

Department of Curriculum & Instruction

Data Day Report - May 2018



Highlights for 2017-2018

- Faculty/Instructor
 - Individual Contributions
 - Adjunct Training and Development
- Course
 - Exemplary Course Program Rubric
 - Professional Writing Course Development
- Program
 - Practical/Field Experience
 - Dispositions & “Portrait of a Graduate”
- Department
 - Student Enrollment

Faculty & Instructor Data



Faculty Contributions Teaching/Research/Service

- Research
 - Presentations: 26 presentations at 16 different events
 - Peer reviewed articles: 2
 - Books: 1
 - Book Chapters: 2
 - Ongoing research projects: 9
- Service
 - Officers of Professional Associations: 5
 - Reviewer Appointments for Associations: 8
 - Community Projects and Representation: 17
- Faculty Development
 - Dissertation Proposal Completions: 2
- Teaching
 - Approximately 14 courses every 8 weeks
 - Adjunct Training and Development: 10 training sessions
 - New adjuncts: 3

Faculty Contributions Teaching/Research/Service

- Presentations by Faculty

- Agan, T. L. & Casarez, L. L. (2018, February). *Promoting non-traditional candidate success*. Paper Presented at the Southwest Educational Research Association Conference, New Orleans, LA.
- Agan, T. L. & Hansen, K. (2018, February). *Current Trends in Educator Preparation*. Presentation: Delta Kappa Gamma Alpha Beta Chapter, San Angelo, TX.
- Agan, T. L. (2018, February). *Field Supervisor Observation Training*. Presentation: College of Education, Angelo State University, San Angelo, TX.
- Anderson, D. A., Carlisle, S. O., Livengood, K. (2018, February). *Writing, Feedback, & Reflection*: Southwest Education Research Association New Orleans, LA.
- Anderson, D.A., Hansen, K., Murphy, A., Van Brunt, B. (2018, March). *Addressing Disruptive, Harassing and Dangerous Behaviors in the Online Environment*. Presentation: Texas Distance Learning Association, Dallas, Tx.
- Atwood, A., Carlisle, S. O., Casarez, L. L., Heron, A. B., Lyons, K. N. (2017, October). *Be a leader: Combating compassion fatigue and educator stress*. Presentation: Consortium of State Organizations for Texas Teacher Education. Galveston, TX.
- Casarez, L. L. (2018, January). *Counselors who lead: Finding the leader within*. Presentation: Junior Leadership Forum. San Angelo, Tx.
- Casarez, L. L., Hardegree, A., O'Briant, M., & Real, L. D. (2018, February). *Trauma-informed and grief-informed schools*. Presentation: Texas School Counselor Association Professional School Counselor Conference. Galveston, Tx.

Faculty Contributions Teaching/Research/Service

● Presentations by Faculty

- Casarez, L. L., Heron, A. B., Lyons, K. N., & Carlisle, S. O. (2017, November). *Be a leader: Combating compassion fatigue and educator stress*. Presentation: Texas Counseling Association Professional Growth Conference. Galveston, Tx.
- Casarez, L. L., Heron, A. B., Lyons, K. N., & Carlisle, S. O. (2017, November). *Bridging the gap through professional communication*. Presentation: Texas Counseling Association Professional Growth Conference. Galveston, Tx.
- Casarez, L. L. (2017, September). *Cutting*. Presentation: Region 15. San Angelo, Tx.
- Hansen, K (2018). Community college faculty perspectives on intrusive advising in student success. Paper Presented at the Southwest Educational Research Association, New Orleans, LA.
- Hansen, K., (2017, October). Assessment Through the Eyes of Graduate Students. Presentation: West Texas Assessment Conference, Lubbock, TX
- Heron, A.B. (2018, February). Relatedness in the online learning environment. Presentation. Paper presented at Southwest Educational Research Association. New Orleans, LA.
- Heron, A. B. & Casarez, L. L. (2017, June). Social, nonacademic interaction in the online learning environment. Presentation: EdMedia 2017. Washington D.C.
- Heron, A.B., Carlisle, S.O., & Atwood, A. (2017, October). Bridging the gap: Easing the communication overload. Presentation: CSOTTE Conference. Corpus Christi, TX.

Faculty Contributions Teaching/Research/Service

- Presentations by Faculty -

- Heron, A.B.--collaboration with Dr. Maryann Winklemeas, University of Nevada Las Vegas via Texas Tech University Transparency in Teaching and Learning in Higher Education (TILT)
- Hooks, D. & Casarez, L. L. (2018, March). *Using Universal Design in Learning for Google Classroom*. Virtual Presentation: Society for Information Technology and Teacher Education Conference. Washington, D. C.
- Lyons, K. & Cisneroz, A. (2018, February). *Facilitating children's conceptual knowledge of mathematics through physical activity*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Lyons, K., Adkins, K., & Woiton, D. (2018, May). *Facilitating children's conceptual knowledge of mathematics through physical activity*. Presented at the Educational Psychology & Leadership Application Research Experience Showcase, Lubbock, TX.
- Murphy, A. & Van Brunt, B. (2018, February). *A review of crisis de-escalation techniques for K-12 and higher education instructors*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Murphy, A. & Van Brunt, B. (2017, November). *Understanding and addressing bias on campus: Practical techniques to address and de-escalate crisis*. Presented at the National Behavioral Intervention Team Association Annual Conference, San Antonio, TX.

Faculty Contributions Teaching/Research/Service

- Presentations by Faculty -

- Murphy, A., Gunn, J. & Allen, J. (2017, November). *Behavioral intervention for online learning*. Presented at the National Behavioral Intervention Team Association Annual Conference, San Antonio, TX.
- Shipley, R. B., & Casarez, L. L. (2017, October). *The importance of emotional intelligence and servant leadership working in concert to promote social responsibility*. Virtual Presentation: E-Learn 2017. Vancouver, BC.
- Shipley, R. B., Lyons, K., Hansen, K., Montelongo, R., & Eaton, P. (2018, February). *Online learning: Can it truly be rigorous and transformational?* Panel discussion presented at the Southwest Educational Research Association Annual Conference, New Orleans, LA.
- Tasker, T. J., & Cisneroz, A. (2018). *Field-based learning activities: Flexibility and connectedness in distance education*. Literature review presented at the Southwest Educational Research Association (SERA) Annual Conference, New Orleans, LA.

Faculty Contributions Teaching/Research/Service

- Publications by Faculty

- Articles

- Van Brunt, B., Murphy, A., & Zedginidze, A. (2017). An exploration of the risk, protective and mobilization factors related to violent extremism in college populations. *Violence and Gender*, 4 (3), 81-101.
- Schroeder, A. (2017). Texas teacher shortages: Solutions offered by examination of the 2013 Teaching and Learning International Survey. *The Texas Forum of Teacher Education*, 7, 71-81.

- Books

- Murphy, A. & Van Brunt, B. (2017). *A staff guide to addressing disruptive and dangerous behavior on campus*. New York: Routledge.

- Book Chapters

- Casarez, L., Murphy, A., & Van Brunt, B. (in-press). Family and relationships. In L. Gonzalez, D. Paladin & J. Watson (Eds.), *College counseling and student development services: Addressing the needs of the contemporary college student*. Alexandria, VA: American Counseling Association.
- Murphy, A., & Van Brunt, B. (in-press). Crisis and emergency management. In L. Gonzalez, D. Paladin & J. Watson (Eds.), *College counseling and student development services: Addressing the needs of the contemporary college student*. Alexandria, VA: American Counseling Association.

Faculty Contributions Teaching/Research/Service

- Ongoing Research Projects
 - Agan, T. L. & Casarez, L. L. (2018, February). *Promoting non-traditional candidate success.*
 - Casarez, L. L. *Flipgrid use in online courses*, Faculty Learning Commons Grant
 - Dickison, B. R. *The Impact of Texas Deregulated Tuition on Higher Education Institutions' Tuition Costs*
 - Dickison, B. R. *Professional Writing in Higher Education: A Data-driven Implementation*
 - Heron, A.B. *Motivation and Learning Outcomes: Exploring Student Perceptions in the Distance Learning Environment*
 - Heron, A.B. *Integrating Transparent Assignment Design*
 - Lyons, K. *Facilitating Children's Conceptual Knowledge of Mathematics through Physical Activity.*
 - Murphy, A. & Tull, A. *Fraternal Values Research Study: A Multi-institutional Study of Values of Greek Fraternities.*
 - Shipley, R.B. (2018, Spring/Summer). *Food insecurity on college campuses: Collateral damage of a societal crisis.* https://padlet.com/gina_shipley/FoodInsecurity

Faculty Contributions Teaching/Research/Service

- Service to Field

- Professional Association Representation
 - Dr. Tia Agan, current Secretary for Texas Directors of Field Experience
 - Dr. Tia Agan, current Liaison for Delta Kappa Gamma International Society for Key Women Educators (Alpha Beta Chapter)
 - Dr. Lesley Casarez, President-Elect for Texas Counseling Association, Phi Kappa Phi Past President, Three Rivers Counseling Association Past President
 - Angela Schroeder, current Secretary for Phi Kappa Phi
 - Dr. Amy Murphy, President-Elect for National Behavioral Intervention Team Association
- Texas Teacher Evaluation and Support System (T-TESS)
 - Dr. Tia Agan, T-TESS Principal and T-TESS Field Supervisor Trainer Certified
- Thesis Committee Appointments
 - Dr. Twyla Tasker, Graduate Representative, Thesis Committee for K. Persinger, *Prevalence and genotyping of avian trichomoniasis in urban and exurban areas in and around the city of San Angelo, Tom Green County, Texas.*

Faculty Contributions Teaching/Research/Service

- Service to Field

- Reviewers

- Dr. Tia Agan, Reviewer and Discussant for Division VI *Student Research in Progress* at the Southwest Educational Research Association Conference, New Orleans, LA
- Dr. Kinsey Hansen, Reviewer and Discussant for Division VI *Student Research in Progress* at the Southwest Educational Research Association Conference, New Orleans, LA
- Dr. Twyla Tasker, Reviewer for Division II, Instruction, Learning, and Cognition at the Southwest Educational Research Association, New Orleans, LA
- Dr. Twyla Tasker, Reviewer for Division IV, Community Service and Project-Based Learning at the Southwest Educational Research Association, New Orleans, LA
- Dr. Amy Murphy, Program Reviewer for Southwest Educational Research Association Conference, New Orleans, LA.
- Dr. Amy Murphy, Program Reviewer, American College Personnel Association Annual Conference, Houston, TX.
- Dr. Amy Murphy, Editorial Board Member, National Behavioral Intervention Team (NaBITA) Journal.
- Gina Shipley, Review Board Member, NASPA Journal About Women in Higher Education

Faculty Contributions Teaching/Research/Service

- Service to Community

- Dr. Lesley Casarez: Community Engagement Committee and Community Resource Fair Co-Chair, Volunteer in Public Schools SAISD, Texas Exes San Angelo Chapter Scholarship Committee
- Dr. Tia Agan: San Angelo ISD Community Reader, Dr. Seuss Celebration Day
- Dara Anderson, Heather Schoen, Dr. Raelye Self: San Angelo ISD TRIYS Symposium, Judge
- Kristen Lyons: San Angelo YMCA, Volunteer in SAISD and WISD
- Angela Schroeder: Angelo Catholic School Science Fair, Judge
- Brook Dickison: West Texas Legislative Summit Committee, San Angelo Chamber of Commerce Government Relations Committee, Sterling City- City Council Member, Leadership San Angelo Alumni Association Board, San Angelo Aggies Club Scholarship Review Committee, and San Angelo Stock Show Scholarship Reviewer, and Boys and Girls Club Board Member

Faculty Contributions Teaching/Research/Service

- Service to Community (cont.)
 - Dr. Twyla Tasker: Volunteer, Art in Uncommon Places; Volunteer and Docent, Fort Concho Historic Landmark; Grievance Judge, Regional Spelling Bee; Member, Lions Club International, Lady Lions Chapter
 - Dr. Twyla Tasker and Dr. Kim Livengood, community outreach presentation to Goodfellow Air Force Base Training Corps, *Innovations in Instruction: Meeting the Needs of 21st Century Learners*

Faculty Contributions Teaching/Research/Service

- Teaching
 - Course Prep & Template Maintenance
 - 14 courses + each 8-week term
 - Approx. 8-10 hours to prep and maintain templates for each course each term
 - Improvement
 - Continuous course content and design improvement
 - Collaboration with all department faculty
 - Integrating new initiatives
 - Transparent Design
 - Syllabus Template
 - Course Evaluation
 - Improved Scoring Rubrics

Faculty Training & Development

- Progress Toward Doctorate
 - Audrey Heron successfully completed her qualifying exams and portfolio in February, and her dissertation proposal *Motivation and Learning Outcomes: Exploring Student Perceptions in the Distance Learning Environment* was approved in April. She is now a candidate for a Ph.D. in Educational Psychology: Developmental and Learning Sciences.
 - Brook Dickison successfully completed qualifying exams in December 2017 and dissertation proposal *The Impact of Texas Deregulated Tuition on Higher Education Institutions' Tuition Costs*

Adjunct OnBoarding and Training

- Building Relationships with Online Students - Audrey Heron
- How to Develop Solid Feedback and How to Ensure Consistency within Instructional Teams - Marianna Behrends, Dr. Kim Livengood, Tami Knight, Kristen Lyons, & Anica Cisneroz
- Institutional Review Board Training - Dr. Tia Agan
- Creative Assignment Design - department
- Rubric Training - Dr. Twyla Tasker
- Online Teaching Strategies and Unique Styles of Online Learners - Dr. Ric Montelongo
- Blackboard Exemplary Course Rubric Training - Dr. Twyla Tasker, Dr. Tia Agan, Dr. Kinsey Hansen, Gina Shipley, Kristen Lyons, Anica Cisneroz, Dara Anderson, & Audrey Herron
- Curriculum Vita Training - Dr. Tia Agan, Dr. Kinsey Hansen, Kristen Lyons, & Anica Cisneroz
- Blackboard Training - Dara Anderson
- New adjunct onboarding - Audrey Heron, Ashley Atwood, Dara Anderson, and Brook Dickison

Course Data



Course Data - Continuous Improvement

Continuous Improvement based on standards, rubrics, & common criteria:

- Quality Matters Course and Program Reviews
- Exemplary Course Program Review Rubric
- CAEP Advanced Programs (certification & certificates)

Comparison of Evaluative Programs		
Quality Matters Course and Program Review	Exemplary Course Program Review Rubric	CAEP Advanced Programs Common Criteria (for Reporting)
Learning Objectives	Course Design, Objectives, & Instructional Strategies	
Instructional Materials	Course Design, Objectives, & Instructional Strategies	Use of research, data analysis, & evidence
Course Activities & Learner Interaction	Interaction & Collaboration	Participation in Collaborative Activities
Assessment & Measurements	Assessment & Feedback	Assessment of professional dispositions, laws, ethics, & standards
Course Technology	Learner Support & Technology	Application of Data Literacy
Learner Support	Learner Support & Technology	Support of application of technology
Accessibility & Usability	Learner Support & Technology	

Course Data - Exemplary Course Program Rubric

- Departmental Training on ECP Rubric in Feb.
 - Hosted by Instructional Initiatives and Curriculum Initiatives Committees
- Exemplary Course Rubric Cohort Trainings (Webinars)
 - 5 trainings to address each rubric criteria attended by committee members
 - Notes available to department
- Department Curriculum Retreat at San Angelo Museum of Fine Arts
 - Calibrated for rubric scores for Role of the Teacher course
 - Recommended changes to course design and content using the rubric
 - Changes made to course based on feedback
 - Planned initiatives for continuous improvement
 - Selected courses for future courses for review by teams

Course Data - Professional Writing Course

Professional Writing for Educators

- Justified/proven need for successful completion of programs (i.e. candidates coursework, repeated attempts at courses, candidate evaluation, department review of candidate completion)
- Foundational support for the understanding and mastery of basic graduate level writing skills
- Provided as a means for candidates to gain a skill they can practically apply to their field

Development and Implementation

- Leads and Instructors provided valuable feedback and guided points for the construction process, adjuncts who are familiar with our foundational courses will “take” the course through the Summer session to help further critique the course before it is offered to candidates
- Part of the Foundational Program building began in Fall B 2017, completion of build in Spring B 2018, first time offered will be in Fall A 2018

Program Data



Program Data - Field Experience

The department strives for 50% practical field experience and 50% theory in all programs.

Goal 1: Define “Field Experience” for the Department

Data: Department feedback, Texas Education Agency’s definition

Status: Accomplished The committee created a working definition of practical experience.

An assignment demonstrating practical application of relevant theory, active participation or reflective observation of students, teachers, faculty/staff members, and/or professionals or other constituents engaging in activities relevant to the candidate's program. These assignments may include: reflections of video recordings that highlight experiences of other professionals, observations in authentic settings, analysis of case studies, experiences where the candidate actively engages in instructional or educational activities with actual students or professionals in their field, and/or creating a real-world artifact for use in the field.

Goal 2: Coordinate Course-Based Practical Experiences

Data: Curriculum Crosswalk, Program Teams

Status: Accomplished & Ongoing Program Teams have highlighted assignments in the crosswalk that are practical experiences and have written justifications for how the assignments provide these experiences.

Additional Steps: Program Teams will continue to add purposeful practical experiences in the courses.

Program Data - Field Experience

The department strives to have a repository of candidate documents and reports tied to preparation standards.

Goal 3: Develop Practicum Data Collection Processes

Data: TaskStream and eLearning Integration Meetings, TaskStream Reports

Status: Accomplished for Practicum in School Administration The committee integrated the Practicum in School Administration Blackboard Course with TaskStream.

Additional Steps: Integrate the other practicum courses (Counseling, SDL, and Superintendent) Summer 2018

Goal 4: Fine-tune Practicum Processes

Data: Candidate Feedback, Texas Education Agency's Texas Administrative Code, *Practicum Improvements* Document

Status: Accomplished and Ongoing The committee continuously strengthens the practicum and created a document outlining all of the practicum improvements.

Program Data - Practicum | Internships

Counseling Program: 256 Candidates **School Administration Program: 71 Candidates**
Higher Education: 8 Candidates **Superintendent: 5 Candidates**



Program Data - Dispositions / “Portrait of Graduates”

Graduate candidates preparing for degrees and certificates in the Department of Curriculum & Instruction will demonstrate commitment to and performance of professional dispositions outlined below.

- Disposition 1: **Professional Practice and Work Ethic**
 - **Timeliness**: completes and submits assignments on time
 - **Initiative**: seeks assistance or feedback when appropriate; offers assistance to others; works beyond the minimum requirements
 - **Attention to detail**: follows directions carefully; manages time wisely; organizes materials, assignments, and content thoughtfully
 - **Professional appearance**: dresses and behaves professionally; appropriate for the workplace
- Disposition 2: **Professional Qualities**
 - **Values diversity**: demonstrates inclusive attitude in work and communication
 - **Promotes success**: encourages success in students and colleagues
 - **Demonstrates flexibility**: makes adjustments as necessary in work, materials, plans, etc.
 - **Demonstrates honesty and integrity**: accepts responsibility for mistakes; maintains integrity



Program Data - Dispositions / “Portrait of Graduates”

- Disposition 3: **Professional Relationships**
 - Responds: responds to correspondence respectfully and timely
 - Cooperates: cooperates appropriately with colleagues; builds consensus; encourages positive interaction
 - Collaborates: communicates effectively with colleagues regarding content, questions, concerns
- Disposition 4: **Professional Development**
 - Reflects: engages in self-reflection to grow and develop in the profession
 - Learns: accepts feedback as a means to learn and grow; engages with content at a deeper level to enhance personal learning; demonstrates understanding of need to be life-long learner

act analysis analytic approach attitudes become behavior beliefs
 candidates classroom connect context crp decisions details direct
 disposition education effective empathy engaged evidence
 identify informed instruction knowledge learning model observe others
 pedagogical perspective practice pre-service preparing
 produce professional reason reflect research respond rigorous
 skills students taking **teacher** teaching
 tendency ways work

Department Data



Department Data

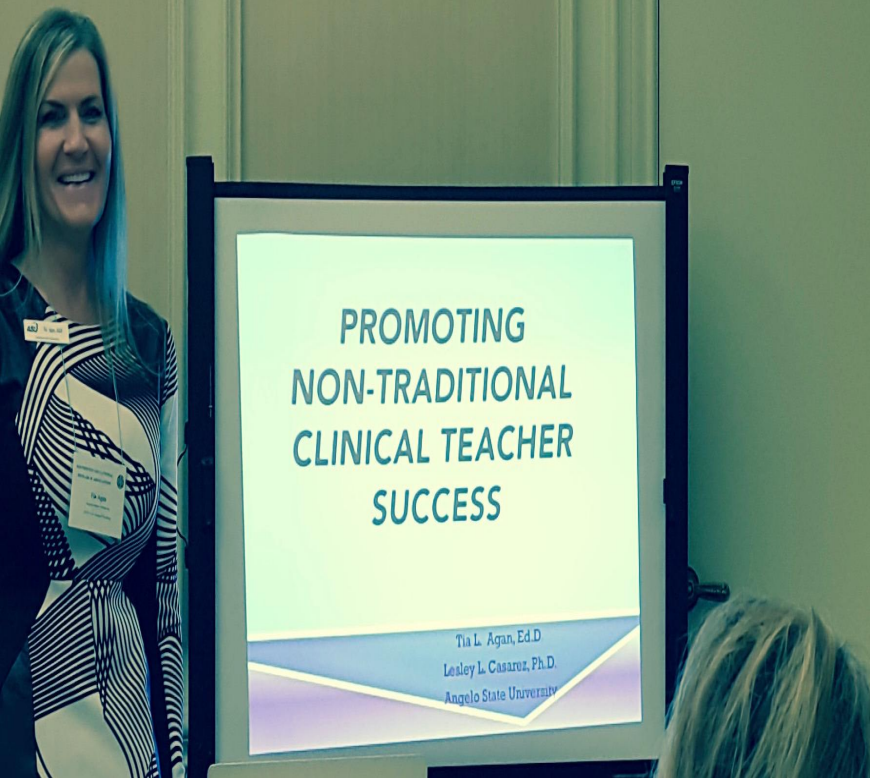
Program	Total Active	New Spring	Not Reg for Spring
Student Dev and Leadership	176	13	66
Academic Advising Certificate	11	2	8
Total	187	15	74
Guidance and Counseling	497	45	163
Counseling Certification	175	34	67
Total	672	79	230
Curr and Inst Teacher's Cert	28	4	10
Curr and Inst Advanced Inst	114	14	40
Curr and Inst Professional Ed.	11	1	3
Teacher Cert.	12	0	8
Total	165	19	61
Educational Administration	133	20	47
Principal Certification	74	12	31
Superintendent	9	2	2
Total	216	34	80
Overall Total	1240	147	445

Questions?





Southwest Educational Research Association, New Orleans, LA

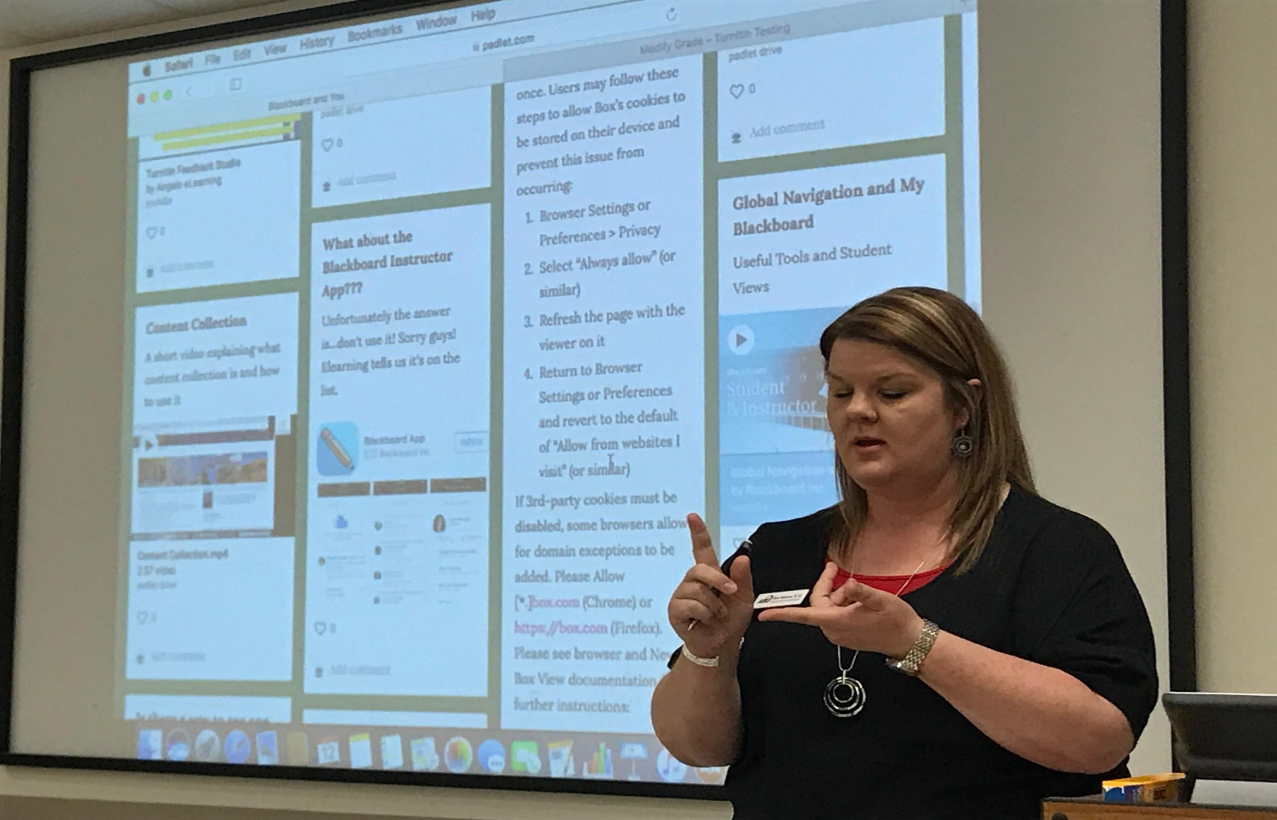




Southwest Education Research Association,
New Orleans, LA.



Southwest Education Research
Association, New Orleans, LA.

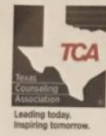
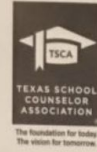


Adjunct Blackboard Training





**Homecoming
Distinguished Alumni Awards Ceremony
(with the Distinguished CARR Scholar
Recipient,
Dr. Raelye Self)**



13TH ANNUAL
PROFESSIONAL SCHOOL COUNSELOR CONFERENCE
FEBRUARY 18-20, 2018 | MOODY GARDENS HOTEL | GALVESTON, TX

EMPOWERING THE LEADER WITHIN! #TCSA18

Expo A1

Sunday, February 18

2:30-4 PM

2. Improper Teacher-Student Relationships: A Counselor's Response

4:30-6 PM

10. TSCA Presents: Designing Effective School Counseling Programs, the 5th Edition of the *Texas Model Guide for Comprehensive School Counseling Programs*

Monday, February 19

10:30 AM-Noon

17. Supporting Students with Multiple Exceptionalities

12:30-2 PM

34. Creating Career Day Events Your Students Will Never Forget

2:30-4 PM

51. Trauma-Informed and Grief-Informed Schools

4:30-6 PM

68. Go the Distance: On your Marks, Get Set, Go!

Community Service in Public Schools



Texas Association of School Administrators Advancing Transformational Leadership Academy





Face to Face Interactions, contd.



What Makes a Difference?

- Initiation and Openness
 - Open door policies & knowing when to schedule a private meeting
 - Protocol for meeting requests
 - Be willing to schedule
- Professionalism
 - Dress
 - Speech
 - Documentation
 - Follow ups

TCA Professional Growth Conference

DKG ASU Collaboration Leading Women Educators: Impacting Education Worldwide

