Angelo State University College of Education
Effects on Student Learning Assessment

Candidate _____ University Supervisor _____

Date _____ Beginning Time _____ Ending Time _____ (45 Minutes)

EOSL Final Score (Pass/Fail) _____ **Overall Comment** _____

Rubric for Evaluation of Standards:

> **(1)- Improvement Needed**: The candidate rarely demonstrates the ability to independently or successfully implement the standard, impacting few students' learning.
> **(2)- Developing**: The candidate somewhat demonstrates the standard at a level impacting most students' learning, requiring occasional modeling and/or suggestions from the cooperating teacher and university supervisor.
> **(3)- Proficient**: The candidate consistently demonstrates the standard at an independent level successfully impacting all students' learning with limited supervisory feedback from the cooperating teacher or university supervisor.
> **(NA)- Not Applicable**: This standard is not applicable for this evaluation.

Standard #1: Learner Development: Designs and implements developmentally appropriate and challenging learning experiences.
_____ a. Assesses individual and group performance, designs and modifies instruction, scaffolds.
_____ b. Creates developmentally appropriate instruction.
_____ c. Collaborates with families, communities, colleagues, and other professionals.

Standard #2: Learning Differences: Ensures inclusive learning environments.
_____ a. Designs, adapts, delivers instruction to address each student's diverse learning strengths/needs.
_____ b. Makes appropriate and timely provisions for individual students.
_____ c. Designs instruction to build on learners' prior knowledge and experiences.
_____ d. Brings multiple perspectives to the discussion of content.
_____ e. Incorporates tools of language development into planning and instruction.
_____ f. Accesses resources, supports, and specialized assistance/services to meet learning differences/needs.

Standard #3: Learning Environments: Creates environments that support learning, positive social interaction, active engagement, and self-motivation.
_____ a. Collaborates with learners, families, and colleagues to create a safe, positive climate.
_____ b. Develops learning experiences that engage learners in collaborative and self-directed learning.
_____ c. Develops shared values and expectations for respectful interactions, rigorous discussions, & quality work.
_____ d. Engages learners by organizing, allocating, and coordinating the resources of time, space, & attention.
_____ e. Engages and collaborates with learners in evaluating and adjusting the learning environment.
_____ f. Communicates in ways that demonstrate respect for and responsiveness to cultural backgrounds.
_____ g. Promotes responsible use of interactive technologies to extend the possibilities for learning.
_____ h. Builds learner capacity to collaborate in face-to-face and virtual environments.

Standard #4: Content Knowledge: Creates learning experiences that assure mastery of the content.
_____ a. Uses multiple representations and explanations that capture key ideas.
_____ b. Engages students in learning experiences to understand, question, & analyze from diverse perspectives.
_____ c. Engages learners in applying methods of inquiry and standards of evidence.
_____ d. Stimulates learner reflection on prior content knowledge, links new concepts, and makes connections.
_____ e. Recognizes learner misconceptions and creates experiences to build accurate conceptual understanding.
_____ f. Evaluates and modifies instructional resources and curriculum materials.
_____ g. Uses supplementary resources and technologies.
_____ h. Creates opportunities for students to learn, practice, and master academic language in the content.
_____ i. Accesses school/district resources to evaluate learner's content knowledge in their primary language.

Standard #5: Application of Content: Connects concepts to engage learners in critical thinking, creativity, and collaborative problem-solving.
_____ a. Develops/implements projects that guide learners in analyzing an issue or question using perspectives across disciplines.
_____ b. Engages learners in applying content knowledge to real world problems.
_____ c. Facilitates learners' use of current tools and resources to maximize content learning in varied contexts.
_____ d. Engages learners in questioning/challenging assumptions.
_____ e. Develops learners' communication skills through opportunities to use various forms of communication.
_____ f. Engages learners in generating/evaluating new ideas and novel approaches through original work.
_____ g. Facilitates learners' ability to develop diverse social and cultural perspectives that expand their understanding of local and global issues and create novel approaches to solving problems.
_____ h. Develops and implements supports for literacy development across content areas.

Standard #6: Assessment: Uses multiple methods of assessment.
_____ a. Balances the use of formative and summative assessment to support, verify, and document learning.
_____ b. Designs assessments that minimize sources of bias that can distort assessment results.
_____ c. Works independently and collaboratively to examine test and other performance data to guide planning.
_____ d. Engages learners in understanding and identifying quality work through effective descriptive feedback.
_____ e. Engages learners in multiple ways of demonstrating knowledge and skill.
_____ f. Models and structures processes that guide learners in examining their own thinking and learning as well as the performance of others.
_____ g. Uses multiple and appropriate types of assessment data to identify needs and develop differentiated learning experiences.
_____ h. Prepares all learners for the demands of particular assessment formats; makes appropriate accommodations in assessments or testing conditions.
_____ i. Seeks appropriate ways to employ technology to engage, assess, and address needs.

Standard #7: Planning for Instruction: Plans instruction that supports every student.
_____ a. Individually and collaboratively selects and creates learning experiences that are appropriate/relevant.
_____ b. Plans how to achieve each student's learning goals, choosing appropriate strategies & accommodations, resources, and materials to differentiate instruction.
_____ c. Develops appropriate sequencing of learning experiences; provides multiple ways to demonstrate knowledge and skill.
_____ d. Plans lessons based on formative/summative assessment data, prior knowledge, & learner interest.
_____ e. Plans collaboratively with professionals who have specialized expertise.
_____ f. Evaluates plans in relation to short- and long-range goals and systematically adjusts plans to meet needs and enhance learning.

Standard #8: Instructional Strategies: Uses a variety of instructional strategies.
_____ a. Uses appropriate strategies and resources to adapt instruction to the needs of individuals and groups.
_____ b. Continuously monitors student learning, engages learners in assessing their progress, and adjusts instruction in response.
_____ c. Collaborates with learners to design and implement relevant learning experiences, identify their strengths, and access family and community resources to develop their areas of interest.
_____ d. Varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience)
_____ e. Provides multiple models and representations of concepts and skills with opportunities for learners to demonstrate their knowledge through a variety of products and performances.
_____ f. Engages all learners in developing higher order questioning skills and metacognitive processes.
_____ g. Engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information.
_____ h. Uses a variety of instructional strategies to support and expand learners' communication through speaking, listening, reading, writing, and other modes.
_____ i. Asks questions to stimulate discussion.