Angelo State University
College of Education
Data Summary Report
2016-2017

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The following charts reflect information about Angelo State University students who were recommended for certification through the State Board for Education Certification (SBEC) during the period 9/1/16 through 8/31/2017.

Table 1: Certificates by Type 2016-2017

Type	2016-2017
Initial	131 (35%)
Professional (Other School Personnel)	239 (65%)
Total	**370**
Probationary Initial	25 (37%)
Probationary Professional (Other School Personnel)	43 (63%)
Total Probationary	**68**

Table 2: Certificates by Type and Level 2016-2017

Certificate Type Certification Level	2016-2017 Standard	2016-2017 Probationary
All Level (EC-12)	7 (1%)	2 (3%)
Elementary (EC-6)	81 (22%)	9 (13%)
Middle (4-8)	13 (4%)	6 (9%)
Secondary (6-12, 7-12, 8-12)	30 (8%)	8 (12%)
Professional (Other School Personnel)	239 (65%)	43 (63%)
Total	**370**	**68**

Table 3: Standard Certificates by Level and Degree 2016-2017

Certificate Type Certification Level	2016-2017 Bachelor	2016-2017 Post Bachelor	2016-2017 Total
All Level (EC-12)	4 (3%)	3 (15%)	7 (5%)
Elementary (EC-6)	71 (64%)	10 (50%)	81 (62%)
Middle (4-8)	11 (10%)	2 (10%)	13 (10%)
Secondary (6-12, 7-12, 8-12)	25 (23%)	5 (25%)	30 (23%)
Total	**111**	**20**	**131**

Table 4: Certificates by Gender, Ethnicity, and Degree 2016-2017

	2016-2017 Female	2016-2017 Male	2016-2017 Total
African American	26 (7%)	2 (4%)	28 (8%)
Asian	3 (2%)	0	3 (.5%)
Hispanic	69 (21%)	16 (33%)	85 (23%)
Native American	2 (1%)	0	2 (.5%)
Other/unknown	2 (1%)	3 (6%)	5 (1%)
White	219 (68%)	28 (57%)	247 (67%)
Total	**321**	**49**	**370**
Bachelor	111 (35%)	20 (41%)	131 (35%)
Post Bachelor	16 (5%)	5 (10%)	21 (6%)
Professional	194 (60%)	24 (49%)	218 (59%)
Total	**321**	**49**	**370**

Table 5: Certificates by Gender and Ethnicity

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Female					
African American	2.5% (3)	14 (5.2%)	8 (3%)	6 (2%)	26 (7%)
Asian	0.0% (0)	0	3 (1%)	1 (.5%)	3 (2%)
Hispanic	17.7% (21)	60 (22.4%)	42 (15%)	43 (15%)	69 (21%)
Native American	0.0% (0)	2 (0.7%)	1 (.05%)	1 (.5%)	2 (1%)
Other/unknown	4.2% (5)	2 (0.7%)	2 (.05%)	2 (1%)	2 (1%)
White	75% (89)	190 (70.8%)	220 (80%)	232 (81%)	219 (68%)
Total	**118**	**268**	**276**	**285**	**321**
Male					
African American	7.1% (1)	0	1 (1%)	2 (4%)	2 (4%)
Asian	0.0% (0)	1 (0.2%)	0	0	0
Hispanic	14.2% (2)	13 (22.4%)	10 (18%)	9 (19%)	16 (33%)
Native American	0.0% (0)	0	0	0	0
Other/unknown	7.1% (1)	2 (3.5%)	2 (4%)	2 (4%)	3 (6%)
White	71.4% (10)	42 (72.4%)	44 (77%)	36 (75%)	28 (57%)
Total	**14**	**58**	**57**	**48**	**49**

Table 6: Certificates Type and Level
Five-Year Data

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Probationary					
All Level	18.7% (3)	1 (0.3%)	2 (5%)	2 (5%)	2 (3%)
Elementary	0.0% (1)	2 (0.6.9%)	3 (7%)	3 (7%)	9 (13%)
Middle	3.1% (5)	8 (27.6%)	7 (16%)	8 (16%)	6 (9%)
Secondary	0.0% (1)	4 (13.8%)	6 (14%)	7 (14%)	8 (12%)
Professional	0.0% (0)	14 (48.3%)	25 (58%)	25 (58%)	43 (63%)
Total	**16**	**29**	**43**	**45**	**68**
Standard					
All Level	7.9% (17)	54 (16.6%)	33 (10%)	33 (10%)	7 (1%)
Elementary	34.8% (75)	93 (28.5%)	69 (21%)	69 (21%)	81 (22%)
Middle	6.5% (14)	18 (55.2%)	18 (5%)	20 (6%)	13 (4%)
Secondary	12.0% (26)	62 (19.0%)	38 (11%)	39 (12%)	30 (8%)
Professional	15.8% (34)	99 (30.4%)	175 (53%)	185 (57%)	239 (65%)
Total	**215**	**326**	**333**	**326**	**370**
Bachelor	90.3% (150)	195 (85.9%)	120 (85%)	132 (84%)	109 (83%)
Post Bachelor	9.6% (16)	32 (14.1%)	22 (15%)	25 (16%)	22 (17%)
Total	**166**	**227**	**142**	**157**	**131**

Table 7: Professional (Other School Personnel) Certificates

Certificate Type	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
School Counselor	53% (26)	69.7% (69)	68% (120)	73% (127)	74% (176)
Educational Diagnostician	6.1% (3)	1.0% (1)	0	0	0
Master Reading Teacher	0.0% (0)	0	0	0	0
Master Technology Teacher	0.0% (0)	0	0	0	0
Principal	38.7% (19)	24.2% (24)	26% (45)	23% (40)	25% (61)
Reading Specialist	0.0% (0)	1.0%(1)	0	0	0
Superintendent	2.0% (1)	4.0% (4)	6% (11)	5% (8)	1% (2)
Total	**49**	**99**	**176**	**175**	**239**

Table 8: Certification Candidates by College

College	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Arts and Sciences	17.2% (37)	17.2% (56)	15% (50)	15% (51)	12% (45)
Business	0	0	0	0	0
Education	52.5% (113)	42.3% (138)	31% (104)	30% (99)	23% (86)
Graduate Studies	30.2% (65)	40.2% (131)	53% (176)	55% (182)	65% (239)
Health and Human Services	0.0% (0)	0.0% (1)	0.0% (3)	0	0
Total	**215**	**326**	**333**	**332**	**370**

* Correction: 2010-2011 Graduate Study degrees were mistakenly included in the total for Education degrees.

Table 9: Recommended Certificates by Teaching or Professional Field

Certificate	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Agriculture (6-12)	2.1% (4)	3.1% (10)	5%(9)	5% (12)	1% (4)
Art (EC-12)	0	0.1% (2)	0	0	.5% (2)
Chemistry (8-12, 7-12)	0	0.1% (3)	0	0	0
Educational Diagnostician	1.5% (3)	0.1% (1)	0	0	0
Elementary Generalist (EC-6)	40% (76)	28.5% (93)	25% (49)	20% (52)	19% (70)
English Language Arts & Reading (4-8)	0.0% (1)	0.1% (2)	0	0	(3)
English Language Arts & Reading (8-12, 7-12)	3.6% (7)	4.3% (14)	1% (2)	2% (6)	2% (8)
French (EC-12)	0	0	0	0	0
German (EC-12)	0	0	0	0	0
History (8-12, 7-12)	2.1% (4)	4.6% (15)	3% (6)	1% (2)	2% (7)
Journalism (8-12, 7-12)	0	0.1% (1)	0	0	0
Life Sciences (8-12, 7-12)	1.0% (2)	0.1% (1)	0.5% (1)	0.5% (1)	1% (5)
Master Reading Teacher	0	0	0	0	0
Master Technology Teacher	0	0	0	0	0
Mathematics (4-8)	0.0% (1)	0.1% (1)	0.5% (1)	0.5% (1)	0
Mathematics (8-12, 7-12)	3.6% (7)	3.4% (11)	3% (6)	3% (8)	.5% (2)
Middle School Generalist (4-8)	6.3% (12)	5.2% (17)	7% (11)	5% (12)	3% (13)
Music (EC-12)	4.7% (9)	0.1% (2)	1.5% (3)	1.5% (3)	2% (4)
Physical Education (EC-12)	1.5% (3)	1.2% (4)	1% (2)	0	0
Principal	11% (21)	7.4% (24)	16% (31)	16% (42)	16% (61)
Reading Specialist	0	0.0% (1)	0	0	0
School Counselor	16.8% (32)	21.2% (69)	38% (73)	37% (96)	42% (155)
Science (4-8)	0	0.1% (1)	0	0	.5% (1)
Social Studies (4-8)	0	0	1% (2)	1% (2)	0
Social Studies (8-12, 7-12)	1.0% (2)	0.1% (2)	0.5% (1)	0.5% (1)	.5 % (1)
Spanish (6-12 & EC-12)	0.0% (1)	0	1% (2)	1% (2)	.5% (2)
Special Education (EC-12)	17.8% (34)	13.2% (43)	8% (16)	5% (14)	8% (29)
Speech (8-12, 7-12)	0	0.1% (2)	0.5% (1)	0.5% (1)	.5% (2)
Superintendent	0.0% (1)	1.2% (4)	5% (9)	2% (6)	.5% (2)
Theatre (EC-12)	0.3% (1)	1.5% (3)	0.1% (3)	0	.5% (1)
Total	**253**	**190**	**326**	**260**	**372**

Part II: Program Finisher Data

Program "finishers" are persons who, during the academic year, finished meeting all requirements of a certification program excluding the tests (may or may not have passed some or all the tests). The following data reflects program finishers during 2016-2017, whether or not the candidates complete the certification requirements by passing the exams and applying for a teaching certificate.

Table 10: Finishers by Gender, Ethnicity, and Level
2016-2017

Ethnicity and Degree	Female	Male	Total
African American	31	3	34
Asian	3	0	3
Hispanic	71	15	86
Native American	1	0	1
Other	4	2	6
White	232	30	262
Total	**342**	**50**	**392**
Bachelors	100	16	116
Post Bachelor	19	5	24
Professional	223	29	252
Total	**342**	**50**	**392**

Table 11: Program Finishers by Teaching or Professional Field

Certificate	2012-2013 Total (U, PB)	2013-2014 Total (U, PB)	2014-2015 Total (U, PB)	2015-2016 Total (U, PB)	2016-2017 Total (U, PB
Agriculture (6-12)	7 (6, 1)	10 (9, 1)	12 (10, 2)	6 (4, 2)	4 (4, 0)
Art (EC-12)	0	2 (2, 0)	0	0	2 (0, 2)
Chemistry (8-12, 7-12)	1 (1, 0)	3 (3, 0)	0	0	0
Educational Diagnostician	5 (0, 5)	1 (0, 1)	0	0	0
Elementary Generalist (EC-4, EC-6)	94 (93, 1)	93 (88, 5)	66 (59, 7)	69 (60, 9)	83 (72, 11)
English Language Arts & Reading (4-8)	1 (1, 0)	2 (0, 2)	0	0	3 (1, 2)
English Language Arts & Reading (8-12, 7-12)	12 (9, 3)	14 (11, 3)	4 (3, 1)	4 (3, 1)	8 (8, 0)
English Language Arts & Reading/Social Studies (4-8)	1 (0, 1)	0	0	0	0
French (EC-12)	0	0	0	0	0
German (EC-12)	0	0	0	0	0
History (8-12, 7-12)	9 (7, 2)	15 (13, 2)	9 (9, 0)	6 (6, 0)	7 (6, 1)
Journalism (8-12, 7-12)		1 (0, 1)	0	0	0
Life Sciences (8-12, 7-12)	3 (2, 1)	1 (1, 0)	2 (2,0)	2 (2,0)	6 (4, 2)
Master Reading Teacher	0	0	0	0	0
Master Technology Teacher	0	0	0	0	0
Mathematics (4-8)	1 (1, 0)	1 (0, 1)	3 (0, 3)	4 (0, 4)	0
Mathematics (8-12, 7-12)	8 (8, 0)	11 (10, 1)	6 (5, 1)	7 (6, 1)	2 (2, 0)
Middle School Generalist (4-8)	13 (4, 9)	17 (8, 9)	13 (8, 5)	12 (9,3)	14 (13, 1)
Music (EC-12)	11 (10, 1)	2 (2, 0)	5 (5, 0)	4 (4, 0)	4 (3, 1)
Physical Education (EC-12)	5 (3, 2)	4 (1, 3)	3 (1, 2)	0	0
Principal	41 (0, 41)	24 (0, 24)	45 (0, 45)	51 (0, 51)	74 (0, 74)
Reading Specialist	2 (0, 2)	1 (0, 1)	0	0	0
School Counselor	54 (0, 54)	69 (0, 69)	120 (0, 120)	135 (0, 135)	176 (0, 176)
Science (4-8)	0	1 (0, 1)	0	0	1 (0, 1)
Social Studies (4-8)	0	0	2 (1, 1)	2 (1, 1)	0
Social Studies (8-12, 7-12)	2 (2, 0)	2 (1, 1)	1 (1, 0)	1 (1, 0)	1 (1, 0)
Spanish (6-12 & EC-12)	4 (3, 1)	0	2 (2, 0)	2 (2, 0)	2 (2, 0)
Special Education (EC-12)	39 (39, 0)	43 (42, 1)	21 (21, 0)	21 (21, 0)	29 (29, 0)
Speech (8-12, 7-12)	1 (1, 0)	2 (1, 1)	4 (4, 0)	4 (4, 0)	2 (1, 1)
Superintendent	2 (0, 2)	4 (0, 4)	11 (0, 11)	11 (0, 11)	2 (0, 2)
Theatre (EC-12)	4 (3, 1)	3 (3, 0)	1 (1, 0)	1 (1, 0)	1 (1, 0)
Total	**279**	**326**	**333**	**342**	**421**

*The program finisher data includes a count of Bachelors (U), Post Bachelor (PB), and Total number of finishers in each field.

*Some students finished the program with multiple certification areas.

Part III: Certification Test Data

Information provided includes the number of Angelo State University students who passed the state-required tests for certification during the period 9/1 through 8/21. The source of pass rates information is the State Board for Educator Certification (SBEC).

Table 12: Certification Tests Passed by Gender and Ethnicity

Ethnicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
African American	90% (6)	62% (11)	88% (7)	86% (18)	94% (29)
Hispanic	92% (45)	82% (52)	82% (39)	89% (59)	81% (78)
Native American	0	0	0	0	0
Other	100% (3)	100% (4)	100% (7)	100% (4)	86% (6)
White	91% (190)	95% (184)	96% (213)	93% (200)	94% (232)
Total	**244**	**251**	**266**	**281**	**345**
Female	94% (204)	91% (206)	94% (219)	91% (231)	91% (305)
Male	74% (40)	88% (45)	95% (47)	97% (50)	88% (40)
Total	**91% (244)**	**91% (251)**	**94% (266)**	**94% (281)**	**91% (345)**

Table 13a: Certification Test Pass Rates

Period	All	Female	Male	African American	Hispanic	Other	White
2016-2017	91%(345)	91% (305)	88% (40)	94% (29)	81% (78)	86% (6)	94% (232)

Table 13b: Certification Test Pass Rates

Year	Pass Rate	Number of Test Takers
2016-2017	91%	345

Table 13c: Pass Rate by Certification Field

Certificate	2016-2017 Pass Rate (# Taken)
Agriculture (6-12)	100% (1)
Elementary Generalist (EC-6)	78.8% (52)
History (7-12)	60% (5)
Life Sciences (7-12)	100% (1)
Mathematics (7-12)	100% (2)
Mathematics (4-8)	NA
Middle School Generalist (4-8)	100% (12)
Music (EC-12)	100% (2)
PPR (EC-12)	92.1% (126)
Physical Education (EC-12)	NA
Principal	81.7% (60)
School Counselor	98.7% (151)
Social Studies (7-12)	100% (1)
Special Education (EC-12)	83.3% (24)
Speech (7-12)	100% (1)
Superintendent	100% (2)
Theatre (EC-12)	100% (1)

*Initial pass rates of completers, percentage passed (number)

*The PPR exam is one of the required exams for every initial certification field.

Table 14: Average Score per Domain of Content Tests Taken in 2016-2017

TExES	# of Tests Taken in 2016-2017	Overall	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6	Domain 7
Ag Science & Tech	4	252.75	71.43	55.0	59.09	69.23	60.42	60.0	77.5
Art	-	-	-	-	-	-	-	-	-
Chemistry	-	-	-	-	-	-	-	-	-
Educational Diagnostician	-	-	-	-	-	-	-	-	-
ELAR 7-12	5	257.80	70.0	75.63	75.83	81.67	55.0	-	-
Generalist 4-8	13	261.46	73.49	69.45	60.66	74.73	-	-	-
Generalist EC-6		238.6	62.6	69.0	62.1	67.9	70.4	-	-
History 7-12	9	244.33	65.55	64.44	58.49	66.67	-	-	-
Life Science 8-12	4	260.0	75.0	79.69	78.13	76.56	93.75	75.0	-
LOTE: Spanish EC-12	-	-	-	-	-	-	-	-	-
Math 4-8	-	-	-	-	-	-	-	-	-
Math 7-12	3	284.33	93.94	91.36	95.56	93.94	100.00	83.33	-
Music EC-12	3	252.67	66.14	82.92	65.75	64.47	69.23	-	-
PPR EC-12	141	261.31	72.98	77.42	71.89	77.50	-	-	-
Physical Education EC-12	-	-	-	-	-	-	-	-	-
Principal	23	245.30	75.36	71.05	76.18	-	-	-	-
School Counselor	198	261.36	81.80	78.39	82.91	-	-	-	-
Social Studies 7-12	1	262	88.89	66.67	80.0	87.50	87.50	93.33	81.25
Speech 7-12	1	253.0	72.0	70.0	80.0	-	-	-	-
Special Education	27	255.96	68.29	73.43	72.69	72.53	-	-	-
Superintendent	5	245.80	71.25	70.83	71.67	-	-	-	-
Theatre EC-12	1	252.0	90.48	70.00	74.0	80.0	69.23	-	-

The educator standards being assessed within each domain are listed for reference at the beginning of each test framework on the following website:

http://www.texes.ets.org/texes/testframeworks

Table 15: Content Area Domain Scores
Addressing Pedagogical Content Knowledge

TExES Content Area Exam	Domain Description	2013-2014	2014-2015	2015-2016	2016-2017
Ag Sci & Tech 6-12	Domain 1: Foundation of Agricultural Education	76.0% (13)	79.0% (10)	80% (10)	71.43%(4)
Art EC-12	Domain 4: Art Instruction and Assessment	82.0% (1)	0	0	0
Chemistry 8-12	Domain 4: Science Learning, Instruction and Assessment	78.0% (1)	0	0	0
ELAR 8-12, 7-12	Domain 1: Integrated Language and Arts, Diverse Learners, and the Study of English	71.7% (9)	78.2% (3)	76% (3)	70% (5)
History 8-12, 7-12	Domain 3: Foundations, Skills, Research, and Instruction	65.0% (9)	68.0% (3)	72% (3)	58.49% (9)
LOTE: Spanish	Domain 1: Instruction and Assessment	94.0% (4)	0	0	0
Life Science 8-12	Domain 6: Science Learning, Instruction, and Assessment	75.0% (1)	76% (2)	72% (2)	75% (4)
Math 4-8	Domain 6: Mathematical Learning, Instruction, and Assessment	62.0% (1)	62.0% (1)	66% (1)	0
Math 8-12	Domain 6: Mathematical Learning, Instruction, and Assessment	72.5% (9)	72.5% (5)	73% (5)	83.3% (3)
Music EC-12	Domain 5: Music Education	59.6% (3)	60.2% (4)	59.2% (4)	69.23% (3)
Physical Education EC-12	Domain 3: The Physical Education Program	76.0% (1)	77.0% (2)	76.0% (2)	0
Social Studies 8-12, 7-12	Domain 6: Social Studies Foundations, Skills, Research, and Instruction	37.5% (2)	57.0% (1)	58.0% (1)	93.3% (1)
Speech 7-12	Domain 3: Speech Education	73.0% (4)	75.0% (3)	74.0%(3)	80% (1)
Theatre EC-12	Domain 5: Theatre Education	92.5% (2)	92.5% (1)	93% (1)	69.23% (1)

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Table 16: Effects On Student Learning Average (All Programs) – TxBess Standards

Standard	Fall 2016	Spring 2017
	N=50	N=88
Standard 1a: The candidate demonstrates knowledge of content and pedagogy.	3.7	3.78
Standard 1b: The candidate demonstrates knowledge of students.	3.76	3.73
Standard 1c: The candidate selects key knowledge and skills.	3.75	3.78
Standard 1d: The candidate has knowledge of and makes use of materials, resources, and technology.	3.83	3.77
Standard 1e: The candidate designs activities that promote student learning.	3.7	3.73
Standard 1f. The candidate plans to assess student learning	3.69	3.55
Standard 2a: The candidate creates an environment of rapport and respect	3.83	3.82
Standard 2b: The candidate establishes a culture for learning.	3.81	3.79
Standard 2c: The candidate manages classroom procedures.	3.81	3.71
Standard 2d: The candidate manages student behavior.	3.69	3.61
Standard 2e: The candidate organizes physical space	3.81	3.79
Standard 3a: The candidate communicates clearly and accurately.	3.77	3.77
Standard 3b: The candidate uses questioning and discussion techniques.	3.55	3.62
Standard 3c: The candidate engages students in learning.	3.77	3.82
Standard 3d: The candidate assesses student learning.	3.64	3.58
Standard 3e: The candidate demonstrates flexibility and responsiveness.	3.82	3.8
Standard 4a: The candidate reflects on teaching.	3.82	3.73
Standard 4b: The candidate maintains accurate records.	3.7	3.7
Standard 4c: The candidate communicates with families/ caregivers.	3.6	3.52
Standard 4d: The candidate contributes to the school.	3.73	3.65
Standard 4e: The candidate grows and develops professionally.	3.78	3.77
Standard 4f: The candidate serves as an advocate for students.	3.82	3.78

Table 17: Effects On Student Learning Assessment Summary - TxBESS Standards

	Student Teaching Semester	Total # Student Teachers	Developing (Avg=.5-1.5)	Beginning Competent (Avg=1.6-2.5)	Advanced Competent (Avg=2.6-3.5)	Proficient (Avg=3.6-4)
Ag Science & Technology 6-12	Fall 2016	2	0	0	0	2
	Spring 2017	2	0	0	0	2
Art EC-12	Fall 2016	1	0	0	0	1
	Spring 2017	NA	NA	NA	NA	NA
Chemistry 7-12	Fall 2016	NA	NA	NA	NA	NA
	Spring 2017	NA	NA	NA	NA	NA
Computer Science 7-12	Fall 2016	NA	NA	NA	NA	NA
	Spring 2017	NA	NA	NA	NA	NA
Eng Lang Arts/Rdg 4-8	Fall 2016	1	0	0	0	1
	Spring 2017	NA	NA	NA	NA	NA
English 7-12	Fall 2016	3	0	0	0	3
	Spring 2017	4	0	0	0	4
Eng Lang Arts/ Rdg /	Fall 2016	NA	NA	NA	NA	NA
Social Studies 4-8	Spring 2017	NA	NA	NA	NA	NA
Generalist EC-6	Fall 2016	27	0	0	3	24
(Includes Gen w/SPED)	Spring 2017	55	0	0	5	50
Generalist EC-6 w/SPED	Fall 2016	9	0	0	1	8
	Spring 2017	21	0	0	3	18
Generalist 4-8	Fall 2016	2	0	0	0	2
	Spring 2017	11	0	0	0	11
History 7-12	Fall 2016	3	0	0	0	3
	Spring 2017	8	0	0	2	6
Life Science 7-12	Fall 2016	2	0	0	0	2
	Spring 2017	3	0	0	0	3
Math 4-8	Fall 2016	NA	NA	NA	NA	NA
	Spring 2017	NA	NA	NA	NA	NA
Math 7-12	Fall 2016	NA	NA	NA	NA	NA
	Spring 2017	3	0	0	0	3
Science 4-8	Fall 2016	1	0	0	0	1
	Spring 2017	NA	NA	NA	NA	NA
Music EC-12	Fall 2016	4	0	0	1	3
	Spring 2017	1	0	0	0	1
PE EC-12	Fall 2016	NA	NA	NA	NA	NA
	Spring 2017	NA	NA	NA	NA	NA
Spanish EC-12	Fall 2016	2	0	0	0	2
	Spring 2017	NA	NA	NA	NA	NA
Special Education EC-12	Fall 2016	NA	NA	NA	NA	NA
	Spring 2017	NA	NA	NA	NA	NA
Speech 7-12	Fall 2016	2	0	0	0	2
	Spring 2017	NA	NA	NA	NA	NA
Theater EC-12	Fall 2016	NA	NA	NA	NA	NA
	Spring 2017	1	0	0	0	1

Part IV: Admission and Active Data

SB 174 and the new Accountability System for Educator Preparation programs require that programs report the GPA (cumulative and content area) basic skills test results of candidates admitted to the initial teaching program (at the time of admission). Attached is the report compiled for our 2016-2017 admitted candidates. This data will be summarized for the TEA consumer website.

Table 18: Admission Data
GPA & Test ASEP Report Summary 2016-2017

Level	Overall GPA	Content GPA
Elementary (including SPED)	3.31	3.31
Middle School	3.40	3.55
Secondary	3.39	3.48
All Level	3.32	3.48
Professional	3.12	NA

Test	Overall Average	Reading	Writing	Math
ACT	21.06	21.81	20.17	21.47
GRE	NA	NA	NA	NA
SAT	951.11	478.52	484.80	480.37

Table 19: Candidates Admitted to Educator Preparation Program
2016-2017

Demo	Applied	Admitted	Retained	Finished
Female	367	347	555	342
Male	79	69	129	50
Total	**446**	**416**	**684**	**392**
African American	48	45	55	34
Hispanic	105	95	175	86
Other	10	9	28	10
White	283	267	426	262
Total	**446**	**416**	**684**	**392**

Table 20: Active Candidates by Teaching or Professional Field

Certificate	Fall 2013 Total (U, PB)	Fall 2014 Total (U, PB)	Fall 2015 Total (U, PB)	Fall 2016 Total (U, PB)
Agriculture 6-12	17 (16, 1)	19 (19, 0)	22 (22, 0)	37 (37, 0)
Art EC-12	3 (3, 0)	2 (1, 1)	2 (1, 1)	1(0, 1)
Chemistry 7-12	3 (3, 0)	0	0	2 (0, 2)
Elementary Generalist EC-6	171 (168, 3)	151 (143, 8)	175 (165, 10)	193 (180, 13)
English Language Arts & Reading 8-12, 7-12	55 (49, 6)	52 (50, 2)	50 (48, 2)	44 (40, 4)
History 7-12	31 (29, 2)	19 (19, 0)	21 (20, 1)	27 (24, 3)
Life Sciences 7-12	25 (25, 0)	21(21, 0)	18 (18, 0)	15 (12, 3)
Mathematics 4-8	0	3 (0, 3)	3 (3, 0)	6 (0, 6)
Mathematics 8-12, 7-12	49 (48, 1)	50 (49, 1)	45 (44, 1)	43 (35, 8)
Middle School Generalist 4-8	31 (17, 14)	26 (15, 11)	40 (8, 14)	47 (30, 17)
Music EC-12	47 (47, 0)	41 (41, 0)	42 (42, 0)	40 (35, 5)
Physical Education EC-12	2 (0, 2)	1 (0, 1)	3	3 (0, 3)
Principal	247(0, 247)	281 (0, 281)	299 (0, 299)	317 (0, 317)
School Counselor	610 (0, 610)	680 (0, 680)	715 (0, 715)	821 (0, 821)
Social Studies 4-8	0	1 (0, 1)	0	0
Social Studies 7-12	9 (9, 1)	13 (13, 0)	28 (28, 0)	41 (41, 0)
Spanish EC-12	13 (9, 3)	8 (6, 2)	12 (10, 2)	15 (13, 2)
Special Education EC-12	136 (135, 1)	125 (124, 1)	132 (127, 5)	122 (119, 3)
Speech 7-12	9 (7, 2)	11 (9, 2)	14 (11, 3)	12 (8, 4)
Superintendent	12 (0, 12)	11 (0, 11)	3 (0, 3)	10 (0, 10)
Theatre EC-12	8 (8, 0)	6 (6, 0)	10 (10, 0)	13 (13, 0)
Total	**1478**	**1521**	**1634**	**1809**

*Some candidates are active in more than one program.
*T: Total, U: Undergraduate, PB: post-baccalaureate

Table 21: Student Teaching Report

Semester	Applied	Undergrad	Graduate	Approved	Denied	Withdrew
Fall 2011	73	70	3	67	2	4
Spring 2012	97	85	12	91	4	2
Fall 2012	69	58	4	62	1	6
Spring 2013	106	101	5	100	2	4
Fall 2013	68	54	5	59	1	8
Spring 2014	124	102	13	115	3	6
Fall 2014	66	61	5	57	1	8
Spring 2015	81	77	4	66	4	10
Fall 2015	74	68	6	63	3	8
Spring 2016	82	75	7	70	4	8
Fall 2016	68	60	8	50	4	14
Spring 2017	95	88	7	88	3	4

Table 22: Field Experience Report

Semester	Students Requesting Placement
Fall 2011	218
Spring 2012	166
Fall 2012	295
Spring 2013	232
Fall 2013	249
Spring 2014	229
Fall 2014	227
Spring 2015	228
Fall 2015	225
Spring 2016	230
Fall 2016	347
Spring 2017	264

Part V: State and National Reports

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution's **undergraduate teacher education programs graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the programs.** This measure is used to provide an indicator of the effectiveness of an undergraduate teacher-education program's production of certified educators.

Table 23: Legislative Budget Board (LBB) Performance Measure

	2016
Number of 2015-2016 Teacher Education Graduates	100
Number of 2015-2016 Graduates Certified by 8-31-16	83
FY 12 Certification Rate	83.0
Not Certified, but Recommended	0
Not Recommended, but Tested	14
Not Recommended or Tested	3

Table 24: 2015-2016 Title II Report (Traditional)
https://www.angelo.edu/dept/ceducation/state_and_federal_reports.php

Table 25: 2015-2016 Title II Report (Alternative)
https://www.angelo.edu/dept/ceducation/state_and_federal_reports.php

Part VI: Surveys and Follow-Up Data

Table 26: EPP Completion Survey
http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 27: Teacher Job Fair Survey
http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 28: TEA Principal Surveys
http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 29: TEA Completer Surveys
http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 30: TEA Participant Exit Survey
http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Part VII: CAEP Exhibit Room 2017
https://www.angelo.edu/dept/ceducation/caep-exhibit-room-2017/

Part VIII: Glossary of Terms

Accreditation: Official recognition that an entity or institution meets required standards. Angelo State University's teacher preparation program is accredited by both the Texas State Board for Educator Certification (SBEC) and the National Council for Accreditation of Teacher Education (NCATE).

ASEP: Texas has a legislated Accountability System for Educator Preparation (ASEP) system that rates educator preparation programs as Accredited, Accredited-Not Rated, Accredited- Warned, Accredited-Probation, and Not Accredited-Revoked, revised in 2010 in response to SB 174 and HEA, under Texas Administrative Code 229. The ASEP ratings are based on how program completers in seven demographic groups (All Students, Female, Male, African American, Hispanic, Other and White), with small group exception (<10), perform on four standards. The four standards are (1) the Pass Rate on certification exams, (2) the results of appraisals of beginning teachers by school administrators, (3) the improvement in student achievement of students taught by beginning teachers for the first three years (expected in 2013), and (4) the results of data collected on the frequency, duration and quality of field supervision of beginning teachers during their first year in the classroom.

Basic Skills: "the ability to read, write, and speak in English, and to use mathematics at a level necessary to function at work and in society in general." – *The Basic Skills Agency*

Candidate: A participant in an educator preparation program.

Cohort: A group of candidates with the expectation of beginning and completing their program on the same timeline.

Critical Shortage Area: Certification fields that are difficult to fill including Math, Science, Bilingual, Special Education, English as a Second Language, Foreign Language and Technology (as defined by TEA).

EPP: Educator Preparation Program

Field-based Experience: Experiences in which the primary activity of a candidate for certification is the performance of professional educator activities while interacting with pre-kindergarten – grade 12 students and teachers and university faculty/staff members in a school related setting. The professional activities include more than observation within a classroom. The interaction with students, teachers, and university personnel must be ongoing and relevant.

Intern: A candidate with a bachelor's degree, formally accepted into an educator preparation program that is employed in a supervised educational experience leading to standard certification.

Pedagogy: The art and science of teaching; especially the conscious use of particular instructional methods.

Post Baccalaureate (Post Bac): Individuals with a bachelor's degree who are taking additional hours for teacher certification but not enrolled in a degree seeking program.

Probationary Certificate: A type of credential, valid for one calendar year, issued to an individual who is enrolled in an educator preparation program, employed as an educator, and is serving in a supervised internship to satisfy the field experience requirement of the certificate. The holder of a Probationary Certificate must be employed by an accredited Texas public or private school in a position appropriate for the certificate sought.

Professional: A certification program that requires or leads to a master's degree; e.g., superintendent, principal, school counselor, educational diagnostician, or reading specialist.

Standard Certificate: The official educator license issued by the Texas State Board for Educator Certification (SBEC); must be renewed every five years to remain valid. The Standard Certificate replaced the lifetime Provisional and Professional Certificates in 1999.

SCH: University semester credit hour; 1 semester hour = 15 clock hours.

TEKS: Texas Essential Knowledge and Skills; the state curriculum in Texas.

TExES: Texas Examination of Educator Standards. TAC 230.5(b) requires every person seeking educator certification in Texas to perform satisfactory on comprehensive examinations. The purpose of these examinations is to ensure that each educator has the prerequisite content and professional knowledge necessary for an entry-level position in Texas public schools.

THEA: Texas Higher Education Assessment, used to assess basic skills in Math, Reading, and Writing.

Undergraduate: A student enrolled in a college or university seeking a baccalaureate degree.