IDEA Student Ratings of Instruction

Learning Objectives Crosswalk



	Learning Objectives (prior to 2016) If previously selected			Updated Learning Objectives (2016) Then use…
	Gaining factual knowledge (terminology, classifications, methods, trends) Learning fundamental principles, generalizations, or theories	÷	1.	Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
		New	2.	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
3.	Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	\rightarrow	3.	Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)
4.	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	÷	4.	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5.	Acquiring skills in working with others as a member of a team	\rightarrow	5.	Acquiring skills in working with others as a member of a team
6.	Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)	\rightarrow	6.	Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)
7.	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	\rightarrow	7.	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8.	Developing skill in expressing oneself orally or in writing	\rightarrow	8.	Developing skill in expressing oneself orally or in writing
	Learning how to find and use resources for answering questions or solving problems Acquiring an interest in learning more by asking questions and seeking answers	÷	9.	Learning how to find, evaluate, and use resources to explore a topic in depth
	Developing a clearer understanding of, and commitment to, personal values	Removed		[If you used this item in the past, you might consider using the new ethical reasoning/ decision making objective below]
	·	New		Developing ethical reasoning and/or ethical decision making
	earning to <i>analyze</i> and <i>critically evaluate</i> ideas, guments, and points of view	\rightarrow	11.	Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view
		New	12.	Learning to apply knowledge and skills to benefit others or serve the public good
		New	13.	Learning appropriate methods for collecting, analyzing, and interpreting numerical information