

College of Education
Meeting Minutes
January 9, 2020
1:00-3:30pm CARR 124

Welcome and Meeting Overview

College of Education Updates

- Communication and Transparency
 - Miscommunication can impact transparency
 - Communication should always be open with your chairs
 - Chairs will communicate with the dean
 - Communication needs to be impeccable with your chairs
 - Lines of communication must remain open
 - If there are questions or concerns, please let your chair or the dean know
 - The dean does not like to be blindsided, good communication is key
 - Emphasis in College of Education is TEACHING YOUR CLASSES (teaching first, scholarship second)
 - SUCCESS OF OUR STUDENTS IS MOST IMPORTANT
 - Scholarly work and presentation will come second to teaching
- TEA 2019 Accountability Rating
 - 2017-2018 Accredited Warned
 - Because of Principal Survey
 - Discussed this process during our last EPAC Meeting with area Principals
 - 2018-2019 Accredited
 - Each year about this time of the year, ask our status because we are all in it together.
- Online Courses/Programs
 - Andrews ISD Proposal
 - Has money to support fast tracking students into teaching
 - They want two routes to teacher certifications
 - Route 1: provide AAT (Associate of Arts Teaching) to their students that want to be teachers when they graduate (will come in with 60sch Core Complete)
 - Would come into Teacher Ed Program for final 60 hours
 - Route 2: Paraprofessionals
 - Going to Odessa College to get their AAT
 - Employees of Andrews ISD so they cannot come to campus for classes to finish up their degree with certification
 - Still in discussion stages
 - Timeline has not been set
 - By fall we will be making moves to move classed online
 - Just focusing on EC-6
 - Put courses on a rotation for delivery
 - Needs
 - Faculty will let the chair know what they need
 - Support will be there, we will get you what you need to build new programs and initiatives
 - Grow Your Own Programs
 - Service we would like to provide to all districts

- C&I has been doing online delivery for a while
- Want to start looking for online courses and online programs at the Undergraduate Level
- Encouraged from upper administration to start the process
- To be a contender we have to start looking at moving towards undergraduate online programs
- For us to be able to reach a bigger market, we will have offer online programs for a statewide reach. Accessibility is the key.
- If we do not do something for teacher education, we will eventually lose those programs
- We have to take this initiative to move forward, we will all move forward together.
- Adjuncts
 - Non-contract employee for a designated period of time
 - One term at a time based on need
 - We are reducing the use of adjuncts, specifically in C&I for budgetary reasons
 - If there is a need for adjuncts in the future we will use them
 - All depends on need
 - Adjuncts should not be used as the main graders for your classes
 - Adjuncts without terminal degrees should not be grading masters level assignments
- Travel
 - Will be overseen more because of budget cuts
 - Don't get your feelings hurt for non-essential travel to be not approved
 - It is not personal, we are working with a significantly smaller budget
- Concourse
 - Syllabus management system
 - College of Education will pilot this
 - At the end of the pilot we will decide if they are a good fit for us
 - Concourse is software that standardizes syllabi
 - You will still be able to develop your syllabi and its contents, however there are unmodifiable fields in the template that will be regulated by the Provost's Office (ADA, Title IX, etc.)
 - Currently 60% of ASU's syllabi are out of compliance
 - Talking about starting pilot Spring B
 - We will pilot for one term, but then need raw honest feedback
- South Korean Students
 - Will be here January 22nd to February 21st
 - 60 students coming
 - Huge group this year, logistics for this group has been very daunting
 - If anyone wants to help, please let us know
- Enrollment
 - Overall decrease in higher-education enrollment (The Chronicle)
 - Enrollment is declining at the university (ASU)
 - We receive funding from our enrollment
 - The trend and prediction is enrollment will drop
 - 2% drop in enrollment from Spring 2019 to Spring 2020 (preliminary numbers)
- New Programs
 - EdD
 - Going to the proposal stage
 - Proposal to the Board of Regents by May
 - Graduate Degree in Special Education
 - ABA (Applied Behavior Analysis)
 - Currently only a handful of programs in Texas for ABA

- Dyslexia
 - Ed Diagnostician
 - BAAS- Adult Education
- Region XV/TASA (Superintendent's Day)
 - February 13th
 - Alumni Center
 - If you want to come and eat lunch, you are invited but it is not mandatory
 - Tonya will send out an RSVP
- Finance/Budget
 - Budget has been cut considerably
 - Has allowed the dean to look at things that need to be cut
 - If enrollment declines, it is highly likely that budgets will be cut again
 - We have to look at the budget conservatively, being looked at constantly
- Social Media Presence
 - Community outreach and relationships
 - Responsible use of social media
 - Posting anything that has a negative connotation is irresponsible
 - San Angelo is a tight based small community and social media posts are far reaching
 - Everything we put out there could affect partnerships in a negative way, and that is not what we want
 - Take a brief second, and review the impact of your statement to make sure that it is positive before you post
 - If you are so frustrated that you need to reach out via social media, please talk to your chair or the dean before it gets out of control.
 - If this has to be brought up again, there will be an individual conversation between the dean and the person and there will be consequences.
- CAEP
 - The dean is very open to hearing feedback either way on if we should keep CAEP Accreditation or not continue with it.
 - CAEP is very expensive
 - If you are using the CAEP standards to meet the needs of our students the deans need to know about it
 - The responsibility of CAEP re-accreditation will fall on the shoulders of faculty
 - The dean will send out the link for CAEP accreditation to everyone for more information.
 - We will look into something else if we do not do CAEP
 - Each program could do their own accreditation body
- Post-bac Initial Certification
 - Currently housed in C&I and will be moved to Teacher Education Fall 2020
 - Changes to PACT
 - Admission PACT (TX PACT), is not used for licensure
 - We are going to have to start preparing students in their content areas
 - 18 hours is going to need to go to 30 hours

EPI Center Updates

- EPI Center is excited to continue to serve faculty, staff, students and our community
- Accountability Indicators
 - 2019-2020
 - PPR Pass Rate: 90%
 - Non-PPR Pass Rate: 85%

- Principal Appraisal of first year teachers: 70%
- Student Achievement: Under Development
- Field Supervision
- New Content Exam Redesigns
 - All new tests will contain multiple choice questions as well as constructed response questions.
 - TEA Redesign Webpage:
 - https://tea.texas.gov/Texas_Educators/Educator_Initiatives/Teacher_Certification_Redesign

Curriculum & Instructions Updates

- Faculty – Highlights
 - Kinsey & the Research Team (Anica, Sara, Heather, & Brook) received the Bb Exemplary Course award
 - Tia received the Ted Booker Memorial Award presented by TxATE at CSOTTE
 - Lesley was named the Distinguished Young Alumna for Sul Ross State University
 - Dara passed her dissertation defense
 - Tia, Raelye, Lesley, and Audrey had a collaborative grant with Region 15 funded to support rural counselors.
 - Multiple presentations and publications as well.
- Program – Changes/Initiatives
 - MACI – Advanced Instructor – responded to a (RFP – Request for Proposal) related to accepting some of the military instructor training for transfer credit.
 - MACI – Professional Education – another department is looking at the possibility for adding graduate courses to meet the content area requirements.
 - MACI – Teacher Studies – certification moving/changing
 - MS Professional School Counseling – year long practicum, submitting the curriculum paperwork to make that happen.
 - MS Educational Leadership – year long practicum and 30 hours, submitting the curriculum paperwork for these
 - Superintendent program – submitting paperwork to reformat the program so students can finish in an academic year.
 - MEd Student Development and Leadership – implementing the new courses
 - MEd Educational Administration – focusing on community colleges and held their first Connecting Community symposium with several opportunities that have followed
 - MEd Guidance & Counseling – submitting paperwork to reduce to 30 hours, rename to Mental Health and Wellness Counseling, Kristen will be the new program coordinator.

Challenges

- Declining enrollment – already discussed
- Program identity

Teacher Education Updates

- Science of Teaching Reading (STR)
 - Now EC-3, EC-6 and 4-8 will have to take a third test the STR
 - LETTRS Training
 - For more information look up HB3
 - Will 4-8 have to add classes
 - Changes will have to be made to the Reading classes to make sure that all of the content is being covered.

Discussion

- Retention Rates?
 - For the CoE retention is not the best, but there are several reasons students “stop-outs”
 - We are looking at ways to increase retention
 - IPEDS (search for Angelo State)

Closing

- Change is inevitable, but it is also hard
- Today we talked about a whole lot of change
- Switch (by the Heath Brothers), great book on leading through change
- See exactly what you are being asked to change, what is the greater cause
- What is your role in the change
- You are valued and thought of even more than you are aware
- Lines of communication are open
- Things might be a bit challenging, but the end goal is going to be AWESOME!!
- Do away with the negative and erosive thoughts
- BE EMPOWERED