimes	29	39	1,057	41	3,126	41	321	40								
		3	Often	21	28	882	34	2,716	35	267	34								
		4	Very often	13	18	369	14	1,098	14	107	13								
			Total	74	100	2,596	100	7,688	100	793	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	10	14	324	12	860	11	110	14	2.5	2.5	.02	2.5	.01	2.5	.06	
		2	Sometimes	29	39	1,020	39	3,152	41	304	38								
		3	Often	21	28	865	33	2,537	33	277	35								
		4	Very often	14	19	394	15	1,137	15	103	13								
			Total	74	100	2,603	100	7,686	100	794	100								

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Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Your first-year students compared with															
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	8	117	4	324	4	50	6	2.9	2.7	.18	2.8	.16	2.7	.23	
		2	Sometimes	19	26	920	35	2,597	34	271	34								
		3	Often	27	36	1,108	43	3,395	44	348	44								
		4	Very often	22	30	458	18	1,356	18	125	16								
		Total		74	100	2,603	100	7,672	100	794	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	3	55	2	190	2	24	3	3.1	2.9	.19	2.9	.19	2.9	.22	
		2	Sometimes	19	26	752	29	2,142	28	233	29								
		3	Often	26	35	1,162	45	3,548	46	353	44								
		4	Very often	27	36	626	24	1,790	23	184	23								
		Total		74	100	2,595	100	7,670	100	794	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	4	60	2	160	2	15	2	3.1	2.9 *	.27	2.9 *	.23	2.8 **	.33	
		2	Sometimes	15	21	804	31	2,197	29	259	33								
		3	Often	29	40	1,175	45	3,621	47	369	47								
		4	Very often	26	36	556	21	1,686	22	148	19								
		Total		73	100	2,595	100	7,664	100	791	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	3	33	1	87	1	13	2	3.2	3.0 *	.24	3.0	.18	3.0 *	.27	
		2	Sometimes	11	15	625	24	1,614	21	184	23								
		3	Often	34	46	1,276	49	3,897	51	411	52								
		4	Very often	27	36	653	25	2,054	27	182	23								
		Total		74	100	2,587	100	7,652	100	790	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	4	447	17	1,213	16	154	19	2.7	2.4 **	.33	2.4 *	.28	2.3 **	.39	
		2	Sometimes	31	42	1,066	41	3,136	41	339	43								
		3	Often	25	34	685	26	2,073	27	178	23								
		4	Very often	15	20	391	15	1,246	16	120	15								
		Total		74	100	2,589	100	7,668	100	791	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	37	50	1,177	45	3,551	46	330	42	1.8	1.8	-.02	1.8	.00	1.9	-.07	
		2	Sometimes	19	26	831	32	2,421	32	278	35								
		3	Often	12	16	394	15	1,171	15	117	15								
		4	Very often	6	8	186	7	507	7	63	8								
		Total		74	100	2,588	100	7,650	100	788	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Your first-year students compared with															
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	20	27	914	35	2,352	31	269	34	2.2	2.0 *	.24	2.1	.16	2.0	.25	
		2	Sometimes	29	40	1,026	40	3,161	41	335	42								
		3	Often	14	19	451	17	1,533	20	126	16								
		4	Very often	10	14	194	8	602	8	59	7								
		Total		73	100	2,585	100	7,648	100	789	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	16	22	604	23	1,679	22	176	22	2.2	2.2	.01	2.2	-.03	2.2	.01	
		2	Sometimes	35	47	1,152	45	3,400	44	367	47								
		3	Often	16	22	588	23	1,839	24	173	22								
		4	Very often	7	9	244	9	734	10	72	9								
		Total		74	100	2,588	100	7,652	100	788	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	1	60	2	162	2	18	2	3.2	3.1	.14	3.1	.05	3.1	.11	
		2	Some	17	23	557	21	1,379	18	161	20								
		3	Quite a bit	24	32	1,129	44	3,385	44	347	44								
		4	Very much	32	43	846	33	2,732	36	266	34								
		Total		74	100	2,592	100	7,658	100	792	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	92	4	225	3	29	4	2.9	2.9	.03	2.9	-.02	2.9	.10	
		2	Some	20	27	710	27	1,903	25	244	31								
		3	Quite a bit	36	49	1,126	44	3,573	47	332	42								
		4	Very much	17	23	655	25	1,953	26	187	24								
		Total		74	100	2,583	100	7,654	100	792	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	4	104	4	273	4	36	5	2.9	2.9	.03	2.9	-.03	2.8	.09	
		2	Some	19	26	746	29	2,019	26	245	31								
		3	Quite a bit	35	47	1,107	43	3,400	45	335	42								
		4	Very much	17	23	622	24	1,945	25	174	22								
		Total		74	100	2,579	100	7,637	100	790	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	8	115	4	275	4	39	5	2.9	2.9	.05	2.9	.02	2.9	.08	
		2	Some	14	19	695	27	1,929	25	214	27								
		3	Quite a bit	33	45	1,131	44	3,591	47	349	44								
		4	Very much	21	28	637	25	1,855	24	185	24								
		Total		74	100	2,578	100	7,650	100	787	100								

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				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	3	89	3	266	3	35	4	3.0	2.9	.16	2.9	.14	2.8	.22	
		2	Some	17	23	733	28	2,084	27	242	31								
		3	Quite a bit	33	45	1,147	44	3,465	45	329	42								
		4	Very much	22	30	610	24	1,836	24	181	23								
		Total		74	100	2,579	100	7,651	100	787	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	3	60	2	122	2	24	3	3.3	3.1 *	.26	3.1 *	.24	3.1 *	.26	
		2	Some	11	15	538	21	1,533	20	159	20								
		3	Quite a bit	25	34	1,125	44	3,462	45	341	43								
		4	Very much	36	49	851	33	2,540	33	266	34								
		Total		74	100	2,574	100	7,657	100	790	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	7	117	5	274	4	38	5	3.1	3.0	.14	3.0	.10	3.0	.15	
		2	Some	11	15	593	23	1,636	21	174	22								
		3	Quite a bit	30	41	1,108	43	3,439	45	349	44								
		4	Very much	28	38	759	29	2,295	30	224	29								
		Total		74	100	2,577	100	7,644	100	785	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	101	4	243	3	32	4	3.2	3.0 *	.25	3.1	.22	3.0 *	.28	
		2	Some	13	18	582	23	1,608	21	185	23								
		3	Quite a bit	24	32	1,028	40	3,230	42	321	41								
		4	Very much	35	47	868	34	2,571	34	252	32								
		Total		74	100	2,579	100	7,652	100	790	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	5	216	8	498	7	53	7	3.0	2.8 *	.25	2.9	.17	2.8 *	.26	
		2	Some	21	28	807	31	2,168	28	271	34								
		3	Quite a bit	19	26	879	34	2,865	37	260	33								
		4	Very much	30	41	674	26	2,111	28	204	26								
		Total		74	100	2,576	100	7,642	100	788	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	8	277	11	652	9	72	9	3.0	2.7 **	.32	2.7 *	.25	2.7 *	.27	
		2	Some	17	23	834	32	2,418	32	258	33								
		3	Quite a bit	24	32	922	36	2,815	37	276	35								
		4	Very much	27	36	546	21	1,760	23	183	23								
		Total		74	100	2,579	100	7,645	100	789	100								

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				ASU				Southwest Public				Carnegie Class				SACSCOC Peers				ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
				Count		%		Count		%		Count		%		Count		%		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ					
Item wording or description	Variable name ^l	Values ^m	Response options	Your first-year students compared with																															
6. During the current school year, about how often have you done the following?																																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	9	265	10	827	11	71	9	2.6																							
		2	Sometimes	30	41	978	38	3,034	40	301	38																								
		3	Often	24	32	938	36	2,738	36	296	38																								
		4	Very often	13	18	392	15	1,037	14	117	15																								
			Total	74	100	2,573	100	7,636	100	785	100																								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	12	16	528	21	1,620	21	164	21	2.4																							
		2	Sometimes	31	42	1,021	40	3,152	41	328	42																								
		3	Often	20	27	731	28	2,093	27	219	28																								
		4	Very often	11	15	288	11	760	10	73	9																								
			Total	74	100	2,568	100	7,625	100	784	100																								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	18	24	497	19	1,531	20	144	18	2.2																							
		2	Sometimes	31	42	1,108	43	3,321	44	365	47																								
		3	Often	15	20	723	28	2,071	27	214	27																								
		4	Very often	10	14	237	9	688	9	59	8																								
			Total	74	100	2,565	100	7,611	100	782	100																								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																																			
a. Up to 5 pages	wrshortnum	0	None	8	11	257	10	477	6	74	9	5.0																							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	22	30	586	23	1,716	23	205	26																								
		4	3-5	23	31	876	34	2,570	34	266	34																								
		8	6-10	11	15	491	19	1,599	21	148	19																								
		13	11-15	6	8	206	8	681	9	51	6																								
		18	16-20	2	3	67	3	308	4	17	2																								
		23	More than 20	2	3	89	3	273	4	25	3	1.7																							
			Total	74	100	2,572	100	7,624	100	786	100																								
b. Between 6 and 10 pages	wrmednum	0	None	31	42	1,139	44	2,924	38	363	46																								
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	31	42	797	31	2,809	37	249	32																								
		4	3-5	8	11	390	15	1,222	16	98	13																								
		8	6-10	3	4	173	7	464	6	51	7																								
		13	11-15	0	0	51	2	121	2	14	2																								
		18	16-20	0	0	10	0	33	0	1	0																								

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		Frequency Distributions								Statistical Comparisons ^k								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
					%		%		%		%							
		23	More than 20	1	1	13	1	42	1	6	1							
			Total	74	100	2,573	100	7,615	100	782	100							

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				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	60	81	2,074	81	6,000	79	623	80	.9	.9	.02	.8	.06	.9	.03	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	9	253	10	1,096	14	93	12								
		4	3-5	3	4	119	5	242	3	28	4								
		8	6-10	2	3	54	2	125	2	18	2								
		13	11-15	1	1	45	2	86	1	12	2								
		18	16-20	1	1	9	0	30	0	3	0								
	23	More than 20	0	0	10	0	33	0	3	0									
		Total		74	100	2,564	100	7,612	100	780	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									42.8	45.8	-.04	46.5	-.06	43.8	-.01	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	4	5	143	6	406	5	45	6	3.1	3.0	.02	3.0	.09	3.0	.08
		2	Sometimes	16	22	597	23	1,997	26	190	24							
		3	Often	25	34	831	32	2,568	34	274	35							
		4	Very often	29	39	1,004	39	2,667	35	276	35							
			Total	74	100	2,575	100	7,638	100	785	100							
b. People from an economic background other than your own	DDeconomic	1	Never	3	4	142	6	389	5	40	5	3.1	3.0	.09	3.0	.11	3.0	.09
		2	Sometimes	17	23	619	24	1,837	24	180	23							
		3	Often	25	34	914	35	2,896	38	305	39							
		4	Very often	29	39	901	35	2,513	33	263	33							
			Total	74	100	2,576	100	7,635	100	788	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	6	8	204	8	538	7	55	7	2.9	2.9	-.05	2.9	-.05	2.9	-.01
		2	Sometimes	22	30	702	27	2,130	28	234	30							
		3	Often	23	31	820	32	2,529	33	262	33							
		4	Very often	23	31	846	33	2,435	32	234	30							
			Total	74	100	2,572	100	7,632	100	785	100							
d. People with political views other than your own	DDpolitical	1	Never	6	8	183	7	527	7	54	7	3.0	2.9	.12	2.9	.12	2.9	.14
		2	Sometimes	16	22	722	28	2,085	27	230	29							
		3	Often	23	31	848	33	2,631	34	258	33							

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		Frequency Distributions								Statistical Comparisons ^k								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
					%		%		%		%							
		4	Very often	29	39	826	32	2,394	31	246	31							
			Total	74	100	2,579	100	7,637	100	788	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	43	2	94	1	9	1	3.2	3.0 *	.26	3.0	.19	3.0	.24	
		2	Sometimes	18	25	659	26	1,753	23	192	24								
		3	Often	25	34	1,215	47	3,664	48	389	49								
		4	Very often	30	41	663	26	2,115	28	197	25								
		Total		73	100	2,580	100	7,626	100	787	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	4	79	3	229	3	25	3	3.2	3.0 *	.25	3.1	.14	3.0	.22	
		2	Sometimes	12	16	697	27	1,689	22	201	26								
		3	Often	23	32	909	35	2,695	35	275	35								
		4	Very often	35	48	891	35	3,021	40	285	36								
		Total		73	100	2,576	100	7,634	100	786	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	7	152	6	323	4	42	5	3.0	2.9	.17	3.0	.07	2.9	.15	
		2	Sometimes	9	12	746	29	1,992	26	232	30								
		3	Often	39	53	954	37	2,941	39	281	36								
		4	Very often	21	28	721	28	2,379	31	231	29								
		Total		74	100	2,573	100	7,635	100	786	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	19	1	58	1	6	1	5.9	5.6 **	.30	5.7	.23	5.5 **	.33	
		2		0	0	24	1	58	1	8	1								
		3		4	5	104	4	226	3	40	5								
		4		2	3	286	11	755	10	94	12								
		5		20	27	801	31	2,222	29	224	29								
		6		17	23	602	23	1,987	26	192	25								
		7	Very much	31	42	732	29	2,316	30	218	28								
		Total		74	100	2,568	100	7,622	100	782	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	11	327	13	793	10	86	11	9%	7%	.10	6%	.12	6%	.14	
		Do not plan to do		6	8	128	5	324	4	34	4								
		Plan to do		53	72	1,944	76	6,034	79	619	79								
		Done or in progress		7	9	173	7	481	6	45	6								
		<i>(Means indicate the percentage who responded "Done or in</i>																	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

Item wording or description	Variable name ^l progress.")	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your first-year students compared with</i>					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
			Total	74	100	2,572	100	7,632	100	784	100						

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	19	26	702	27	2,178	29	211	27	7%	9%	-.08	9%	-.08	10%	-.11	
			Do not plan to do	18	24	592	23	1,901	25	168	21								
			Plan to do	32	43	1,049	41	2,874	38	328	42								
			Done or in progress	5	7	228	9	669	9	77	10								
			Total	74	100	2,571	100	7,622	100	784	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	36	757	30	2,466	32	227	29	7%	12%	-.20	12%	-.19	17% *	-0.32	
			Do not plan to do	14	19	564	22	1,752	23	164	21								
			Plan to do	28	38	922	36	2,454	32	261	33								
			Done or in progress	5	7	320	12	934	12	132	17								
			Total	74	100	2,563	100	7,606	100	784	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	36	780	30	2,343	31	239	30	1%	2%	-.06	2%	-.06	2%	-.04	
			Do not plan to do	25	34	764	30	2,472	32	236	30								
			Plan to do	21	28	969	38	2,648	35	294	38								
			Done or in progress	1	1	54	2	160	2	15	2								
			Total	74	100	2,567	100	7,623	100	784	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	36	932	36	3,029	40	312	40	5%	4%	.08	4%	.09	3%	.14	
			Do not plan to do	23	31	782	30	2,150	28	246	31								
			Plan to do	20	27	763	30	2,175	29	207	26								
			Done or in progress	4	5	95	4	273	4	21	3								
			Total	74	100	2,572	100	7,627	100	786	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	32	43	1,005	39	2,735	36	306	39	3%	2%	.05	2%	.05	3%	.00	
			Do not plan to do	19	26	422	16	1,021	13	125	16								
			Plan to do	21	28	1,090	42	3,709	49	333	42								
			Done or in progress	2	3	51	2	147	2	21	3								
			Total	74	100	2,568	100	7,612	100	785	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	24	32	1,030	40	3,092	41	275	35	1.8	1.8	.10	1.7	.14	1.8	.02	
		2	Some	41	55	1,204	47	3,652	48	402	51								
		3	Most	7	9	281	11	719	9	88	11								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

		Frequency Distributions								Statistical Comparisons ^k								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^j	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
					%		%		%		%							
		4	All	2	3	55	2	143	2	19	2							
			Total	74	100	2,570	100	7,606	100	784	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Your first-year students compared with		Mean	Effect size ⁿ	Mean	Effect size ⁿ
														Effect size ⁿ	Effect size ⁿ				
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	3	42	2	94	1	15	2	5.6	5.4	.13	5.5	.09	5.4	.11	
				1	1	56	2	145	2	15	2								
		2	3	137	5	369	5	46	6										
		3	9	360	14	979	13	98	12										
		4	27	677	26	1,993	26	207	26										
		5	20	549	21	1,841	24	169	21										
		6	34	735	29	2,120	28	235	30										
		7	Excellent	25	34	735	29	2,120	28	235	30								
—	Not applicable	2	3	16	1	93	1	2	0										
		Total	74	100	2,572	100	7,634	100	787	100									
b. Academic advisors	QIadvisor	1	Poor	4	5	81	3	222	3	28	4	5.5	5.2	.16	5.3	.12	5.2	.18	
				3	4	120	5	306	4	37	5								
		2	3	217	8	572	7	61	8										
		3	12	348	14	1,005	13	109	14										
		4	19	504	20	1,535	20	158	20										
		5	12	481	19	1,495	20	161	21										
		6	45	792	31	2,349	31	225	29										
		7	Excellent	33	45	792	31	2,349	31	225	29								
—	Not applicable	0	0	28	1	143	2	6	1										
		Total	74	100	2,571	100	7,627	100	785	100									
c. Faculty	QIfaculty	1	Poor	3	4	69	3	116	2	17	2	5.7	5.2 **	.31	5.3 *	.23	5.2 *	.29	
				3	4	95	4	207	3	25	3								
		2	4	187	7	491	6	56	7										
		3	7	388	15	1,005	13	111	14										
		4	14	638	25	2,001	26	204	26										
		5	25	551	21	1,905	25	188	24										
		6	42	613	24	1,831	24	178	23										
		7	Excellent	31	42	613	24	1,831	24	178	23								
—	Not applicable	0	0	28	1	75	1	6	1										
		Total	73	100	2,569	100	7,631	100	785	100									

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	3	108	4	257	3	31	4	5.5	5.1 *	.25	5.2	.21	5.1 *	.26	
		2		2	3	129	5	297	4	37	5								
		3		2	3	193	8	516	7	56	7								
		4		7	9	341	13	991	13	125	16								
		5		20	27	528	21	1,596	21	164	21								
		6		17	23	459	18	1,556	20	152	19								
		7	Excellent	22	30	628	24	1,762	23	186	24								
		—	Not applicable	2	3	186	7	650	9	34	4								
Total				74	100	2,572	100	7,625	100	785	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	113	4	245	3	36	5	5.6	5.0 **	.37	5.1 *	.30	5.0 **	.38	
		2		1	1	132	5	318	4	43	5								
		3		6	8	224	9	579	8	59	8								
		4		9	12	386	15	1,093	14	122	16								
		5		9	12	547	21	1,642	22	180	23								
		6		18	24	453	18	1,534	20	150	19								
		7	Excellent	27	36	606	24	1,842	24	177	23								
		—	Not applicable	3	4	111	4	372	5	17	2								
Total				74	100	2,572	100	7,625	100	784	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	43	2	77	1	10	1	3.4	3.1 **	.37	3.2 *	.30	3.1 ***	.44	
		2	Some	8	11	470	18	1,202	16	149	19								
		3	Quite a bit	27	36	1,149	45	3,455	45	382	49								
		4	Very much	39	53	905	35	2,889	38	244	31								
		Total				74	100	2,567	100	7,623	100								785
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	78	3	227	3	26	3	3.2	3.1	.12	3.1	.06	3.1	.12	
		2	Some	15	20	510	20	1,385	18	151	19								
		3	Quite a bit	27	36	1,077	42	3,107	41	333	43								
		4	Very much	31	42	898	35	2,891	38	272	35								
		Total				74	100	2,563	100	7,610	100								782
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	4	95	4	316	4	28	4	3.3	3.2	.13	3.2	.09	3.2	.16	
		2	Some	14	19	432	17	1,130	15	136	17								
		3	Quite a bit	15	20	932	36	2,712	36	303	39								
		4	Very much	42	57	1,113	43	3,465	45	319	41								
		Total				74	100	2,563	100	7,610	100								782

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
			Total	74	100	2,572	100	7,623	100	786	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	5	220	9	723	9	65	8	3.0	2.9	.11	2.8	.14	2.8	.15	
		2	Some	22	30	656	26	2,092	27	211	27								
		3	Quite a bit	21	28	961	37	2,628	34	307	39								
		4	Very much	27	36	727	28	2,184	29	202	26								
		Total		74	100	2,564	100	7,627	100	785	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	7	9	124	5	374	5	37	5	3.1	3.0	.07	3.0	.05	3.0	.07	
		2	Some	13	18	546	21	1,588	21	171	22								
		3	Quite a bit	21	28	1,042	41	3,007	39	309	40								
		4	Very much	33	45	839	33	2,645	35	263	34								
		Total		74	100	2,551	100	7,614	100	780	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	8	146	6	423	6	43	6	3.2	3.0	.21	3.0	.19	3.0	.19	
		2	Some	11	15	518	20	1,576	21	151	19								
		3	Quite a bit	19	26	1,043	41	2,913	38	318	41								
		4	Very much	38	51	848	33	2,695	35	266	34								
		Total		74	100	2,555	100	7,607	100	778	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	17	23	467	18	1,416	19	132	17	2.6	2.5	.11	2.5	.13	2.5	.09	
		2	Some	16	22	847	33	2,616	34	260	33								
		3	Quite a bit	21	28	775	30	2,205	29	250	32								
		4	Very much	20	27	466	18	1,374	18	137	18								
		Total		74	100	2,555	100	7,611	100	779	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	3	189	7	675	9	50	6	3.1	2.9 *	.25	2.9 *	.30	3.0	.20	
		2	Some	20	27	608	24	1,828	24	166	21								
		3	Quite a bit	17	23	986	39	2,898	38	323	41								
		4	Very much	35	47	778	30	2,200	29	243	31								
		Total		74	100	2,561	100	7,601	100	782	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	15	422	16	1,215	16	116	15	2.7	2.5	.21	2.5	.20	2.6	.16	
		2	Some	20	27	858	33	2,598	34	252	32								
		3	Quite a bit	21	28	802	31	2,322	30	261	33								
		4	Very much	22	30	482	19	1,479	19	152	19								
		Total		74	100	2,564	100	7,614	100	781	100								

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Angelo State University

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				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	11	0	23	0	0	0	14.6	14.0	.07	15.1	-.06	13.6	.12	
		3	1-5 hrs	11	15	354	14	873	11	124	16								
		8	6-10 hrs	19	26	649	25	1,670	22	184	24								
		13	11-15 hrs	14	19	554	22	1,713	23	196	25								
		18	16-20 hrs	12	16	470	18	1,413	19	132	17								
		23	21-25 hrs	7	10	256	10	959	13	77	10								
		28	26-30 hrs	2	3	140	5	498	7	33	4								
		33	More than 30 hrs	8	11	125	5	456	6	36	5								
			Total	73	100	2,559	100	7,605	100	782	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	26	35	866	34	2,532	33	240	31	5.9	5.6	.05	5.8	.02	6.1	-.03	
		3	1-5 hrs	21	28	823	32	2,413	32	253	32								
		8	6-10 hrs	13	18	394	15	1,161	15	125	16								
		13	11-15 hrs	5	7	203	8	666	9	73	9								
		18	16-20 hrs	4	5	149	6	423	6	45	6								
		23	21-25 hrs	3	4	61	2	208	3	19	2								
		28	26-30 hrs	0	0	25	1	83	1	9	1								
		33	More than 30 hrs	2	3	37	1	118	2	18	2								
			Total	74	100	2,558	100	7,604	100	782	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	66	89	2,133	84	6,273	82	641	82	1.5	2.3	-.13	2.0	-.10	2.4	-.17	
		3	1-5 hrs	1	1	67	3	285	4	18	2								
		8	6-10 hrs	2	3	80	3	392	5	27	3								
		13	11-15 hrs	1	1	97	4	312	4	38	5								
		18	16-20 hrs	3	4	115	5	220	3	49	6								
		23	21-25 hrs	1	1	39	2	85	1	7	1								
		28	26-30 hrs	0	0	10	0	18	0	1	0								
		33	More than 30 hrs	0	0	12	0	27	0	2	0								
			Total	74	100	2,553	100	7,612	100	783	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Your first-year students compared with															
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	39	53	1,629	63	4,653	61	545	69	8.4	6.2	.22	6.6	.17	5.3 *	▲	.33
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	7	122	5	428	6	32	4								
	8	6-10 hrs	3	4	135	5	480	6	28	4									
	13	11-15 hrs	9	12	163	6	473	6	51	6									
	18	16-20 hrs	5	7	183	7	548	7	43	5									
	23	21-25 hrs	4	5	154	6	375	5	38	5									
	28	26-30 hrs	3	4	76	3	199	3	18	2									
	33	More than 30 hrs	6	8	104	4	456	6	30	4									
	Total			74	100	2,566	100	7,612	100	785	100								
Estimated number of hours working for pay	tmworkhrs											9.9	8.4	.12	8.6	.11	7.7	.20	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	44	59	1,313	51	4,079	54	399	51	2.3	3.1	-.15	2.7	-.09	3.1	-.15	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	26	838	33	2,506	33	267	34								
	8	6-10 hrs	8	11	202	8	528	7	53	7									
	13	11-15 hrs	1	1	101	4	248	3	30	4									
	18	16-20 hrs	2	3	52	2	123	2	15	2									
	23	21-25 hrs	0	0	30	1	71	1	10	1									
	28	26-30 hrs	0	0	9	0	18	0	3	0									
	33	More than 30 hrs	0	0	18	1	44	1	6	1									
	Total			74	100	2,563	100	7,617	100	783	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	3	51	2	165	2	9	1	9.3	11.5 *	-0.26	11.2 *	-0.23	11.5 *	▽	-0.26
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	35	625	24	1,917	25	192	25								
	8	6-10 hrs	22	30	732	29	2,195	29	229	29									
	13	11-15 hrs	10	14	505	20	1,482	19	146	19									
	18	16-20 hrs	7	9	302	12	917	12	111	14									
	23	21-25 hrs	4	5	141	6	416	5	41	5									
	28	26-30 hrs	2	3	61	2	181	2	10	1									
	33	More than 30 hrs	1	1	144	6	349	5	43	6									
	Total			74	100	2,561	100	7,622	100	781	100								

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First-Year Students^a in Health Professions

				Frequency Distributions						Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean		Mean		Mean			
				%		%		%		%		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ			
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	treadinghrscol	1	0 hrs	0	0	11	0	23	0	0	0								
	<i>(Collapsed version of treadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	42	58	1,417	56	3,841	51	457	59								
		3	More than 5, up to 10 hrs	13	18	684	27	2,172	29	203	26								
		4	More than 10, up to 15 hrs	8	11	231	9	787	10	61	8								
		5	More than 15, up to 20 hrs	5	7	102	4	401	5	33	4								
		6	More than 20, up to 25 hrs	4	5	69	3	248	3	17	2								
		7	More than 25 hrs	1	1	31	1	111	1	4	1								
		Total		73	100	2,545	100	7,583	100	775	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	4	132	5	345	5	34	4	3.1	▲	2.8 **	.31	2.9 *	.28	2.9 *	.30
		2	Some	17	23	709	28	2,072	27	222	29								
		3	Quite a bit	23	31	1,127	44	3,360	44	340	44								
		4	Very much	31	42	586	23	1,819	24	182	23								
		Total		74	100	2,554	100	7,596	100	778	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	1	222	9	588	8	43	5	3.1	▲	2.8 **	.39	2.8 ***	.40	2.8 **	.34
		2	Some	19	26	721	28	2,266	30	226	29								
		3	Quite a bit	24	32	1,029	40	3,065	40	330	42								
		4	Very much	30	41	587	23	1,694	22	183	23								
		Total		74	100	2,559	100	7,613	100	782	100								
c. Thinking critically and analytically	pgthink	1	Very little	2	3	50	2	151	2	18	2	3.3		3.1	.20	3.1	.21	3.1	.26
		2	Some	13	18	479	19	1,392	18	157	20								
		3	Quite a bit	21	29	1,147	45	3,495	46	359	46								
		4	Very much	37	51	884	35	2,581	34	250	32								
		Total		73	100	2,560	100	7,619	100	784	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	5	212	8	773	10	69	9	2.9		2.8	.16	2.7 *	.27	2.7	.22
		2	Some	25	34	773	30	2,509	33	254	33								
		3	Quite a bit	19	26	976	38	2,831	37	297	38								
		4	Very much	26	35	597	23	1,504	20	161	21								
		Total		74	100	2,560	100	7,619	100	784	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
			Total	74	100	2,558	100	7,617	100	781	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with									
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	ASU Mean	Southwest Public		Carnegie Class		SACSCOC Peers				
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	8	325	13	863	11	80	10	3.1	▲	2.6 ***	.44	▲	2.7 ***	.41	▲	2.7 ***	.42
		2	Some	19	26	810	32	2,406	32	260	33										
		3	Quite a bit	14	19	892	35	2,709	36	282	36										
		4	Very much	35	47	533	21	1,635	21	159	20										
		Total		74	100	2,560	100	7,613	100	781	100										
f. Working effectively with others	pgothers	1	Very little	3	4	116	5	329	4	34	4	3.2		3.0 *	.30	▲	3.0 **	.30	▲	2.9 **	.34
		2	Some	13	18	611	24	1,860	24	206	26										
		3	Quite a bit	23	31	1,078	42	3,202	42	320	41										
		4	Very much	35	47	753	29	2,218	29	219	28										
		Total		74	100	2,558	100	7,609	100	779	100										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	11	219	9	593	8	68	9	2.9		2.8	.02		2.8	.05	2.8	.07	
		2	Some	22	30	661	26	2,144	28	217	28										
		3	Quite a bit	17	23	1,021	40	2,994	39	308	39										
		4	Very much	27	36	661	26	1,886	25	189	24										
		Total		74	100	2,562	100	7,617	100	782	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	5	170	7	580	8	57	7	3.1		2.9	.20		2.9 *	.26	2.8 *	.28	
		2	Some	19	26	637	25	2,063	27	221	28										
		3	Quite a bit	17	23	996	39	2,837	37	296	38										
		4	Very much	34	46	756	30	2,134	28	209	27										
		Total		74	100	2,559	100	7,614	100	783	100										
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	7	261	10	745	10	78	10	2.9		2.7 *	.23		2.7 *	.25	2.7 *	.25	
		2	Some	23	31	780	31	2,420	32	247	32										
		3	Quite a bit	18	24	938	37	2,790	37	290	37										
		4	Very much	28	38	576	23	1,665	22	167	21										
		Total		74	100	2,555	100	7,620	100	782	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	5	7	244	10	794	10	80	10	3.0		2.7 *	.25		2.7 *	.29	2.7 *	.29	
		2	Some	22	30	787	31	2,409	32	246	31										
		3	Quite a bit	17	23	926	36	2,688	35	287	37										
		4	Very much	30	41	605	24	1,731	23	172	22										
		Total		74	100	2,562	100	7,622	100	785	100										

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

First-Year Students^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	<i>Your first-year students compared with</i>															
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	38	1	98	1	16	2	3.4	3.2 *	.27	3.2	.19	3.2 *	.26	
		2	Fair	6	8	327	13	867	11	106	14								
		3	Good	34	46	1,312	51	3,741	49	374	48								
		4	Excellent	34	46	896	35	2,938	38	288	37								
			Total	74	100	2,573	100	7,644	100	784	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	3	77	3	233	3	26	3	3.4	3.2	.18	3.3	.15	3.3	.15	
		2	Probably no	6	8	315	12	914	12	95	12								
		3	Probably yes	28	38	1,123	43	3,208	42	324	41								
		4	Definitely yes	37	51	1,069	41	3,302	43	345	44								
			Total	73	100	2,584	100	7,657	100	790	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	2	3	139	5	364	5	47	6	92%	87%	.16	88%	.13	86%	.18	
			Yes	68	92	2,249	87	6,757	88	679	86								
			Not sure	4	5	198	8	544	7	62	8								
			Total	74	100	2,586	100	7,665	100	788	100								
			(Means indicate the percentage who responded "Yes.")																

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	124	3	243	2	17	2	3.0	3.1	-.04	3.1	-.09	3.1	-.11	
		2	Sometimes	13	27	1,013	26	2,551	25	189	23								
		3	Often	21	43	1,137	30	3,296	32	294	35								
		4	Very often	15	31	1,563	41	4,280	41	333	40								
		Total		49	100	3,837	100	10,370	100	833	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	6	12	658	17	1,919	19	162	19	2.6	2.5	.09	2.5	.13	2.4	.20	
		2	Sometimes	18	37	1,274	33	3,489	34	307	37								
		3	Often	13	27	1,062	28	2,765	27	209	25								
		4	Very often	12	24	843	22	2,181	21	159	19								
		Total		49	100	3,837	100	10,354	100	837	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	2	179	5	532	5	49	6	3.1	3.2	-.10	3.1	-.05	3.1	.02	
		2	Often	8	17	464	12	1,252	12	104	12								
		3	Sometimes	25	52	1,746	45	4,931	48	419	50								
		4	Never	14	29	1,453	38	3,640	35	261	31								
		Total		48	100	3,842	100	10,355	100	833	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	24	49	2,258	59	5,687	55	464	56	1.7	1.6	.13	1.6	.06	1.6	.12	
		2	Sometimes	18	37	1,166	30	3,421	33	289	35								
		3	Often	7	14	304	8	886	9	59	7								
		4	Very often	0	0	116	3	369	4	22	3								
		Total		49	100	3,844	100	10,363	100	834	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2	4	960	25	1,692	16	82	10	2.9	2.3 ***	.61	2.4 **	.43	2.7	.22	
		2	Sometimes	16	33	1,459	38	4,064	39	305	36								
		3	Often	18	37	897	23	2,922	28	269	32								
		4	Very often	13	27	533	14	1,691	16	181	22								
		Total		49	100	3,849	100	10,369	100	837	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	679	18	1,111	11	39	5	3.1	2.5 ***	.69	2.7 ***	.52	2.9 *	.30	
		2	Sometimes	11	23	1,334	35	3,464	33	239	29								
		3	Often	19	40	1,158	30	3,619	35	332	40								
		4	Very often	18	38	672	17	2,183	21	228	27								
		Total		48	100	3,843	100	10,377	100	838	100								

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Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k								
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
Item wording or description	Variable name ^j	Values ^m	Response options	Your seniors compared with																
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	0	0	1,131	29	2,139	21	98	12	3.0	▲	2.3 ***	.62	▲	2.5 ***	.43	2.8	.18
		2	Sometimes	17	35	1,115	29	3,038	29	220	26									
		3	Often	16	33	878	23	2,800	27	270	32									
		4	Very often	16	33	726	19	2,397	23	251	30									
		Total		49	100	3,850	100	10,374	100	839	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	2	860	22	1,325	13	35	4	3.0	▲	2.5 ***	.47		2.8	.22	3.0	-.01
		2	Sometimes	12	24	1,035	27	2,650	26	203	24									
		3	Often	22	45	1,121	29	3,410	33	320	38									
		4	Very often	14	29	837	22	2,986	29	279	33									
		Total		49	100	3,853	100	10,371	100	837	100									
i. Given a course presentation	present	1	Never	4	8	993	26	1,367	13	86	10	2.8	▲	2.3 **	.45		2.7	.12	2.7	.14
		2	Sometimes	16	33	1,241	32	3,203	31	303	36									
		3	Often	15	31	977	25	3,209	31	257	31									
		4	Very often	14	29	636	17	2,599	25	192	23									
		Total		49	100	3,847	100	10,378	100	838	100									
2. During the current school year, about how often have you done the following?																				
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	4	276	7	422	4	29	3	2.9		2.8	.15		2.9	-.02	2.9	-.01
		2	Sometimes	11	22	1,255	33	2,876	28	245	29									
		3	Often	26	53	1,436	37	4,201	41	338	40									
		4	Very often	10	20	887	23	2,870	28	224	27									
		Total		49	100	3,854	100	10,369	100	836	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	264	7	538	5	53	6	3.0		2.8 *	.29		2.9	.21	2.8 *	.33
		2	Sometimes	13	27	1,229	32	3,053	29	289	35									
		3	Often	21	43	1,431	37	4,048	39	301	36									
		4	Very often	15	31	925	24	2,716	26	190	23									
		Total		49	100	3,849	100	10,355	100	833	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	2	409	11	966	9	99	12	2.7		2.6	.09		2.7	.06	2.6	.20
		2	Sometimes	17	35	1,334	35	3,635	35	322	39									
		3	Often	25	51	1,301	34	3,490	34	265	32									
		4	Very often	6	12	797	21	2,265	22	149	18									
		Total		49	100	3,841	100	10,356	100	835	100									

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with					
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	2	159	4	318	3	46	6	2.9	2.8	.01	2.9	-.01	2.8	.08	
		2	Sometimes	11	22	1,123	29	3,074	30	259	31								
		3	Often	31	63	1,706	44	4,658	45	355	43								
		4	Very often	6	12	861	22	2,314	22	174	21								
		Total		49	100	3,849	100	10,364	100	834	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	0	0	80	2	174	2	19	2	3.0	3.0	-.01	3.0	-.03	3.0	.00	
		2	Sometimes	10	20	904	24	2,467	24	204	24								
		3	Often	30	61	1,837	48	4,876	47	386	46								
		4	Very often	9	18	1,020	27	2,831	27	226	27								
		Total		49	100	3,841	100	10,348	100	835	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	68	2	128	1	13	2	3.0	3.0	.07	3.0	.02	3.0	.08	
		2	Sometimes	12	24	992	26	2,529	24	212	25								
		3	Often	24	49	1,770	46	4,827	47	403	48								
		4	Very often	13	27	1,011	26	2,865	28	205	25								
		Total		49	100	3,841	100	10,349	100	833	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	21	1	57	1	5	1	3.2	3.2	-.03	3.2	-.10	3.2	.00	
		2	Sometimes	5	10	624	16	1,380	13	141	17								
		3	Often	30	63	1,805	47	4,980	48	398	48								
		4	Very often	13	27	1,388	36	3,928	38	287	35								
		Total		48	100	3,838	100	10,345	100	831	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	1	2	961	25	1,458	14	105	13	2.8	2.3 ***	.50	2.6	.21	2.6	.20	
		2	Sometimes	22	45	1,392	36	3,627	35	302	36								
		3	Often	12	24	883	23	2,940	28	238	29								
		4	Very often	14	29	605	16	2,330	23	184	22								
		Total		49	100	3,841	100	10,355	100	829	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	11	23	2,018	53	4,369	42	274	33	2.4	1.8 ***	.65	2.0 **	.43	2.1 *	.29	
		2	Sometimes	14	29	981	26	3,024	29	286	34								
		3	Often	15	31	514	13	1,779	17	174	21								
		4	Very often	8	17	330	9	1,185	11	101	12								
		Total		48	100	3,843	100	10,357	100	835	100								

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Frequencies and Statistical Comparisons: Health Professions

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Your seniors compared with															
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	14	1,648	43	2,912	28	187	23	2.4	1.9 ***	.52	2.2	.23	2.3	.14	
		2	Sometimes	22	45	1,253	33	3,961	38	335	40								
		3	Often	14	29	624	16	2,261	22	216	26								
		4	Very often	6	12	308	8	1,200	12	93	11								
		Total		49	100	3,833	100	10,334	100	831	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	4	8	1,159	30	1,835	18	122	15	2.6	2.1 ***	.58	2.4	.26	2.4	.19	
		2	Sometimes	17	35	1,592	41	4,373	42	349	42								
		3	Often	22	45	722	19	2,636	25	232	28								
		4	Very often	6	12	367	10	1,513	15	128	15								
		Total		49	100	3,840	100	10,357	100	831	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	3	6	299	8	693	7	46	6	2.8	2.8	-.08	2.9	-.13	2.9	-.18	
		2	Some	15	31	1,043	27	2,752	27	215	26								
		3	Quite a bit	22	45	1,496	39	4,067	39	341	41								
		4	Very much	9	18	996	26	2,834	27	229	28								
		Total		49	100	3,834	100	10,346	100	831	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	71	2	138	1	13	2	3.2	3.2	.06	3.2	-.03	3.2	.04	
		2	Some	6	12	684	18	1,561	15	146	18								
		3	Quite a bit	27	55	1,655	43	4,474	43	352	43								
		4	Very much	16	33	1,428	37	4,160	40	317	38								
		Total		49	100	3,838	100	10,333	100	828	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	98	3	231	2	19	2	3.0	3.1	-.17	3.1	-.23	3.1	-.20	
		2	Some	10	20	764	20	1,886	18	164	20								
		3	Quite a bit	28	57	1,633	43	4,425	43	345	42								
		4	Very much	10	20	1,336	35	3,796	37	302	36								
		Total		49	100	3,831	100	10,338	100	830	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	133	3	279	3	24	3	3.0	3.1	-.09	3.1	-.09	3.1	-.07	
		2	Some	9	18	758	20	2,099	20	189	23								
		3	Quite a bit	28	57	1,644	43	4,532	44	337	40								
		4	Very much	11	22	1,299	34	3,416	33	283	34								
		Total		49	100	3,834	100	10,326	100	833	100								

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Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ	Mean	Effect size ⁿ
														Mean	Effect size ⁿ				
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	8	401	10	1,052	10	79	9	2.4	2.6	-.19	2.6	-.20	2.6	-.20	
		2	Sometimes	25	52	1,454	38	3,978	39	332	40								
		3	Often	15	31	1,402	37	3,637	35	297	36								
		4	Very often	4	8	571	15	1,661	16	126	15								
		Total		48	100	3,828	100	10,328	100	834	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	8	16	619	16	1,522	15	135	16	2.4	2.4	-.02	2.5	-.07	2.4	-.03	
		2	Sometimes	17	35	1,484	39	3,929	38	317	38								
		3	Often	20	41	1,178	31	3,327	32	263	32								
		4	Very often	4	8	539	14	1,543	15	119	14								
		Total		49	100	3,820	100	10,321	100	834	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	3	6	672	18	1,538	15	115	14	2.4	2.4	.10	2.4	.01	2.4	.05	
		2	Sometimes	26	54	1,561	41	4,105	40	360	43								
		3	Often	14	29	1,146	30	3,359	33	263	32								
		4	Very often	5	10	431	11	1,289	13	90	11								
		Total		48	100	3,810	100	10,291	100	828	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	6	288	8	546	5	75	9	6.3	6.7	-.06	7.2	-.14	6.2	.02	
		1.5	1-2	10	20	790	21	1,914	19	204	24								
		4	3-5	17	35	1,182	31	3,202	31	248	30								
		8	6-10	11	22	787	21	2,349	23	160	19								
		13	11-15	3	6	354	9	1,007	10	59	7								
		18	16-20	3	6	184	5	523	5	39	5								
		23	More than 20	2	4	236	6	757	7	49	6								
		Total		49	100	3,821	100	10,298	100	834	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	17	35	1,233	32	2,251	22	287	35	3.6	2.9	.15	3.6	-.01	2.8	.19	
		1.5	1-2	13	27	1,264	33	3,545	34	266	32								
		4	3-5	9	18	740	19	2,409	23	159	19								
		8	6-10	3	6	358	9	1,349	13	68	8								
		13	11-15	6	12	112	3	422	4	32	4								
		18	16-20	1	2	53	1	148	1	10	1								
		Total		49	100	3,821	100	10,298	100	834	100								

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Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

		Frequency Distributions								Statistical Comparisons ^k								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		23	More than 20	0	0	46	1	156	2	7	1							
			Total	49	100	3,806	100	10,280	100	829	100							

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Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	32	65	2,423	64	5,069	49	496	60	2.7	1.4	.37	1.9	.20	1.7	.27	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	6	895	23	3,260	32	207	25								
		4	3-5	4	8	254	7	1,089	11	64	8								
		8	6-10	4	8	114	3	451	4	31	4								
		13	11-15	6	12	68	2	220	2	16	2								
		18	16-20	0	0	18	0	74	1	8	1								
		23	More than 20	0	0	39	1	120	1	9	1								
		Total			49	100	3,811	100	10,283	100	831	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									87.6	64.5	.26	79.3	.09	65.9	.23	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	2	4	217	6	603	6	32	4	3.1	3.1	-.06	3.0	.05	3.2	-.10
		2	Sometimes	11	22	725	19	2,483	24	165	20							
		3	Often	17	35	1,184	31	3,149	31	260	31							
		4	Very often	19	39	1,689	44	4,084	40	371	45							
			Total	49	100	3,815	100	10,319	100	828	100							
b. People from an economic background other than your own	DDeconomic	1	Never	1	2	212	6	520	5	32	4	3.1	3.1	.07	3.0	.14	3.1	.02
		2	Sometimes	8	16	786	21	2,484	24	164	20							
		3	Often	23	47	1,300	34	3,599	35	305	37							
		4	Very often	17	35	1,512	40	3,693	36	330	40							
			Total	49	100	3,810	100	10,296	100	831	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	2	4	263	7	681	7	44	5	3.1	3.0	.08	2.9	.15	3.0	.06
		2	Sometimes	10	20	871	23	2,825	27	198	24							
		3	Often	19	39	1,266	33	3,264	32	281	34							
		4	Very often	18	37	1,415	37	3,540	34	309	37							
			Total	49	100	3,815	100	10,310	100	832	100							
d. People with political views other than your own	DDpolitical	1	Never	3	6	281	7	720	7	51	6	3.0	3.0	.06	2.9	.11	3.0	.02
		2	Sometimes	8	16	924	24	2,800	27	195	23							
		3	Often	23	47	1,265	33	3,362	33	285	34							

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k				
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	
									Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		4	Very often	15	31	1,348	35	3,427	33	300	36					
			Total	49	100	3,818	100	10,309	100	831	100					

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Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	53	1	165	2	13	2	3.2	3.2	-.03	3.2	.00	3.1	.08	
		2	Sometimes	6	12	630	17	1,746	17	165	20								
		3	Often	29	59	1,674	44	4,670	45	379	45								
		4	Very often	14	29	1,455	38	3,737	36	276	33								
		Total		49	100	3,812	100	10,318	100	833	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	210	6	540	5	23	3	3.0	3.0	-.03	3.0	-.05	3.1	-.19	
		2	Sometimes	16	33	904	24	2,473	24	179	22								
		3	Often	18	37	1,333	35	3,504	34	290	35								
		4	Very often	15	31	1,363	36	3,791	37	340	41								
		Total		49	100	3,810	100	10,308	100	832	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	2	166	4	437	4	28	3	2.9	3.0	-.07	3.0	-.09	3.0	-.12	
		2	Sometimes	18	37	924	24	2,403	23	199	24								
		3	Often	13	27	1,487	39	4,007	39	313	38								
		4	Very often	17	35	1,238	32	3,471	34	292	35								
		Total		49	100	3,815	100	10,318	100	832	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	38	1	77	1	11	1	5.7	5.8	-.10	5.8	-.14	5.9	-.16	
		2		0	0	40	1	95	1	7	1								
		3		3	6	122	3	297	3	24	3								
		4		3	6	321	8	756	7	59	7								
		5		19	39	898	24	2,416	23	185	22								
		6		6	12	867	23	2,609	25	186	22								
		7	Very much	18	37	1,521	40	4,040	39	359	43								
		Total		49	100	3,807	100	10,290	100	831	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		4	8	461	12	883	9	63	8	41%	37%	.09	51%	-.21	52%	-.22	
		Do not plan to do		6	12	674	18	1,296	13	72	9								
		Plan to do		19	39	1,285	34	2,858	28	265	32								
		Done or in progress		20	41	1,401	37	5,270	51	429	52								

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Angelo State University

Seniors^a in Health Professions

<i>Item wording or description</i>	<i>Variable name^l progress.")</i>	<i>Values^m</i>	<i>Response options</i>	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	
			Total	49	100	3,821	100	10,307	100	829	100								

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Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	9	18	673	18	1,534	15	130	16	35%	22% *	.28	29%	.11	32%	.06	
			Do not plan to do	19	39	1,800	47	4,649	45	325	39								
			Plan to do	4	8	489	13	1,093	11	114	14								
			Done or in progress	17	35	849	22	3,036	29	265	32								
			Total	49	100	3,811	100	10,312	100	834	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	11	23	702	18	1,676	16	148	18	25%	19%	.15	27%	-.04	31%	-.14	
			Do not plan to do	16	33	1,788	47	4,513	44	293	35								
			Plan to do	9	19	599	16	1,347	13	128	15								
			Done or in progress	12	25	724	19	2,759	27	261	31								
			Total	48	100	3,813	100	10,295	100	830	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	14	652	17	1,386	13	141	17	2%	6%	-.21	9%	-.31	9%	-.33	
			Do not plan to do	36	73	2,592	68	7,317	71	520	63								
			Plan to do	5	10	342	9	726	7	94	11								
			Done or in progress	1	2	233	6	876	9	77	9								
			Total	49	100	3,819	100	10,305	100	832	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	10	20	792	21	1,830	18	163	20	8%	12%	-.13	18%	-.30	17%	-.26	
			Do not plan to do	27	55	2,001	52	5,164	50	402	48								
			Plan to do	8	16	570	15	1,430	14	131	16								
			Done or in progress	4	8	455	12	1,888	18	139	17								
			Total	49	100	3,818	100	10,312	100	835	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	2	4	594	16	1,225	12	144	17	20%	23%	-.07	38% **	-.40	29%	-.21	
			Do not plan to do	13	27	934	24	2,158	21	197	24								
			Plan to do	24	49	1,393	37	2,962	29	246	30								
			Done or in progress	10	20	893	23	3,961	38	244	29								
			Total	49	100	3,814	100	10,306	100	831	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	5	10	1,084	28	1,979	19	176	21	2.1	2.0	.21	2.1	.04	2.1	.02	
		2	Some	35	71	1,943	51	5,871	57	436	52								
		3	Most	7	14	625	16	1,985	19	175	21								

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		Frequency Distributions								Statistical Comparisons ^k								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		4	All	2	4	152	4	476	5	44	5							
			Total	49	100	3,804	100	10,311	100	831	100							

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				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ	Mean	Effect size ⁿ
														Mean	Effect size ⁿ				
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	2	39	1	109	1	5	1	5.7	5.7	-.02	5.7	-.05	5.8	-.12	
		2		0	0	49	1	155	2	10	1								
		3		0	0	126	3	299	3	21	3								
		4		4	8	375	10	905	9	79	9								
		5		15	31	820	21	2,299	22	187	22								
		6		16	33	913	24	2,577	25	195	23								
		7	Excellent	12	24	1,240	32	3,493	34	323	39								
		—	Not applicable	1	2	261	7	485	5	15	2								
			Total	49	100	3,823	100	10,322	100	835	100								
b. Academic advisors	QIadvisor	1	Poor	1	2	169	4	368	4	42	5	5.5	5.2	.19	5.5	.03	5.3	.13	
		2		2	4	223	6	383	4	39	5								
		3		4	8	274	7	620	6	63	8								
		4		6	12	472	12	1,133	11	88	11								
		5		6	12	722	19	1,774	17	134	16								
		6		9	18	700	18	1,956	19	161	19								
		7	Excellent	20	41	1,165	30	3,854	37	284	34								
		—	Not applicable	1	2	97	3	232	2	21	3								
			Total	49	100	3,822	100	10,320	100	832	100								
c. Faculty	QIfaculty	1	Poor	0	0	70	2	143	1	22	3	6.0	5.5 ***	.38	5.7 **	.27	5.6 **	.31	
		2		0	0	91	2	182	2	12	1								
		3		0	0	208	5	414	4	33	4								
		4		2	4	475	12	1,043	10	98	12								
		5		13	27	805	21	2,214	21	180	22								
		6		15	31	957	25	2,809	27	205	25								
		7	Excellent	18	37	1,134	30	3,417	33	280	33								
		—	Not applicable	1	2	78	2	107	1	6	1								
			Total	49	100	3,818	100	10,329	100	836	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	151	4	381	4	33	4	5.6	5.0 **	.31	5.1 *	.26	5.1 *	.27	
		2		1	2	142	4	364	4	30	4								
		3		1	2	211	6	610	6	44	5								
		4		4	8	405	11	1,125	11	114	14								
		5		13	27	553	14	1,679	16	152	18								
		6		12	24	563	15	1,663	16	134	16								
		7	Excellent	10	20	685	18	2,137	21	185	22								
		—	Not applicable	8	16	1,117	29	2,363	23	141	17								
Total			49	100	3,827	100	10,322	100	833	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	2	131	3	375	4	34	4	5.5	5.1	.24	5.2	.18	5.1	.25	
		2		0	0	184	5	448	4	38	5								
		3		1	2	289	8	710	7	66	8								
		4		9	18	492	13	1,340	13	126	15								
		5		12	24	768	20	2,098	20	176	21								
		6		12	24	709	19	2,057	20	159	19								
		7	Excellent	13	27	865	23	2,652	26	201	24								
		—	Not applicable	1	2	384	10	634	6	34	4								
Total			49	100	3,822	100	10,314	100	834	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	50	1	130	1	11	1	3.0	3.2 *	-.30	3.2 *	-.30	3.2 *	-.32	
		2	Some	16	33	638	17	1,655	16	141	17								
		3	Quite a bit	18	37	1,615	42	4,517	44	335	40								
		4	Very much	15	31	1,515	40	4,026	39	349	42								
		Total			49	100	3,818	100	10,328	100	836								100
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	214	6	431	4	33	4	3.2	3.0 *	.25	3.1	.15	3.0	.20	
		2	Some	5	10	860	23	2,078	20	194	23								
		3	Quite a bit	30	61	1,580	42	4,245	41	330	40								
		4	Very much	14	29	1,151	30	3,549	34	276	33								
		Total			49	100	3,805	100	10,303	100	833								100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	10	380	10	796	8	91	11	3.0	2.9	.11	3.0	-.01	2.9	.10	
		2	Some	10	20	924	24	2,237	22	191	23								
		3	Quite a bit	16	33	1,376	36	3,803	37	296	35								
		4	Very much	18	37	1,132	30	3,467	34	256	31								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

<i>Item wording or description</i>	<i>Variable name^l</i>	<i>Values^m</i>	<i>Response options</i>	Frequency Distributions								Statistical Comparisons ^k				
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your seniors compared with</i>				
				<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>ASU</i>	<i>Southwest Public</i>	<i>Carnegie Class</i>	<i>SACSCOC Peers</i>	
									<i>Mean</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	<i>Mean</i>	<i>Effect sizeⁿ</i>	
			Total	49	100	3,812	100	10,303	100	834	100					

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Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with				
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	6	556	15	1,356	13	103	12	2.8	2.7	.14	2.7	.10	2.7	.09
		2	Some	16	33	1,086	29	2,960	29	245	29							
		3	Quite a bit	18	37	1,263	33	3,390	33	277	33							
		4	Very much	12	24	900	24	2,583	25	206	25							
		Total		49	100	3,805	100	10,289	100	831	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	2	444	12	986	10	67	8	3.1	2.8 **	.41	2.8 *	.33	2.8 *	.34
		2	Some	11	22	979	26	2,621	26	210	25							
		3	Quite a bit	17	35	1,440	38	3,807	37	343	41							
		4	Very much	20	41	939	25	2,852	28	212	25							
		Total		49	100	3,802	100	10,266	100	832	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	2	524	14	1,085	11	76	9	3.2	2.7 ***	.55	2.8 ***	.45	2.9 ***	.41
		2	Some	5	10	1,061	28	2,576	25	200	24							
		3	Quite a bit	24	49	1,257	33	3,744	36	318	38							
		4	Very much	19	39	954	25	2,861	28	237	29							
		Total		49	100	3,796	100	10,266	100	831	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	14	1,284	34	2,960	29	239	29	2.6	2.1 **	.40	2.2 *	.32	2.2 *	.31
		2	Some	20	41	1,212	32	3,520	34	280	34							
		3	Quite a bit	10	20	802	21	2,322	23	195	23							
		4	Very much	12	24	505	13	1,477	14	121	14							
		Total		49	100	3,803	100	10,279	100	835	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	6	930	25	2,414	24	134	16	3.0	2.4 ***	.52	2.4 ***	.52	2.6 *	.36
		2	Some	13	27	1,021	27	2,882	28	234	28							
		3	Quite a bit	15	31	1,119	30	3,038	30	285	34							
		4	Very much	18	37	721	19	1,910	19	182	22							
		Total		49	100	3,791	100	10,244	100	835	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	14	1,043	28	2,559	25	175	21	2.7	2.2 **	.44	2.3 **	.38	2.4 *	.33
		2	Some	14	29	1,315	35	3,538	35	304	36							
		3	Quite a bit	16	33	921	24	2,696	26	236	28							
		4	Very much	12	24	510	13	1,451	14	118	14							
		Total		49	100	3,789	100	10,244	100	833	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Your seniors compared with															
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ttmprephrs	0	0 hrs	0	0	13	0	29	0	3	0	15.6	15.7	-.02	15.7	-.01	16.1	-.06	
	(Recorded version of ttmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	14	454	12	1,223	12	106	13								
		8	6-10 hrs	12	24	846	22	2,205	21	179	22								
		13	11-15 hrs	5	10	710	19	2,057	20	139	17								
		18	16-20 hrs	11	22	723	19	1,959	19	144	17								
		23	21-25 hrs	6	12	428	11	1,135	11	99	12								
		28	26-30 hrs	4	8	275	7	718	7	64	8								
		33	More than 30 hrs	4	8	361	9	967	9	97	12								
			Total	49	100	3,810	100	10,293	100	831	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	17	35	2,071	54	4,961	48	336	40	5.9	3.9 *	.31	4.5	.20	5.4	.08	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	29	886	23	2,655	26	235	28								
		8	6-10 hrs	6	12	359	9	1,060	10	102	12								
		13	11-15 hrs	7	14	209	5	666	6	64	8								
		18	16-20 hrs	3	6	128	3	443	4	55	7								
		23	21-25 hrs	1	2	76	2	228	2	20	2								
		28	26-30 hrs	0	0	22	1	105	1	8	1								
		33	More than 30 hrs	1	2	57	1	164	2	14	2								
			Total	49	100	3,808	100	10,282	100	834	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	37	76	3,242	85	8,280	81	659	79	4.5	2.4	.34	2.4	.35	3.2	.18	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	52	1	369	4	19	2								
		8	6-10 hrs	1	2	87	2	537	5	21	3								
		13	11-15 hrs	1	2	141	4	438	4	40	5								
		18	16-20 hrs	4	8	166	4	426	4	64	8								
		23	21-25 hrs	4	8	74	2	123	1	12	1								
		28	26-30 hrs	0	0	18	0	43	0	8	1								
		33	More than 30 hrs	1	2	33	1	65	1	8	1								
			Total	49	100	3,813	100	10,281	100	831	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k								
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	23	47	1,183	31	3,119	30	336	40	11.4	▼	17.0 **	-0.40	▼	15.9 *	-0.34	12.5	-0.09
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	126	3	465	5	35	4									
	8	6-10 hrs	2	4	180	5	653	6	59	7										
	13	11-15 hrs	5	10	243	6	789	8	71	9										
	18	16-20 hrs	7	14	312	8	1,015	10	78	9										
	23	21-25 hrs	2	4	312	8	859	8	68	8										
	28	26-30 hrs	5	10	195	5	590	6	38	5										
	33	More than 30 hrs	5	10	1,264	33	2,811	27	148	18										
	Total			49	100	3,815	100	10,301	100	833	100									
Estimated number of hours working for pay	tmworkhrs											15.9	19.4	-0.25	18.4	-0.18	15.7	.02		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	14	29	1,628	43	4,330	42	326	39	4.4	▼	4.0	.06	4.0	.06	4.7	-0.04	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	48	1,381	36	3,778	37	308	37									
	8	6-10 hrs	6	13	382	10	1,010	10	80	10										
	13	11-15 hrs	2	4	163	4	504	5	46	6										
	18	16-20 hrs	2	4	118	3	317	3	37	4										
	23	21-25 hrs	0	0	55	1	124	1	11	1										
	28	26-30 hrs	0	0	33	1	74	1	10	1										
	33	More than 30 hrs	1	2	53	1	147	1	17	2										
	Total			48	100	3,813	100	10,284	100	835	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	152	4	374	4	29	3	11.5	▲	8.8 **	.37	▲	9.2 *	.30	9.6	.24
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	27	1,462	38	3,506	34	284	34									
	8	6-10 hrs	14	29	1,035	27	3,019	29	227	27										
	13	11-15 hrs	8	16	571	15	1,645	16	121	15										
	18	16-20 hrs	9	18	322	8	941	9	100	12										
	23	21-25 hrs	1	2	118	3	361	4	25	3										
	28	26-30 hrs	2	4	49	1	163	2	17	2										
	33	More than 30 hrs	2	4	103	3	283	3	28	3										
	Total			49	100	3,812	100	10,292	100	831	100									

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Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	34	69	1,820	48	5,387	52	475	57	5.1	10.1 ** ▼	-0.38	8.7 * ▼	-0.28	7.7	-0.22	
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	8	444	12	1,296	13	83								10
			8	6-10 hrs	1	2	257	7	628	6	46								6
			13	11-15 hrs	2	4	172	5	469	5	41								5
			18	16-20 hrs	4	8	170	4	364	4	39								5
			23	21-25 hrs	0	0	90	2	189	2	21								3
			28	26-30 hrs	0	0	75	2	176	2	15								2
			33	More than 30 hrs	4	8	772	20	1,778	17	111								13
			Total	49	100	3,800	100	10,287	100	831	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	7	14	1,348	35	3,160	31	140	17	6.0	5.0	.15	5.0	.15	6.3	-0.04	
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	57	1,377	36	4,210	41	401								48
			8	6-10 hrs	5	10	556	15	1,591	15	142								17
			13	11-15 hrs	4	8	225	6	609	6	65								8
			18	16-20 hrs	3	6	112	3	261	3	32								4
			23	21-25 hrs	0	0	52	1	125	1	16								2
			28	26-30 hrs	0	0	35	1	64	1	10								1
			33	More than 30 hrs	2	4	98	3	280	3	26								3
			Total	49	100	3,803	100	10,300	100	832	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	8	16	376	10	1,251	12	130	16	2.7	3.0	-0.24	2.9	-0.11	2.8	-0.08	
		2	Some	15	31	959	25	2,940	29	216	26								
		3	About half	11	22	1,151	30	3,028	29	226	27								
		4	Most	12	24	907	24	2,139	21	189	23								
		5	Almost all	3	6	416	11	932	9	72	9								
			Total	49	100	3,809	100	10,290	100	833	100								
	tmreadinghrs											7.5	8.5	-0.13	7.9	-0.05	8.2	-0.09	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions						Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean		Mean		Mean			
				%		%		%		%		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ			
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	treadinghrscol	1	0 hrs	0	0	13	0	29	0	3	0								
	(Collapsed version of treadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	26	53	1,582	42	4,660	45	382	46								
		3	More than 5, up to 10 hrs	8	16	1,045	28	2,840	28	198	24								
		4	More than 10, up to 15 hrs	6	12	468	12	1,133	11	95	11								
		5	More than 15, up to 20 hrs	6	12	306	8	715	7	63	8								
		6	More than 20, up to 25 hrs	2	4	252	7	546	5	64	8								
		7	More than 25 hrs	1	2	122	3	320	3	24	3								
		Total		49	100	3,788	100	10,243	100	829	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	2	196	5	473	5	55	7	3.1	3.0	.14	3.1	.10	2.9 *	.27
		2	Some	7	15	821	22	2,101	21	220	27							
		3	Quite a bit	24	50	1,456	38	4,020	39	305	37							
		4	Very much	16	33	1,316	35	3,654	36	248	30							
		Total		48	100	3,789	100	10,248	100	828	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	373	10	718	7	56	7	3.2	2.9 ***	.38	3.0 **	.29	2.9 **	.34
		2	Some	6	12	939	25	2,323	23	205	25							
		3	Quite a bit	26	53	1,352	35	3,855	37	322	39							
		4	Very much	17	35	1,146	30	3,390	33	249	30							
		Total		49	100	3,810	100	10,286	100	832	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	93	2	167	2	15	2	3.3	3.3	.02	3.3	-.08	3.3	-.04
		2	Some	9	18	536	14	1,196	12	112	13							
		3	Quite a bit	17	35	1,438	38	3,819	37	299	36							
		4	Very much	23	47	1,741	46	5,125	50	407	49							
		Total		49	100	3,808	100	10,307	100	833	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	6	309	8	739	7	59	7	2.9	2.8	.08	2.9	.05	2.8	.09
		2	Some	11	22	1,100	29	2,972	29	264	32							
		3	Quite a bit	23	47	1,341	35	3,672	36	275	33							
		4	Very much	12	24	1,057	28	2,912	28	231	28							
		Total		49	100	3,808	100	10,307	100	833	100							

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Frequencies and Statistical Comparisons: Health Professions

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Seniors^a in Health Professions

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
			Total	49	100	3,807	100	10,295	100	829	100								

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Frequencies and Statistical Comparisons: Health Professions

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				Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	4	283	7	513	5	39	5	3.2	3.0	.23	3.2	.08	3.2	.03
		2	Some	7	14	778	20	1,718	17	125	15							
		3	Quite a bit	17	35	1,307	34	3,558	35	282	34							
		4	Very much	23	47	1,443	38	4,507	44	387	46							
		Total		49	100	3,811	100	10,296	100	833	100							
f. Working effectively with others	pgothers	1	Very little	0	0	243	6	441	4	21	3	3.3	3.0 *	.34	3.2	.21	3.2	.17
		2	Some	5	10	769	20	1,754	17	144	17							
		3	Quite a bit	22	45	1,401	37	3,772	37	303	37							
		4	Very much	22	45	1,400	37	4,317	42	362	44							
		Total		49	100	3,813	100	10,284	100	830	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	4	310	8	661	6	60	7	3.1	3.0	.15	3.1	.06	3.0	.09
		2	Some	13	27	840	22	2,026	20	179	22							
		3	Quite a bit	12	24	1,337	35	3,722	36	278	33							
		4	Very much	22	45	1,323	35	3,882	38	313	38							
		Total		49	100	3,810	100	10,291	100	830	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	4	305	8	699	7	64	8	3.0	3.0	.07	3.0	.03	2.9	.09
		2	Some	13	27	883	23	2,355	23	211	25							
		3	Quite a bit	16	33	1,311	34	3,537	34	271	33							
		4	Very much	18	37	1,314	34	3,704	36	286	34							
		Total		49	100	3,813	100	10,295	100	832	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	2	318	8	718	7	52	6	3.3	2.9 **	.43	3.0 *	.35	3.0 *	.34
		2	Some	7	14	978	26	2,394	23	203	24							
		3	Quite a bit	18	37	1,348	35	3,762	37	289	35							
		4	Very much	23	47	1,169	31	3,421	33	289	35							
		Total		49	100	3,813	100	10,295	100	833	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	3	6	397	10	952	9	76	9	2.9	2.8	.10	2.8	.05	2.8	.10
		2	Some	13	27	1,063	28	2,771	27	243	29							
		3	Quite a bit	18	38	1,266	33	3,468	34	283	34							
		4	Very much	14	29	1,090	29	3,107	30	228	27							
		Total		48	100	3,816	100	10,298	100	830	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Professions

Angelo State University

Seniors^a in Health Professions

				Frequency Distributions								Statistical Comparisons ^k								
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
18. How would you evaluate your entire educational experience at this institution?																				
	evalexp	1	Poor	0	0	69	2	182	2	21	3	3.5			3.3 *	.29	3.3	.24	3.3 *	.31
		2	Fair	1	2	407	11	961	9	88	11									
		3	Good	22	45	1,656	43	4,356	42	360	43									
		4	Excellent	26	53	1,704	44	4,845	47	365	44									
		Total		49	100	3,836	100	10,344	100	834	100									
19. If you could start over again, would you go to the same institution you are now attending?																				
	sameinst	1	Definitely no	0	0	133	3	365	4	40	5	3.6			3.3 ***	.40	3.3 ***	.38	3.2 ***	.50
		2	Probably no	2	4	397	10	1,073	10	116	14									
		3	Probably yes	14	29	1,431	37	3,725	36	307	37									
		4	Definitely yes	33	67	1,875	49	5,192	50	372	45									
		Total		49	100	3,836	100	10,355	100	835	100									

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Professions

Angelo State University

Health Professions

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	68	92	2,296	88	6,904	90	713	90	42	86	3,262	85	9,122	88	728	87
		More than one	6	8	304	12	751	10	78	10	7	14	581	15	1,220	12	105	13
		Total	74	100	2,600	100	7,655	100	791	100	49	100	3,843	100	10,342	100	833	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	7	0	17	0	1	0	0	0	8	0	17	0	1	0
		Biological Sci., Agriculture, & Natural Resources	1	1	36	1	84	1	7	1	0	0	41	1	75	1	3	0
		Physical Sci., Mathematics, & Computer Science	0	0	6	0	11	0	1	0	0	0	2	0	6	0	0	0
		Social Sciences	1	1	10	0	36	0	0	0	0	0	22	1	71	1	2	0
		Business	0	0	8	0	26	0	1	0	0	0	14	0	54	1	4	0
		Communications, Media, & Public Relations	0	0	4	0	5	0	0	0	1	2	1	0	3	0	1	0
		Education	1	1	8	0	16	0	3	0	0	0	7	0	26	0	1	0
		Engineering	0	0	3	0	4	0	1	0	0	0	2	0	2	0	1	0
		Health Professions	71	96	2,525	97	7,485	97	782	98	48	98	3,731	97	10,088	97	821	98
		Social Service Professions	0	0	3	0	15	0	0	0	0	0	8	0	25	0	2	0
		All Other	0	0	3	0	7	0	0	0	0	0	26	1	40	0	4	0
		Undecided, Undeclared	0	0	0	0	4	0	0	0	0	0	1	0	0	0	0	0
		Total	74	100	2,613	100	7,710	100	796	100	49	100	3,863	100	10,407	100	840	100
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	0	0	17	6	57	8	3	4	0	0	19	3	66	5	2	2
		Biological Sci., Agriculture, & Natural Resources	1	17	22	7	42	6	9	12	0	0	20	4	41	3	4	4
		Physical Sci., Mathematics, & Computer Science	0	0	9	3	12	2	3	4	0	0	5	1	16	1	2	2
		Social Sciences	0	0	23	8	63	8	5	7	1	14	42	7	74	6	10	10
		Business	1	17	25	8	45	6	7	9	0	0	44	8	68	6	10	10
		Communications, Media, & Public Relations	0	0	2	1	6	1	1	1	0	0	3	1	8	1	0	0
		Education	0	0	14	5	18	2	3	4	1	14	18	3	32	3	2	2
		Engineering	0	0	3	1	3	0	0	0	0	0	1	0	2	0	2	2
		Health Professions	3	50	154	51	413	56	35	46	5	71	361	64	751	62	60	59
		Social Service Professions	0	0	8	3	23	3	1	1	0	0	5	1	29	2	1	1
		All Other	0	0	6	2	16	2	1	1	0	0	15	3	37	3	0	0
		Undecided, Undeclared	1	17	18	6	44	6	8	11	0	0	32	6	78	6	8	8
		Total	6	100	301	100	742	100	76	100	7	100	565	100	1,202	100	101	100
22. What is your class level?	class	Freshman/First-year	44	59	2,092	82	6,700	88	627	81	1	2	39	1	77	1	3	0
		Sophomore	30	41	415	16	738	10	141	18	0	0	132	3	131	1	15	2
		Junior	0	0	42	2	93	1	8	1	5	10	479	13	800	8	67	8
		Senior	0	0	5	0	25	0	1	0	42	86	2,869	76	8,641	84	727	88
		Unclassified	0	0	8	0	44	1	0	0	1	2	258	7	587	6	17	2
		Total	74	100	2,562	100	7,600	100	777	100	49	100	3,777	100	10,236	100	829	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Professions

Angelo State University

Health Professions

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	3	4	85	3	220	3	13	2	7	15	1,093	29	2,062	20	127	15
		Yes	71	96	2,463	97	7,349	97	763	98	41	85	2,671	71	8,132	80	697	85
		Total	74	100	2,548	100	7,569	100	776	100	48	100	3,764	100	10,194	100	824	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	13	1	35	0	3	0	5	10	52	1	275	3	16	2
		1	1	1	13	1	56	1	3	0	0	0	258	7	494	5	22	3
		2	1	1	19	1	99	1	2	0	2	4	505	13	1,009	10	60	7
		3	4	5	81	3	250	3	15	2	2	4	693	18	1,491	15	233	28
		4	13	18	638	25	1,667	22	188	24	17	35	908	24	2,734	27	171	21
		5	40	54	1,049	41	2,950	39	355	46	11	22	674	18	2,009	20	164	20
		6	10	14	487	19	1,512	20	140	18	7	14	344	9	954	9	88	11
		7 or more	5	7	264	10	1,035	14	74	9	5	10	370	10	1,300	13	77	9
Total	74	100	2,564	100	7,604	100	780	100	49	100	3,804	100	10,266	100	831	100		
b. Of these, how many are entirely online?	onlinenum	0	51	69	1,638	64	5,396	71	557	72	22	45	1,245	33	5,088	50	423	51
		1	12	16	590	23	1,404	19	148	19	19	39	883	23	2,002	20	207	25
		2	7	9	210	8	384	5	48	6	2	4	669	18	1,094	11	92	11
		3	4	5	63	2	137	2	6	1	6	12	425	11	648	6	58	7
		4	0	0	33	1	119	2	9	1	0	0	269	7	639	6	26	3
		5	0	0	6	0	26	0	1	0	0	0	110	3	202	2	7	1
		6	0	0	7	0	26	0	1	0	0	0	74	2	149	1	8	1
		7 or more	0	0	5	0	69	1	1	0	0	0	110	3	397	4	6	1
Total	74	100	2,552	100	7,561	100	771	100	49	100	3,785	100	10,219	100	827	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	51	69	1,637	64	5,395	71	556	72	22	45	1,245	33	5,088	50	423	51
		Some courses taken online	22	30	855	34	1,823	24	205	27	27	55	1,160	31	2,625	26	299	36
		All courses taken online	1	1	59	2	342	5	9	1	0	0	1,380	36	2,506	25	105	13
		Total	74	100	2,551	100	7,560	100	770	100	49	100	3,785	100	10,219	100	827	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	48	2	112	1	14	2	0	0	16	0	17	0	2	0
		C	2	3	65	3	147	2	17	2	1	2	40	1	99	1	7	1
		C+	5	7	122	5	316	4	42	5	2	4	104	3	224	2	23	3
		B-	6	8	165	6	410	5	53	7	6	12	207	5	402	4	55	7
		B	14	19	386	15	1,232	16	126	16	8	16	596	16	1,609	16	172	21
		B+	12	16	543	21	1,520	20	193	25	5	10	760	20	2,058	20	211	25
		A-	14	19	529	21	1,644	22	141	18	11	22	717	19	2,257	22	157	19
		A	21	28	702	27	2,213	29	192	25	16	33	1,345	36	3,504	34	202	24
Total	74	100	2,560	100	7,594	100	778	100	49	100	3,785	100	10,170	100	829	100		
26. Did you begin college at this institution or elsewhere?	begincol	Started here	65	88	2,196	86	6,795	90	684	88	31	63	1,156	31	4,558	45	349	42
		Started elsewhere	9	12	360	14	778	10	91	12	18	37	2,624	69	5,672	55	479	58
		Total	74	100	2,556	100	7,573	100	775	100	49	100	3,780	100	10,230	100	828	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Professions

Angelo State University

Health Professions

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	3	4	93	4	397	5	19	2	2	4	474	13	1,232	12	68	8
	attend_com	Community or junior college	9	12	470	18	873	12	119	15	25	51	2,612	69	5,279	52	468	57
	attend_col	4-year college or university other than this one	9	12	246	10	740	10	59	8	13	27	1,449	38	3,353	33	261	32
	attend_none	None	56	76	1,749	69	5,652	75	572	74	17	35	558	15	2,947	29	217	26
	attend_other	Other	0	0	65	3	192	3	18	2	2	4	121	3	378	4	23	3
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	11	15	223	9	674	9	68	9	8	16	462	12	979	10	90	11
		Bachelor's degree (B.A., B.S., etc.)	26	35	730	29	2,189	29	232	30	8	16	1,033	27	2,850	28	222	27
		Master's degree (M.A., M.S., etc.)	24	32	836	33	2,859	38	269	35	17	35	1,504	40	4,194	41	330	40
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	13	18	758	30	1,836	24	203	26	16	33	784	21	2,210	22	186	22
		Total	74	100	2,547	100	7,558	100	772	100	49	100	3,783	100	10,233	100	828	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	5	7	212	8	484	6	49	6	5	10	400	11	724	7	62	7
		High school diploma or G.E.D.	26	35	546	22	1,526	20	171	22	15	31	826	22	2,400	24	178	22
		Attended college, but did not complete degree	11	15	350	14	896	12	127	16	3	6	512	14	1,150	11	117	14
		Associate's degree (A.A., A.S., etc.)	3	4	250	10	916	12	107	14	5	10	459	12	1,346	13	133	16
		Bachelor's degree (B.A., B.S., etc.)	18	24	662	26	2,077	28	171	22	11	22	921	24	2,651	26	192	23
		Master's degree (M.A., M.S., etc.)	6	8	406	16	1,357	18	122	16	9	18	496	13	1,504	15	112	14
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	5	7	113	4	284	4	24	3	1	2	157	4	435	4	33	4
		Total	74	100	2,539	100	7,540	100	771	100	49	100	3,771	100	10,210	100	827	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recorded from parented.)	Not first-generation	29	39	1,181	47	3,718	49	317	41	21	43	1,574	42	4,590	45	337	41
		First-generation	45	61	1,358	53	3,822	51	454	59	28	57	2,197	58	5,620	55	490	59
		Total	74	100	2,539	100	7,540	100	771	100	49	100	3,771	100	10,210	100	827	100
30. What is your gender identity?	genderid	Man	9	12	418	16	1,082	14	106	14	9	18	672	18	1,715	17	150	18
		Woman	65	88	2,113	83	6,419	85	657	85	40	82	3,062	81	8,371	82	666	81
		Another gender identity	0	0	5	0	20	0	7	1	0	0	12	0	24	0	5	1
		I prefer not to respond	0	0	16	1	46	1	4	1	0	0	29	1	119	1	6	1
		Total	74	100	2,552	100	7,567	100	774	100	49	100	3,775	100	10,229	100	827	100
31. Enter your year of birth (e.g., 1994):	agecat (Recorded from the information entered in birthyear.)	19 or younger	70	95	2,317	91	6,702	89	709	92	0	0	27	1	24	0	6	1
		20-23	3	4	136	5	343	5	42	5	40	82	1,628	44	5,215	52	501	61
		24-29	1	1	42	2	181	2	10	1	5	10	645	17	1,725	17	127	16
		30-39	0	0	25	1	167	2	6	1	4	8	690	19	1,549	15	88	11
		40-55	0	0	13	1	123	2	4	1	0	0	650	17	1,410	14	89	11
		Over 55	0	0	2	0	10	0	0	0	0	0	84	2	171	2	7	1
		Total	74	100	2,535	100	7,526	100	771	100	49	100	3,725	100	10,044	100	818	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Professions

Angelo State University

Health Professions

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a								
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32a. Are you an international student? [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	internat	No	73	100	2,477	98	7,396	98	753	98	48	98	3,659	98	9,969	98	791	96	
		Yes	0	0	57	2	149	2	15	2	1	2	93	2	192	2	29	4	
		Total	73	100	2,534	100	7,545	100	768	100	49	100	3,752	100	10,161	100	820	100	
	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	14	29	28	23	1	10	0	0	14	16	18	11	2	7	
		Asia	0	0	14	29	36	30	2	20	1	100	28	33	55	34	7	25	
		Canada	0	0	2	4	6	5	0	0	0	0	1	1	11	7	0	0	
		Europe	0	0	3	6	20	16	1	10	0	0	7	8	16	10	1	4	
		Latin America and Caribbean	0	0	12	25	20	16	5	50	0	0	26	31	42	26	15	54	
		Middle East and North Africa	0	0	2	4	7	6	1	10	0	0	8	9	18	11	2	7	
		Oceania	0	0	1	2	5	4	0	0	0	0	1	1	4	2	1	4	
Unknown region/uncoded		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total	0	0	48	100	122	100	10	100	1	100	85	100	164	100	28	100			
33. How would you describe yourself? (Select all that apply.)	re_amin	American Indian or Alaska Native	3	4	126	5	175	2	17	2	1	2	152	4	227	2	21	3	
	re_asian	Asian	1	1	208	8	469	6	26	3	1	2	334	9	767	8	45	5	
	re_black	Black or African American	4	5	415	16	969	13	188	24	6	12	540	14	1,037	10	149	18	
	re_latino	Hispanic or Latina/o	36	49	857	34	1,196	16	182	24	19	39	947	25	1,426	14	129	16	
	re_mena	Middle Eastern or N. African (2019)	0	0	16	1	26	1	2	0	0	0	15	1	50	1	1	0	
	re_pacific	Native Hawaiian/Other Pac. Islander	1	1	33	1	98	1	4	1	0	0	27	1	119	1	5	1	
	re_white	White	46	62	1,228	48	5,120	68	428	55	29	59	1,947	52	6,890	68	505	62	
	re_another	Another race or ethnicity (2019)	0	0	14	1	38	1	3	1	2	4	10	1	66	1	2	1	
	re_other	Other (2018)	0	0	13	1	43	1	4	1	0	0	43	2	86	2	7	2	
	re_pnr	I prefer not to respond	3	4	36	1	150	2	14	2	0	0	127	3	315	3	21	3	
	Racial or ethnic identification	re_all19	American Indian or Alaska Native	0	0	31	1	44	1	3	0	0	0	57	2	66	1	5	1
		<i>(Items re_amin to re_pnr recoded where each student is represented only once)</i>	Asian	0	0	159	6	335	4	13	2	1	2	290	8	587	6	35	4
			Black or African American	3	4	333	13	770	10	164	21	2	4	476	13	856	8	137	17
			Hispanic or Latina/o	19	26	645	25	875	12	132	17	13	27	746	20	1,104	11	97	12
Middle Eastern or N. African (2019)			0	0	7	0	10	0	0	0	0	0	13	0	30	0	1	0	
Native Hawaiian/Other Pac. Islander			0	0	9	0	33	0	2	0	0	0	10	0	45	0	1	0	
White			29	39	937	37	4,600	61	363	47	25	51	1,647	44	6,365	63	455	56	
Another race or ethnicity (2019)			0	0	6	0	14	0	1	0	0	0	6	0	35	0	0	0	
Other (2018)			0	0	12	0	26	0	4	1	0	0	36	1	56	1	7	1	
Multiracial			20	27	358	14	668	9	77	10	8	16	347	9	710	7	60	7	
I prefer not to respond	3	4	36	1	150	2	14	2	0	0	127	3	315	3	21	3			
Total	74	100	2,533	100	7,525	100	773	100	49	100	3,755	100	10,169	100	819	100			
34. Are you a member of a social fraternity or sorority?	greek	No	66	89	2,285	90	6,928	92	693	90	45	92	3,427	91	9,262	91	707	86	
		Yes	8	11	254	10	618	8	80	10	4	8	343	9	932	9	119	14	
		Total	74	100	2,539	100	7,546	100	773	100	49	100	3,770	100	10,194	100	826	100	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Professions

Angelo State University

Health Professions

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a										Seniors ^a									
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers					
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	59	80	1,525	60	4,731	63	554	72	9	18	172	5	1,070	11	86	10				
		Fraternity or sorority house	1	1	15	1	29	0	2	0	0	0	20	1	54	1	7	1				
		House, apartment, or other residence within walking distance to campus	4	5	155	6	471	6	32	4	9	18	521	14	1,712	17	146	18				
		House, apartment, or other residence farther than walk. dist. to campus	10	14	783	31	2,027	27	168	22	31	63	2,078	55	5,400	53	515	63				
		Not applicable: No campus, entirely online program, etc.	0	0	38	2	242	3	7	1	0	0	949	25	1,882	19	63	8				
		Not applicable: Homeless or in transition	0	0	8	0	13	0	2	0	0	0	11	0	22	0	3	0				
		Total	74	100	2,524	100	7,513	100	765	100	49	100	3,751	100	10,140	100	820	100				
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	71	96	2,392	94	6,673	89	725	94	44	92	3,646	97	9,571	94	781	95				
		Yes	3	4	143	6	864	11	46	6	4	8	107	3	585	6	40	5				
		Total	74	100	2,535	100	7,537	100	771	100	48	100	3,753	100	10,156	100	821	100				
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	74	100	2,508	99	7,453	99	760	99	46	94	3,556	95	9,605	95	782	95				
		Yes	0	0	21	1	83	1	8	1	3	6	195	5	545	5	40	5				
		Total	74	100	2,529	100	7,536	100	768	100	49	100	3,751	100	10,150	100	822	100				
38a. Have you been diagnosed with any disability or impairment?	disability	No	63	85	2,281	90	6,567	87	669	87	39	80	3,328	88	8,887	87	704	86				
		Yes	10	14	194	8	782	10	76	10	9	18	345	9	1,007	10	86	10				
		I prefer not to respond	1	1	62	2	197	3	23	3	1	2	94	2	285	3	33	4				
		Total	74	100	2,537	100	7,546	100	768	100	49	100	3,767	100	10,179	100	823	100				
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense dis_mobility dis_learning dis_mental dis_other	A sensory impairment (vision or hearing)	1	10	36	19	104	13	8	11	1	11	46	13	133	13	15	18				
		A mobility impairment	1	10	6	3	45	6	1	1	1	11	34	10	94	9	10	12				
		A learning disability (e.g., ADHD, dyslexia)	6	60	85	44	306	39	41	54	4	44	157	46	419	42	37	44				
		A mental health disorder	3	30	77	40	328	42	27	36	3	33	120	35	416	42	20	24				
		A disability or impairment not listed above	1	10	30	16	149	19	16	21	2	22	86	25	202	20	22	26				
				Total	11	100	158	100	588	100	63	100	210	100	662	100	203	100				
Disability or impairment	disability_all (Items dis_sense to dis_other recoded where each student is represented only once.)	A sensory impairment	1	1	24	1	76	1	3	0	1	2	22	1	74	1	8	1				
		A mobility impairment	0	0	2	0	29	0	1	0	0	0	15	0	37	0	6	1				
		A learning disability	4	5	65	3	205	3	29	4	3	6	106	3	282	3	28	3				
		A mental health disorder	2	3	53	2	220	3	18	2	1	2	64	2	236	2	12	1				
		A disability or impairment not listed above	1	1	16	1	111	1	10	1	2	4	53	1	136	1	15	2				
		More than one disability or impairment	2	3	33	1	137	2	15	2	2	4	81	2	227	2	15	2				
		No disability or impairment	63	85	2,281	90	6,567	87	669	87	39	80	3,328	88	8,887	87	704	86				
		Prefer not to respond	1	1	62	2	197	3	23	3	1	2	94	2	285	3	33	4				

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Professions

Angelo State University

Health Professions

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			Total	74	100	2,536	100	7,542	100	768	100	49	100	3,763	100	10,164	100	821

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Respondent Profile: Health Professions

Angelo State University

Health Professions

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	65	89	2,262	89	6,764	90	696	90	46	94	3,355	89	9,081	89	735	89
		Bisexual	3	4	115	5	311	4	22	3	1	2	118	3	288	3	31	4
		Gay	0	0	21	1	38	1	2	0	1	2	41	1	120	1	6	1
		Lesbian	1	1	30	1	71	1	12	2	0	0	28	1	113	1	11	1
		Queer	0	0	7	0	21	0	3	0	0	0	15	0	26	0	1	0
		Questioning or unsure	2	3	21	1	71	1	6	1	1	2	11	0	43	0	1	0
		Another sexual orientation	0	0	18	1	42	1	8	1	0	0	17	0	38	0	5	1
		I prefer not to respond	2	3	65	3	225	3	21	3	0	0	188	5	477	5	33	4
Total			73	100	2,539	100	7,543	100	770	100	49	100	3,773	100	10,186	100	823	100

Institution-reported information (Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex19	Female	65	88	2,180	83	6,555	85	685	86	40	82	3,173	82	8,618	83	691	82	
		Male	9	12	433	17	1,129	15	111	14	9	18	693	18	1,771	17	149	18	
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	0	0	27	0	0	0	0	0	0	0	20	0	0	0	0
		Total			74	100	2,613	100	7,711	100	796	100	49	100	3,866	100	10,409	100	840
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	35	1	43	1	0	0	1	2	60	2	74	1	5	1	
		Asian	0	0	161	6	323	5	6	1	0	0	275	7	591	6	28	4	
		Black or African American	3	4	302	12	777	11	140	20	3	6	469	13	878	9	96	13	
		Hispanic or Latino	40	54	875	35	1,066	15	170	25	19	39	973	26	1,324	14	123	16	
		Native Hawaiian/Other Pac. Islander	0	0	4	0	20	0	0	0	0	0	9	0	33	0	1	0	
		White	27	36	889	36	4,032	59	338	49	25	51	1,653	44	5,921	61	432	58	
		Other	0	0	0	0	5	0	0	0	0	0	0	0	4	0	0	0	
		Foreign or nonresident	0	0	47	2	105	2	6	1	1	2	90	2	151	2	22	3	
		Two or more races/ethnicities	4	5	108	4	236	3	19	3	0	0	153	4	316	3	27	4	
		Total			74	100	2,487	100	6,892	100	690	100	49	100	3,750	100	9,677	100	748
Institution-reported: Class level	IRclass	Freshman/First-Year	74	100	2,613	100	7,711	100	796	100	0	0	0	0	0	0	0	0	
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Senior	0	0	0	0	0	0	0	0	49	100	3,866	100	10,409	100	840	100	
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total			74	100	2,613	100	7,711	100	796	100	49	100	3,866	100	10,409	100	840
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	8	11	364	14	990	13	102	13	49	100	3,833	99	10,330	99	840	100	
		First-time first-year	66	89	2,249	86	6,721	87	694	87	0	0	33	1	79	1	0	0	
		Total			74	100	2,613	100	7,711	100	796	100	49	100	3,866	100	10,409	100	840
Institution-reported: Enrollment status	IRenrollment	Not full-time	0	0	161	6	276	4	20	3	0	0	1,386	36	2,198	21	154	18	
		Full-time	74	100	2,452	94	7,435	96	776	97	49	100	2,480	64	8,211	79	686	82	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Professions

Angelo State University

Health Professions

First-Year Students^a





Seniors^a

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			Total	74	100	2,613	100	7,711	100	796	100	49	100	3,866	100	10,409	100	840

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
p* < .05, *p* < .01, ****p* < .001 (*z*-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a *z*-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- o. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."

Key to symbols:

-  **Your students' average** was significantly higher (*p* < .05) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size at least .3 in magnitude.

Endnotes

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment, 13* (Summer/Fall), pp. 22-38.
