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# Angelo State University

## NSSE 2019 Major Field Report, Part II

### Comparisons to Other Institutions

## Education

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report group 'Education' includes the following majors: Business education; Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Multi, Interdisciplinary studies; Music or art education; Other education; Physical education; Secondary education; Social studies education; Special education.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level*



### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Education.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.





### Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)






Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

### Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores<sup>a</sup> for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Education			Seniors in Education		
		Your first-year students compared with Southwest Public	Your first-year students compared with Carnegie Class	Your first-year students compared with SACSCOC Peers	Your seniors compared with Southwest Public	Your seniors compared with Carnegie Class	Your seniors compared with SACSCOC Peers
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--		--	--
	Effective Teaching Practices	--	--		--	--	--
Campus	Quality of Interactions				--	--	--



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Education

### Angelo State University

#### First-year students<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
ASU (N = 24)	34.2	11.9	2.42	10	30	35	40	50				
Southwest Public	37.8	13.7	.43	15	30	40	45	60	1,060	-3.6		-.264
Carnegie Class	37.7	13.0	.19	20	30	40	45	60	4,762	-3.5		-.273
SACSCOC Peers	36.1	13.7	.81	15	25	40	45	60	309	-2.0		-.145
<b>Reflective &amp; Integrative Learning</b>												
ASU (N = 24)	34.8	13.5	2.76	11	29	36	44	54				
Southwest Public	36.3	11.7	.36	17	29	37	43	57	1,080	-1.5		-.127
Carnegie Class	35.5	11.7	.17	17	29	34	43	57	4,821	-.7		-.059
SACSCOC Peers	35.0	11.4	.67	17	29	34	40	57	312	-.2		-.021
<b>Learning Strategies</b>												
ASU (N = 24)	41.4	11.8	2.41	27	33	40	47	60				
Southwest Public	38.5	13.9	.43	20	27	40	47	60	1,069	2.9		.211
Carnegie Class	39.3	13.7	.20	20	27	40	53	60	4,767	2.1		.154
SACSCOC Peers	38.2	14.3	.84	20	27	40	47	60	311	3.2		.229
<b>Quantitative Reasoning</b>												
ASU (N = 24)	27.2	16.3	3.33	0	20	27	40	53				
Southwest Public	26.6	16.1	.50	0	13	27	40	60	1,065	.6		.038
Carnegie Class	25.2	15.5	.23	0	13	20	40	53	4,756	2.0		.128
SACSCOC Peers	25.6	16.1	.95	0	13	20	40	60	309	1.6		.099
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
ASU (N = 24)	33.3	14.8	3.02	10	25	35	43	60				
Southwest Public	35.4	14.1	.43	15	25	35	45	60	1,076	-2.0		-.145
Carnegie Class	30.6	15.8	.23	0	20	30	40	60	4,812	2.8		.176
SACSCOC Peers	36.1	13.4	.78	15	25	35	45	60	313	-2.7		-.204
<b>Discussions with Diverse Others</b>												
ASU (N = 24)	43.5	13.7	2.80	25	30	43	60	60				
Southwest Public	40.8	15.9	.49	15	30	40	60	60	1,069	2.7		.170
Carnegie Class	38.2	16.2	.24	10	25	40	50	60	4,769	5.3		.327

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Education Angelo State University

### First-year students<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			Effect size <sup>g</sup>
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	
SACSCOC Peers	39.9	15.1	.89	20	30	40	55	60	310	3.6		.244
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
ASU (N = 23)	25.0	15.7	3.28	5	15	20	35	50				
Southwest Public	23.3	15.2	.47	0	10	20	35	55	1,073	1.7		.114
Carnegie Class	24.2	14.9	.22	5	15	20	35	55	4,766	.8		.053
SACSCOC Peers	24.5	15.3	.89	0	15	25	35	50	312	.5		.035
<b>Effective Teaching Practices</b>												
ASU (N = 24)	43.7	13.3	2.71	20	36	40	58	60				
Southwest Public	39.3	13.3	.41	20	28	40	48	60	1,080	4.4		.327
Carnegie Class	39.5	13.3	.19	20	32	40	48	60	4,815	4.1		.312
SACSCOC Peers	37.3	13.9	.81	16	28	40	48	60	313	6.4	*	.462
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
ASU (N = 22)	49.6	9.6	2.06	34	43	50	58	60				
Southwest Public	43.1	12.6	.39	20	36	44	52	60	1,043	6.5	*	.518
Carnegie Class	43.8	12.0	.18	22	36	45	52	60	4,516	5.8	*	.484
SACSCOC Peers	42.6	12.2	.73	20	36	44	52	60	300	7.0	**	.583
<b>Supportive Environment</b>												
ASU (N = 24)	39.8	16.0	3.27	17	28	40	54	60				
Southwest Public	38.1	13.6	.42	15	30	40	48	60	1,073	1.7		.124
Carnegie Class	37.0	13.7	.20	15	28	38	48	60	4,783	2.7		.199
SACSCOC Peers	36.3	13.7	.80	15	28	38	45	60	312	3.5		.253

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Education

### Angelo State University

#### First-year students<sup>a</sup> in Education

Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
<i>Mean</i>	<i>SD<sup>b</sup></i>	<i>SEM<sup>c</sup></i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom<sup>e</sup></i>	<i>Mean diff.</i>	<i>Sig.<sup>f</sup></i>	<i>Effect size<sup>g</sup></i>



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
ASU (N = 37)	37.7	11.3	1.86	20	30	35	45	60				
Southwest Public	41.7	13.7	.28	20	35	40	55	60	2,346	-4.0		-.292
Carnegie Class	41.0	13.2	.16	20	35	40	50	60	6,493	-3.3		-.252
SACSCOC Peers	41.4	13.6	.55	20	35	40	55	60	641	-3.7		-.274
<b>Reflective &amp; Integrative Learning</b>												
ASU (N = 37)	37.7	11.6	1.90	14	34	40	43	57				
Southwest Public	40.4	12.2	.25	20	31	40	50	60	2,380	-2.7		-.221
Carnegie Class	40.1	11.9	.15	20	31	40	49	60	6,562	-2.4		-.204
SACSCOC Peers	40.1	12.1	.49	20	31	40	49	60	653	-2.4		-.202
<b>Learning Strategies</b>												
ASU (N = 36)	41.3	15.1	2.52	13	27	40	57	60				
Southwest Public	41.1	14.1	.29	20	33	40	53	60	2,354	.2		.016
Carnegie Class	40.2	14.3	.18	13	33	40	53	60	6,499	1.1		.080
SACSCOC Peers	41.2	14.2	.57	20	33	40	53	60	646	.1		.007
<b>Quantitative Reasoning</b>												
ASU (N = 37)	26.1	17.2	2.83	0	13	27	40	60				
Southwest Public	25.9	16.2	.34	0	13	20	40	60	2,343	.3		.016
Carnegie Class	24.9	16.2	.20	0	13	20	40	60	6,460	1.2		.076
SACSCOC Peers	26.7	16.5	.67	0	13	27	40	60	639	-.6		-.037
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
ASU (N = 37)	36.9	18.0	2.96	5	30	35	50	60				
Southwest Public	34.7	14.6	.30	10	25	35	45	60	2,366	2.2		.151
Carnegie Class	32.8	15.9	.20	5	20	35	45	60	6,523	4.1		.258
SACSCOC Peers	35.1	14.1	.57	15	25	35	45	60	39	1.8		.128
<b>Discussions with Diverse Others</b>												
ASU (N = 37)	39.7	16.0	2.63	15	25	40	60	60				
Southwest Public	41.8	16.2	.34	15	30	40	60	60	2,355	-2.1		-.128
Carnegie Class	40.0	15.7	.19	15	30	40	55	60	6,482	-.2		-.014

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Education Angelo State University

### Seniors<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			Effect size <sup>g</sup>
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	
SACSCOC Peers	41.6	16.1	.65	15	30	40	60	60	647	-1.8		-.114

### Experiences with Faculty

#### Student-Faculty Interaction

ASU (N = 37)	33.0	19.1	3.13	0	20	35	50	60				
Southwest Public	25.6	16.2	.34	0	15	25	35	60	2,346	7.4	**	.456
Carnegie Class	27.9	16.1	.20	5	15	25	40	60	6,486	5.1		.314
SACSCOC Peers	29.3	16.3	.66	5	15	25	40	60	643	3.7		.225

#### Effective Teaching Practices

ASU (N = 37)	40.1	16.0	2.62	12	36	40	56	60				
Southwest Public	41.1	14.3	.30	16	32	40	52	60	2,380	-1.0		-.071
Carnegie Class	40.8	13.8	.17	16	32	40	52	60	6,555	-.7		-.049
SACSCOC Peers	41.9	13.9	.56	16	32	40	52	60	653	-1.8		-.125

### Campus Environment

#### Quality of Interactions

ASU (N = 36)	45.3	13.1	2.19	18	38	48	55	60				
Southwest Public	44.1	12.5	.27	20	36	46	54	60	2,245	1.2		.093
Carnegie Class	44.3	11.7	.15	23	38	46	53	60	6,226	1.0		.084
SACSCOC Peers	45.1	11.9	.49	24	38	46	55	60	622	.1		.009

#### Supportive Environment

ASU (N = 37)	33.5	14.1	2.32	8	25	35	43	60				
Southwest Public	34.3	14.6	.30	10	23	35	45	60	2,369	-.8		-.053
Carnegie Class	33.5	14.0	.17	10	23	33	43	60	6,511	.1		.006
SACSCOC Peers	34.4	14.8	.60	10	23	35	43	60	652	-.9		-.059

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Education

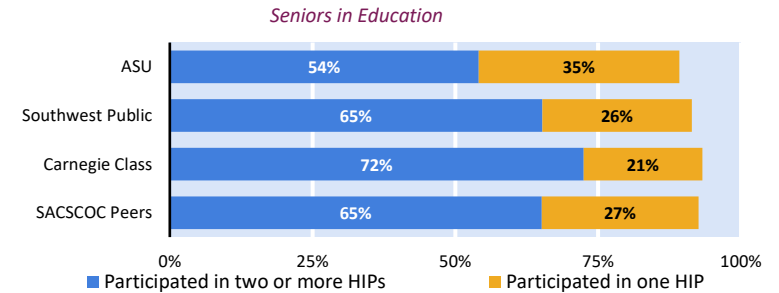
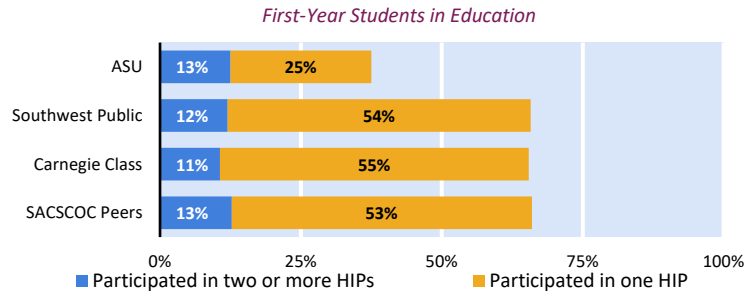
### Angelo State University

#### Seniors<sup>a</sup> in Education

Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
<i>Mean</i>	<i>SD<sup>b</sup></i>	<i>SEM<sup>c</sup></i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom<sup>e</sup></i>	<i>Mean diff.</i>	<i>Sig.<sup>f</sup></i>	<i>Effect size<sup>g</sup></i>

#### Overall HIP Participation<sup>a,h</sup>

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



#### Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	ASU	<i>Your students' participation compared with:</i>								
		Southwest Public		Carnegie Class		SACSCOC Peers				
	%	Difference <sup>i</sup>	ES <sup>j</sup>	Difference <sup>i</sup>	ES <sup>j</sup>	Difference <sup>i</sup>	ES <sup>j</sup>	Difference <sup>i</sup>	ES <sup>j</sup>	
<i>First-Year Students in Education</i>										
12. Service-Learning	38	-24	*	-24	*	-25	*	-25	*	-50
11c. Learning Community	13	-1		+0		-2		-2		-07
11e. Research with Faculty	4	+0		+0		+1		+1		.06
<b>Participated in at least one</b>	38	-28	**	-28	**	-28	**	-28	**	-58
<b>Participated in two or more</b>	13	+0		+2		-0		-0		-01
<i>Seniors in Education</i>										
12. Service-Learning	68	-15	*	-10		-14		-14	*	-31
11c. Learning Community	30	-1		-3		-4		-4		-09
11e. Research with Faculty	14	+3		-2		+1		+1		.04
11a. Internship or Field Exp.	68	+10		+2		+8		+8		.17
11d. Study Abroad	8	+2		-2		+0		+0		.01
11f. Culminating Senior Exp.	30	-6		-17	*	-5	*	-5		-11
<b>Participated in at least one</b>	89	-2		-4		-3		-3		-12

*Participated in two or more*



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	ASU Mean	Southwest Public Mean	Carnegie Class Mean	SACSCOC Peers Mean	Effect size <sup>n</sup>	Effect size <sup>n</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	33	3	156	3	7	2	<b>3.0</b>	2.9	.17	2.9	.14	2.9	.12
		2	Sometimes	9	38	369	35	1,566	33	87	30							
		3	Often	6	25	373	35	1,796	37	126	43							
		4	Very often	9	38	283	27	1,291	27	72	25							
		Total		24	100	1,058	100	4,809	100	292	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	13	186	18	745	16	52	18	<b>2.6</b>	2.5	.12	2.5	.08	2.4	.24
		2	Sometimes	9	38	362	34	1,645	34	113	39							
		3	Often	6	25	301	29	1,466	31	81	28							
		4	Very often	6	25	207	20	944	20	43	15							
		Total		24	100	1,056	100	4,800	100	289	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	67	6	202	4	16	5	<b>3.3</b>	3.0	.36	3.2	.10	3.0	.34
		2	Often	2	8	126	12	466	10	42	14							
		3	Sometimes	14	58	634	60	2,456	51	162	56							
		4	Never	8	33	234	22	1,691	35	71	24							
		Total		24	100	1,061	100	4,815	100	291	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendant	1	Never	5	21	335	32	1,707	35	80	27	<b>2.4</b>	2.2	.13	2.1	.29	2.3	.03
		2	Sometimes	10	42	349	33	1,651	34	95	33							
		3	Often	4	17	163	15	810	17	53	18							
		4	Very often	5	21	211	20	641	13	64	22							
		Total		24	100	1,058	100	4,809	100	292	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	4	17	74	7	672	14	20	7	<b>2.7</b>	2.8	-.12	2.5	.14	2.8	-.13
		2	Sometimes	5	21	337	32	1,723	36	89	30							
		3	Often	10	42	410	39	1,598	33	119	41							
		4	Very often	5	21	240	23	823	17	64	22							
		Total		24	100	1,061	100	4,816	100	292	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	8	36	3	550	11	8	3	<b>2.9</b>	2.9	.01	2.6	.29	2.9	-.06
		2	Sometimes	5	21	336	32	1,632	34	80	27							
		3	Often	11	46	422	40	1,777	37	131	45							
		4	Very often	6	25	266	25	860	18	74	25							
		Total		24	100	1,060	100	4,819	100	293	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	25	143	13	980	20	34	12	2.5	2.6	-.18	2.4	.04	2.7	-.26	
		2	Sometimes	5	21	345	33	1,631	34	81	28								
		3	Often	9	38	325	31	1,427	30	113	39								
		4	Very often	4	17	248	23	780	16	64	22								
		Total		24	100	1,061	100	4,818	100	292	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	8	61	6	710	15	16	5	2.7	2.8	-.16	2.6	.12	2.8	-.17	
		2	Sometimes	7	29	342	32	1,566	33	92	31								
		3	Often	12	50	405	38	1,710	35	117	40								
		4	Very often	3	13	253	24	831	17	68	23								
		Total		24	100	1,061	100	4,817	100	293	100								
i. Given a course presentation	present	1	Never	4	17	200	19	864	18	42	14	2.5	2.4	.14	2.4	.09	2.5	.02	
		2	Sometimes	9	38	428	40	1,795	37	114	39								
		3	Often	6	25	280	26	1,462	30	90	31								
		4	Very often	5	21	155	15	694	14	47	16								
		Total		24	100	1,063	100	4,815	100	293	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	13	93	9	437	9	23	8	2.7	2.6	.06	2.6	.10	2.7	.01	
		2	Sometimes	7	29	406	38	1,875	39	107	37								
		3	Often	9	38	371	35	1,769	37	108	37								
		4	Very often	5	21	185	18	723	15	54	18								
		Total		24	100	1,055	100	4,804	100	292	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	17	93	9	417	9	30	10	2.7	2.6	.06	2.6	.08	2.5	.14	
		2	Sometimes	5	21	405	38	1,852	39	121	41								
		3	Often	10	42	368	35	1,767	37	94	32								
		4	Very often	5	21	188	18	772	16	47	16								
		Total		24	100	1,054	100	4,808	100	292	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	29	81	8	479	10	28	10	2.2	2.7 *	-.53	2.6 *	-.46	2.6 *	-.43	
		2	Sometimes	7	29	395	37	1,768	37	113	39								
		3	Often	8	33	375	35	1,686	35	102	35								
		4	Very often	2	8	210	20	878	18	49	17								
		Total		24	100	1,061	100	4,811	100	292	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options		%		%		%		%								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	4	40	4	210	4	14	5	<b>2.8</b>	2.8	-.09	2.8	-.02	2.7	.05	
		2	Sometimes	7	29	328	31	1,587	33	108	37								
		3	Often	13	54	469	44	2,136	44	116	40								
		4	Very often	3	13	219	21	874	18	52	18								
			Total	24	100	1,056	100	4,807	100	290	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	4	19	2	133	3	5	2	<b>3.0</b>	3.0	.06	2.9	.17	2.9	.18	
		2	Sometimes	5	22	238	23	1,258	26	78	27								
		3	Often	9	39	522	49	2,305	48	145	50								
		4	Very often	8	35	278	26	1,104	23	62	21								
			Total	23	100	1,057	100	4,800	100	290	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	9	27	3	115	2	9	3	<b>2.8</b>	2.9	-.17	2.9	-.12	2.9	-.09	
		2	Sometimes	6	26	293	28	1,394	29	83	29								
		3	Often	10	43	474	45	2,270	47	139	48								
		4	Very often	5	22	263	25	1,016	21	58	20								
			Total	23	100	1,057	100	4,795	100	289	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	8	1	53	1	4	1	<b>3.1</b>	3.0	.05	3.1	.02	3.0	.13	
		2	Sometimes	4	17	233	22	915	19	63	22								
		3	Often	14	58	516	49	2,472	52	154	53								
		4	Very often	6	25	300	28	1,343	28	69	24								
			Total	24	100	1,057	100	4,783	100	290	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	1	4	151	14	589	12	42	14	<b>2.8</b>	2.5	.25	2.6	.20	2.5	.24	
		2	Sometimes	11	46	404	38	1,879	39	106	36								
		3	Often	5	21	313	30	1,370	29	91	31								
		4	Very often	7	29	190	18	962	20	52	18								
			Total	24	100	1,058	100	4,800	100	291	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	10	42	475	45	2,141	45	113	39	<b>1.9</b>	1.9	-.02	1.9	.00	2.0	-.12	
		2	Sometimes	9	38	315	30	1,503	31	94	32								
		3	Often	3	13	172	16	739	15	61	21								
		4	Very often	2	8	98	9	409	9	24	8								
			Total	24	100	1,060	100	4,792	100	292	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	8	35	372	35	1,450	30	90	31	2.1	2.0	.06	2.1	-.01	2.1	-.01	
		2	Sometimes	8	35	391	37	1,893	40	111	38								
		3	Often	4	17	193	18	1,002	21	64	22								
		4	Very often	3	13	104	10	447	9	27	9								
		Total		23	100	1,060	100	4,792	100	292	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	29	233	22	922	19	63	22	2.3	2.2	.11	2.3	.02	2.3	.05	
		2	Sometimes	6	25	465	44	2,050	43	116	40								
		3	Often	7	29	243	23	1,212	25	79	27								
		4	Very often	4	17	116	11	604	13	34	12								
		Total		24	100	1,057	100	4,788	100	292	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	0	0	32	3	142	3	11	4	2.8	2.9	-.20	2.9	-.16	2.9	-.13	
		2	Some	9	39	274	26	1,268	26	79	27								
		3	Quite a bit	10	43	476	45	2,292	48	134	46								
		4	Very much	4	17	274	26	1,097	23	67	23								
		Total		23	100	1,056	100	4,799	100	291	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	13	49	5	162	3	20	7	2.6	2.9	-.30	2.9	-.33	2.8	-.20	
		2	Some	7	29	284	27	1,296	27	78	27								
		3	Quite a bit	10	42	473	45	2,287	48	136	47								
		4	Very much	4	17	249	24	1,048	22	57	20								
		Total		24	100	1,055	100	4,793	100	291	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	8	43	4	180	4	12	4	2.5	2.9 *	-.51	2.9 *	-.51	2.8	-.40	
		2	Some	10	42	304	29	1,360	28	97	34								
		3	Quite a bit	11	46	440	42	2,177	46	122	42								
		4	Very much	1	4	264	25	1,067	22	58	20								
		Total		24	100	1,051	100	4,784	100	289	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	4	48	5	150	3	14	5	2.9	2.9	-.03	2.9	-.05	2.8	.06	
		2	Some	4	17	259	25	1,243	26	78	27								
		3	Quite a bit	16	67	492	47	2,278	48	142	49								
		4	Very much	3	13	253	24	1,115	23	57	20								
		Total		24	100	1,052	100	4,786	100	291	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	4	41	4	174	4	15	5	<b>2.9</b>	2.9	-.04	2.9	-.01	2.8	.05	
		2	Some	6	25	267	25	1,281	27	77	26								
		3	Quite a bit	12	50	503	47	2,262	47	141	48								
		4	Very much	5	21	248	23	1,068	22	58	20								
		Total		24	100	1,059	100	4,785	100	291	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	22	2	102	2	9	3	<b>3.3</b>	3.1	.27	3.1	.31	3.0	.38	
		2	Some	3	13	198	19	950	20	64	22								
		3	Quite a bit	10	42	467	44	2,133	45	128	44								
		4	Very much	11	46	370	35	1,607	34	91	31								
		Total		24	100	1,057	100	4,792	100	292	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	4	46	4	156	3	16	5	<b>3.3</b>	3.1	.28	3.0	.32	2.9	.41	
		2	Some	2	8	212	20	1,005	21	77	26								
		3	Quite a bit	10	42	438	42	2,147	45	110	38								
		4	Very much	11	46	358	34	1,471	31	88	30								
		Total		24	100	1,054	100	4,779	100	291	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	44	4	168	4	12	4	<b>3.1</b>	3.0	.13	3.0	.13	2.9	.23	
		2	Some	6	25	245	23	1,103	23	76	26								
		3	Quite a bit	9	38	414	39	1,995	42	123	42								
		4	Very much	9	38	351	33	1,514	32	80	27								
		Total		24	100	1,054	100	4,780	100	291	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	61	6	306	6	22	8	<b>3.0</b>	2.9	.17	2.9	.13	2.8	.31	
		2	Some	5	21	308	29	1,233	26	95	33								
		3	Quite a bit	13	54	373	35	1,777	37	104	36								
		4	Very much	6	25	317	30	1,470	31	71	24								
		Total		24	100	1,059	100	4,786	100	292	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	8	86	8	334	7	29	10	<b>3.1</b>	2.7 *	.42	2.8	.34	2.7 *	.51	
		2	Some	1	4	359	34	1,397	29	104	36								
		3	Quite a bit	13	54	359	34	1,852	39	98	34								
		4	Very much	8	33	255	24	1,203	25	61	21								
		Total		24	100	1,059	100	4,786	100	292	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	17	153	15	700	15	39	13	2.3	2.5	-.22	2.4	-.15	2.5	-.22	
		2	Sometimes	11	46	381	36	1,914	40	114	39								
		3	Often	7	29	372	35	1,591	33	96	33								
		4	Very often	2	8	149	14	578	12	42	14								
		Total		24	100	1,055	100	4,783	100	291	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	17	244	23	1,146	24	71	24	2.5	2.3	.19	2.2	.28	2.2	.26	
		2	Sometimes	8	33	405	38	1,960	41	114	39								
		3	Often	9	38	278	26	1,236	26	76	26								
		4	Very often	3	13	128	12	433	9	29	10								
		Total		24	100	1,055	100	4,775	100	290	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	29	247	24	1,171	25	74	26	2.3	2.2	.11	2.2	.19	2.2	.20	
		2	Sometimes	6	25	416	40	2,038	43	122	42								
		3	Often	7	29	278	27	1,175	25	68	24								
		4	Very often	4	17	107	10	382	8	25	9								
		Total		24	100	1,048	100	4,766	100	289	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	8	86	8	276	6	30	10	5.4	5.6	-.05	6.8	-.24	5.7	-.06	
		1.5	1-2	5	21	245	23	906	19	65	22								
		4	3-5	10	42	359	34	1,574	33	99	34								
		8	6-10	5	21	213	20	1,067	22	56	19								
		13	11-15	0	0	92	9	463	10	18	6								
		18	16-20	1	4	27	3	240	5	9	3								
		23	More than 20	1	4	30	3	254	5	14	5								
Total		24	100	1,052	100	4,780	100	291	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	11	46	463	44	1,729	36	134	46	2.1	1.9	.08	2.2	-.03	1.9	.05	
		1.5	1-2	7	29	343	33	1,802	38	89	31								
		4	3-5	2	8	163	16	790	17	41	14								
		8	6-10	4	17	57	5	322	7	20	7								
		13	11-15	0	0	15	1	68	1	5	2								
		18	16-20	0	0	3	0	28	1	1	0								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>										
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with										
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
		23	More than 20	0	0	4	0	32	1	1	0											
			Total	24	100	1,048	100	4,771	100	291	100											

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	21	88	864	82	3,772	79	235	80	<b>.5</b>	.7	-.10	.8	-.12	1.0	-.17	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	2	8	127	12	698	15	33	11								
	4	3-5	0	0	28	3	146	3	7	2									
	8	6-10	1	4	20	2	80	2	7	2									
	13	11-15	0	0	12	1	42	1	6	2									
	18	16-20	0	0	1	0	14	0	1	0									
	23	More than 20	0	0	5	0	31	1	3	1									
	Total			24	100	1,057	100	4,783	100	292	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>39.8</b>	41.4	-.03	49.6	-.14	47.3	-.10	

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	63	6	343	7	13	4	<b>3.4</b>	3.1	.37	2.9 *	.51	3.0 *	.43
		2	Sometimes	3	13	235	22	1,253	26	72	25							
		3	Often	8	33	319	30	1,541	32	97	33							
		4	Very often	13	54	438	42	1,650	34	109	37							
			Total	24	100	1,055	100	4,787	100	291	100							
b. People from an economic background other than your own	DDeconomic	1	Never	1	4	49	5	313	7	6	2	<b>3.1</b>	3.1	.01	2.9	.15	3.0	.07
		2	Sometimes	6	25	235	22	1,168	24	81	28							
		3	Often	7	29	358	34	1,741	36	102	35							
		4	Very often	10	42	412	39	1,551	32	100	35							
			Total	24	100	1,054	100	4,773	100	289	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	67	6	400	8	17	6	<b>3.1</b>	3.0	.14	2.9	.26	2.9	.26
		2	Sometimes	6	25	265	25	1,301	27	90	31							
		3	Often	9	38	333	32	1,576	33	92	32							
		4	Very often	9	38	392	37	1,504	31	92	32							
			Total	24	100	1,057	100	4,781	100	291	100							
d. People with political views other than your own	DDpolitical	1	Never	1	4	60	6	383	8	13	4	<b>3.1</b>	3.0	.07	2.9	.21	3.0	.08
		2	Sometimes	5	21	257	24	1,278	27	72	25							
		3	Often	9	38	341	32	1,645	34	103	36							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
		4	Very often	9	38	395	38	1,485	31	102	35						
			Total	24	100	1,053	100	4,791	100	290	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Your first-year students compared with		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
														Effect size <sup>n</sup>	Effect size <sup>n</sup>				
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	16	2	76	2	8	3	3.2	3.0	.32	3.0	.22	2.9	.38	
		2	Sometimes	4	17	282	27	1,047	22	86	30								
		3	Often	11	46	480	45	2,247	47	122	42								
		4	Very often	9	38	278	26	1,414	30	74	26								
		Total		24	100	1,056	100	4,784	100	290	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	4	41	4	198	4	15	5	3.0	3.0	.04	3.0	.02	3.0	.03	
		2	Sometimes	6	25	299	28	1,254	26	80	28								
		3	Often	9	38	366	35	1,762	37	94	32								
		4	Very often	8	33	346	33	1,564	33	101	35								
		Total		24	100	1,052	100	4,778	100	290	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	0	0	53	5	248	5	19	7	3.0	2.8	.18	2.9	.16	2.8	.18	
		2	Sometimes	7	29	333	32	1,418	30	84	29								
		3	Often	10	42	397	38	1,856	39	111	38								
		4	Very often	7	29	271	26	1,257	26	77	26								
		Total		24	100	1,054	100	4,779	100	291	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	5	0	29	1	3	1	5.3	5.5	-.16	5.5	-.19	5.4	-.08	
		2		0	0	11	1	40	1	5	2								
		3		1	4	48	5	180	4	17	6								
		4		3	13	118	11	527	11	31	11								
		5		12	50	361	34	1,569	33	100	34								
		6		4	17	243	23	1,233	26	65	22								
		7	Very much	4	17	269	25	1,192	25	70	24								
		Total		24	100	1,055	100	4,770	100	291	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		3	13	83	8	290	6	26	9	17%	9%	.22	14%	.06	6% *	.35	
		Do not plan to do		2	8	41	4	129	3	11	4								
		Plan to do		15	63	831	79	3,676	77	237	81								
		Done or in progress		4	17	98	9	690	14	17	6								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>  progress.")	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your first-year students compared with</i>					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
			Total	24	100	1,053	100	4,785	100	291	100						



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<i>Your first-year students compared with</i>																			
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	10	42	280	27	1,406	29	69	24	<b>13%</b>	12%	.02	12%	.03	12%	.00	
			Do not plan to do	5	21	217	21	1,100	23	49	17								
			Plan to do	6	25	428	41	1,712	36	135	47								
			Done or in progress	3	13	126	12	555	12	36	12								
			Total	24	100	1,051	100	4,773	100	289	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	11	46	347	33	1,700	36	93	32	<b>13%</b>	14%	-.04	12%	.01	15%	-.07	
			Do not plan to do	5	21	233	22	1,192	25	62	22								
			Plan to do	5	21	327	31	1,303	27	90	31								
			Done or in progress	3	13	147	14	579	12	43	15								
			Total	24	100	1,054	100	4,774	100	288	100								
d. Participate in a study abroad program	abroad		Have not decided	11	46	344	33	1,417	30	98	34	<b>0%</b>	2%	-.30	2%	-.30	2%	-.26	
			Do not plan to do	8	33	332	32	1,786	37	94	32								
			Plan to do	5	21	349	33	1,465	31	93	32								
			Done or in progress	0	0	24	2	109	2	5	2								
			Total	24	100	1,049	100	4,777	100	290	100								
e. Work with a faculty member on a research project	research		Have not decided	10	42	405	38	1,976	41	124	43	<b>4%</b>	4%	.02	4%	.02	3%	.06	
			Do not plan to do	6	25	359	34	1,596	33	97	33								
			Plan to do	7	29	249	24	1,021	21	60	21								
			Done or in progress	1	4	39	4	185	4	9	3								
			Total	24	100	1,052	100	4,778	100	290	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	16	67	392	37	1,694	35	114	39	<b>4%</b>	2%	.12	2%	.15	1%	.21	
			Do not plan to do	4	17	132	13	479	10	35	12								
			Plan to do	3	13	508	48	2,519	53	137	47								
			Done or in progress	1	4	22	2	82	2	3	1								
			Total	24	100	1,054	100	4,774	100	289	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	15	63	405	38	1,852	39	110	38	<b>1.4</b>	1.8 *	-.49	1.7 *	-.46	1.8 *	-.49	
		2	Some	8	33	509	48	2,408	50	143	49								
		3	Most	1	4	119	11	432	9	28	10								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
		4	All	0	0	21	2	85	2	9	3										
			Total	24	100	1,054	100	4,777	100	290	100			▼		▼		▼			

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>										
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with										
				Count	%	Count	%	Count	%	Count	%	ASU Mean	Southwest Public Mean	Effect size <sup>n</sup>	Carnegie Class Mean	Effect size <sup>n</sup>	SACSCOC Peers Mean	Effect size <sup>n</sup>				
Variable name <sup>l</sup>	Values <sup>m</sup>	Response options																				
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																						
a. Students		QIstudent	1	Poor	0	0	13	1	86	2	3	1	<b>6.1</b>	▲	5.5 **	.44	▲	5.5 **	.48	▲	5.6 **	.42
			2		0	0	27	3	93	2	5	2										
			3		0	0	48	5	203	4	15	5										
			4		1	4	110	10	529	11	30	10										
			5		4	17	280	27	1,181	25	64	22										
			6		9	38	249	24	1,155	24	84	29										
			7	Excellent	9	38	317	30	1,228	26	85	29										
			—	Not applicable	1	4	7	1	301	6	3	1										
			Total		24	100	1,051	100	4,776	100	289	100										
b. Academic advisors		QIadvisor	1	Poor	0	0	28	3	137	3	8	3	<b>5.9</b>									
			2		0	0	34	3	165	3	9	3										
			3		2	8	83	8	294	6	28	10										
			4		1	4	142	13	555	12	46	16										
			5		6	25	177	17	899	19	50	17										
			6		4	17	194	18	936	20	53	18										
			7	Excellent	11	46	372	35	1,724	36	92	32										
			—	Not applicable	0	0	23	2	72	2	5	2										
			Total		24	100	1,053	100	4,782	100	291	100										
c. Faculty		QIfaculty	1	Poor	0	0	23	2	53	1	3	1	<b>6.1</b>	▲	5.4 *	.48	▲	5.5 *	.41	▲	5.4 *	.51
			2		0	0	34	3	90	2	7	2										
			3		1	4	54	5	223	5	16	5										
			4		2	8	125	12	566	12	35	12										
			5		2	8	262	25	1,165	24	77	26										
			6		8	33	255	24	1,266	26	81	28										
			7	Excellent	11	46	286	27	1,374	29	68	23										
			—	Not applicable	0	0	17	2	44	1	4	1										
			Total		24	100	1,056	100	4,781	100	291	100										

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	4	36	3	147	3	10	3	<b>5.8</b>	5.1	.37	5.2	.32	5.1	.41	
		2		0	0	41	4	153	3	8	3								
		3		0	0	81	8	298	6	26	9								
		4		2	8	143	14	584	12	38	13								
		5		4	17	209	20	919	19	61	21								
		6		5	21	205	19	968	20	66	23								
		7	Excellent	8	33	250	24	1,141	24	57	20								
		—	Not applicable	4	17	89	8	570	12	24	8								
	Total			24	100	1,054	100	4,780	100	290	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	34	3	142	3	11	4	<b>5.9</b>	5.1 *	.48	5.2	.39	5.0 *	.56	
		2		0	0	52	5	202	4	13	4								
		3		2	8	99	9	332	7	26	9								
		4		2	8	150	14	627	13	45	15								
		5		3	13	219	21	972	20	72	25								
		6		5	21	209	20	980	20	55	19								
		7	Excellent	10	42	249	24	1,256	26	58	20								
		—	Not applicable	2	8	44	4	272	6	11	4								
	Total			24	100	1,056	100	4,783	100	291	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	8	18	2	71	1	5	2	<b>2.8</b>	3.0	-.35	3.1	-.45	2.9	-.23	
		2	Some	8	33	232	22	914	19	75	26								
		3	Quite a bit	8	33	523	50	2,334	49	144	50								
		4	Very much	6	25	281	27	1,461	31	64	22								
			Total			24	100	1,054	100	4,780	100								288
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	13	26	2	116	2	10	3	<b>2.9</b>	3.1	-.28	3.2	-.37	3.0	-.15	
		2	Some	6	25	211	20	827	17	64	22								
		3	Quite a bit	6	25	449	43	1,933	41	130	45								
		4	Very much	9	38	366	35	1,889	40	83	29								
			Total			24	100	1,052	100	4,765	100								287
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	4	53	5	218	5	15	5	<b>3.3</b>	3.1	.12	3.2	.07	3.0	.25	
		2	Some	4	17	182	17	734	15	65	22								
		3	Quite a bit	7	29	380	36	1,731	36	107	37								
		4	Very much	12	50	441	42	2,094	44	103	36								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

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Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
			Total	24	100	1,056	100	4,777	100	290	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	8	90	9	520	11	21	7	<b>3.0</b>	2.9	.08	2.8	.18	2.8	.17	
		2	Some	7	29	270	26	1,289	27	91	31								
		3	Quite a bit	5	21	370	35	1,647	35	103	36								
		4	Very much	10	42	323	31	1,313	28	75	26								
		Total		24	100	1,053	100	4,769	100	290	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	4	51	5	339	7	18	6	<b>3.2</b>	3.1	.14	3.0	.24	3.0	.25	
		2	Some	5	21	190	18	978	21	63	22								
		3	Quite a bit	6	25	427	41	1,857	39	114	39								
		4	Very much	12	50	384	37	1,592	33	94	33								
		Total		24	100	1,052	100	4,766	100	289	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	8	65	6	317	7	19	7	<b>3.0</b>	3.0	.05	3.0	.07	3.0	.05	
		2	Some	3	13	235	22	1,063	22	66	23								
		3	Quite a bit	11	46	388	37	1,791	38	103	36								
		4	Very much	8	33	365	35	1,583	33	102	35								
		Total		24	100	1,053	100	4,754	100	290	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	2	9	194	18	934	20	54	19	<b>2.7</b>	2.5	.24	2.4	.27	2.4	.31	
		2	Some	8	35	367	35	1,639	34	110	38								
		3	Quite a bit	8	35	310	29	1,404	29	81	28								
		4	Very much	5	22	182	17	792	17	44	15								
		Total		23	100	1,053	100	4,769	100	289	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	4	56	5	661	14	21	7	<b>3.1</b>	3.0	.16	2.8	.34	2.9	.26	
		2	Some	5	21	245	23	1,070	22	76	26								
		3	Quite a bit	8	33	403	39	1,684	35	106	37								
		4	Very much	10	42	339	33	1,344	28	85	30								
		Total		24	100	1,043	100	4,759	100	288	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	13	163	15	910	19	58	20	<b>2.8</b>	2.6	.21	2.5	.31	2.4	.36	
		2	Some	5	21	347	33	1,507	32	102	35								
		3	Quite a bit	10	42	314	30	1,474	31	78	27								
		4	Very much	6	25	231	22	873	18	52	18								
		Total		24	100	1,055	100	4,764	100	290	100								

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				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprphrs	0	0 hrs	0	0	3	0	11	0	3	1	<b>12.8</b>	13.7	-.11	14.0	-.16	13.4	-.08	
		3	1-5 hrs	7	29	165	16	659	14	41	14								
		8	6-10 hrs	2	8	260	25	1,126	24	79	27								
		13	11-15 hrs	7	29	233	22	1,065	22	58	20								
		18	16-20 hrs	3	13	195	19	960	20	56	19								
		23	21-25 hrs	4	17	93	9	543	11	32	11								
		28	26-30 hrs	0	0	46	4	205	4	9	3								
		33	More than 30 hrs	1	4	56	5	200	4	11	4								
			Total	24	100	1,051	100	4,769	100	289	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	10	42	348	33	1,772	37	75	26	<b>4.9</b>	5.9	-.14	5.1	-.03	6.7	-.24	
		3	1-5 hrs	6	25	331	32	1,486	31	96	33								
		8	6-10 hrs	4	17	161	15	714	15	46	16								
		13	11-15 hrs	2	8	83	8	369	8	34	12								
		18	16-20 hrs	1	4	58	6	205	4	16	6								
		23	21-25 hrs	1	4	26	2	106	2	10	3								
		28	26-30 hrs	0	0	14	1	44	1	3	1								
		33	More than 30 hrs	0	0	24	2	59	1	7	2								
			Total	24	100	1,045	100	4,755	100	287	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	20	83	862	82	3,811	80	229	79	<b>2.2</b>	2.7	-.08	2.3	-.03	3.5	-.18	
		3	1-5 hrs	0	0	22	2	207	4	6	2								
		8	6-10 hrs	1	4	25	2	275	6	7	2								
		13	11-15 hrs	2	8	57	5	211	4	14	5								
		18	16-20 hrs	1	4	58	6	152	3	18	6								
		23	21-25 hrs	0	0	15	1	57	1	6	2								
		28	26-30 hrs	0	0	7	1	28	1	6	2								
		33	More than 30 hrs	0	0	7	1	20	0	4	1								
			Total	24	100	1,053	100	4,761	100	290	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

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### Angelo State University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	10	43	690	66	2,681	56	191	66	<b>8.7</b>	5.8	.29	8.0	.05	5.8	.28	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	17	56	5	262	5	17	6								
	8	6-10 hrs	2	9	55	5	302	6	15	5									
	13	11-15 hrs	0	0	61	6	344	7	18	6									
	18	16-20 hrs	3	13	67	6	331	7	10	3									
	23	21-25 hrs	1	4	48	5	233	5	13	4									
	28	26-30 hrs	1	4	23	2	179	4	11	4									
	33	More than 30 hrs	2	9	52	5	435	9	15	5									
	Total			23	100	1,052	100	4,767	100	290	100								
Estimated number of hours working for pay	tmworkhrs											<b>10.9</b>	8.4	.22	10.4	.05	9.3	.13	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	16	67	537	51	2,408	50	133	46	<b>2.9</b>	3.0	-.03	2.9	-.01	3.3	-.07	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	13	357	34	1,674	35	110	38								
	8	6-10 hrs	2	8	82	8	373	8	24	8									
	13	11-15 hrs	2	8	35	3	146	3	8	3									
	18	16-20 hrs	1	4	14	1	79	2	5	2									
	23	21-25 hrs	0	0	9	1	49	1	3	1									
	28	26-30 hrs	0	0	7	1	11	0	2	1									
	33	More than 30 hrs	0	0	10	1	33	1	3	1									
	Total			24	100	1,051	100	4,773	100	288	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	4	26	2	91	2	8	3	<b>10.0</b>	12.1	-.24	11.8	-.21	12.2	-.25	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	33	267	25	1,167	24	69	24								
	8	6-10 hrs	4	17	244	23	1,291	27	73	25									
	13	11-15 hrs	6	25	209	20	940	20	57	20									
	18	16-20 hrs	2	8	135	13	590	12	37	13									
	23	21-25 hrs	3	13	67	6	281	6	15	5									
	28	26-30 hrs	0	0	26	2	114	2	8	3									
	33	More than 30 hrs	0	0	77	7	300	6	23	8									
	Total			24	100	1,051	100	4,774	100	290	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>								
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with																
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	18	75	760	72	3,190	67	228	79	<b>3.0</b>	3.1	-.01	5.0	-.19	2.5	.08		
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	8	126	12	572	12	28								10	
			8	6-10 hrs	2	8	52	5	239	5	9								3	
			13	11-15 hrs	0	0	35	3	130	3	7								2	
			18	16-20 hrs	1	4	27	3	111	2	4								1	
			23	21-25 hrs	0	0	14	1	54	1	5								2	
			28	26-30 hrs	0	0	5	0	36	1	2								1	
			33	More than 30 hrs	1	4	33	3	425	9	7								2	
		Total			24	100	1,052	100	4,757	100	290								100	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	5	21	346	33	2,330	49	107	37	<b>4.5</b>	5.1	-.09	3.6	.14	4.8	-.05		
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	58	420	40	1,499	31	116								40	
			8	6-10 hrs	2	8	132	13	485	10	25								9	
			13	11-15 hrs	1	4	69	7	204	4	18								6	
			18	16-20 hrs	2	8	32	3	104	2	9								3	
			23	21-25 hrs	0	0	15	1	45	1	3								1	
			28	26-30 hrs	0	0	8	1	29	1	3								1	
			33	More than 30 hrs	0	0	31	3	71	1	9								3	
		Total			24	100	1,053	100	4,767	100	290								100	
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																				
	reading	1	Very little	3	13	142	13	475	10	48	17	<b>2.7</b>	2.7	-.04	2.9	-.17	2.6	.07		
		2	Some	9	38	347	33	1,483	31	105	36									
		3	About half	7	29	321	30	1,444	30	69	24									
		4	Most	3	13	165	16	1,002	21	53	18									
		5	Almost all	2	8	79	7	363	8	15	5									
	Total			24	100	1,054	100	4,767	100	290	100									
	tmreadinghrs																			
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
				<b>6.5</b>		6.1		.07		6.8		-.05		5.7		.14				

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
	treadinghrscol	1	0 hrs	0	0	3	0	11	0	3	1								
	(Collapsed version of treadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	11	46	592	56	2,363	50	170	59								
		3	More than 5, up to 10 hrs	9	38	276	26	1,379	29	73	25								
		4	More than 10, up to 15 hrs	1	4	95	9	502	11	22	8								
		5	More than 15, up to 20 hrs	2	8	48	5	274	6	11	4								
		6	More than 20, up to 25 hrs	0	0	20	2	167	4	9	3								
		7	More than 25 hrs	1	4	16	2	51	1	1	0								
		Total		24	100	1,050	100	4,747	100	289	100								

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	4	61	6	227	5	17	6	<b>3.1</b>	2.9	.25	2.9	.21	2.8	.34
		2	Some	5	21	286	27	1,214	26	91	32							
		3	Quite a bit	9	38	434	41	2,077	44	114	40							
		4	Very much	9	38	268	26	1,232	26	65	23							
		Total		24	100	1,049	100	4,750	100	287	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	75	7	364	8	28	10	<b>3.1</b>	2.8	.31	2.8	.32	2.8	.32
		2	Some	7	29	301	29	1,338	28	80	28							
		3	Quite a bit	8	33	419	40	1,938	41	109	38							
		4	Very much	9	38	254	24	1,125	24	73	25							
		Total		24	100	1,049	100	4,765	100	290	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	9	29	3	108	2	15	5	<b>3.1</b>	3.1	.02	3.1	.05	3.0	.16
		2	Some	2	9	193	18	914	19	61	21							
		3	Quite a bit	10	43	458	44	2,182	46	122	43							
		4	Very much	9	39	370	35	1,564	33	89	31							
		Total		23	100	1,050	100	4,768	100	287	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	1	4	180	17	741	16	46	16	<b>2.8</b>	2.5	.21	2.5	.24	2.4	.34
		2	Some	11	46	340	32	1,655	35	121	42							
		3	Quite a bit	5	21	311	30	1,509	32	73	25							
		4	Very much	7	29	217	21	859	18	48	17							
		Total		24	100	1,050	100	4,768	100	287	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your first-year students compared with</i>									
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
		Total		24	100	1,048	100	4,764	100	288	100										

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	4	133	13	465	10	29	10	<b>3.0</b>	2.7	.26	2.8	.19	2.8	.17	
		2	Some	6	25	304	29	1,340	28	77	27								
		3	Quite a bit	10	42	353	34	1,743	37	104	36								
		4	Very much	7	29	261	25	1,222	26	78	27								
		Total		24	100	1,051	100	4,770	100	288	100								
f. Working effectively with others	pgothers	1	Very little	1	4	46	4	279	6	16	6	<b>3.2</b>	3.0	.26	2.9	.32	3.0	.28	
		2	Some	4	17	245	23	1,104	23	62	21								
		3	Quite a bit	8	33	437	41	2,033	43	126	44								
		4	Very much	11	46	326	31	1,343	28	85	29								
		Total		24	100	1,054	100	4,759	100	289	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	8	86	8	416	9	28	10	<b>3.1</b>	2.8	.32	2.8	.35	2.7	.42	
		2	Some	4	17	276	26	1,282	27	85	30								
		3	Quite a bit	7	29	415	40	1,884	40	107	37								
		4	Very much	11	46	273	26	1,184	25	66	23								
		Total		24	100	1,050	100	4,766	100	286	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	8	71	7	369	8	29	10	<b>3.2</b>	3.0	.24	2.9	.31	2.8	.38	
		2	Some	3	13	243	23	1,214	25	74	26								
		3	Quite a bit	8	33	406	39	1,796	38	107	37								
		4	Very much	11	46	334	32	1,383	29	77	27								
		Total		24	100	1,054	100	4,762	100	287	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	4	111	11	515	11	35	12	<b>3.0</b>	2.7	.30	2.7	.35	2.6 *	.46	
		2	Some	6	25	315	30	1,518	32	108	37								
		3	Quite a bit	9	38	388	37	1,735	36	91	31								
		4	Very much	8	33	240	23	1,001	21	55	19								
		Total		24	100	1,054	100	4,769	100	289	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	4	105	10	505	11	36	13	<b>3.0</b>	2.8	.27	2.7	.34	2.7	.37	
		2	Some	4	17	284	27	1,435	30	82	28								
		3	Quite a bit	12	50	390	37	1,716	36	104	36								
		4	Very much	7	29	271	26	1,115	23	66	23								
		Total		24	100	1,050	100	4,771	100	288	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### First-Year Students<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
				Your first-year students compared with															
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	15	1	54	1	6	2	<b>3.5</b>	3.3	.24	3.3	.21	3.2	.30	
		2	Fair	1	4	113	11	470	10	33	11								
		3	Good	11	46	479	45	2,194	46	135	47								
		4	Excellent	12	50	447	42	2,067	43	115	40								
		Total		24	100	1,054	100	4,785	100	289	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	1	4	24	2	111	2	6	2	<b>3.3</b>	3.4	-.11	3.4	-.13	3.3	-.07	
		2	Probably no	4	17	95	9	453	9	35	12								
		3	Probably yes	6	25	401	38	1,682	35	101	35								
		4	Definitely yes	13	54	537	51	2,548	53	148	51								
		Total		24	100	1,057	100	4,794	100	290	100								
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp		No	2	8	49	5	160	3	20	7	<b>88%</b>	90%	-.07	91%	-.10	88%	-.02	
			Yes	21	88	948	90	4,333	91	256	88								
			Not sure	1	4	60	6	293	6	14	5								
			Total	24	100	1,057	100	4,786	100	290	100								
			(Means indicate the percentage who responded "Yes.")																

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>															
				ASU				Southwest Public				Carnegie Class				SACSCOC Peers				Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers									
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>								
<b>1. During the current school year, about how often have you done the following?</b>																											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	38	2	108	2	7	1	<b>3.2</b>	3.3	-.16	3.3	-.19	3.4	-.26									
		2	Sometimes	7	19	424	18	1,049	16	88	14																
		3	Often	17	46	699	30	2,042	31	202	32																
		4	Very often	13	35	1,190	51	3,328	51	325	52																
		Total		37	100	2,351	100	6,527	100	622	100																
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	5	14	347	15	1,181	18	91	15	<b>2.8</b>	2.6	.15	2.5	.27	2.7	.10									
		2	Sometimes	7	19	729	31	2,219	34	171	28																
		3	Often	16	43	699	30	1,737	27	198	32																
		4	Very often	9	24	567	24	1,378	21	158	26																
		Total		37	100	2,342	100	6,515	100	618	100																
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	14	119	5	310	5	25	4	<b>3.0</b>	3.1	-.12	3.1	-.17	3.2	-.24									
		2	Often	2	5	255	11	658	10	55	9																
		3	Sometimes	18	49	1,265	54	3,386	52	322	52																
		4	Never	12	32	709	30	2,165	33	219	35																
		Total		37	100	2,348	100	6,519	100	621	100																
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendant	1	Never	16	43	1,047	45	2,736	42	278	45	<b>2.0</b>	1.9	.11	1.9	.05	1.9	.08									
		2	Sometimes	11	30	811	35	2,272	35	208	33																
		3	Often	5	14	240	10	822	13	59	9																
		4	Very often	5	14	248	11	700	11	77	12																
		Total		37	100	2,346	100	6,530	100	622	100																
e. Asked another student to help you understand course material	CLaskhelp	1	Never	6	16	226	10	892	14	49	8	<b>2.7</b>	2.6	.15	2.5	.22	2.6	.13									
		2	Sometimes	9	24	1,000	43	2,562	39	266	43																
		3	Often	12	32	691	29	1,988	30	197	32																
		4	Very often	10	27	434	18	1,093	17	107	17																
		Total		37	100	2,351	100	6,535	100	619	100																
f. Explained course material to one or more students	CLexplain	1	Never	2	5	97	4	500	8	15	2	<b>3.1</b>	2.8	.27	2.8	.29	2.9	.20									
		2	Sometimes	7	19	816	35	1,947	30	207	33																
		3	Often	15	41	847	36	2,472	38	231	37																
		4	Very often	13	35	589	25	1,615	25	167	27																
		Total		37	100	2,349	100	6,534	100	620	100																

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

		Frequency Distributions								Statistical Comparisons <sup>k</sup>									
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers			
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<i>Your seniors compared with</i>																			
g. Prepared for exams by discussing or working through course material with other students																			
	CLstudy	1	Never	8	22	361	15	1,275	20	67	11	<b>2.8</b>	2.6	.22	2.5	.31	2.7	.16	
		2	Sometimes	4	11	745	32	2,063	32	214	34								
		3	Often	12	32	746	32	1,872	29	207	33								
		4	Very often	13	35	499	21	1,325	20	134	22								
			Total	37	100	2,351	100	6,535	100	622	100								
h. Worked with other students on course projects or assignments																			
	CLproject	1	Never	5	14	126	5	725	11	40	6	<b>2.8</b>	3.0	-.16	2.8	.05	2.9	-.07	
		2	Sometimes	9	24	613	26	1,817	28	170	27								
		3	Often	11	30	852	36	2,279	35	237	38								
		4	Very often	12	32	756	32	1,712	26	172	28								
			Total	37	100	2,347	100	6,533	100	619	100								
i. Given a course presentation																			
	present	1	Never	3	8	196	8	674	10	50	8	<b>2.7</b>	3.0	-.30	2.8	-.18	3.0	-.31	
		2	Sometimes	15	41	525	22	1,616	25	132	21								
		3	Often	10	27	803	34	2,272	35	231	37								
		4	Very often	9	24	827	35	1,974	30	209	34								
			Total	37	100	2,351	100	6,536	100	622	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments																			
	RIintegrate	1	Never	1	3	73	3	191	3	13	2	<b>2.8</b>	3.0	-.29	3.0	-.29	3.0	-.32	
		2	Sometimes	13	35	570	24	1,563	24	153	25								
		3	Often	16	43	927	39	2,714	42	248	40								
		4	Very often	7	19	778	33	2,061	32	207	33								
			Total	37	100	2,348	100	6,529	100	621	100								
b. Connected your learning to societal problems or issues																			
	RI societal	1	Never	2	6	115	5	278	4	24	4	<b>2.6</b>	3.0 *	-.42	2.9 *	-.39	2.9 *	-.39	
		2	Sometimes	16	44	603	26	1,837	28	183	29								
		3	Often	13	36	910	39	2,569	39	239	38								
		4	Very often	5	14	720	31	1,851	28	176	28								
			Total	36	100	2,348	100	6,535	100	622	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments																			
	RI diverse	1	Never	3	8	174	7	368	6	47	8	<b>2.8</b>	2.9	-.10	2.9	-.12	2.8	-.07	
		2	Sometimes	11	30	681	29	1,993	31	188	30								
		3	Often	15	41	810	34	2,306	35	213	34								
		4	Very often	8	22	683	29	1,860	28	171	28								
			Total	37	100	2,348	100	6,527	100	619	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	3	72	3	169	3	15	2	<b>3.0</b>	2.9	.08	2.9	.10	3.0	.05	
		2	Sometimes	9	25	637	27	1,809	28	162	26								
		3	Often	15	42	1,013	43	2,891	44	279	45								
		4	Very often	11	31	622	27	1,651	25	166	27								
			Total	36	100	2,344	100	6,520	100	622	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	0	0	36	2	106	2	9	1	<b>3.1</b>	3.1	-.02	3.0	.02	3.1	.00	
		2	Sometimes	13	35	477	20	1,452	22	136	22								
		3	Often	9	24	1,115	48	3,045	47	288	47								
		4	Very often	15	41	716	31	1,918	29	186	30								
			Total	37	100	2,344	100	6,521	100	619	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	39	2	98	2	8	1	<b>2.8</b>	3.0	-.21	3.0	-.19	3.0	-.19	
		2	Sometimes	11	30	591	25	1,667	26	165	27								
		3	Often	21	57	1,048	45	2,985	46	276	45								
		4	Very often	5	14	667	28	1,768	27	170	27								
			Total	37	100	2,345	100	6,518	100	619	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	12	1	27	0	3	0	<b>3.2</b>	3.3	-.17	3.3	-.15	3.3	-.14	
		2	Sometimes	7	19	273	12	744	11	76	12								
		3	Often	16	43	1,039	44	3,033	47	277	45								
		4	Very often	14	38	1,013	43	2,707	42	259	42								
			Total	37	100	2,337	100	6,511	100	615	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	16	329	14	639	10	46	7	<b>2.8</b>	2.6	.15	2.8	.01	2.8	-.05	
		2	Sometimes	8	22	796	34	2,067	32	197	32								
		3	Often	11	30	620	26	1,948	30	187	30								
		4	Very often	12	32	597	25	1,872	29	187	30								
			Total	37	100	2,342	100	6,526	100	617	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	10	27	965	41	2,566	39	202	33	<b>2.6</b>	▲ 2.0 **	.61	▲ 2.1 **	.54	▲ 2.2 *	.45	
		2	Sometimes	6	16	706	30	1,922	29	202	33								
		3	Often	9	24	393	17	1,144	18	128	21								
		4	Very often	12	32	281	12	888	14	84	14								
			Total	37	100	2,345	100	6,520	100	616	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with					
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	9	24	651	28	1,492	23	129	21	2.5	2.2	.31	2.3	.20	2.4	.11	
		2	Sometimes	9	24	906	39	2,564	39	232	38								
		3	Often	11	30	480	21	1,505	23	150	24								
		4	Very often	8	22	298	13	951	15	104	17								
		Total		37	100	2,335	100	6,512	100	615	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	14	470	20	1,020	16	85	14	2.7	2.3 *	.40	2.5	.26	2.5	.21	
		2	Sometimes	10	27	977	42	2,583	40	248	40								
		3	Often	13	35	572	24	1,822	28	176	28								
		4	Very often	9	24	327	14	1,089	17	110	18								
		Total		37	100	2,346	100	6,514	100	619	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	3	8	249	11	763	12	65	11	2.8	2.6	.27	2.5 *	.35	2.6	.27	
		2	Some	9	24	829	35	2,472	38	210	34								
		3	Quite a bit	16	43	877	37	2,338	36	248	40								
		4	Very much	9	24	384	16	936	14	96	16								
		Total		37	100	2,339	100	6,509	100	619	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	53	2	148	2	11	2	2.9	3.1	-.23	3.1	-.23	3.1	-.24	
		2	Some	11	30	418	18	1,163	18	115	19								
		3	Quite a bit	17	46	1,060	45	2,953	45	277	45								
		4	Very much	9	24	814	35	2,252	35	215	35								
		Total		37	100	2,345	100	6,516	100	618	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	3	75	3	199	3	20	3	2.9	3.1	-.19	3.0	-.15	3.1	-.18	
		2	Some	11	30	465	20	1,386	21	122	20								
		3	Quite a bit	15	41	1,012	43	2,871	44	269	44								
		4	Very much	10	27	783	34	2,054	32	202	33								
		Total		37	100	2,335	100	6,510	100	613	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	78	3	233	4	20	3	2.8	3.1	-.27	3.0	-.20	3.0	-.22	
		2	Some	12	32	467	20	1,447	22	139	23								
		3	Quite a bit	19	51	1,040	44	2,925	45	269	44								
		4	Very much	6	16	759	32	1,912	29	188	31								
		Total		37	100	2,344	100	6,517	100	616	100								

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	3	60	3	179	3	11	2	<b>2.8</b>	3.1	-.30	3.0	-.26	3.1	-.31	
		2	Some	10	27	482	21	1,324	20	126	20								
		3	Quite a bit	20	54	1,022	44	3,059	47	287	47								
		4	Very much	6	16	775	33	1,950	30	193	31								
		Total		37	100	2,339	100	6,512	100	617	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	52	2	156	2	14	2	<b>3.1</b>	3.2	-.09	3.1	-.05	3.2	-.09	
		2	Some	7	19	412	18	1,136	17	102	17								
		3	Quite a bit	19	51	937	40	2,819	43	263	43								
		4	Very much	11	30	942	40	2,394	37	238	39								
		Total		37	100	2,343	100	6,505	100	617	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	5	96	4	223	3	19	3	<b>3.0</b>	3.1	-.10	3.1	-.09	3.1	-.14	
		2	Some	7	19	414	18	1,200	18	101	16								
		3	Quite a bit	16	43	973	42	2,810	43	272	44								
		4	Very much	12	32	857	37	2,279	35	224	36								
		Total		37	100	2,340	100	6,512	100	616	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	11	82	4	226	3	16	3	<b>2.9</b>	3.1	-.21	3.1	-.18	3.2	-.26	
		2	Some	7	19	453	19	1,261	19	98	16								
		3	Quite a bit	13	35	903	39	2,691	41	279	45								
		4	Very much	13	35	902	39	2,328	36	224	36								
		Total		37	100	2,340	100	6,506	100	617	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	14	165	7	456	7	33	5	<b>2.9</b>	3.0	-.01	2.9	.01	3.0	-.10	
		2	Some	6	16	551	24	1,593	24	128	21								
		3	Quite a bit	12	32	844	36	2,359	36	239	39								
		4	Very much	14	38	782	33	2,099	32	216	35								
		Total		37	100	2,342	100	6,507	100	616	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	14	185	8	399	6	35	6	<b>3.0</b>	2.9	.09	2.9	.09	3.0	.04	
		2	Some	4	11	564	24	1,646	25	161	26								
		3	Quite a bit	14	38	862	37	2,536	39	210	34								
		4	Very much	14	38	729	31	1,917	30	211	34								
		Total		37	100	2,340	100	6,498	100	617	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

		Frequency Distributions										Statistical Comparisons <sup>k</sup>							
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	11	341	15	1,115	17	93	15	<b>2.5</b>	2.4	.08	2.4	.13	2.5	.06	
		2	Sometimes	15	41	930	40	2,587	40	229	37								
		3	Often	13	35	761	33	1,946	30	202	33								
		4	Very often	5	14	307	13	852	13	87	14								
			Total	37	100	2,339	100	6,500	100	611	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	24	537	23	1,634	25	126	20	<b>2.3</b>	2.3	.01	2.2	.09	2.3	-.06	
		2	Sometimes	15	41	935	40	2,632	41	244	40								
		3	Often	7	19	596	25	1,585	24	165	27								
		4	Very often	6	16	272	12	639	10	82	13								
			Total	37	100	2,340	100	6,490	100	617	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	10	27	587	25	1,642	25	146	24	<b>2.1</b>	2.2	-.06	2.2	-.03	2.2	-.08	
		2	Sometimes	16	43	935	40	2,728	42	252	41								
		3	Often	7	19	585	25	1,532	24	155	25								
		4	Very often	4	11	219	9	573	9	60	10								
			Total	37	100	2,326	100	6,475	100	613	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum	0	None	4	11	124	5	283	4	54	9	<b>6.5</b>	7.6	-.17	8.7	-.31	7.3	-.12	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	24	454	19	977	15	122	20								
		4	3-5	10	27	669	29	1,721	27	173	28								
		8	6-10	6	16	509	22	1,512	23	117	19								
		13	11-15	4	11	222	10	783	12	55	9								
		18	16-20	1	3	135	6	456	7	48	8								
		23	More than 20	3	8	221	9	758	12	48	8								
			Total	37	100	2,334	100	6,490	100	617	100								
b. Between 6 and 10 pages	wrmednum	0	None	12	32	742	32	1,373	21	235	38	<b>2.4</b>	3.2	-.18	3.9 *	-.32	2.9	-.10	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	41	699	30	2,027	31	173	28								
		4	3-5	7	19	489	21	1,715	26	113	18								
		8	6-10	2	5	247	11	808	12	59	10								
		13	11-15	0	0	83	4	303	5	18	3								
		18	16-20	0	0	26	1	125	2	11	2								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

		Frequency Distributions								Statistical Comparisons <sup>k</sup>								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
		23	More than 20	1	3	42	2	130	2	6	1							
			Total	37	100	2,328	100	6,481	100	615	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	26	70	1,361	58	2,994	46	397	64	<b>1.0</b>	1.7	-.17	2.0	-.26	1.4	-.12	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	27	617	26	2,204	34	131	21								
		4	3-5	0	0	191	8	736	11	46	7								
		8	6-10	0	0	79	3	280	4	26	4								
		13	11-15	0	0	38	2	129	2	12	2								
		18	16-20	0	0	18	1	54	1	4	1								
		23	More than 20	1	3	32	1	92	1	3	0								
		Total			37	100	2,336	100	6,489	100	619	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>54.3</b>	72.8	-.19	<b>87.7 *</b>	-.33	65.9	-.13	

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	1	3	107	5	309	5	26	4	<b>3.1</b>	3.2	-.04	3.0	.12	3.1	.03
		2	Sometimes	8	22	450	19	1,654	25	143	23							
		3	Often	13	35	719	31	2,100	32	185	30							
		4	Very often	15	41	1,061	45	2,441	38	263	43							
			Total	37	100	2,337	100	6,504	100	617	100							
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	92	4	249	4	24	4	<b>3.1</b>	3.1	-.07	3.1	.03	3.1	-.07
		2	Sometimes	11	30	467	20	1,467	23	115	19							
		3	Often	12	32	804	34	2,467	38	228	37							
		4	Very often	14	38	978	42	2,309	36	250	41							
			Total	37	100	2,341	100	6,492	100	617	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	1	3	137	6	357	5	36	6	<b>2.8</b>	3.0	-.21	3.0	-.13	3.0	-.15
		2	Sometimes	15	41	560	24	1,765	27	164	27							
		3	Often	10	27	728	31	2,200	34	193	31							
		4	Very often	11	30	914	39	2,170	33	224	36							
			Total	37	100	2,339	100	6,492	100	617	100							
d. People with political views other than your own	DDpolitical	1	Never	3	8	143	6	364	6	29	5	<b>2.9</b>	3.0	-.14	3.0	-.07	3.1	-.20
		2	Sometimes	12	32	555	24	1,732	27	140	23							
		3	Often	8	22	759	32	2,230	34	206	33							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
		4	Very often	14	38	883	38	2,172	33	243	39						
			Total	37	100	2,340	100	6,498	100	618	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your seniors compared with															
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	31	1	107	2	12	2	<b>3.3</b>	3.2	.07	3.2	.10	3.2	.16	
		2	Sometimes	6	16	364	16	1,043	16	104	17								
		3	Often	15	41	1,011	43	2,825	43	278	45								
		4	Very often	16	43	926	40	2,520	39	221	36								
		Total		37	100	2,332	100	6,495	100	615	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	14	111	5	443	7	24	4	<b>2.9</b>	3.0	-.10	2.9	-.02	3.1	-.19	
		2	Sometimes	8	22	614	26	1,770	27	140	23								
		3	Often	9	25	836	36	2,269	35	232	38								
		4	Very often	14	39	779	33	2,024	31	221	36								
		Total		36	100	2,340	100	6,506	100	617	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	5	114	5	343	5	27	4	<b>3.1</b>	3.0	.10	2.9	.15	3.0	.09	
		2	Sometimes	9	24	603	26	1,693	26	156	25								
		3	Often	11	30	870	37	2,569	40	238	39								
		4	Very often	15	41	753	32	1,897	29	197	32								
		Total		37	100	2,340	100	6,502	100	618	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	17	1	58	1	4	1	<b>5.9</b>	5.8	.07	5.7	.12	5.9	.02	
		2		1	3	22	1	67	1	7	1								
		3		0	0	76	3	188	3	18	3								
		4		1	3	194	8	560	9	41	7								
		5		13	35	549	24	1,674	26	143	23								
		6		7	19	583	25	1,640	25	153	25								
		7	Very much	15	41	891	38	2,285	35	248	40								
		Total		37	100	2,332	100	6,472	100	614	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		1	3	121	5	232	4	23	4	<b>68%</b>	58%	.21	65%	.05	59%	.17	
		Do not plan to do		2	5	192	8	359	6	28	5								
		Plan to do		9	24	678	29	1,675	26	201	33								
		Done or in progress		25	68	1,349	58	4,235	65	365	59								
		<i>(Means indicate the percentage who responded "Done or in progress")</i>																	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>  (progress.")	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your seniors compared with</i>						
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers			
			Total	37	100	2,340	100	6,501	100	617	100	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	19	395	17	895	14	98	16	<b>43%</b>	26% * ▲	.37	34%	.20	34%	.19
			Do not plan to do	12	32	1,067	46	2,831	44	247	40							
			Plan to do	2	5	268	11	574	9	62	10							
			Done or in progress	16	43	606	26	2,190	34	209	34							
			Total	37	100	2,336	100	6,490	100	616	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	19	421	18	950	15	111	18	<b>30%</b>	31%	-.02	33%	-.06	34%	-.09
			Do not plan to do	17	46	892	38	2,683	41	220	36							
			Plan to do	2	5	303	13	732	11	78	13							
			Done or in progress	11	30	714	31	2,122	33	209	34							
			Total	37	100	2,330	100	6,487	100	618	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	14	380	16	784	12	92	15	<b>8%</b>	6%	.07	10%	-.08	8%	.01
			Do not plan to do	27	73	1,569	67	4,587	71	418	68							
			Plan to do	2	5	238	10	452	7	57	9							
			Done or in progress	3	8	147	6	670	10	48	8							
			Total	37	100	2,334	100	6,493	100	615	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	19	508	22	1,114	17	126	20	<b>14%</b>	11%	.08	15%	-.05	12%	.04
			Do not plan to do	23	62	1,315	56	3,770	58	346	56							
			Plan to do	2	5	258	11	621	10	69	11							
			Done or in progress	5	14	256	11	988	15	75	12							
			Total	37	100	2,337	100	6,493	100	616	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	8	22	357	15	636	10	101	16	<b>30%</b>	36%	-.13	47% * ▼	-.35	35%	-.11
			Do not plan to do	9	24	518	22	1,190	18	132	21							
			Plan to do	9	24	626	27	1,633	25	170	28							
			Done or in progress	11	30	833	36	3,038	47	215	35							
			Total	37	100	2,334	100	6,497	100	618	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
servcourse			1 None	12	32	412	18	1,452	22	116	19	<b>2.0</b>	2.2	-.24	2.0	-.05	2.1	-.17
			2 Some	16	43	1,219	52	3,608	55	339	55							
			3 Most	6	16	545	23	1,186	18	126	20							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>										
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your seniors compared with										
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
		4	All	3	8	158	7	256	4	36	6											
			Total	37	100	2,334	100	6,502	100	617	100											

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Your seniors compared with		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
														Effect size <sup>n</sup>	Effect size <sup>n</sup>				
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	0	0	23	1	57	1	5	1	<b>6.1</b>	5.8	.20	5.7	.28	5.9	.15	
		2		1	3	33	1	90	1	8	1								
		3		1	3	82	4	216	3	12	2								
		4		0	0	206	9	592	9	52	8								
		5		8	22	477	20	1,472	23	125	20								
		6		9	24	531	23	1,645	25	144	23								
		7	Excellent	18	49	955	41	2,228	34	261	42								
		—	Not applicable	0	0	34	1	195	3	9	1								
			Total	37	100	2,341	100	6,495	100	616	100								
b. Academic advisors	QIadvisor	1	Poor	2	5	103	4	260	4	20	3	<b>5.3</b>	5.3	-.01	5.4	-.07	5.5	-.13	
		2		2	5	125	5	265	4	20	3								
		3		4	11	168	7	458	7	47	8								
		4		4	11	277	12	737	11	62	10								
		5		5	14	423	18	1,156	18	108	18								
		6		4	11	389	17	1,156	18	111	18								
		7	Excellent	16	43	830	36	2,415	37	244	40								
		—	Not applicable	0	0	23	1	47	1	2	0								
			Total	37	100	2,338	100	6,494	100	614	100								
c. Faculty	QIfaculty	1	Poor	0	0	45	2	73	1	9	1	<b>6.0</b>	5.6	.26	5.7	.23	5.7	.18	
		2		3	8	45	2	99	2	8	1								
		3		0	0	108	5	269	4	25	4								
		4		0	0	238	10	620	10	54	9								
		5		8	22	513	22	1,480	23	138	22								
		6		7	19	571	24	1,777	27	151	25								
		7	Excellent	19	51	801	34	2,127	33	229	37								
		—	Not applicable	0	0	19	1	52	1	2	0								
			Total	37	100	2,340	100	6,497	100	616	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

		Frequency Distributions										Statistical Comparisons <sup>k</sup>							
												<i>Your seniors compared with</i>							
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers			
<i>Item wording or description</i>	<i>Variable name<sup>l</sup></i>	<i>Values<sup>m</sup></i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size<sup>n</sup></i>	<i>Mean</i>	<i>Effect size<sup>n</sup></i>	<i>Mean</i>	<i>Effect size<sup>n</sup></i>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	8	91	4	236	4	18	3	<b>5.2</b>	5.1	.06	5.1	.03	5.2	.01	
		2		0	0	101	4	239	4	26	4								
		3		2	5	140	6	401	6	25	4								
		4		4	11	263	11	760	12	70	11								
		5		8	22	363	16	1,171	18	111	18								
		6		3	8	324	14	1,067	16	80	13								
		7	Excellent	11	30	491	21	1,357	21	130	21								
		—	Not applicable	6	16	560	24	1,265	19	155	25								
	Total	37	100	2,333	100	6,496	100	615	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	8	94	4	222	3	28	5	<b>5.1</b>	5.2	-.03	5.2	-.04	5.2	-.02	
		2		2	5	108	5	295	5	20	3								
		3		3	8	172	7	458	7	49	8								
		4		4	11	306	13	851	13	89	14								
		5		5	14	447	19	1,386	21	124	20								
		6		6	16	422	18	1,278	20	96	16								
		7	Excellent	13	35	652	28	1,695	26	176	29								
		—	Not applicable	1	3	140	6	305	5	34	6								
	Total	37	100	2,341	100	6,490	100	616	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	59	3	144	2	14	2	<b>3.1</b>	3.1	.00	3.0	.03	3.0	.06	
		2	Some	9	24	484	21	1,393	21	139	23								
		3	Quite a bit	17	46	1,057	45	3,054	47	294	48								
		4	Very much	11	30	735	31	1,902	29	170	28								
			Total	37	100	2,335	100	6,493	100	617	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	3	90	4	239	4	23	4	<b>3.0</b>	3.0	-.08	3.0	-.08	3.0	-.09	
		2	Some	10	27	507	22	1,356	21	131	21								
		3	Quite a bit	15	41	941	40	2,809	43	256	42								
		4	Very much	11	30	786	34	2,076	32	205	33								
			Total	37	100	2,324	100	6,480	100	615	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	8	233	10	552	9	79	13	<b>2.8</b>	2.9	-.08	2.9	-.11	2.8	-.01	
		2	Some	12	32	545	23	1,495	23	147	24								
		3	Quite a bit	11	30	810	35	2,431	37	196	32								
		4	Very much	11	30	745	32	2,016	31	194	31								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your seniors compared with</i>					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
		Total		37	100	2,333	100	6,494	100	616	100						

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	19	227	10	808	12	58	9	2.6	2.8	-.24	2.7	-.12	2.8	-.22	
		2	Some	11	30	636	27	1,911	29	182	30								
		3	Quite a bit	9	24	784	34	2,120	33	198	32								
		4	Very much	10	27	690	30	1,651	25	177	29								
		Total		37	100	2,337	100	6,490	100	615	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	11	163	7	480	7	39	6	2.9	3.0	-.12	2.9	-.04	3.0	-.15	
		2	Some	8	22	507	22	1,598	25	129	21								
		3	Quite a bit	14	38	888	38	2,493	38	240	39								
		4	Very much	11	30	775	33	1,915	30	207	34								
		Total		37	100	2,333	100	6,486	100	615	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	11	278	12	688	11	68	11	2.8	2.8	-.02	2.8	-.03	2.8	-.07	
		2	Some	9	24	615	26	1,732	27	150	24								
		3	Quite a bit	16	43	800	34	2,367	37	221	36								
		4	Very much	8	22	643	28	1,692	26	178	29								
		Total		37	100	2,336	100	6,479	100	617	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	9	25	679	29	2,012	31	160	26	2.3	2.2	.02	2.2	.08	2.3	-.03	
		2	Some	15	42	759	32	2,221	34	216	35								
		3	Quite a bit	6	17	572	24	1,413	22	146	24								
		4	Very much	6	17	326	14	836	13	93	15								
		Total		36	100	2,336	100	6,482	100	615	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	11	413	18	1,254	19	106	17	2.7	2.6	.14	2.5	.21	2.6	.10	
		2	Some	13	35	646	28	1,860	29	170	28								
		3	Quite a bit	9	24	751	32	2,082	32	189	31								
		4	Very much	11	30	520	22	1,266	20	150	24								
		Total		37	100	2,330	100	6,462	100	615	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	16	474	20	1,404	22	136	22	2.4	2.4	.03	2.4	.07	2.4	.06	
		2	Some	17	46	818	35	2,294	35	211	34								
		3	Quite a bit	6	16	679	29	1,809	28	174	28								
		4	Very much	8	22	363	16	958	15	95	15								
		Total		37	100	2,334	100	6,465	100	616	100								

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## Frequencies and Statistical Comparisons: Education

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
				<i>Your seniors compared with</i>															
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	8	0	20	0	3	0	<b>14.9</b>	14.8	.01	15.2	-.03	14.1	.09	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	16	331	14	823	13	90	15								
		8	6-10 hrs	6	16	544	23	1,445	22	157	25								
		13	11-15 hrs	10	27	488	21	1,349	21	129	21								
		18	16-20 hrs	6	16	407	17	1,217	19	116	19								
		23	21-25 hrs	4	11	232	10	711	11	51	8								
		28	26-30 hrs	2	5	119	5	381	6	27	4								
		33	More than 30 hrs	3	8	209	9	540	8	45	7								
			Total	37	100	2,338	100	6,486	100	618	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	12	32	1,232	53	3,034	47	300	49	<b>6.2</b>	3.7 *	.41	4.5	.24	4.0	.35	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	30	581	25	1,751	27	163	27								
		8	6-10 hrs	3	8	235	10	722	11	70	11								
		13	11-15 hrs	7	19	135	6	384	6	38	6								
		18	16-20 hrs	3	8	84	4	268	4	25	4								
		23	21-25 hrs	0	0	32	1	158	2	10	2								
		28	26-30 hrs	1	3	13	1	60	1	3	0								
		33	More than 30 hrs	0	0	20	1	92	1	5	1								
			Total	37	100	2,332	100	6,469	100	614	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	29	78	1,951	84	5,024	78	509	83	<b>3.6</b>	2.5	.16	2.8	.13	2.4	.19	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	3	46	2	266	4	15	2								
		8	6-10 hrs	0	0	60	3	394	6	25	4								
		13	11-15 hrs	2	5	85	4	310	5	22	4								
		18	16-20 hrs	4	11	107	5	313	5	27	4								
		23	21-25 hrs	0	0	39	2	78	1	10	2								
		28	26-30 hrs	0	0	17	1	40	1	3	0								
		33	More than 30 hrs	1	3	28	1	54	1	5	1								
			Total	37	100	2,333	100	6,479	100	616	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	10	27	839	36	2,228	34	253	41	<b>15.2</b>	14.4	.06	13.7	.11	12.7	.18	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	116	5	390	6	33	5								
	8	6-10 hrs	4	11	155	7	550	8	43	7									
	13	11-15 hrs	6	16	146	6	484	7	42	7									
	18	16-20 hrs	1	3	213	9	628	10	41	7									
	23	21-25 hrs	3	8	162	7	471	7	41	7									
	28	26-30 hrs	1	3	141	6	432	7	40	7									
	33	More than 30 hrs	10	27	567	24	1,298	20	122	20									
	Total			37	100	2,339	100	6,481	100	615	100								
Estimated number of hours working for pay	tmworkhrs											<b>18.8</b>	17.0	.13	16.5	.17	15.2	.27	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	14	38	957	41	2,763	43	265	43	<b>4.0</b>	4.4	-.05	4.0	.00	3.5	.09	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	38	854	37	2,375	37	234	38								
	8	6-10 hrs	6	16	250	11	639	10	62	10									
	13	11-15 hrs	2	5	108	5	298	5	30	5									
	18	16-20 hrs	0	0	53	2	161	2	11	2									
	23	21-25 hrs	0	0	30	1	72	1	4	1									
	28	26-30 hrs	0	0	13	1	43	1	1	0									
	33	More than 30 hrs	1	3	66	3	124	2	8	1									
	Total			37	100	2,331	100	6,475	100	615	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	108	5	204	3	27	4	<b>10.3</b>	9.0	.17	9.7	.08	9.0	.17	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	30	880	38	2,106	32	226	37								
	8	6-10 hrs	11	30	616	26	1,858	29	169	27									
	13	11-15 hrs	9	24	349	15	1,136	18	91	15									
	18	16-20 hrs	3	8	171	7	605	9	57	9									
	23	21-25 hrs	1	3	89	4	228	4	16	3									
	28	26-30 hrs	0	0	35	1	105	2	8	1									
	33	More than 30 hrs	2	5	86	4	239	4	22	4									
	Total			37	100	2,334	100	6,481	100	616	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	21	57	1,081	47	3,547	55	305	50	<b>8.6</b>	11.2	-.19	8.4	.01	11.2	-.18	
		(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	276	12	781	12	64								10
			8	6-10 hrs	1	3	126	5	378	6	25								4
			13	11-15 hrs	1	3	84	4	224	3	13								2
			18	16-20 hrs	6	16	87	4	206	3	23								4
			23	21-25 hrs	1	3	41	2	108	2	9								1
			28	26-30 hrs	1	3	35	2	80	1	10								2
			33	More than 30 hrs	4	11	594	26	1,150	18	164								27
		Total			37	100	2,324	100	6,474	100	613								100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	7	19	321	14	1,587	24	102	17	<b>3.8</b>	6.7 ***	-.38	5.4 *	-.23	6.3 ***	-.34	
		(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	65	1,147	49	2,951	46	315								51
			8	6-10 hrs	3	8	448	19	1,039	16	92								15
			13	11-15 hrs	2	5	164	7	425	7	36								6
			18	16-20 hrs	1	3	88	4	170	3	29								5
			23	21-25 hrs	0	0	45	2	91	1	13								2
			28	26-30 hrs	0	0	31	1	50	1	7								1
			33	More than 30 hrs	0	0	91	4	169	3	22								4
	Total			37	100	2,335	100	6,482	100	616	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	6	16	202	9	819	13	88	14	<b>2.7</b>	3.1 *	-.34	2.8	-.15	2.8	-.07	
		2	Some	11	30	578	25	1,851	29	196	32								
		3	About half	11	30	704	30	1,896	29	157	26								
		4	Most	7	19	543	23	1,349	21	116	19								
		5	Almost all	2	5	304	13	571	9	55	9								
			Total	37	100	2,331	100	6,486	100	612	100								
	tmreadinghrs											<b>6.9</b>	8.0	-.16	7.3	-.07	6.7	.03	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	ASU Mean	Southwest Public Mean	Carnegie Class Mean	SACSCOC Peers Mean	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	0	0	8	0	20	0	3	0	3.1	3.1	.04	3.1	.06	3.1	.04
		2	More than zero, up to 5 hrs	19	51	1,033	44	3,034	47	334	55							
		3	More than 5, up to 10 hrs	11	30	648	28	1,898	29	148	24							
		4	More than 10, up to 15 hrs	3	8	264	11	699	11	47	8							
		5	More than 15, up to 20 hrs	3	8	183	8	409	6	44	7							
		6	More than 20, up to 25 hrs	0	0	105	5	262	4	20	3							
		7	More than 25 hrs	1	3	85	4	142	2	15	2							
		Total		37	100	2,326	100	6,464	100	611	100							

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	94	4	239	4	25	4	3.1	3.1	.04	3.1	.06	3.1	.04
		2	Some	8	22	451	19	1,290	20	116	19							
		3	Quite a bit	16	43	910	39	2,635	41	240	39							
		4	Very much	13	35	865	37	2,317	36	230	38							
		Total		37	100	2,320	100	6,481	100	611	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	11	131	6	326	5	24	4	3.1	3.1	.00	3.1	.00	3.2	-.13
		2	Some	6	16	449	19	1,301	20	90	15							
		3	Quite a bit	11	30	907	39	2,549	39	263	43							
		4	Very much	16	43	845	36	2,313	36	239	39							
		Total		37	100	2,332	100	6,489	100	616	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	45	2	106	2	7	1	3.3	3.3	-.06	3.3	-.04	3.3	-.04
		2	Some	6	16	281	12	827	13	70	11							
		3	Quite a bit	15	41	899	38	2,578	40	272	44							
		4	Very much	16	43	1,112	48	2,982	46	266	43							
		Total		37	100	2,337	100	6,493	100	615	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	11	351	15	1,081	17	79	13	2.8	2.6	.13	2.5	.22	2.7	.06
		2	Some	13	35	736	32	2,227	34	191	31							
		3	Quite a bit	8	22	677	29	1,815	28	183	30							
		4	Very much	12	32	572	24	1,375	21	164	27							
		Total		37	100	2,337	100	6,493	100	615	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
			Total	37	100	2,336	100	6,498	100	617	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

		Frequency Distributions								Statistical Comparisons <sup>k</sup>								
										<i>Your seniors compared with</i>								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public		Carnegie Class		SACSCOC Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	0	0	124	5	272	4	18	3	<b>3.4</b>	3.2	.22	3.2	.18	3.3	.07
		2	Some	6	17	404	17	1,033	16	78	13							
		3	Quite a bit	11	31	760	33	2,270	35	217	35							
		4	Very much	19	53	1,045	45	2,921	45	304	49							
		Total		36	100	2,333	100	6,496	100	617	100							
f. Working effectively with others	pgothers	1	Very little	0	0	73	3	215	3	10	2	<b>3.3</b>	3.2	.03	3.2	.09	3.4	-.11
		2	Some	9	24	362	15	1,034	16	72	12							
		3	Quite a bit	9	24	815	35	2,487	38	225	36							
		4	Very much	19	51	1,088	47	2,758	42	310	50							
		Total		37	100	2,338	100	6,494	100	617	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	3	157	7	397	6	31	5	<b>3.2</b>	3.1	.20	3.0	.22	3.1	.15
		2	Some	6	16	462	20	1,351	21	121	20							
		3	Quite a bit	13	35	798	34	2,343	36	209	34							
		4	Very much	17	46	914	39	2,403	37	251	41							
		Total		37	100	2,331	100	6,494	100	612	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	5	129	6	341	5	21	3	<b>3.0</b>	3.1	-.16	3.0	-.08	3.1	-.19
		2	Some	12	32	446	19	1,421	22	122	20							
		3	Quite a bit	8	22	778	33	2,333	36	225	37							
		4	Very much	15	41	983	42	2,401	37	246	40							
		Total		37	100	2,336	100	6,496	100	614	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	11	169	7	427	7	26	4	<b>2.8</b>	3.0	-.16	2.9	-.11	3.0	-.23
		2	Some	11	30	522	22	1,643	25	136	22							
		3	Quite a bit	9	24	821	35	2,326	36	242	39							
		4	Very much	13	35	829	35	2,096	32	213	35							
		Total		37	100	2,341	100	6,492	100	617	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	1	3	201	9	555	9	36	6	<b>2.9</b>	2.9	-.01	2.9	.05	3.0	-.07
		2	Some	13	36	568	24	1,763	27	152	25							
		3	Quite a bit	10	28	773	33	2,146	33	217	35							
		4	Very much	12	33	794	34	2,033	31	212	34							
		Total		36	100	2,336	100	6,497	100	617	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
				<i>Your seniors compared with</i>															
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	51	2	114	2	5	1	<b>3.5</b>	3.4	.24	3.4	.24	3.4	.19	
		2	Fair	4	11	214	9	615	9	59	10								
		3	Good	9	24	902	39	2,565	39	232	38								
		4	Excellent	24	65	1,175	50	3,219	49	321	52								
		Total		37	100	2,342	100	6,513	100	617	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	0	0	85	4	228	3	18	3	<b>3.5</b>	3.4	.13	3.4	.14	3.5	.04	
		2	Probably no	3	8	218	9	639	10	51	8								
		3	Probably yes	13	35	750	32	2,135	33	181	29								
		4	Definitely yes	21	57	1,294	55	3,517	54	369	60								
		Total		37	100	2,347	100	6,519	100	619	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### Angelo State University

#### Education

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	21	88	903	85	3,746	78	250	87	34	92	2,061	88	4,898	75	529	86
		More than one	3	13	154	15	1,053	22	39	13	3	8	289	12	1,618	25	89	14
		Total	24	100	1,057	100	4,799	100	289	100	37	100	2,350	100	6,516	100	618	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	11	1	76	2	2	1	1	3	28	1	154	2	4	1
		Biological Sci., Agriculture, & Natural Resources	0	0	6	1	16	0	1	0	0	0	2	0	26	0	1	0
		Physical Sci., Mathematics, & Computer Science	0	0	8	1	34	1	0	0	0	0	4	0	49	1	0	0
		Social Sciences	0	0	8	1	47	1	2	1	0	0	9	0	94	1	2	0
		Business	0	0	4	0	16	0	1	0	0	0	14	1	29	0	7	1
		Communications, Media, & Public Relations	0	0	2	0	7	0	1	0	0	0	2	0	7	0	0	0
		Education	22	92	862	81	4,501	93	251	86	20	54	1,556	66	5,529	84	490	79
		Engineering	0	0	1	0	1	0	0	0	0	0	3	0	3	0	0	0
		Health Professions	0	0	15	1	19	0	3	1	1	3	18	1	35	1	2	0
		Social Service Professions	1	4	5	0	17	0	1	0	0	0	5	0	17	0	4	1
		All Other	1	4	141	13	93	2	31	11	15	41	719	30	611	9	113	18
		Undecided, Undeclared	0	0	0	0	2	0	0	0	0	0	0	0	1	0	0	0
		Total	24	100	1,063	100	4,829	100	293	100	37	100	2,360	100	6,555	100	623	100
		Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	0	0	27	18	161	15	6	15	0	0	32	11	186	12
Biological Sci., Agriculture, & Natural Resources	0			0	0	0	10	1	0	0	0	0	2	1	8	0	1	1
Physical Sci., Mathematics, & Computer Science	0			0	4	3	25	2	0	0	0	0	4	1	34	2	0	0
Social Sciences	0			0	11	7	91	9	6	15	0	0	23	8	134	8	7	8
Business	0			0	7	5	23	2	2	5	0	0	10	3	34	2	4	4
Communications, Media, & Public Relations	0			0	0	0	8	1	0	0	0	0	1	0	13	1	1	1
Education	2			67	80	52	631	60	17	44	2	67	162	57	1,015	63	57	64
Engineering	0			0	0	0	3	0	0	0	0	0	1	0	2	0	0	0
Health Professions	1			33	8	5	16	2	3	8	0	0	12	4	31	2	1	1
Social Service Professions	0			0	4	3	14	1	1	3	0	0	6	2	21	1	3	3
All Other	0			0	6	4	39	4	1	3	0	0	19	7	84	5	4	4
Undecided, Undeclared	0			0	7	5	30	3	3	8	1	33	14	5	42	3	7	8
Total	3			100	154	100	1,051	100	39	100	3	100	286	100	1,604	100	89	100
22. What is your class level?	class			Freshman/First-year	16	67	842	81	3,973	84	228	79	0	0	3	0	12	0
		Sophomore	8	33	160	15	614	13	54	19	0	0	22	1	47	1	1	0
		Junior	0	0	35	3	103	2	5	2	2	6	205	9	523	8	35	6
		Senior	0	0	3	0	13	0	0	0	34	94	2,072	89	5,717	88	566	92
		Unclassified	0	0	5	0	55	1	0	0	0	0	30	1	172	3	13	2
		Total	24	100	1,045	100	4,758	100	287	100	36	100	2,332	100	6,471	100	615	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### Angelo State University

#### Education

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	4	40	4	139	3	6	2	5	14	492	21	890	14	99	16
		Yes	23	96	1,000	96	4,590	97	281	98	31	86	1,822	79	5,540	86	514	84
		Total	24	100	1,040	100	4,729	100	287	100	36	100	2,314	100	6,430	100	613	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	4	0	21	0	0	0	3	8	45	2	219	3	17	3
		1	0	0	7	1	32	1	1	0	0	0	160	7	554	9	27	4
		2	0	0	12	1	50	1	2	1	9	25	268	11	979	15	94	15
		3	0	0	27	3	111	2	3	1	4	11	345	15	770	12	85	14
		4	10	42	201	19	1,016	21	54	19	8	22	655	28	1,300	20	175	28
		5	6	25	407	39	1,775	37	120	42	6	17	427	18	1,145	18	97	16
		6	3	13	200	19	976	21	45	16	0	0	200	9	657	10	48	8
		7 or more	5	21	189	18	779	16	61	21	6	17	238	10	858	13	72	12
		Total	24	100	1,047	100	4,760	100	286	100	36	100	2,338	100	6,482	100	615	100
b. Of these, how many are entirely online?	onlinenum	0	14	58	716	69	3,312	70	194	68	12	33	1,285	55	3,856	60	355	58
		1	7	29	223	21	636	13	66	23	13	36	475	20	1,173	18	119	19
		2	2	8	67	6	180	4	18	6	6	17	251	11	511	8	68	11
		3	0	0	18	2	71	1	4	1	3	8	141	6	301	5	33	5
		4	1	4	11	1	304	6	3	1	0	0	95	4	223	3	20	3
		5	0	0	1	0	74	2	0	0	0	0	35	2	100	2	7	1
		6	0	0	4	0	61	1	0	0	0	0	20	1	92	1	8	1
		7 or more	0	0	3	0	104	2	0	0	2	6	28	1	196	3	4	1
		Total	24	100	1,043	100	4,742	100	285	100	36	100	2,330	100	6,452	100	614	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	14	58	716	69	3,312	70	194	68	12	33	1,285	55	3,856	60	355	58
		Some courses taken online	9	38	302	29	832	18	88	31	17	47	710	30	1,593	25	187	30
		All courses taken online	1	4	25	2	598	13	3	1	7	19	335	14	1,003	16	72	12
		Total	24	100	1,043	100	4,742	100	285	100	36	100	2,330	100	6,452	100	614	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	14	1	65	1	2	1	0	0	7	0	17	0	2	0
		C	1	4	28	3	77	2	11	4	0	0	19	1	27	0	2	0
		C+	1	4	49	5	172	4	17	6	2	6	68	3	99	2	13	2
		B-	3	13	61	6	219	5	9	3	0	0	96	4	196	3	18	3
		B	6	25	167	16	680	14	47	16	2	6	236	10	672	10	61	10
		B+	8	33	201	19	909	19	48	17	9	25	362	16	1,054	16	91	15
		A-	3	13	214	20	1,038	22	59	21	13	36	506	22	1,482	23	132	22
		A	2	8	311	30	1,577	33	93	33	10	28	1,037	44	2,909	45	294	48
		Total	24	100	1,045	100	4,737	100	286	100	36	100	2,331	100	6,456	100	613	100
26. Did you begin college at this institution or elsewhere?	begincol	Started here	24	100	917	88	3,994	84	249	87	19	53	696	30	2,979	46	216	35
		Started elsewhere	0	0	127	12	749	16	38	13	17	47	1,633	70	3,476	54	397	65
		Total	24	100	1,044	100	4,743	100	287	100	36	100	2,329	100	6,455	100	613	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### Angelo State University

#### Education

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	4	21	2	246	5	3	1	1	3	175	8	426	7	31	5
	attend_com	Community or junior college	1	4	170	16	677	14	38	13	17	47	1,640	71	3,232	50	403	66
	attend_col	4-year college or university other than this one	2	8	93	9	554	12	22	8	10	28	712	31	1,759	27	145	24
	attend_none	None	19	79	761	74	3,388	72	220	77	15	42	414	18	2,204	34	155	25
	attend_other	Other	1	4	16	2	155	3	5	2	1	3	49	2	166	3	13	2
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	4	17	96	9	452	10	30	10	1	3	265	11	588	9	80	13
		Bachelor's degree (B.A., B.S., etc.)	11	46	428	41	1,502	32	94	33	16	44	778	33	1,654	26	149	24
		Master's degree (M.A., M.S., etc.)	5	21	380	37	2,378	50	119	42	16	44	994	43	3,380	52	289	47
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	17	135	13	406	9	43	15	3	8	286	12	833	13	91	15
		Total	24	100	1,039	100	4,738	100	286	100	36	100	2,323	100	6,455	100	609	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	3	13	114	11	259	5	24	9	3	8	390	17	480	7	71	12
		High school diploma or G.E.D.	7	29	229	22	1,070	23	66	23	9	25	569	25	1,429	22	159	26
		Attended college, but did not complete degree	2	8	131	13	542	11	31	11	6	17	293	13	815	13	64	11
		Associate's degree (A.A., A.S., etc.)	1	4	100	10	549	12	35	12	0	0	200	9	792	12	74	12
		Bachelor's degree (B.A., B.S., etc.)	7	29	285	27	1,311	28	70	25	9	25	497	21	1,683	26	130	21
		Master's degree (M.A., M.S., etc.)	4	17	140	14	833	18	44	16	7	19	295	13	1,011	16	94	16
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	0	0	38	4	158	3	12	4	2	6	76	3	231	4	14	2
		Total	24	100	1,037	100	4,722	100	282	100	36	100	2,320	100	6,441	100	606	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recorded from parented.)	Not first-generation	11	46	463	45	2,302	49	126	45	18	50	868	37	2,925	45	238	39
		First-generation	13	54	574	55	2,420	51	156	55	18	50	1,452	63	3,516	55	368	61
		Total	24	100	1,037	100	4,722	100	282	100	36	100	2,320	100	6,441	100	606	100
30. What is your gender identity?	genderid	Man	6	25	166	16	743	16	59	21	13	36	363	16	1,114	17	103	17
		Woman	18	75	854	82	3,925	83	221	78	23	64	1,930	83	5,251	81	501	82
		Another gender identity	0	0	12	1	36	1	3	1	0	0	5	0	21	0	0	0
		I prefer not to respond	0	0	8	1	27	1	0	0	0	0	28	1	67	1	6	1
		Total	24	100	1,040	100	4,731	100	283	100	36	100	2,326	100	6,453	100	610	100
31. Enter your year of birth (e.g., 1994):	agecat (Recorded from the information entered in birthyear.)	19 or younger	22	92	931	90	3,829	81	254	90	0	0	12	1	18	0	3	0
		20-23	1	4	73	7	280	6	19	7	19	53	1,031	45	3,803	59	306	51
		24-29	1	4	13	1	171	4	5	2	6	17	551	24	1,066	17	115	19
		30-39	0	0	10	1	277	6	3	1	6	17	372	16	819	13	99	16
		40-55	0	0	3	0	146	3	0	0	5	14	291	13	609	10	68	11
		Over 55	0	0	3	0	5	0	0	0	0	0	40	2	81	1	11	2
		Total	24	100	1,033	100	4,708	100	281	100	36	100	2,285	100	6,396	100	404	100



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### Angelo State University

#### Education

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>				Seniors <sup>a</sup>												
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32a. Are you an international student?	internat	No	24	100	1,028	99	4,669	99	280	99	36	100	2,285	99	6,355	99	598	98	
		Yes	0	0	8	1	44	1	2	1	0	0	31	1	70	1	10	2	
		Total	24	100	1,036	100	4,713	100	282	100	36	100	2,316	100	6,425	100	608	100	
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	1	17	1	3	0	0	0	0	2	7	3	6	1	13
			Asia	0	0	0	0	11	33	0	0	0	0	5	19	19	37	0	0
			Canada	0	0	1	17	0	0	0	0	0	0	1	4	1	2	0	0
			Europe	0	0	1	17	9	27	1	50	0	0	0	0	4	8	0	0
			Latin America and Caribbean	0	0	3	50	10	30	0	0	0	0	17	63	17	33	6	75
			Middle East and North Africa	0	0	0	0	1	3	1	50	0	0	1	4	5	10	0	0
			Oceania	0	0	0	0	1	3	0	0	0	0	1	4	2	4	1	13
Unknown region/uncoded			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total			0	0	6	100	33	100	2	100	0	0	27	100	51	100	8	100	
33. How would you describe yourself? (Select all that apply.)	re_amin re_asian re_black re_latino re_mena re_pacific re_white re_another re_other re_pnr	American Indian or Alaska Native	0	0	58	6	102	2	7	2	0	0	114	5	142	2	14	2	
		Asian	0	0	40	4	150	3	2	1	1	3	83	4	185	3	6	1	
		Black or African American	2	8	104	10	379	8	44	16	3	8	217	9	492	8	76	13	
		Hispanic or Latina/o	14	58	372	36	556	12	54	19	9	25	844	37	899	14	117	19	
		Middle Eastern or N. African (2019)	0	0	3	0	18	1	0	0	0	0	5	0	18	1	1	0	
		Native Hawaiian/Other Pac. Islander	0	0	6	1	41	1	1	0	0	0	19	1	52	1	2	0	
		White	13	54	605	58	3,725	79	202	71	23	64	1,204	52	4,831	75	405	67	
		Another race or ethnicity (2019)	0	0	6	1	26	1	2	2	0	0	9	1	33	1	2	1	
		Other (2018)	0	0	2	0	24	1	1	1	0	0	13	2	38	1	4	1	
		I prefer not to respond	0	0	15	1	91	2	2	1	2	6	70	3	187	3	21	3	
	Racial or ethnic identification	re_all19 <i>(Items re_amin to re_pnr recoded where each student is represented only once)</i>	American Indian or Alaska Native	0	0	18	2	18	0	0	0	0	47	2	35	1	6	1	
			Asian	0	0	26	3	100	2	0	0	1	3	65	3	131	2	3	0
			Black or African American	2	8	74	7	280	6	36	13	3	8	174	8	403	6	71	12
			Hispanic or Latina/o	9	38	275	26	398	8	36	13	7	19	703	30	716	11	90	15
			Middle Eastern or N. African (2019)	0	0	2	0	7	0	0	0	0	0	2	0	7	0	0	0
Native Hawaiian/Other Pac. Islander			0	0	1	0	14	0	0	0	0	0	5	0	21	0	0	0	
		White	8	33	470	45	3,438	73	178	63	21	58	990	43	4,503	70	370	61	
		Another race or ethnicity (2019)	0	0	2	0	13	0	0	0	0	0	4	0	19	0	2	0	
		Other (2018)	0	0	2	0	18	0	1	0	0	0	7	0	21	0	2	0	
		Multiracial	5	21	155	15	341	7	30	11	2	6	241	10	381	6	40	7	
		I prefer not to respond	0	0	15	1	91	2	2	1	2	6	70	3	187	3	21	3	
		Total	24	100	1,040	100	4,718	100	283	100	36	100	2,308	100	6,424	100	605	100	
		34. Are you a member of a social fraternity or sorority?	greek	No	22	92	909	87	4,373	93	240	85	33	92	2,099	90	5,724	89	527
Yes	2			8	130	13	354	7	43	15	3	8	222	10	720	11	82	13	
Total	24			100	1,039	100	4,727	100	283	100	36	100	2,321	100	6,444	100	609	100	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### Angelo State University

#### Education

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>										Seniors <sup>a</sup>									
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers					
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	12	50	636	61	2,814	60	202	72	3	9	114	5	874	14	62	10				
		Fraternity or sorority house	0	0	9	1	17	0	1	0	0	0	16	1	44	1	5	1				
		House, apartment, or other residence within walking distance to campus	3	13	68	7	216	5	16	6	5	14	314	14	1,145	18	90	15				
		House, apartment, or other residence farther than walk. dist. to campus	8	33	310	30	1,169	25	61	22	24	69	1,684	73	3,600	56	410	68				
		Not applicable: No campus, entirely online program, etc.	1	4	11	1	481	10	2	1	3	9	165	7	727	11	32	5				
		Not applicable: Homeless or in transition	0	0	1	0	11	0	0	0	0	0	9	0	16	0	3	0				
		Total	24	100	1,035	100	4,708	100	282	100	35	100	2,302	100	6,406	100	602	100				
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	23	96	999	97	4,376	93	272	96	35	100	2,269	99	6,128	96	594	99				
		Yes	1	4	35	3	339	7	12	4	0	0	28	1	285	4	9	1				
		Total	24	100	1,034	100	4,715	100	284	100	35	100	2,297	100	6,413	100	603	100				
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	24	100	1,028	99	4,664	99	283	100	31	86	2,198	95	6,171	96	585	97				
		Yes	0	0	7	1	49	1	1	0	5	14	107	5	241	4	21	3				
		Total	24	100	1,035	100	4,713	100	284	100	36	100	2,305	100	6,412	100	606	100				
38a. Have you been diagnosed with any disability or impairment?	disability	No	17	71	866	84	3,889	82	235	83	27	75	1,983	86	5,433	84	525	86				
		Yes	6	25	137	13	674	14	41	14	7	19	267	12	822	13	64	11				
		I prefer not to respond	1	4	33	3	161	3	8	3	2	6	62	3	189	3	18	3				
		Total	24	100	1,036	100	4,724	100	284	100	36	100	2,312	100	6,444	100	607	100				
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	18	13	82	12	6	15	0	0	50	19	104	13	14	23				
	dis_mobility	A mobility impairment	0	0	8	6	37	6	1	2	0	0	24	9	75	9	6	10				
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	4	67	56	41	286	43	20	49	5	71	118	45	354	43	30	48				
	dis_mental	A mental health disorder	3	50	68	50	340	51	16	39	2	29	83	31	338	41	14	23				
	dis_other	A disability or impairment not listed above	0	0	21	15	104	16	3	7	1	14	65	25	168	21	13	21				
Disability or impairment	disability_all	A sensory impairment	0	0	10	1	46	1	5	2	0	0	31	1	60	1	10	2				
	(Items dis_sense to dis_other recoded where each student is represented only once.)	A mobility impairment	0	0	5	0	22	0	1	0	0	0	9	0	37	1	4	1				
		A learning disability	3	13	37	4	173	4	16	6	4	11	83	4	239	4	25	4				
		A mental health disorder	2	8	46	4	214	5	12	4	1	3	43	2	200	3	7	1				
		A disability or impairment not listed	0	0	9	1	60	1	2	1	1	3	36	2	102	2	3	0				
		More than one disability or impairment	1	4	30	3	155	3	5	2	1	3	62	3	178	3	13	2				
		No disability or impairment	17	71	866	84	3,889	82	235	83	27	75	1,983	86	5,433	84	525	87				
	Prefer not to respond	1	4	33	3	161	3	8	3	2	6	62	3	189	3	18	3					

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### Angelo State University

#### Education

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
			Total	24	100	1,036	100	4,720	100	284	100	36	100	2,309	100	6,438	100	605

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### Angelo State University

#### Education

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	ASU				Southwest Public				Carnegie Class				SACSCOC Peers			
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	22	92	854	82	3,992	85	243	85	32	89	2,057	89	5,650	88	548	91
		Bisexual	2	8	86	8	315	7	14	5	1	3	94	4	244	4	17	3
		Gay	0	0	16	2	59	1	3	1	0	0	23	1	66	1	2	0
		Lesbian	0	0	20	2	42	1	2	1	0	0	13	1	53	1	5	1
		Queer	0	0	12	1	27	1	3	1	0	0	7	0	39	1	1	0
		Questioning or unsure	0	0	14	1	66	1	4	1	0	0	5	0	37	1	2	0
		Another sexual orientation	0	0	13	1	55	1	4	1	0	0	16	1	48	1	2	0
		I prefer not to respond	0	0	21	2	168	4	12	4	3	8	98	4	302	5	28	5
<b>Total</b>			<b>24</b>	<b>100</b>	<b>1,036</b>	<b>100</b>	<b>4,724</b>	<b>100</b>	<b>285</b>	<b>100</b>	<b>36</b>	<b>100</b>	<b>2,313</b>	<b>100</b>	<b>6,439</b>	<b>100</b>	<b>605</b>	<b>100</b>

#### Institution-reported information (Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex19	Female	18	75	887	83	4,060	84	229	78	23	62	1,983	84	5,393	82	518	83
		Male	6	25	176	17	764	16	64	22	14	38	378	16	1,161	18	105	17
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	0	0	4	0	0	0	0	0	0	0	2	0	0	0
		<b>Total</b>			<b>24</b>	<b>100</b>	<b>1,063</b>	<b>100</b>	<b>4,828</b>	<b>100</b>	<b>293</b>	<b>100</b>	<b>37</b>	<b>100</b>	<b>2,361</b>	<b>100</b>	<b>6,556</b>	<b>100</b>
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	14	1	17	0	0	0	0	0	40	2	41	1	1	0
		Asian	0	0	30	3	93	2	0	0	1	3	63	3	117	2	2	0
		Black or African American	2	8	55	6	304	7	26	11	3	8	151	7	420	7	58	13
		Hispanic or Latino	14	58	369	37	524	12	38	16	13	35	815	38	824	13	84	19
		Native Hawaiian/Other Pac. Islander	0	0	0	0	9	0	0	0	0	0	1	0	18	0	0	0
		White	8	33	455	46	3,268	72	154	66	20	54	892	42	4,333	70	283	63
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident	0	0	2	0	27	1	0	0	0	0	25	1	57	1	5	1
		Two or more races/ethnicities	0	0	48	5	159	4	10	4	0	0	78	4	141	2	9	2
		<b>Total</b>			<b>24</b>	<b>100</b>	<b>993</b>	<b>100</b>	<b>4,523</b>	<b>100</b>	<b>235</b>	<b>100</b>	<b>37</b>	<b>100</b>	<b>2,141</b>	<b>100</b>	<b>6,147</b>	<b>100</b>
Institution-reported: Class level	IRclass	Freshman/First-Year	24	100	1,063	100	4,829	100	293	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	37	100	2,361	100	6,556	100	623	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>			<b>24</b>	<b>100</b>	<b>1,063</b>	<b>100</b>	<b>4,829</b>	<b>100</b>	<b>293</b>	<b>100</b>	<b>37</b>	<b>100</b>	<b>2,361</b>	<b>100</b>	<b>6,556</b>	<b>100</b>
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	6	25	157	15	968	20	46	16	37	100	2,338	99	6,510	99	623	100
		First-time first-year	18	75	906	85	3,861	80	247	84	0	0	23	1	46	1	0	0
		<b>Total</b>			<b>24</b>	<b>100</b>	<b>1,063</b>	<b>100</b>	<b>4,829</b>	<b>100</b>	<b>293</b>	<b>100</b>	<b>37</b>	<b>100</b>	<b>2,361</b>	<b>100</b>	<b>6,556</b>	<b>100</b>
Institution-reported: Enrollment status	IRenrollment	Not full-time	0	0	55	5	113	2	8	3	4	11	609	26	919	14	97	16
		Full-time	24	100	1,008	95	4,716	98	285	97	33	89	1,752	74	5,637	86	526	84

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Education

### Angelo State University

#### Education

#### First-Year Students<sup>a</sup>





#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
			Total	24	100	1,063	100	4,829	100	293	100	37	100	2,361	100	6,556	100	623

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 \* SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: \**p* < .05, \*\**p* < .01, \*\*\**p* < .001 (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.  
\**p* < .05, \*\**p* < .01, \*\*\**p* < .001 (*z*-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a *z*-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- o. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."

### Key to symbols:

-  **Your students' average** was significantly higher (*p* < .05) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size at least .3 in magnitude.

## Endnotes

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

**Reference:** Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment, 13* (Summer/Fall), pp. 22-38.

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