
Angelo State University

NSSE 2019 Major Field Report, Part II

Comparisons to Other Institutions

Arts & Humanities

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Arts & Humanities' includes the following majors: Architecture; Art history; Arts, fine and applied; Broadcast communications; Communications (general); Criminal justice; Criminology; English (language and literature); Forensics; French (language and literature); History; Humanities (general); Journalism; Justice administration; Law; Liberal arts and sciences; Mass communications and media studies; Military science; Music; Other communications; Other fine and performing arts; Other humanities; Other language and literature; Philosophy; Political science; Public relations and advertising; Public safety and emergency management; Religion; Spanish (language and literature); Speech; Telecommunications; Theater or drama.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts & Humanities.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.





Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview











Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

First-Year Students in Arts & Humanities

Seniors in Arts & Humanities

Theme	Engagement Indicator	First-Year Students in Arts & Humanities			Seniors in Arts & Humanities		
		Your first-year students compared with Southwest Public	Your first-year students compared with Carnegie Class	Your first-year students compared with SACSCOC Peers	Your seniors compared with Southwest Public	Your seniors compared with Carnegie Class	Your seniors compared with SACSCOC Peers
Academic Challenge	Higher-Order Learning	--	--		--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--			
	Effective Teaching Practices				--	--	--
Campus	Quality of Interactions				--	--	--



NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Angelo State University

First-year students^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
ASU (N = 44)	40.8	13.2	1.99	20	30	40	55	60				
Southwest Public	37.8	13.1	.25	15	30	40	45	60	2,875	3.0		.228
Carnegie Class	38.3	13.1	.14	20	30	40	45	60	9,313	2.5		.189
SACSCOC Peers	36.6	13.0	.60	15	30	40	45	60	511	4.2	*	.321
Reflective & Integrative Learning												
ASU (N = 44)	37.1	11.7	1.77	20	29	37	43	60				
Southwest Public	36.5	11.8	.22	17	29	37	46	57	2,912	.6		.050
Carnegie Class	37.1	11.9	.12	17	29	37	46	57	9,415	.1		.005
SACSCOC Peers	35.7	12.0	.55	17	26	34	46	57	517	1.5		.123
Learning Strategies												
ASU (N = 43)	38.9	12.8	1.95	20	27	40	47	60				
Southwest Public	37.2	13.7	.26	20	27	40	47	60	2,880	1.7		.124
Carnegie Class	38.0	13.7	.14	20	27	40	47	60	9,317	.9		.066
SACSCOC Peers	38.1	13.3	.61	20	27	40	47	60	513	.8		.064
Quantitative Reasoning												
ASU (N = 44)	27.6	16.2	2.45	7	20	27	37	60				
Southwest Public	26.0	15.6	.29	0	13	27	40	60	2,869	1.6		.104
Carnegie Class	25.2	15.7	.16	0	13	20	40	60	9,279	2.4		.153
SACSCOC Peers	25.4	15.2	.70	0	13	23	40	53	512	2.2		.145
Learning with Peers												
Collaborative Learning												
ASU (N = 44)	35.0	15.9	2.39	15	25	35	48	60				
Southwest Public	32.1	14.0	.26	10	20	30	40	60	2,892	2.9		.208
Carnegie Class	31.2	14.0	.14	10	20	30	40	60	9,375	3.8		.274
SACSCOC Peers	32.0	13.6	.63	10	20	30	40	60	512	3.0		.214
Discussions with Diverse Others												
ASU (N = 43)	43.7	15.6	2.38	20	35	40	60	60				
Southwest Public	40.6	15.7	.29	15	30	40	55	60	2,887	3.1		.198
Carnegie Class	40.1	15.2	.16	15	30	40	55	60	9,321	3.6		.238

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Angelo State University

First-year students^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			Effect size ^g
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	
SACSCOC Peers	40.5	15.4	.71	15	30	40	55	60	512	3.2		.209
Experiences with Faculty												
Student-Faculty Interaction												
ASU (N = 44)	25.3	16.3	2.46	5	10	23	35	60				
Southwest Public	21.5	14.8	.28	0	10	20	30	50	2,873	3.9		.260
Carnegie Class	22.6	14.9	.16	0	10	20	30	50	9,293	2.7		.181
SACSCOC Peers	22.5	14.4	.67	0	10	20	30	50	511	2.9		.198
Effective Teaching Practices												
ASU (N = 44)	43.3	13.1	1.97	20	32	44	54	60				
Southwest Public	38.0	13.1	.25	16	28	40	48	60	2,911	5.3	**	.401
Carnegie Class	39.2	13.0	.13	20	32	40	48	60	9,403	4.1	*	.315
SACSCOC Peers	37.9	13.1	.60	16	28	40	48	60	517	5.4	**	.408
Campus Environment												
Quality of Interactions												
ASU (N = 43)	46.2	12.2	1.86	30	40	48	56	60				
Southwest Public	42.1	12.3	.24	18	34	44	52	60	2,788	4.0	*	.326
Carnegie Class	42.3	12.0	.13	20	36	44	50	60	9,031	3.8	*	.318
SACSCOC Peers	41.7	12.2	.57	20	35	42	50	60	499	4.4	*	.363
Supportive Environment												
ASU (N = 44)	39.3	13.5	2.04	18	30	40	48	60				
Southwest Public	36.7	13.5	.25	15	28	38	45	60	2,890	2.6		.196
Carnegie Class	36.9	13.4	.14	15	28	38	45	60	9,340	2.4		.180
SACSCOC Peers	36.4	13.5	.62	15	25	38	45	60	514	2.9		.213

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Angelo State University

First-year students^a in Arts & Humanities

Mean statistics			Percentile ^d scores					Comparison results			
<i>Mean</i>	<i>SD^b</i>	<i>SEM^c</i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom^e</i>	<i>Mean diff.</i>	<i>Sig.^f</i>	<i>Effect size^g</i>

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
ASU (N = 61)	43.1	11.8	1.51	25	40	40	50	60				
Southwest Public	41.0	13.7	.21	20	30	40	55	60	4,434	2.1		.156
Carnegie Class	40.8	13.5	.13	20	30	40	50	60	11,682	2.3		.172
SACSCOC Peers	41.3	13.7	.55	20	35	40	55	60	676	1.8		.134
Reflective & Integrative Learning												
ASU (N = 62)	41.9	12.8	1.62	17	34	43	54	60				
Southwest Public	40.3	12.3	.18	20	31	40	49	60	4,473	1.7		.135
Carnegie Class	40.6	12.1	.11	20	31	40	50	60	11,810	1.3		.111
SACSCOC Peers	40.0	12.5	.50	20	31	40	49	60	681	1.9		.154
Learning Strategies												
ASU (N = 62)	39.6	14.5	1.85	13	33	40	53	60				
Southwest Public	39.4	14.6	.22	13	27	40	53	60	4,429	.2		.012
Carnegie Class	38.7	14.5	.13	13	27	40	47	60	11,714	.9		.062
SACSCOC Peers	39.4	15.2	.61	13	27	40	53	60	675	.2		.012
Quantitative Reasoning												
ASU (N = 59)	26.1	18.2	2.37	0	13	20	40	60				
Southwest Public	25.9	16.6	.25	0	13	27	40	60	4,413	.2		.014
Carnegie Class	25.0	16.7	.16	0	13	20	40	60	11,659	1.1		.068
SACSCOC Peers	26.4	17.0	.69	0	13	27	40	60	669	-3		-.015
Learning with Peers												
Collaborative Learning												
ASU (N = 62)	33.3	17.4	2.21	0	20	35	50	60				
Southwest Public	29.7	15.0	.23	5	20	30	40	55	4,444	3.6		.237
Carnegie Class	29.7	14.6	.14	5	20	30	40	55	61	3.7		.250
SACSCOC Peers	30.6	15.8	.64	5	20	30	40	60	676	2.8		.173
Discussions with Diverse Others												
ASU (N = 61)	44.6	14.8	1.90	15	40	45	60	60				
Southwest Public	42.8	15.8	.24	15	35	45	60	60	4,425	1.8		.113
Carnegie Class	41.3	15.3	.14	15	30	40	55	60	11,687	3.3		.214

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Angelo State University

Seniors^a in

Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			Effect size ^g
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	
SACSCOC Peers	41.3	16.5	.67	10	30	40	60	60	675	3.3		.200
Experiences with Faculty												
Student-Faculty Interaction												
ASU (N = 61)	34.1	15.9	2.04	10	25	35	45	60				
Southwest Public	23.8	16.4	.25	0	10	20	35	60	4,419	10.3	***	.628
Carnegie Class	26.4	16.3	.15	0	15	25	40	60	11,694	7.7	***	.473
SACSCOC Peers	26.5	17.6	.71	0	10	25	40	60	667	7.6	**	.433
Effective Teaching Practices												
ASU (N = 62)	41.6	12.0	1.52	20	32	40	48	60				
Southwest Public	41.0	13.7	.21	16	32	40	52	60	4,471	.6		.047
Carnegie Class	41.4	13.4	.12	20	32	40	52	60	11,804	.2		.015
SACSCOC Peers	41.8	13.8	.55	16	32	40	52	60	682	-.2		-.011
Campus Environment												
Quality of Interactions												
ASU (N = 59)	46.2	10.5	1.36	26	38	48	54	60				
Southwest Public	43.1	12.3	.19	20	36	44	52	60	4,175	3.1		.253
Carnegie Class	42.8	12.0	.11	20	36	44	52	60	11,201	3.4	*	.282
SACSCOC Peers	43.3	12.3	.51	22	36	44	52	60	646	2.9		.235
Supportive Environment												
ASU (N = 62)	37.3	14.5	1.84	15	28	38	48	60				
Southwest Public	33.2	14.3	.22	10	23	33	43	60	4,450	4.1	*	.285
Carnegie Class	33.0	14.0	.13	10	23	33	43	58	11,739	4.3	*	.307
SACSCOC Peers	33.5	14.2	.57	10	23	35	43	60	681	3.8	*	.270

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

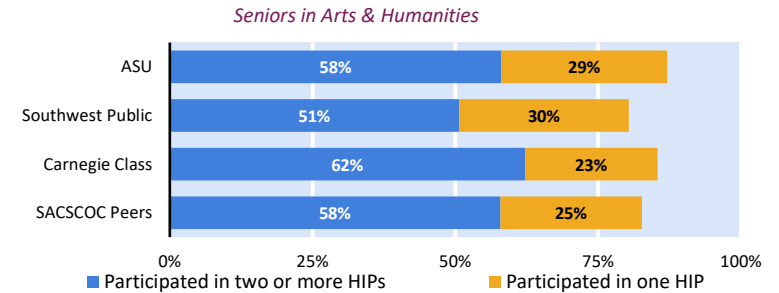
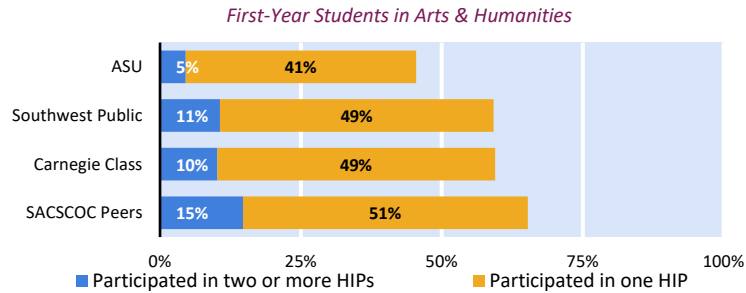
Angelo State University

Seniors^a in Arts & Humanities

Mean statistics			Percentile ^d scores					Comparison results			
<i>Mean</i>	<i>SD^b</i>	<i>SEM^c</i>	<i>5th</i>	<i>25th</i>	<i>50th</i>	<i>75th</i>	<i>95th</i>	<i>Deg. of freedom^e</i>	<i>Mean diff.</i>	<i>Sig.^f</i>	<i>Effect size^g</i>

Overall HIP Participation^{a,h}

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>							
	ASU	Southwest Public		Carnegie Class		SACSCOC Peers		
	%	Difference ¹	ES ²	Difference ¹	ES ²	Difference ¹	ES ²	
<i>First-Year Students in Arts & Humanities</i>								
12. Service-Learning	44	-11	-.22	-10	-.20	-16	* -.31	
11c. Learning Community	2	-10	* -.42	-10	* -.41	-15	* -.55	
11e. Research with Faculty	5	+1	.05	+0	.01	+1	.05	
Participated in at least one	45	-14	-.28	-14	-.28	-20	** -.40	
Participated in two or more	5	-6	-.24	-6	-.22	-10	-.36	
<i>Seniors in Arts & Humanities</i>								
12. Service-Learning	58	+1	.02	-2	-.05	-4	-.08	
11c. Learning Community	25	+6	.15	+4	.09	+3	.07	
11e. Research with Faculty	29	+11	* .26	+7	.15	+11	* .25	
11a. Internship or Field Exp.	44	+8	.17	-3	-.06	+6	.13	
11d. Study Abroad	8	-6	-.18	-9	-.28	-5	-.15	
11f. Culminating Senior Exp.	52	+14	* .27	-1	-.03	+6	.12	
Participated in at least one	87	+7	.18	+2	.05	+4	.12	

Participated in two or more

58

+7

.15

-4

-.08

+0

.00

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	5	114	4	183	2	19	4	2.8	2.8	-.07	3.0	-.25	2.8	-.11	
		2	Sometimes	17	39	1,030	36	2,889	31	165	35								
		3	Often	15	34	1,019	35	3,450	37	161	34								
		4	Very often	10	23	712	25	2,855	30	130	27								
		Total		44	100	2,875	100	9,377	100	475	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	8	18	518	18	1,474	16	92	19	2.6	2.5	.14	2.5	.10	2.4	.23	
		2	Sometimes	15	34	985	34	3,370	36	178	37								
		3	Often	7	16	834	29	2,774	30	134	28								
		4	Very often	14	32	524	18	1,762	19	71	15								
		Total		44	100	2,861	100	9,380	100	475	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	5	172	6	450	5	24	5	3.1	3.0	.23	3.0	.12	3.0	.15	
		2	Often	6	14	415	14	1,129	12	61	13								
		3	Sometimes	20	45	1,653	58	5,359	57	269	57								
		4	Never	16	36	631	22	2,448	26	120	25								
		Total		44	100	2,871	100	9,386	100	474	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendant	1	Never	16	36	863	30	2,887	31	120	25	2.1	2.2	-.08	2.2	-.08	2.3	-.20	
		2	Sometimes	15	34	1,071	37	3,355	36	176	37								
		3	Often	6	14	510	18	1,767	19	90	19								
		4	Very often	7	16	425	15	1,369	15	87	18								
		Total		44	100	2,869	100	9,378	100	473	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	4	9	282	10	1,059	11	39	8	2.9	2.6	.30	2.5 **	.39	2.6	.29	
		2	Sometimes	10	23	1,118	39	3,878	41	194	41								
		3	Often	18	41	951	33	3,020	32	156	33								
		4	Very often	12	27	524	18	1,436	15	86	18								
		Total		44	100	2,875	100	9,393	100	475	100								
f. Explained course material to one or more students	CLexplain	1	Never	2	5	165	6	561	6	20	4	2.9	2.7	.28	2.7 *	.33	2.7	.29	
		2	Sometimes	12	27	1,068	37	3,641	39	190	40								
		3	Often	17	39	1,103	38	3,626	39	181	38								
		4	Very often	13	30	535	19	1,573	17	85	18								
		Total		44	100	2,871	100	9,401	100	476	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options		%		%		%		%								
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	11	25	490	17	1,629	17	76	16	2.5	2.5	-.03	2.4	.02	2.5	.00	
		2	Sometimes	12	27	999	35	3,540	38	184	39								
		3	Often	11	25	883	31	2,747	29	136	29								
		4	Very often	10	23	497	17	1,479	16	77	16								
			Total	44	100	2,869	100	9,395	100	473	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	9	223	8	773	8	31	7	2.8	2.6	.14	2.6	.15	2.7	.10	
		2	Sometimes	15	34	1,097	38	3,612	38	182	38								
		3	Often	13	30	1,057	37	3,411	36	175	37								
		4	Very often	12	27	493	17	1,592	17	86	18								
			Total	44	100	2,870	100	9,388	100	474	100								
i. Given a course presentation	present	1	Never	8	18	568	20	1,265	13	80	17	2.4	2.3	.14	2.5	-.09	2.4	-.02	
		2	Sometimes	17	39	1,261	44	3,687	39	183	39								
		3	Often	12	27	710	25	2,969	32	140	29								
		4	Very often	7	16	334	12	1,474	16	72	15								
			Total	44	100	2,873	100	9,395	100	475	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	2	244	8	694	7	51	11	2.7	2.6	.08	2.7	-.01	2.5	.19	
		2	Sometimes	21	48	1,125	39	3,399	36	196	41								
		3	Often	14	32	1,067	37	3,592	38	171	36								
		4	Very often	8	18	438	15	1,696	18	58	12								
			Total	44	100	2,874	100	9,381	100	476	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	7	249	9	722	8	55	12	2.7	2.7	.04	2.7	-.02	2.6	.15	
		2	Sometimes	19	43	988	34	3,125	33	166	35								
		3	Often	10	23	1,100	38	3,590	38	182	38								
		4	Very often	12	27	535	19	1,940	21	71	15								
			Total	44	100	2,872	100	9,377	100	474	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	5	11	216	8	664	7	35	7	2.7	2.7	-.05	2.8	-.08	2.7	-.03	
		2	Sometimes	15	34	958	33	3,111	33	171	36								
		3	Often	13	30	1,074	37	3,456	37	164	35								
		4	Very often	11	25	617	22	2,148	23	103	22								
			Total	44	100	2,865	100	9,379	100	473	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	7	97	3	345	4	14	3	2.9	2.8	.05	2.9	.04	2.9	.04	
		2	Sometimes	10	23	853	30	2,697	29	144	30								
		3	Often	20	45	1,313	46	4,317	46	217	46								
		4	Very often	11	25	611	21	2,018	22	101	21								
		Total		44	100	2,874	100	9,377	100	476	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	5	47	2	218	2	7	1	3.0	3.0	.06	3.0	.08	3.0	.10	
		2	Sometimes	9	20	706	25	2,200	23	128	27								
		3	Often	18	41	1,312	46	4,451	48	216	45								
		4	Very often	15	34	802	28	2,499	27	125	26								
		Total		44	100	2,867	100	9,368	100	476	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	75	3	263	3	12	3	2.9	2.9	-.05	2.9	-.05	2.9	-.06	
		2	Sometimes	16	36	817	29	2,551	27	137	29								
		3	Often	18	41	1,277	45	4,364	47	203	43								
		4	Very often	10	23	697	24	2,188	23	121	26								
		Total		44	100	2,866	100	9,366	100	473	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	38	1	102	1	10	2	3.2	3.0	.15	3.1	.09	3.0	.23	
		2	Sometimes	7	16	607	21	1,743	19	107	23								
		3	Often	23	52	1,414	49	4,700	50	237	50								
		4	Very often	14	32	814	28	2,804	30	121	25								
		Total		44	100	2,873	100	9,349	100	475	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	7	16	558	19	1,686	18	90	19	2.5	2.3	.18	2.4	.12	2.3	.18	
		2	Sometimes	17	39	1,241	43	3,990	43	206	44								
		3	Often	12	27	686	24	2,314	25	117	25								
		4	Very often	8	18	384	13	1,381	15	60	13								
		Total		44	100	2,869	100	9,371	100	473	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	19	43	1,295	45	4,076	44	197	41	1.9	1.9	.08	1.9	.05	1.9	.03	
		2	Sometimes	15	34	896	31	3,035	32	163	34								
		3	Often	4	9	469	16	1,467	16	80	17								
		4	Very often	6	14	209	7	775	8	36	8								
		Total		44	100	2,869	100	9,353	100	476	100								

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				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Your first-year students compared with															
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	10	23	943	33	2,644	28	137	29	2.2	2.0	.22	2.1	.13	2.1	.15	
		2	Sometimes	20	45	1,176	41	4,010	43	204	43								
		3	Often	9	20	520	18	1,892	20	96	20								
		4	Very often	5	11	215	8	800	9	38	8								
		Total		44	100	2,854	100	9,346	100	475	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	18	719	25	2,170	23	101	21	2.5	2.1 *	.35	2.2	.29	2.2	.28	
		2	Sometimes	15	34	1,282	45	4,091	44	214	45								
		3	Often	14	32	606	21	2,178	23	117	25								
		4	Very often	7	16	257	9	910	10	41	9								
		Total		44	100	2,864	100	9,349	100	473	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	100	3	378	4	17	4	3.0	2.9	.15	2.8	.23	2.9	.20	
		2	Some	11	25	757	26	2,723	29	134	28								
		3	Quite a bit	21	48	1,333	46	4,278	46	219	46								
		4	Very much	12	27	681	24	1,995	21	105	22								
		Total		44	100	2,871	100	9,374	100	475	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	7	126	4	397	4	19	4	3.0	2.8	.22	2.8	.21	2.8	.26	
		2	Some	10	23	873	30	2,777	30	156	33								
		3	Quite a bit	15	34	1,267	44	4,226	45	208	44								
		4	Very much	16	36	605	21	1,955	21	93	20								
		Total		44	100	2,871	100	9,355	100	476	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	120	4	375	4	24	5	3.0	2.9	.20	2.9	.17	2.8 *	.32	
		2	Some	10	23	784	27	2,481	27	154	33								
		3	Quite a bit	22	50	1,275	45	4,141	44	196	41								
		4	Very much	12	27	682	24	2,352	25	99	21								
		Total		44	100	2,861	100	9,349	100	473	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	89	3	265	3	14	3	3.1	2.9	.17	3.0	.10	2.9	.24	
		2	Some	8	18	713	25	2,115	23	131	28								
		3	Quite a bit	22	50	1,347	47	4,400	47	225	48								
		4	Very much	13	30	709	25	2,572	28	103	22								
		Total		44	100	2,858	100	9,352	100	473	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Your first-year students compared with															
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	110	4	323	3	19	4	3.0	2.9	.17	2.9	.14	2.9	.23	
		2	Some	9	20	714	25	2,322	25	125	26								
		3	Quite a bit	21	48	1,356	47	4,337	46	232	49								
		4	Very much	13	30	684	24	2,367	25	98	21								
		Total		44	100	2,864	100	9,349	100	474	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	64	2	193	2	13	3	3.2	3.0	.23	3.1	.17	3.0	.22	
		2	Some	8	18	636	22	1,863	20	100	21								
		3	Quite a bit	16	36	1,317	46	4,337	46	220	46								
		4	Very much	19	43	846	30	2,952	32	141	30								
		Total		44	100	2,863	100	9,345	100	474	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	136	5	346	4	25	5	3.3	3.0 *	.38	3.0 *	.34	2.9 *	.40	
		2	Some	5	11	623	22	2,000	21	106	22								
		3	Quite a bit	19	43	1,324	46	4,321	46	216	45								
		4	Very much	19	43	781	27	2,682	29	128	27								
		Total		44	100	2,864	100	9,349	100	475	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	125	4	347	4	19	4	3.3	3.0 *	.38	3.0 *	.34	2.9 **	.42	
		2	Some	8	18	665	23	2,070	22	122	26								
		3	Quite a bit	12	27	1,231	43	4,046	43	199	42								
		4	Very much	23	52	843	29	2,886	31	134	28								
		Total		44	100	2,864	100	9,349	100	474	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	7	206	7	508	5	29	6	3.1	2.9	.27	2.9	.18	2.9	.25	
		2	Some	10	23	798	28	2,460	26	133	28								
		3	Quite a bit	11	25	1,080	38	3,534	38	180	38								
		4	Very much	20	45	781	27	2,838	30	130	28								
		Total		44	100	2,865	100	9,340	100	472	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	7	270	9	695	7	46	10	2.9	2.7	.27	2.8	.17	2.7	.27	
		2	Some	12	28	955	33	2,910	31	149	31								
		3	Quite a bit	13	30	1,033	36	3,519	38	187	39								
		4	Very much	15	35	603	21	2,222	24	93	20								
		Total		43	100	2,861	100	9,346	100	475	100								

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				Frequency Distributions								Statistical Comparisons ^k															
				ASU				Southwest Public				Carnegie Class				SACSCOC Peers				Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		ASU Mean	Southwest Public Mean	Effect size ⁿ		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ							
				%	%	%	%	Mean	Mean	Mean	Mean			Mean	Mean												
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4 Total	Never Sometimes Often Very often	6 20 11 7 44	14 45 25 16 100	421 1,111 954 375 2,861	15 39 33 13 100	1,515 3,758 2,950 1,107 9,330	16 40 32 12 100	67 196 156 55 474	14 41 33 12 100	2.4	2.4	-.02	2.4	.05	2.4	.01									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4 Total	Never Sometimes Often Very often	10 14 14 6 44	23 32 32 14 100	657 1,148 772 280 2,857	23 40 27 10 100	2,234 3,812 2,356 912 9,314	24 41 25 10 100	109 197 128 38 472	23 42 27 8 100	2.4	2.2	.14	2.2	.17	2.2	.18									
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4 Total	Never Sometimes Often Very often	7 20 12 5 44	16 45 27 11 100	661 1,174 757 253 2,845	23 41 27 9 100	2,245 3,931 2,322 809 9,307	24 42 25 9 100	117 195 119 41 472	25 41 25 9 100	2.3	2.2	.14	2.2	.18	2.2	.18									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum	0 1.5 4 8 13 18 23 Total	None 1-2 3-5 6-10 11-15 16-20 More than 20	3 12 17 6 1 3 2 44	7 27 39 14 2 7 5 100	234 589 917 642 275 99 107 2,863	8 21 32 22 10 3 4 100	435 1,635 2,922 2,308 1,064 465 504 9,333	5 18 31 25 11 5 5 100	40 108 155 96 45 13 18 475	8 23 33 20 9 3 4 100	5.6	6.1	-.09	7.1	-.26	5.9	-.04									
b. Between 6 and 10 pages	wrmednum	0 1.5 4 8 13 18 Total	None 1-2 3-5 6-10 11-15 16-20	23 12 7 0 1 0 44	53 28 16 0 2 0 100	1,164 922 473 196 67 13 4,129	41 32 17 7 2 0 100	2,894 3,487 1,949 707 186 48 10,265	31 37 21 8 2 1 100	216 150 67 30 5 1 1,127	46 32 14 6 1 0 100	1.4	2.3 *	-.25	2.5 **	-.34	1.9	-.17									

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		Frequency Distributions								Statistical Comparisons ^k								
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		23	More than 20	0	0	21	1	51	1	3	1							
			Total	43	100	2,856	100	9,322	100	472	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	38	86	2,244	78	6,963	75	367	77	.7	1.0	-.09	.9	-.09	.7	.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	7	363	13	1,571	17	77	16								
		4	3-5	2	5	108	4	388	4	16	3								
		8	6-10	0	0	68	2	214	2	11	2								
		13	11-15	0	0	44	2	119	1	2	0								
		18	16-20	1	2	11	0	29	0	0	0								
	23	More than 20	0	0	21	1	47	1	1	0									
		Total			44	100	2,859	100	9,331	100	474	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									38.6	50.7	-.16	54.9	-.24	42.4	-.07	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	1	2	129	5	386	4	22	5	3.4	3.1	.28	3.1 *	.31	3.1 *	.32
		2	Sometimes	5	11	608	21	2,171	23	105	22							
		3	Often	15	34	933	33	3,043	33	160	34							
		4	Very often	23	52	1,188	42	3,745	40	187	39							
			Total	44	100	2,858	100	9,345	100	474	100							
b. People from an economic background other than your own	DDeconomic	1	Never	2	5	140	5	397	4	22	5	3.2	3.1	.14	3.1	.14	3.1	.14
		2	Sometimes	8	18	645	22	2,136	23	100	21							
		3	Often	14	32	985	34	3,325	36	181	38							
		4	Very often	20	45	1,097	38	3,478	37	172	36							
			Total	44	100	2,867	100	9,336	100	475	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	3	7	178	6	576	6	30	6	3.1	3.0	.07	3.0	.09	2.9	.13
		2	Sometimes	11	26	720	25	2,397	26	123	26							
		3	Often	9	21	885	31	2,976	32	161	34							
		4	Very often	20	47	1,077	38	3,390	36	159	34							
			Total	43	100	2,860	100	9,339	100	473	100							
d. People with political views other than your own	DDpolitical	1	Never	1	2	163	6	681	7	24	5	3.1	2.9	.21	2.9	.26	3.0	.15
		2	Sometimes	14	32	800	28	2,687	29	121	25							
		3	Often	7	16	937	33	2,934	31	161	34							

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k				
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	
									Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		4	Very often	22	50	967	34	3,047	33	169	36					
			Total	44	100	2,867	100	9,349	100	475	100					

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	65	2	149	2	12	3	3.2	3.0 *	.31	3.0	.22	3.0 *	.32	
		2	Sometimes	9	20	684	24	2,035	22	118	25								
		3	Often	17	39	1,398	49	4,473	48	225	47								
		4	Very often	18	41	714	25	2,678	29	120	25								
		Total		44	100	2,861	100	9,335	100	475	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	5	148	5	484	5	23	5	2.9	2.9	.06	2.9	.05	2.9	.03	
		2	Sometimes	12	28	907	32	2,884	31	143	30								
		3	Often	17	40	1,016	36	3,366	36	173	37								
		4	Very often	12	28	784	27	2,596	28	133	28								
		Total		43	100	2,855	100	9,330	100	472	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	7	181	6	560	6	21	4	2.7	2.8	-.04	2.8	-.08	2.9	-.16	
		2	Sometimes	15	34	958	34	2,938	31	139	29								
		3	Often	17	39	1,073	38	3,639	39	198	42								
		4	Very often	9	20	647	23	2,191	23	117	25								
		Total		44	100	2,859	100	9,328	100	475	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	23	1	87	1	2	0	5.5	5.3	.14	5.3	.14	5.3	.17	
		2		1	2	40	1	110	1	7	1								
		3		2	5	161	6	440	5	27	6								
		4		4	9	400	14	1,267	14	76	16								
		5		15	34	978	34	3,434	37	158	33								
		6		11	25	631	22	2,090	22	106	22								
		7	Very much	11	25	617	22	1,883	20	96	20								
		Total		44	100	2,850	100	9,311	100	472	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		12	27	491	17	1,418	15	92	19	7%	6%	.03	6%	.03	7%	.01	
		Do not plan to do		5	11	200	7	553	6	29	6								
		Plan to do		24	55	1,998	70	6,807	73	321	68								
		Done or in progress		3	7	174	6	565	6	31	7								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

Item wording or description	Variable name ^l progress.")	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
			Total	44	100	2,863	100	9,343	100	473	100						

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k													
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
<i>Your first-year students compared with</i>																									
				16%								16%													
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	11	25	769	27	2,630	28	116	24	16%	12%	.13	12%	.12	11%	.14							
			Do not plan to do	11	25	648	23	1,938	21	101	21														
			Plan to do	15	34	1,112	39	3,645	39	205	43														
			Done or in progress	7	16	330	12	1,113	12	53	11														
			Total	44	100	2,859	100	9,326	100	475	100														
				2%								2%		12% *		-0.42		12% *		-0.41		17% *		-0.55	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	18	42	916	32	3,264	35	143	30	2%	▼		▼		▼								
			Do not plan to do	13	30	753	26	2,381	26	104	22														
			Plan to do	11	26	831	29	2,514	27	143	30														
			Done or in progress	1	2	357	12	1,156	12	82	17														
			Total	43	100	2,857	100	9,315	100	472	100														
				0%								0%		3%		-0.36		3%		-0.38		3%		-0.35	
d. Participate in a study abroad program	abroad		Have not decided	20	45	790	28	2,545	27	140	30	0%													
			Do not plan to do	6	14	616	22	2,038	22	114	24														
			Plan to do	18	41	1,359	48	4,414	47	205	43														
			Done or in progress	0	0	90	3	325	3	14	3														
			Total	44	100	2,855	100	9,322	100	473	100														
				5%								5%		4%		.05		4%		.01		4%		.05	
e. Work with a faculty member on a research project	research		Have not decided	16	36	1,157	41	3,767	40	208	44	5%													
			Do not plan to do	14	32	750	26	2,295	25	114	24														
			Plan to do	12	27	844	30	2,868	31	135	28														
			Done or in progress	2	5	104	4	396	4	17	4														
			Total	44	100	2,855	100	9,326	100	474	100														
				0%								0%		2%		-0.28		2%		-0.26		3%		-0.32	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	17	39	958	34	2,831	30	169	36	0%													
			Do not plan to do	4	9	300	11	803	9	37	8														
			Plan to do	23	52	1,540	54	5,529	59	256	54														
			Done or in progress	0	0	57	2	158	2	12	3														
			Total	44	100	2,855	100	9,321	100	474	100														
12. About how many of your courses at this institution have included a community-based project (service-learning)?																									
				1.6								1.6		1.7		-0.13		1.7		-0.11		1.7		-0.20	
	servcourse	1	None	24	56	1,282	45	4,259	46	191	40	1.6													
		2	Some	14	33	1,271	45	4,180	45	230	48														
		3	Most	4	9	229	8	720	8	50	11														

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		4	All	1	2	68	2	164	2	4	1						
			Total	43	100	2,850	100	9,323	100	475	100						

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	2	5	53	2	163	2	3	1	5.4	5.3	.08	5.3	.06	5.4	.03	
		2		0	0	57	2	194	2	9	2								
		3		2	5	173	6	518	6	32	7								
		4		8	18	394	14	1,278	14	66	14								
		5		9	20	802	28	2,582	28	132	28								
		6		7	16	673	24	2,285	24	106	22								
		7	Excellent	16	36	683	24	2,239	24	122	26								
		—	Not applicable	0	0	24	1	76	1	3	1								
			Total	44	100	2,859	100	9,335	100	473	100								
b. Academic advisors	Q1advisor	1	Poor	1	2	74	3	290	3	18	4	5.9	5.3 **	.40	5.3 **	.40	5.1 ***	.47	
		2		0	0	114	4	389	4	23	5								
		3		1	2	235	8	675	7	43	9								
		4		3	7	398	14	1,215	13	71	15								
		5		9	20	561	20	1,865	20	81	17								
		6		10	23	549	19	1,910	20	100	21								
		7	Excellent	20	45	877	31	2,742	29	131	28								
		—	Not applicable	0	0	51	2	236	3	7	1								
			Total	44	100	2,859	100	9,322	100	474	100								
c. Faculty	Q1faculty	1	Poor	1	2	50	2	126	1	8	2	5.9	5.3 *	.37	5.4 *	.34	5.3 *	.40	
		2		0	0	85	3	239	3	12	3								
		3		0	0	165	6	512	5	24	5								
		4		5	11	396	14	1,205	13	75	16								
		5		11	25	688	24	2,374	25	120	25								
		6		7	16	762	27	2,441	26	123	26								
		7	Excellent	20	45	681	24	2,336	25	106	22								
		—	Not applicable	0	0	27	1	95	1	5	1								
			Total	44	100	2,854	100	9,328	100	473	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	5	110	4	340	4	19	4	5.2	5.1	.08	5.1	.10	5.1	.08	
		2		0	0	107	4	352	4	29	6								
		3		3	7	185	6	666	7	21	4								
		4		7	16	428	15	1,359	15	66	14								
		5		13	30	582	20	1,997	21	102	22								
		6		4	9	559	20	1,833	20	95	20								
		7	Excellent	13	30	616	22	1,892	20	107	23								
		—	Not applicable	2	5	272	10	883	9	34	7								
Total				44	100	2,859	100	9,322	100	473	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	2	114	4	316	3	26	5	5.6	5.0 *	.36	5.0 *	.35	4.9 *	.40	
		2		2	5	124	4	404	4	23	5								
		3		1	2	210	7	736	8	32	7								
		4		5	11	455	16	1,420	15	84	18								
		5		8	18	624	22	2,078	22	102	22								
		6		9	20	540	19	1,852	20	85	18								
		7	Excellent	17	39	607	21	1,951	21	102	22								
		—	Not applicable	1	2	187	7	573	6	20	4								
Total				44	100	2,861	100	9,330	100	474	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	62	2	215	2	4	1	3.0	3.0	.03	3.0	.02	3.0	.01	
		2	Some	12	27	665	23	2,123	23	108	23								
		3	Quite a bit	20	45	1,402	49	4,598	49	248	53								
		4	Very much	12	27	724	25	2,383	26	112	24								
		Total				44	100	2,853	100	9,319	100								472
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	5	101	4	283	3	14	3	3.1	3.0	.14	3.1	.07	3.0	.19	
		2	Some	10	23	666	23	1,968	21	118	25								
		3	Quite a bit	13	30	1,211	43	3,975	43	213	45								
		4	Very much	19	43	869	31	3,078	33	128	27								
		Total				44	100	2,847	100	9,304	100								473
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	7	164	6	482	5	20	4	3.2	3.1	.15	3.1	.10	3.1	.17	
		2	Some	6	14	522	18	1,674	18	101	21								
		3	Quite a bit	14	32	1,115	39	3,457	37	184	39								
		4	Very much	21	48	1,051	37	3,682	40	169	36								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
			Total	44	100	2,852	100	9,295	100	474	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options		%		%		%		%			Effect size ⁿ		Effect size ⁿ		Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	5	270	9	917	10	46	10	2.9	2.8	.07	2.8	.07	2.8	.14	
		2	Some	13	30	740	26	2,445	26	141	30								
		3	Quite a bit	17	39	1,077	38	3,344	36	167	35								
		4	Very much	12	27	764	27	2,601	28	119	25								
		Total		44	100	2,851	100	9,307	100	473	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	141	5	473	5	21	4	3.3	3.0	.26	3.0	.28	3.0	.29	
		2	Some	8	18	610	21	2,061	22	103	22								
		3	Quite a bit	17	39	1,135	40	3,727	40	200	42								
		4	Very much	19	43	965	34	3,042	33	147	31								
		Total		44	100	2,851	100	9,303	100	471	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	9	194	7	635	7	39	8	3.1	2.9	.19	2.9	.20	2.9	.21	
		2	Some	7	16	657	23	2,183	23	102	22								
		3	Quite a bit	13	30	1,110	39	3,651	39	189	40								
		4	Very much	20	45	886	31	2,835	30	141	30								
		Total		44	100	2,847	100	9,304	100	471	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	14	591	21	2,024	22	104	22	2.4	2.4	.01	2.4	.02	2.4	.03	
		2	Some	20	45	1,018	36	3,253	35	159	34								
		3	Quite a bit	13	30	821	29	2,657	29	147	31								
		4	Very much	5	11	423	15	1,375	15	64	14								
		Total		44	100	2,853	100	9,309	100	474	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	2	190	7	801	9	28	6	3.2	2.9 *	.31	2.9 *	.33	3.0	.26	
		2	Some	8	18	735	26	2,279	25	112	24								
		3	Quite a bit	17	39	1,083	38	3,523	38	186	39								
		4	Very much	18	41	841	30	2,695	29	145	31								
		Total		44	100	2,849	100	9,298	100	471	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	11	413	14	1,262	14	65	14	2.6	2.5	.06	2.6	-.01	2.6	.02	
		2	Some	16	36	1,007	35	3,034	33	164	35								
		3	Quite a bit	15	34	927	33	3,167	34	150	32								
		4	Very much	8	18	504	18	1,837	20	92	20								
		Total		44	100	2,851	100	9,300	100	471	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	17	1	35	0	1	0	14.4	13.1	.16	13.2	.15	12.9	.19	
		3	1-5 hrs	4	9	481	17	1,510	16	85	18								
		8	6-10 hrs	16	36	761	27	2,457	26	129	27								
		13	11-15 hrs	8	18	660	23	2,050	22	107	23								
		18	16-20 hrs	5	11	425	15	1,665	18	75	16								
		23	21-25 hrs	4	9	249	9	839	9	41	9								
		28	26-30 hrs	5	11	111	4	363	4	13	3								
		33	More than 30 hrs	2	5	141	5	377	4	23	5								
			Total	44	100	2,845	100	9,296	100	474	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	20	47	1,014	36	3,052	33	145	31	5.1	5.3	-.04	5.6	-.07	6.0	-.13	
		3	1-5 hrs	9	21	883	31	3,023	33	147	31								
		8	6-10 hrs	6	14	447	16	1,508	16	76	16								
		13	11-15 hrs	2	5	231	8	796	9	55	12								
		18	16-20 hrs	4	9	143	5	456	5	23	5								
		23	21-25 hrs	2	5	77	3	246	3	12	3								
		28	26-30 hrs	0	0	20	1	72	1	5	1								
		33	More than 30 hrs	0	0	33	1	136	1	7	1								
			Total	43	100	2,848	100	9,289	100	470	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	33	77	2,290	81	7,279	78	378	80	2.9	2.9	.00	2.5	.07	2.7	.03	
		3	1-5 hrs	1	2	56	2	387	4	15	3								
		8	6-10 hrs	4	9	91	3	649	7	16	3								
		13	11-15 hrs	2	5	157	6	476	5	27	6								
		18	16-20 hrs	1	2	141	5	310	3	25	5								
		23	21-25 hrs	2	5	59	2	111	1	7	1								
		28	26-30 hrs	0	0	22	1	42	0	3	1								
		33	More than 30 hrs	0	0	24	1	45	0	2	0								
			Total	43	100	2,840	100	9,299	100	473	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Your first-year students compared with															
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	25	57	1,871	66	6,129	66	327	69	7.1	6.0	.11	5.9	.12	5.5	.15	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	9	120	4	443	5	18	4								
		8	6-10 hrs	4	9	130	5	454	5	20	4								
		13	11-15 hrs	0	0	161	6	552	6	25	5								
		18	16-20 hrs	3	7	190	7	584	6	24	5								
		23	21-25 hrs	4	9	148	5	435	5	20	4								
		28	26-30 hrs	2	5	100	4	276	3	14	3								
		33	More than 30 hrs	2	5	120	4	439	5	24	5								
			Total	44	100	2,840	100	9,312	100	472	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									10.2	8.8	.11	8.4	.16	8.2	.18	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	36	82	1,651	58	5,612	60	269	57	1.0	2.7 ***	-0.33	2.4 ***	-0.30	2.6 ***	-0.33	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	9	800	28	2,545	27	139	30								
		8	6-10 hrs	4	9	188	7	566	6	34	7								
		13	11-15 hrs	0	0	108	4	301	3	19	4								
		18	16-20 hrs	0	0	42	1	136	1	3	1								
		23	21-25 hrs	0	0	26	1	66	1	0	0								
		28	26-30 hrs	0	0	10	0	25	0	3	1								
		33	More than 30 hrs	0	0	21	1	61	1	4	1								
			Total	44	100	2,846	100	9,312	100	471	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	2	42	1	184	2	7	1	14.2	12.7	.16	12.7	.17	12.2	.23	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	20	623	22	1,879	20	109	23								
		8	6-10 hrs	8	18	732	26	2,425	26	122	26								
		13	11-15 hrs	7	16	573	20	1,915	21	88	19								
		18	16-20 hrs	6	14	385	14	1,328	14	78	17								
		23	21-25 hrs	9	20	179	6	620	7	25	5								
		28	26-30 hrs	1	2	78	3	289	3	12	3								
		33	More than 30 hrs	3	7	236	8	676	7	30	6								
			Total	44	100	2,848	100	9,316	100	471	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
Item wording or description	Variable name ^l	Values ^m	Response options	Your first-year students compared with															
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	36	84	2,143	75	7,019	75	368	78	1.3	2.6	-.20	2.7	-.20	2.6	-.20	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	12	296	10	1,007	11	38	8								
	8	6-10 hrs	1	2	131	5	439	5	19	4									
	13	11-15 hrs	0	0	120	4	298	3	25	5									
	18	16-20 hrs	0	0	52	2	160	2	9	2									
	23	21-25 hrs	0	0	31	1	90	1	1	0									
	28	26-30 hrs	0	0	10	0	41	0	1	0									
	33	More than 30 hrs	1	2	61	2	248	3	13	3									
	Total			43	100	2,844	100	9,302	100	474	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	32	899	32	4,334	47	170	36	4.5	5.0	-.07	4.0	.09	4.7	-.03	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	41	1,128	40	2,869	31	176	37								
	8	6-10 hrs	8	18	419	15	1,062	11	63	13									
	13	11-15 hrs	1	2	210	7	481	5	33	7									
	18	16-20 hrs	2	5	78	3	250	3	12	3									
	23	21-25 hrs	0	0	40	1	110	1	5	1									
	28	26-30 hrs	0	0	18	1	39	0	3	1									
	33	More than 30 hrs	1	2	59	2	171	2	11	2									
	Total			44	100	2,851	100	9,316	100	473	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs	1	Very little	12	27	359	13	936	10	61	13	2.4	2.7	-.28	2.9 **	-.40	2.6	-.20	
		2	Some	13	30	959	34	2,847	31	171	36								
		3	About half	10	23	866	30	2,913	31	150	32								
		4	Most	7	16	481	17	1,904	20	67	14								
		5	Almost all	2	5	187	7	718	8	24	5								
			Total			44	100	2,852	100	9,318	100								473
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
				5.7		5.9		-.05		6.5		-.14		5.7		.00			

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions						Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	tmreadinghrscol	1	0 hrs	0	0	17	1	34	0	1	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	25	57	1,599	56	4,781	52	279	59								
		3	More than 5, up to 10 hrs	11	25	767	27	2,733	29	123	26								
		4	More than 10, up to 15 hrs	5	11	234	8	864	9	36	8								
		5	More than 15, up to 20 hrs	2	5	119	4	454	5	19	4								
		6	More than 20, up to 25 hrs	1	2	73	3	281	3	11	2								
		7	More than 25 hrs	0	0	30	1	120	1	4	1								
			Total	44	100	2,839	100	9,267	100	473	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	4	9	189	7	528	6	30	6	2.8	2.9	-.06	2.9	-.11	2.8	-.02
		2	Some	11	25	742	26	2,354	25	133	28							
		3	Quite a bit	19	43	1,216	43	4,049	44	199	43							
		4	Very much	10	23	698	25	2,365	25	106	23							
			Total	44	100	2,845	100	9,296	100	468	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	7	274	10	757	8	28	6	2.8	2.7	.11	2.8	.05	2.8	.01
		2	Some	13	30	828	29	2,627	28	133	28							
		3	Quite a bit	16	36	1,118	39	3,668	39	201	42							
		4	Very much	12	27	631	22	2,260	24	111	23							
			Total	44	100	2,851	100	9,312	100	473	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	91	3	302	3	15	3	3.3	3.1	.29	3.1	.29	3.0 *	.38
		2	Some	5	12	586	21	1,863	20	104	22							
		3	Quite a bit	20	47	1,223	43	4,067	44	219	46							
		4	Very much	18	42	950	33	3,089	33	136	29							
			Total	43	100	2,850	100	9,321	100	474	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	7	491	17	1,924	21	69	15	2.7	2.4	.22	2.4 *	.30	2.4	.27
		2	Some	21	48	1,051	37	3,422	37	196	41							
		3	Quite a bit	8	18	864	30	2,588	28	152	32							
		4	Very much	12	27	449	16	1,388	15	57	12							
			Total	44	100	2,845	100	9,296	100	468	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		Total		44	100	2,855	100	9,322	100	474	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	9	426	15	1,297	14	62	13	2.8	2.6	.25	2.6	.22	2.6	.22	
		2	Some	13	30	916	32	2,976	32	144	30								
		3	Quite a bit	14	32	955	34	3,162	34	185	39								
		4	Very much	13	30	552	19	1,886	20	83	18								
		Total		44	100	2,849	100	9,321	100	474	100								
f. Working effectively with others	pgothers	1	Very little	4	9	190	7	543	6	23	5	3.0	2.9	.20	2.9	.20	2.9	.18	
		2	Some	9	20	735	26	2,491	27	125	26								
		3	Quite a bit	12	27	1,189	42	3,846	41	206	43								
		4	Very much	19	43	734	26	2,427	26	120	25								
		Total		44	100	2,848	100	9,307	100	474	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	7	305	11	928	10	52	11	2.9	2.8	.16	2.8	.16	2.7	.17	
		2	Some	12	27	757	27	2,634	28	114	24								
		3	Quite a bit	15	34	1,100	39	3,517	38	205	44								
		4	Very much	14	32	689	24	2,249	24	100	21								
		Total		44	100	2,851	100	9,328	100	471	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	7	229	8	773	8	38	8	3.0	2.9	.16	2.9	.19	2.9	.18	
		2	Some	11	25	687	24	2,371	25	111	24								
		3	Quite a bit	11	25	1,087	38	3,505	38	191	41								
		4	Very much	19	43	845	30	2,668	29	131	28								
		Total		44	100	2,848	100	9,317	100	471	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	14	356	12	1,081	12	62	13	2.7	2.6	.08	2.6	.06	2.6	.09	
		2	Some	12	27	929	33	3,040	33	144	30								
		3	Quite a bit	15	34	992	35	3,304	35	183	39								
		4	Very much	11	25	581	20	1,903	20	86	18								
		Total		44	100	2,858	100	9,328	100	475	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	7	16	274	10	924	10	50	11	2.7	2.7	-.07	2.7	-.07	2.7	-.05	
		2	Some	12	27	845	30	2,790	30	133	28								
		3	Quite a bit	13	30	1,051	37	3,379	36	184	39								
		4	Very much	12	27	673	24	2,239	24	106	22								
		Total		44	100	2,843	100	9,332	100	473	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Your first-year students compared with															
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	58	2	179	2	7	1	3.4	3.2	.23	3.2	.24	3.2	.26	
		2	Fair	5	11	388	14	1,251	13	71	15								
		3	Good	18	41	1,349	47	4,564	49	228	48								
		4	Excellent	21	48	1,060	37	3,354	36	168	35								
		Total		44	100	2,855	100	9,348	100	474	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	2	109	4	385	4	16	3	3.5	3.2 *	.37	3.2 *	.37	3.2 *	.39	
		2	Probably no	4	9	389	14	1,254	13	67	14								
		3	Probably yes	11	25	1,189	41	3,836	41	203	43								
		4	Definitely yes	28	64	1,179	41	3,895	42	188	40								
		Total		44	100	2,866	100	9,370	100	474	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	4	9	179	6	405	4	39	8	82%	86%	-.12	88%	-.16	82%	-.02	
			Yes	36	82	2,460	86	8,195	88	391	82								
			Not sure	4	9	219	8	759	8	44	9								
			Total	44	100	2,858	100	9,359	100	474	100								
			(Means indicate the percentage who responded "Yes.")																

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ	Mean	Effect size ⁿ
														Mean	Effect size ⁿ				
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	90	2	173	1	4	1	3.3	3.2	.15	3.3	.07	3.3	.03	
		2	Sometimes	11	18	997	23	2,322	20	117	19								
		3	Often	20	33	1,338	30	3,586	31	197	32								
		4	Very often	30	49	1,989	45	5,669	48	306	49								
		Total		61	100	4,414	100	11,750	100	624	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	10	16	800	18	2,312	20	118	19	2.5	2.5	.02	2.4	.10	2.6	.00	
		2	Sometimes	21	34	1,465	33	4,188	36	199	32								
		3	Often	18	29	1,150	26	2,910	25	152	24								
		4	Very often	13	21	991	22	2,332	20	155	25								
		Total		62	100	4,406	100	11,742	100	624	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	5	272	6	635	5	30	5	3.1	3.0	.07	3.0	.06	3.1	-.01	
		2	Often	10	16	588	13	1,595	14	78	13								
		3	Sometimes	29	47	2,383	54	6,444	55	333	54								
		4	Never	20	32	1,174	27	3,090	26	181	29								
		Total		62	100	4,417	100	11,764	100	622	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	18	29	1,640	37	3,962	34	231	37	2.3	2.1	.25	2.1	.22	2.1	.19	
		2	Sometimes	18	29	1,443	33	4,200	36	189	30								
		3	Often	13	21	700	16	1,876	16	93	15								
		4	Very often	13	21	640	14	1,725	15	110	18								
		Total		62	100	4,423	100	11,763	100	623	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	14	23	839	19	2,139	18	114	18	2.5	2.3	.17	2.3	.18	2.3	.13	
		2	Sometimes	19	31	1,918	43	5,255	45	258	41								
		3	Often	15	24	1,107	25	3,054	26	176	28								
		4	Very often	14	23	553	13	1,326	11	76	12								
		Total		62	100	4,417	100	11,774	100	624	100								
f. Explained course material to one or more students	CLexplain	1	Never	4	6	370	8	906	8	48	8	3.0	2.7 *	.32	2.7 *	.31	2.7	.26	
		2	Sometimes	14	23	1,614	36	4,306	37	223	36								
		3	Often	25	40	1,543	35	4,237	36	206	33								
		4	Very often	19	31	895	20	2,325	20	144	23								
		Total		62	100	4,422	100	11,774	100	621	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
				%		%		%		%		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	24	999	23	2,618	22	141	23	2.6	2.3	.25	2.3	.26	2.4	.19	
		2	Sometimes	13	21	1,624	37	4,348	37	211	34								
		3	Often	17	27	1,118	25	3,170	27	161	26								
		4	Very often	17	27	676	15	1,630	14	110	18								
		Total		62	100	4,417	100	11,766	100	623	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	10	16	481	11	1,315	11	75	12	2.7	2.6	.03	2.6	.04	2.7	-.01	
		2	Sometimes	16	26	1,587	36	4,092	35	205	33								
		3	Often	21	34	1,399	32	4,029	34	194	31								
		4	Very often	15	24	948	21	2,328	20	150	24								
		Total		62	100	4,415	100	11,764	100	624	100								
i. Given a course presentation	present	1	Never	12	19	590	13	1,232	10	83	13	2.6	2.6	.03	2.8	-.11	2.6	.01	
		2	Sometimes	16	26	1,501	34	3,534	30	208	33								
		3	Often	16	26	1,322	30	3,899	33	181	29								
		4	Very often	18	29	1,004	23	3,096	26	149	24								
		Total		62	100	4,417	100	11,761	100	621	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	6	190	4	417	4	21	3	3.1	2.9	.15	3.0	.12	2.9	.15	
		2	Sometimes	11	18	1,218	28	3,119	27	187	30								
		3	Often	24	39	1,702	39	4,713	40	227	36								
		4	Very often	23	37	1,299	29	3,506	30	189	30								
		Total		62	100	4,409	100	11,755	100	624	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	6	247	6	601	5	36	6	3.0	2.9	.10	3.0	.07	2.9	.10	
		2	Sometimes	13	21	1,170	27	2,978	25	169	27								
		3	Often	23	37	1,636	37	4,489	38	223	36								
		4	Very often	22	35	1,357	31	3,690	31	193	31								
		Total		62	100	4,410	100	11,758	100	621	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	6	10	285	6	682	6	37	6	2.9	2.9	.01	2.9	-.02	2.9	.01	
		2	Sometimes	13	21	1,222	28	3,189	27	175	28								
		3	Often	24	39	1,577	36	4,220	36	227	36								
		4	Very often	19	31	1,334	30	3,669	31	184	30								
		Total		62	100	4,418	100	11,760	100	623	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	2	132	3	359	3	26	4	3.2	3.0 *	.28	3.0 *	.27	2.9 *	.31	
		2	Sometimes	12	19	1,083	25	2,872	24	151	24								
		3	Often	23	37	1,974	45	5,232	45	280	45								
		4	Very often	26	42	1,224	28	3,281	28	164	26								
			Total	62	100	4,413	100	11,744	100	621	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	0	0	80	2	194	2	9	1	3.1	3.1	.00	3.1	.02	3.1	.03	
		2	Sometimes	13	21	878	20	2,327	20	139	22								
		3	Often	29	47	1,935	44	5,385	46	262	42								
		4	Very often	20	32	1,527	35	3,848	33	211	34								
			Total	62	100	4,420	100	11,754	100	621	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	2	82	2	205	2	13	2	3.1	3.0	.07	3.0	.05	3.0	.09	
		2	Sometimes	17	28	1,128	26	2,839	24	166	27								
		3	Often	20	33	1,880	43	5,164	44	257	41								
		4	Very often	23	38	1,324	30	3,538	30	185	30								
			Total	61	100	4,414	100	11,746	100	621	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	31	1	69	1	5	1	3.3	3.2	.11	3.3	.09	3.2	.12	
		2	Sometimes	11	18	635	14	1,555	13	106	17								
		3	Often	20	32	1,957	44	5,338	46	247	40								
		4	Very often	31	50	1,785	40	4,768	41	261	42								
			Total	62	100	4,408	100	11,730	100	619	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	5	817	19	1,621	14	93	15	3.1	2.4 ***	.65	2.6 ***	.49	2.6 ***	.50	
		2	Sometimes	16	26	1,714	39	4,293	37	218	35								
		3	Often	16	26	1,029	23	3,112	26	166	27								
		4	Very often	27	44	852	19	2,725	23	144	23								
			Total	62	100	4,412	100	11,751	100	621	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	18	29	1,953	44	4,570	39	229	37	2.3	1.9 **	.38	2.1 *	.26	2.1	.18	
		2	Sometimes	18	29	1,246	28	3,524	30	177	29								
		3	Often	13	21	699	16	2,029	17	109	18								
		4	Very often	13	21	505	11	1,622	14	104	17								
			Total	62	100	4,403	100	11,745	100	619	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
Item wording or description	Variable name ^j	Values ^m	Response options	Your seniors compared with																	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	6	10	1,292	29	2,778	24	167	27	2.6	▲	2.2 ***	.45	▲	2.3 **	.33	▲	2.3 *	.34
		2	Sometimes	26	42	1,648	37	4,511	38	221	36										
		3	Often	16	26	906	21	2,774	24	132	21										
		4	Very often	14	23	562	13	1,671	14	100	16										
		Total		62	100	4,408	100	11,734	100	620	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	8	1,072	24	2,179	19	137	22	2.8	▲	2.2 ***	.58	▲	2.3 ***	.45	▲	2.3 **	.44
		2	Sometimes	22	36	1,840	42	4,993	43	243	40										
		3	Often	16	26	948	22	2,877	25	130	21										
		4	Very often	18	30	540	12	1,680	14	104	17										
		Total		61	100	4,400	100	11,729	100	614	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	7	11	365	8	1,085	9	42	7	2.8									
		2	Some	13	21	1,385	31	4,030	34	191	31										
		3	Quite a bit	28	45	1,764	40	4,480	38	259	42										
		4	Very much	14	23	893	20	2,148	18	130	21										
		Total		62	100	4,407	100	11,743	100	622	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	5	197	4	472	4	22	4	3.1									
		2	Some	10	16	973	22	2,696	23	115	19										
		3	Quite a bit	27	44	1,907	43	5,224	45	280	45										
		4	Very much	22	35	1,332	30	3,338	28	203	33										
		Total		62	100	4,409	100	11,730	100	620	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	153	3	401	3	16	3	3.2									
		2	Some	10	16	909	21	2,432	21	125	20										
		3	Quite a bit	27	44	1,864	42	5,069	43	261	42										
		4	Very much	24	39	1,484	34	3,817	33	220	35										
		Total		62	100	4,410	100	11,719	100	622	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	3	143	3	355	3	19	3	3.1									
		2	Some	9	15	875	20	2,281	19	121	20										
		3	Quite a bit	29	47	1,866	42	5,172	44	273	44										
		4	Very much	22	35	1,520	35	3,918	33	207	33										
		Total		62	100	4,404	100	11,726	100	620	100										

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	157	4	347	3	18	3	3.2	3.1	.18	3.1	.18	3.0	.22	
		2	Some	9	15	911	21	2,393	20	148	24								
		3	Quite a bit	31	51	1,880	43	5,263	45	260	42								
		4	Very much	21	34	1,456	33	3,734	32	195	31								
		Total		61	100	4,404	100	11,737	100	621	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	74	2	213	2	7	1	3.1	3.2	-.09	3.2	-.07	3.2	-.13	
		2	Some	9	15	699	16	1,841	16	92	15								
		3	Quite a bit	31	51	1,852	42	5,057	43	265	43								
		4	Very much	20	33	1,786	40	4,633	39	257	41								
		Total		61	100	4,411	100	11,744	100	621	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	5	185	4	351	3	26	4	3.1	3.1	.03	3.1	.00	3.1	-.01	
		2	Some	8	13	801	18	2,093	18	103	17								
		3	Quite a bit	29	47	1,783	41	5,002	43	250	40								
		4	Very much	22	35	1,632	37	4,271	36	241	39								
		Total		62	100	4,401	100	11,717	100	620	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	155	4	382	3	30	5	3.2	3.1	.07	3.1	.05	3.1	.07	
		2	Some	13	21	872	20	2,115	18	106	17								
		3	Quite a bit	19	31	1,663	38	4,755	41	246	40								
		4	Very much	28	45	1,709	39	4,470	38	238	38								
		Total		62	100	4,399	100	11,722	100	620	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	8	387	9	821	7	49	8	2.9	2.9	.01	3.0	-.04	3.0	-.06	
		2	Some	17	27	1,038	24	2,739	23	139	22								
		3	Quite a bit	17	27	1,479	34	4,140	35	198	32								
		4	Very much	23	37	1,505	34	4,029	34	233	38								
		Total		62	100	4,409	100	11,729	100	619	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	6	322	7	714	6	32	5	3.0	2.9	.15	2.9	.11	3.0	.07	
		2	Some	11	18	1,177	27	3,042	26	169	27								
		3	Quite a bit	27	44	1,627	37	4,448	38	217	35								
		4	Very much	20	32	1,277	29	3,515	30	204	33								
		Total		62	100	4,403	100	11,719	100	622	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k																		
				ASU				Southwest Public				Carnegie Class				SACSCOC Peers				Your seniors compared with										
Item wording or description	Variable name ^l	Values ^m	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers				
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ					
6. During the current school year, about how often have you done the following?																														
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	19	813	18	2,360	20	121	20	2.4	2.4	.02	2.4	.07	2.4	-.01												
		2	Sometimes	24	39	1,644	37	4,510	38	207	33																			
		3	Often	14	23	1,296	29	3,202	27	196	32																			
		4	Very often	12	19	647	15	1,643	14	95	15																			
		Total		62	100	4,400	100	11,715	100	619	100																			
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	14	23	1,102	25	3,002	26	142	23	2.3	2.2	.03	2.2	.06	2.3	-.05												
		2	Sometimes	27	44	1,659	38	4,621	40	228	37																			
		3	Often	10	16	1,118	25	2,764	24	160	26																			
		4	Very often	10	16	509	12	1,296	11	87	14																			
		Total		61	100	4,388	100	11,683	100	617	100																			
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	16	27	1,038	24	2,928	25	154	25	2.2	2.2	-.01	2.2	.04	2.2	.02												
		2	Sometimes	23	38	1,708	39	4,753	41	250	40																			
		3	Often	12	20	1,172	27	2,783	24	139	22																			
		4	Very often	9	15	473	11	1,224	10	75	12																			
		Total		60	100	4,391	100	11,688	100	618	100																			
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																														
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	11	275	6	436	4	39	6	7.4	7.4	-.01	8.7	-.19	7.0	.06												
		1.5	1-2	13	21	783	18	1,529	13	114	18																			
		4	3-5	13	21	1,312	30	3,270	28	203	33																			
		8	6-10	12	20	946	22	2,916	25	126	20																			
		13	11-15	7	11	491	11	1,496	13	66	11																			
		18	16-20	3	5	257	6	834	7	31	5																			
		23	More than 20	6	10	333	8	1,220	10	41	7																			
Total		61	100	4,397	100	11,701	100	620	100																					
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	20	32	1,157	26	1,906	16	152	25	2.8	3.3	-.12	4.2 *	-.30	3.0	-.07												
		1.5	1-2	16	26	1,451	33	3,669	31	213	34																			
		4	3-5	20	32	1,021	23	3,437	29	166	27																			
		8	6-10	3	5	511	12	1,703	15	65	11																			
		13	11-15	2	3	144	3	549	5	13	2																			
		18	16-20	1	2	42	1	200	2	6	1																			

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Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		23	More than 20	0	0	62	1	214	2	4	1								
			Total	62	100	4,388	100	11,678	100	619	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	32	52	2,407	55	4,850	41	333	54	1.2	1.7	-.14	2.0 **	-2.3	1.7	-.15	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	22	36	1,296	30	4,453	38	173	28								
		4	3-5	5	8	373	8	1,488	13	69	11								
		8	6-10	1	2	150	3	463	4	26	4								
		13	11-15	1	2	79	2	222	2	4	1								
		18	16-20	0	0	30	1	95	1	8	1								
		23	More than 20	0	0	56	1	124	1	5	1								
		Total			61	100	4,391	100	11,695	100	618	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									62.7	73.8	-.12	89.3 *	-2.8	70.8	-.10	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	2	3	189	4	459	4	33	5	3.3	3.2	.05	3.1	.14	3.1	.20
		2	Sometimes	10	16	790	18	2,455	21	135	22							
		3	Often	19	31	1,249	28	3,710	32	195	31							
		4	Very often	31	50	2,167	49	5,095	43	257	41							
			Total	62	100	4,395	100	11,719	100	620	100							
b. People from an economic background other than your own	DDeconomic	1	Never	2	3	175	4	435	4	29	5	3.2	3.2	.08	3.1	.15	3.1	.17
		2	Sometimes	11	18	839	19	2,500	21	129	21							
		3	Often	19	31	1,435	33	4,143	35	220	35							
		4	Very often	30	48	1,949	44	4,641	40	244	39							
			Total	62	100	4,398	100	11,719	100	622	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	2	3	235	5	592	5	40	6	3.2	3.1	.07	3.0	.16	3.0	.17
		2	Sometimes	13	21	937	21	2,827	24	151	24							
		3	Often	18	30	1,315	30	3,858	33	184	30							
		4	Very often	28	46	1,911	43	4,431	38	244	39							
			Total	61	100	4,398	100	11,708	100	619	100							
d. People with political views other than your own	DDpolitical	1	Never	3	5	247	6	706	6	43	7	3.2	3.0	.22	3.0 *	.30	3.1	.20
		2	Sometimes	8	13	1,075	24	3,176	27	133	21							
		3	Often	21	34	1,319	30	3,652	31	189	30							

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Frequencies and Statistical Comparisons: Arts & Humanities

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Seniors^a in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k				
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	
									Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		4	Very often	29	48	1,761	40	4,195	36	256	41					
			Total	61	100	4,402	100	11,729	100	621	100					

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	2	101	2	214	2	15	2	3.1	3.2	-.03	3.2	-.05	3.1	.01	
		2	Sometimes	12	19	762	17	1,981	17	124	20								
		3	Often	26	42	1,826	42	5,003	43	239	39								
		4	Very often	23	37	1,707	39	4,518	39	241	39								
			Total	62	100	4,396	100	11,716	100	619	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	13	301	7	947	8	49	8	2.8	2.9	-.10	2.8	-.02	2.9	-.13	
		2	Sometimes	16	26	1,312	30	3,748	32	166	27								
		3	Often	20	32	1,443	33	3,803	32	207	33								
		4	Very often	18	29	1,345	31	3,222	27	198	32								
			Total	62	100	4,401	100	11,720	100	620	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	5	303	7	809	7	45	7	3.0	2.9	.16	2.8	.21	2.9	.16	
		2	Sometimes	13	21	1,221	28	3,458	30	171	28								
		3	Often	26	42	1,620	37	4,397	38	223	36								
		4	Very often	20	32	1,248	28	3,054	26	181	29								
			Total	62	100	4,392	100	11,718	100	620	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	52	1	125	1	11	2	5.8	5.6	.14	5.5	.19	5.6	.16	
		2		0	0	56	1	140	1	6	1								
		3		3	5	184	4	502	4	24	4								
		4		3	5	447	10	1,283	11	63	10								
		5		17	27	1,210	28	3,366	29	179	29								
		6		20	32	1,043	24	2,952	25	139	23								
		7	Very much	19	31	1,397	32	3,312	28	195	32								
			Total	62	100	4,389	100	11,680	100	617	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	3	5	678	15	1,381	12	91	15	44%	35%	.17	47%	-.06	37%	.13	
		(Means indicate the percentage who responded "Done or in progress")	Do not plan to do	18	29	947	21	2,268	19	141	23								
			Plan to do	14	23	1,227	28	2,593	22	158	25								
			Done or in progress	27	44	1,553	35	5,476	47	231	37								

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Seniors^a in

Arts & Humanities

Item wording or description	Variable name ^l progress.")	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
			Total	62	100	4,405	100	11,718	100	621	100								

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				Frequency Distributions								Statistical Comparisons ^k													
				ASU				Southwest Public				Carnegie Class				SACSCOC Peers				Your seniors compared with					
Item wording or description		Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
b. Hold a formal leadership role in a student organization or group		leader		Have not decided	7	11	599	14	1,411	12	81	13	39%	31%	.19	37%	.04	35%	.09						
				Do not plan to do	26	43	2,047	47	5,133	44	276	45													
				Plan to do	4	7	410	9	792	7	46	7													
				Done or in progress	24	39	1,343	31	4,379	37	217	35													
				Total	61	100	4,399	100	11,715	100	620	100													
c. Participate in a learning community or some other formal program where groups of students take two or more classes together		learncom		Have not decided	7	11	715	16	1,822	16	103	17	25%	18%	.15	21%	.09	21%	.07						
				Do not plan to do	33	54	2,385	54	6,379	55	315	51													
				Plan to do	6	10	481	11	1,039	9	68	11													
				Done or in progress	15	25	810	18	2,450	21	133	21													
				Total	61	100	4,391	100	11,690	100	619	100													
d. Participate in a study abroad program		abroad		Have not decided	3	5	685	16	1,495	13	100	16	8%	14%	-.18	17%	-.28	13%	-.15						
				Do not plan to do	49	79	2,662	61	7,407	63	379	61													
				Plan to do	5	8	447	10	809	7	63	10													
				Done or in progress	5	8	598	14	1,995	17	78	13													
				Total	62	100	4,392	100	11,706	100	620	100													
e. Work with a faculty member on a research project		research		Have not decided	7	11	822	19	1,831	16	115	19	29%	18% *	.26	22%	.15	18% *	.25						
				Do not plan to do	26	42	2,166	49	6,006	51	322	52													
				Plan to do	11	18	612	14	1,254	11	69	11													
				Done or in progress	18	29	794	18	2,610	22	114	18													
				Total	62	100	4,394	100	11,701	100	620	100													
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)		capstone		Have not decided	2	3	577	13	945	8	64	10	52%	39% *	.27	54%	-.03	47%	.12						
				Do not plan to do	10	16	925	21	1,939	17	98	16													
				Plan to do	17	28	1,183	27	2,511	21	169	27													
				Done or in progress	32	52	1,709	39	6,304	54	288	47													
				Total	61	100	4,394	100	11,699	100	619	100													
12. About how many of your courses at this institution have included a community-based project (service-learning)?																									
servcourse		1	None	26	42	1,893	43	4,625	40	235	38	1.7	1.7	.08	1.7	.04	1.8	-.03							
		2	Some	27	44	2,064	47	5,978	51	305	49														
		3	Most	8	13	356	8	884	8	64	10														

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in

Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		Your seniors compared with									
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	4	All		1	2	82	2	206	2	13	2										
		Total		62	100	4,395	100	11,693	100	617	100										

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Your seniors compared with		Mean	Effect size ⁿ	Mean	Effect size ⁿ
														Effect size ⁿ	Effect size ⁿ				
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	2	71	2	154	1	10	2	5.6	5.5	.07	5.5	.07	5.5	.06	
		2		2	3	82	2	214	2	15	2								
		3		3	5	187	4	539	5	23	4								
		4		6	10	538	12	1,396	12	67	11								
		5		13	21	1,064	24	2,969	25	156	25								
		6		13	21	1,061	24	3,004	26	143	23								
		7	Excellent	23	37	1,297	29	3,313	28	184	30								
		—	Not applicable	1	2	104	2	139	1	21	3								
			Total	62	100	4,404	100	11,728	100	619	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	194	4	491	4	16	3	5.8	5.3 **	.30	5.3 **	.29	5.5	.17	
		2		1	2	198	4	491	4	25	4								
		3		2	3	316	7	836	7	39	6								
		4		9	15	533	12	1,412	12	72	12								
		5		8	13	800	18	2,087	18	101	16								
		6		17	27	825	19	2,295	20	100	16								
		7	Excellent	24	39	1,483	34	3,927	33	254	41								
		—	Not applicable	1	2	55	1	186	2	11	2								
			Total	62	100	4,404	100	11,725	100	618	100								
c. Faculty	QIfaculty	1	Poor	0	0	67	2	140	1	13	2	6.0	5.7 *	.25	5.7 *	.26	5.6 *	.27	
		2		0	0	79	2	195	2	7	1								
		3		1	2	189	4	486	4	29	5								
		4		6	10	432	10	1,190	10	69	11								
		5		12	19	899	20	2,548	22	128	21								
		6		15	24	1,212	28	3,245	28	149	24								
		7	Excellent	27	44	1,489	34	3,820	33	219	35								
		—	Not applicable	1	2	40	1	102	1	6	1								
			Total	62	100	4,407	100	11,726	100	620	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^j	Values ^m	Response options	Your seniors compared with															
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	3	191	4	569	5	30	5	5.1	5.0	.08	4.9	.11	5.0	.09	
		2		4	7	166	4	465	4	21	3								
		3		2	3	258	6	838	7	37	6								
		4		10	16	546	12	1,524	13	80	13								
		5		10	16	796	18	2,188	19	125	20								
		6		7	11	634	14	1,864	16	89	14								
		7	Excellent	17	28	850	19	2,210	19	120	19								
		—	Not applicable	9	15	954	22	2,053	18	119	19								
	Total			61	100	4,395	100	11,711	100	621	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	3	230	5	599	5	38	6	5.5	5.0 *	.29	4.9 **	.34	4.9 *	.33	
		2		0	0	194	4	603	5	25	4								
		3		6	10	344	8	1,039	9	58	9								
		4		4	6	625	14	1,785	15	97	16								
		5		16	26	920	21	2,386	20	125	20								
		6		10	16	810	18	2,218	19	101	16								
		7	Excellent	22	35	992	23	2,476	21	148	24								
		—	Not applicable	2	3	287	7	613	5	29	5								
	Total			62	100	4,402	100	11,719	100	621	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	113	3	351	3	18	3	2.9	3.0	-.19	3.0	-.15	3.0	-.19	
		2	Some	19	31	996	23	2,632	22	141	23								
		3	Quite a bit	32	52	1,987	45	5,546	47	271	44								
		4	Very much	11	18	1,310	30	3,180	27	190	31								
			Total			62	100	4,406	100	11,709	100								620
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	216	5	583	5	30	5	3.1	2.9	.18	2.9	.18	2.9	.19	
		2	Some	14	23	1,073	24	2,810	24	149	24								
		3	Quite a bit	27	44	1,854	42	5,013	43	271	44								
		4	Very much	20	33	1,254	29	3,297	28	172	28								
			Total			61	100	4,397	100	11,703	100								622
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	5	406	9	1,064	9	67	11	3.0	2.9	.13	2.9	.13	2.8	.17	
		2	Some	14	23	1,108	25	2,869	25	146	24								
		3	Quite a bit	26	42	1,560	35	4,383	37	239	38								
		4	Very much	19	31	1,323	30	3,382	29	169	27								
			Total																

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		<i>Your seniors compared with</i>					
				Count	%	Count	%	Count	%	Count	%	ASU	Southwest Public	Carnegie Class	SACSCOC Peers		
										Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
		Total		62	100	4,397	100	11,698	100	621	100						

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	<i>Your seniors compared with</i>															
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	8	593	14	1,552	13	73	12	3.0	2.7 *	.25	2.7 *	.29	2.7 *	.31	
		2	Some	15	24	1,221	28	3,453	30	199	32								
		3	Quite a bit	19	31	1,415	32	3,842	33	203	33								
		4	Very much	23	37	1,159	26	2,851	24	143	23								
		Total		62	100	4,388	100	11,698	100	618	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	2	383	9	939	8	61	10	3.1	2.9 *	.27	2.9 *	.27	2.9 *	.27	
		2	Some	16	26	1,094	25	2,938	25	142	23								
		3	Quite a bit	20	32	1,641	37	4,594	39	241	39								
		4	Very much	25	40	1,270	29	3,221	28	176	28								
		Total		62	100	4,388	100	11,692	100	620	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	11	557	13	1,376	12	55	9	2.9	2.7	.20	2.7	.21	2.8	.12	
		2	Some	11	18	1,211	28	3,270	28	178	29								
		3	Quite a bit	24	39	1,515	35	4,255	36	223	36								
		4	Very much	20	32	1,099	25	2,766	24	166	27								
		Total		62	100	4,382	100	11,667	100	622	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	19	31	1,520	35	3,964	34	205	33	2.3	2.1	.18	2.1	.19	2.1	.15	
		2	Some	18	29	1,470	34	4,062	35	210	34								
		3	Quite a bit	14	23	880	20	2,377	20	126	20								
		4	Very much	11	18	517	12	1,272	11	77	12								
		Total		62	100	4,387	100	11,675	100	618	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	6	10	625	14	1,802	15	84	14	2.9	2.7 *	.26	2.6 **	.33	2.7	.21	
		2	Some	12	19	1,236	28	3,470	30	172	28								
		3	Quite a bit	24	39	1,457	33	3,921	34	191	31								
		4	Very much	20	32	1,073	24	2,487	21	172	28								
		Total		62	100	4,391	100	11,680	100	619	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	10	853	19	2,173	19	123	20	2.6	2.4	.23	2.4	.19	2.4	.20	
		2	Some	25	40	1,574	36	4,078	35	209	34								
		3	Quite a bit	17	27	1,271	29	3,536	30	180	29								
		4	Very much	14	23	690	16	1,890	16	106	17								
		Total		62	100	4,388	100	11,677	100	618	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

		Frequency Distributions										Statistical Comparisons ^k									
		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	23	1	53	0	4	1	11.5	▼	14.5 **	-0.34	▼	14.0 **	-0.30	▼	14.0 *	-0.28
		3	1-5 hrs	14	23	663	15	1,766	15	101	16										
		8	6-10 hrs	15	24	1,070	24	3,036	26	170	27										
		13	11-15 hrs	19	31	880	20	2,412	21	121	20										
		18	16-20 hrs	9	15	722	16	1,952	17	86	14										
		23	21-25 hrs	2	3	417	9	1,114	10	53	9										
		28	26-30 hrs	1	2	264	6	632	5	24	4										
		33	More than 30 hrs	2	3	354	8	726	6	60	10										
			Total	62	100	4,393	100	11,691	100	619	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	24	39	2,113	48	5,109	44	279	45	5.3	4.4	.12	5.1	.02	5.1	.03			
		3	1-5 hrs	19	31	1,129	26	3,064	26	152	25										
		8	6-10 hrs	4	6	499	11	1,432	12	74	12										
		13	11-15 hrs	8	13	272	6	870	7	43	7										
		18	16-20 hrs	6	10	182	4	580	5	40	6										
		23	21-25 hrs	0	0	82	2	281	2	12	2										
		28	26-30 hrs	1	2	44	1	135	1	9	1										
		33	More than 30 hrs	0	0	67	2	220	2	9	1										
			Total	62	100	4,388	100	11,691	100	618	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	38	61	3,298	75	8,047	69	442	71	6.9	▲	4.1 *	.34	▲	4.1 *	.39	▲	4.4 *	.31
		3	1-5 hrs	1	2	88	2	559	5	20	3										
		8	6-10 hrs	2	3	174	4	965	8	28	5										
		13	11-15 hrs	3	5	216	5	837	7	40	6										
		18	16-20 hrs	13	21	352	8	830	7	61	10										
		23	21-25 hrs	2	3	126	3	218	2	11	2										
		28	26-30 hrs	2	3	43	1	83	1	4	1										
		33	More than 30 hrs	1	2	95	2	149	1	13	2										
			Total	62	100	4,392	100	11,688	100	619	100										

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	24	39	1,649	38	4,477	38	224	36	13.0	14.4	-.11	13.3	-.03	14.3	-.10	
	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	3	5	192	4	579	5	44	7								
		8	6-10 hrs	6	10	245	6	756	6	24	4								
		13	11-15 hrs	5	8	244	6	821	7	40	6								
		18	16-20 hrs	2	3	387	9	1,165	10	56	9								
		23	21-25 hrs	3	5	339	8	870	7	40	6								
		28	26-30 hrs	6	10	273	6	729	6	39	6								
		33	More than 30 hrs	12	20	1,068	24	2,298	20	152	25								
		Total			61	100	4,397	100	11,695	100	619	100							
Estimated number of hours working for pay	tmworkhrs											20.0	18.5	.11	17.4	.20	18.7	.09	
	<i>(Continuous variable created by NSSE)</i>																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	31	50	2,285	52	6,274	54	300	49	2.6	3.3	-.12	3.1	-.09	3.7	-.17	
	<i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	24	39	1,337	30	3,484	30	201	33								
		8	6-10 hrs	3	5	364	8	943	8	49	8								
		13	11-15 hrs	3	5	158	4	460	4	34	6								
		18	16-20 hrs	0	0	127	3	245	2	19	3								
		23	21-25 hrs	0	0	51	1	116	1	1	0								
		28	26-30 hrs	1	2	19	0	43	0	1	0								
		33	More than 30 hrs	0	0	53	1	135	1	13	2								
		Total			62	100	4,394	100	11,700	100	618	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	6	176	4	355	3	34	5	9.8	10.2	-.05	10.8	-.12	10.2	-.04	
	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	19	31	1,372	31	3,276	28	197	32								
		8	6-10 hrs	13	21	1,173	27	3,182	27	147	24								
		13	11-15 hrs	16	26	740	17	2,110	18	112	18								
		18	16-20 hrs	4	6	434	10	1,359	12	53	9								
		23	21-25 hrs	2	3	194	4	568	5	29	5								
		28	26-30 hrs	2	3	89	2	270	2	19	3								
		33	More than 30 hrs	2	3	215	5	574	5	28	5								
		Total			62	100	4,393	100	11,694	100	619	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

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				Frequency Distributions								Statistical Comparisons ^k										
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Your seniors compared with								
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	43	69	2,597	59	7,529	64	367	59	5.2	7.2	-.17	5.8	-.06	7.3	-.17				
	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	7	11	484	11	1,291	11	74	12											
	8	6-10 hrs	0	0	257	6	627	5	35	6												
	13	11-15 hrs	2	3	156	4	395	3	18	3												
	18	16-20 hrs	3	5	156	4	306	3	17	3												
	23	21-25 hrs	1	2	69	2	162	1	8	1												
	28	26-30 hrs	0	0	52	1	139	1	10	2												
	33	More than 30 hrs	6	10	612	14	1,226	11	91	15												
	Total			62	100	4,383	100	11,675	100	620	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	13	21	837	19	2,850	24	178	29	4.9	5.9	-.15	5.2	-.05	5.3	-.06				
	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	34	55	2,073	47	5,369	46	283	46											
	8	6-10 hrs	8	13	817	19	1,980	17	74	12												
	13	11-15 hrs	4	6	293	7	746	6	27	4												
	18	16-20 hrs	0	0	154	4	290	2	20	3												
	23	21-25 hrs	1	2	59	1	134	1	7	1												
	28	26-30 hrs	1	2	35	1	72	1	6	1												
	33	More than 30 hrs	1	2	129	3	261	2	25	4												
	Total			62	100	4,397	100	11,702	100	620	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																						
	reading	1	Very little	11	18	447	10	1,226	10	75	12	3.0	3.1	-.12	3.1	-.09	3.0	-.01				
		2	Some	12	19	983	22	2,679	23	139	23											
		3	About half	14	23	1,217	28	3,255	28	193	31											
		4	Most	18	29	1,145	26	3,019	26	137	22											
		5	Almost all	7	11	602	14	1,510	13	71	12											
			Total	62	100	4,394	100	11,689	100	615	100											
	tmreadinghrs															5.9	7.9 **	-.29	7.5	-.25	7.3	-.21
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																					

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions						Statistical Comparisons ^k									
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	treadinghrscol	1	0 hrs	0	0	23	1	52	0	4	1								
	<i>(Collapsed version of treadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	35	56	1,869	43	5,184	45	285	46								
		3	More than 5, up to 10 hrs	15	24	1,325	30	3,495	30	183	30								
		4	More than 10, up to 15 hrs	7	11	503	11	1,369	12	54	9								
		5	More than 15, up to 20 hrs	3	5	305	7	768	7	51	8								
		6	More than 20, up to 25 hrs	2	3	220	5	500	4	18	3								
		7	More than 25 hrs	0	0	131	3	269	2	18	3								
			Total		62	100	4,376	100	11,637	100	613	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	205	5	374	3	20	3	3.3	3.1	.17	3.2	.11	3.1	.20
		2	Some	12	19	816	19	1,883	16	126	20							
		3	Quite a bit	20	32	1,532	35	4,457	38	227	37							
		4	Very much	30	48	1,833	42	4,955	42	243	39							
		Total		62	100	4,386	100	11,669	100	616	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	2	3	319	7	671	6	36	6	3.2	3.0	.23	3.1	.15	3.1	.14
		2	Some	11	18	950	22	2,284	20	116	19							
		3	Quite a bit	21	34	1,544	35	4,273	37	226	36							
		4	Very much	28	45	1,582	36	4,468	38	242	39							
		Total		62	100	4,395	100	11,696	100	620	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	120	3	260	2	18	3	3.4	3.3	.11	3.3	.09	3.3	.14
		2	Some	8	13	535	12	1,374	12	74	12							
		3	Quite a bit	18	29	1,576	36	4,278	37	236	38							
		4	Very much	35	56	2,164	49	5,792	49	292	47							
		Total		62	100	4,395	100	11,704	100	620	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	14	23	832	19	2,312	20	116	19	2.5	2.5	.03	2.5	.09	2.5	.02
		2	Some	17	27	1,417	32	4,005	34	195	31							
		3	Quite a bit	14	23	1,166	27	3,086	26	172	28							
		4	Very much	17	27	980	22	2,299	20	137	22							
		Total		62	100	4,395	100	11,704	100	620	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
			Total	62	100	4,395	100	11,702	100	620	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	6	510	12	1,122	10	51	8	3.1	2.8 *	.27	2.9	.25	3.0	.16	
		2	Some	12	19	1,093	25	2,972	25	153	25								
		3	Quite a bit	19	31	1,379	31	3,885	33	190	31								
		4	Very much	27	44	1,421	32	3,732	32	227	37								
		Total		62	100	4,403	100	11,711	100	621	100								
f. Working effectively with others	pgothers	1	Very little	3	5	298	7	583	5	37	6	3.2	3.0	.19	3.0	.17	3.1	.14	
		2	Some	9	15	948	22	2,462	21	116	19								
		3	Quite a bit	22	36	1,534	35	4,454	38	230	37								
		4	Very much	27	44	1,621	37	4,211	36	236	38								
		Total		61	100	4,401	100	11,710	100	619	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	6	534	12	1,107	9	64	10	3.1	2.8	.21	2.9	.14	2.9	.14	
		2	Some	14	23	1,051	24	2,603	22	125	20								
		3	Quite a bit	18	29	1,361	31	4,000	34	222	36								
		4	Very much	26	42	1,452	33	4,001	34	208	34								
		Total		62	100	4,398	100	11,711	100	619	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	3	359	8	875	7	46	7	3.2	3.0 *	.26	3.0 *	.28	3.0 *	.28	
		2	Some	11	18	939	21	2,621	22	131	21								
		3	Quite a bit	18	30	1,469	33	4,004	34	224	36								
		4	Very much	30	49	1,636	37	4,200	36	218	35								
		Total		61	100	4,403	100	11,700	100	619	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	6	493	11	1,212	10	62	10	3.0	2.8	.16	2.8	.15	2.9	.10	
		2	Some	19	31	1,218	28	3,218	27	162	26								
		3	Quite a bit	15	24	1,391	32	3,946	34	199	32								
		4	Very much	24	39	1,296	29	3,336	28	197	32								
		Total		62	100	4,398	100	11,712	100	620	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	5	486	11	1,175	10	67	11	3.1	2.8 *	.28	2.9	.24	2.9	.22	
		2	Some	16	26	1,198	27	2,924	25	143	23								
		3	Quite a bit	15	24	1,362	31	3,901	33	209	34								
		4	Very much	28	45	1,356	31	3,707	32	202	33								
		Total		62	100	4,402	100	11,707	100	621	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Angelo State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	110	2	285	2	12	2	3.5	3.3 *	.29	3.3 *	.32	3.3 *	.33	
		2	Fair	4	6	480	11	1,297	11	75	12								
		3	Good	22	35	1,812	41	5,069	43	265	43								
		4	Excellent	36	58	2,016	46	5,083	43	269	43								
		Total		62	100	4,418	100	11,734	100	621	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	3	210	5	571	5	36	6	3.4	3.3	.12	3.2	.20	3.2	.21	
		2	Probably no	5	8	481	11	1,492	13	82	13								
		3	Probably yes	22	35	1,556	35	4,537	39	223	36								
		4	Definitely yes	33	53	2,172	49	5,149	44	284	45								
		Total		62	100	4,419	100	11,749	100	625	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Angelo State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	37	84	2,138	75	6,920	74	373	79	50	81	3,474	78	8,959	76	505	81
		More than one	7	16	725	25	2,438	26	99	21	12	19	954	22	2,803	24	121	19
		Total	44	100	2,863	100	9,358	100	472	100	62	100	4,428	100	11,762	100	626	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	17	39	1,080	37	3,269	35	164	34	31	50	1,736	39	4,311	37	197	31
		Biological Sci., Agriculture, & Natural Resources	1	2	42	1	74	1	5	1	0	0	57	1	96	1	2	0
		Physical Sci., Mathematics, & Computer Science	0	0	24	1	72	1	6	1	0	0	34	1	77	1	2	0
		Social Sciences	4	9	301	10	941	10	44	9	6	10	370	8	1,029	9	49	8
		Business	2	5	54	2	169	2	7	1	0	0	40	1	177	2	4	1
		Communications, Media, & Public Relations	7	16	561	19	1,740	18	90	19	14	23	820	18	2,313	20	136	22
		Education	0	0	32	1	178	2	8	2	0	0	36	1	218	2	7	1
		Engineering	0	0	21	1	16	0	0	0	0	0	21	0	18	0	1	0
		Health Professions	0	0	27	1	83	1	5	1	0	0	31	1	98	1	6	1
		Social Service Professions	13	30	684	24	2,648	28	133	28	11	18	947	21	2,887	24	162	26
		All Other	0	0	51	2	224	2	13	3	0	0	343	8	573	5	60	10
		Undecided, Undeclared	0	0	5	0	5	0	1	0	0	0	2	0	2	0	0	0
		Total	44	100	2,882	100	9,419	100	476	100	62	100	4,437	100	11,799	100	626	100
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	3	43	282	39	934	39	38	39	4	33	371	39	1,103	40	36	30
		Biological Sci., Agriculture, & Natural Resources	0	0	21	3	38	2	2	2	0	0	18	2	47	2	2	2
		Physical Sci., Mathematics, & Computer Science	0	0	11	2	41	2	1	1	0	0	12	1	40	1	0	0
		Social Sciences	2	29	113	16	414	17	12	12	1	8	158	17	418	15	27	23
		Business	0	0	36	5	125	5	9	9	0	0	28	3	96	3	3	3
		Communications, Media, & Public Relations	1	14	51	7	183	8	6	6	3	25	59	6	226	8	9	8
		Education	0	0	17	2	99	4	4	4	1	8	31	3	179	6	5	4
		Engineering	0	0	6	1	9	0	4	4	0	0	6	1	11	0	4	3
		Health Professions	0	0	13	2	37	2	1	1	1	8	15	2	38	1	4	3
		Social Service Professions	1	14	130	18	396	16	16	16	2	17	186	20	467	17	23	19
		All Other	0	0	13	2	62	3	0	0	0	0	43	5	113	4	6	5
		Undecided, Undeclared	0	0	26	4	83	3	5	5	0	0	18	2	47	2	1	1
		Total	7	100	719	100	2,421	100	98	100	12	100	945	100	2,785	100	120	100
22. What is your class level?	class	Freshman/First-year	35	80	2,272	80	8,100	87	355	76	0	0	12	0	26	0	1	0
		Sophomore	9	20	498	17	999	11	108	23	0	0	51	1	48	0	3	0
		Junior	0	0	60	2	125	1	2	0	3	5	275	6	596	5	30	5
		Senior	0	0	5	0	20	0	1	0	55	90	3,961	90	10,808	93	577	94
		Unclassified	0	0	12	0	51	1	1	0	3	5	92	2	191	2	6	1
		Total	44	100	2,847	100	9,295	100	467	100	61	100	4,391	100	11,669	100	617	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Angelo State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	4	9	121	4	317	3	19	4	13	21	1,075	25	2,086	18	132	22
		Yes	40	91	2,707	96	8,948	97	446	96	48	79	3,281	75	9,516	82	480	78
		Total	44	100	2,828	100	9,265	100	465	100	61	100	4,356	100	11,602	100	612	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	1	2	10	0	39	0	2	0	5	8	126	3	264	2	13	2
		1	0	0	15	1	71	1	1	0	1	2	185	4	532	5	18	3
		2	1	2	48	2	145	2	4	1	9	15	469	11	996	9	57	9
		3	2	5	100	4	283	3	14	3	6	10	549	12	1,349	12	66	11
		4	10	23	767	27	2,058	22	122	26	17	28	1,377	31	3,407	29	196	32
		5	25	57	1,188	42	4,104	44	198	42	13	21	950	22	2,803	24	156	25
		6	3	7	445	16	1,530	16	76	16	3	5	424	10	1,378	12	71	12
		7 or more	2	5	271	10	1,080	12	50	11	7	11	313	7	946	8	40	6
Total	44	100	2,844	100	9,310	100	467	100	61	100	4,393	100	11,675	100	617	100		
b. Of these, how many are entirely online?	onlinenum	0	32	73	1,981	70	7,552	81	357	77	31	51	2,124	49	6,939	60	290	47
		1	8	18	533	19	1,081	12	72	16	14	23	934	21	2,396	21	129	21
		2	3	7	211	7	320	3	21	5	9	15	599	14	1,147	10	90	15
		3	0	0	60	2	104	1	8	2	4	7	326	7	518	4	55	9
		4	0	0	29	1	95	1	4	1	2	3	231	5	310	3	39	6
		5	1	2	10	0	45	0	0	0	0	0	69	2	102	1	5	1
		6	0	0	4	0	25	0	1	0	1	2	58	1	103	1	5	1
		7 or more	0	0	5	0	57	1	0	0	0	0	38	1	111	1	2	0
Total	44	100	2,833	100	9,279	100	463	100	61	100	4,379	100	11,626	100	615	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	32	73	1,981	70	7,552	81	357	77	31	51	2,124	49	6,939	60	290	47
		Some courses taken online	11	25	771	27	1,391	15	99	21	20	33	1,497	34	3,236	28	219	36
		All courses taken online	1	2	81	3	336	4	7	2	10	16	758	17	1,451	12	106	17
		Total	44	100	2,833	100	9,279	100	463	100	61	100	4,379	100	11,626	100	615	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	2	5	45	2	178	2	8	2	0	0	20	0	46	0	4	1
		C	2	5	77	3	238	3	11	2	2	3	57	1	140	1	9	1
		C+	3	7	96	3	411	4	19	4	0	0	137	3	349	3	26	4
		B-	2	5	172	6	487	5	38	8	3	5	267	6	558	5	44	7
		B	6	14	486	17	1,440	15	82	18	7	11	661	15	1,775	15	92	15
		B+	7	16	561	20	1,753	19	104	22	7	11	848	19	2,123	18	119	19
		A-	9	20	616	22	2,068	22	97	21	14	23	880	20	2,659	23	125	20
		A	13	30	782	28	2,716	29	105	23	28	46	1,515	35	4,001	34	198	32
Total	44	100	2,835	100	9,291	100	464	100	61	100	4,385	100	11,651	100	617	100		
26. Did you begin college at this institution or elsewhere?	begincol	Started here	40	91	2,470	87	8,521	92	397	86	35	57	1,732	40	6,245	54	262	43
		Started elsewhere	4	9	363	13	757	8	67	14	26	43	2,647	60	5,390	46	354	57
		Total	44	100	2,833	100	9,278	100	464	100	61	100	4,379	100	11,635	100	616	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Angelo State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	2	60	2	291	3	11	2	5	8	374	9	805	7	61	10	
	attend_com	Community or junior college	4	9	429	15	733	8	74	16	26	43	2,654	61	4,865	42	348	57	
	attend_col	4-year college or university other than this one	3	7	256	9	832	9	51	11	19	31	1,333	31	2,858	25	171	28	
	attend_none	None	34	79	2,057	73	7,350	79	328	71	24	39	1,086	25	4,763	41	177	29	
	attend_other	Other	1	2	87	3	272	3	10	2	2	3	171	4	452	4	26	4	
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	4	9	247	9	724	8	47	10	5	8	397	9	782	7	47	8	
		Bachelor's degree (B.A., B.S., etc.)	22	51	1,172	42	4,054	44	217	47	23	38	1,584	36	4,532	39	224	36	
		Master's degree (M.A., M.S., etc.)	10	23	926	33	3,027	33	136	29	16	26	1,552	35	4,256	37	234	38	
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	7	16	472	17	1,448	16	64	14	17	28	840	19	2,049	18	111	18	
		Total	43	100	2,817	100	9,253	100	464	100	61	100	4,373	100	11,619	100	616	100	
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	1	2	261	9	655	7	36	8	3	5	450	10	857	7	59	10	
		High school diploma or G.E.D.	13	30	550	20	1,781	19	87	19	15	25	890	20	2,321	20	123	20	
		Attended college, but did not complete degree	6	14	347	12	1,085	12	65	14	5	8	568	13	1,425	12	91	15	
		Associate's degree (A.A., A.S., etc.)	2	5	246	9	905	10	63	14	6	10	386	9	1,220	11	72	12	
		Bachelor's degree (B.A., B.S., etc.)	11	26	800	28	2,480	27	117	25	18	30	1,187	27	3,209	28	173	28	
		Master's degree (M.A., M.S., etc.)	6	14	479	17	1,793	19	83	18	12	20	644	15	1,931	17	66	11	
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	9	134	5	531	6	15	3	1	2	240	5	629	5	29	5	
		Total	43	100	2,817	100	9,230	100	466	100	60	100	4,365	100	11,592	100	613	100	
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recorded from parented.)	Not first-generation	21	49	1,413	50	4,804	52	215	46	31	52	2,071	47	5,769	50	268	44	
		First-generation	22	51	1,404	50	4,426	48	251	54	29	48	2,294	53	5,823	50	345	56	
		Total	43	100	2,817	100	9,230	100	466	100	60	100	4,365	100	11,592	100	613	100	
30. What is your gender identity?	genderid	Man	15	35	828	29	2,599	28	166	36	18	30	1,380	32	3,803	33	220	36	
		Woman	28	65	1,909	68	6,402	69	290	62	42	69	2,862	66	7,488	64	383	62	
		Another gender identity	0	0	43	2	125	1	6	1	1	2	58	1	153	1	4	1	
		I prefer not to respond	0	0	46	2	134	1	3	1	0	0	67	2	172	1	6	1	
		Total	43	100	2,826	100	9,260	100	465	100	61	100	4,367	100	11,616	100	613	100	
31. Enter your year of birth (e.g., 1994):	agecat (Recorded from the information entered in birthyear.)	19 or younger	35	83	2,516	90	8,259	90	412	88	1	2	43	1	59	1	2	0	
		20-23	7	17	219	8	559	6	38	8	41	67	2,270	52	7,342	64	343	56	
		24-29	0	0	38	1	163	2	8	2	9	15	941	22	1,892	16	110	18	
		30-39	0	0	20	1	122	1	5	1	7	11	591	14	1,168	10	78	13	
		40-55	0	0	15	1	96	1	3	1	3	5	420	10	891	8	67	11	
		Over 55	0	0	2	0	23	0	0	0	0	0	0	0	0	0	0	0	0
		Total	42	100	2,810	100	9,222	100	466	100	61	100	4,345	100	11,592	100	613	100	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Angelo State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a								
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32a. Are you an international student?	internat	No	42	98	2,750	98	8,995	97	456	98	59	98	4,257	98	11,322	98	601	99	
		Yes	1	2	68	2	236	3	9	2	1	2	91	2	244	2	7	1	
		Total	43	100	2,818	100	9,231	100	465	100	60	100	4,348	100	11,566	100	608	100	
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	3	5	15	7	1	14	0	0	5	6	6	3	0	0
			Asia	1	100	28	46	82	41	0	0	1	100	25	30	68	31	1	14
			Canada	0	0	2	3	7	3	0	0	0	0	2	2	9	4	1	14
			Europe	0	0	11	18	40	20	1	14	0	0	8	10	39	18	0	0
			Latin America and Caribbean	0	0	16	26	43	21	4	57	0	0	38	46	64	29	4	57
			Middle East and North Africa	0	0	1	2	12	6	1	14	0	0	4	5	29	13	1	14
			Oceania	0	0	0	0	3	1	0	0	0	0	1	1	6	3	0	0
			Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total			1	100	61	100	202	100	7	100	1	100	83	100	221	100	7	100	
33. How would you describe yourself? (Select all that apply.)	re_amin re_asian re_black re_latino re_mena re_pacific re_white re_another re_other re_pnr	American Indian or Alaska Native	0	0	128	5	225	2	17	4	3	5	216	5	292	3	16	3	
		Asian	1	2	196	7	515	6	12	3	4	7	259	6	651	6	20	3	
		Black or African American	4	9	371	13	1,179	13	101	22	7	11	459	11	1,183	10	94	15	
		Hispanic or Latina/o	15	35	981	35	1,866	20	125	27	15	25	1,341	31	2,135	18	129	21	
		Middle Eastern or N. African (2019)	0	0	12	1	40	1	0	0	0	0	17	1	67	1	0	0	
		Native Hawaiian/Other Pac. Islander	1	2	26	1	100	1	4	1	1	2	35	1	105	1	4	1	
		White	29	67	1,516	54	6,010	65	263	56	38	62	2,394	55	7,767	67	374	61	
		Another race or ethnicity (2019)	0	0	19	1	71	1	5	2	0	0	43	1	84	1	0	0	
		Other (2018)	0	0	11	1	112	3	5	2	0	0	34	2	139	3	8	2	
		I prefer not to respond	1	2	54	2	260	3	10	2	0	0	164	4	444	4	20	3	
	Racial or ethnic identification	re_all19 <i>(Items re_amin to re_pnr recoded where each student is represented only once)</i>	American Indian or Alaska Native	0	0	29	1	36	0	3	1	1	2	80	2	63	1	5	1
			Asian	1	2	142	5	346	4	6	1	2	3	176	4	426	4	9	1
			Black or African American	2	5	275	10	892	10	76	16	6	10	368	8	905	8	86	14
			Hispanic or Latina/o	9	21	704	25	1,337	14	89	19	11	18	1,020	23	1,583	14	101	17
			Middle Eastern or N. African (2019)	0	0	3	0	15	0	0	0	0	0	10	0	28	0	0	0
Native Hawaiian/Other Pac. Islander			1	2	10	0	25	0	1	0	0	0	10	0	28	0	1	0	
34. Are you a member of a social fraternity or sorority?	greek	No	39	93	2,567	91	8,608	93	424	91	56	92	3,918	90	10,394	90	517	84	
		Yes	3	7	250	9	635	7	41	9	5	8	446	10	1,208	10	98	16	
		Total	42	100	2,817	100	9,243	100	465	100	61	100	4,364	100	11,602	100	615	100	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Angelo State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	29	67	1,639	58	5,930	64	305	66	9	15	318	7	2,014	17	93	15
		Fraternity or sorority house	0	0	35	1	34	0	2	0	0	0	27	1	68	1	3	0
		House, apartment, or other residence within walking distance to campus	2	5	225	8	509	6	27	6	7	12	823	19	2,318	20	114	19
		House, apartment, or other residence farther than walk. dist. to campus	12	28	843	30	2,464	27	120	26	38	63	2,723	63	6,086	53	338	55
		Not applicable: No campus, entirely online program, etc.	0	0	52	2	233	3	5	1	6	10	446	10	1,034	9	61	10
		Not applicable: Homeless or in transition	0	0	10	0	24	0	2	0	0	0	8	0	30	0	1	0
		Total	43	100	2,804	100	9,194	100	461	100	60	100	4,345	100	11,550	100	610	100
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	42	98	2,719	97	8,525	93	445	96	56	93	4,283	99	11,061	96	591	97
		Yes	1	2	95	3	686	7	19	4	4	7	65	1	515	4	21	3
		Total	43	100	2,814	100	9,211	100	464	100	60	100	4,348	100	11,576	100	612	100
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	42	98	2,758	98	9,019	98	450	98	56	93	4,017	92	10,601	92	556	91
		Yes	1	2	48	2	177	2	10	2	4	7	333	8	947	8	57	9
		Total	43	100	2,806	100	9,196	100	460	100	60	100	4,350	100	11,548	100	613	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	35	81	2,323	83	7,340	80	382	83	47	77	3,492	80	9,170	79	490	80
		Yes	7	16	375	13	1,466	16	60	13	11	18	678	16	1,911	16	98	16
		I prefer not to respond	1	2	113	4	408	4	20	4	3	5	189	4	505	4	25	4
		Total	43	100	2,811	100	9,214	100	462	100	61	100	4,359	100	11,586	100	613	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	48	13	173	12	6	10	1	9	80	12	216	11	14	14
	dis_mobility	A mobility impairment	0	0	23	6	87	6	2	3	2	18	85	13	172	9	18	18
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	2	29	151	40	597	41	24	41	2	18	234	35	738	39	34	35
	dis_mental	A mental health disorder	5	71	205	55	760	52	34	58	6	55	363	54	996	52	48	49
	dis_other	A disability or impairment not listed above	1	14	52	14	248	17	7	12	1	9	155	23	400	21	19	19
Disability or impairment	disability_all	A sensory impairment	0	0	32	1	97	1	5	1	1	2	34	1	98	1	5	1
	(Items dis_sense to dis_other recoded where each student is represented only once.)	A mobility impairment	0	0	11	0	42	0	2	0	2	3	33	1	76	1	8	1
		A learning disability	1	2	84	3	357	4	14	3	1	2	121	3	399	3	17	3
		A mental health disorder	4	9	126	4	480	5	21	5	5	8	220	5	580	5	28	5
		A disability or impairment not listed	1	2	29	1	142	2	4	1	1	2	82	2	229	2	12	2
		More than one disability or impairment	1	2	93	3	342	4	13	3	1	2	182	4	519	4	28	5
		No disability or impairment	35	81	2,323	83	7,340	80	382	83	47	77	3,492	80	9,170	79	490	80
	Prefer not to respond	1	2	113	4	408	4	20	4	3	5	189	4	505	4	25	4	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Angelo State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
			Total	43	100	2,811	100	9,208	100	461	100	61	100	4,353	100	11,576	100	613

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

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Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a				Seniors ^a											
			ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	30	70	2,089	74	7,041	76	353	76	52	85	3,404	78	9,133	79	488	80
		Bisexual	6	14	301	11	897	10	43	9	5	8	366	8	852	7	42	7
		Gay	1	2	65	2	169	2	11	2	1	2	118	3	261	2	19	3
		Lesbian	1	2	52	2	163	2	7	2	1	2	82	2	178	2	12	2
		Queer	0	0	28	1	118	1	5	1	0	0	55	1	185	2	7	1
		Questioning or unsure	1	2	51	2	200	2	9	2	0	0	49	1	169	1	4	1
		Another sexual orientation	1	2	95	3	210	2	10	2	2	3	61	1	212	2	13	2
		I prefer not to respond	3	7	133	5	422	5	25	5	0	0	226	5	603	5	28	5
Total			43	100	2,814	100	9,220	100	463	100	61	100	4,361	100	11,593	100	613	100

Institution-reported information (Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex19	Female	28	64	2,016	70	6,677	71	304	64	43	69	3,012	68	7,824	66	403	64
		Male	16	36	865	30	2,713	29	172	36	19	31	1,427	32	3,947	33	224	36
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	1	0	32	0	0	0	0	0	0	0	35	0	0	0
		Total		44	100	2,882	100	9,422	100	476	100	62	100	4,439	100	11,806	100	627
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	24	1	40	0	1	0	1	2	82	2	80	1	3	1
		Asian	0	0	109	4	279	3	4	1	1	2	164	4	373	3	13	3
		Black or African American	2	5	234	8	874	10	63	16	7	11	363	8	887	8	61	12
		Hispanic or Latino	16	36	1,025	37	1,600	19	106	27	15	24	1,345	31	1,871	17	92	18
		Native Hawaiian/Other Pac. Islander	1	2	1	0	22	0	0	0	0	0	7	0	19	0	2	0
		White	22	50	1,094	39	4,863	57	185	48	34	55	1,956	46	6,465	60	295	59
		Other	0	0	0	0	4	0	0	0	0	0	0	0	3	0	0	0
		Foreign or nonresident	1	2	63	2	203	2	2	1	1	2	82	2	210	2	2	0
		Two or more races/ethnicities	2	5	133	5	319	4	15	4	3	5	147	3	416	4	23	5
		Total		44	100	2,773	100	8,581	100	386	100	62	100	4,284	100	10,822	100	501
Institution-reported: Class level	IRclass	Freshman/First-Year	44	100	2,882	100	9,422	100	476	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	62	100	4,439	100	11,806	100	627	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total		44	100	2,882	100	9,422	100	476	100	62	100	4,439	100	11,806	100	627
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	8	18	459	16	1,263	13	93	20	62	100	4,379	99	11,696	99	627	100
		First-time first-year	36	82	2,423	84	8,159	87	383	80	0	0	60	1	110	1	0	0
		Total		44	100	2,882	100	9,422	100	476	100	62	100	4,439	100	11,806	100	627
Institution-reported: Enrollment status	IRenrollment	Not full-time	1	2	191	7	360	4	20	4	4	6	1,175	26	1,985	17	139	22
		Full-time	43	98	2,691	93	9,062	96	456	96	58	94	3,264	74	9,821	83	488	78

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

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First-Year Students^a





Seniors^a

Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		SACSCOC Peers		ASU		Southwest Public		Carnegie Class		SACSCOC Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			Total	44	100	2,882	100	9,422	100	476	100	62	100	4,439	100	11,806	100	627

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
p* < .05, *p* < .01, ****p* < .001 (*z*-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a *z*-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- o. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."

Key to symbols:

-  **Your students' average** was significantly higher (*p* < .05) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower (*p* < .05) with an effect size at least .3 in magnitude.

Endnotes

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment, 13* (Summer/Fall), pp. 22-38.
