Edit Learning Objectives

Using the scale provided, identify the relevance of each of the thirteen objectives to this course. As a general rule, prioritize what you want students to learn by selecting approximately 3 to 5 objectives as either Important or Essential. The weighting system used to generate the IDEA report weighs Minor (M) objectives "0," Important (I) objectives "1," and Essential (E) objectives "2."

Learning Objectives:

	M	I	E
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	○	○	○
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	○	○	○
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	○	○	○
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	○	○	○
Acquiring skills in working with others as a member of a team	○	○	○
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	○	○	○
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	○	○	○
Developing skill in expressing myself orally or in writing	○	○	○
Learning how to find, evaluate, and use resources to explore a topic in depth	○	○	○
Developing ethical reasoning and/or ethical decision making	○	○	○
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view.	○	○	○
Learning to apply knowledge and skills to benefit others or serve the public good.	○	○	○
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	○	○	○

Note: A custom question feature is also available and may be used to apply additional questions to individual surveys.