
Angelo State University

NSSE 2015 Major Field Report, Part II

Comparisons to Other Institutions

Business

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Business' includes the following majors: Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Supply chain and operations management; Other business.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Business			Seniors in Business		
		Your first-year students compared with Southwest Public	Your first-year students compared with Carnegie Class	Your first-year students compared with NSSE 2014 & 2015	Your seniors compared with Southwest Public	Your seniors compared with Carnegie Class	Your seniors compared with NSSE 2014 & 2015
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	▽	--	--
Experiences with Faculty	Student-Faculty Interaction	▲	--	--	--	--	--
	Effective Teaching Practices	--	--	--	▽	▽	▽
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

Angelo State University

First-year students^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
ASU (N = 49)	41.5	13.9	1.98	20	30	40	55	60				
Southwest Public	38.2	13.9	.41	15	30	40	50	60	1,196	3.3		.239
Carnegie Class	38.8	13.4	.30	20	30	40	50	60	2,082	2.7		.202
NSSE 2014 & 2015	39.3	13.7	.09	20	30	40	50	60	25,788	2.2		.161
Reflective & Integrative Learning												
ASU (N = 51)	37.1	13.2	1.85	17	29	37	46	60				
Southwest Public	35.1	12.6	.36	17	26	34	43	60	1,236	2.1		.166
Carnegie Class	35.6	12.4	.27	17	26	34	43	60	2,144	1.6		.127
NSSE 2014 & 2015	35.7	12.5	.08	17	26	34	43	60	26,517	1.4		.113
Learning Strategies												
ASU (N = 48)	42.4	14.4	2.08	20	33	40	57	60				
Southwest Public	39.1	14.4	.42	20	27	40	53	60	1,217	3.2		.225
Carnegie Class	39.5	14.0	.31	20	27	40	53	60	2,107	2.9		.205
NSSE 2014 & 2015	39.8	14.2	.09	20	27	40	53	60	26,080	2.6		.181
Quantitative Reasoning												
ASU (N = 51)	33.6	14.6	2.04	13	20	33	40	60				
Southwest Public	29.7	16.3	.47	0	20	27	40	60	1,238	3.9		.242
Carnegie Class	29.8	15.7	.34	0	20	27	40	60	2,131	3.8		.239
NSSE 2014 & 2015	30.2	16.1	.10	0	20	27	40	60	26,390	3.4		.212
Learning with Peers												
Collaborative Learning												
ASU (N = 51)	35.5	15.0	2.10	15	20	35	45	60				
Southwest Public	31.9	13.8	.40	10	20	30	40	60	1,215	3.6		.257
Carnegie Class	32.2	13.6	.30	10	20	30	40	60	2,096	3.3		.241
NSSE 2014 & 2015	32.6	14.1	.09	10	20	30	40	60	25,990	2.9		.204
Discussions with Diverse Others												
ASU (N = 50)	42.7	15.5	2.19	15	35	40	60	60				
Southwest Public	40.1	16.8	.49	10	30	40	60	60	1,234	2.6		.155
Carnegie Class	39.6	16.2	.36	10	30	40	55	60	2,120	3.1		.190
NSSE 2014 & 2015	40.6	16.2	.10	15	30	40	60	60	26,322	2.1		.132

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

Angelo State University

First-year students^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
ASU (N = 51)	25.6	17.4	2.43	0	10	20	35	55				
Southwest Public	20.8	15.2	.44	0	10	20	30	50	1,225	4.8	*	.312
Carnegie Class	21.6	14.8	.32	0	10	20	30	50	52	4.0		.267
NSSE 2014 & 2015	21.0	15.0	.09	0	10	20	30	50	50	4.6		.307
Effective Teaching Practices												
ASU (N = 51)	40.5	12.8	1.80	20	28	40	52	60				
Southwest Public	39.1	13.8	.40	16	28	40	52	60	1,243	1.4		.103
Carnegie Class	40.5	13.0	.28	20	32	40	52	60	2,152	.0		.000
NSSE 2014 & 2015	40.3	13.2	.08	20	32	40	52	60	26,630	.2		.013
Campus Environment												
Quality of Interactions												
ASU (N = 49)	43.4	12.1	1.73	18	38	46	52	60				
Southwest Public	40.5	13.3	.39	15	32	42	50	60	1,209	2.9		.222
Carnegie Class	42.4	12.2	.27	20	34	44	50	60	2,086	1.0		.084
NSSE 2014 & 2015	41.7	12.4	.08	18	34	44	50	60	25,693	1.7		.137
Supportive Environment												
ASU (N = 51)	39.7	14.1	1.97	20	28	40	53	60				
Southwest Public	37.6	14.3	.42	15	28	38	49	60	1,238	2.1		.145
Carnegie Class	37.0	13.7	.30	15	28	38	48	60	2,138	2.7		.194
NSSE 2014 & 2015	37.5	13.9	.09	15	28	38	48	60	26,370	2.1		.152

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

Angelo State University

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
ASU (N = 41)	38.7	16.6	2.60	10	30	40	50	60				
Southwest Public	39.5	14.2	.28	15	30	40	50	60	2,602	-.9		-.063
Carnegie Class	40.7	13.4	.22	20	30	40	50	60	41	-2.1		-.153
NSSE 2014 & 2015	40.5	13.9	.07	20	30	40	50	60	40,802	-1.8		-.132
Reflective & Integrative Learning												
ASU (N = 42)	35.5	13.4	2.08	17	26	34	46	60				
Southwest Public	36.7	12.9	.25	17	29	37	46	60	2,667	-1.2		-.094
Carnegie Class	38.1	12.5	.20	20	29	37	46	60	3,797	-2.6		-.206
NSSE 2014 & 2015	37.9	12.5	.06	20	29	37	46	60	41,931	-2.4		-.194
Learning Strategies												
ASU (N = 42)	37.5	15.1	2.33	13	27	40	47	60				
Southwest Public	40.5	14.5	.29	13	33	40	53	60	2,617	-3.0		-.207
Carnegie Class	40.0	14.5	.24	13	27	40	53	60	3,732	-2.5		-.174
NSSE 2014 & 2015	39.9	14.6	.07	13	27	40	53	60	41,203	-2.5		-.169
Quantitative Reasoning												
ASU (N = 42)	31.7	15.8	2.43	7	20	30	47	60				
Southwest Public	32.8	16.3	.32	7	20	33	40	60	2,655	-1.1		-.066
Carnegie Class	32.8	16.2	.27	7	20	33	40	60	3,792	-1.1		-.065
NSSE 2014 & 2015	33.4	16.2	.08	7	20	33	40	60	41,775	-1.6		-.101
Learning with Peers												
Collaborative Learning												
ASU (N = 41)	35.7	15.1	2.37	10	25	35	50	60				
Southwest Public	32.4	14.2	.28	10	20	30	40	60	2,607	3.3		.235
Carnegie Class	31.5	14.4	.24	5	20	30	40	60	3,725	4.3		.297
NSSE 2014 & 2015	33.1	14.0	.07	10	25	35	40	60	41,155	2.6		.189
Discussions with Diverse Others												
ASU (N = 42)	36.2	19.0	2.93	10	20	38	60	60				
Southwest Public	41.6	17.1	.34	10	30	40	60	60	2,641	-5.4	*	-.317
Carnegie Class	40.6	16.3	.27	15	30	40	60	60	42	-4.5		-.272
NSSE 2014 & 2015	41.3	16.4	.08	15	30	40	60	60	41	-5.2		-.315

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

Angelo State University

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
ASU (N = 40)	24.0	15.0	2.38	0	15	20	35	48				
Southwest Public	19.9	15.9	.31	0	5	15	30	55	2,630	4.1		.259
Carnegie Class	22.1	16.1	.26	0	10	20	30	55	3,737	1.9		.118
NSSE 2014 & 2015	21.9	16.1	.08	0	10	20	30	55	41,323	2.1		.128
Effective Teaching Practices												
ASU (N = 42)	34.9	11.9	1.83	12	28	36	44	48				
Southwest Public	40.4	14.1	.27	16	32	40	52	60	2,673	-5.5	*	-.389
Carnegie Class	40.9	13.5	.22	20	32	40	52	60	3,812	-6.0	**	-.444
NSSE 2014 & 2015	40.6	13.6	.07	20	32	40	52	60	42,085	-5.7	**	-.420
Campus Environment												
Quality of Interactions												
ASU (N = 42)	43.7	11.8	1.82	18	38	45	50	60				
Southwest Public	43.0	12.3	.25	20	36	45	52	60	2,513	.7		.054
Carnegie Class	43.8	12.0	.20	20	38	45	52	60	3,585	-1.1		-.010
NSSE 2014 & 2015	43.0	12.0	.06	20	36	44	52	60	40,098	.7		.058
Supportive Environment												
ASU (N = 41)	36.4	14.5	2.27	10	28	38	48	60				
Southwest Public	33.2	14.9	.29	8	23	33	43	60	2,651	3.2		.218
Carnegie Class	32.1	14.8	.24	8	20	33	43	60	3,772	4.3		.289
NSSE 2014 & 2015	33.2	14.6	.07	10	23	33	43	60	41,686	3.2		.220

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

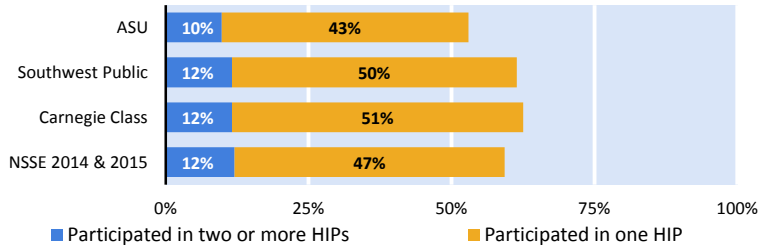
High-Impact Practices: Business

Angelo State University

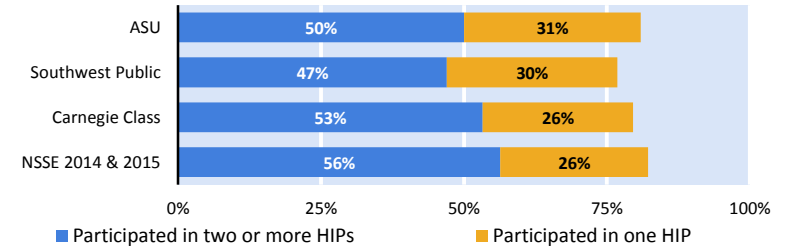
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Business



Seniors in Business



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
<i>First-Year Students in Business</i>								
11c. Learning community	8		14	-.21	13	-.18	15	-.23
12. Service-learning	50		56	-.13	59	-.18	54	-.08
11e. Research with faculty	14		6 *	.28	5 **	.32	5 **	.30
Participated in at least one	53		61	-.17	63	-.19	59	-.13
Participated in two or more	10		12	-.06	12	-.06	12	-.07
<i>Seniors in Business</i>								
11c. Learning community	29		19	.22	20	.19	22	.15
12. Service-learning	41		55	-.28	57 *	-.32	58 *	-.34
11e. Research with faculty	17		10	.18	15	.04	14	.09
11a. Internship or field exp.	29		34	-.10	42	-.27	46 *	-.35
11d. Study abroad	29		9 ***	.52	13 **	.40	16 *	.33
11f. Culminating senior exp.	43		40	.07	44	-.02	45	-.05
Participated in at least one	81		77	.10	80	.03	82	-.03
Participated in two or more	50		47	.06	53	-.07	56	-.13

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k													
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your first-year students compared with											
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	1 20 14 16	2 39 27 31	44 437 439 277	4 37 37 23	56 659 784 601	3 31 37 29	742 8,688 9,491 7,709	3 33 36 29	2.9	2.8	.11	2.9	-.04	2.9	-.03							
Total				51	100	1,197	100	2,100	100	26,630	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	4 15 15 17	8 29 29 33	177 372 366 280	15 31 31 23	276 758 591 468	13 36 28 22	3,649 8,808 8,182 5,868	14 33 31 22								2.9	2.6	.26	2.6 *	.29	2.6 *	.27
Total				51	100	1,195	100	2,093	100	26,507	100														
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1 2 3 4	Very often Often Sometimes Never	3 5 26 17	6 10 51 33	70 178 657 288	6 15 55 24	103 218 1,152 625	5 10 55 30	1,541 3,336 14,320 7,266	6 13 54 27														
Total				51	100	1,193	100	2,098	100	26,463	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	19 15 9 8	37 29 18 16	457 441 211 77	39 37 18 6	713 874 349 160	34 42 17 8	9,899 10,449 4,109 1,999	37 39 16 8	2.1	1.9	.21	2.0	.15	1.9	.20							
Total				51	100	1,186	100	2,096	100	26,456	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	1 19 20 11	2 37 39 22	117 504 390 181	10 42 33 15	198 824 767 298	9 39 37 14	2,495 10,859 8,778 4,360	9 41 33 16								2.8	2.5 *	.31	2.6 *	.29	2.6	.27
Total				51	100	1,192	100	2,087	100	26,492	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	1 22 18 10	2 43 35 20	49 478 458 202	4 40 39 17	94 827 823 346	4 40 39 17	1,219 10,255 10,059 4,877	5 39 38 18														
Total				51	100	1,187	100	2,090	100	26,410	100														

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Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	10	168	14	298	14	3,679	14	2.8	2.5	.26	.27	2.5	.27	2.6	.22
		2	Sometimes	15	29	449	38	792	38	9,447	36								
		3	Often	18	35	365	31	641	31	8,281	31								
		4	Very often	13	25	213	18	362	17	5,118	19								
		Total		51	100	1,195	100	2,093	100	26,525	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	6	93	8	154	7	1,764	7	2.8	2.7	.18	.13	2.7	.13	2.7	.12
		2	Sometimes	18	35	420	35	735	35	9,725	37								
		3	Often	16	31	482	41	798	38	9,757	37								
		4	Very often	14	27	192	16	401	19	5,223	20								
		Total		51	100	1,187	100	2,088	100	26,469	100								
i. Given a course presentation	present	1	Never	6	12	244	21	309	15	3,981	15	2.5	2.3	.21	-.02	2.4	.03	2.4	.03
		2	Sometimes	24	48	500	42	819	39	10,917	41								
		3	Often	11	22	319	27	619	30	7,622	29								
		4	Very often	9	18	125	11	344	16	3,953	15								
		Total		50	100	1,188	100	2,091	100	26,473	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	2	87	7	121	6	1,656	6	2.8	2.6	.19	.12	2.7	.12	2.7	.12
		2	Sometimes	18	35	481	40	821	39	10,120	38								
		3	Often	23	45	423	35	751	36	9,729	37								
		4	Very often	9	18	203	17	405	19	5,025	19								
		Total		51	100	1,194	100	2,098	100	26,530	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	6	97	8	154	7	1,862	7	2.7	2.6	.12	.08	2.6	.08	2.7	.06
		2	Sometimes	17	33	464	39	824	40	10,063	38								
		3	Often	23	45	437	37	722	35	9,694	37								
		4	Very often	8	16	186	16	384	18	4,732	18								
		Total		51	100	1,184	100	2,084	100	26,351	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	12	112	9	167	8	2,178	8	2.7	2.6	.10	.13	2.6	.13	2.6	.09
		2	Sometimes	16	31	449	38	879	42	10,559	40								
		3	Often	17	33	436	37	717	34	9,151	35								
		4	Very often	12	24	194	16	326	16	4,516	17								
		Total		51	100	1,191	100	2,089	100	26,404	100								

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Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	4	44	4	95	5	1,147	4	2.9	2.8	.12	2.8	.13	2.8	.12	
		2	Sometimes	17	34	394	33	680	32	8,711	33								
		3	Often	16	32	522	44	927	44	11,200	42								
		4	Very often	15	30	224	19	393	19	5,336	20								
		Total		50	100	1,184	100	2,095	100	26,394	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	3	6	40	3	72	3	892	3	3.0	2.8	.18	2.9	.14	2.9	.15	
		2	Sometimes	11	22	378	32	627	30	8,059	31								
		3	Often	21	41	497	42	900	43	11,300	43								
		4	Very often	16	31	266	23	489	23	6,130	23								
		Total		51	100	1,181	100	2,088	100	26,381	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	4	36	3	63	3	671	3	2.9	2.8	.04	2.9	.00	2.9	.00	
		2	Sometimes	17	33	394	33	634	30	8,345	32								
		3	Often	18	35	486	41	913	44	11,336	43								
		4	Very often	14	27	268	23	474	23	6,010	23								
		Total		51	100	1,184	100	2,084	100	26,362	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	2	21	2	32	2	362	1	3.1	3.0	.11	3.0	.07	3.1	.05	
		2	Sometimes	13	25	287	24	499	24	5,858	22								
		3	Often	17	33	533	45	895	43	11,937	45								
		4	Very often	20	39	341	29	654	31	8,136	31								
		Total		51	100	1,182	100	2,080	100	26,293	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	22	275	23	423	20	5,847	22	2.4	2.2	.18	2.3	.11	2.2	.17	
		2	Sometimes	18	35	512	43	957	46	11,859	45								
		3	Often	14	27	277	23	438	21	5,759	22								
		4	Very often	8	16	124	10	277	13	2,955	11								
		Total		51	100	1,188	100	2,095	100	26,420	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	20	39	569	48	996	48	12,877	49	2.1	1.8 *	.29	1.8 *	.29	1.8 *	.33	
		2	Sometimes	12	24	350	29	643	31	7,982	30								
		3	Often	13	25	183	15	288	14	3,574	14								
		4	Very often	6	12	86	7	168	8	1,926	7								
		Total		51	100	1,188	100	2,095	100	26,359	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

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				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	12	24	400	34	598	29	8,317	32	2.3	2.0	.28	2.1	.23	2.0	.25	
		2	Sometimes	21	41	471	40	944	45	11,081	42								
		3	Often	11	22	224	19	393	19	4,820	18								
		4	Very often	7	14	90	8	156	7	2,127	8								
		Total		51	100	1,185	100	2,091	100	26,345	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	11	22	306	26	444	21	6,140	23	2.4	2.1	.29	2.2	.23	2.2	.26	
		2	Sometimes	19	37	517	44	995	48	12,196	46								
		3	Often	11	22	257	22	447	21	5,502	21								
		4	Very often	10	20	103	9	196	9	2,470	9								
		Total		51	100	1,183	100	2,082	100	26,308	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	29	2	66	3	895	3	3.1	3.0	.16	2.9	.21	3.0	.19	
		2	Some	12	24	271	23	527	25	6,404	24								
		3	Quite a bit	21	41	573	48	956	46	11,866	45								
		4	Very much	18	35	318	27	548	26	7,323	28								
		Total		51	100	1,191	100	2,097	100	26,488	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	39	3	65	3	812	3	3.0	2.9	.12	3.0	.08	3.0	.05	
		2	Some	11	22	300	25	497	24	6,061	23								
		3	Quite a bit	24	48	557	47	978	47	12,247	46								
		4	Very much	14	28	286	24	542	26	7,230	27								
		Total		50	100	1,182	100	2,082	100	26,350	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	58	5	72	3	840	3	3.1	2.9	.21	3.0	.16	3.0	.11	
		2	Some	10	20	315	27	520	25	6,321	24								
		3	Quite a bit	26	52	486	41	927	45	11,499	44								
		4	Very much	14	28	314	27	564	27	7,654	29								
		Total		50	100	1,173	100	2,083	100	26,314	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	42	4	64	3	812	3	3.1	2.9	.21	3.0	.21	3.0	.17	
		2	Some	12	24	303	26	517	25	6,351	24								
		3	Quite a bit	18	35	516	44	963	46	11,714	44								
		4	Very much	20	39	321	27	544	26	7,463	28								
		Total		51	100	1,182	100	2,088	100	26,340	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
					%		%		%		%							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	61	5	82	4	1,240	5	3.1	2.9 *	.32	2.9	.26	2.9	.25
		2	Some	14	28	317	27	549	26	6,859	26							
		3	Quite a bit	13	26	530	45	928	45	11,253	43							
		4	Very much	22	44	270	23	521	25	6,920	26							
		Total		50	100	1,178	100	2,080	100	26,272	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	21	2	50	2	458	2	3.2	3.1	.11	3.1	.09	3.2	.07
		2	Some	6	12	225	19	364	17	4,611	17							
		3	Quite a bit	25	49	529	44	916	44	11,628	44							
		4	Very much	19	37	421	35	772	37	9,895	37							
		Total		51	100	1,196	100	2,102	100	26,592	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	33	3	53	3	613	2	3.1	3.1	.04	3.1	.02	3.1	-.01
		2	Some	13	25	248	21	407	19	4,952	19							
		3	Quite a bit	20	39	520	44	953	45	11,932	45							
		4	Very much	18	35	392	33	688	33	9,037	34							
		Total		51	100	1,193	100	2,101	100	26,534	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	8	49	4	58	3	766	3	3.0	3.0	.02	3.1	-.06	3.1	-.06
		2	Some	8	16	266	22	422	20	5,460	21							
		3	Quite a bit	21	41	482	41	887	42	10,935	41							
		4	Very much	18	35	389	33	726	35	9,311	35							
		Total		51	100	1,186	100	2,093	100	26,472	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	10	93	8	133	6	1,863	7	3.0	2.8	.14	2.9	.02	2.9	.07
		2	Some	10	20	355	30	523	25	6,955	26							
		3	Quite a bit	18	35	404	34	775	37	9,633	36							
		4	Very much	18	35	340	29	660	32	8,004	30							
		Total		51	100	1,192	100	2,091	100	26,455	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	8	119	10	137	7	2,049	8	2.8	2.7	.10	2.9	-.05	2.8	.00
		2	Some	13	26	380	32	558	27	7,582	29							
		3	Quite a bit	21	42	397	33	841	40	9,828	37							
		4	Very much	12	24	290	24	546	26	6,917	26							
		Total		50	100	1,186	100	2,082	100	26,376	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

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				ASU				NSSE 2014 & 2015				Your first-year students compared with						
Item wording or description	Variable name ^l	Values ^m	Response options	ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU	Southwest Public	Carnegie Class	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	1	2	115	10	194	9	2,499	9	2.9	2.6	.24	2.7	.23	2.7	.22
		2	Sometimes	15	29	420	35	700	33	8,906	33							
		3	Often	25	49	435	36	829	39	10,072	38							
		4	Very often	10	20	228	19	382	18	5,123	19							
			Total	51	100	1,198	100	2,105	100	26,600	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	12	205	17	304	15	4,036	15	2.6	2.4	.21	2.5	.19	2.5	.17
		2	Sometimes	18	35	439	37	813	39	10,091	38							
		3	Often	16	31	381	32	701	33	8,400	32							
		4	Very often	11	22	172	14	278	13	4,019	15							
			Total	51	100	1,197	100	2,096	100	26,546	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	4	8	226	19	375	18	4,460	17	2.5	2.4	.20	2.4	.21	2.4	.17
		2	Sometimes	21	41	456	38	854	41	10,661	40							
		3	Often	20	39	363	30	602	29	7,869	30							
		4	Very often	6	12	148	12	260	12	3,457	13							
			Total	51	100	1,193	100	2,091	100	26,447	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	3	6	69	6	100	5	983	4	5.1	5.9	-.16	7.2 **	-.35	7.1 *	-.34
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	29	245	21	359	17	4,617	18							
		4	3-5	20	39	402	35	648	31	8,188	31							
		8	6-10	7	14	279	24	479	23	6,764	26							
		13	11-15	2	4	100	9	252	12	2,874	11							
		18	16-20	3	6	36	3	110	5	1,258	5							
		23	More than 20	1	2	33	3	111	5	1,365	5							
			Total	51	100	1,164	100	2,059	100	26,049	100							
b. Between 6 and 10 pages	wrmednum	0	None	29	58	454	41	619	31	7,748	31	1.8	1.9	-.03	2.2	-.14	2.2	-.13
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	20	408	37	843	42	10,873	43							
		4	3-5	7	14	164	15	365	18	4,660	18							
		8	6-10	3	6	66	6	128	6	1,501	6							
		13	11-15	0	0	15	1	31	2	319	1							
		18	16-20	0	0	3	0	6	0	88	0							
		23	More than 20	1	2	2	0	6	0	98	0							
			Total	50	100	1,112	100	1,998	100	25,287	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

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				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	42	89	848	79	1,424	73	18,272	74	.9	.8	.03	.8	.02	.9	.02	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	2	4	142	13	408	21	4,668	19								
	4	3-5	1	2	33	3	66	3	753	3									
	8	6-10	0	0	36	3	29	1	431	2									
	13	11-15	1	2	11	1	12	1	225	1									
	18	16-20	0	0	3	0	3	0	70	0									
	23	More than 20	1	2	3	0	15	1	141	1									
	Total			47	100	1,076	100	1,957	100	24,560	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									42.2	43.2	-.02	49.3	-.12	49.2	-.12	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	2	65	5	123	6	1,314	5	3.3	3.1	.22	3.0 *	.28	3.1	.22	
		2	Sometimes	8	16	254	21	532	25	6,127	23								
		3	Often	17	33	379	32	608	29	7,912	30								
		4	Very often	25	49	500	42	841	40	11,246	42								
			Total	51	100	1,198	100	2,104	100	26,599	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	69	6	104	5	1,221	5	3.3	3.0	.25	3.0	.25	3.1	.21	
		2	Sometimes	11	22	267	22	477	23	5,808	22								
		3	Often	15	29	403	34	728	35	8,999	34								
		4	Very often	25	49	460	38	786	38	10,524	40								
			Total	51	100	1,199	100	2,095	100	26,552	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	3	6	92	8	145	7	1,860	7	3.0	2.9	.08	2.9	.10	3.0	.05	
		2	Sometimes	12	24	314	26	592	28	6,949	26								
		3	Often	17	33	354	30	619	30	7,876	30								
		4	Very often	19	37	432	36	731	35	9,820	37								
			Total	51	100	1,192	100	2,087	100	26,505	100								
d. People with political views other than your own	DDpolitical	1	Never	5	10	92	8	159	8	1,878	7	3.0	2.9	.06	2.9	.09	3.0	.04	
		2	Sometimes	10	20	301	25	563	27	6,742	26								
		3	Often	15	30	381	32	653	31	8,295	31								
		4	Very often	20	40	418	35	710	34	9,498	36								
			Total	50	100	1,192	100	2,085	100	26,413	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments																			
Variable name ^l		Values ^m	Response options																
LSreading		1	Never	0	0	17	1	31	1	360	1	3.1	3.1	.04	3.1	.00	3.2	-.04	
		2	Sometimes	13	27	242	20	382	18	4,626	17								
		3	Often	16	33	522	44	945	45	11,667	44								
		4	Very often	20	41	412	35	743	35	9,891	37								
		Total		49	100	1,193	100	2,101	100	26,544	100								
b. Reviewed your notes after class																			
LSnotes		1	Never	1	2	58	5	92	4	1,254	5	3.1	2.9	.22	2.9	.24	2.9	.23	
		2	Sometimes	12	24	332	28	627	30	7,658	29								
		3	Often	15	31	418	35	715	34	9,051	34								
		4	Very often	21	43	385	32	660	32	8,532	32								
		Total		49	100	1,193	100	2,094	100	26,495	100								
c. Summarized what you learned in class or from course materials																			
LSummary		1	Never	3	6	80	7	116	6	1,566	6	3.0	2.8	.24	2.9	.19	2.9	.18	
		2	Sometimes	12	25	380	32	617	30	7,793	30								
		3	Often	14	29	408	35	786	38	9,483	36								
		4	Very often	19	40	309	26	554	27	7,346	28								
		Total		48	100	1,177	100	2,073	100	26,188	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	8	1	10	0	110	0	5.7	5.4	.26	5.5	.23	5.5	.21	
		2		0	0	19	2	28	1	279	1								
		3		2	4	35	3	56	3	850	3								
		4		5	10	137	11	258	12	2,831	11								
		5		13	25	415	35	679	32	8,954	34								
		6		16	31	361	30	664	32	8,197	31								
		7	Very much	15	29	218	18	400	19	5,311	20								
		Total		51	100	1,193	100	2,095	100	26,532	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement		intern	Have not decided	9	18	130	11	214	10	2,436	9	2%	10%	-.35	8%	-.29	9%	-.32	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	10	57	5	145	7	1,570	6								
			Plan to do	36	71	893	75	1,580	75	20,257	76								
			Done or in progress	1	2	116	10	165	8	2,347	9								
			Total	51	100	1,196	100	2,104	100	26,610	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

			Frequency Distributions								Statistical Comparisons ^k							
			ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
				%	%	%	%	%	%									
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	8	16	264	22	533	25	6,355	24	8%	15%	-.23	13%	-.16	14%	-.18
			Do not plan to do	14	28	208	17	459	22	5,227	20							
			Plan to do	24	48	536	45	835	40	11,319	43							
			Done or in progress	4	8	184	15	268	13	3,618	14							
			Total	50	100	1,192	100	2,095	100	26,519	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	16	31	315	27	645	31	7,624	29	8%	14%	-.21	13%	-.18	15%	-.23
			Do not plan to do	9	18	312	26	608	29	7,289	28							
			Plan to do	22	43	387	33	567	27	7,576	29							
			Done or in progress	4	8	168	14	279	13	4,003	15							
			Total	51	100	1,182	100	2,099	100	26,492	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	14	309	26	536	26	6,281	24	4%	5%	-.06	5%	-.07	5%	-.03
			Do not plan to do	19	38	299	25	600	29	6,550	25							
			Plan to do	22	44	520	44	842	40	12,408	47							
			Done or in progress	2	4	63	5	113	5	1,241	5							
			Total	50	100	1,191	100	2,091	100	26,480	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	27	413	35	776	37	9,972	38	14%	6% * ▲	.28	5% ** ▲	.32	5% ** ▲	.30
			Do not plan to do	13	25	358	30	611	29	7,718	29							
			Plan to do	17	33	344	29	601	29	7,305	28							
			Done or in progress	7	14	67	6	97	5	1,375	5							
			Total	51	100	1,182	100	2,085	100	26,370	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	39	411	35	648	31	8,658	33	2%	4%	-.10	3%	-.08	3%	-.09
			Do not plan to do	5	10	139	12	252	12	3,151	12							
			Plan to do	25	49	591	50	1,121	54	13,691	52							
			Done or in progress	1	2	43	4	69	3	880	3							
			Total	51	100	1,184	100	2,090	100	26,380	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	23	50	512	44	846	41	12,044	46	1.6	1.7	-.17	1.7	-.21	1.6	-.11
			2 Some	21	46	534	46	1,015	49	11,853	45							
			3 Most	1	2	113	10	175	8	1,901	7							
			4 All	1	2	14	1	32	2	340	1							
			Total	46	100	1,173	100	2,068	100	26,138	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k															
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015									
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Your first-year students compared with		Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
													Mean	Effect size ⁿ													
13. Indicate the quality of your interactions with the following people at your institution.																											
a. Students	QIstudent	1	Poor	0	0	26	2	38	2	424	2	5.8	5.4	.25	5.6	.15	5.6	.14									
		2		2	4	36	3	45	2	524	2																
		3		2	4	54	5	88	4	1,154	4																
		4		3	6	154	13	217	10	2,628	10																
		5		9	18	265	22	457	22	5,897	22																
		6		17	33	333	28	603	29	7,713	29																
		7	Excellent	18	35	321	27	647	31	8,086	30																
		—	Not applicable	0	0	7	1	9	0	187	1																
			Total	51	100	1,196	100	2,104	100	26,613	100																
b. Academic advisors	QIadvisor	1	Poor	1	2	45	4	72	3	1,051	4	5.4	5.1	.18	5.2	.14	5.1	.17									
		2		2	4	74	6	88	4	1,372	5																
		3		3	6	100	8	178	8	2,145	8																
		4		7	14	154	13	301	14	3,602	14																
		5		9	18	237	20	391	19	5,168	19																
		6		12	24	235	20	449	21	5,647	21																
		7	Excellent	16	31	328	28	580	28	7,033	26																
		—	Not applicable	1	2	18	2	43	2	539	2																
			Total	51	100	1,191	100	2,102	100	26,557	100																
c. Faculty	QIfaculty	1	Poor	1	2	38	3	44	2	559	2	5.1	5.0	.05	5.3	-.14	5.2	-.09									
		2		2	4	53	4	61	3	866	3																
		3		5	10	97	8	121	6	1,806	7																
		4		8	16	197	17	297	14	3,676	14																
		5		11	22	281	24	497	24	6,556	25																
		6		15	29	282	24	595	28	7,184	27																
		7	Excellent	9	18	220	19	459	22	5,496	21																
		—	Not applicable	0	0	12	1	19	1	280	1																
			Total	51	100	1,180	100	2,093	100	26,423	100																

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU				NSSE 2014 & 2015				Your first-year students compared with							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	4	65	5	97	5	1,203	5	5.2	4.9	.17	5.1	.08	5.0	.13	
		2		2	4	71	6	100	5	1,322	5								
		3		5	10	90	8	135	6	1,928	7								
		4		3	6	177	15	271	13	3,652	14								
		5		10	20	229	19	402	19	5,293	20								
		6		12	24	246	21	480	23	5,768	22								
		7	Excellent	12	24	234	20	440	21	4,974	19								
		—	Not applicable	4	8	76	6	164	8	2,330	9								
	Total			50	100	1,188	100	2,089	100	26,470	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	6	75	6	93	4	1,332	5	5.3	4.8	.26	5.0	.17	4.9	.23	
		2		2	4	87	7	124	6	1,562	6								
		3		3	6	87	7	157	8	2,199	8								
		4		4	8	180	15	296	14	3,925	15								
		5		8	16	244	21	406	19	5,342	20								
		6		15	30	230	19	496	24	5,512	21								
		7	Excellent	13	26	233	20	419	20	4,952	19								
		—	Not applicable	2	4	53	4	99	5	1,657	6								
	Total			50	100	1,189	100	2,090	100	26,481	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	24	2	37	2	419	2	3.3	3.1	.18	3.2	.13	3.2	.10	
		2	Some	8	16	211	18	335	16	4,078	15								
		3	Quite a bit	22	43	555	47	982	47	12,224	46								
		4	Very much	21	41	399	34	737	35	9,691	37								
			Total			51	100	1,189	100	2,091	100								26,412
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	4	44	4	69	3	897	3	3.2	3.1	.13	3.1	.10	3.1	.08	
		2	Some	10	20	246	21	391	19	5,063	19								
		3	Quite a bit	15	30	469	40	893	43	10,568	40								
		4	Very much	23	46	420	36	732	35	9,735	37								
			Total			50	100	1,179	100	2,085	100								26,263
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	61	5	113	5	1,415	5	3.3	3.1	.22	3.1	.27	3.1	.24	
		2	Some	10	20	206	17	388	19	4,693	18								
		3	Quite a bit	14	27	417	35	760	37	9,404	36								
		4	Very much	27	53	497	42	818	39	10,751	41								
			Total			51	100	1,181	100	2,079	100								26,263

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	6	122	10	244	12	2,821	11	2.9	2.8	.17	2.7	.22	2.8	.15
		2	Some	16	31	356	30	629	30	7,493	28							
		3	Quite a bit	14	27	396	33	701	34	8,817	33							
		4	Very much	18	35	315	26	513	25	7,198	27							
		Total		51	100	1,189	100	2,087	100	26,329	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	6	66	6	120	6	1,473	6	3.1	3.0	.11	3.0	.14	3.0	.09
		2	Some	9	18	272	23	490	24	5,761	22							
		3	Quite a bit	19	37	447	38	794	38	9,842	37							
		4	Very much	20	39	403	34	680	33	9,228	35							
		Total		51	100	1,188	100	2,084	100	26,304	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	4	83	7	145	7	1,767	7	3.0	3.0	-.03	2.9	.05	3.0	.00
		2	Some	14	27	253	21	479	23	5,884	22							
		3	Quite a bit	18	35	424	36	816	39	9,866	38							
		4	Very much	17	33	424	36	643	31	8,787	33							
		Total		51	100	1,184	100	2,083	100	26,304	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	8	16	218	18	384	18	4,870	19	2.6	2.5	.10	2.5	.14	2.5	.11
		2	Some	17	33	387	33	718	34	8,674	33							
		3	Quite a bit	14	27	358	30	640	31	7,892	30							
		4	Very much	12	24	221	19	344	16	4,835	18							
		Total		51	100	1,184	100	2,086	100	26,271	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	4	84	7	149	7	2,294	9	3.1	2.9	.14	2.9	.17	2.9	.17
		2	Some	12	24	288	24	505	24	6,135	23							
		3	Quite a bit	17	34	436	37	820	39	9,704	37							
		4	Very much	19	38	375	32	606	29	8,124	31							
		Total		50	100	1,183	100	2,080	100	26,257	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	14	161	14	284	14	3,623	14	2.7	2.6	.10	2.6	.11	2.6	.10
		2	Some	15	29	386	33	675	33	8,218	31							
		3	Quite a bit	14	27	370	31	660	32	8,593	33							
		4	Very much	15	29	265	22	457	22	5,727	22							
		Total		51	100	1,182	100	2,076	100	26,161	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k																				
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015														
												Your first-year students compared with																				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 13 14 6 6 3 5 3	0 26 28 12 12 6 10 6	7 250 325 254 173 102 44 40	1 21 27 21 14 9 4 3	20 347 571 470 348 183 96 60	1 17 27 22 17 9 5 3	164 4,142 6,889 6,009 4,555 2,523 1,249 972	1 16 26 23 17 10 5 4	12.9	12.3	.08	12.8	.01	13.3	-.05														
Total				50	100	1,195	100	2,095	100	26,503	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	14 17 8 3 3 1 1 3	28 34 16 6 6 2 2 6	369 373 222 108 54 38 14 11	31 31 19 9 5 3 1 1	621 659 358 197 126 65 29 34	30 32 17 9 6 3 1 2	7,660 8,581 4,550 2,595 1,552 750 326 370	29 33 17 10 6 3 1 1								7.2	5.8	.19	6.3	.12	6.2	.14							
Total				50	100	1,189	100	2,089	100	26,384	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	43 0 2 2 2 1 0 1	84 0 4 4 4 2 0 2	929 44 57 55 74 21 4 9	78 4 5 5 6 2 0 1	1,596 98 189 109 60 19 6 13	76 5 9 5 3 1 0 1	20,321 1,268 2,052 1,371 872 248 99 186	77 5 8 5 3 1 0 1															2.6	3.0	-.05	2.6	.01	2.6	.01
Total				51	100	1,193	100	2,090	100	26,417	100																					

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	20	40	736	62	1,345	64	17,560	67	10.6	6.7 *	.37	6.2 **	.42	5.9 **	.46	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	10	74	6	128	6	1,325	5								
	8	6-10 hrs	3	6	63	5	120	6	1,456	6									
	13	11-15 hrs	3	6	59	5	104	5	1,327	5									
	18	16-20 hrs	5	10	86	7	98	5	1,331	5									
	23	21-25 hrs	8	16	63	5	93	4	928	4									
	28	26-30 hrs	4	8	42	4	52	2	616	2									
	33	More than 30 hrs	2	4	70	6	149	7	1,793	7									
	Total			50	100	1,193	100	2,089	100	26,336	100								
Estimated number of hours working for pay	tmworkhrs											13.1	9.6 *	.29	8.7 **	.38	8.4 **	.40	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	26	53	619	53	1,184	57	14,481	55	2.2	2.8	-.11	2.4	-.03	2.5	-.06	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	35	390	33	636	31	8,540	33								
	8	6-10 hrs	4	8	82	7	135	7	1,601	6									
	13	11-15 hrs	2	4	38	3	51	2	717	3									
	18	16-20 hrs	0	0	22	2	28	1	437	2									
	23	21-25 hrs	0	0	13	1	17	1	170	1									
	28	26-30 hrs	0	0	3	0	7	0	72	0									
	33	More than 30 hrs	0	0	4	0	4	0	114	0									
	Total			49	100	1,171	100	2,062	100	26,132	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	2	23	2	38	2	473	2	9.9	11.6	-.21	12.7 *	-.33	12.5 *	-.31	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	35	281	24	419	20	5,271	20								
	8	6-10 hrs	14	27	327	28	538	26	7,089	27									
	13	11-15 hrs	6	12	250	21	433	21	5,449	21									
	18	16-20 hrs	9	18	143	12	298	14	3,628	14									
	23	21-25 hrs	0	0	74	6	166	8	1,919	7									
	28	26-30 hrs	0	0	30	3	69	3	933	4									
	33	More than 30 hrs	3	6	58	5	125	6	1,541	6									
	Total			51	100	1,186	100	2,086	100	26,303	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

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				ASU				NSSE 2014 & 2015				Your first-year students compared with										
				Southwest Public		Carnegie Class		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015								
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	34	67	820	69	1,502	72	18,975	72	3.5	3.4	.01	3.3	.04	3.4	.02				
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	12	160	13	250	12	2,956	11											
	8	6-10 hrs	5	10	78	7	110	5	1,426	5												
	13	11-15 hrs	3	6	36	3	61	3	822	3												
	18	16-20 hrs	1	2	28	2	44	2	557	2												
	23	21-25 hrs	0	0	20	2	18	1	283	1												
	28	26-30 hrs	0	0	4	0	14	1	192	1												
	33	More than 30 hrs	2	4	44	4	85	4	1,072	4												
	Total			51	100	1,190	100	2,084	100	26,283	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	12	24	289	24	929	44	11,012	42	3.9	4.9	-.16	3.4	.09	3.7	.04				
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	57	576	48	777	37	9,999	38											
	8	6-10 hrs	7	14	191	16	215	10	3,018	11												
	13	11-15 hrs	0	0	60	5	77	4	1,163	4												
	18	16-20 hrs	1	2	32	3	39	2	577	2												
	23	21-25 hrs	0	0	18	2	28	1	262	1												
	28	26-30 hrs	0	0	3	0	6	0	94	0												
	33	More than 30 hrs	1	2	21	2	17	1	243	1												
	Total			49	100	1,190	100	2,088	100	26,368	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																						
	reading	1	Very little	5	10	145	12	178	9	2,270	9	2.8	2.7	.05	2.9	-.10	2.9	-.11				
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	18	36	380	32	604	29	7,731	30											
	3	About half	13	26	370	31	703	34	8,457	32												
	4	Most	11	22	218	19	450	22	5,816	22												
	5	Almost all	3	6	64	5	138	7	1,896	7												
	Total			50	100	1,177	100	2,073	100	26,170	100											
	tmreadinghrs															6.5	5.9	.11	6.4	.02	6.7	-.04
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																					

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
	tmreadinghrscol	1	0 hrs	0	0	4	0	19	1	141	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	28	57	671	57	1,050	51	12,941	50								
		3	More than 5, up to 10 hrs	12	24	313	27	608	29	7,657	29								
		4	More than 10, up to 15 hrs	3	6	100	9	209	10	2,774	11								
		5	More than 15, up to 20 hrs	2	4	36	3	100	5	1,348	5								
		6	More than 20, up to 25 hrs	2	4	35	3	56	3	846	3								
		7	More than 25 hrs	2	4	14	1	20	1	340	1								
			Total	49	100	1,173	100	2,062	100	26,047	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	80	7	132	6	1,603	6	3.1	2.9	.19	2.9	.16	2.9	.15	
		2	Some	10	20	283	24	469	22	6,039	23								
		3	Quite a bit	24	47	491	41	888	42	11,129	42								
		4	Very much	16	31	339	28	609	29	7,761	29								
			Total	51	100	1,193	100	2,098	100	26,532	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	3	6	110	9	164	8	2,194	8	2.9	2.8	.14	2.8	.11	2.8	.11	
		2	Some	12	24	318	27	561	27	7,078	27								
		3	Quite a bit	22	43	465	39	846	40	10,358	39								
		4	Very much	14	27	293	25	521	25	6,817	26								
			Total	51	100	1,186	100	2,092	100	26,447	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	39	3	67	3	821	3	3.2	3.1	.18	3.1	.19	3.1	.16	
		2	Some	10	20	240	20	406	19	5,131	19								
		3	Quite a bit	20	39	511	43	935	45	11,517	44								
		4	Very much	21	41	397	33	678	33	8,973	34								
			Total	51	100	1,187	100	2,086	100	26,442	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	1	2	98	8	190	9	2,388	9	3.0	2.8	.20	2.7 *	.29	2.8	.24	
		2	Some	13	26	336	28	650	31	7,832	30								
		3	Quite a bit	22	44	462	39	811	39	10,014	38								
		4	Very much	14	28	294	25	444	21	6,198	23								
			Total	50	100	1,190	100	2,095	100	26,432	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	10	135	11	234	11	2,612	10	2.8	2.8	.05	.11	2.7	.11	2.8	.04
		2	Some	12	24	323	27	603	29	7,389	28								
		3	Quite a bit	21	41	416	35	776	37	9,630	36								
		4	Very much	13	25	319	27	480	23	6,834	26								
		Total		51	100	1,193	100	2,093	100	26,465	100								
f. Working effectively with others	pgothers	1	Very little	0	0	77	6	105	5	1,576	6	3.0	2.9	.13	.16	2.9	.12		
		2	Some	13	25	307	26	587	28	6,738	26								
		3	Quite a bit	24	47	455	38	839	40	10,576	40								
		4	Very much	14	27	349	29	559	27	7,531	29								
		Total		51	100	1,188	100	2,090	100	26,421	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	2	124	10	216	10	2,593	10	3.0	2.8 *	.26	.27	2.7 *	.27	2.8	.21
		2	Some	13	26	345	29	596	29	7,115	27								
		3	Quite a bit	21	42	410	35	781	37	9,742	37								
		4	Very much	15	30	305	26	498	24	6,977	26								
		Total		50	100	1,184	100	2,091	100	26,427	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	4	109	9	229	11	2,569	10	3.0	2.8	.21	.28	2.8 *	.28	2.8	.25
		2	Some	12	24	313	26	596	28	7,501	28								
		3	Quite a bit	19	38	445	37	723	35	9,368	35								
		4	Very much	17	34	324	27	544	26	7,030	27								
		Total		50	100	1,191	100	2,092	100	26,468	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	14	131	11	229	11	2,770	10	2.7	2.7	-.02	.02	2.7	.02	2.7	-.01
		2	Some	14	27	361	30	671	32	8,377	32								
		3	Quite a bit	18	35	424	36	752	36	9,523	36								
		4	Very much	12	24	275	23	441	21	5,783	22								
		Total		51	100	1,191	100	2,093	100	26,453	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	4	8	137	12	238	11	2,978	11	2.7	2.7	-.04	.02	2.7	.02	2.7	-.01
		2	Some	20	40	341	29	669	32	8,042	31								
		3	Quite a bit	14	28	430	36	733	35	9,392	36								
		4	Very much	12	24	277	23	444	21	5,894	22								
		Total		50	100	1,185	100	2,084	100	26,306	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k															
				ASU				Southwest Public				Carnegie Class				NSSE 2014 & 2015				ASU				Your first-year students compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
18. How would you evaluate your entire educational experience at this institution?																											
	evalexp	1	Poor	1	2	21	2	46	2	441	2	3.2	3.2	.07	3.2	.07	3.2	.03									
		2	Fair	5	10	144	12	266	13	3,143	12																
		3	Good	26	51	626	52	1,044	50	13,307	50																
		4	Excellent	19	37	409	34	747	36	9,739	37																
		Total		51	100	1,200	100	2,103	100	26,630	100																
19. If you could start over again, would you go to the same institution you are now attending?																											
	sameinst	1	Definitely no	1	2	51	4	96	5	1,008	4	3.2	3.2	-.04	3.1	.02	3.2	-.05									
		2	Probably no	6	12	153	13	301	14	3,519	13																
		3	Probably yes	27	54	507	42	905	43	11,193	42																
		4	Definitely yes	16	32	487	41	802	38	10,924	41																
		Total		50	100	1,198	100	2,104	100	26,644	100																

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k													
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with											
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	2 11 18 11	5 26 43 26	72 717 859 986	3 27 33 37	73 757 1,231 1,729	2 20 32 46	793 9,377 13,830 18,106	2 22 33 43	2.9	3.0	-.16	3.2 *	-.38	3.2 *	-.32							
Total				42	100	2,634	100	3,790	100	42,106	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	9 19 9 5	21 45 21 12	454 884 759 528	17 34 29 20	698 1,305 981 782	19 35 26 21	7,989 14,702 11,028 8,234	19 35 26 20								2.2	2.5	-.28	2.5	-.25	2.5	-.22
Total				42	100	2,625	100	3,766	100	41,953	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	6 9 21 6	14 21 50 14	171 406 1,449 588	7 16 55 22	169 452 2,032 1,110	4 12 54 29	2,446 5,771 22,984 10,669	6 14 55 25														
Total				42	100	2,614	100	3,763	100	41,870	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	24 9 6 3	57 21 14 7	1,393 867 255 107	53 33 10 4	1,855 1,323 380 199	49 35 10 5	19,942 15,132 4,548 2,195	48 36 11 5	1.7	1.6	.08	1.7	.00	1.7	-.03							
Total				42	100	2,622	100	3,757	100	41,817	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	7 14 11 10	17 33 26 24	381 1,244 667 330	15 47 25 13	615 1,772 985 394	16 47 26 10	5,670 20,069 11,119 5,060	14 48 27 12								2.6	2.4	.24	2.3	.30	2.4	.23
Total				42	100	2,622	100	3,766	100	41,918	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	3 10 17 12	7 24 40 29	148 1,051 923 498	6 40 35 19	280 1,505 1,322 646	7 40 35 17	2,112 16,349 15,538 7,838	5 39 37 19														
Total				42	100	2,620	100	3,753	100	41,837	100														

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	8	19	508	19	780	21	7,687	18	2.5	2.4	.06	2.4	.09	2.4	.03	
		2	Sometimes	13	31	970	37	1,360	36	15,346	37								
		3	Often	14	33	681	26	1,000	27	11,358	27								
		4	Very often	7	17	457	17	627	17	7,531	18								
		Total		42	100	2,616	100	3,767	100	41,922	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	7	125	5	209	6	1,632	4	3.2	3.0	.15	3.0	.22	3.1	.07	
		2	Sometimes	4	10	615	23	955	25	8,927	21								
		3	Often	17	41	923	35	1,330	35	14,650	35								
		4	Very often	17	41	955	36	1,276	34	16,695	40								
		Total		41	100	2,618	100	3,770	100	41,904	100								
i. Given a course presentation	present	1	Never	4	10	330	13	377	10	3,763	9	2.9	2.7	.18	2.9	.02	2.9	.00	
		2	Sometimes	11	26	766	29	901	24	10,023	24								
		3	Often	11	26	755	29	1,183	31	13,388	32								
		4	Very often	16	38	766	29	1,306	35	14,681	35								
		Total		42	100	2,617	100	3,767	100	41,855	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	5	96	4	101	3	1,176	3	2.8	3.0	-.15	3.0	-.20	3.0	-.19	
		2	Sometimes	13	31	674	26	970	26	10,663	25								
		3	Often	17	40	1,099	42	1,543	41	17,455	42								
		4	Very often	10	24	758	29	1,149	31	12,654	30								
		Total		42	100	2,627	100	3,763	100	41,948	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	10	185	7	168	4	1,984	5	2.7	2.8	-.08	2.8	-.18	2.8	-.17	
		2	Sometimes	14	33	841	32	1,170	31	13,087	31								
		3	Often	15	36	997	38	1,466	39	16,344	39								
		4	Very often	9	21	589	23	935	25	10,260	25								
		Total		42	100	2,612	100	3,739	100	41,675	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	9	21	343	13	323	9	4,007	10	2.4	2.5	-.12	2.6	-.29	2.6	-.25	
		2	Sometimes	16	38	1,080	41	1,442	38	16,254	39								
		3	Often	9	21	767	29	1,280	34	13,717	33								
		4	Very often	8	19	427	16	713	19	7,808	19								
		Total		42	100	2,617	100	3,758	100	41,786	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	7	155	6	155	4	1,893	5	2.8	2.8	.01	2.8	-.08	2.8	-.07
		2	Sometimes	13	31	872	33	1,166	31	13,035	31							
		3	Often	17	40	1,060	40	1,586	42	17,624	42							
		4	Very often	9	21	531	20	837	22	9,214	22							
		Total		42	100	2,618	100	3,744	100	41,766	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	3	7	104	4	112	3	1,287	3	2.8	2.9	-.09	2.9	-.12	2.9	-.13
		2	Sometimes	14	33	762	29	1,057	28	11,637	28							
		3	Often	13	31	1,081	41	1,653	44	18,167	44							
		4	Very often	12	29	670	26	918	25	10,655	26							
		Total		42	100	2,617	100	3,740	100	41,746	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	5	61	2	71	2	851	2	2.8	2.9	-.04	2.9	-.10	2.9	-.10
		2	Sometimes	13	31	842	32	1,117	30	12,341	30							
		3	Often	17	40	1,111	42	1,628	43	18,078	43							
		4	Very often	10	24	603	23	929	25	10,475	25							
		Total		42	100	2,617	100	3,745	100	41,745	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	2	31	1	33	1	400	1	3.1	3.1	-.03	3.2	-.12	3.2	-.11
		2	Sometimes	8	19	474	18	597	16	6,895	17							
		3	Often	18	43	1,200	46	1,664	44	18,452	44							
		4	Very often	15	36	910	35	1,448	39	15,892	38							
		Total		42	100	2,615	100	3,742	100	41,639	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	12	683	26	782	21	8,912	21	2.4	2.2	.22	2.3	.07	2.3	.09
		2	Sometimes	18	44	1,067	41	1,505	40	16,721	40							
		3	Often	14	34	529	20	840	22	9,604	23							
		4	Very often	4	10	337	13	619	17	6,576	16							
		Total		41	100	2,616	100	3,746	100	41,813	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	20	50	1,384	53	1,847	49	20,387	49	1.9	1.8	.10	1.8	.03	1.8	.03
		2	Sometimes	8	20	648	25	994	27	11,313	27							
		3	Often	9	23	352	13	514	14	5,849	14							
		4	Very often	3	8	227	9	382	10	4,140	10							
		Total		40	100	2,611	100	3,737	100	41,689	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

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				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	17	982	38	1,144	31	13,095	31	2.3	1.9 ** ▲	.41	.26	2.1	.27		
		2	Sometimes	18	44	1,013	39	1,558	42	16,810	40								
		3	Often	12	29	403	15	669	18	7,744	19								
		4	Very often	4	10	213	8	368	10	4,053	10								
		Total		41	100	2,611	100	3,739	100	41,702	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	9	22	751	29	911	24	10,573	25	2.2	2.1	.15	.04	2.1	.05		
		2	Sometimes	19	46	1,179	45	1,672	45	18,523	44								
		3	Often	9	22	444	17	774	21	8,315	20								
		4	Very often	4	10	235	9	371	10	4,219	10								
		Total		41	100	2,609	100	3,728	100	41,630	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	5	150	6	253	7	2,776	7	3.0	2.8	.13	.20	2.8	.18		
		2	Some	11	26	737	28	1,148	31	12,397	30								
		3	Quite a bit	16	38	1,121	43	1,528	41	17,158	41								
		4	Very much	13	31	615	23	820	22	9,532	23								
		Total		42	100	2,623	100	3,749	100	41,863	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	7	69	3	70	2	978	2	3.1	3.1	.01	-0.06	3.1	-0.05		
		2	Some	6	14	498	19	649	17	7,433	18								
		3	Quite a bit	18	43	1,250	48	1,791	48	19,327	46								
		4	Very much	15	36	802	31	1,226	33	13,976	34								
		Total		42	100	2,619	100	3,736	100	41,714	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	7	100	4	107	3	1,363	3	3.0	3.0	-0.03	-0.12	3.1	-0.11		
		2	Some	8	19	574	22	739	20	8,294	20								
		3	Quite a bit	18	43	1,155	44	1,674	45	18,183	44								
		4	Very much	13	31	783	30	1,232	33	13,858	33								
		Total		42	100	2,612	100	3,752	100	41,698	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	7	114	4	116	3	1,589	4	2.9	2.9	-0.04	-0.11	3.0	-0.09		
		2	Some	11	26	663	25	862	23	9,724	23								
		3	Quite a bit	15	36	1,112	43	1,681	45	18,265	44								
		4	Very much	13	31	727	28	1,083	29	12,100	29								
		Total		42	100	2,616	100	3,742	100	41,678	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

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				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Effect size ⁿ	Effect size ⁿ		Effect size ⁿ	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	7	147	6	139	4	1,944	5	2.8	2.9	-0.15	3.0	-0.22	2.9	-0.19	
		2	Some	13	32	642	25	900	24	10,214	25								
		3	Quite a bit	15	37	1,126	43	1,679	45	17,948	43								
		4	Very much	10	24	691	27	1,012	27	11,475	28								
		Total		41	100	2,606	100	3,730	100	41,581	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	7	58	2	63	2	773	2	2.8	3.2 **	-0.49	3.2 **	-0.50	3.2 **	-0.49	
		2	Some	11	27	406	15	598	16	6,486	15								
		3	Quite a bit	17	41	1,102	42	1,573	42	18,216	43								
		4	Very much	10	24	1,070	41	1,541	41	16,582	39								
		Total		41	100	2,636	100	3,775	100	42,057	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	7	63	2	81	2	917	2	2.7	3.2 ***	-0.61	3.2 ***	-0.61	3.2 ***	-0.61	
		2	Some	12	29	429	16	611	16	6,895	16								
		3	Quite a bit	22	52	1,138	43	1,717	46	18,654	44								
		4	Very much	5	12	1,001	38	1,351	36	15,491	37								
		Total		42	100	2,631	100	3,760	100	41,957	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	7	100	4	124	3	1,255	3	2.9	3.1 *	-0.34	3.1 *	-0.35	3.2 *	-0.36	
		2	Some	8	20	467	18	656	17	7,543	18								
		3	Quite a bit	22	54	1,030	39	1,555	41	16,700	40								
		4	Very much	8	20	1,034	39	1,426	38	16,385	39								
		Total		41	100	2,631	100	3,761	100	41,883	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	12	316	12	392	10	4,645	11	2.5	2.7	-0.24	2.8	-0.29	2.8	-0.26	
		2	Some	16	38	778	30	1,069	28	12,102	29								
		3	Quite a bit	16	38	803	31	1,283	34	13,958	33								
		4	Very much	5	12	726	28	1,015	27	11,162	27								
		Total		42	100	2,623	100	3,759	100	41,867	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	5	246	9	217	6	2,878	7	2.9	2.8	0.05	2.9	-0.07	2.9	0.00	
		2	Some	12	29	687	26	923	25	10,976	26								
		3	Quite a bit	17	40	927	36	1,464	39	15,926	38								
		4	Very much	11	26	751	29	1,139	30	11,942	29								
		Total		42	100	2,611	100	3,743	100	41,722	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k															
				ASU				Southwest Public				Carnegie Class				NSSE 2014 & 2015				ASU				Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU Mean	Southwest Public Mean	Effect size ⁿ	Carnegie Class Mean	Effect size ⁿ	NSSE 2014 & 2015 Mean	Effect size ⁿ									
				Count	%	Count	%	Count	%	Count	%								Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	7	170	6	241	6	2,674	6	2.8	2.8	-.06	2.8	-.06	2.8	-.08									
		2	Sometimes	14	33	792	30	1,130	30	12,296	29																
		3	Often	15	36	1,042	40	1,494	40	16,687	40																
		4	Very often	10	24	633	24	914	24	10,420	25																
			Total	42	100	2,637	100	3,779	100	42,077	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	12	325	12	450	12	4,942	12	2.6	2.6	.00	2.6	.01	2.6	-.01									
		2	Sometimes	14	33	920	35	1,362	36	14,425	34																
		3	Often	15	36	823	31	1,180	31	13,960	33																
		4	Very often	8	19	563	21	778	21	8,677	21																
			Total	42	100	2,631	100	3,770	100	42,004	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	17	371	14	519	14	5,243	13	2.4	2.5	-.12	2.5	-.13	2.5	-.18									
		2	Sometimes	17	40	1,033	39	1,463	39	15,702	37																
		3	Often	13	31	776	30	1,174	31	13,719	33																
		4	Very often	5	12	447	17	616	16	7,253	17																
			Total	42	100	2,627	100	3,772	100	41,917	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum	0	None	3	7	227	9	156	4	1,866	5	4.9	6.0	-.19	7.8 **	-.45	7.8 **	-.43									
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	43	639	25	652	18	7,721	19																
		4	3-5	10	24	772	30	1,030	28	11,548	28																
		8	6-10	5	12	461	18	857	24	8,791	22																
		13	11-15	3	7	197	8	410	11	4,464	11																
		18	16-20	2	5	96	4	217	6	2,411	6																
		23	More than 20	1	2	141	6	310	9	3,761	9																
			Total	42	100	2,533	100	3,632	100	40,562	100																
b. Between 6 and 10 pages	wrmednum	0	None	10	26	795	32	642	18	8,069	20	1.9	2.5 *	-.19	3.4 ***	-.40	3.4 ***	-.38									
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	19	49	934	37	1,359	38	14,777	37																
		4	3-5	9	23	498	20	988	28	10,313	26																
		8	6-10	1	3	178	7	406	11	4,406	11																
		13	11-15	0	0	50	2	101	3	1,329	3																
		18	16-20	0	0	17	1	51	1	588	1																
		23	More than 20	0	0	24	1	32	1	456	1																
			Total	39	100	2,496	100	3,579	100	39,938	100																

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	27	71	1,209	49	1,388	40	16,280	42	.9	1.6	-.20	1.9	-.30	1.9	-.29	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	24	885	36	1,430	41	15,242	39								
		4	3-5	1	3	225	9	428	12	4,868	12								
		8	6-10	0	0	61	2	137	4	1,473	4								
		13	11-15	0	0	33	1	43	1	569	1								
		18	16-20	1	3	15	1	17	0	272	1								
		23	More than 20	0	0	18	1	36	1	407	1								
		Total			38	100	2,446	100	3,479	100	39,111	100							
Estimated number of assigned pages of student writing.				wpages								42.6	59.5	-.22	76.4 **	-44	77.3 ***	-42	
				(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)															
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	5	161	6	212	6	2,070	5	3.0	3.2	-.17	3.1	-.08	3.1	-.14	
		2	Sometimes	11	26	495	19	881	23	9,267	22								
		3	Often	14	33	737	28	1,081	29	11,817	28								
		4	Very often	15	36	1,241	47	1,605	42	18,886	45								
			Total	42	100	2,634	100	3,779	100	42,040	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	10	151	6	170	5	1,771	4	2.9	3.1	-.28	3.1	-.24	3.1	-.27	
		2	Sometimes	12	29	486	18	813	22	8,904	21								
		3	Often	11	26	842	32	1,283	34	13,685	33								
		4	Very often	15	36	1,151	44	1,500	40	17,589	42								
			Total	42	100	2,630	100	3,766	100	41,949	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	9	21	214	8	253	7	2,906	7	2.6	3.0	-.37	2.9	-.31	3.0	-.35	
		2	Sometimes	11	26	599	23	1,034	27	10,851	26								
		3	Often	8	19	780	30	1,166	31	12,248	29								
		4	Very often	14	33	1,034	39	1,313	35	15,881	38								
			Total	42	100	2,627	100	3,766	100	41,886	100								
d. People with political views other than your own	DDpolitical	1	Never	7	17	196	7	217	6	2,479	6	2.7	3.0	-.31	3.0	-.33	3.0	-.34	
		2	Sometimes	12	29	590	23	910	24	9,896	24								
		3	Often	9	21	821	31	1,232	33	13,175	32								
		4	Very often	14	33	1,007	39	1,398	37	16,162	39								
			Total	42	100	2,614	100	3,757	100	41,712	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU				Southwest Public				Carnegie Class				NSSE 2014 & 2015			
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	45	2	62	2	650	2	3.1	3.2	-.15	3.2	-.16	3.2	-.16	
		2	Sometimes	8	19	391	15	546	14	6,239	15								
		3	Often	21	50	1,091	42	1,589	42	17,311	41								
		4	Very often	13	31	1,101	42	1,574	42	17,763	42								
		Total		42	100	2,628	100	3,771	100	41,963	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	7	151	6	268	7	2,963	7	2.8	2.9	-.18	2.9	-.11	2.9	-.10	
		2	Sometimes	12	29	706	27	1,055	28	12,271	29								
		3	Often	18	43	906	34	1,284	34	13,595	32								
		4	Very often	9	21	867	33	1,157	31	13,035	31								
		Total		42	100	2,630	100	3,764	100	41,864	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	10	193	7	256	7	2,877	7	2.7	2.9	-.19	2.9	-.18	2.9	-.17	
		2	Sometimes	13	31	694	27	1,025	28	11,571	28								
		3	Often	16	38	916	35	1,356	37	15,003	36								
		4	Very often	9	21	785	30	1,077	29	11,970	29								
		Total		42	100	2,588	100	3,714	100	41,421	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	18	1	15	0	257	1	5.6	5.6	-.02	5.6	-.01	5.6	.01	
		2		2	5	36	1	51	1	563	1								
		3		0	0	82	3	111	3	1,208	3								
		4		0	0	227	9	335	9	3,769	9								
		5		18	43	697	26	1,056	28	12,038	29								
		6		12	29	870	33	1,269	34	13,836	33								
		7	Very much	10	24	703	27	939	25	10,266	24								
		Total		42	100	2,633	100	3,776	100	41,937	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	20	278	11	344	9	3,551	8	29%	34%	-.10	42%	-.27	46% *	-0.35	
		Do not plan to do		8	20	813	31	1,117	30	10,414	25								
		Plan to do		13	32	650	25	723	19	8,656	21								
		Done or in progress		12	29	895	34	1,597	42	19,421	46								
		Total		41	100	2,636	100	3,781	100	42,042	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

			Frequency Distributions								Statistical Comparisons ^k							
			ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	6	14	286	11	393	10	4,077	10	36%	30%	.12	34%	.04	36%	.00
			Do not plan to do	18	43	1,284	49	1,837	49	19,501	47							
			Plan to do	3	7	260	10	258	7	3,274	8							
			Done or in progress	15	36	793	30	1,272	34	15,057	36							
			Total	42	100	2,623	100	3,760	100	41,909	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	7	17	354	13	461	12	5,110	12	29%	19%	.22	20%	.19	22%	.15
			Do not plan to do	18	43	1,468	56	2,236	59	23,723	57							
			Plan to do	5	12	300	11	305	8	3,830	9							
			Done or in progress	12	29	506	19	767	20	9,241	22							
			Total	42	100	2,628	100	3,769	100	41,904	100							
d. Participate in a study abroad program	abroad		Have not decided	3	7	351	13	348	9	4,425	11	29%	9% ▲	.52	13% ▲	.40	16% ▲	.33
			Do not plan to do	20	49	1,787	68	2,681	71	27,952	67							
			Plan to do	6	15	241	9	240	6	2,940	7							
			Done or in progress	12	29	243	9	494	13	6,545	16							
			Total	41	100	2,622	100	3,763	100	41,862	100							
e. Work with a faculty member on a research project	research		Have not decided	9	21	435	17	489	13	6,073	15	17%	10%	.18	15%	.04	14%	.09
			Do not plan to do	19	45	1,586	61	2,331	62	25,812	62							
			Plan to do	7	17	319	12	353	9	4,073	10							
			Done or in progress	7	17	272	10	572	15	5,657	14							
			Total	42	100	2,612	100	3,745	100	41,615	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	6	14	293	11	333	9	3,929	9	43%	40%	.07	44%	-.02	45%	-.05
			Do not plan to do	7	17	521	20	956	25	9,348	22							
			Plan to do	11	26	769	29	819	22	9,506	23							
			Done or in progress	18	43	1,040	40	1,646	44	19,017	45							
			Total	42	100	2,623	100	3,754	100	41,800	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	ASU	Southwest Public	Carnegie Class	NSSE 2014 & 2015	ASU	Southwest Public	Carnegie Class	NSSE 2014 & 2015			
1	None	23	59	1,181	45	1,616	43	17,501	42	1.6	1.6	-1.0	1.7	-1.4	1.7	-1.6
2	Some	10	26	1,236	47	1,864	50	21,113	51							
3	Most	6	15	167	6	241	6	2,654	6							
4	All	0	0	27	1	34	1	439	1							
Total		39	100	2,611	100	3,755	100	41,707	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	27	1	34	1	384	1	5.9	5.7	.13	5.8	.08	5.8	.10
		2		0	0	53	2	52	1	653	2							
		3		0	0	90	3	129	3	1,409	3							
		4		5	12	214	8	291	8	3,283	8							
		5		9	21	577	22	765	20	8,869	21							
		6		14	33	762	29	1,163	31	13,198	31							
		7	Excellent	14	33	873	33	1,289	34	13,953	33							
		—	Not applicable	0	0	38	1	56	1	348	1							
			Total	42	100	2,634	100	3,779	100	42,097	100							
b. Academic advisors	QIadvisor	1	Poor	2	5	110	4	177	5	2,081	5	5.0	5.3	-.14	5.3	-.17	5.2	-.10
		2		2	5	128	5	181	5	2,309	5							
		3		4	10	209	8	240	6	3,053	7							
		4		7	17	288	11	397	11	4,866	12							
		5		9	21	437	17	655	17	7,410	18							
		6		6	14	608	23	796	21	8,933	21							
		7	Excellent	12	29	816	31	1,253	33	12,755	30							
		—	Not applicable	0	0	38	1	76	2	613	1							
			Total	42	100	2,634	100	3,775	100	42,020	100							
c. Faculty	QIfaculty	1	Poor	0	0	52	2	48	1	624	1	5.7	5.5	.15	5.6	.08	5.5	.13
		2		0	0	63	2	81	2	924	2							
		3		2	5	152	6	168	4	1,957	5							
		4		4	10	258	10	339	9	4,351	10							
		5		8	20	541	21	815	22	9,360	22							
		6		17	41	807	31	1,182	32	12,927	31							
		7	Excellent	10	24	717	27	1,082	29	11,297	27							
		—	Not applicable	0	0	30	1	34	1	360	1							
			Total	41	100	2,620	100	3,749	100	41,800	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				ASU				NSSE 2014 & 2015				Your seniors compared with							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	5	122	5	180	5	2,027	5	5.0	5.0	-.02	5.0	-.02	5.0	.00	
		2		3	7	112	4	167	4	1,931	5								
		3		3	7	192	7	238	6	2,846	7								
		4		5	12	279	11	399	11	4,855	12								
		5		10	24	432	16	620	16	7,229	17								
		6		7	17	475	18	673	18	7,895	19								
		7	Excellent	10	24	509	19	718	19	7,740	18								
		—	Not applicable	2	5	500	19	770	20	7,360	18								
Total				42	100	2,621	100	3,765	100	41,883	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	5	117	4	177	5	2,190	5	5.3	5.0	.17	5.1	.08	4.9	.18	
		2		1	2	140	5	186	5	2,317	6								
		3		3	7	254	10	246	7	3,384	8								
		4		4	10	361	14	456	12	5,865	14								
		5		10	24	489	19	781	21	8,436	20								
		6		9	22	557	21	835	22	8,978	21								
		7	Excellent	11	27	551	21	897	24	8,582	20								
		—	Not applicable	1	2	165	6	191	5	2,220	5								
Total				41	100	2,634	100	3,769	100	41,972	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	7	58	2	72	2	812	2	3.1	3.2	-.02	3.2	-.03	3.2	-.04	
		2	Some	4	10	409	16	586	16	6,477	15								
		3	Quite a bit	19	45	1,209	46	1,745	46	19,209	46								
		4	Very much	16	38	949	36	1,354	36	15,354	37								
		Total				42	100	2,625	100	3,757	100								41,852
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	10	127	5	187	5	2,108	5	2.9	3.0	-.09	3.0	-.08	3.0	-.09	
		2	Some	8	19	587	23	851	23	9,358	23								
		3	Quite a bit	18	43	1,096	42	1,550	42	17,393	42								
		4	Very much	12	29	795	31	1,140	31	12,697	31								
		Total				42	100	2,605	100	3,728	100								41,556
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	8	248	9	363	10	3,701	9	3.1	2.9	.28	2.9	.29	2.9	.27	
		2	Some	5	13	650	25	915	25	10,117	24								
		3	Quite a bit	16	40	943	36	1,370	37	15,459	37								
		4	Very much	16	40	771	30	1,084	29	12,336	30								
		Total				40	100	2,612	100	3,732	100								41,613

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	14	343	13	597	16	6,288	15	2.7	2.6	.02	2.6	.10	2.6	.05
		2	Some	14	33	831	32	1,192	32	12,698	30							
		3	Quite a bit	10	24	838	32	1,174	31	13,248	32							
		4	Very much	12	29	601	23	777	21	9,452	23							
		Total		42	100	2,613	100	3,740	100	41,686	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	7	256	10	406	11	3,774	9	3.0	2.8	.15	2.8	.21	2.9	.13
		2	Some	10	24	635	24	1,005	27	10,443	25							
		3	Quite a bit	14	33	1,009	39	1,351	36	15,533	37							
		4	Very much	15	36	717	27	977	26	11,944	29							
		Total		42	100	2,617	100	3,739	100	41,694	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	7	349	13	568	15	5,482	13	2.8	2.7	.11	2.6	.20	2.7	.11
		2	Some	12	29	680	26	1,073	29	11,071	27							
		3	Quite a bit	16	38	922	35	1,252	34	14,552	35							
		4	Very much	11	26	659	25	834	22	10,499	25							
		Total		42	100	2,610	100	3,727	100	41,604	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	12	29	832	32	1,238	33	12,971	31	2.4	2.2	.20	2.1	.22	2.2	.19
		2	Some	11	26	880	34	1,224	33	13,919	33							
		3	Quite a bit	11	26	557	21	810	22	9,450	23							
		4	Very much	8	19	342	13	465	12	5,290	13							
		Total		42	100	2,611	100	3,737	100	41,630	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	12	390	15	688	18	6,638	16	2.8	2.6	.18	2.5	.29	2.6	.21
		2	Some	11	26	741	28	1,117	30	11,607	28							
		3	Quite a bit	12	29	870	33	1,158	31	13,885	33							
		4	Very much	14	33	607	23	764	20	9,396	23							
		Total		42	100	2,608	100	3,727	100	41,526	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	10	535	21	789	21	8,149	20	2.7	2.4 *	.35	2.4 *	.37	2.4 *	.32
		2	Some	13	33	914	35	1,260	34	14,116	34							
		3	Quite a bit	11	28	721	28	1,112	30	12,413	30							
		4	Very much	11	28	422	16	553	15	6,742	16							
		Total		39	100	2,592	100	3,714	100	41,420	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU				NSSE 2014 & 2015				Your seniors compared with							
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	17	1	16	0	154	0	10.5	12.8 *	-28	13.1 *	-32	13.3 *	-34	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	21	520	20	636	17	7,147	17								
		8	6-10 hrs	16	38	737	28	1,067	28	11,443	27								
		13	11-15 hrs	10	24	501	19	778	21	8,683	21								
		18	16-20 hrs	4	10	392	15	600	16	6,777	16								
		23	21-25 hrs	1	2	200	8	340	9	3,668	9								
		28	26-30 hrs	1	2	127	5	159	4	2,025	5								
		33	More than 30 hrs	1	2	141	5	166	4	2,016	5								
			Total	42	100	2,635	100	3,762	100	41,913	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	20	48	1,335	51	1,842	49	18,794	45	6.0	3.8	.36	4.5	.21	4.8	.17	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	17	681	26	911	24	10,999	26								
		8	6-10 hrs	6	14	301	11	413	11	5,194	12								
		13	11-15 hrs	3	7	153	6	229	6	2,915	7								
		18	16-20 hrs	2	5	84	3	172	5	1,843	4								
		23	21-25 hrs	2	5	40	2	75	2	966	2								
		28	26-30 hrs	1	2	16	1	47	1	438	1								
		33	More than 30 hrs	1	2	18	1	52	1	585	1								
			Total	42	100	2,628	100	3,741	100	41,734	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	27	66	2,078	79	2,873	77	31,519	76	5.5	3.3	.29	3.0	.37	3.3	.32	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	52	2	156	4	1,629	4								
		8	6-10 hrs	3	7	85	3	256	7	2,747	7								
		13	11-15 hrs	3	7	105	4	185	5	2,205	5								
		18	16-20 hrs	4	10	186	7	165	4	2,120	5								
		23	21-25 hrs	0	0	46	2	38	1	634	2								
		28	26-30 hrs	2	5	6	0	19	1	247	1								
		33	More than 30 hrs	1	2	60	2	63	2	645	2								
			Total	41	100	2,618	100	3,755	100	41,746	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ		
														Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	10	24	935	36	1,243	33	15,538	37	17.1	16.1	.07	16.2	.07	14.8	.17
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	86	3	147	4	1,634	4							
	8	6-10 hrs	5	12	107	4	198	5	2,178	5								
	13	11-15 hrs	1	2	130	5	203	5	2,433	6								
	18	16-20 hrs	4	10	174	7	319	9	3,465	8								
	23	21-25 hrs	4	10	195	7	254	7	2,896	7								
	28	26-30 hrs	3	7	177	7	216	6	2,292	6								
	33	More than 30 hrs	12	29	809	31	1,156	31	11,190	27								
Total				41	100	2,613	100	3,736	100	41,626	100							
Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)										22.8	19.3	.26	19.1	.27	17.9 *	.36
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	20	48	1,316	51	1,908	51	21,479	52	3.5	2.7	.16	2.6	.19	2.7	.16
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	36	939	36	1,349	36	14,581	35							
	8	6-10 hrs	2	5	181	7	255	7	2,738	7								
	13	11-15 hrs	2	5	75	3	92	2	1,179	3								
	18	16-20 hrs	2	5	49	2	72	2	760	2								
	23	21-25 hrs	1	2	18	1	22	1	313	1								
	28	26-30 hrs	0	0	8	0	11	0	136	0								
	33	More than 30 hrs	0	0	11	0	12	0	206	0								
Total				42	100	2,597	100	3,721	100	41,392	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	93	4	135	4	1,236	3	9.1	9.9	-.11	10.3	-.14	10.8	-.21
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	29	839	32	1,137	30	11,560	28							
	8	6-10 hrs	17	41	745	28	1,059	28	11,513	28								
	13	11-15 hrs	5	12	415	16	611	16	7,397	18								
	18	16-20 hrs	5	12	270	10	371	10	4,730	11								
	23	21-25 hrs	2	5	108	4	181	5	2,371	6								
	28	26-30 hrs	0	0	46	2	85	2	1,031	2								
	33	More than 30 hrs	0	0	107	4	163	4	1,826	4								
Total				41	100	2,623	100	3,742	100	41,664	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				ASU				NSSE 2014 & 2015				Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU	Southwest Public	Carnegie Class	NSSE 2014 & 2015				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	21	50	1,367	52	2,106	56	24,872	60	6.6	8.6	-0.16	7.9	-0.10	7.0	-0.03	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	17	318	12	421	11	4,689	11								
	8	6-10 hrs	6	14	188	7	217	6	2,370	6									
	13	11-15 hrs	2	5	111	4	147	4	1,485	4									
	18	16-20 hrs	1	2	86	3	148	4	1,444	3									
	23	21-25 hrs	0	0	55	2	81	2	810	2									
	28	26-30 hrs	0	0	55	2	55	1	561	1									
	33	More than 30 hrs	5	12	430	16	559	15	5,355	13									
	Total		42	100	2,610	100	3,734	100	41,586	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	6	14	345	13	914	24	8,737	21	5.0	5.1	-0.02	4.0	.20	4.4	.10	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	57	1,535	58	2,087	55	23,225	56								
	8	6-10 hrs	7	17	477	18	498	13	6,117	15									
	13	11-15 hrs	2	5	142	5	136	4	1,892	5									
	18	16-20 hrs	3	7	54	2	65	2	873	2									
	23	21-25 hrs	0	0	23	1	24	1	387	1									
	28	26-30 hrs	0	0	16	1	16	0	179	0									
	33	More than 30 hrs	0	0	35	1	24	1	383	1									
	Total		42	100	2,627	100	3,764	100	41,793	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	5	13	240	9	348	9	3,878	9	2.8	3.0	-0.20	3.0	-0.17	3.0	-0.16	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	12	31	615	24	875	23	10,207	24								
	3	About half	11	28	810	31	1,255	33	13,254	32									
	4	Most	7	18	688	26	946	25	10,597	25									
	5	Almost all	4	10	260	10	333	9	3,757	9									
Total		39	100	2,613	100	3,757	100	41,693	100										
tmreadinghrs												4.9	7.0 *	-0.33	7.0 *	-0.35	7.1 *	-0.35	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			▼

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	15	1	15	0	148	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	26	67	1,233	47	1,761	47	19,546	47						
		3	More than 5, up to 10 hrs	9	23	798	31	1,119	30	12,532	30						
		4	More than 10, up to 15 hrs	1	3	258	10	435	12	4,648	11						
		5	More than 15, up to 20 hrs	2	5	151	6	204	5	2,252	5						
		6	More than 20, up to 25 hrs	1	3	112	4	149	4	1,704	4						
		7	More than 25 hrs	0	0	39	1	46	1	650	2						
			Total			39	100	2,606	100	3,729	100	41,480	100				

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	2	188	7	194	5	2,250	5	3.0	3.0	-.02	3.1	-.13	3.0	-.11
		2	Some	10	24	572	22	752	20	8,579	20							
		3	Quite a bit	21	50	996	38	1,444	38	16,055	38							
		4	Very much	10	24	882	33	1,381	37	15,107	36							
		Total		42	100	2,638	100	3,771	100	41,991	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	199	8	228	6	2,553	6	2.9	3.0	-.08	3.0	-.14	3.0	-.15
		2	Some	13	31	554	21	778	21	8,462	20							
		3	Quite a bit	20	48	964	37	1,397	37	15,505	37							
		4	Very much	9	21	908	35	1,353	36	15,325	37							
		Total		42	100	2,625	100	3,756	100	41,845	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	93	4	103	3	1,067	3	3.1	3.2	-.14	3.3	-.21	3.3	-.21
		2	Some	6	14	392	15	498	13	5,914	14							
		3	Quite a bit	23	55	1,021	39	1,468	39	15,941	38							
		4	Very much	12	29	1,121	43	1,686	45	18,920	45							
		Total		42	100	2,627	100	3,755	100	41,842	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	1	2	117	4	190	5	1,936	5	3.0	3.1	-.15	3.0	-.07	3.1	-.11
		2	Some	8	19	498	19	801	21	8,637	21							
		3	Quite a bit	24	57	1,015	39	1,428	38	15,699	38							
		4	Very much	9	21	1,001	38	1,336	36	15,555	37							
		Total		42	100	2,631	100	3,755	100	41,827	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	7	176	7	247	7	2,612	6	3.0	3.1	-.13	3.0	-.09	3.1	-.13
		2	Some	10	24	486	18	764	20	8,186	20							
		3	Quite a bit	14	34	962	37	1,359	36	14,693	35							
		4	Very much	14	34	1,010	38	1,395	37	16,427	39							
		Total		41	100	2,634	100	3,765	100	41,918	100							
f. Working effectively with others	pgothers	1	Very little	2	5	148	6	190	5	1,819	4	3.0	3.1	-.10	3.1	-.11	3.1	-.17
		2	Some	9	21	513	20	722	19	7,579	18							
		3	Quite a bit	18	43	914	35	1,386	37	15,146	36							
		4	Very much	13	31	1,049	40	1,458	39	17,266	41							
		Total		42	100	2,624	100	3,756	100	41,810	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	12	309	12	384	10	4,096	10	2.9	2.8	.05	2.9	.02	2.9	.00
		2	Some	6	14	651	25	928	25	10,189	24							
		3	Quite a bit	20	48	849	32	1,260	34	13,984	33							
		4	Very much	11	26	814	31	1,188	32	13,580	32							
		Total		42	100	2,623	100	3,760	100	41,849	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	14	292	11	390	10	4,374	10	2.6	2.8	-.17	2.8	-.14	2.8	-.19
		2	Some	14	33	747	28	1,142	30	11,674	28							
		3	Quite a bit	12	29	821	31	1,211	32	13,707	33							
		4	Very much	10	24	772	29	1,015	27	12,137	29							
		Total		42	100	2,632	100	3,758	100	41,892	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	7	259	10	348	9	3,676	9	2.6	2.8	-.16	2.8	-.17	2.8	-.21
		2	Some	15	36	725	28	1,053	28	11,242	27							
		3	Quite a bit	18	43	941	36	1,363	36	15,112	36							
		4	Very much	6	14	706	27	994	26	11,843	28							
		Total		42	100	2,631	100	3,758	100	41,873	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	3	7	386	15	468	13	5,192	12	2.7	2.6	.03	2.7	-.03	2.7	-.04
		2	Some	16	38	788	30	1,109	30	12,270	29							
		3	Quite a bit	15	36	836	32	1,242	33	13,760	33							
		4	Very much	8	19	607	23	919	25	10,420	25							
		Total		42	100	2,617	100	3,738	100	41,642	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
								NSSE 2014 & 2015				Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	5	59	2	68	2	857	2	3.2	3.3	-.04	3.3	-.05	3.3	-.06	
		2	Fair	4	10	289	11	393	10	4,392	10								
		3	Good	18	43	1,176	45	1,761	47	18,907	45								
		4	Excellent	18	43	1,112	42	1,564	41	17,921	43								
			Total	42	100	2,636	100	3,786	100	42,077	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	5	109	4	168	4	1,806	4	3.2	3.3	-.10	3.2	.00	3.2	-.05	
		2	Probably no	4	10	272	10	511	13	5,341	13								
		3	Probably yes	20	48	1,046	40	1,542	41	16,423	39								
		4	Definitely yes	16	38	1,213	46	1,568	41	18,575	44								
			Total	42	100	2,640	100	3,789	100	42,145	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	45	88	960	80	1,701	81	21,486	80	42	100	2,253	85	3,118	82	34,961	83
		More than one	6	12	243	20	409	19	5,250	20	0	0	396	15	681	18	7,316	17
		Total	51	100	1,203	100	2,110	100	26,736	100	42	100	2,649	100	3,799	100	42,277	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	51	100	1,203	100	2,110	100	26,736	100	42	100	2,649	100	3,799	100	42,277	100
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	51	100	1,203	100	2,110	100	26,736	100	42	100	2,649	100	3,799	100	42,277	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	2	33	16	7	60	15	561	11	0	0	16	4	53	8	503	7
		Biological Sci., Agriculture, & Natural Resources	0	0	6	2	4	1	66	1	0	0	7	2	3	0	60	1
		Physical Sci., Mathematics, & Computer Science	1	17	11	5	14	3	170	3	0	0	10	3	17	3	156	2
		Social Sciences	0	0	21	9	41	10	575	11	0	0	19	5	70	10	661	9
		Business	2	33	147	61	208	51	2,975	57	0	0	281	72	418	62	4,728	65
		Communications, Media, & Public Relations	0	0	5	2	18	4	201	4	0	0	3	1	26	4	186	3
		Education	0	0	4	2	5	1	57	1	0	0	5	1	7	1	83	1
		Engineering	0	0	5	2	7	2	56	1	0	0	4	1	4	1	63	1
		Health Professions	1	17	2	1	10	2	96	2	0	0	13	3	22	3	194	3
		Social Service Professions	0	0	8	3	15	4	142	3	0	0	7	2	15	2	153	2
		All Other	0	0	11	5	20	5	239	5	0	0	23	6	32	5	397	5
		Undecided, Undeclared	0	0	5	2	6	1	87	2	0	0	4	1	11	2	78	1
		Total	6	100	241	100	408	100	5,225	100	0	0	392	100	678	100	7,262	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business			First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	37	73	965	81	1,764	84	22,682	86	1	2	7	0	9	0	68	0
		Sophomore	13	25	187	16	250	12	2,869	11	0	0	14	1	17	0	197	0
		Junior	1	2	25	2	40	2	530	2	0	0	193	7	209	6	2,575	6
		Senior	0	0	12	1	19	1	200	1	39	93	2,363	90	3,458	91	38,223	91
		Unclassified	0	0	6	1	22	1	210	1	2	5	49	2	92	2	918	2
		Total	51	100	1,195	100	2,095	100	26,491	100	42	100	2,626	100	3,785	100	41,981	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	2	4	55	5	113	5	1,224	5	10	24	714	27	868	23	8,786	21
		Yes	48	96	1,132	95	1,975	95	25,204	95	31	76	1,911	73	2,894	77	33,036	79
		Total	50	100	1,187	100	2,088	100	26,428	100	41	100	2,625	100	3,762	100	41,822	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	3	0	13	1	107	0	5	12	67	3	105	3	1,206	3
		1	1	2	6	1	34	2	366	1	0	0	113	4	211	6	2,011	5
		2	0	0	9	1	46	2	627	2	3	7	297	11	461	12	4,198	10
		3	1	2	38	3	86	4	979	4	2	5	312	12	441	12	4,939	12
		4	8	16	273	23	522	25	6,107	23	12	29	855	33	996	26	11,593	28
		5	23	45	557	47	924	44	11,358	43	17	41	609	23	855	23	10,176	24
		6	13	25	206	17	310	15	4,748	18	2	5	228	9	476	13	5,013	12
		7 or more	5	10	103	9	159	8	2,212	8	0	0	148	6	238	6	2,830	7
Total	51	100	1,195	100	2,094	100	26,504	100	41	100	2,629	100	3,783	100	41,966	100		
b. Of these, how many are entirely online?	onlinenum	0	38	75	881	74	1,731	83	21,472	81	26	63	1,417	54	2,304	61	27,263	65
		1	8	16	212	18	226	11	2,950	11	12	29	551	21	726	19	7,325	18
		2	2	4	62	5	62	3	959	4	3	7	311	12	350	9	3,486	8
		3	2	4	21	2	29	1	365	1	0	0	163	6	183	5	1,645	4
		4	1	2	6	1	19	1	279	1	0	0	103	4	109	3	1,030	2
		5	0	0	2	0	4	0	88	0	0	0	45	2	43	1	381	1
		6	0	0	2	0	6	0	69	0	0	0	13	0	29	1	257	1
		7 or more	0	0	2	0	7	0	211	1	0	0	14	1	24	1	424	1
Total	51	100	1,188	100	2,084	100	26,393	100	41	100	2,617	100	3,768	100	41,811	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	38	75	881	74	1,729	83	21,452	81	26	63	1,417	54	2,303	61	27,251	65
		Some courses taken online	12	24	289	24	288	14	3,617	14	15	37	887	34	954	25	9,583	23
		All courses taken online	1	2	18	2	63	3	1,281	5	0	0	313	12	507	13	4,942	12
		Total	51	100	1,188	100	2,080	100	26,350	100	41	100	2,617	100	3,764	100	41,776	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business			First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	2	4	22	2	32	2	339	1	1	2	21	1	9	0	123	0
		C	4	8	39	3	60	3	685	3	0	0	53	2	55	1	757	2
		C+	1	2	76	6	101	5	1,155	4	6	14	137	5	118	3	1,659	4
		B-	5	10	70	6	134	6	1,704	6	3	7	218	8	256	7	2,871	7
		B	13	25	225	19	410	20	5,006	19	10	24	572	22	668	18	8,389	20
		B+	6	12	226	19	382	18	5,102	19	4	10	487	19	790	21	8,522	20
		A-	6	12	213	18	448	21	5,568	21	8	19	443	17	751	20	8,444	20
		A	14	27	325	27	530	25	6,982	26	10	24	701	27	1,139	30	11,247	27
		Total	51	100	1,196	100	2,097	100	26,541	100	42	100	2,632	100	3,786	100	42,012	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here	42	82	1,046	88	1,834	88	23,680	89	22	52	928	35	1,838	49	20,971	50
		Started elsewhere	9	18	146	12	257	12	2,780	11	20	48	1,703	65	1,940	51	20,981	50
		Total	51	100	1,192	100	2,091	100	26,460	100	42	100	2,631	100	3,778	100	41,952	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	2	4	45	4	77	4	974	4	0	0	219	8	383	10	3,487	8
	attend_com	Community or junior college	9	18	161	14	180	9	2,217	8	20	48	1,704	65	1,605	43	18,025	43
	attend_col	4-year college or university other than this one	5	10	129	11	243	12	2,780	11	11	26	804	31	1,145	30	11,636	28
	attend_none	None	36	71	851	72	1,576	76	20,279	77	16	38	540	21	1,367	36	15,553	37
	attend_other	Other	1	2	36	3	84	4	1,034	4	1	2	74	3	155	4	1,612	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	2	51	4	107	5	1,280	5	0	0	109	4	177	5	1,737	4
		Bachelor's degree (B.A., B.S., etc.)	22	44	444	37	929	45	10,155	38	16	38	983	37	1,499	40	15,924	38
		Master's degree (M.A., M.S., etc.)	24	48	576	49	888	43	12,821	49	24	57	1,282	49	1,807	48	20,671	49
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	3	6	115	10	162	8	2,132	8	2	5	250	10	287	8	3,536	8
		Total	50	100	1,186	100	2,086	100	26,388	100	42	100	2,624	100	3,770	100	41,868	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business			First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	7	14	93	8	79	4	1,386	5	5	12	261	10	196	5	2,701	6
		High school diploma or G.E.D.	10	20	215	18	377	18	4,520	17	12	29	579	22	913	24	8,988	21
		Attended college, but did not complete degree	5	10	137	12	254	12	2,743	10	5	12	351	13	464	12	4,891	12
		Associate's degree (A.A., A.S., etc.)	4	8	104	9	226	11	2,398	9	3	7	239	9	451	12	4,282	10
		Bachelor's degree (B.A., B.S., etc.)	16	32	347	29	649	31	8,181	31	11	26	698	27	1,065	28	12,016	29
		Master's degree (M.A., M.S., etc.)	7	14	231	19	401	19	5,510	21	6	14	381	15	543	14	6,744	16
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	2	64	5	102	5	1,694	6	0	0	118	4	150	4	2,284	5
		Total	50	100	1,191	100	2,088	100	26,432	100	42	100	2,627	100	3,782	100	41,906	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	24	48	642	54	1,152	55	15,385	58	17	40	1,197	46	1,758	46	21,044	50
		First-generation	26	52	549	46	936	45	11,047	42	25	60	1,430	54	2,024	54	20,862	50
		Total	50	100	1,191	100	2,088	100	26,432	100	42	100	2,627	100	3,782	100	41,906	100
29. What is your gender identity?	genderid	Man	24	47	451	38	911	44	11,151	42	21	50	1,079	41	1,629	43	18,097	43
		Woman	27	53	726	61	1,166	56	15,032	57	20	48	1,499	57	2,082	55	23,243	56
		Another gender identity	0	0	2	0	2	0	35	0	0	0	2	0	4	0	41	0
		I prefer not to respond	0	0	10	1	15	1	221	1	1	2	36	1	60	2	483	1
		Total	51	100	1,189	100	2,094	100	26,439	100	42	100	2,616	100	3,775	100	41,864	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	43	86	1,017	86	1,721	82	21,998	83	1	2	11	0	9	0	109	0
		20-23	4	8	102	9	184	9	2,122	8	31	74	1,205	46	2,005	53	23,558	57
		24-29	2	4	17	1	46	2	621	2	5	12	550	21	612	16	6,795	16
		30-39	1	2	29	2	55	3	784	3	4	10	429	16	479	13	5,325	13
		40-55	0	0	19	2	73	3	746	3	1	2	356	14	573	15	5,187	12
		Over 55	0	0	2	0	8	0	93	0	0	0	56	2	75	2	629	2
		Total	50	100	1,186	100	2,087	100	26,364	100	42	100	2,607	100	3,753	100	41,603	100
31a. Are you an international student?	internat	No	47	94	1,080	91	1,865	90	23,770	90	40	95	2,413	92	3,500	94	38,698	93
		Yes	3	6	103	9	217	10	2,510	10	2	5	197	8	241	6	2,904	7
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Total	50	100	1,183	100	2,082	100	26,280	100	42	100	2,610	100	3,741	100	41,602	100
		Africa Sub-Saharan	0	0	5	6	15	15	86	7	1	50	12	7	11	11	88	6
		Asia	3	100	47	54	29	30	627	51	0	0	89	54	43	44	761	53
		Canada	0	0	4	5	5	5	36	3	0	0	3	2	8	8	40	3
		Europe	0	0	14	16	25	26	222	18	1	50	11	7	16	16	196	14
		Latin America and Caribbean	0	0	15	17	20	20	179	15	0	0	36	22	17	18	225	16
		Middle East and North Africa	0	0	1	1	1	1	67	5	0	0	13	8	2	2	102	7
		Oceania	0	0	1	1	3	3	17	1	0	0	0	0	0	0	11	1
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	3	100	87	100	98	100	1,234	100	2	100	164	100	97	100	1,423	100		

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Respondent Profile: Business

Angelo State University

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Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	4	53	4	46	2	515	2	1	2	120	5	62	2	726	2	
	re_asian	Asian	6	12	157	13	169	8	3,290	12	1	2	267	10	243	6	4,338	10	
	re_black	Black or African American	2	4	121	10	263	13	2,713	10	2	5	180	7	369	10	3,961	9	
	re_latino	Hispanic or Latino	18	35	343	29	220	11	3,202	12	11	26	692	26	325	9	4,501	11	
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	12	1	23	1	268	1	0	0	16	1	25	1	338	1	
	re_white	White	28	55	611	51	1,450	69	17,300	65	27	64	1,433	55	2,740	73	28,216	67	
	re_other	Other	0	0	26	2	47	2	635	2	0	0	59	2	65	2	947	2	
	re_pnr	I prefer not to respond	3	6	27	2	52	2	833	3	1	2	89	3	155	4	1,572	4	
	Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	23	2	15	1	145	1	1	2	56	2	21	1	236	1
		(Recoded from re_amind through re_pnr where each student is represented only once)	Asian	5	10	127	11	134	6	2,780	11	1	2	241	9	203	5	3,744	9
		Black or African American	1	2	96	8	222	11	2,204	8	2	5	153	6	330	9	3,456	8	
		Hispanic or Latino	13	25	272	23	160	8	2,343	9	10	24	570	22	246	7	3,495	8	
		Native Hawaiian/Other Pac. Islander	0	0	3	0	6	0	86	0	0	0	5	0	11	0	131	0	
		White	22	43	494	41	1,327	63	15,744	60	26	62	1,255	48	2,587	68	26,345	63	
		Other	0	0	17	1	26	1	372	1	0	0	48	2	42	1	607	1	
		Multiracial	7	14	132	11	149	7	1,930	7	1	2	206	8	182	5	2,291	5	
	I prefer not to respond	3	6	27	2	52	2	833	3	1	2	89	3	155	4	1,572	4		
	Total	51	100	1,191	100	2,091	100	26,437	100	42	100	2,623	100	3,777	100	41,877	100		
33. Are you a member of a social fraternity or sorority?	greek	No	45	88	992	84	1,889	91	23,096	88	36	86	2,295	88	3,358	89	36,352	87	
		Yes	6	12	193	16	195	9	3,262	12	6	14	319	12	400	11	5,396	13	
		Total	51	100	1,185	100	2,084	100	26,358	100	42	100	2,614	100	3,758	100	41,748	100	
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	28	55	619	52	1,345	65	16,690	63	9	21	140	5	552	15	5,120	12	
		Fraternity or sorority house	0	0	19	2	11	1	215	1	0	0	28	1	33	1	565	1	
		Residence (house, apartment, etc.) within walking distance to the institution	4	8	156	13	156	7	2,085	8	4	10	395	15	664	18	9,232	22	
		Residence (house, apartment, etc.) farther than walking distance to the institution	18	35	355	30	510	24	6,327	24	29	69	1,953	74	2,275	60	24,682	59	
		None of the above	1	2	37	3	63	3	1,066	4	0	0	107	4	246	7	2,228	5	
	Total	51	100	1,186	100	2,085	100	26,383	100	42	100	2,623	100	3,770	100	41,827	100		
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	46	90	1,113	94	1,724	83	23,067	88	41	98	2,547	98	3,421	91	38,842	93	
		Yes	5	10	66	6	355	17	3,211	12	1	2	53	2	337	9	2,737	7	
		Total	51	100	1,179	100	2,079	100	26,278	100	42	100	2,600	100	3,758	100	41,579	100	

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			ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	49	96	1,157	98	2,021	98	25,603	98	40	98	2,409	92	3,407	91	38,812	93
		Yes	2	4	21	2	50	2	654	2	1	2	202	8	348	9	2,829	7
		Total	51	100	1,178	100	2,071	100	26,257	100	41	100	2,611	100	3,755	100	41,641	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	46	90	1,093	92	1,893	91	24,029	91	37	88	2,344	89	3,384	90	37,679	90
		Yes	3	6	67	6	129	6	1,614	6	0	0	205	8	263	7	2,964	7
		I prefer not to respond	2	4	26	2	60	3	741	3	5	12	71	3	120	3	1,178	3
		Total	51	100	1,186	100	2,082	100	26,384	100	42	100	2,620	100	3,767	100	41,821	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	14	21	20	16	254	16	0	0	34	17	42	16	435	15
	dis_mobility	A mobility impairment	1	33	10	15	14	11	139	9	0	0	40	20	43	16	434	15
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	1	33	29	44	64	50	878	55	0	0	77	38	97	37	1,266	43
	dis_mental	A mental health disorder	0	0	17	26	26	20	338	21	0	0	45	22	61	23	672	23
	dis_other	A disability or impairment not listed above	2	67	12	18	26	20	309	19	0	0	64	31	97	37	812	28
Disability or impairment	disability_all	A sensory impairment	0	0	9	1	13	1	167	1	0	0	17	1	29	1	267	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	6	1	9	0	82	0	0	0	22	1	12	0	241	1
		A learning disability	1	2	21	2	54	3	692	3	0	0	54	2	67	2	962	2
		A mental health disorder	0	0	11	1	15	1	187	1	0	0	27	1	29	1	376	1
		A disability or impairment not listed	1	2	7	1	18	1	214	1	0	0	42	2	62	2	567	1
		More than one disability or impairment	1	2	12	1	18	1	260	1	0	0	43	2	62	2	536	1
		No disability or impairment	46	90	1,093	92	1,893	91	24,029	91	37	88	2,344	89	3,384	90	37,679	90
		Prefer not to respond	2	4	26	2	60	3	741	3	5	12	71	3	120	3	1,178	3
	Total	51	100	1,185	100	2,080	100	26,372	100	42	100	2,620	100	3,765	100	41,806	100	
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	47	92	331	87	719	89	9,742	90	35	83	761	87	1,433	91	15,157	89
		Gay	1	2	5	1	8	1	117	1	1	2	12	1	12	1	242	1
		Lesbian	0	0	3	1	5	1	36	0	1	2	4	0	10	1	107	1
		Bisexual	1	2	10	3	21	3	186	2	1	2	19	2	13	1	256	2
		Another sexual orientation	1	2	1	0	5	1	54	0	0	0	3	0	6	0	54	0
		Questioning or unsure	0	0	6	2	8	1	104	1	1	2	6	1	7	0	102	1
		I prefer not to respond	1	2	24	6	43	5	641	6	3	7	65	7	91	6	1,132	7
		Total	51	100	380	100	809	100	10,880	100	42	100	870	100	1,572	100	17,050	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business			First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015		ASU		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	27	53	746	62	1,184	56	15,359	57	20	48	1,529	58	2,139	56	23,765	56
		Male	24	47	457	38	926	44	11,372	43	22	52	1,120	42	1,660	44	18,502	44
		Total	51	100	1,203	100	2,110	100	26,731	100	42	100	2,649	100	3,799	100	42,267	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	17	2	12	1	113	0	1	2	56	2	19	1	219	1
		Asian	2	4	54	5	74	4	1,402	6	1	2	107	5	111	3	2,042	5
		Black or African American	2	4	88	8	203	11	2,076	9	1	2	156	7	272	8	3,322	9
		Hispanic or Latino	18	35	322	29	171	9	2,608	11	11	26	618	26	250	8	3,783	10
		Native Hawaiian/Other Pac. Islander	0	0	1	0	9	0	84	0	0	0	2	0	7	0	126	0
		White	23	45	474	42	1,164	61	14,182	59	26	62	1,147	49	2,234	69	23,648	63
		Other	0	0	0	0	15	1	18	0	0	0	0	0	3	0	7	0
		Foreign or nonresident alien	3	6	88	8	95	5	1,697	7	2	5	160	7	122	4	1,895	5
		Two or more races/ethnicities	3	6	58	5	51	3	887	4	0	0	49	2	63	2	863	2
		Unknown	0	0	18	2	123	6	1,106	5	0	0	65	3	176	5	1,861	5
		Total	51	100	1,120	100	1,917	100	24,173	100	42	100	2,360	100	3,257	100	37,766	100
Institution-reported class level	IRclass	Freshman/First-Year	51	100	1,203	100	2,110	100	26,736	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	42	100	2,649	100	3,799	100	42,277	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	51	100	1,203	100	2,110	100	26,736	100	42	100	2,649	100	3,799	100	42,277	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	0	0	190	16	348	16	4,054	15	42	100	2,616	99	3,799	100	41,962	99
		Yes	51	100	1,013	84	1,762	84	22,682	85	0	0	33	1	0	0	315	1
		Total	51	100	1,203	100	2,110	100	26,736	100	42	100	2,649	100	3,799	100	42,277	100
Institution-reported enrollment status	IRenrollment	Not full-time	3	6	76	6	112	5	1,401	5	6	14	663	25	873	23	8,105	19
		Full-time	48	94	1,127	94	1,998	95	25,335	95	36	86	1,986	75	2,926	77	34,172	81
		Total	51	100	1,203	100	2,110	100	26,736	100	42	100	2,649	100	3,799	100	42,277	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.