



NSSE 2019 Topical Module Report

Civic Engagement

Angelo State University

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About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	4/29/19
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year (if applicable) NSSE institutions who administered module "Civic Engagement"

Civic Engagement (N=61)

Arkansas Tech University (Russellville, AR)	Ohio State University-Marion Campus (Marion, OH)
Augsburg University (Minneapolis, MN)	Rocky Mountain College (Billings, MT)
Bard College (Annandale-On-Hudson, NY)	Saginaw Valley State University (University Center, MI)
Bellevue University (Bellevue, NE)	Sam Houston State University (Huntsville, TX)
Bemidji State University (Bemidji, MN)	Southern Connecticut State University (New Haven, CT)
Bennett College (Greensboro, NC)	Southwestern Oklahoma State University (Weatherford, OK)
Berea College (Berea, KY)	St. Cloud State University (Saint Cloud, MN)
Bryant University (Smithfield, RI)	St. John Fisher College (Rochester, NY)
Clayton State University (Morrow, GA)	St. Mary's University (San Antonio, TX)
Dominican University of California (San Rafael, CA)	Texas A&M University - Texarkana (Texarkana, TX)
Drake University (Des Moines, IA)	Texas A&M University-Central Texas (Killeen, TX)
Framingham State University (Framingham, MA)	Truman State University (Kirksville, MO)
Frostburg State University (Frostburg, MD)	Université de Hearst (Hearst, ON)
Hamline University (Saint Paul, MN)	University of Houston-Victoria (Victoria, TX)
Hanover College (Hanover, IN)	University of Illinois at Urbana-Champaign (Champaign, IL)
Huron University College (London, ON)	University of La Verne (La Verne, CA)
Illinois State University (Normal, IL)	University of Nebraska at Omaha (Omaha, NE)
Indiana State University (Terre Haute, IN)	University of Northern Colorado (Greeley, CO)
Keene State College (Keene, NH)	University of Oklahoma - Norman Campus (Norman, OK)
La Salle University (Philadelphia, PA)	University of Pikeville (Pikeville, KY)
LaGrange College (Lagrange, GA)	University of Science and Arts of Oklahoma (Chickasha, OK)
Lycoming College (Williamsport, PA)	Virginia State University (Petersburg, VA)
Marymount Manhattan College (New York, NY)	Virginia Wesleyan University (Virginia Beach, VA)
Marymount University (Arlington, VA)	Weber State University (Ogden, UT)
Mercyhurst University (Erie, PA)	West Virginia University (Morgantown, WV)
Metropolitan State University of Denver (Denver, CO)	Western Connecticut State University (Danbury, CT)
Minnesota State University Moorhead (Moorhead, MN)	Wheaton College (Norton, MA)
Missouri Southern State University (Joplin, MO)	Wichita State University (Wichita, KS)
Norfolk State University (Norfolk, VA)	Widener University (Chester, PA)

Civic Engagement (N=61), continued

Winona State University (Winona, MN)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	2	1	172	2	3.8	3.7	.04
		2		17	7	656	6			
		3		76	30	3,432	30			
		4		97	38	5,006	43			
		5	Excellent	57	24	2,408	20			
		Total		249	100	11,674	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	3	1	254	2	3.6	3.5	.12
		2		27	11	1,180	10			
		3		83	33	4,252	36			
		4		80	31	4,044	35			
		5	Excellent	56	23	1,948	16			
		Total		249	100	11,678	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	5	2	283	3	3.7	3.7	-.04
		2		22	9	935	8			
		3		82	34	3,230	28			
		4		77	29	4,282	37			
		5	Excellent	63	26	2,936	25			
		Total		249	100	11,666	100			
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	7	3	220	2	3.7	3.7	-.01
		2		18	7	918	8			
		3		81	31	3,544	30			
		4		90	37	4,579	39			
		5	Excellent	53	22	2,402	21			
		Total		249	100	11,663	100			
e. Contribute to the well-being of your community	CIV01e19	1	Poor	4	2	196	2	3.7	3.8	-.12
		2		25	10	711	7			
		3		79	33	3,176	28			
		4		81	32	4,725	40			
		5	Excellent	60	23	2,857	24			
		Total		249	100	11,665	100			
2. How much does your institution emphasize the following?										
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	41	17	1,145	10	2.3	2.5 ***	-.23
		2	Some	105	43	4,979	43			
		3	Quite a bit	83	33	3,737	31			
		4	Very much	19	7	1,776	15			
		Total		248	100	11,637	100			
b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	37	16	1,230	11	2.4	2.5 **	-.17
		2	Some	99	40	4,566	39			
		3	Quite a bit	86	34	3,987	34			
		4	Very much	26	10	1,824	15			
		Total		248	100	11,607	100			
c. Being an informed and active citizen	CIV02c19	1	Very little	25	10	897	8	2.6	2.7	-.06
		2	Some	84	33	3,949	34			
		3	Quite a bit	93	38	4,414	38			
		4	Very much	46	18	2,354	20			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
			Total	248	100	11,614	100			
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	33	14	1,280	12	2.5	2.6	-.02
		2	Some	84	33	4,321	38			
		3	Quite a bit	95	38	3,985	34			
		4	Very much	37	15	2,020	17			
			Total	249	100	11,606	100			
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	31	13	1,054	9	2.6	2.8 **	-.21
		2	Some	73	30	3,097	27			
		3	Quite a bit	91	36	4,086	35			
		4	Very much	54	21	3,366	29			
			Total	249	100	11,603	100			
f. Encouraging free speech and expression	CIV02f19	1	Very little	25	11	735	7	2.8	2.9 *	-.16
		2	Some	71	28	2,911	25			
		3	Quite a bit	88	35	4,512	39			
		4	Very much	63	26	3,460	29			
			Total	247	100	11,618	100			
3. How much do you feel encouraged addressing important social, economic, or political issues in the following?										
a. In course assignments	CIV03a19	1	Very little	35	15	1,256	12	2.5	2.5	-.01
		2	Some	89	34	4,538	39			
		3	Quite a bit	88	36	4,060	35			
		4	Very much	37	15	1,744	14			
			Total	249	100	11,598	100			
b. In course discussions	CIV03b19	1	Very little	34	14	1,237	12	2.5	2.6	-.10
		2	Some	99	39	4,172	36			
		3	Quite a bit	80	33	4,296	36			
		4	Very much	36	14	1,897	15			
			Total	249	100	11,602	100			
c. Outside of class	CIV03c19	1	Very little	42	18	1,388	13	2.4	2.5 *	-.16
		2	Some	97	39	4,408	39			
		3	Quite a bit	77	31	3,864	32			
		4	Very much	33	13	1,954	16			
			Total	249	100	11,614	100			
4. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	14	6	793	8	2.5	2.6 *	-.13
		2	Sometimes	126	51	4,624	40			
		3	Often	82	33	4,403	37			
		4	Very often	26	10	1,781	15			
			Total	248	100	11,601	100			
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	21	9	660	6	2.6	2.7 **	-.20
		2	Sometimes	108	42	4,281	36			
		3	Often	77	32	4,186	36			
		4	Very often	42	17	2,456	22			
			Total	248	100	11,583	100			
c. Discussed campus or local issues with others	CIV04c19	1	Never	43	17	1,125	11	2.3	2.5 ***	-.22
		2	Sometimes	109	45	4,797	42			
		3	Often	69	28	3,834	32			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
		4	Very often	25	10	1,812	15			
			Total	246	100	11,568	100			
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	41	15	1,018	9	2.4		
		2	Sometimes	103	42	4,735	40			
		3	Often	66	27	3,766	33			
		4	Very often	38	15	2,070	18			
			Total	248	100	11,589	100			2.6 **
e. Raised awareness about campus or local issues	CIV04e19	1	Never	120	47	4,310	39	1.8		
		2	Sometimes	82	34	4,343	37			
		3	Often	31	13	2,015	17			
		4	Very often	15	6	901	7			
			Total	248	100	11,569	100			1.9 *
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	106	42	4,085	36	1.9		
		2	Sometimes	90	37	4,362	37			
		3	Often	34	15	2,087	18			
		4	Very often	18	7	1,038	9			
			Total	248	100	11,572	100			2.0 *
g. Asked others to address campus or local issues	CIV04g19	1	Never	135	53	5,186	47	1.7		
		2	Sometimes	74	30	3,834	32			
		3	Often	28	12	1,762	15			
		4	Very often	11	5	771	6			
			Total	248	100	11,553	100			1.8 *
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	129	51	5,224	46	1.7		
		2	Sometimes	76	31	3,773	32			
		3	Often	28	12	1,749	15			
		4	Very often	15	6	811	7			
			Total	248	100	11,557	100			1.8
i. Organized others to work on campus or local issues	CIV04i19	1	Never	155	62	6,870	60	1.5		
		2	Sometimes	61	25	2,789	24			
		3	Often	22	10	1,299	11			
		4	Very often	8	4	576	5			
			Total	246	100	11,534	100			1.6
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	164	66	7,042	62	1.5		
		2	Sometimes	46	19	2,670	23			
		3	Often	26	11	1,196	10			
		4	Very often	9	4	547	5			
			Total	245	100	11,455	100			1.6

5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 119 first-year students and 54 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	5	2	169	1	3.8	3.9	-.08
		2		12	4	603	4			
		3		87	29	3,694	26			
		4		132	44	6,834	46			
		5	Excellent	63	21	3,380	23			
		Total		299	100	14,680	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	6	2	263	2	3.7	3.6 *	.12
		2		24	8	1,260	8			
		3		85	28	4,947	33			
		4		117	39	5,640	38			
		5	Excellent	68	23	2,569	18			
		Total		300	100	14,679	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	5	2	214	2	4.0	4.0	.06
		2		12	4	699	5			
		3		56	19	3,046	21			
		4		119	39	5,970	40			
		5	Excellent	108	36	4,756	33			
		Total		300	100	14,685	100			
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	1	0	169	1	3.9	3.9	.04
		2		17	6	725	5			
		3		70	23	3,646	25			
		4		133	44	6,514	44			
		5	Excellent	79	27	3,621	26			
		Total		300	100	14,675	100			
e. Contribute to the well-being of your community	CIV01e19	1	Poor	1	0	170	1	4.0	3.9	.08
		2		13	4	641	5			
		3		69	23	3,265	23			
		4		114	38	6,104	41			
		5	Excellent	102	34	4,506	30			
		Total		299	100	14,686	100			
2. How much does your institution emphasize the following?										
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	34	11	1,694	12	2.5	2.5	.02
		2	Some	131	44	6,332	43			
		3	Quite a bit	90	30	4,320	29			
		4	Very much	45	15	2,292	16			
		Total		300	100	14,638	100			
b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	34	11	1,924	14	2.5	2.5	.09
		2	Some	121	41	6,016	41			
		3	Quite a bit	94	31	4,587	31			
		4	Very much	49	17	2,094	14			
		Total		298	100	14,621	100			
c. Being an informed and active citizen	CIV02c19	1	Very little	15	5	1,463	11	2.7	2.6 *	.12
		2	Some	109	36	5,294	36			
		3	Quite a bit	119	40	4,998	34			
		4	Very much	57	19	2,854	20			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
			Total	300	100	14,609	100			
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	27	9	2,065	15	2.6	2.5 **	.16
		2	Some	120	40	5,792	40			
		3	Quite a bit	96	32	4,534	30			
		4	Very much	57	19	2,222	15			
			Total	300	100	14,613	100			
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	28	9	1,716	12	2.7	2.7	-.04
		2	Some	97	33	4,366	29			
		3	Quite a bit	112	37	4,843	34			
		4	Very much	62	21	3,684	26			
			Total	299	100	14,609	100			
f. Encouraging free speech and expression	CIV02f19	1	Very little	14	5	1,231	9	2.9	2.8	.08
		2	Some	86	30	4,062	27			
		3	Quite a bit	113	37	5,459	37			
		4	Very much	84	29	3,877	27			
			Total	297	100	14,629	100			
3. How much do you feel encouraged addressing important social, economic, or political issues in the following?										
a. In course assignments	CIV03a19	1	Very little	25	9	2,048	16	2.7	2.5 **	.16
		2	Some	106	35	5,337	36			
		3	Quite a bit	110	37	4,605	30			
		4	Very much	57	19	2,640	18			
			Total	298	100	14,630	100			
b. In course discussions	CIV03b19	1	Very little	21	7	1,903	14	2.8	2.6 ***	.19
		2	Some	99	33	4,829	33			
		3	Quite a bit	112	38	4,978	33			
		4	Very much	67	23	2,899	20			
			Total	299	100	14,609	100			
c. Outside of class	CIV03c19	1	Very little	23	7	1,900	14	2.7	2.6 **	.15
		2	Some	110	36	5,224	36			
		3	Quite a bit	104	35	4,799	32			
		4	Very much	62	21	2,684	18			
			Total	299	100	14,607	100			
4. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	16	6	1,168	8	2.7	2.6	.07
		2	Sometimes	115	38	5,822	40			
		3	Often	120	40	4,958	33			
		4	Very often	48	16	2,660	18			
			Total	299	100	14,608	100			
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	9	3	579	4	2.9	2.9	-.07
		2	Sometimes	94	31	4,483	30			
		3	Often	126	43	5,319	36			
		4	Very often	69	24	4,231	30			
			Total	298	100	14,612	100			
c. Discussed campus or local issues with others	CIV04c19	1	Never	23	8	1,606	12	2.6	2.5	.09
		2	Sometimes	122	41	5,962	42			
		3	Often	105	35	4,462	29			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
		4	Very often	47	16	2,563	17			
			Total	297	100	14,593	100			
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	13	4	894	6	2.8	2.7	.03
		2	Sometimes	110	36	5,406	37			
		3	Often	111	37	4,903	33			
		4	Very often	65	22	3,400	24			
			Total	299	100	14,603	100			
e. Raised awareness about campus or local issues	CIV04e19	1	Never	97	33	5,121	36	2.1	2.0 *	.16
		2	Sometimes	102	34	5,618	38			
		3	Often	58	20	2,483	16			
		4	Very often	39	13	1,373	9			
			Total	296	100	14,595	100			
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	90	30	4,384	30	2.2	2.1	.10
		2	Sometimes	101	34	5,728	39			
		3	Often	62	21	2,841	19			
		4	Very often	44	15	1,641	12			
			Total	297	100	14,594	100			
g. Asked others to address campus or local issues	CIV04g19	1	Never	117	39	6,575	47	2.0	1.8 ***	.23
		2	Sometimes	94	31	4,915	33			
		3	Often	54	19	2,050	14			
		4	Very often	33	11	1,047	7			
			Total	298	100	14,587	100			
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	119	39	6,264	44	2.0	1.9 **	.16
		2	Sometimes	92	30	4,967	33			
		3	Often	54	19	2,189	15			
		4	Very often	33	11	1,157	8			
			Total	298	100	14,577	100			
i. Organized others to work on campus or local issues	CIV04i19	1	Never	149	49	8,722	61	1.9	1.6 ***	.29
		2	Sometimes	72	24	3,488	23			
		3	Often	51	18	1,534	10			
		4	Very often	26	9	801	6			
			Total	298	100	14,545	100			
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	156	52	8,873	63	1.8	1.6 ***	.25
		2	Sometimes	73	25	3,454	23			
		3	Often	44	15	1,360	9			
		4	Very often	24	8	744	5			
			Total	297	100	14,431	100			

5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 119 first-year students and 54 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	ASU	ASU	Civic Engagement	ASU	Civic Engagement	ASU	Civic Engagement			
	<i>Comparisons with:</i>									
CIV01a19	246	3.77	3.74	.058	.009	0.92	0.90	10,665	.539	.04
CIV01b19	246	3.64	3.52	.063	.009	0.99	0.96	10,665	.053	.12
CIV01c19	246	3.69	3.73	.064	.010	1.00	1.01	10,640	.579	-.04
CIV01d19	246	3.69	3.69	.063	.009	0.98	0.95	10,651	.920	-.01
CIV01e19	246	3.65	3.76	.064	.009	1.00	0.95	256	.082	-.12
CIV02a19	245	2.31	2.51	.053	.009	0.84	0.87	10,623	.000	-.23
CIV02b19	245	2.39	2.54	.056	.009	0.87	0.88	10,601	.009	-.17
CIV02c19	246	2.64	2.70	.057	.009	0.90	0.88	10,604	.366	-.06
CIV02d19	246	2.54	2.56	.058	.009	0.91	0.90	10,599	.726	-.02
CIV02e19	246	2.64	2.84	.061	.009	0.95	0.95	10,592	.001	-.21
CIV02f19	245	2.76	2.90	.061	.009	0.96	0.90	254	.026	-.16
CIV03a19	246	2.51	2.51	.058	.009	0.92	0.88	10,596	.931	-.01
CIV03b19	246	2.47	2.55	.057	.009	0.90	0.89	10,595	.137	-.10
CIV03c19	246	2.39	2.53	.059	.009	0.92	0.91	10,605	.016	-.16
CIV04a19	246	2.48	2.59	.048	.008	0.76	0.83	259	.031	-.13
CIV04b19	246	2.57	2.74	.055	.008	0.87	0.86	10,582	.002	-.20
CIV04c19	244	2.31	2.50	.056	.009	0.87	0.88	10,566	.001	-.22
CIV04d19	246	2.42	2.59	.059	.009	0.93	0.88	10,583	.004	-.19
CIV04e19	246	1.78	1.92	.057	.009	0.90	0.92	10,561	.021	-.15
CIV04f19	246	1.88	2.00	.059	.009	0.92	0.95	10,569	.050	-.13
CIV04g19	246	1.68	1.80	.055	.009	0.86	0.91	10,552	.043	-.13
CIV04h19	246	1.73	1.83	.057	.009	0.89	0.93	10,559	.093	-.11
CIV04i19	244	1.55	1.60	.052	.009	0.81	0.86	10,529	.320	-.06
CIV04j19	243	1.54	1.58	.055	.008	0.85	0.85	10,451	.499	-.04

See the endnotes on the last page of this report.





Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		ASU	Civic Engagement	ASU	Civic Engagement	ASU	Civic Engagement			
	<i>Comparisons with:</i> Civic Engagement									
CIV01a19	299	3.79	3.86	.051	.007	0.88	0.86	16,724	.161	-.08
CIV01b19	300	3.73	3.62	.056	.007	0.97	0.94	16,725	.047	.12
CIV01c19	300	4.04	3.98	.054	.007	0.93	0.93	16,718	.273	.06
CIV01d19	300	3.92	3.88	.050	.007	0.87	0.89	16,722	.453	.04
CIV01e19	299	4.01	3.94	.051	.007	0.88	0.92	16,736	.165	.08
CIV02a19	300	2.49	2.48	.051	.007	0.88	0.90	16,664	.773	.02
CIV02b19	298	2.53	2.45	.052	.007	0.90	0.90	16,637	.135	.09
CIV02c19	300	2.73	2.62	.048	.007	0.83	0.92	313	.026	.12
CIV02d19	300	2.61	2.46	.052	.007	0.90	0.92	16,643	.005	.16
CIV02e19	299	2.69	2.73	.052	.008	0.90	0.97	311	.477	-.04
CIV02f19	297	2.90	2.82	.051	.007	0.87	0.93	309	.152	.08
CIV03a19	299	2.66	2.51	.051	.008	0.88	0.96	311	.003	.16
CIV03b19	299	2.76	2.57	.051	.008	0.89	0.96	312	.000	.19
CIV03c19	299	2.70	2.55	.051	.007	0.88	0.94	311	.007	.15
CIV04a19	299	2.67	2.61	.047	.007	0.81	0.88	311	.228	.07
CIV04b19	298	2.87	2.93	.046	.007	0.80	0.87	310	.213	-.07
CIV04c19	298	2.60	2.52	.049	.007	0.85	0.91	309	.105	.09
CIV04d19	299	2.77	2.75	.049	.007	0.84	0.89	16,616	.579	.03
CIV04e19	297	2.14	1.99	.059	.007	1.02	0.95	305	.011	.16
CIV04f19	298	2.21	2.12	.060	.008	1.04	0.97	306	.111	.10
CIV04g19	299	2.03	1.81	.059	.007	1.02	0.92	16,595	.000	.23
CIV04h19	299	2.02	1.87	.059	.007	1.02	0.94	16,585	.007	.16
CIV04i19	298	1.86	1.60	.058	.007	1.00	0.88	306	.000	.29
CIV04j19	297	1.80	1.58	.057	.007	0.98	0.87	305	.000	.25

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.