

Institution: Angelo State University (222831)
User ID: P2228311

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	21	5	70	96	0	96
Hispanic/Latino	180	40	388	608	3	611
American Indian or Alaska Native	4	0	5	9	0	9
Asian	4	1	8	13	0	13
Black or African American	62	35	121	218	0	218
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	298	87	715	1,100	2	1,102
Two or more races	20	3	43	66	0	66
Race and ethnicity unknown	0	0	4	4	0	4
Total men	589	171	1,356	2,116	5	2,121
Total men prior year	591	144	1,417	2,152		2,152

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	16	9	108	133	0	133
Hispanic/Latino	293	63	522	878	4	882
American Indian or Alaska Native	3	0	3	6	0	6
Asian	5	1	12	18	0	18
Black or African American	49	18	102	169	1	170
Native Hawaiian or Other Pacific Islander	1	0	2	3	0	3
White	366	107	814	1,287	13	1,300
Two or more races	14	11	57	82	1	83
Race and ethnicity unknown	0	0	0	0	0	0
Total women	747	209	1,620	2,576	19	2,595
Total women prior year	690	191	1,575	2,456		2,456
Grand total (men+women)	1,336	380	2,976	4,692	24	4,716
Grand total (men+women) prior year	1,281	335	2,992	4,608		4,608

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	5	5
Hispanic/Latino	2	12	72	86	258	344
American Indian or Alaska Native	0	0	0	0	1	1
Asian	0	1	2	3	20	23
Black or African American	1	3	19	23	15	38
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	1	21	143	165	449	614
Two or more races	1	0	6	7	13	20
Race and ethnicity unknown	0	0	0	0	1	1
Total men	5	37	244	286	762	1,048
Total men prior year	22	20	231	273	36	309

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	1	2	3	5
Hispanic/Latino	3	8	120	131	354	485
American Indian or Alaska Native	0	0	2	2	7	9
Asian	0	0	1	1	24	25
Black or African American	1	3	13	17	14	31
Native Hawaiian or Other Pacific Islander	0	0	0	0	2	2
White	4	32	148	184	637	821
Two or more races	1	3	6	10	19	29
Race and ethnicity unknown	0	0	0	0	6	6
Total women	10	46	291	347	1,066	1,413
Total women prior year	13	41	355	409	33	442
Grand total (men+women)	15	83	535	633	1,828	2,461
Grand total (men+women) prior year	35	61	586	682	69	751

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	36	33	69
American Indian or Alaska Native	3	0	3
Asian	5	2	7
Black or African American	12	13	25
Native Hawaiian or Other Pacific Islander	0	0	0
White	117	132	249
Two or more races	4	5	9
Race and ethnicity unknown	27	13	40
Total men	205	198	403
Total men prior year	160	201	361

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2	2	4
Hispanic/Latino	79	83	162
American Indian or Alaska Native	0	3	3
Asian	8	7	15
Black or African American	31	27	58
Native Hawaiian or Other Pacific Islander	0	0	0
White	276	253	529
Two or more races	1	1	2
Race and ethnicity unknown	68	62	130
Total women	465	438	903
Total women prior year	379	395	774
Grand total (men+women)	670	636	1,306
Grand total (men+women) prior year	539	596	1,135

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	207	0	947
Enrolled in some but not all distance education courses	1,529	0	86
Not enrolled in any distance education courses	3,589	1,852	273
Total (from prior part A screens)	5,325	1,852	1,306

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
Located in TX	187		872
Located in the U.S. but not in TX	14		70
Located in the U.S. but state/jurisdiction unknown	5		4
Located outside the U.S.	1		1
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	207	0	947

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	97	5	102
<u>Hispanic/Latino</u>	647	377	1,024
<u>American Indian or Alaska Native</u>	12	1	13
<u>Asian</u>	18	25	43
<u>Black or African American</u>	230	51	281
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	4
<u>White</u>	1,219	746	1,965
<u>Two or more races</u>	70	25	95
<u>Race and ethnicity unknown</u>	31	14	45
Total men	2,326	1,246	3,572
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	135	7	142
<u>Hispanic/Latino</u>	961	568	1,529
<u>American Indian or Alaska Native</u>	6	12	18
<u>Asian</u>	26	32	58
<u>Black or African American</u>	201	58	259
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	5
<u>White</u>	1,576	1,074	2,650
<u>Two or more races</u>	84	30	114
<u>Race and ethnicity unknown</u>	68	68	136
Total women	3,060	1,851	4,911
Grand Total (men+women)	5,386	3,097	8,483

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	14	35
18-19	859	1,170
20-21	666	796
22-24	363	375
25-29	121	111
30-34	48	48
35-39	23	25
40-49	19	25
50-64	8	10
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,121	2,595

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	691	1,013
18-19	93	87
20-21	70	78
22-24	88	79
25-29	42	61
30-34	27	29
35-39	16	19
40-49	12	28
50-64	6	13
65 and over	3	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,048	1,413

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	1
18-19	1	0
20-21	7	20
22-24	75	138
25-29	54	111
30-34	28	71
35-39	11	49
40-49	18	58
50-64	10	17
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	205	465

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	3	2
22-24	46	84
25-29	48	93
30-34	38	78
35-39	21	59
40-49	23	90
50-64	18	30
65 and over	1	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	198	438

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04	1	1
Arkansas	05	1	1
California	06	2	2
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22	3	3
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25		
Michigan	26	1	1
Minnesota	27	1	1
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	3	2
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48	1,219	1,184
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	99	84
Residence unknown/unreported	98	15	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,351	1,285

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,336
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,351
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	463
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,852
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	69
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,883
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	71

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	1,281	1,207
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	1,281	1,207
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	805	753
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	63%	62 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	 35	13
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	35	13
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	13	4
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	37%	31 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	8,483
Undergraduate enrollment	7,177
Undergraduate transfer-in enrollment	463
Graduate enrollment	1,306
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	30%
Native Hawaiian or Pacific Islander	0%
White	54%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	66%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	6%
Hispanic/Latino	32%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	90%

25 and over	10%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	63%
First-time, part-time bachelor's seeking student retention rate	37%
Graduation rate cohort as percent of total entering students	71%

Graduate Student Characteristics	
Percent of graduate students who are female	69%
Percent of graduate students who are full-time	51%

Fall Enrollment

Angelo State University (222831)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Angelo State University launched a sizeable dual credit initiative this fall which resulted in nearly 2,000 dual credit students who fall into the part-time category.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Angelo State University launched a sizeable dual credit initiative this fall which resulted in nearly 2,000 dual credit students who fall into the part-time category.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (35) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	This number is, in fact, true.			