

Angelo State University
College of Education
Data Summary Report
2015-2016



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Table of Contents

Part I: Certification Data

Table 1: Certificates by Type _____	4
Table 2: Certificates by Type and Level _____	4
Table 3: Standard Certificates by Level and Degree _____	4
Table 4: Certificates by Gender, Ethnicity, and Degree _____	5
Table 5: Certificates by Gender and Ethnicity Five Year Data _____	5
Table 6: Certificate Type and Level Five Year Data _____	6
Table 7: Professional Certificate _____	6
Table 8: Certification Candidates by College _____	7
Table 9: Certificates by Teaching or Professional Field _____	7

Part II: Program Finisher Data

Table 10: Finishers by Gender, Ethnicity and Degree _____	8
Table 11: Program Finishers by Teaching Field _____	9

Part III: Certification Test Data

Table 12: Certification Tests Passed by Gender and Ethnicity _____	10
Table 13a: Certification Test Pass Rates _____	10
Table 13b: Certification Test Pass Rates _____	10
Table 13c: Pass Rate by Certification Field _____	11
Table 14: Average Score per Domain _____	12
Table 15: Content Area Domain Scores _____	13

Table 16: Effects on Student Learning Average (All Programs) ___	14
Table 17: Effects on Student Learning Assessment Summary _____	15

Part IV: Admission and Active Data

Table 18: Admission Data (GPA and Test Report) _____	16
Table 19: Candidates Admitted to EPP _____	16
Table 20: Candidates in EPP by Teaching or Professional Field __	17
Table 21: Student Teaching Report _____	18
Table 22: Field Experience Report _____	18

Part V: State and National Reports

Table 23: Legislative Budget Board (LBB) _____	20
Table 24: Title II Higher Education Act Report (Traditional)_____	20
Table 25: Title II Higher Education Act Report (Alternative, IHE)_	20

Part VI: Surveys and Follow-Up Data

Table 26: EPP Completion Survey _____	21
Table 27: Teacher Job Fair Survey_____	21
Table 28: TEA Principal Survey _____	21
Table 29: TEA Completer Survey_____	21
Table 30: TEA Participant Exit Survey_____	21

Part VII: CAEP Annual Report

Part VIII: Glossary of Terms

Part I: Certification Data

The following charts reflect information about Angelo State University students who were recommended for certification through the State Board for Education Certification (SBEC) during the period 9/1/15 through 8/31/2016.

Table 1: Certificates by Type 2015-2016

Type	2015-2016
Initial	157 (47%)
Professional (Other School Personnel)	176 (53%)
Total	333
Probationary Initial	18 (42%)
Probationary Professional (Other School Personnel)	25 (58%)
Total Probationary	43

Table 2: Certificates by Type and Level 2015-2016

Certificate Type Certification Level	2015-2016 Standard	2015-2016 Probationary
All Level (EC-12)	32 (10%)	2 (5%)
Elementary (EC-6)	74 (22%)	3 (7%)
Middle (4-8)	13 (4%)	7 (16%)
Secondary (6-12, 7-12, 8-12)	38 (11%)	6 (14%)
Professional (Other School Personnel)	176 (53%)	25 (58%)
Total	333	43

Table 3: Standard Certificates by Level and Degree 2015-2016

Certificate Type Certification Level	2015-2016 Bachelor	2015-2016 Post Bachelor	2015-2016 Total
All Level (EC-12)	30 (22%)	2 (8%)	32 (20%)
Elementary (EC-6)	62 (48%)	7 (26%)	69 (44%)
Middle (4-8)	6 (5%)	12 (44%)	18 (11%)
Secondary (6-12, 7-12, 8-12)	32 (25%)	6 (22%)	38 (25%)
Total	130	27	157

Table 4: Certificates by Gender, Ethnicity, and Degree 2015-2016

	2015-2016 Female	2015-2016 Male	2015-2016 Total
African American	14 (5.2%)	0	9 (3%)
Asian	0	1 (0.2%)	3 (1%)
Hispanic	60 (22.4%)	13 (22.4%)	52 (16%)
Native American	2 (0.7%)	0	1
Other/unknown	2 (0.7%)	2 (3.5%)	4 (1%)
White	190 (70.8%)	42 (72.4%)	264 (79%)
Total	268	58	333
Bachelor	161 (59.6%)	34 (60.7%)	132 (40%)
Post Bachelor	24 (8.9%)	8 (14.3%)	25 (8%)
Professional	85 (31.5%)	14 (25.0%)	175 (52%)
Total	270	56	332

Table 5: Certificates by Gender and Ethnicity

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Female					
African American	14.1% (2)	2.5% (3)	14 (5.2%)	8 (3%)	6 (2%)
Asian	0	0.0% (0)	0	3 (1%)	1 (.5%)
Hispanic	13.6% (19)	17.7% (21)	60 (22.4%)	42 (15%)	43 (15%)
Native American	0	0.0% (0)	2 (0.7%)	1 (.05%)	1 (.5%)
Other/unknown	1.4% (2)	4.2% (5)	2 (0.7%)	2 (.05%)	2 (1%)
White	83.4% (116)	75% (89)	190 (70.8%)	220 (80%)	232 (81%)
Total	139	118	268	276	285
Male					
African American	0	7.1% (1)	0	1 (1%)	2 (4%)
Asian	0	0.0% (0)	1 (0.2%)	0	0
Hispanic	0	14.2% (2)	13 (22.4%)	10 (18%)	9 (19%)
Native American	0	0.0% (0)	0	0	0
Other/unknown	0	7.1% (1)	2 (3.5%)	2 (4%)	1 (2%)
White	100% (2)	71.4% (10)	42 (72.4%)	44 (77%)	36 (75%)
Total	22	14	58	57	48

**Table 6: Certificates Type and Level
Five-Year Data**

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Probationary					
All Level	0.0% (0)	18.7% (3)	1 (0.3%)	2 (5%)	2 (5%)
Elementary	0.0% (0)	0.0% (1)	2 (0.6.9%)	3 (7%)	3 (7%)
Middle	66.6% (6)	3.1% (5)	8 (27.6%)	7 (16%)	8 (16%)
Secondary	22.2% (2)	0.0% (1)	4 (13.8%)	6 (14%)	7 (14%)
Professional	0.0% (0)	0.0% (0)	14 (48.3%)	25 (58%)	25 (58%)
Total	9	16	29	43	45
Standard					
All Level	6.5% (14)	7.9% (17)	54 (16.6%)	33 (10%)	33 (10%)
Elementary	33.8% (72)	34.8% (75)	93 (28.5%)	69 (21%)	69 (21%)
Middle	11.7% (25)	6.5% (14)	18 (55.2%)	18 (5%)	20 (6%)
Secondary	11.2% (24)	12.0% (26)	62 (19.0%)	38 (11%)	39 (12%)
Professional	24.4% (52)	15.8% (34)	99 (30.4%)	175 (53%)	185 (57%)
Total	213	215	326	333	326
Bachelor	86.9% (140)	90.3% (150)	195 (85.9%)	132 (87%)	132 (84%)
Post Bachelor	13.0% (21)	9.6% (16)	32 (14.1%)	20 (13%)	25 (16%)
Total	161	166	227	155	157

Table 7: Professional (Other School Personnel) Certificates

Certificate Type	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
School Counselor	51.9% (27)	53% (26)	69.7% (69)	68% (120)	73%(127)
Educational Diagnostician	9.6% (5)	6.1% (3)	1.0% (1)	0	0
Master Reading Teacher	0	0.0% (0)	0	0	0
Master Technology Teacher	0	0.0% (0)	0	0	0
Principal	25% (13)	38.7% (19)	24.2% (24)	26% (45)	23% (40)
Reading Specialist	1.9% (1)	0.0% (0)	1.0%(1)	0	0
Superintendent	11.5% (6)	2.0% (1)	4.0% (4)	6% (11)	5% (8)
Total	52	49	99	176	175

Table 8: Certification Candidates by College

College	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Arts and Sciences	15.4% (33)	17.2% (37)	17.2% (56)	15% (50)	15% (51)
Business	0	0	0	0	0
Education	56.8% (121)	52.5% (113)	42.3% (138)	31% (104)	30% (99)
Graduate Studies	24.4% (52)	30.2% (65)	40.2% (131)	53% (176)	55% (182)
Health and Human Services	3.2% (7)	0.0% (0)	0.0% (1)	0.0% (3)	0
Total	213	215	326	333	332

* Correction: 2010-2011 Graduate Study degrees were mistakenly included in the total for Education degrees.

Table 9: Recommended Certificates by Teaching or Professional Field

Certificate	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Agriculture (6-12)	0.3% (1)	2.1% (4)	3.1% (10)	5%(9)	5%(12)
Art (EC-12)	0.7% (2)	0	0.1% (2)	0	0
Chemistry (8-12, 7-12)	0.3% (1)	0	0.1% (3)	0	0
Educational Diagnostician	1.5% 4	1.5% (3)	0.1% (1)	0	0
Elementary Generalist (EC-6)	32.0% (81)	40% (76)	28.5% (93)	25% (49)	20% (52)
English Language Arts & Reading (4-8)	1.1% (3)	0.0% (1)	0.1% (2)	0	0
English Language Arts & Reading (8-12, 7-12)	1.7% (5)	3.6% (7)	4.3% (14)	1% (2)	1% (2)
French (EC-12)	0	0	0	0	0
German (EC-12)	0	0	0	0	0
History (8-12, 7-12)	0.7% (2)	2.1% (4)	4.6% (15)	3% (6)	2% (5)
Journalism (8-12, 7-12)	0	0	0.1% (1)	0	0
Life Sciences (8-12, 7-12)	0.3% (1)	1.0% (2)	0.1% (1)	0.5% (1)	0.5% (1)
Master Reading Teacher	0	0	0	0	0
Master Technology Teacher	0.3% (1)	0	0	0	0
Mathematics (4-8)	1.5% (4)	0.0% (1)	0.1% (1)	0.5% (1)	0.5% (1)
Mathematics (8-12, 7-12)	3.9% (10)	3.6% (7)	3.4% (11)	3% (6)	3% (8)
Middle School Generalist (4-8)	7.9% (20)	6.3% (12)	5.2% (17)	7% (11)	5% (12)
Music (EC-12)	1.1% (3)	4.7% (9)	0.1% (2)	1.5% (3)	1.5% (3)
Physical Education (EC-12)	4.3% (11)	1.5% (3)	1.2% (4)	1% (2)	0
Principal	8.6% (22)	11% (21)	7.4% (24)	16% (31)	16% (42)
Reading Specialist	0	0	0.0% (1)	0	0
School Counselor	15.0% (38)	16.8% (32)	21.2% (69)	38% (73)	37% (96)
Science (4-8)	0	0	0.1% (1)	0	0
Social Studies (4-8)	0	0	0	1% (2)	1% (2)
Social Studies (8-12, 7-12)	0.7% (2)	1.0% (2)	0.1% (2)	0.5% (1)	0.5% (1)
Spanish (6-12 & EC-12)	0.3% (1)	0.0% (1)	0	1% (2)	1% (2)
Special Education (EC-12)	11.4% (29)	17.8% (34)	13.2% (43)	8% (16)	5% (14)
Speech (8-12, 7-12)	0.3% (1)	0	0.1% (2)	0.5% (1)	0.5% (1)
Superintendent	4.3% (11)	0.0% (1)	1.2% (4)	5% (9)	2% (6)
Theatre (EC-12)	0.3% (1)	1.5% (3)	0.1% (3)	0	0
Total	253	190	326	193	260

Part II: Program Finisher Data

Program “finishers” are persons who, during the academic year, finished meeting all requirements of a certification program excluding the tests (may or may not have passed some or all the tests). The following data reflects program finishers during 2013-2014, whether or not the candidates complete the certification requirements by passing the exams and applying for a teaching certificate.

**Table 10: Finishers by Gender, Ethnicity, and Level
2015-2016**

Ethnicity and Degree	Female	Male	Total
African American	8	1	9
Asian	3	0	3
Hispanic	42	10	52
Native American	1	0	1
Other	2	2	4
White	220	44	264
Total	276	57	333
Bachelors	108	24	132
Post Bachelor	19	6	25
Professional	149	27	176
Total	276	57	333

Table 11: Program Finishers by Teaching or Professional Field

Certificate	2011-2012 Total (U, PB)	2012-2013 Total (U, PB)	2013-2014 Total (U, PB)	2014-2015 Total (U, PB)	2015-2016 Total (U, PB)
Agriculture (6-12)	2 (1, 1)	7 (6, 1)	10 (9, 1)	12 (10, 2)	12 (10, 2)
Art (EC-12)	4 (4, 0)	0	2 (2, 0)	0	0
Chemistry (8-12, 7-12)	1 (1, 0)	1 (1, 0)	3 (3, 0)	0	0
Educational Diagnostician	6 (0, 6)	5 (0, 5)	1 (0, 1)	0	0
Elementary Generalist (EC-4, EC-6)	90 (88, 2)	94 (93, 1)	93 (88, 5)	66 (59, 7)	66 (59, 7)
English Language Arts & Reading (4-8)	2 (2, 0)	1 (1, 0)	2 (0, 2)	0	0
English Language Arts & Reading (8-12, 7-12)	7 (7, 0)	12 (9, 3)	14 (11, 3)	4 (3, 1)	4 (3, 1)
English Language Arts & Reading/Social Studies (4-8)	0	1 (0, 1)	0	0	0
French (EC-12)	0	0	0	0	0
German (EC-12)	0	0	0	0	0
History (8-12, 7-12)	5 (5, 0)	9 (7, 2)	15 (13, 2)	9 (9, 0)	9 (9, 0)
Journalism (8-12, 7-12)	0		1 (0, 1)	0	0
Life Sciences (8-12, 7-12)	2 (2, 0)	3 (2, 1)	1 (1, 0)	2 (2,0)	2 (2,0)
Master Reading Teacher	0	0	0	0	0
Master Technology Teacher	0	0	0	0	0
Mathematics (4-8)	5 (4, 1)	1 (1, 0)	1 (0, 1)	3 (0, 3)	3 (0, 3)
Mathematics (8-12, 7-12)	8 (8, 0)	8 (8, 0)	11 (10, 1)	6 (5, 1)	6 (5, 1)
Middle School Generalist (4-8)	19 (4, 15)	13 (4, 9)	17 (8, 9)	13 (8, 5)	13 (8, 5)
Music (EC-12)	4 (4, 0)	11 (10, 1)	2 (2, 0)	5 (5, 0)	5 (5, 0)
Physical Education (EC-12)	7 (4, 3)	5 (3, 2)	4 (1, 3)	3 (1, 2)	3 (1, 2)
Principal	23 (0, 23)	41 (0, 41)	24 (0, 24)	45 (0, 45)	45 (0, 45)
Reading Specialist	0	2 (0, 2)	1 (0, 1)	0	0
School Counselor	42 (0, 42)	54 (0, 54)	69 (0, 69)	120 (0, 120)	120 (0, 120)
Science (4-8)	0	0	1 (0, 1)	0	0
Social Studies (4-8)	0	0	0	2 (1, 1)	2 (1, 1)
Social Studies (8-12, 7-12)	1 (0, 1)	2 (2, 0)	2 (1, 1)	1 (1, 0)	1 (1, 0)
Spanish (6-12 & EC-12)	2 (1, 1)	4 (3, 1)	0	2 (2, 0)	2 (2, 0)
Special Education (EC-12)	29 (29, 0)	39 (39, 0)	43 (42, 1)	21 (21, 0)	21 (21, 0)
Speech (8-12, 7-12)	3 (2, 1)	1 (1, 0)	2 (1, 1)	4 (4, 0)	4 (4, 0)
Superintendent	8 (0, 8)	2 (0, 2)	4 (0, 4)	11 (0, 11)	11 (0, 11)
Theatre (EC-12)	2 (2, 0)	4 (3, 1)	3 (3, 0)	1 (1, 0)	1 (1, 0)
Total	272	279	326	333	333

*The program finisher data includes a count of Bachelors (U), Post Bachelor (PB), and Total number of finishers in each field.

*Some students finished the program with multiple certification areas.

Part III: Certification Test Data

Information provided includes the number of Angelo State University students who passed the state-required tests for certification during the period 9/1 through 8/21. The source of pass rates information is the State Board for Educator Certification (SBEC).

Table 12: Certification Tests Passed by Gender and Ethnicity

Ethnicity	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
African American	86% (5)	90% (6)	62% (11)	88% (7)	86% (18)
Hispanic	88% (26)	92% (45)	82% (52)	82% (39)	89% (59)
Native American	0	0	0	0	0
Other	100% (3)	100% (3)	100% (4)	100% (7)	100% (4)
White	96% (180)	91% (190)	95% (184)	96% (213)	93% (200)
Total	214	244	251	266	281
Female	95% (173)	94% (204)	91% (206)	94% (219)	91% (231)
Male	90% (41)	74% (40)	88% (45)	95% (47)	97% (50)
Total	94% (214)	91% (244)	91% (251)	94% (266)	94% (281)

Table 13a: Certification Test Pass Rates

Period	All	Female	Male	African American	Hispanic	Other	White
2015-2016	92%(281)	91% (231)	97% (50)	86% (18)	89% (59)	100% (4)	93% (200)

Table 13b: Certification Test Pass Rates

Year	Pass Rate	Number of Test Takers
2015-2016	92%	281

Table 13c: Pass Rate by Certification Field

Certificate	2015-2016 Pass Rate (# Taken)
Agriculture (6-12)	100% (6)
Elementary Core (EC-6)	78.2% (55)
History (7-12)	100% (3)
Life Sciences (7-12)	100% (1)
Mathematics (7-12)	100% (8)
Mathematics (4-8)	NA
Middle School Core (4-8)	100% (6)
Music (EC-12)	100% (4)
PPR (EC-12)	93.2% (118)
Physical Education (EC-12)	100% (2)
Principal	89.5% (57)
School Counselor	97.1% (102)
Social Studies (7-12)	100% (1)
Special Education (EC-12)	84.6% (13)
Speech (7-12)	NA
Superintendent	100% (6)
Theatre (EC-12)	NA

*Initial pass rates of completers, percentage passed (number)

*The PPR exam is one of the required exams for every initial certification field.

Table 14: Average Score per Domain of Content Tests Taken in 2015-2016

TEGES	# of Tests Taken in 2015-2016	Overall	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6	Domain 7
Ag Science & Tech	10	256.5	79.0	66.8	52.9	72.0	63.3	65.0	-
Art	-	-	-	-	-	-	-	-	-
Chemistry	-	-	-	-	-	-	-	-	-
Educational Diagnostician	-	-	-	-	-	-	-	-	-
ELAR 7-12	3	247.7	78.2	72.2	72.0	73.7	54.2	-	-
Generalist 4-8	6	263.3	75.6	72.1	68.3	70.1	-	-	-
Generalist EC-6	59	238.6	66.1	71.5	62.1	67.9	70.4	-	-
History 7-12	8	251.6	71.6	71.4	68.0	82.0	-	-	-
Life Science 8-12	2	269.0	100.0	75.0	81.0	69.0	75.0	76.0	-
LOTE: Spanish EC-12	-	-	-	-	-	-	-	-	-
Math 4-8	1	247.0	77.0	88.0	62.0	63.0	62.0	-	-
Math 7-12	5	73.8	82.7	71.8	84.0	68.3	72.5	-	-
Music EC-12	4	240	71.6	69.3	67.0	65.0	60.2	-	-
PPR EC-12	120	258.4	71.6	76.2	72.9	74.5	-	-	-
Physical Education EC-12	2	253.0	68.0	67.0	77.0	-	-	-	-
Principal	38	250.4	79.1	76.5	77.5	-	-	-	-
School Counselor	92	257.5	79.0	80.3	81.2	-	-	-	-
Social Studies 7-12	1	217.0	68.5	55.0	33.0	47.5	64.0	57.0	37.5
Speech 7-12	3	230.0	63.0	49.0	75.0	-	-	-	-
Special Education	12	247.7	66.6	68.5	68.0	64.5	-	-	-
Superintendent	9	248.7	74.0	68.1	78.5	-	-	-	-
Theatre EC-12	1	268.0	85.5	94.5	74.0	81.5	92.5	-	-

The educator standards being assessed within each domain are listed for reference at the beginning of each test framework on the following website:

<http://www.texas.ets.org/texas/testframeworks>

**Table 15: Content Area Domain Scores
Addressing Pedagogical Content Knowledge**

TEXES Content Area Exam	Domain Description	2012-2013	2013-2014	2014-2015	2015-2016
Ag Sci & Tech 6-12	Domain 1: Foundation of Agricultural Education	70.4% (9)	76.0% (13)	79.0% (10)	80% (10)
Art EC-12	Domain 4: Art Instruction and Assessment	83.0% (2)	82.0% (1)	0	0
Chemistry 8-12	Domain 4: Science Learning, Instruction and Assessment	0	78.0% (1)	0	0
ELAR 8-12, 7-12	Domain 1: Integrated Language and Arts, Diverse Learners, and the Study of English	80.5% (6)	71.7% (9)	78.2% (3)	76% (3)
History 8-12, 7-12	Domain 3: Foundations, Skills, Research, and Instruction	62.0% (16)	65.0% (9)	68.0% (3)	72% (3)
LOTE: Spanish	Domain 1: Instruction and Assessment	70.9% (13)	94.0% (4)	0	0
Life Science 8-12	Domain 6: Science Learning, Instruction, and Assessment	67.0% (3)	75.0% (1)	76% (2)	72% (2)
Math 4-8	Domain 6: Mathematical Learning, Instruction, and Assessment	67.0% (1)	62.0% (1)	62.0% (1)	66% (1)
Math 8-12	Domain 6: Mathematical Learning, Instruction, and Assessment	90.8% (8)	72.5% (9)	72.5% (5)	73% (5)
Music EC-12	Domain 5: Music Education	78.7% (12)	59.6% (3)	60.2% (4)	59.2% (4)
Physical Education EC-12	Domain 3: The Physical Education Program	75.6% (6)	76.0% (1)	77.0% (2)	76.0% (2)
Social Studies 8-12, 7-12	Domain 6: Social Studies Foundations, Skills, Research, and Instruction	76% (3)	37.5% (2)	57.0% (1)	58.0% (1)
Speech 7-12	Domain 3: Speech Education	69.6% (5)	73.0% (4)	75.0% (3)	74.0% (3)
Theatre EC-12	Domain 5: Theatre Education	93% (1)	92.5% (2)	92.5% (1)	93% (1)

Table 16: Effects On Student Learning Average (All Programs) – TxBess Standards

Standard	Fall 2015	Spring 2016
	N=56	N=66
Standard 1a: The candidate demonstrates knowledge of content and pedagogy.	3.7	3.78
Standard 1b: The candidate demonstrates knowledge of students.	3.76	3.73
Standard 1c: The candidate selects key knowledge and skills.	3.75	3.78
Standard 1d: The candidate has knowledge of and makes use of materials, resources, and technology.	3.83	3.77
Standard 1e: The candidate designs activities that promote student learning.	3.7	3.73
Standard 1f: The candidate plans to assess student learning	3.69	3.55
Standard 2a: The candidate creates an environment of rapport and respect	3.83	3.82
Standard 2b: The candidate establishes a culture for learning.	3.81	3.79
Standard 2c: The candidate manages classroom procedures.	3.81	3.71
Standard 2d: The candidate manages student behavior.	3.69	3.61
Standard 2e: The candidate organizes physical space	3.81	3.79
Standard 3a: The candidate communicates clearly and accurately.	3.77	3.77
Standard 3b: The candidate uses questioning and discussion techniques.	3.55	3.62
Standard 3c: The candidate engages students in learning.	3.77	3.82
Standard 3d: The candidate assesses student learning.	3.64	3.58
Standard 3e: The candidate demonstrates flexibility and responsiveness.	3.82	3.8
Standard 4a: The candidate reflects on teaching.	3.82	3.73
Standard 4b: The candidate maintains accurate records.	3.7	3.7
Standard 4c: The candidate communicates with families/ caregivers.	3.6	3.52
Standard 4d: The candidate contributes to the school.	3.73	3.65
Standard 4e: The candidate grows and develops professionally.	3.78	3.77
Standard 4f: The candidate serves as an advocate for students.	3.82	3.78

Table 17: Effects On Student Learning Assessment Summary - TxBESS Standards

	Student Teaching Semester	Total # Student Teachers	Developing (Avg=.5-1.5)	Beginning Competent (Avg=1.6-2.5)	Advanced Competent (Avg=2.6-3.5)	Proficient (Avg=3.6-4)
Ag Science & Technology 6-12	Fall 2015	4	0	0	0	4
	Spring 2016	7	0	0	0	7
Art EC-12	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	NA	NA	NA	NA	NA
Chemistry 7-12	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	NA	NA	NA	NA	NA
Computer Science 7-12	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	NA	NA	NA	NA	NA
Eng Lang Arts/Rdg 4-8	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	NA	NA	NA	NA	NA
English 7-12	Fall 2015	2	0	0	0	2
	Spring 2016	2	0	0	0	2
Eng Lang Arts/ Rdg / Social Studies 4-8	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	NA	NA	NA	NA	NA
Generalist EC-6 (Includes Gen w/SPED)	Fall 2015	29	0	0	4	25
	Spring 2016	36	0	0	6	30
Generalist EC-6 w/SPED	Fall 2015	8	0	0	1	7
	Spring 2016	14	0	0	2	12
Generalist 4-8	Fall 2015	8	0	0	0	8
	Spring 2016	1	0	0	0	1
History 7-12	Fall 2015	4	0	0	0	4
	Spring 2016	4	0	0	1	3
Life Science 7-12	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	2	0	0	0	2
Math 4-8	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	1	0	0	0	1
Math 7-12	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	6	0	0	1	5
Science 4-8	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	NA	NA	NA	NA	NA
Music EC-12	Fall 2015	5	0	0	1	4
	Spring 2016	2	0	0	0	2
PE EC-12	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	2	0	0	0	2
Spanish EC-12	Fall 2015	1	0	0	0	1
	Spring 2016	1	0	0	0	1
Special Education EC-12	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	1	0	0	0	1
Speech 7-12	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	1	0	0	0	1
Theater EC-12	Fall 2015	NA	NA	NA	NA	NA
	Spring 2016	1	0	0	0	1

Part IV: Admission and Active Data

SB 174 and the new Accountability System for Educator Preparation programs require that programs report the GPA (cumulative and content area) basic skills test results of candidates admitted to the initial teaching program (at the time of admission). Attached is the report compiled for our 2015-2016 admitted candidates. This data will be summarized for the TEA consumer website.

**Table 18: Admission Data
GPA & Test ASEP Report Summary 2015-2016**

Level	Overall GPA	Content GPA
Elementary (including SPED)	3.15	3.12
Math	-	3.03
Science	-	2.78
Social Studies	-	3.00
English	-	3.00
PE	-	3.94
Music	-	3.41
Art	-	3.40
Middle School	3.42	3.48
Secondary	3.20	3.27
All Level	3.27	3.44
Professional	3.11	NA

Test	Overall Average	Reading	Writing	Math
ACT	21	NA	NA	NA
GRE	NA	NA	NA	NA
SAT	820	NA	NA	NA
THEA	235	233	240	233

**Table 19: Candidates Admitted to Educator Preparation Program
2015-2016**

Demo	Applied	Admitted	Retained	Finished
Female	357	337	273	276
Male	73	69	56	57
Total	430	406	329	333
African American	14	12	9	9
Hispanic	69	65	53	52
Other	9	8	7	8
White	338	321	260	264
Total	430	406	329	333

Table 20: Candidates in Educator Preparation Program by

Teaching or Professional Field

Certificate	Fall 2013 Total (U, PB)	Fall 2014 Total (U, PB)	Fall 2015 Total (U, PB)
Agriculture 6-12	17 (16, 1)	19 (19, 0)	22 (22,0)
Art EC-12	3 (3, 0)	2 (1, 1)	2 (1,1)
Chemistry 7-12	3 (3, 0)	0	0
Elementary Generalist EC-6	134 (131, 3)	119 (111, 8)	122 (112,10)
English Language Arts & Reading 8-12, 7-12	21 (16, 5)	16 (14, 2)	12 (10,2)
History 7-12	31 (29, 2)	19 (19, 0)	21 (20,1)
Life Sciences 7-12	2 (2, 0)	4 (4, 0)	3 (3,0)
Mathematics 4-8	0	3 (0, 3)	3 (0,3)
Mathematics 8-12, 7-12	14 (13, 1)	14 (13, 1)	13 (12,1)
Middle School Generalist 4-8	35 (19, 16)	20 (9, 11)	22 (8,14)
Music EC-12	9 (9, 0)	11 (11, 0)	10 (10,0)
Physical Education EC-12	2 (0, 2)	1 (0, 1)	0
Principal	59 (0, 59)	84 (0, 84)	90 (0,90)
School Counselor	174 (0, 174)	210 (0, 210)	325 (0,325)
Social Studies 4-8	0	1 (0, 1)	0
Social Studies 7-12	3 (2, 1)	1 (1, 0)	2 (2,0)
Spanish EC-12	5 (3, 2)	8 (6, 2)	5 (3,2)
Special Education EC-12	58 (57, 1)	126 (125, 1)	98 (94,4)
Speech 7-12	8 (7, 1)	7 (7, 0)	6 (5,1)
Superintendent	12 (0, 12)	11 (0, 11)	3 (0,3)
Theatre EC-12	4 (4, 0)	3 (3, 0)	2 (2,0)
Total	595 (314, 281)	679 (343, 336)	815 (358,457)

*Some candidates are active in more than one program.

*T: Total, U: Undergraduate, PB: post-baccalaureate

Table 21: Student Teaching Report

Semester	Applied	Undergrad	Graduate	Approved	Denied	Withdraw
Fall 2011	73	70	3	67	2	4
Spring 2012	97	85	12	91	4	2
Fall 2012	69	58	4	62	1	6
Spring 2013	106	101	5	100	2	4
Fall 2013	68	54	5	59	1	8
Spring 2014	124	102	13	115	3	6
Fall 2014	66	61	5	57	1	8
Spring 2015	81	77	4	66	4	10
Fall 2015	74	68	6	63	3	8
Spring 2016	82	75	7	70	4	8

Table 22: Field Experience Report

Semester	Students Requesting Placement
Fall 2011	218
Spring 2012	166
Fall 2012	295
Spring 2013	232
Fall 2013	249
Spring 2014	229
Fall 2014	227
Spring 2015	228
Fall 2015	225
Spring 2016	230

Part V: State and National Reports

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution's **undergraduate teacher education programs graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the programs**. This measure is used to provide an indicator of the effectiveness of an undergraduate teacher-education program's production of certified educators.

Table 23: Legislative Budget Board (LBB) Performance Measure

	2016
Number of 2014-2015 Teacher Education Graduates	155
Number of 2014-2015 Graduates Certified by 8-31-15	132
FY 15 Certification Rate	85.2
Not Certified, but Recommended	0
Not Recommended, but Tested	18
Not Recommended or Tested	5

Table 24: 2014-2015 Title II Report (Traditional)

<http://www.angelo.edu/content/files/23752-title-ii-traditional-ay-14-15>

Table 25: 2015-2016 Title II Report (Alternative)

<http://www.angelo.edu/content/files/23753-title-ii-alternative-ay-14-15>

Part VI: Surveys and Follow-Up Data

Table 26: EPP Completion Survey

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 27: Teacher Job Fair Survey

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 28: TEA Principal Surveys

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 29: TEA Completer Surveys

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 30: TEA Participant Exit Survey

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Part VII: CAEP Annual Report 2015

<https://www.angelo.edu/content/files/22505-2015-epp-annual-reportpdf>

Part VIII: Glossary of Terms

Accreditation: Official recognition that an entity or institution meets required standards. Angelo State University’s teacher preparation program is accredited by both the Texas State Board for Educator Certification (SBEC) and the National Council for Accreditation of Teacher Education (NCATE).

ASEP: Texas has a legislated Accountability System for Educator Preparation (ASEP) system that rates educator preparation programs as Accredited, Accredited-Not Rated, Accredited- Warned, Accredited-Probation, and Not Accredited-Revoked, revised in 2010 in response to SB 174 and HEA, under Texas Administrative Code 229. The ASEP ratings are based on how program completers in seven demographic groups (All Students, Female, Male, African American, Hispanic, Other and White), with small group exception (<10), perform on four standards. The four standards are (1) the Pass Rate on certification exams, (2) the results of appraisals of beginning teachers by school administrators, (3) the improvement in student achievement of students taught by beginning teachers for the first three years (expected in 2013), and (4) the results of data collected on the frequency, duration and quality of field supervision of beginning teachers during their first year in the classroom.

Basic Skills: “the ability to read, write, and speak in English, and to use mathematics at a level necessary to function at work and in society in general.” – *The Basic Skills Agency*

Candidate: A participant in an educator preparation program.

Cohort: A group of candidates with the expectation of beginning and completing their program on the same timeline.

Critical Shortage Area: Certification fields that are difficult to fill including Math, Science, Bilingual, Special Education, English as a Second Language, Foreign Language and Technology (as defined by TEA).

EPP: Educator Preparation Program

Field-based Experience: Experiences in which the primary activity of a candidate for certification is the performance of professional educator activities while interacting with pre-kindergarten – grade 12 students and teachers and university faculty/staff members in a school related setting. The professional activities include more than observation within a classroom. The interaction with students, teachers, and university personnel must be ongoing and relevant.

Intern: A candidate with a bachelor’s degree, formally accepted into an educator preparation program that is employed in a supervised educational experience leading to standard certification.

Pedagogy: The art and science of teaching; especially the conscious use of particular instructional methods.

Post Baccalaureate (Post Bac): Individuals with a bachelor's degree who are taking additional hours for teacher certification but not enrolled in a degree seeking program.

Probationary Certificate: A type of credential, valid for one calendar year, issued to an individual who is enrolled in an educator preparation program, employed as an educator, and is serving in a supervised internship to satisfy the field experience requirement of the certificate. The holder of a Probationary Certificate must be employed by an accredited Texas public or private school in a position appropriate for the certificate sought.

Professional: A certification program that requires or leads to a master's degree; e.g., superintendent, principal, school counselor, educational diagnostician, or reading specialist.

Standard Certificate: The official educator license issued by the Texas State Board for Educator Certification (SBEC); must be renewed every five years to remain valid. The Standard Certificate replaced the lifetime Provisional and Professional Certificates in 1999.

SCH: University semester credit hour; 1 semester hour = 15 clock hours.

TEKS: Texas Essential Knowledge and Skills; the state curriculum in Texas.

TE_xES: Texas Examination of Educator Standards. TAC 230.5(b) requires every person seeking educator certification in Texas to perform satisfactory on comprehensive examinations. The purpose of these examinations is to ensure that each educator has the prerequisite content and professional knowledge necessary for an entry-level position in Texas public schools.

THEA: Texas Higher Education Assessment, used to assess basic skills in Math, Reading, and Writing.

Undergraduate: A student enrolled in a college or university seeking a baccalaureate degree.