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# Angelo State University

## NSSE 2019 Major Field Report, Part II

### Comparisons to Other Institutions

#### Business

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*Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions*

*The Major Field Report group 'Business' includes the following majors: Accounting; Business administration; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level*



### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.





### Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)
















Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

### Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores<sup>a</sup> for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Business			Seniors in Business		
		Your first-year students compared with Southwest Public	Your first-year students compared with Carnegie Class	Your first-year students compared with SACSCOC Peers	Your seniors compared with Southwest Public	Your seniors compared with Carnegie Class	Your seniors compared with SACSCOC Peers
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--			
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--			
Learning with Peers	Collaborative Learning	--	--	--			
	Discussions with Diverse Others				--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--			
	Effective Teaching Practices	--	--	--	--	--	--
Campus	Quality of Interactions	--	--	--	--	--	--



#### First-year students<sup>a</sup> in Business

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
ASU (N = 45)	36.9	14.0	2.08	15	25	40	45	60				
Southwest Public	37.1	13.3	.30	15	25	40	45	60	2,004	-2		-.017
Carnegie Class	37.7	13.1	.16	20	30	40	45	60	7,190	-.8		-.064
SACSCOC Peers	37.1	13.4	.75	15	30	40	45	60	361	-2		-.018
<b>Reflective &amp; Integrative Learning</b>												
ASU (N = 45)	34.2	13.8	2.05	9	26	34	43	57				
Southwest Public	34.8	11.8	.27	17	26	34	43	57	2,031	-.6		-.054
Carnegie Class	35.0	11.8	.14	17	26	34	43	57	7,281	-.9		-.074
SACSCOC Peers	35.5	11.9	.66	17	26	34	43	57	367	-1.3		-.109
<b>Learning Strategies</b>												
ASU (N = 45)	40.1	14.2	2.12	20	27	40	53	60				
Southwest Public	37.6	13.6	.31	20	27	40	47	60	2,010	2.6		.190
Carnegie Class	38.5	13.7	.16	20	27	40	47	60	7,202	1.6		.118
SACSCOC Peers	38.3	13.3	.74	20	27	40	47	60	363	1.9		.140
<b>Quantitative Reasoning</b>												
ASU (N = 44)	27.4	13.2	1.99	7	20	27	33	47				
Southwest Public	29.6	14.8	.34	7	20	27	40	60	2,001	-2.2		-.149
Carnegie Class	29.8	15.2	.18	7	20	27	40	60	7,165	-2.4		-.156
SACSCOC Peers	29.7	14.7	.82	7	20	27	40	60	363	-2.3		-.160
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
ASU (N = 45)	32.2	16.0	2.39	10	20	30	40	60				
Southwest Public	34.3	14.1	.32	10	25	35	45	60	2,028	-2.1		-.147
Carnegie Class	30.0	15.7	.18	0	20	30	40	60	7,253	2.2		.140
SACSCOC Peers	33.2	14.5	.81	10	20	35	45	60	365	-1.0		-.066
<b>Discussions with Diverse Others</b>												
ASU (N = 45)	32.0	18.4	2.75	0	20	30	40	60				
Southwest Public	39.9	15.9	.36	15	30	40	55	60	2,009	-7.9	***	-.497
Carnegie Class	38.4	16.4	.19	10	25	40	55	60	7,201	-6.4	**	-.390

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Business Angelo State University

### First-year students<sup>a</sup> in Business

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
SACSCOC Peers	38.2	16.7	.93	5	25	40	55	60	364	-6.2	*	-.366
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
ASU (N = 45)	24.1	14.4	2.15	5	15	20	35	55				
Southwest Public	21.8	15.2	.34	0	10	20	30	50	2,005	2.3		.151
Carnegie Class	22.0	15.0	.18	0	10	20	30	50	7,186	2.1		.140
SACSCOC Peers	22.1	15.4	.86	0	10	20	30	55	363	2.0		.134
<b>Effective Teaching Practices</b>												
ASU (N = 45)	38.9	15.9	2.38	12	28	36	52	60				
Southwest Public	37.6	13.0	.29	16	28	36	48	60	45	1.4		.105
Carnegie Class	38.9	13.3	.16	16	32	40	48	60	44	.0		.000
SACSCOC Peers	38.2	13.8	.77	16	28	36	48	60	368	.8		.056
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
ASU (N = 42)	43.3	11.7	1.80	18	38	43	52	58				
Southwest Public	41.5	12.8	.29	18	34	42	50	60	1,945	1.8		.144
Carnegie Class	43.0	12.5	.15	20	36	44	52	60	6,790	.3		.026
SACSCOC Peers	41.2	12.5	.72	20	32	42	50	60	346	2.1		.173
<b>Supportive Environment</b>												
ASU (N = 45)	33.8	14.6	2.17	10	23	38	43	60				
Southwest Public	36.6	13.6	.31	15	28	38	45	60	2,019	-2.9		-.210
Carnegie Class	35.7	13.8	.16	13	25	37	45	60	7,231	-1.9		-.141
SACSCOC Peers	36.0	13.7	.77	14	25	38	45	60	364	-2.3		-.164

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Business

### Angelo State University

#### First-year students<sup>a</sup> in Business

Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
<i>Mean</i>	<i>SD<sup>b</sup></i>	<i>SEM<sup>c</sup></i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom<sup>e</sup></i>	<i>Mean diff.</i>	<i>Sig.<sup>f</sup></i>	<i>Effect size<sup>g</sup></i>



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			Effect size <sup>g</sup>
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
ASU (N = 43)	42.3	11.1	1.70	25	35	40	55	60				
Southwest Public	38.9	13.8	.21	20	30	40	50	60	4,491	3.5		.251
Carnegie Class	39.2	13.5	.12	20	30	40	50	60	12,091	3.1		.231
SACSCOC Peers	39.5	14.0	.52	20	30	40	50	60	782	2.8		.203
<b>Reflective &amp; Integrative Learning</b>												
ASU (N = 45)	42.3	12.0	1.79	20	34	43	51	60				
Southwest Public	36.8	12.2	.18	17	29	37	46	60	4,530	5.5	**	.447
Carnegie Class	37.0	12.1	.11	17	29	37	46	60	12,230	5.3	**	.436
SACSCOC Peers	36.3	12.3	.45	17	29	37	46	60	790	5.9	**	.483
<b>Learning Strategies</b>												
ASU (N = 44)	39.8	13.8	2.07	20	33	40	50	60				
Southwest Public	38.9	14.4	.22	13	27	40	53	60	4,481	.9		.063
Carnegie Class	38.3	14.3	.13	13	27	40	47	60	12,104	1.5		.106
SACSCOC Peers	39.7	14.6	.54	13	27	40	53	60	777	.1		.008
<b>Quantitative Reasoning</b>												
ASU (N = 45)	36.9	14.9	2.23	13	27	40	47	60				
Southwest Public	32.0	15.5	.23	7	20	33	40	60	4,491	4.9	*	.313
Carnegie Class	32.1	15.3	.14	7	20	33	40	60	12,051	4.8	*	.313
SACSCOC Peers	31.3	15.7	.58	7	20	33	40	60	785	5.6	*	.359
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
ASU (N = 44)	37.6	14.9	2.25	10	30	40	50	60				
Southwest Public	32.6	14.7	.22	10	20	30	45	60	4,513	5.1	*	.343
Carnegie Class	29.9	15.7	.14	0	20	30	40	55	12,145	7.8	**	.495
SACSCOC Peers	29.4	16.2	.59	0	20	30	40	60	791	8.2	**	.506
<b>Discussions with Diverse Others</b>												
ASU (N = 45)	42.9	15.3	2.28	20	35	40	60	60				
Southwest Public	40.7	17.0	.25	10	30	40	60	60	4,489	2.2		.129
Carnegie Class	39.3	16.7	.15	10	25	40	55	60	12,062	3.6		.214

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			Effect size <sup>g</sup>
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	
SACSCOC Peers	38.6	17.9	.66	0	20	40	60	60	783	4.3		.240
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
ASU (N = 45)	28.8	16.8	2.50	5	15	25	40	60				
Southwest Public	21.1	15.9	.24	0	10	20	30	55	4,476	7.7	**	.483
Carnegie Class	21.6	15.8	.14	0	10	20	30	55	12,088	7.2	**	.457
SACSCOC Peers	20.0	16.5	.60	0	5	15	30	55	783	8.7	***	.531
<b>Effective Teaching Practices</b>												
ASU (N = 45)	40.8	11.3	1.68	24	36	40	48	60				
Southwest Public	38.7	13.9	.21	16	28	40	48	60	45	2.2		.155
Carnegie Class	39.0	13.7	.12	16	28	40	48	60	12,209	1.8		.133
SACSCOC Peers	39.6	14.1	.51	16	32	40	52	60	53	1.3		.092
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
ASU (N = 42)	45.8	10.7	1.65	28	38	50	54	60				
Southwest Public	43.1	12.9	.20	20	36	44	53	60	4,191	2.8		.214
Carnegie Class	43.2	12.6	.12	20	36	44	53	60	11,282	2.7		.211
SACSCOC Peers	43.3	13.3	.52	16	35	45	54	60	710	2.5		.187
<b>Supportive Environment</b>												
ASU (N = 45)	34.4	14.0	2.08	13	25	33	43	60				
Southwest Public	32.9	14.5	.22	8	23	33	43	60	4,509	1.5		.105
Carnegie Class	31.8	14.4	.13	8	20	33	40	60	12,138	2.6		.181
SACSCOC Peers	31.6	15.0	.55	5	20	33	40	60	785	2.8		.187

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Business

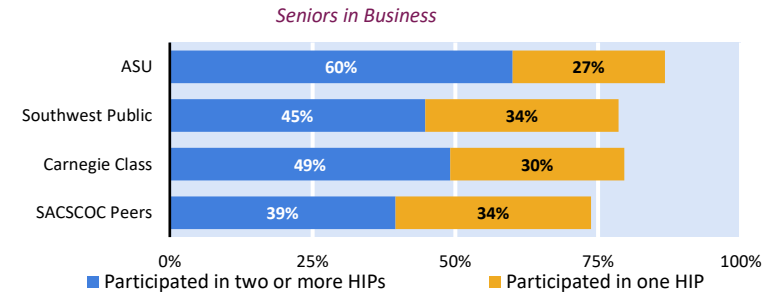
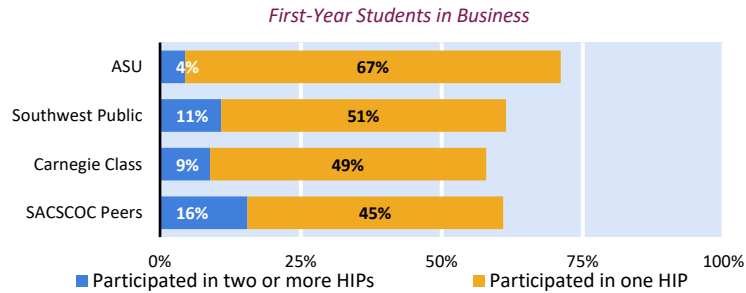
### Angelo State University

**Seniors<sup>a</sup> in  
Business**

Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
<i>Mean</i>	<i>SD<sup>b</sup></i>	<i>SEM<sup>c</sup></i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom<sup>e</sup></i>	<i>Mean diff.</i>	<i>Sig.<sup>f</sup></i>	<i>Effect size<sup>g</sup></i>

#### Overall HIP Participation<sup>a,h</sup>

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



#### Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>							
	ASU	Southwest Public		Carnegie Class		SACSCOC Peers		
	%	Difference <sup>i</sup>	ES <sup>j</sup>	Difference <sup>i</sup>	ES <sup>j</sup>	Difference <sup>i</sup>	ES <sup>j</sup>	
<i>First-Year Students in Business</i>								
12. Service-Learning	64	+7	.14	+10	.20	+7	.14	
11c. Learning Community	11	-2	-.06	+1	.03	-6	-.16	
11e. Research with Faculty	2	-2	-.10	-2	-.10	-2	-.12	
<b>Participated in at least one</b>	71	+10	.21	+13	.28	+10	.22	
<b>Participated in two or more</b>	4	-6	-.25	-4	-.18	-11	*.39	
<i>Seniors in Business</i>								
12. Service-Learning	58	+3	.05	+2	.05	+6	.13	
11c. Learning Community	22	+5	.13	+6	.15	+7	.17	
11e. Research with Faculty	20	+10	*.30	+8	.23	+9	.25	
11a. Internship or Field Exp.	31	-0	-.01	-6	-.13	+4	.10	
11d. Study Abroad	20	+9	.24	+9	.24	+12	**.35	
11f. Culminating Senior Exp.	56	+19	**.38	+12	.23	+23	**.46	
<b>Participated in at least one</b>	87	+8	.21	+7	.19	+13	.33	

*Participated in two or more*

60

+15

\* .31

+11

.22

+21

\*\* .41

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>																							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers																	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>																	
<b>1. During the current school year, about how often have you done the following?</b>																																			
a. Asked questions or contributed to course discussions in other ways				askquest		1		2		91		5		310		4		18		5		2.8		2.7		.05		2.8		-.08		2.8		-.05	
				2		20		45		799		40		2,543		35		107		33															
				3		12		27		697		35		2,554		35		127		39															
				4		11		25		404		20		1,841		25		76		23															
				Total		44		100		1,991		100		7,248		100		328		100															
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts		1		9		353		18		1,067		15		59		18		2.8		2.5 *		.32		2.6		.26		2.4 *		.40	
				2		12		27		688		35		2,540		35		127		39				▲						▲					
				3		18		40		577		29		2,224		31		88		27															
				4		11		24		373		19		1,421		20		54		16															
				Total		45		100		1,991		100		7,252		100		328		100															
c. Come to class without completing readings or assignments				unpreparedr (Reverse-coded version of unprepared created by NSSE.)		1		9		123		6		316		4		15		5		3.1		3.0		.17		3.1		-.05		3.1		.00	
				2		3		7		322		16		800		11		33		10															
				3		23		51		1,083		54		3,773		52		187		57															
				4		15		33		473		24		2,370		33		93		28															
				Total		45		100		2,001		100		7,259		100		328		100															
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)				attendart		1		32		827		41		3,123		43		125		38		1.9		1.9		.02		1.8		.06		1.9		-.03	
				2		22		50		739		37		2,683		37		130		40															
				3		7		16		301		15		992		14		45		14															
				4		1		2		130		7		466		6		26		8															
				Total		44		100		1,997		100		7,264		100		326		100															
e. Asked another student to help you understand course material				CLaskhelp		1		9		159		8		1,154		16		30		9		2.7		2.7		-.03		2.5		.23		2.6		.04	
				2		20		44		703		35		2,712		37		125		38															
				3		8		18		722		36		2,371		33		107		33															
				4		13		29		416		21		1,027		14		64		20															
				Total		45		100		2,000		100		7,264		100		326		100															
f. Explained course material to one or more students				CLexplain		1		9		92		5		843		12		23		7		2.7		2.8		-.13		2.6		.13		2.7		-.01	
				2		14		31		654		33		2,592		36		114		35															
				3		19		42		827		41		2,686		37		130		40															
				4		8		18		431		22		1,147		16		61		19															
				Total		45		100		2,004		100		7,268		100		328		100															

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	11	256	13	1,469	20	49	15	2.6	2.6	-.06	2.4	.16	2.6	.01	
		2	Sometimes	18	40	645	32	2,457	34	106	32								
		3	Often	13	29	667	33	2,129	29	110	34								
		4	Very often	9	20	431	22	1,203	17	62	19								
		Total		45	100	1,999	100	7,258	100	327	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	7	130	7	1,072	15	21	6	2.5	2.7	-.25	2.6	-.05	2.7	-.27	
		2	Sometimes	25	56	698	35	2,365	33	112	34								
		3	Often	8	18	760	38	2,514	35	120	37								
		4	Very often	9	20	408	20	1,316	18	72	22								
		Total		45	100	1,996	100	7,267	100	325	100								
i. Given a course presentation	present	1	Never	8	18	404	20	1,401	19	48	15	2.3	2.3	.01	2.4	-.09	2.4	-.14	
		2	Sometimes	22	49	833	42	2,610	36	129	39								
		3	Often	8	18	526	26	2,194	30	110	34								
		4	Very often	7	16	239	12	1,061	15	41	13								
		Total		45	100	2,002	100	7,266	100	328	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	12	200	10	590	8	22	7	2.6	2.5	.03	2.6	-.03	2.6	-.02	
		2	Sometimes	14	33	799	40	2,894	40	134	41								
		3	Often	19	44	726	36	2,718	37	130	40								
		4	Very often	5	12	267	13	1,049	14	40	12								
		Total		43	100	1,992	100	7,251	100	326	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	16	223	11	618	9	34	10	2.5	2.5	-.01	2.6	-.08	2.5	.01	
		2	Sometimes	14	31	760	38	2,794	38	129	40								
		3	Often	17	38	712	36	2,687	37	121	37								
		4	Very often	7	16	297	15	1,161	16	42	13								
		Total		45	100	1,992	100	7,260	100	326	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	5	11	218	11	795	11	29	9	2.5	2.6	-.02	2.5	-.01	2.6	-.06	
		2	Sometimes	18	40	760	38	2,848	39	132	41								
		3	Often	15	33	702	35	2,488	34	108	33								
		4	Very often	7	16	310	16	1,114	15	55	17								
		Total		45	100	1,990	100	7,245	100	324	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	11	82	4	341	5	9	3	2.7	2.8	-.07	2.8	-.06	2.9	-.19	
		2	Sometimes	11	25	637	32	2,298	32	95	29								
		3	Often	19	43	912	46	3,252	45	148	45								
		4	Very often	9	20	364	18	1,350	19	74	23								
		Total		44	100	1,995	100	7,241	100	326	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	4	64	3	225	3	11	3	2.9	2.9	-.03	2.9	.02	2.9	-.03	
		2	Sometimes	15	33	510	26	2,012	28	87	27								
		3	Often	13	29	909	46	3,320	46	139	43								
		4	Very often	15	33	506	25	1,678	23	89	27								
		Total		45	100	1,989	100	7,235	100	326	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	2	61	3	181	3	9	3	2.8	2.9	-.01	2.8	.00	2.9	-.03	
		2	Sometimes	14	31	604	30	2,239	31	99	31								
		3	Often	21	47	885	45	3,327	46	141	44								
		4	Very often	9	20	436	22	1,480	20	74	23								
		Total		45	100	1,986	100	7,227	100	323	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	2	31	2	81	1	3	1	2.9	3.0	-.15	3.0	-.21	3.0	-.19	
		2	Sometimes	13	29	484	24	1,622	22	87	27								
		3	Often	22	49	967	49	3,582	50	138	42								
		4	Very often	9	20	501	25	1,949	27	97	30								
		Total		45	100	1,983	100	7,234	100	325	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	13	423	21	1,512	21	83	26	2.5	2.3	.24	2.3	.22	2.3	.27	
		2	Sometimes	17	38	803	41	2,909	40	118	37								
		3	Often	14	31	485	24	1,775	25	75	23								
		4	Very often	8	18	271	14	1,034	14	46	14								
		Total		45	100	1,982	100	7,230	100	322	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	17	38	858	43	3,378	47	126	39	2.0	1.9	.08	1.8	.13	2.0	.01	
		2	Sometimes	18	40	664	33	2,183	30	113	35								
		3	Often	5	11	316	16	1,173	16	62	19								
		4	Very often	5	11	153	8	507	7	24	7								
		Total		45	100	1,991	100	7,241	100	325	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	29	665	34	2,355	33	103	32	2.1	2.0	.07	2.0	.07	2.1	.01	
		2	Sometimes	19	42	765	39	2,873	40	123	38								
		3	Often	9	20	389	20	1,429	20	70	22								
		4	Very often	4	9	166	8	560	8	29	9								
		Total		45	100	1,985	100	7,217	100	325	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	11	491	25	1,600	22	88	27	2.2	2.2	.09	2.2	.02	2.2	.08	
		2	Sometimes	29	64	846	43	3,107	43	131	40								
		3	Often	6	13	480	24	1,777	25	70	22								
		4	Very often	5	11	167	8	739	10	36	11								
		Total		45	100	1,984	100	7,223	100	325	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	0	0	60	3	272	4	14	4	3.0	3.0	-.02	2.9	.10	2.9	.12	
		2	Some	15	33	470	24	1,931	27	86	27								
		3	Quite a bit	17	38	923	46	3,448	48	156	48								
		4	Very much	13	29	535	27	1,578	22	68	21								
		Total		45	100	1,988	100	7,229	100	324	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	7	93	5	254	4	13	4	2.8	2.8	-.10	2.9	-.15	2.8	-.09	
		2	Some	12	27	557	28	1,911	26	98	30								
		3	Quite a bit	23	51	909	46	3,537	49	143	44								
		4	Very much	7	16	425	21	1,520	21	69	21								
		Total		45	100	1,984	100	7,222	100	323	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	88	4	259	4	14	4	2.8	2.8	.00	2.9	-.03	2.9	-.01	
		2	Some	13	29	561	28	2,040	28	91	28								
		3	Quite a bit	23	51	916	46	3,308	46	146	45								
		4	Very much	8	18	422	21	1,608	22	72	22								
		Total		45	100	1,987	100	7,215	100	323	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	4	63	3	227	3	9	3	2.9	2.9	-.04	2.9	-.08	2.9	-.04	
		2	Some	13	29	534	27	1,818	25	91	28								
		3	Quite a bit	19	42	930	47	3,427	48	149	46								
		4	Very much	11	24	453	23	1,740	24	75	23								
		Total		45	100	1,980	100	7,212	100	324	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	86	4	273	4	15	5	<b>2.9</b>	2.8	.09	2.9	.05	2.9	.07	
		2	Some	14	31	567	29	2,023	28	88	27								
		3	Quite a bit	18	40	907	46	3,311	46	148	46								
		4	Very much	12	27	422	21	1,618	22	72	22								
		Total		45	100	1,982	100	7,225	100	323	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	35	2	160	2	4	1	<b>3.0</b>	3.1	-.01	3.1	-.04	3.1	-.04	
		2	Some	10	22	434	22	1,462	20	78	24								
		3	Quite a bit	20	44	900	45	3,293	46	131	40								
		4	Very much	14	31	615	31	2,314	32	112	34								
		Total		45	100	1,984	100	7,229	100	325	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	7	73	4	274	4	11	3	<b>3.0</b>	3.0	.06	3.0	.02	3.0	.04	
		2	Some	9	20	458	23	1,550	21	86	27								
		3	Quite a bit	17	38	903	46	3,222	45	121	37								
		4	Very much	16	36	547	28	2,168	30	105	33								
		Total		45	100	1,981	100	7,214	100	323	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	9	73	4	288	4	15	5	<b>3.0</b>	3.0	.00	3.0	-.02	3.0	.02	
		2	Some	11	24	470	24	1,599	22	84	26								
		3	Quite a bit	12	27	867	44	3,191	44	124	38								
		4	Very much	18	40	571	29	2,130	30	100	31								
		Total		45	100	1,981	100	7,208	100	323	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	7	180	9	539	7	25	8	<b>2.9</b>	2.7	.15	2.9	.04	2.8	.13	
		2	Some	13	29	605	30	1,940	27	106	33								
		3	Quite a bit	15	33	735	37	2,767	38	110	34								
		4	Very much	14	31	467	24	1,979	27	82	25								
		Total		45	100	1,987	100	7,225	100	323	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	9	218	11	527	7	22	7	<b>2.8</b>	2.6	.18	2.8	.00	2.7	.06	
		2	Some	14	31	666	34	2,108	29	119	37								
		3	Quite a bit	14	31	712	36	2,843	39	103	32								
		4	Very much	13	29	383	19	1,735	24	80	25								
		Total		45	100	1,979	100	7,213	100	324	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	7	156	8	602	8	22	7	2.5	2.6	-.14	2.6	-.16	2.6	-.14	
		2	Sometimes	20	45	744	38	2,560	36	132	41								
		3	Often	17	39	783	40	2,905	40	119	37								
		4	Very often	4	9	299	15	1,136	16	52	16								
		Total		44	100	1,982	100	7,203	100	325	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	14	304	15	1,070	15	44	14	2.4	2.4	-.03	2.5	-.05	2.4	-.03	
		2	Sometimes	21	48	769	39	2,751	38	137	43								
		3	Often	10	23	643	33	2,376	33	98	30								
		4	Very often	7	16	258	13	993	14	43	13								
		Total		44	100	1,974	100	7,190	100	322	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	18	281	14	1,176	16	42	13	2.2	2.4	-.22	2.4	-.19	2.4	-.23	
		2	Sometimes	21	48	855	43	2,944	41	146	45								
		3	Often	13	30	618	31	2,274	32	96	30								
		4	Very often	2	5	222	11	805	11	38	12								
		Total		44	100	1,976	100	7,199	100	322	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	7	184	9	430	6	31	10	6.8	5.4	.29	6.6	.04	5.4	.27	
		1.5	1-2	11	24	440	22	1,311	18	69	21								
		4	3-5	11	24	715	36	2,493	35	114	35								
		8	6-10	11	24	401	20	1,624	22	67	21								
		13	11-15	4	9	137	7	743	10	26	8								
		18	16-20	2	4	53	3	295	4	7	2								
		23	More than 20	3	7	51	3	325	5	8	2								
		Total		45	100	1,981	100	7,221	100	322	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	15	33	887	45	2,287	32	160	50	3.3	2.0	.40	2.5	.23	1.9	.38	
		1.5	1-2	15	33	608	31	2,750	38	94	29								
		4	3-5	7	16	297	15	1,370	19	39	12								
		8	6-10	5	11	130	7	538	7	21	7								
		13	11-15	1	2	34	2	160	2	5	2								
		18	16-20	0	0	10	1	34	0	1	0								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

		Frequency Distributions								Statistical Comparisons <sup>k</sup>								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
		23	More than 20	2	4	10	1	62	1	3	1							
			Total	45	100	1,976	100	7,201	100	323	100							

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## Frequencies and Statistical Comparisons: Business

### Angelo State University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options																
	wrlongnum	0	None	36	80	1,569	79	5,313	74	256	79	1.6	1.0	.22	1.1	.19	1.0	.18	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	7	234	12	1,201	17	43	13								
		4	3-5	1	2	81	4	320	4	10	3								
		8	6-10	2	4	43	2	182	3	4	1								
		13	11-15	2	4	30	2	113	2	5	2								
	18	16-20	0	0	14	1	26	0	3	1									
	23	More than 20	1	2	10	1	53	1	3	1									
		Total			45	100	1,981	100	7,208	100	324	100							
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)		71.4		45.9		55.2		45.1		.35		.21		.33			

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	7	16	97	5	504	7	25	8	2.6	3.1 **	-.49	3.0 *	-.36	3.0 *	-.35
		2	Sometimes	13	29	452	23	1,855	26	78	24							
		3	Often	15	33	653	33	2,284	32	106	33							
		4	Very often	10	22	780	39	2,574	36	115	35							
			Total	45	100	1,982	100	7,217	100	324	100							
b. People from an economic background other than your own	DDeconomic	1	Never	8	18	91	5	466	6	24	7	2.5	3.0 **	-.57	3.0 **	-.48	3.0 **	-.46
		2	Sometimes	15	33	459	23	1,731	24	75	23							
		3	Often	12	27	714	36	2,590	36	110	34							
		4	Very often	10	22	714	36	2,431	34	114	35							
			Total	45	100	1,978	100	7,218	100	323	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	7	16	143	7	613	8	30	9	2.5	2.9 **	-.45	2.9 *	-.37	2.9 *	-.37
		2	Sometimes	18	40	521	26	2,021	28	86	26							
		3	Often	10	22	639	32	2,312	32	104	32							
		4	Very often	10	22	680	34	2,266	31	105	32							
			Total	45	100	1,983	100	7,212	100	325	100							
d. People with political views other than your own	DDpolitical	1	Never	5	11	128	6	593	8	32	10	2.7	2.9	-.22	2.9	-.16	2.8	-.12
		2	Sometimes	15	33	527	27	1,922	27	85	26							
		3	Often	12	27	666	34	2,424	34	108	33							

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## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

		Frequency Distributions								Statistical Comparisons <sup>k</sup>								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
					%		%		%		%							
		4	Very often	13	29	660	33	2,274	32	99	31							
			Total	45	100	1,981	100	7,213	100	324	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	2	4	49	2	146	2	9	3	2.9	2.9	-.03	3.0	-.12	2.9	-.04	
		2	Sometimes	11	24	496	25	1,601	22	78	24								
		3	Often	21	47	966	49	3,529	49	158	49								
		4	Very often	11	24	470	24	1,930	27	77	24								
		Total		45	100	1,981	100	7,206	100	322	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	80	4	312	4	16	5	3.1	2.9	.22	2.9	.19	2.9	.17	
		2	Sometimes	13	29	582	29	2,014	28	80	25								
		3	Often	15	33	767	39	2,757	38	133	41								
		4	Very often	17	38	550	28	2,125	29	94	29								
		Total		45	100	1,979	100	7,208	100	323	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	4	135	7	367	5	18	6	3.0	2.8	.27	2.8	.21	2.8	.22	
		2	Sometimes	11	24	595	30	2,160	30	97	30								
		3	Often	16	36	803	41	2,913	40	129	40								
		4	Very often	16	36	447	23	1,773	25	79	24								
		Total		45	100	1,980	100	7,213	100	323	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	28	1	74	1	5	2	5.2	5.2	-.03	5.4	-.14	5.3	-.06	
		2		0	0	24	1	82	1	4	1								
		3		3	7	135	7	367	5	19	6								
		4		9	20	285	14	933	13	52	16								
		5		17	38	675	34	2,425	34	97	30								
		6		8	18	453	23	1,693	24	75	23								
		7	Very much	8	18	376	19	1,607	22	69	21								
		Total		45	100	1,976	100	7,181	100	321	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		9	20	269	14	1,115	15	57	18	2%	7%	-.23	7%	-.22	4%	-.11	
		Do not plan to do		5	11	137	7	707	10	22	7								
		Plan to do		30	67	1,431	73	4,914	68	228	71								
		Done or in progress		1	2	136	7	475	7	13	4								
		<i>(Means indicate the percentage who responded "Done or in progress")</i>																	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

<i>Item wording or description</i>	<i>Variable name<sup>l</sup></i>	<i>Values<sup>m</sup></i>	<i>Response options</i>	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size<sup>n</sup></i>	<i>Mean</i>	<i>Effect size<sup>n</sup></i>	<i>Mean</i>	<i>Effect size<sup>n</sup></i>	
	<i>progress.</i> "		Total	45	100	1,973	100	7,211	100	320	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	11	24	422	21	1,899	26	91	28	<b>7%</b>	13%	-.20	11%	-.14	13%	-.20	
			Do not plan to do	16	36	383	19	1,751	24	57	18								
			Plan to do	15	33	921	47	2,777	39	132	41								
			Done or in progress	3	7	250	13	764	11	40	13								
			Total	45	100	1,976	100	7,191	100	320	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	15	34	547	28	2,300	32	97	30	<b>11%</b>	13%	-.06	10%	.03	17%	-.16	
			Do not plan to do	13	30	446	23	1,982	28	73	23								
			Plan to do	11	25	721	37	2,157	30	96	30								
			Done or in progress	5	11	260	13	749	10	54	17								
			Total	44	100	1,974	100	7,188	100	320	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	11	24	523	27	1,894	26	96	30	<b>4%</b>	3%	.07	4%	.04	4%	.02	
			Do not plan to do	15	33	514	26	2,223	31	98	31								
			Plan to do	17	38	873	44	2,818	39	113	35								
			Done or in progress	2	4	63	3	269	4	13	4								
			Total	45	100	1,973	100	7,204	100	320	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	17	38	684	35	2,828	39	125	39	<b>2%</b>	4%	-.10	4%	-.10	4%	-.12	
			Do not plan to do	14	31	658	33	2,149	30	98	31								
			Plan to do	13	29	553	28	1,934	27	84	26								
			Done or in progress	1	2	77	4	290	4	14	4								
			Total	45	100	1,972	100	7,201	100	321	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	15	33	707	36	2,582	36	131	41	<b>2%</b>	2%	.03	2%	.03	2%	.05	
			Do not plan to do	12	27	278	14	924	13	45	14								
			Plan to do	17	38	956	48	3,553	49	140	44								
			Done or in progress	1	2	36	2	132	2	5	2								
			Total	45	100	1,977	100	7,191	100	321	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
servcourse		1	None	16	36	852	43	3,303	46	138	43	<b>1.9</b>	1.7 *	.30	1.7 *	.33	1.7 *	.32	
			2	Some	19	43	911	46	3,094	43	152								47
			3	Most	6	14	169	9	616	9	26								8

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size <sup>n</sup>	Mean
		4	All	3	7	40	2	164	2	5	2	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
			Total	44	100	1,972	100	7,177	100	321	100	▲	▲	▲	▲	▲	▲	▲	▲

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>								
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
				<i>Your first-year students compared with</i>																
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																				
a. Students	QIstudent	1	Poor	0	0	36	2	138	2	8	2	<b>5.2</b>	5.3	-.11	5.4	-.14	5.4	-.13		
				1	2	54	3	177	2	7	2									
				2	4	116	6	368	5	19	6									
				7	16	255	13	907	13	33	10									
				18	40	541	27	1,782	25	87	27									
				8	18	455	23	1,666	23	77	24									
				7	Excellent	7	16	498	25	1,845	26								81	25
				—	Not applicable	2	4	22	1	326	5								10	3
				Total		45	100	1,977	100	7,209	100								322	100
b. Academic advisors	QIadvisor	1	Poor	0	0	77	4	226	3	20	6	<b>5.4</b>	5.2	.14	5.3	.04	5.1	.21		
				2	4	87	4	257	4	11	3									
				3	4	146	7	517	7	26	8									
				7	16	275	14	888	12	46	14									
				9	20	414	21	1,390	19	64	20									
				11	24	384	19	1,401	19	61	19									
				7	Excellent	12	27	562	28	2,322	32								84	26
				—	Not applicable	2	4	34	2	193	3								9	3
				Total		45	100	1,979	100	7,194	100								321	100
c. Faculty	QIfaculty	1	Poor	0	0	43	2	120	2	5	2	<b>5.6</b>	5.2 *	.27	5.4	.14	5.3	.21		
				0	0	69	3	177	2	10	3									
				3	7	135	7	415	6	21	7									
				4	9	323	16	945	13	52	16									
				10	22	476	24	1,782	25	66	21									
				17	38	484	24	1,748	24	90	28									
				7	Excellent	9	20	429	22	1,888	26								73	23
				—	Not applicable	2	4	21	1	129	2								4	1
				Total		45	100	1,980	100	7,204	100								321	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	4	80	4	248	3	18	6	5.2	5.0	.09	5.2	.02	4.9	.17	
		2		2	4	89	4	255	4	17	5								
		3		1	2	158	8	494	7	26	8								
		4		5	11	289	15	927	13	44	14								
		5		12	27	426	22	1,387	19	71	22								
		6		11	24	339	17	1,362	19	61	19								
		7	Excellent	9	20	458	23	1,675	23	63	20								
		—	Not applicable	3	7	141	7	858	12	22	7								
	Total			45	100	1,980	100	7,206	100	322	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	4	78	4	219	3	10	3	5.3	5.0	.23	5.2	.09	5.0	.22	
		2		0	0	94	5	282	4	19	6								
		3		3	7	184	9	536	7	32	10								
		4		3	7	296	15	927	13	46	14								
		5		12	27	432	22	1,491	21	63	20								
		6		14	31	359	18	1,440	20	64	20								
		7	Excellent	9	20	422	21	1,837	25	70	22								
		—	Not applicable	2	4	117	6	475	7	17	5								
	Total			45	100	1,982	100	7,207	100	321	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	40	2	133	2	11	3	2.9	3.0	-.16	3.0	-.21	2.9	-.08	
		2	Some	12	27	449	23	1,548	22	77	24								
		3	Quite a bit	24	53	983	50	3,539	49	155	48								
		4	Very much	8	18	505	26	1,979	27	77	24								
			Total	45	100	1,977	100	7,199	100	320	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	11	59	3	278	4	14	4	2.8	3.0	-.28	3.1 *	-.36	2.9	-.21	
		2	Some	12	27	490	25	1,490	21	84	26								
		3	Quite a bit	17	38	846	43	2,940	41	130	40								
		4	Very much	11	24	579	29	2,482	35	93	29								
			Total	45	100	1,974	100	7,190	100	321	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	16	102	5	380	5	18	6	2.7	3.1 **	-.50	3.1 **	-.52	3.1 *	-.47	
		2	Some	12	28	381	19	1,274	18	60	19								
		3	Quite a bit	13	30	725	37	2,736	38	124	39								
		4	Very much	11	26	769	39	2,807	39	120	37								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your first-year students compared with</i>					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
		Total		43	100	1,977	100	7,197	100	322	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	16	195	10	778	11	37	12	2.6	2.8	-.17	2.8	-.12	2.7	-.06	
		2	Some	13	29	528	27	2,014	28	92	29								
		3	Quite a bit	14	31	727	37	2,586	36	120	38								
		4	Very much	11	24	525	27	1,817	25	71	22								
		Total		45	100	1,975	100	7,195	100	320	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	9	99	5	542	8	17	5	2.7	3.0 *	-.34	2.9	-.23	3.0	-.29	
		2	Some	14	32	446	23	1,674	23	79	25								
		3	Quite a bit	17	39	776	39	2,821	39	123	38								
		4	Very much	9	20	653	33	2,147	30	101	32								
		Total		44	100	1,974	100	7,184	100	320	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	9	148	8	569	8	26	8	2.9	2.9	.00	2.9	.03	2.8	.07	
		2	Some	10	22	462	23	1,747	24	83	26								
		3	Quite a bit	17	38	768	39	2,786	39	126	39								
		4	Very much	14	31	591	30	2,079	29	86	27								
		Total		45	100	1,969	100	7,181	100	321	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	13	382	19	1,457	20	81	25	2.6	2.4	.17	2.4	.18	2.4	.24	
		2	Some	15	33	682	35	2,449	34	101	32								
		3	Quite a bit	15	33	589	30	2,074	29	83	26								
		4	Very much	9	20	321	16	1,204	17	55	17								
		Total		45	100	1,974	100	7,184	100	320	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	9	161	8	1,132	16	20	6	2.6	2.9	-.23	2.7	-.02	2.9 *	-.33	
		2	Some	16	36	494	25	1,840	26	78	25								
		3	Quite a bit	17	38	782	40	2,483	35	120	38								
		4	Very much	8	18	534	27	1,730	24	100	31								
		Total		45	100	1,971	100	7,185	100	318	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	9	281	14	1,350	19	45	14	2.6	2.6	.03	2.5	.12	2.6	-.02	
		2	Some	18	40	685	35	2,398	33	106	33								
		3	Quite a bit	16	36	643	33	2,209	31	104	32								
		4	Very much	7	16	366	19	1,230	17	66	21								
		Total		45	100	1,975	100	7,187	100	321	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	9	0	28	0	2	1	<b>13.8</b>	13.3	.07	13.6	.03	12.6	.16	
		3	1-5 hrs	7	16	307	16	1,025	14	54	17								
		8	6-10 hrs	12	27	486	25	1,834	26	99	31								
		13	11-15 hrs	6	13	483	24	1,689	24	67	21								
		18	16-20 hrs	11	24	358	18	1,310	18	47	15								
		23	21-25 hrs	7	16	185	9	741	10	32	10								
		28	26-30 hrs	0	0	83	4	252	4	7	2								
		33	More than 30 hrs	2	4	64	3	301	4	13	4								
			Total	45	100	1,975	100	7,180	100	321	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	16	36	573	29	2,573	36	102	32	<b>6.2</b>	6.6	-.05	5.9	.03	6.6	-.05	
		3	1-5 hrs	10	22	590	30	2,013	28	88	27								
		8	6-10 hrs	10	22	355	18	1,071	15	59	18								
		13	11-15 hrs	3	7	209	11	691	10	31	10								
		18	16-20 hrs	4	9	122	6	407	6	15	5								
		23	21-25 hrs	1	2	62	3	226	3	13	4								
		28	26-30 hrs	0	0	29	1	90	1	5	2								
		33	More than 30 hrs	1	2	36	2	116	2	8	2								
			Total	45	100	1,976	100	7,187	100	321	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	30	68	1,574	80	5,717	80	245	77	<b>5.4</b>	2.9	.36	2.5 *	.50	3.1	.31	
		3	1-5 hrs	1	2	46	2	246	3	11	3								
		8	6-10 hrs	1	2	67	3	440	6	22	7								
		13	11-15 hrs	4	9	102	5	359	5	12	4								
		18	16-20 hrs	5	11	113	6	257	4	16	5								
		23	21-25 hrs	1	2	41	2	87	1	4	1								
		28	26-30 hrs	1	2	9	0	27	0	3	1								
		33	More than 30 hrs	1	2	17	1	42	1	5	2								
			Total	44	100	1,969	100	7,175	100	318	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	21	47	1,201	61	4,143	58	219	68	<b>10.8</b>	7.0	.35	8.6	.18	6.1 *	.44	
	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	3	7	90	5	300	4	12	4								
		8	6-10 hrs	1	2	110	6	380	5	15	5								
		13	11-15 hrs	4	9	126	6	418	6	12	4								
		18	16-20 hrs	4	9	140	7	474	7	18	6								
		23	21-25 hrs	3	7	116	6	362	5	10	3								
		28	26-30 hrs	4	9	74	4	240	3	14	4								
		33	More than 30 hrs	5	11	117	6	882	12	21	7								
			Total	45	100	1,974	100	7,199	100	321	100								
Estimated number of hours working for pay	tmworkhrs											<b>16.5</b>	10.0 ***	.51	11.0 **	.41	9.3 ***	.55	
	<i>(Continuous variable created by NSSE)</i>																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	29	66	1,021	52	4,106	57	147	46	<b>2.6</b>	3.2	-.11	2.8	-.03	4.0	-.21	
	<i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	11	25	602	31	2,079	29	104	32								
		8	6-10 hrs	1	2	175	9	466	6	36	11								
		13	11-15 hrs	0	0	79	4	231	3	11	3								
		18	16-20 hrs	1	2	48	2	154	2	11	3								
		23	21-25 hrs	1	2	26	1	81	1	5	2								
		28	26-30 hrs	0	0	6	0	23	0	3	1								
		33	More than 30 hrs	1	2	15	1	46	1	4	1								
			Total	44	100	1,972	100	7,186	100	321	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	4	41	2	200	3	10	3	<b>12.0</b>	12.7	-.09	12.5	-.06	12.4	-.05	
	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	8	18	370	19	1,461	20	70	22								
		8	6-10 hrs	14	31	530	27	1,860	26	83	26								
		13	11-15 hrs	8	18	401	20	1,455	20	55	17								
		18	16-20 hrs	5	11	319	16	1,047	15	53	16								
		23	21-25 hrs	5	11	121	6	448	6	19	6								
		28	26-30 hrs	1	2	56	3	207	3	8	2								
		33	More than 30 hrs	2	4	136	7	513	7	24	7								
			Total	45	100	1,974	100	7,191	100	322	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>								
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>			
<b>g. Providing care for dependents (children, parents, etc.)</b>																				
	tmcarehrs	0	0 hrs	30	68	1,404	71	4,794	67	233	72	<b>3.7</b>	3.1	.08	4.6	-.09	3.5	.03		
	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	5	11	229	12	843	12	33	10									
		8	6-10 hrs	2	5	112	6	429	6	19	6									
		13	11-15 hrs	2	5	89	5	281	4	11	3									
		18	16-20 hrs	4	9	58	3	207	3	6	2									
		23	21-25 hrs	0	0	21	1	104	1	4	1									
		28	26-30 hrs	0	0	11	1	71	1	2	1									
		33	More than 30 hrs	1	2	48	2	454	6	14	4									
			Total	44	100	1,972	100	7,183	100	322	100									
<b>h. Commuting to campus (driving, walking, etc.)</b>																				
	tmcommutehrs	0	0 hrs	8	18	588	30	3,481	48	119	37	<b>6.0</b>	5.4	.09	3.9 *	.33	5.1	.13		
	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	23	51	773	39	2,152	30	116	36									
		8	6-10 hrs	7	16	316	16	741	10	35	11									
		13	11-15 hrs	1	2	127	6	353	5	20	6									
		18	16-20 hrs	4	9	76	4	207	3	13	4									
		23	21-25 hrs	0	0	35	2	110	2	5	2									
		28	26-30 hrs	1	2	19	1	45	1	6	2									
		33	More than 30 hrs	1	2	44	2	108	2	7	2									
			Total	45	100	1,978	100	7,197	100	321	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																				
	reading	1	Very little	4	9	259	13	694	10	49	15	<b>2.6</b>	2.6	-.05	2.8	-.19	2.6	-.03		
		2	Some	18	41	691	35	2,361	33	110	34									
		3	About half	15	34	616	31	2,312	32	95	30									
		4	Most	6	14	308	16	1,364	19	51	16									
		5	Almost all	1	2	100	5	453	6	17	5									
			Total	44	100	1,974	100	7,184	100	322	100									
	tmreadinghrs											<b>5.8</b>	5.9	-.01	6.4	-.11	5.4	.08		
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
	treadinghrscol	1	0 hrs	0	0	9	0	28	0	2	1								
	(Collapsed version of treadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	21	48	1,095	56	3,741	52	192	60								
		3	More than 5, up to 10 hrs	17	39	566	29	2,032	28	82	26								
		4	More than 10, up to 15 hrs	3	7	158	8	710	10	23	7								
		5	More than 15, up to 20 hrs	2	5	71	4	349	5	15	5								
		6	More than 20, up to 25 hrs	1	2	44	2	207	3	4	1								
		7	More than 25 hrs	0	0	24	1	75	1	3	1								
		Total		44	100	1,967	100	7,142	100	321	100								

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	145	7	369	5	22	7	<b>2.8</b>	2.8	-.03	2.9	-.13	2.8	-.04
		2	Some	16	36	499	25	1,763	25	89	28							
		3	Quite a bit	22	49	881	45	3,217	45	132	41							
		4	Very much	7	16	447	23	1,832	26	79	25							
		Total		45	100	1,972	100	7,181	100	322	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	2	4	172	9	577	8	30	9	<b>2.8</b>	2.8	-.02	2.8	-.06	2.8	-.09
		2	Some	14	31	570	29	1,939	27	81	25							
		3	Quite a bit	22	49	766	39	2,936	41	120	38							
		4	Very much	7	16	464	24	1,743	24	88	28							
		Total		45	100	1,972	100	7,195	100	319	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	78	4	214	3	13	4	<b>3.0</b>	3.0	-.07	3.1	-.12	3.1	-.09
		2	Some	12	27	408	21	1,415	20	66	20							
		3	Quite a bit	22	49	856	43	3,181	44	134	42							
		4	Very much	11	24	637	32	2,387	33	109	34							
		Total		45	100	1,979	100	7,197	100	322	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	7	149	8	606	8	23	7	<b>2.8</b>	2.8	-.05	2.8	-.04	2.8	-.05
		2	Some	13	29	563	28	2,005	28	93	29							
		3	Quite a bit	21	47	797	40	2,852	40	130	40							
		4	Very much	8	18	467	24	1,740	24	75	23							
		Total		45	100	1,979	100	7,197	100	322	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
			Total	45	100	1,976	100	7,203	100	321	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Your first-year students compared with															
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	4	186	9	687	10	29	9	<b>2.8</b>	2.8	.06	2.8	.04	2.8	-.02	
		2	Some	10	22	584	30	2,015	28	84	26								
		3	Quite a bit	27	60	719	36	2,685	37	117	37								
		4	Very much	6	13	487	25	1,815	25	90	28								
		Total		45	100	1,976	100	7,202	100	320	100								
f. Working effectively with others	pgothers	1	Very little	4	9	121	6	505	7	20	6	<b>2.8</b>	2.9	-.16	2.9	-.13	2.9	-.21	
		2	Some	12	27	501	25	1,839	26	75	23								
		3	Quite a bit	20	44	807	41	2,956	41	131	41								
		4	Very much	9	20	543	28	1,898	26	96	30								
		Total		45	100	1,972	100	7,198	100	322	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	9	192	10	701	10	41	13	<b>2.8</b>	2.8	.02	2.8	.02	2.7	.07	
		2	Some	9	20	551	28	1,972	27	86	27								
		3	Quite a bit	23	52	742	38	2,762	38	112	35								
		4	Very much	8	18	488	25	1,768	25	82	26								
		Total		44	100	1,973	100	7,203	100	321	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	9	147	7	657	9	29	9	<b>2.8</b>	2.9	-.04	2.8	.04	2.8	.04	
		2	Some	11	24	513	26	1,930	27	98	30								
		3	Quite a bit	18	40	749	38	2,729	38	100	31								
		4	Very much	12	27	569	29	1,886	26	95	30								
		Total		45	100	1,978	100	7,202	100	322	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	9	200	10	708	10	34	11	<b>2.7</b>	2.7	-.03	2.7	-.02	2.7	-.06	
		2	Some	15	33	606	31	2,233	31	91	28								
		3	Quite a bit	17	38	732	37	2,710	38	121	38								
		4	Very much	9	20	442	22	1,543	21	76	24								
		Total		45	100	1,980	100	7,194	100	322	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	7	191	10	742	10	28	9	<b>2.8</b>	2.8	.02	2.7	.07	2.8	-.05	
		2	Some	12	27	564	29	2,229	31	86	27								
		3	Quite a bit	22	49	759	38	2,610	36	121	38								
		4	Very much	8	18	462	23	1,619	22	86	27								
		Total		45	100	1,976	100	7,200	100	321	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### First-Year Students<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	34	2	154	2	8	2	<b>3.2</b>	3.2	-.02	3.2	-.06	3.1	.01	
		2	Fair	11	24	289	15	951	13	48	15								
		3	Good	16	36	969	49	3,428	47	155	48								
		4	Excellent	18	40	688	35	2,690	37	112	35								
			Total	45	100	1,980	100	7,223	100	323	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	1	2	76	4	271	4	14	4	<b>3.2</b>	3.2	-.02	3.2	-.03	3.2	.03	
		2	Probably no	8	18	274	14	988	14	44	14								
		3	Probably yes	18	40	825	42	2,958	41	143	44								
		4	Definitely yes	18	40	810	41	3,008	42	122	38								
			Total	45	100	1,985	100	7,225	100	323	100								
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp		No	2	4	113	6	365	5	18	6	<b>80%</b>	86%	-.16	87%	-.18	85%	-.12	
			Yes	36	80	1,709	86	6,254	87	276	85								
			Not sure	7	16	166	8	610	8	32	10								
			Total	45	100	1,988	100	7,229	100	326	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	144	3	332	3	20	3	3.1	3.0	.14	3.1	.04	3.1	.05	
		2	Sometimes	13	30	1,346	30	3,208	26	200	27								
		3	Often	13	30	1,417	32	3,827	31	236	32								
		4	Very often	18	41	1,574	35	4,833	40	291	39								
		Total		44	100	4,481	100	12,200	100	747	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	5	11	907	20	2,398	20	145	19	2.6	2.4	.14	2.4	.15	2.5	.09	
		2	Sometimes	16	36	1,517	34	4,273	35	234	31								
		3	Often	15	34	1,231	27	3,198	26	223	30								
		4	Very often	8	18	841	19	2,301	19	150	20								
		Total		44	100	4,496	100	12,170	100	752	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	7	292	6	637	5	41	5	2.9	3.0	-.05	3.1	-.18	3.1	-.26	
		2	Often	3	7	687	15	1,585	13	89	12								
		3	Sometimes	33	73	2,382	53	6,143	50	340	45								
		4	Never	6	13	1,142	25	3,824	31	279	37								
		Total		45	100	4,503	100	12,189	100	749	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	25	56	2,478	55	6,464	53	429	57	1.7	1.6	.10	1.7	.07	1.6	.11	
		2	Sometimes	11	24	1,421	32	4,015	33	219	29								
		3	Often	6	13	398	9	1,159	10	61	8								
		4	Very often	3	7	203	5	550	5	40	5								
		Total		45	100	4,500	100	12,188	100	749	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	3	7	658	15	2,421	20	175	23	2.8	2.4 **	.39	2.3 ***	.53	2.3 **	.50	
		2	Sometimes	18	40	2,016	45	5,333	44	304	40								
		3	Often	11	24	1,196	27	3,074	25	171	23								
		4	Very often	13	29	635	14	1,369	11	103	14								
		Total		45	100	4,505	100	12,197	100	753	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	2	299	7	1,378	11	86	11	3.0	2.7 *	.33	2.6 **	.47	2.6 **	.47	
		2	Sometimes	14	31	1,675	37	4,676	38	295	39								
		3	Often	15	33	1,635	36	4,103	34	240	32								
		4	Very often	15	33	891	20	2,047	17	131	17								
		Total		45	100	4,500	100	12,204	100	752	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with					
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	14	855	19	2,987	24	210	28	2.7	2.5	.22	2.3 *	.36	2.3 *	.36	
		2	Sometimes	14	32	1,570	35	4,183	34	234	31								
		3	Often	12	27	1,238	28	3,186	26	179	24								
		4	Very often	12	27	838	19	1,838	15	128	17								
		Total		44	100	4,501	100	12,194	100	751	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	4	285	6	1,502	12	94	13	3.2	3.0	.24	2.8 *	.36	2.8 **	.43	
		2	Sometimes	9	20	1,112	25	2,924	24	193	26								
		3	Often	13	29	1,605	36	4,098	34	264	35								
		4	Very often	21	47	1,504	33	3,683	30	201	27								
		Total		45	100	4,506	100	12,207	100	752	100								
i. Given a course presentation	present	1	Never	3	7	569	13	1,593	13	129	17	3.2	2.7 **	.46	2.8 *	.36	2.5 ***	.70	
		2	Sometimes	8	18	1,403	31	3,155	26	270	36								
		3	Often	12	27	1,345	30	3,721	30	220	29								
		4	Very often	21	48	1,190	26	3,745	31	134	18								
		Total		44	100	4,507	100	12,214	100	753	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	4	179	4	511	4	38	5	3.2	2.9 *	.31	2.9 *	.30	2.8 **	.41	
		2	Sometimes	4	9	1,297	29	3,436	28	234	31								
		3	Often	24	53	1,842	41	5,001	41	308	41								
		4	Very often	15	33	1,178	26	3,245	27	170	23								
		Total		45	100	4,496	100	12,193	100	750	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	356	8	807	7	54	7	2.9	2.7	.25	2.8	.21	2.7	.27	
		2	Sometimes	17	38	1,500	33	4,036	33	252	34								
		3	Often	14	31	1,719	38	4,728	39	304	41								
		4	Very often	14	31	928	21	2,634	22	140	19								
		Total		45	100	4,503	100	12,205	100	750	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	4	693	15	1,553	13	100	13	2.9	2.4 **	.47	2.5 **	.41	2.5 **	.42	
		2	Sometimes	13	29	1,827	41	4,802	39	296	39								
		3	Often	18	40	1,260	28	3,821	31	234	31								
		4	Very often	12	27	719	16	2,016	17	122	16								
		Total		45	100	4,499	100	12,192	100	752	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with					
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	2	219	5	540	4	45	6	3.0	2.8	.25	2.8	.26	2.8	.22	
		2	Sometimes	12	27	1,402	31	3,886	32	212	28								
		3	Often	18	40	1,940	43	5,331	44	332	44								
		4	Very often	14	31	929	21	2,429	20	161	21								
		Total		45	100	4,490	100	12,186	100	750	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	0	0	118	3	345	3	20	3	3.3	3.0 **	.40	2.9 **	.44	2.9 **	.45	
		2	Sometimes	9	20	1,097	24	3,137	26	184	25								
		3	Often	14	31	2,067	46	5,610	46	360	48								
		4	Very often	22	49	1,204	27	3,086	25	180	24								
		Total		45	100	4,486	100	12,178	100	744	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	88	2	257	2	14	2	3.2	2.9 *	.38	2.9 **	.41	2.9 **	.44	
		2	Sometimes	8	18	1,217	27	3,484	29	217	29								
		3	Often	19	42	2,098	47	5,597	46	354	47								
		4	Very often	18	40	1,083	24	2,837	23	162	22								
		Total		45	100	4,486	100	12,175	100	747	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	47	1	121	1	13	2	3.3	3.1	.24	3.1	.23	3.1 *	.33	
		2	Sometimes	6	13	827	18	2,021	17	156	21								
		3	Often	19	42	2,091	47	6,019	49	352	47								
		4	Very often	20	44	1,514	34	4,002	33	225	30								
		Total		45	100	4,479	100	12,163	100	746	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	7	1,045	23	2,654	22	220	29	2.7	2.3 **	.42	2.3 **	.39	2.2 ***	.52	
		2	Sometimes	20	44	1,766	39	4,806	39	273	36								
		3	Often	9	20	972	22	2,786	23	149	20								
		4	Very often	13	29	706	16	1,940	16	106	14								
		Total		45	100	4,489	100	12,186	100	748	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	19	42	2,229	50	6,046	50	393	53	2.1	1.8	.25	1.8	.25	1.8	.28	
		2	Sometimes	10	22	1,242	28	3,377	28	191	26								
		3	Often	10	22	609	14	1,682	14	91	12								
		4	Very often	6	13	411	9	1,077	9	71	10								
		Total		45	100	4,491	100	12,182	100	746	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with					
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	10	22	1,652	37	4,224	35	301	40	2.3	2.0 *	.38	2.0 *	.35	1.9 **	.43	
		2	Sometimes	17	38	1,670	37	4,673	38	269	36								
		3	Often	11	24	768	17	2,219	18	112	15								
		4	Very often	7	16	391	9	1,048	9	66	9								
		Total		45	100	4,481	100	12,164	100	748	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	11	1,233	28	3,027	25	214	29	2.6	2.1 **	.57	2.2 **	.53	2.1 **	.57	
		2	Sometimes	19	42	1,916	43	5,332	44	309	41								
		3	Often	8	18	910	20	2,576	21	151	20								
		4	Very often	13	29	424	9	1,219	10	73	10								
		Total		45	100	4,483	100	12,154	100	747	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	3	7	216	5	729	6	45	6	3.0	2.9	.14	2.8	.22	2.8	.20	
		2	Some	7	16	1,234	27	3,698	30	216	29								
		3	Quite a bit	23	51	2,000	45	5,157	42	325	43								
		4	Very much	12	27	1,040	23	2,584	21	162	22								
		Total		45	100	4,490	100	12,168	100	748	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	133	3	329	3	23	3	3.1	3.0	.12	3.0	.11	3.0	.09	
		2	Some	9	20	1,005	22	2,557	21	162	22								
		3	Quite a bit	22	50	2,100	47	5,974	49	339	45								
		4	Very much	13	30	1,251	28	3,310	27	223	30								
		Total		44	100	4,489	100	12,170	100	747	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	157	4	413	3	18	2	3.1	3.0	.16	3.0	.14	3.0	.11	
		2	Some	9	20	1,113	25	2,775	23	185	25								
		3	Quite a bit	22	50	1,961	44	5,647	46	316	42								
		4	Very much	13	30	1,252	28	3,322	27	226	30								
		Total		44	100	4,483	100	12,157	100	745	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	191	4	470	4	23	3	3.2	2.9	.28	2.9	.26	3.0	.25	
		2	Some	7	16	1,141	25	2,946	24	198	27								
		3	Quite a bit	21	47	1,975	44	5,561	46	317	42								
		4	Very much	16	36	1,179	26	3,188	26	208	28								
		Total		45	100	4,486	100	12,165	100	746	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

		Frequency Distributions								Statistical Comparisons <sup>k</sup>									
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers			
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	193	4	473	4	26	3	3.1	2.9 *	.27	2.9	.25	2.9	.24	
		2	Some	7	16	1,200	27	3,122	26	204	27								
		3	Quite a bit	26	58	1,987	44	5,564	46	320	43								
		4	Very much	12	27	1,104	25	2,998	25	196	26								
		Total		45	100	4,484	100	12,157	100	746	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	101	2	306	3	21	3	3.2	3.1	.02	3.1	.03	3.2	-.03	
		2	Some	6	13	811	18	2,122	17	123	16								
		3	Quite a bit	23	51	1,941	43	5,427	45	305	41								
		4	Very much	15	33	1,628	36	4,298	35	297	40								
		Total		45	100	4,481	100	12,153	100	746	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	182	4	438	4	25	3	3.2	3.1	.17	3.1	.16	3.1	.10	
		2	Some	6	13	896	20	2,261	19	133	18								
		3	Quite a bit	21	47	1,889	42	5,463	45	319	43								
		4	Very much	17	38	1,514	34	4,000	33	269	36								
		Total		45	100	4,481	100	12,162	100	746	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	185	4	478	4	36	5	3.2	3.0	.13	3.0	.13	3.0	.15	
		2	Some	9	20	939	21	2,556	21	168	23								
		3	Quite a bit	20	44	1,824	41	4,988	41	279	38								
		4	Very much	16	36	1,528	34	4,115	34	261	35								
		Total		45	100	4,476	100	12,137	100	744	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	7	574	13	1,419	12	84	11	2.8	2.7	.10	2.7	.07	2.8	.02	
		2	Some	13	30	1,354	30	3,644	30	204	27								
		3	Quite a bit	19	43	1,493	33	4,179	34	265	36								
		4	Very much	9	20	1,053	24	2,904	24	189	25								
		Total		44	100	4,474	100	12,146	100	742	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	464	10	978	8	71	10	2.9	2.8	.17	2.8	.13	2.8	.11	
		2	Some	13	29	1,275	28	3,547	29	196	26								
		3	Quite a bit	23	51	1,660	37	4,593	38	281	38								
		4	Very much	9	20	1,084	24	3,028	25	199	27								
		Total		45	100	4,483	100	12,146	100	747	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>			
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Your seniors compared with																	
<b>6. During the current school year, about how often have you done the following?</b>																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	0	0	257	6	720	6	50	7	3.0	▲	2.8 *	.32	▲	2.8 *	.34	▲	2.7 *	.38
		2	Sometimes	12	27	1,435	32	3,889	32	255	34										
		3	Often	19	42	1,857	41	5,095	42	295	40										
		4	Very often	14	31	933	21	2,437	20	146	20										
		Total		45	100	4,482	100	12,141	100	746	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	11	642	14	1,502	12	101	14	2.8		2.6	.26	2.6	.25	2.5	.28		
		2	Sometimes	10	22	1,526	34	4,298	35	269	36										
		3	Often	19	42	1,509	34	4,218	35	248	33										
		4	Very often	11	24	800	18	2,096	17	129	17										
		Total		45	100	4,477	100	12,114	100	747	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	4	9	633	14	1,537	13	114	15	2.7		2.5	.23	2.5	.23	2.4	.29		
		2	Sometimes	16	36	1,707	38	4,820	40	302	41										
		3	Often	15	33	1,493	33	4,106	34	228	31										
		4	Very often	10	22	637	14	1,647	14	101	14										
		Total		45	100	4,470	100	12,110	100	745	100										
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																					
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	11	387	9	612	5	52	7	6.4		6.4	.01	7.8	-.21	6.8	-.06		
		1.5	1-2	6	13	997	22	2,015	17	163	22										
		4	3-5	19	42	1,393	31	3,584	30	223	30										
		8	6-10	5	11	880	20	2,798	23	151	20										
		13	11-15	6	13	355	8	1,311	11	67	9										
		18	16-20	1	2	194	4	731	6	37	5										
		23	More than 20	3	7	271	6	1,077	9	52	7										
Total		45	100	4,477	100	12,128	100	745	100												
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	15	33	1,393	31	2,457	20	205	28	3.3		2.9	.09	3.8	-.11	3.0	.06		
		1.5	1-2	12	27	1,540	35	4,127	34	290	39										
		4	3-5	10	22	871	20	3,068	25	136	18										
		8	6-10	5	11	424	10	1,542	13	68	9										
		13	11-15	2	4	132	3	498	4	26	3										
		18	16-20	0	0	42	1	194	2	10	1										

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
		23	More than 20	1	2	53	1	213	2	9	1						
			Total	45	100	4,455	100	12,099	100	744	100						

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	16	36	2,401	54	5,311	44	405	55	<b>2.2</b>	1.7	.13	2.0	.04	1.6	.16	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	40	1,374	31	4,362	36	224	30								
		4	3-5	8	18	371	8	1,414	12	59	8								
		8	6-10	2	4	162	4	533	4	32	4								
		13	11-15	0	0	82	2	272	2	11	1								
		18	16-20	0	0	26	1	89	1	5	1								
		23	More than 20	1	2	56	1	134	1	7	1								
		Total			45	100	4,472	100	12,115	100	743	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>78.1</b>	67.6	.12	83.8	-.06	69.2	.10	

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	1	2	277	6	792	7	63	8	<b>3.2</b>	3.1	.11	3.0	.21	3.0	.23
		2	Sometimes	7	16	896	20	2,807	23	169	23							
		3	Often	18	40	1,336	30	3,809	31	218	29							
		4	Very often	19	42	1,967	44	4,734	39	296	40							
			Total	45	100	4,476	100	12,142	100	746	100							
b. People from an economic background other than your own	DDeconomic	1	Never	2	4	232	5	682	6	53	7	<b>3.1</b>	3.1	.03	3.0	.11	3.0	.13
		2	Sometimes	11	24	965	22	2,875	24	182	24							
		3	Often	12	27	1,466	33	4,220	35	231	31							
		4	Very often	20	44	1,806	40	4,339	36	277	37							
			Total	45	100	4,469	100	12,116	100	743	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	2	4	343	8	983	8	74	10	<b>3.1</b>	3.0	.14	2.9	.23	2.8 *	.28
		2	Sometimes	8	18	1,121	25	3,254	27	221	30							
		3	Often	18	40	1,330	30	3,924	32	203	27							
		4	Very often	17	38	1,679	38	3,963	33	247	33							
			Total	45	100	4,473	100	12,124	100	745	100							
d. People with political views other than your own	DDpolitical	1	Never	3	7	320	7	870	7	60	8	<b>3.1</b>	3.0	.17	2.9	.22	2.9	.25
		2	Sometimes	9	20	1,151	26	3,145	26	215	29							
		3	Often	12	27	1,359	30	4,100	34	216	29							

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## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
		4	Very often	21	47	1,646	37	4,012	33	255	34						
			Total	45	100	4,476	100	12,127	100	746	100						

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## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
														Your seniors compared with					
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	2	84	2	228	2	17	2	<b>3.1</b>	3.1	.06	3.1	.06	3.1	.06	
		2	Sometimes	7	16	892	20	2,339	19	147	20								
		3	Often	22	49	2,048	46	5,682	47	336	45								
		4	Very often	15	33	1,443	32	3,892	32	243	33								
		Total		45	100	4,467	100	12,141	100	743	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	5	245	5	839	7	45	6	<b>3.0</b>	2.9	.07	2.8	.15	3.0	.00	
		2	Sometimes	13	30	1,250	28	3,661	30	182	24								
		3	Often	13	30	1,609	36	4,227	35	267	36								
		4	Very often	16	36	1,370	31	3,415	28	252	34								
		Total		44	100	4,474	100	12,142	100	746	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	7	303	7	797	7	51	7	<b>2.9</b>	2.8	.06	2.8	.08	2.9	-.01	
		2	Sometimes	9	20	1,310	29	3,618	30	184	25								
		3	Often	23	51	1,669	37	4,729	39	295	40								
		4	Very often	10	22	1,180	26	2,992	25	209	28								
		Total		45	100	4,462	100	12,136	100	739	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	57	1	134	1	11	1	<b>5.6</b>	5.5	.04	5.5	.05	5.7	-.06	
		2		1	2	79	2	184	2	14	2								
		3		1	2	209	5	533	4	23	3								
		4		3	7	457	10	1,328	11	79	11								
		5		16	36	1,272	29	3,544	29	184	25								
		6		14	31	1,098	25	3,066	25	160	22								
		7	Very much	10	22	1,282	29	3,317	27	270	36								
		Total		45	100	4,454	100	12,106	100	741	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	18	606	14	1,661	14	124	17	<b>31%</b>	32%	-.01	37%	-.13	27%	.10	
		Do not plan to do		11	24	1,136	25	3,155	26	237	32								
		Plan to do		12	27	1,316	29	2,789	23	184	25								
		Done or in progress		14	31	1,409	32	4,527	37	199	27								
		<i>(Means indicate the percentage who responded "Done or in</i>																	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

Item wording or description	Variable name <sup>l</sup>  progress.")	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
			Total	45	100	4,467	100	12,132	100	744	100								



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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	3	7	605	14	1,597	13	106	14	<b>36%</b>	28%	.16	29%	.14	28%	.17	
			Do not plan to do	22	49	2,113	47	5,852	48	377	51								
			Plan to do	4	9	499	11	1,165	10	57	8								
			Done or in progress	16	36	1,248	28	3,509	29	206	28								
			Total	45	100	4,465	100	12,123	100	746	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	11	682	15	1,957	16	126	17	<b>22%</b>	17%	.13	16%	.15	15%	.17	
			Do not plan to do	26	58	2,402	54	6,801	56	418	56								
			Plan to do	4	9	613	14	1,364	11	85	11								
			Done or in progress	10	22	768	17	1,992	16	115	15								
			Total	45	100	4,465	100	12,114	100	744	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	16	613	14	1,483	12	101	14	<b>20%</b>	12%	.24	12%	.24	8% **	.35	
			Do not plan to do	25	57	2,932	66	8,317	69	524	71								
			Plan to do	3	7	396	9	891	7	55	7								
			Done or in progress	9	20	524	12	1,433	12	63	8								
			Total	44	100	4,465	100	12,124	100	743	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	3	7	820	18	2,076	17	124	17	<b>20%</b>	10% *	.30	12%	.23	11%	.25	
			Do not plan to do	28	62	2,713	61	7,427	61	465	62								
			Plan to do	5	11	506	11	1,211	10	74	10								
			Done or in progress	9	20	426	10	1,416	12	83	11								
			Total	45	100	4,465	100	12,130	100	746	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	9	578	13	1,250	10	114	15	<b>56%</b>	37% **	.38	44%	.23	33% **	.46	
			Do not plan to do	6	13	952	21	2,291	19	186	25								
			Plan to do	10	22	1,291	29	3,250	27	199	27								
			Done or in progress	25	56	1,642	37	5,322	44	246	33								
			Total	45	100	4,463	100	12,113	100	745	100								

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU	Southwest Public	Carnegie Class	SACSCOC Peers
None	19	42	2,005	45	5,390	44	362	49	<b>1.7</b>	1.7	.04	1.7	.06	1.6	.11
Some	21	47	1,978	44	5,565	46	306	41							
Most	4	9	396	9	926	8	63	8							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

		Frequency Distributions								Statistical Comparisons <sup>k</sup>								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
		4	All	1	2	91	2	232	2	13	2							
			Total	45	100	4,470	100	12,113	100	744	100							

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
														Mean	Effect size <sup>n</sup>				
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	0	0	63	1	166	1	9	1	<b>5.7</b>	5.6	.06	5.6	.07	5.6	.04	
		2		1	2	86	2	233	2	19	3								
		3		1	2	183	4	527	4	27	4								
		4		5	11	465	10	1,244	10	78	10								
		5		12	27	1,023	23	2,778	23	151	20								
		6		10	22	1,108	25	3,009	25	154	21								
		7	Excellent	15	33	1,429	32	3,739	31	248	33								
		—	Not applicable	1	2	118	3	454	4	60	8								
			Total	45	100	4,475	100	12,150	100	746	100								
b. Academic advisors	QIadvisor	1	Poor	2	4	207	5	578	5	40	5	<b>5.6</b>	5.3	.20	5.3	.22	5.4	.17	
		2		0	0	204	5	557	5	34	5								
		3		1	2	329	7	900	7	43	6								
		4		5	11	505	11	1,474	12	82	11								
		5		11	24	807	18	2,107	17	116	16								
		6		8	18	842	19	2,300	19	147	20								
		7	Excellent	18	40	1,523	34	4,022	33	270	36								
		—	Not applicable	0	0	52	1	199	2	12	2								
			Total	45	100	4,469	100	12,137	100	744	100								
c. Faculty	QIfaculty	1	Poor	0	0	108	2	206	2	19	3	<b>5.7</b>	5.4	.19	5.5	.16	5.4	.18	
		2		0	0	118	3	291	2	24	3								
		3		5	11	244	5	610	5	39	5								
		4		2	4	542	12	1,474	12	88	12								
		5		8	18	940	21	2,793	23	150	20								
		6		16	36	1,177	26	3,093	25	184	25								
		7	Excellent	14	31	1,280	29	3,504	29	226	30								
		—	Not applicable	0	0	61	1	174	1	15	2								
			Total	45	100	4,470	100	12,145	100	745	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

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### Angelo State University

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with					
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	2	196	4	490	4	28	4	5.0	5.1	-.03	5.1	-.03	5.1	-.02	
		2		4	9	195	4	475	4	33	4								
		3		5	11	251	6	795	7	37	5								
		4		3	7	475	11	1,372	11	95	13								
		5		3	7	721	16	2,022	17	104	14								
		6		8	18	766	17	2,018	17	100	13								
		7	Excellent	11	24	946	21	2,527	21	156	21								
		—	Not applicable	10	22	921	21	2,444	20	193	26								
	Total			45	100	4,471	100	12,143	100	746	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	215	5	501	4	35	5	5.8	5.1 **	.40	5.1 **	.37	5.1 **	.37	
		2		1	2	209	5	547	5	39	5								
		3		2	4	320	7	877	7	48	6								
		4		3	7	609	14	1,502	12	101	14								
		5		8	18	852	19	2,419	20	131	18								
		6		14	31	866	19	2,419	20	130	17								
		7	Excellent	14	31	1,071	24	3,058	25	205	28								
		—	Not applicable	3	7	334	7	826	7	56	8								
	Total			45	100	4,476	100	12,149	100	745	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	99	2	265	2	15	2	3.1	3.1	.03	3.0	.08	3.1	-.01	
		2	Some	8	18	831	19	2,467	20	125	17								
		3	Quite a bit	24	53	2,122	48	5,810	48	361	48								
		4	Very much	13	29	1,413	32	3,591	30	244	33								
			Total			45	100	4,465	100	12,133	100								745
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	7	248	6	650	5	47	6	2.8	2.9	-.11	2.9	-.11	2.9	-.06	
		2	Some	13	29	1,049	24	2,896	24	182	25								
		3	Quite a bit	17	38	1,884	42	5,068	42	310	42								
		4	Very much	12	27	1,278	29	3,506	29	201	27								
			Total			45	100	4,459	100	12,120	100								740
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	7	441	10	1,181	10	77	10	3.0	2.9	.15	2.9	.15	2.8	.20	
		2	Some	9	20	1,067	24	2,906	24	191	26								
		3	Quite a bit	18	40	1,662	37	4,534	37	268	36								
		4	Very much	15	33	1,296	29	3,493	29	203	27								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

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Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your seniors compared with</i>					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
		Total		45	100	4,466	100	12,114	100	739	100						

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with				
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	9	603	14	1,799	15	132	18	2.7	2.7	-.03	2.6	.03	2.6	.11
		2	Some	15	33	1,229	28	3,574	30	211	28							
		3	Quite a bit	18	40	1,546	35	3,955	33	257	34							
		4	Very much	8	18	1,085	24	2,775	23	145	19							
		Total		45	100	4,463	100	12,103	100	745	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	7	428	10	1,314	11	92	12	2.8	2.8	-.01	2.8	.07	2.7	.14
		2	Some	14	31	1,104	25	3,256	27	211	28							
		3	Quite a bit	16	36	1,707	38	4,572	38	274	37							
		4	Very much	12	27	1,224	27	2,959	24	166	22							
		Total		45	100	4,463	100	12,101	100	743	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	7	564	13	1,753	14	89	12	3.0	2.7	.27	2.7 *	.33	2.7	.28
		2	Some	12	27	1,191	27	3,434	28	215	29							
		3	Quite a bit	13	29	1,643	37	4,164	34	263	35							
		4	Very much	17	38	1,057	24	2,749	23	174	23							
		Total		45	100	4,455	100	12,100	100	741	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	11	24	1,391	31	3,686	30	233	31	2.2	2.2	.08	2.2	.07	2.1	.10
		2	Some	18	40	1,505	34	4,115	34	264	36							
		3	Quite a bit	10	22	1,026	23	2,807	23	151	20							
		4	Very much	6	13	547	12	1,486	12	95	13							
		Total		45	100	4,469	100	12,094	100	743	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	11	750	17	2,762	23	133	18	2.7	2.6	.13	2.4	.29	2.5	.19
		2	Some	17	38	1,279	29	3,593	30	227	30							
		3	Quite a bit	9	20	1,502	34	3,684	30	247	33							
		4	Very much	14	31	923	21	2,048	17	138	19							
		Total		45	100	4,454	100	12,087	100	745	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	11	979	22	3,044	25	167	22	2.5	2.4	.14	2.3	.21	2.3	.17
		2	Some	23	51	1,575	35	4,218	35	270	36							
		3	Quite a bit	7	16	1,262	28	3,217	27	204	27							
		4	Very much	10	22	645	14	1,615	13	102	14							
		Total		45	100	4,461	100	12,094	100	743	100							

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				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	2	16	0	46	0	5	1	<b>15.2</b>	13.3	.23	13.5	.21	13.6	.19	
		3	1-5 hrs	2	4	751	17	1,885	16	109	15								
		8	6-10 hrs	11	24	1,217	27	3,220	27	221	30								
		13	11-15 hrs	10	22	905	20	2,644	22	134	18								
		18	16-20 hrs	12	27	752	17	2,038	17	117	16								
		23	21-25 hrs	3	7	425	10	1,184	10	76	10								
		28	26-30 hrs	5	11	180	4	533	4	39	5								
		33	More than 30 hrs	1	2	218	5	558	5	39	5								
			Total	45	100	4,464	100	12,108	100	740	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	21	47	2,190	49	5,924	49	390	52	<b>5.6</b>	4.3	.19	4.8	.11	4.3	.19	
		3	1-5 hrs	7	16	1,122	25	2,799	23	164	22								
		8	6-10 hrs	7	16	480	11	1,340	11	77	10								
		13	11-15 hrs	2	4	296	7	842	7	51	7								
		18	16-20 hrs	7	16	208	5	577	5	32	4								
		23	21-25 hrs	1	2	86	2	287	2	7	1								
		28	26-30 hrs	0	0	30	1	138	1	13	2								
		33	More than 30 hrs	0	0	53	1	206	2	9	1								
			Total	45	100	4,465	100	12,113	100	743	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	32	73	3,643	81	9,623	79	610	82	<b>4.8</b>	2.9	.27	2.8	.30	2.9	.27	
		3	1-5 hrs	1	2	91	2	350	3	11	1								
		8	6-10 hrs	1	2	131	3	631	5	27	4								
		13	11-15 hrs	3	7	165	4	537	4	18	2								
		18	16-20 hrs	4	9	275	6	595	5	55	7								
		23	21-25 hrs	1	2	79	2	172	1	12	2								
		28	26-30 hrs	0	0	25	1	57	0	2	0								
		33	More than 30 hrs	2	5	61	1	150	1	10	1								
			Total	44	100	4,470	100	12,115	100	745	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	14	31	1,431	32	3,801	31	247	33	<b>17.0</b>	17.3	-.02	16.9	.00	17.5	-.04	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	141	3	390	3	21	3								
	8	6-10 hrs	0	0	172	4	640	5	29	4									
	13	11-15 hrs	3	7	216	5	694	6	39	5									
	18	16-20 hrs	7	16	361	8	1,008	8	43	6									
	23	21-25 hrs	5	11	340	8	911	8	37	5									
	28	26-30 hrs	3	7	276	6	725	6	42	6									
	33	More than 30 hrs	12	27	1,529	34	3,956	33	287	39									
	Total			45	100	4,466	100	12,125	100	745	100								
Estimated number of hours working for pay	tmworkhrs											<b>21.4</b>	20.2	.09	19.8	.12	20.4	.07	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	20	44	2,310	52	6,343	52	386	52	<b>3.3</b>	3.0	.07	3.0	.06	3.0	.07	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	38	1,506	34	3,921	32	250	34								
	8	6-10 hrs	4	9	323	7	924	8	59	8									
	13	11-15 hrs	1	2	136	3	410	3	18	2									
	18	16-20 hrs	3	7	95	2	228	2	16	2									
	23	21-25 hrs	0	0	46	1	127	1	8	1									
	28	26-30 hrs	0	0	16	0	52	0	2	0									
	33	More than 30 hrs	0	0	38	1	112	1	7	1									
	Total			45	100	4,470	100	12,117	100	746	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	2	186	4	427	4	34	5	<b>11.8</b>	10.2	.20	10.6	.15	9.2	.35	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	20	1,408	32	3,563	29	248	33								
	8	6-10 hrs	19	42	1,193	27	3,279	27	228	31									
	13	11-15 hrs	3	7	698	16	2,080	17	106	14									
	18	16-20 hrs	6	13	475	11	1,317	11	70	9									
	23	21-25 hrs	2	4	227	5	577	5	27	4									
	28	26-30 hrs	1	2	81	2	289	2	9	1									
	33	More than 30 hrs	4	9	198	4	591	5	23	3									
	Total			45	100	4,466	100	12,123	100	745	100								



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	23	51	2,436	55	6,729	56	380	51	<b>8.5</b>	8.3	.02	8.1	.03	9.7	-.09	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	7	520	12	1,375	11	79	11								
	8	6-10 hrs	6	13	258	6	693	6	45	6									
	13	11-15 hrs	3	7	186	4	525	4	30	4									
	18	16-20 hrs	3	7	182	4	473	4	30	4									
	23	21-25 hrs	0	0	103	2	237	2	13	2									
	28	26-30 hrs	0	0	46	1	181	1	8	1									
	33	More than 30 hrs	7	16	723	16	1,883	16	155	21									
	Total		45	100	4,454	100	12,096	100	740	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	1	2	751	17	3,599	30	256	34	<b>6.3</b>	5.8	.07	4.6	.26	4.4	.28	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	67	2,256	50	5,398	45	338	45								
	8	6-10 hrs	7	16	811	18	1,769	15	73	10									
	13	11-15 hrs	3	7	297	7	663	5	29	4									
	18	16-20 hrs	2	4	137	3	273	2	16	2									
	23	21-25 hrs	0	0	64	1	125	1	6	1									
	28	26-30 hrs	1	2	38	1	60	0	7	1									
	33	More than 30 hrs	1	2	115	3	230	2	20	3									
	Total		45	100	4,469	100	12,117	100	745	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	1	Very little	8	18	499	11	1,192	10	71	10	<b>2.6</b>	2.9	-.26	2.9	-.27	3.1 *	▼	-0.38	
	2	Some	17	38	1,184	26	3,267	27	171	23									
	3	About half	8	18	1,353	30	3,910	32	224	30									
	4	Most	8	18	1,043	23	2,750	23	201	27									
	5	Almost all	4	9	391	9	987	8	75	10									
	Total		45	100	4,470	100	12,106	100	742	100									
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
		<b>7.0</b>																	
		6.9 .03 6.9 .02 7.4 -.06																	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions						Statistical Comparisons <sup>k</sup>									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
	treadinghrscol	1	0 hrs	1	2	15	0	45	0	4	1								
	(Collapsed version of treadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	26	58	2,205	50	5,923	49	327	44								
		3	More than 5, up to 10 hrs	5	11	1,284	29	3,508	29	228	31								
		4	More than 10, up to 15 hrs	7	16	443	10	1,298	11	82	11								
		5	More than 15, up to 20 hrs	1	2	270	6	658	5	46	6								
		6	More than 20, up to 25 hrs	4	9	158	4	425	4	33	4								
		7	More than 25 hrs	1	2	77	2	194	2	16	2								
			Total	45	100	4,452	100	12,051	100	736	100								

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	4	9	270	6	538	4	42	6	<b>2.8</b>	3.0	-.19	3.0	-.28	3.0	-.23
		2	Some	11	24	1,017	23	2,542	21	161	22							
		3	Quite a bit	20	44	1,771	40	4,968	41	295	40							
		4	Very much	10	22	1,400	31	4,060	34	248	33							
			Total	45	100	4,458	100	12,108	100	746	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	1	2	301	7	808	7	56	8	<b>3.0</b>	3.0	.05	3.0	.04	2.9	.11
		2	Some	11	25	992	22	2,655	22	174	23							
		3	Quite a bit	18	41	1,686	38	4,564	38	286	39							
		4	Very much	14	32	1,476	33	4,076	34	226	30							
			Total	44	100	4,455	100	12,103	100	742	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	126	3	292	2	17	2	<b>3.1</b>	3.2	-.13	3.2	-.16	3.2	-.14
		2	Some	9	20	659	15	1,747	14	111	15							
		3	Quite a bit	19	42	1,815	41	4,925	41	310	42							
		4	Very much	16	36	1,864	42	5,159	43	307	41							
			Total	45	100	4,464	100	12,123	100	745	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	0	0	190	4	515	4	38	5	<b>3.1</b>	3.1	.03	3.1	.07	3.1	.05
		2	Some	11	24	831	19	2,491	21	142	19							
		3	Quite a bit	17	38	1,764	40	4,726	39	284	38							
		4	Very much	17	38	1,680	38	4,387	36	282	38							
			Total	45	100	4,464	100	12,123	100	745	100							

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
			Total	45	100	4,465	100	12,119	100	746	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with				
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	5	312	7	808	7	46	6	<b>3.0</b>	3.0	-.04	3.0	-.03	3.0	-.06
		2	Some	10	23	904	20	2,533	21	154	21							
		3	Quite a bit	19	43	1,648	37	4,542	37	278	37							
		4	Very much	13	30	1,602	36	4,242	35	268	36							
		Total	44	100	4,466	100	12,125	100	746	100								
f. Working effectively with others	pgothers	1	Very little	1	2	217	5	683	6	44	6	<b>3.0</b>	3.1	-.03	3.0	-.01	3.0	.00
		2	Some	8	18	894	20	2,445	20	149	20							
		3	Quite a bit	24	53	1,708	38	4,594	38	282	38							
		4	Very much	12	27	1,646	37	4,410	36	268	36							
		Total	45	100	4,465	100	12,132	100	743	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	2	459	10	1,121	9	71	10	<b>2.9</b>	2.9	.02	2.9	.01	2.9	-.03
		2	Some	15	33	1,045	23	2,894	24	159	21							
		3	Quite a bit	17	38	1,580	35	4,408	36	276	37							
		4	Very much	12	27	1,379	31	3,700	31	240	32							
		Total	45	100	4,463	100	12,123	100	746	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	408	9	1,170	10	66	9	<b>3.0</b>	2.9	.12	2.8	.16	2.9	.12
		2	Some	13	29	1,160	26	3,249	27	198	27							
		3	Quite a bit	20	44	1,526	34	4,185	35	248	33							
		4	Very much	12	27	1,371	31	3,505	29	230	31							
		Total	45	100	4,465	100	12,109	100	742	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	7	432	10	1,052	9	74	10	<b>2.8</b>	2.8	-.06	2.8	-.07	2.9	-.11
		2	Some	12	27	1,206	27	3,345	28	185	25							
		3	Quite a bit	23	51	1,585	35	4,444	37	259	35							
		4	Very much	7	16	1,247	28	3,291	27	229	31							
		Total	45	100	4,470	100	12,132	100	747	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	7	564	13	1,428	12	90	12	<b>2.8</b>	2.7	.12	2.7	.10	2.8	.06
		2	Some	11	24	1,312	29	3,503	29	205	28							
		3	Quite a bit	22	49	1,451	33	4,155	34	239	32							
		4	Very much	9	20	1,137	25	3,032	25	208	28							
		Total	45	100	4,464	100	12,118	100	742	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Angelo State University

#### Seniors<sup>a</sup> in Business

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	100	2	283	2	17	2	<b>3.4</b>	3.3	.15	3.3	.13	3.3	.06	
		2	Fair	7	16	522	12	1,379	11	74	10								
		3	Good	14	31	1,937	43	5,174	43	299	40								
		4	Excellent	24	53	1,929	43	5,316	44	356	48								
		Total		45	100	4,488	100	12,152	100	746	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	2	4	162	4	506	4	28	4	<b>3.3</b>	3.3	.03	3.3	.07	3.3	.01	
		2	Probably no	6	13	539	12	1,494	12	77	10								
		3	Probably yes	13	29	1,646	37	4,587	38	284	38								
		4	Definitely yes	24	53	2,149	48	5,594	46	363	48								
		Total		45	100	4,496	100	12,181	100	752	100								

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	36	80	1,520	76	5,624	78	266	82	41	91	3,620	81	9,882	81	648	86	
		More than one	9	20	471	24	1,616	22	59	18	4	9	867	19	2,300	19	102	14	
		Total	45	100	1,991	100	7,240	100	325	100	45	100	4,487	100	12,182	100	750	100	
	First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	20	1	58	1	2	1	0	0	9	0	41	0	1	0
			Biological Sci., Agriculture, & Natural Resources	0	0	16	1	24	0	1	0	0	0	8	0	14	0	0	0
			Physical Sci., Mathematics, & Computer Science	1	2	8	0	46	1	1	0	0	0	17	0	58	0	1	0
			Social Sciences	0	0	45	2	235	3	3	1	0	0	160	4	339	3	17	2
			Business	43	96	1,837	92	6,719	92	300	91	45	100	4,179	93	11,527	94	704	93
			Communications, Media, & Public Relations	0	0	10	0	26	0	4	1	0	0	4	0	18	0	0	0
			Education	0	0	5	0	22	0	2	1	0	0	8	0	32	0	4	1
			Engineering	0	0	12	1	19	0	3	1	0	0	35	1	18	0	10	1
			Health Professions	1	2	25	1	47	1	7	2	0	0	44	1	68	1	10	1
			Social Service Professions	0	0	8	0	33	0	4	1	0	0	13	0	44	0	1	0
All Other			0	0	17	1	53	1	1	0	0	0	37	1	81	1	5	1	
Undecided, Undeclared			0	0	4	0	9	0	0	0	0	0	1	0	4	0	0	0	
Total			45	100	2,007	100	7,291	100	328	100	45	100	4,515	100	12,244	100	753	100	
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	1	13	30	6	100	6	4	7	0	0	22	3	95	4	3	3	
		Biological Sci., Agriculture, & Natural Resources	0	0	6	1	18	1	1	2	0	0	7	1	20	1	1	1	
		Physical Sci., Mathematics, & Computer Science	2	25	5	1	33	2	1	2	0	0	16	2	31	1	2	2	
		Social Sciences	1	13	38	8	137	9	2	3	0	0	54	6	165	7	4	4	
		Business	3	38	322	69	1,055	66	39	67	4	100	657	76	1,581	69	74	73	
		Communications, Media, & Public Relations	0	0	7	1	29	2	1	2	0	0	6	1	34	1	0	0	
		Education	0	0	4	1	14	1	1	2	0	0	12	1	27	1	6	6	
		Engineering	0	0	7	1	9	1	2	3	0	0	7	1	15	1	0	0	
		Health Professions	0	0	8	2	26	2	1	2	0	0	14	2	56	2	4	4	
		Social Service Professions	0	0	16	3	37	2	1	2	0	0	12	1	59	3	1	1	
		All Other	0	0	14	3	68	4	2	3	0	0	40	5	125	5	6	6	
		Undecided, Undeclared	1	13	11	2	76	5	3	5	0	0	18	2	71	3	1	1	
		Total	8	100	468	100	1,602	100	58	100	4	100	865	100	2,279	100	102	100	
22. What is your class level?	class	Freshman/First-year	26	59	1,609	82	5,952	83	250	79	0	0	13	0	29	0	1	0	
		Sophomore	17	39	310	16	957	13	62	19	0	0	30	1	84	1	5	1	
		Junior	1	2	34	2	133	2	6	2	2	4	358	8	708	6	30	4	
		Senior	0	0	11	1	41	1	0	0	40	89	3,967	89	10,997	91	697	94	
		Unclassified	0	0	5	0	87	1	0	0	3	7	69	2	252	2	11	1	
		Total	44	100	1,969	100	7,170	100	318	100	45	100	4,437	100	12,070	100	744	100	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	2	70	4	403	6	11	3	12	27	1,160	26	2,499	21	184	25
		Yes	42	98	1,889	96	6,743	94	305	97	33	73	3,259	74	9,512	79	554	75
		Total	43	100	1,959	100	7,146	100	316	100	45	100	4,419	100	12,011	100	738	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	5	0	38	1	2	1	3	7	98	2	316	3	15	2
		1	0	0	13	1	131	2	0	0	3	7	164	4	641	5	26	3
		2	1	2	35	2	206	3	8	3	3	7	518	12	1,311	11	89	12
		3	0	0	53	3	313	4	9	3	4	9	613	14	1,518	13	97	13
		4	11	25	419	21	1,521	21	73	23	19	42	1,407	32	3,323	27	201	27
		5	18	41	961	49	3,273	46	146	46	6	13	1,038	23	2,854	24	197	26
		6	9	20	339	17	1,027	14	56	18	5	11	380	9	1,300	11	75	10
		7 or more	5	11	147	7	674	9	26	8	2	4	232	5	834	7	44	6
Total	44	100	1,972	100	7,183	100	320	100	45	100	4,450	100	12,097	100	744	100		
b. Of these, how many are entirely online?	onlinenum	0	27	61	1,094	56	4,984	70	213	67	23	51	1,897	43	5,699	47	171	23
		1	12	27	546	28	888	12	54	17	11	24	1,045	24	2,581	21	166	22
		2	3	7	210	11	387	5	32	10	7	16	703	16	1,595	13	157	21
		3	1	2	62	3	158	2	8	3	0	0	368	8	828	7	106	14
		4	1	2	28	1	385	5	7	2	4	9	254	6	661	5	75	10
		5	0	0	11	1	93	1	1	0	0	0	74	2	201	2	32	4
		6	0	0	5	0	66	1	1	0	0	0	52	1	170	1	20	3
		7 or more	0	0	8	0	187	3	3	1	0	0	39	1	306	3	14	2
Total	44	100	1,964	100	7,148	100	319	100	45	100	4,432	100	12,041	100	741	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	27	61	1,094	56	4,984	70	213	67	23	51	1,897	43	5,699	47	171	23
		Some courses taken online	16	36	794	40	1,142	16	89	28	18	40	1,759	40	3,585	30	323	44
		All courses taken online	1	2	76	4	1,022	14	17	5	4	9	776	18	2,757	23	247	33
		Total	44	100	1,964	100	7,148	100	319	100	45	100	4,432	100	12,041	100	741	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	37	2	146	2	6	2	0	0	25	1	54	0	2	0
		C	1	2	45	2	156	2	9	3	1	2	91	2	280	2	13	2
		C+	3	7	84	4	303	4	15	5	4	9	240	5	550	5	39	5
		B-	1	2	130	7	451	6	21	7	2	5	318	7	811	7	50	7
		B	9	20	331	17	1,223	17	54	17	15	34	864	19	2,293	19	131	18
		B+	11	25	362	18	1,414	20	56	18	6	14	904	20	2,325	19	145	20
		A-	8	18	410	21	1,529	21	67	21	8	18	763	17	2,406	20	137	18
		A	11	25	571	29	1,945	27	92	29	8	18	1,235	28	3,345	28	225	30
Total	44	100	1,970	100	7,167	100	320	100	44	100	4,440	100	12,064	100	742	100		
26. Did you begin college at this institution or elsewhere?	begincol	Started here	39	89	1,732	88	6,099	85	287	90	26	58	1,470	33	5,326	44	235	32
		Started elsewhere	5	11	231	12	1,056	15	31	10	19	42	2,956	67	6,716	56	506	68
		Total	44	100	1,963	100	7,155	100	318	100	45	100	4,426	100	12,042	100	741	100

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Angelo State University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	2	51	3	427	6	5	2	2	4	366	8	1,154	10	71	10
	attend_com	Community or junior college	4	9	287	15	947	13	41	13	24	53	2,922	66	5,970	50	479	65
	attend_col	4-year college or university other than this one	7	16	225	11	928	13	35	11	9	20	1,451	33	3,648	30	249	34
	attend_none	None	29	67	1,380	71	4,961	70	234	74	13	29	858	19	3,683	31	146	20
	attend_other	Other	3	7	57	3	308	4	8	3	1	2	148	3	543	5	26	4
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	4	9	180	9	713	10	25	8	2	4	454	10	1,036	9	72	10
		Bachelor's degree (B.A., B.S., etc.)	19	43	815	42	2,986	42	130	41	14	31	1,630	37	4,975	41	281	38
		Master's degree (M.A., M.S., etc.)	18	41	796	41	2,887	40	134	42	27	60	1,979	45	5,161	43	326	44
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	3	7	171	9	545	8	31	10	2	4	367	8	869	7	62	8
		Total	44	100	1,962	100	7,131	100	320	100	45	100	4,430	100	12,041	100	741	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	5	12	176	9	500	7	22	7	7	16	505	11	1,011	8	58	8
		High school diploma or G.E.D.	10	23	354	18	1,520	21	75	23	13	29	1,002	23	2,798	23	181	24
		Attended college, but did not complete degree	3	7	238	12	809	11	39	12	7	16	517	12	1,383	12	104	14
		Associate's degree (A.A., A.S., etc.)	6	14	151	8	647	9	25	8	6	13	399	9	1,307	11	87	12
		Bachelor's degree (B.A., B.S., etc.)	14	33	579	30	2,061	29	82	26	8	18	1,219	28	3,285	27	195	26
		Master's degree (M.A., M.S., etc.)	5	12	348	18	1,248	18	72	23	4	9	586	13	1,718	14	95	13
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	0	0	111	6	338	5	5	2	0	0	198	4	511	4	21	3
		Total	43	100	1,957	100	7,123	100	320	100	45	100	4,426	100	12,013	100	741	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recorded from parented.)	Not first-generation	19	44	1,038	53	3,647	51	159	50	12	27	2,003	45	5,514	46	311	42
		First-generation	24	56	919	47	3,476	49	161	50	33	73	2,423	55	6,499	54	430	58
		Total	43	100	1,957	100	7,123	100	320	100	45	100	4,426	100	12,013	100	741	100
30. What is your gender identity?	genderid	Man	19	43	809	41	3,012	42	119	37	20	44	1,825	41	5,009	42	263	36
		Woman	24	55	1,120	57	4,024	56	198	62	25	56	2,523	57	6,805	57	466	63
		Another gender identity	1	2	11	1	36	1	1	0	0	0	26	1	74	1	4	1
		I prefer not to respond	0	0	19	1	63	1	2	1	0	0	56	1	129	1	7	1
		Total	44	100	1,959	100	7,135	100	320	100	45	100	4,430	100	12,017	100	740	100
31. Enter your year of birth (e.g., 1994):	agecat (Recorded from the information entered in birthyear.)	19 or younger	35	80	1,711	88	5,497	78	263	83	2	4	25	1	43	0	5	1
		20-23	8	18	176	9	528	7	37	12	27	60	2,100	48	6,129	52	330	45
		24-29	0	0	26	1	261	4	5	2	6	13	992	23	2,014	17	142	19
		30-39	0	0	22	1	397	6	6	2	7	16	696	16	1,849	16	115	16
		40-55	1	2	14	1	354	5	4	1	1	2	510	12	1,643	14	120	16
		Over 55	0	0	3	0	41	1	1	0	2	4	58	1	186	2	22	3
		Total	44	100	1,952	100	7,078	100	316	100	45	100	4,388	100	12,064	100	100	100



# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32a. Are you an international student?	internat	No	40	91	1,841	94	6,675	94	299	94	44	98	4,183	95	11,327	95	676	92	
		Yes	4	9	114	6	435	6	19	6	1	2	234	5	643	5	61	8	
		Total	44	100	1,955	100	7,110	100	318	100	45	100	4,417	100	11,970	100	737	100	
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	5	5	26	7	0	0	0	0	26	13	40	7	5	9
			Asia	2	50	50	52	161	43	3	18	1	100	84	42	268	48	16	29
			Canada	0	0	1	1	6	2	2	12	0	0	1	1	14	2	2	4
			Europe	1	25	14	14	83	22	2	12	0	0	14	7	64	11	5	9
			Latin America and Caribbean	1	25	21	22	74	20	9	53	0	0	62	31	110	20	22	39
			Middle East and North Africa	0	0	3	3	21	6	0	0	0	0	12	6	59	11	6	11
			Oceania	0	0	3	3	3	1	1	6	0	0	1	1	6	1	0	0
Unknown region/uncoded			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	4	100	97	100	374	100	17	100	1	100	200	100	561	100	56	100			
33. How would you describe yourself? (Select all that apply.)	re_amin re_asian re_black re_latino re_mena re_pacific re_white re_another re_other re_pnr	American Indian or Alaska Native	1	2	73	4	171	2	7	2	0	0	160	4	224	2	14	2	
		Asian	5	11	285	15	590	8	12	4	3	7	498	11	1,130	9	39	5	
		Black or African American	2	5	271	14	898	13	93	29	3	7	472	11	1,210	10	132	18	
		Hispanic or Latina/o	15	34	575	30	1,175	17	66	21	19	43	1,261	29	1,863	16	114	15	
		Middle Eastern or N. African (2019)	0	0	27	2	65	2	1	1	0	0	51	2	94	1	5	2	
		Native Hawaiian/Other Pac. Islander	0	0	22	1	87	1	3	1	0	0	32	1	109	1	7	1	
		White	25	57	948	49	4,554	64	170	53	22	50	2,244	51	7,638	64	459	62	
		Another race or ethnicity (2019)	1	2	10	1	49	1	1	1	0	0	35	1	92	1	3	1	
		Other (2018)	0	0	19	2	56	2	4	2	0	0	27	2	126	2	11	3	
		I prefer not to respond	0	0	43	2	193	3	6	2	1	2	128	3	443	4	20	3	
	Racial or ethnic identification	re_all19 <i>(Items re_amin to re_pnr recoded where each student is represented only once)</i>	American Indian or Alaska Native	0	0	22	1	39	1	0	0	0	0	65	1	61	1	5	1
			Asian	4	9	230	12	464	7	6	2	3	7	424	10	942	8	28	4
			Black or African American	1	2	214	11	717	10	77	24	1	2	398	9	996	8	116	16
			Hispanic or Latina/o	13	30	410	21	872	12	46	14	17	39	999	23	1,466	12	83	11
			Middle Eastern or N. African (2019)	0	0	13	1	33	0	0	0	0	0	29	1	59	0	4	1
			Native Hawaiian/Other Pac. Islander	0	0	10	1	23	0	1	0	0	0	9	0	45	0	2	0
			White	20	45	704	36	4,040	57	138	43	18	41	1,868	42	6,973	58	409	55
Another race or ethnicity (2019)	1	2	5	0	25	0	1	0	0	0	15	0	51	0	3	0			
Other (2018)	0	0	13	1	29	0	3	1	0	0	17	0	88	1	9	1			
Multiracial	5	11	285	15	644	9	40	13	4	9	454	10	824	7	60	8			
I prefer not to respond	0	0	43	2	193	3	6	2	1	2	128	3	443	4	20	3			
Total	44	100	1,949	100	7,079	100	318	100	44	100	4,406	100	11,948	100	739	100			
34. Are you a member of a social fraternity or sorority?	greek	No	40	91	1,660	85	6,517	92	283	88	39	87	3,864	87	10,687	89	643	87	
		Yes	4	9	299	15	598	8	37	12	6	13	562	13	1,319	11	94	13	
		Total	44	100	1,959	100	7,115	100	320	100	45	100	4,426	100	12,006	100	737	100	

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Angelo State University

Business			First-Year Students <sup>a</sup>										Seniors <sup>a</sup>									
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers					
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	25	57	1,087	56	3,931	56	211	66	2	4	200	5	1,298	11	68	9				
		Fraternity or sorority house	0	0	34	2	38	1	2	1	0	0	61	1	106	1	4	1				
		House, apartment, or other residence within walking distance to campus	5	11	164	8	463	7	23	7	8	18	706	16	2,161	18	115	16				
		House, apartment, or other residence farther than walk. dist. to campus	14	32	597	31	1,857	26	73	23	35	78	3,038	69	6,470	54	422	57				
		Not applicable: No campus, entirely online program, etc.	0	0	55	3	756	11	10	3	0	0	396	9	1,878	16	128	17				
		Not applicable: Homeless or in transition	0	0	5	0	34	0	0	0	0	0	11	0	51	0	2	0				
		Total	44	100	1,942	100	7,079	100	319	100	45	100	4,412	100	11,964	100	739	100				
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	41	93	1,864	95	6,317	89	284	89	44	98	4,322	98	11,255	94	711	96				
		Yes	3	7	92	5	779	11	36	11	1	2	93	2	712	6	27	4				
		Total	44	100	1,956	100	7,096	100	320	100	45	100	4,415	100	11,967	100	738	100				
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	42	98	1,924	99	6,888	97	316	99	42	93	4,099	93	10,843	91	691	94				
		Yes	1	2	25	1	198	3	3	1	3	7	304	7	1,131	9	45	6				
		Total	43	100	1,949	100	7,086	100	319	100	45	100	4,403	100	11,974	100	736	100				
38a. Have you been diagnosed with any disability or impairment?	disability	No	37	84	1,733	89	6,141	86	283	88	39	87	3,863	87	10,394	87	652	88				
		Yes	6	14	164	8	726	10	29	9	5	11	425	10	1,206	10	65	9				
		I prefer not to respond	1	2	58	3	243	3	8	3	1	2	135	3	402	3	25	3				
		Total	44	100	1,955	100	7,110	100	320	100	45	100	4,423	100	12,002	100	742	100				
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	3	50	34	22	98	14	8	28	1	20	47	11	151	13	10	16				
	dis_mobility	A mobility impairment	0	0	6	4	59	8	1	3	0	0	52	12	150	13	10	16				
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	3	50	82	52	320	44	11	38	4	80	196	46	485	40	31	48				
	dis_mental	A mental health disorder	1	17	47	30	247	34	13	45	2	40	141	33	421	35	19	30				
	dis_other	A disability or impairment not listed above	0	0	23	15	159	22	6	21	0	0	112	26	334	28	15	23				
Disability or impairment	disability_all	A sensory impairment	2	5	24	1	58	1	3	1	0	0	25	1	80	1	7	1				
	(Items dis_sense to dis_other recoded where each student is represented only once.)	A mobility impairment	0	0	4	0	31	0	0	0	0	0	18	0	65	1	5	1				
		A learning disability	2	5	58	3	234	3	7	2	2	4	141	3	337	3	19	3				
		A mental health disorder	1	2	26	1	157	2	7	2	1	2	75	2	237	2	11	1				
		A disability or impairment not listed	0	0	14	1	111	2	3	1	0	0	70	2	212	2	7	1				
		More than one disability or impairment	1	2	31	2	132	2	9	3	2	4	94	2	267	2	15	2				
		No disability or impairment	37	84	1,733	89	6,141	86	283	88	39	87	3,863	87	10,394	87	652	88				
	Prefer not to respond	1	2	58	3	243	3	8	3	1	2	135	3	402	3	25	3					

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

## Business

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
			Total	44	100	1,948	100	7,107	100	320	100	45	100	4,421	100	11,994	100	741

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Angelo State University

Business			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	38	86	1,729	88	6,287	89	285	89	43	96	3,942	89	10,647	89	671	91
		Bisexual	2	5	79	4	265	4	15	5	1	2	115	3	320	3	18	2
		Gay	0	0	27	1	79	1	1	0	0	0	80	2	166	1	11	1
		Lesbian	0	0	11	1	58	1	4	1	0	0	36	1	98	1	4	1
		Queer	0	0	4	0	21	0	0	0	0	0	7	0	47	0	0	0
		Questioning or unsure	2	5	22	1	51	1	2	1	0	0	22	0	53	0	4	1
		Another sexual orientation	0	0	21	1	60	1	2	1	0	0	25	1	72	1	4	1
		I prefer not to respond	2	5	61	3	278	4	11	3	1	2	192	4	590	5	29	4
<b>Total</b>			<b>44</b>	<b>100</b>	<b>1,954</b>	<b>100</b>	<b>7,099</b>	<b>100</b>	<b>320</b>	<b>100</b>	<b>45</b>	<b>100</b>	<b>4,419</b>	<b>100</b>	<b>11,993</b>	<b>100</b>	<b>741</b>	<b>100</b>
<b>Institution-reported information</b> (Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex19	Female	24	53	1,158	58	4,110	56	204	62	24	53	2,613	58	7,005	57	482	64
		Male	21	47	848	42	3,130	43	124	38	21	47	1,903	42	5,193	42	271	36
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	1	0	50	1	0	0	0	0	0	0	45	0	0	0
		<b>Total</b>			<b>45</b>	<b>100</b>	<b>2,007</b>	<b>100</b>	<b>7,290</b>	<b>100</b>	<b>328</b>	<b>100</b>	<b>45</b>	<b>100</b>	<b>4,516</b>	<b>100</b>	<b>12,243</b>	<b>100</b>
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	21	1	32	0	1	0	0	0	71	2	71	1	3	1
		Asian	2	4	192	10	318	5	2	1	3	7	361	8	723	6	13	2
		Black or African American	2	4	189	10	665	10	62	23	2	4	371	9	983	9	65	12
		Hispanic or Latino	15	33	597	31	1,059	16	58	22	20	44	1,213	28	1,689	15	81	15
		Native Hawaiian/Other Pac. Islander	0	0	3	0	13	0	0	0	0	0	7	0	29	0	2	0
		White	22	49	694	36	3,764	56	117	44	18	40	1,757	41	6,586	57	323	58
		Other	0	0	0	0	1	0	0	0	0	0	0	0	5	0	0	0
		Foreign or nonresident	2	4	105	5	362	5	12	5	1	2	236	6	546	5	35	6
		Two or more races/ethnicities	2	4	83	4	218	3	8	3	1	2	132	3	327	3	15	3
		<b>Total</b>			<b>45</b>	<b>100</b>	<b>1,928</b>	<b>100</b>	<b>6,707</b>	<b>100</b>	<b>264</b>	<b>100</b>	<b>45</b>	<b>100</b>	<b>4,278</b>	<b>100</b>	<b>11,486</b>	<b>100</b>
Institution-reported: Class level	IRclass	Freshman/First-Year	45	100	2,007	100	7,291	100	328	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	45	100	4,516	100	12,247	100	753	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>			<b>45</b>	<b>100</b>	<b>2,007</b>	<b>100</b>	<b>7,291</b>	<b>100</b>	<b>328</b>	<b>100</b>	<b>45</b>	<b>100</b>	<b>4,516</b>	<b>100</b>	<b>12,247</b>	<b>100</b>
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	11	24	318	16	1,570	22	65	20	45	100	4,493	99	12,189	100	753	100
		First-time first-year	34	76	1,689	84	5,721	78	263	80	0	0	23	1	58	0	0	0
		<b>Total</b>			<b>45</b>	<b>100</b>	<b>2,007</b>	<b>100</b>	<b>7,291</b>	<b>100</b>	<b>328</b>	<b>100</b>	<b>45</b>	<b>100</b>	<b>4,516</b>	<b>100</b>	<b>12,247</b>	<b>100</b>
Institution-reported: Enrollment status	IRenrollment	Not full-time	1	2	141	7	357	5	17	5	6	13	1,296	29	2,430	20	222	29
		Full-time	44	98	1,866	93	6,934	95	311	95	39	87	3,220	71	9,817	80	531	71

# NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

## Business

### First-Year Students<sup>a</sup>





### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
			Total	45	100	2,007	100	7,291	100	328	100	45	100	4,516	100	12,247	100	753

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 \* SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: \**p* < .05, \*\**p* < .01, \*\*\**p* < .001 (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.  
\**p* < .05, \*\**p* < .01, \*\*\**p* < .001 (*z*-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a *z*-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- o. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."

### Key to symbols:

-  **Your students' average** was significantly higher (*p* < .05) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size at least .3 in magnitude.

## Endnotes

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

**Reference:** Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.

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