### Teacher Satisfaction Survey

# Welcome to the Teacher Satisfaction Survey Pilot!

The purpose of this pilot is to test the implementation of the new Teacher Satisfaction Survey.

This survey meets the requirements in 19 Texas Administrative Code (TAC) §229.4(a)(5) for educator preparation program (EPP) accountability. Thank you for taking the time to complete this survey.

These survey questions should be answered by reflecting on how well your EPP prepared you to be an effective new teacher. The EPP that you are evaluating is the EPP that recommended your standard teaching certificate regardless of other EPPs in which you may have been enrolled. When providing answers to the survey questions, think about your first few months in the classroom during the current school year.

Please answer all survey questions unless directions offer the opportunity to skip a section that does not apply to the students that you have been teaching this year. Within each section of the survey, you will find useful definitions and other prompts that may be helpful for completing the survey. To move around within the survey, use the navigation buttons at the bottom of each page. Do not use the browser buttons to navigate within the survey because answers may not save.

Thank you for your participation in this pilot. Your participation is valuable!



Texas Education Agency

Participant Agreement: I verify that I am [ \${m://FirstName} \${m://LastName} ] and that my survey responses are an accurate representation of my preparation as a new teacher.

You are completing this survey because you are identified as a new teacher completing the first year of teaching while holding a standard teaching certificate. Identify your status on your campus by selecting one of the options below.  ○ I am completing my first year teaching while holding a standard teaching certificate. (Continue with survey)  ○ I am a first-year teacher but I do not hold a standard teaching certificate. (Survey ends)  ○ I did not receive my teaching certificate through an EPP in Texas. (Survey ends)  ○ I previously taught for a full school year while holding a standard teaching certificate. (Survey ends)  I previously taught for a full school year while holding a standard teaching certificate. (Survey ends)  I have been teaching 5 months or longer on this campus. (Continue with survey)  ○ I have been teaching less than 5 months on this campus. (Survey ends)  You have reached the end of the survey. If you submit the survey you will not be able to go back Into the survey to change any answers. If you want to submit the survey now, select "Submit Survey" and then the "Next" navigator button. (Note: When you submit the survey you will not be able to return to the survey.) If you want to a previous page.  Submit Survey	Qualtrics Survey Software
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Planning: Standards and Alignment

Answer the survey questions with one of the following answer choices.

RESPONSE DESCRIPTORS

#### WELL PREPARED

All, or almost all, of the time I was able to demonstrate a thorough understanding and had the required knowledge and skills.

### SUFFICIENTLY PREPARED

Most of the time, I was able to demonstrate a general understanding and had the required knowledge and skills.

# NOT SUFFICIENTLY PREPARED

I demonstrated limited understanding and had partial required knowledge and skills.

### NOT AT ALL PREPARED

I demonstrated little to no understanding and had minimal required knowledge and skills.

#### **PLANNING**

This section asks questions about how well you were prepared by your EPP to plan instruction for students. Remember to think about your preparation at the beginning of the teaching assignment in the current school year.

1. To what extent did your educator preparation program prepare you to design lessons that align with state content standards?

Well Prepared
Sufficiently Prepared
Not Sufficiently Prepared
Not At All Prepared
O
O
O

2. To what extent did your educator preparation program prepare you to design lessons that are appropriate for diverse learning needs?

Well Prepared Sufficiently Prepared Not Sufficiently Prepared Not At All Prepared
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3. To what extent did your educator preparation program prepare you to design lessons that reflect research-based best practices?

Well Prepared

Sufficiently Prepared

Not Sufficiently Prepared

Not At All Prepared

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the	e school)?			
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he teaching assignmer	nt in the current school	year.	
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17. To what extent did your educator preparation program prepare you to provide opportunities for students to use different types of thinking such as: analytical, practical, creative, or

research-based?			
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
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18. To what extent did y	VOUE adupator manager	· · · · · · · · · · · · · · · · · · ·	
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22. To what extent did your educator preparation program prepare you to recognize when students

become confused or di	isengaged?		
Decome confused of d		Not Sufficiently Prepared	Not At All Prepared
Well Prepared	Sufficiently Prepared	Mot anuciently 1 to part	0
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			anand to student
23. To what extent did you	ır educator preparation	program prepare you to re	should to stage
misunderstandings of	lesson content?		
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
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O 25. To what extent did yo	our educator preparatio	n program prepare you to v	work with a diverse
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25. To what extent did you parent and school co	ommunity population?	•	
25. To what extent did you parent and school co	ommunity population?	•	
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25. To what extent did you parent and school con Well Prepared O Instruction: Monitor a	Sufficiently Prepared  O  nd Adjust  INSTRUCT  your educator preparatition?	Not Sufficiently Prepared O TION (Continued) on program prepare you to	Not At All Prepared O collect student progr
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Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
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28. To what extent did y from students to mo	your educator preparation onitor and adjust instruction	n program prepare you to con?	onsistently invite input
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	0	0	O
engagement by a	your educator preparatior djusting instruction and ac	n program prepare you to n ctivities based on student r	naintain student esponses and
<ol> <li>To what extent did yengagement by adbetoon behavior?</li> <li>Well Prepared</li> </ol>	your educator preparation djusting instruction and ac Sufficiently Prepared	n program prepare you to notivities based on student report of Not Sufficiently Prepared	naintain student esponses and  Not At All Prepared
engagement by action?  Well Prepared  O  To what extent did ye	djusting instruction and action and action Sufficiently Prepared  O  our educator preparation	Not Sufficiently Prepared O program prepare you to give	esponses and  Not At All Prepared  O
engagement by action?  Well Prepared  O  To what extent did ye	djusting instruction and ad ad Sufficiently Prepared	Not Sufficiently Prepared O program prepare you to give?	Not At All Prepared O  ve appropriate
engagement by actime for the lesson fr	djusting instruction and ad Sufficiently Prepared O our educator preparation rom introduction to closure	Not Sufficiently Prepared O program prepare you to give	esponses and  Not At All Prepared  O

This section asks questions about how well you were prepared by your EPP to establish a positive classroom environment that encourages learning. Remember to think about your preparation at the beginning of the teaching assignment in the current school year.

31. To what extent did you classroom?	our educator preparation p	program prepare you to org	ganize a safe
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
O	0	0	0
_		er en	
· · · · · · · · · · · · · · · · · · ·			
32. To what extent did you classroom learning	our educator preparation penvironment that is access	program prepare you to on sible for all students?	
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	0	0	Ö
	e de la composição de la La composição de la compo		
33. To what extent did y in which procedure	our educator preparation s and routines are clear a	program prepare you to on nd efficient?	rganize a classroom
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
O .	0	. 0	0
Learning Environmen	t: Managing Student Be	havior	
		•	
•	I FARNING ENVIR	ONMENT (Continued)	
	LLAIMING LITTING		
			•
34. To what extent did expectations for st	your educator preparatior udent behavior in the clas	n program prepare you to e ssroom?	establish clear
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	O	0	0
•			
35. To what extend did expectations for s	l your educator preparation tudent behavior in the cla	on program prepare you to ssroom?	
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	0	0	0

Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	0	0	( C
	the many of the second		O
37. To what extent did	our educator preparatio	n program prepare you to p	
to students to mee	t expected behavior stan	ndards?	provide support
Well Prepared	Sufficiently Prepared		
0	C	Not Sufficiently Prepared	Not At All Prepared
		0	0
-			· · · · · · · · · · · · · · · · · · ·
Professional Proctices			·
TOTOSSIONAL FLACTICES	s and Responsibilities:	Professional Demeanor	and Ethics
e de la companya del companya del companya de la co			
		ICES & RESPONSIBILITII	Modern Asia a same of the same of the same
roressional responsit	stions about how well y pilities associated with	you were prepared by you  Your role as an educator	ur EPP to meet the
noressional tesbousit	stions about how well y pilities associated with	You Were prepared by you	ur EPP to meet the
bout your preparation	stions about how well y pilities associated with a at the beginning of th	you were prepared by you your role as an educator e teaching assignment in	ur EPP to meet the Remember to thin the current school
bout your preparation ear.  3. To what extent did your expectations for professional responsitions.	stions about how well your educator preparation	you were prepared by you your role as an educator e teaching assignment in	ur EPP to meet the  C. Remember to thin  I the current school
bout your preparation ear.  3. To what extent did your expectations for professional responsitions.	stions about how well your educator preparation essional standards? [experience]	you were prepared by you your role as an educator e teaching assignment in program prepare you to fir pectations: such as district	ur EPP to meet the Remember to thin the current school and follow district guidelines,
bout your preparation ear.  3. To what extent did your expectations for professional responsitions.	stions about how well y dilities associated with a at the beginning of the our educator preparation essional standards? [exp	you were prepared by you your role as an educator e teaching assignment in program prepare you to fir pectations: such as district	ur EPP to meet the  C. Remember to thin  I the current school
bout your preparation ear.  3. To what extent did you expectations for professions operating policies, or well Prepared	stions about how well your educator preparation essional standards? [experience]	you were prepared by you your role as an educator e teaching assignment in program prepare you to fir pectations: such as district	ur EPP to meet the Remember to thin the current school and follow district guidelines,
bout your preparation ear.  3. To what extent did you expectations for professions policies, or well Prepared	stions about how well your educator preparation essional standards? [experience]	you were prepared by you your role as an educator e teaching assignment in program prepare you to fir pectations: such as district	ur EPP to meet the Remember to thin the current school and follow district guidelines,
bout your preparation ear.  3. To what extent did you expectations for profesting policies, or Well Prepared	otions about how well your educator preparation essional standards? [experience of the compus procedures]  Sufficiently Prepared	you were prepared by you your role as an educator e teaching assignment in program prepare you to fir pectations: such as district.  Not Sufficiently Prepared	ar EPP to meet the c. Remember to thin the current school and follow district guidelines,  Not At All Prepared
bout your preparation ear.  3. To what extent did your expectations for professional policies, or well Prepared  O  To what extent did your expectations for professional policies, or well Prepared  O	pilities associated with a at the beginning of the beginn	you were prepared by you your role as an educator e teaching assignment in program prepare you to fir pectations: such as district.  Not Sufficiently Prepared.	ar EPP to meet the c. Remember to thin the current school and follow district guidelines,  Not At All Prepared
bout your preparation ear.  8. To what extent did your expectations for professional policies, or well Prepared  O  To what extent did your expectations for professional policies, or well Prepared  O	otions about how well your educator preparation essional standards? [experience of the compus procedures]  Sufficiently Prepared	you were prepared by you your role as an educator e teaching assignment in program prepare you to fir pectations: such as district.  Not Sufficiently Prepared.	ar EPP to meet the c. Remember to thin the current school and follow district guidelines,  Not At All Prepared

	r adjugator preparation p	rogram prepare you to und	erstand and	
40. To what extent did you adhere to the Code of	Ethics and Standard Pra	actices for Texas Educators	s?	
	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Flepared	
Well Prepared	0	0	0	
•			and for	
41. To what extent did yo	ur educator preparation plants in the classroom?	orogram prepare you to ad	Aocafe Ioi	
	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared	
Well Prepared	O	0	0	
O	•			
Professional Practices	and Responsibilities: (	Goal Setting		
11010001011				٠
	DESCRIPTION &	RESPONSIBILITIES (Co	ntinued)	
PROFES	SIONAL PRACTICES &		Allers Allers Co. of the Co.	
a decrease of the second of th				•
42. To what extent did y	our educator preparation ssional learning needs?	ı program prepare you to re	eflect on your	
	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared	
Well Prepared	Sumciently Prepared	0	0	
O	O			
	and the second second			
43. To what extent did	your educator preparation	n program prepare you to t feedback to set profession	use data from al goals?	
	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared	
Well Prepared	O	0	0	
0	_	and the second of the second o	and the state of t	
and the state of the first transformation of the state of			and the second second	
44. To what extent did	vour educator preparation	on program prepare you to	prioritize goals	
to improve profes	sional practice and stude	ent performance?		
	Sufficiently Prepared		Not At All Prepared	
Well Prepared	0	0	0	
O	_			

#### **Students with Disabilities**

# STUDENTS WITH DISABILITIES

The second secon

This section asks questions about how well you were prepared by your EPP to address the needs of students with disabilities. Remember to think about your preparation at the beginning of the teaching assignment in the current school year.

public sc (A) physi (B) menta (C) emoti	thool without thool without the cal disability; all retardation; onal disturbang disability;	nat prevents the stude the provision of speci	29.003: "A studentha ent from being adequatel al services:	s one or more of the y or safely educated in
	h disability; o atic brain inju			·
\				
	ve students wi		nined by the <u>Texas Educat</u>	ion Code Section 29.003
O Yes				
O No				
		to the second of		
		STUDENTS W/	TH DISABILITIES	
ر پیش پ ماین پیشو مید ده ده	ant to strange			m was sometimen and the second
45. To what instruct	extent did you ion to meet the	r educator preparation academic needs of st	program prepare you to di udents with disabilities?	•
Well f	Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
(	0	0	0	0
	•			

46. To what extent did you instruction to meet to	our educator preparation placeds of st	orogram prepare you to difudents with disabilities?	ferentiate
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	0	0	0
, ·			
47. To what extent did yo implement appropria demonstrate their le	ate formal and informal as	program prepare you to de ssessments for students w	evelop and/or ith disabilities to
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	0	0	0
instructional <u>decision</u> [ <u>decisions</u> : modifyir	ns based on a student's	program prepare you to m Individualized Education P such as pacing, additional	rogram (IEP)?
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	0	0	0
other relevant staff	to meet the academic, de illities? [ <u>staff</u> : individuals	program prepare you to cevelopmental, and behavion in key roles with specialize	ral needs of
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	0	0	0
	- · · · · · · · · · · · · · · · · · · ·		
50. To what extent did yadhere to the fede	your educator preparation	ι program prepare you to ι vern special education ser	inderstand and vices?
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At Ali Prepared

Qualtrics	Survey	Software
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**English Language Learners** 

#### **ENGLISH LANGUAGE LEARNERS**

O.

This section asks questions about how well you were prepared by your EPP to address the needs of students who have limited English language proficiency as determined by the Texas Administrative Code (TAC) 89.1203. Remember to think about your preparation at the beginning of the teaching assignment in the current school year.

TAC 89.1203: "English language learner--A person who is in the process of acquiring English and has another language as the first native language. The terms English language learner and limited English proficient student are used interchangeably."

•	
•	Did you have English language learners (ELLs) as determined by the <u>TAC Section 89.1203</u> in your classroom?
	O Yes O No
	en de la company de la com La company de la company d
	ENGLISH LANGUAGE LEARNERS

51. To what extent did your educator preparation program prepare you to design lessons that adequately support ELLs to master the Texas Essential Knowledge and Skills (TEKS)?

Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared
0	0	0	0

		program prepare you to de ssessments for ELLs to de		
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared	
0	0	0	0	
-				
a graduation of the common to the common to the	The state of the s	ing management of the state of		
	our educator preparation h Language Proficiency	program prepare you to s Standards (ELPS)?	upport ELLs in	
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared	
0	O	0	0	
_	-			
•••				
		program prepare you to u education services for EL		
Well Prepared	Sufficiently Prepared	Not Sufficiently Prepared	Not At All Prepared	
0	0	0	0	
Overall Evaluation				
	OVERALL 1	EVALUATION		
effective new teacher. teaching assignment i	Remember to think ab in the current school ye		he beginning of the	
classroom as they e		ou were prepared for the relect the one statement that erall readiness.		
O Well prepared for the fi	rst year of teaching			
O Sufficiently prepared for the first year of teaching				
• • • • • • • • • • • • • • • • • • • •	d for the first year of teaching			
Not at all prepared for the first year of teaching				

Congratulations! You have reached the end of the survey. Thank you for your participation!

To submit survey responses now, use the "Next" navigator button. (Note: Once responses are submitted, you will not be able to go back into the survey to review responses or make changes.)

To review and/or change responses use the "Back" navigator button to return to a previous page.

Questions about this survey should be submitted to: pilotteachersurvey@tea.texas.gov.

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