Institution: Angelo State University (222831)
User ID: P2228311

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

○ No, I will not complete Part C

◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	12	6	66	84	12	96
Hispanic/Latino	249	53	526	828	14	842
American Indian or Alaska Native	1	1	6	8		8
Asian	4	2	13	19	1	20
Black or African American	56	20	138	214		214
Native Hawaiian or Other Pacific Islander		1	4	5		5
White	263	78	722	1,063	18	1,081
Two or more races	24	10	49	83	1	84
Race and ethnicity unknown			1	1		1
Total men	609	171	1,525	2,305	46	2,351
Total men prior year	**660**	**168**	**1,570**	**2,398**	**31**	**2,429**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	8	5	71	84	39	123
Hispanic/Latino	362	71	793	1,226	13	1,239
American Indian or Alaska Native	1		10	11		11
Asian	12	2	19	33		33
Black or African American	46	13	116	175		175
Native Hawaiian or Other Pacific Islander		1		1		1
White	369	95	930	1,394	44	1,438
Two or more races	17	6	70	93	2	95
Race and ethnicity unknown		1	2	3		3
Total women	815	194	2,011	3,020	98	3,118
Total women prior year	**857**	**210**	**1,884**	**2,951**	**79**	**3,030**
Grand total (men+women)	1,424	365	3,536	5,325	144	5,469
Grand total (men+women) prior year	**1,517**	**378**	**3,454**	**5,349**	**110**	**5,459**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			2	2		2
Hispanic/Latino		5	90	95	381	476
American Indian or Alaska Native		1	1	2	0	2
Asian		1	1	2	23	25
Black or African American		1	16	17	19	36
Native Hawaiian or Other Pacific Islander				0	1	1
White	3	19	121	143	545	688
Two or more races			7	7	45	52
Race and ethnicity unknown			1	1	5	6
Total men	**3**	**27**	**239**	**269**	**1,019**	**1,288**
Total men prior year	**9**	**26**	**216**	**251**	**1,043**	**1,294**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien			4	4		4
Hispanic/Latino	4	11	130	145	812	957
American Indian or Alaska Native			1	1	7	8
Asian			1	1	50	51
Black or African American	1	2	11	14	46	60
Native Hawaiian or Other Pacific Islander				0	3	3
White	4	17	118	139	871	1,010
Two or more races			10	10	98	108
Race and ethnicity unknown			1	1	22	23
Total women	**9**	**30**	**276**	**315**	**1,909**	**2,224**
Total women prior year	**10**	**33**	**249**	**292**	**1,627**	**1,919**
Grand total (men+women)	**12**	**57**	**515**	**584**	**2,928**	**3,512**
Grand total (men+women) prior year	**19**	**59**	**465**	**543**	**2,670**	**3,213**

Part A - Fall Enrollment for Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	7	1	8
Hispanic/Latino	61	67	128
American Indian or Alaska Native	1	1	2
Asian	4	10	14
Black or African American	23	32	55
Native Hawaiian or Other Pacific Islander			0
White	128	168	296
Two or more races	6	15	21
Race and ethnicity unknown		5	5
Total men	230	299	529
Total men prior year	**246**	**306**	**552**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	9	2	11
Hispanic/Latino	128	141	269
American Indian or Alaska Native	1	3	4
Asian	5	10	15
Black or African American	50	49	99
Native Hawaiian or Other Pacific Islander			0
White	333	300	633
Two or more races	11	11	22
Race and ethnicity unknown	1	4	5
Total women	538	520	1,058
Total women prior year	**559**	**604**	**1,163**
Grand total (men+women)	768	819	1,587
Grand total (men+women) prior year	**805**	**910**	**1,715**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
ⓘ**Enrolled** *exclusively* **in distance education courses**	307	1	1,188
Enrolled in *at least one* **but not all distance education courses**	2,715	6	116
Not enrolled **in any distance education courses**	2,887	3,065	283
Total (from prior part A screens)	5,909	3,072	1,587

✛ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	TX	256	1	1,029
Located in the U.S. but not in	TX	48	0	152
Located in the U.S. but state/jurisdiction unknown		1	0	6
Located outside the U.S.		2	0	1
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		307	1	1,188

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	103	3	106
Hispanic/Latino	903	543	1,446
American Indian or Alaska Native	9	3	12
Asian	24	35	59
Black or African American	237	68	305
Native Hawaiian or Other Pacific Islander	5	1	6
White	1,209	856	2,065
Two or more races	90	67	157
Race and ethnicity unknown	1	11	12
Total men	2,581	1,587	4,168
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	132	6	138
Hispanic/Latino	1,367	1,098	2,465
American Indian or Alaska Native	12	11	23
Asian	38	61	99
Black or African American	225	109	334
Native Hawaiian or Other Pacific Islander	1	3	4
White	1,771	1,310	3,081
Two or more races	106	119	225
Race and ethnicity unknown	4	27	31
Total women	3,656	2,744	6,400
Grand Total (men+women)	6,237	4,331	10,568

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	34	63
18-19	965	1,384
20-21	810	1,063
22-24	368	379
25-29	96	110
30-34	37	52
35-39	19	42
40-49	14	17
50-64	8	8
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,351	3,118

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	912	1,810
18-19	123	129
20-21	63	95
22-24	93	86
25-29	50	43
30-34	17	26
35-39	14	12
40-49	11	15
50-64	4	7
65 and over	1	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,288	2,224

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	18	20
22-24	82	164
25-29	58	129
30-34	29	84
35-39	13	40
40-49	17	78
50-64	12	23
65 and over	1	
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	230	538

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		1
22-24	42	80
25-29	108	149
30-34	52	114
35-39	39	64
40-49	44	77
50-64	13	34
65 and over	1	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	299	520

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	2	2
Arkansas	05		
California	06	3	3
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13	1	1
Hawaii	15	2	2
Idaho	16		
Illinois	17	1	1
Indiana	18		
Iowa	19		
Kansas	20	1	1
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019	
		Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	4	4
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	1	1
Tennessee	47		
Texas	48	1,394	1,350
Utah	49		
Vermont	50		
Virginia	51	4	4
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	20	14
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,436	1,386

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,424
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,436
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	422
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	3,072
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	2,004
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	3,862
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	37

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2018 bachelor's cohort	1,517	**1,563**
E2a	Exclusions from the Fall 2018 cohort	0	**1**
E2b	Inclusion to the Fall 2018 cohort		**0**
E3	**Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	1,517	**1,562**
E4	Students from Fall 2018 cohort **still enrolled** as of Fall 2019	1,048	**1,044**
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	69%	**67**%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	19	**12**
E7a	Exclusions from the Fall 2018 cohort	0	**0**
E7b	Inclusions to the Fall 2018 cohort		**0**
E8	**Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	19	**12**
E9	Students from Fall 2018 cohort **still enrolled** as of Fall 2019	6	**4**
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	32%	**33**%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	**20**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Brandy Hawkins
Email: brandy.hawkins@angelo.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	15.00 hours	12.00 hours	5.00 hours	5.00 hours
Other offices	10.00 hours	15.00 hours	hours	hours

Summary

<div align="center">

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

</div>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	10,568
Undergraduate enrollment	8,981
Undergraduate transfer-in enrollment	422
Graduate enrollment	1,587
Student-to-faculty ratio	20 to 1

Student Characteristics (All Students)	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	37%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	61%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	5%
Hispanic/Latino	39%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	93%

25 and over	7%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	69%
First-time, part-time bachelor's seeking student retention rate	32%
Graduation rate cohort as percent of total entering students	37%

Graduate Student Characteristics	
Percent of graduate students who are female	67%
Percent of graduate students who are full-time	48%

Edit Report

Fall Enrollment

Angelo State University (222831)

There are no errors for the selected survey and institution.

Fall Enrollment

Angelo State University (222831)