Goal: To provide an accredited educator education program designed to prepare quality teachers and other school personnel in response to the needs of the program's population.

Objective: By the end of this academic year, the educator preparation program will have a pass rate of at least 80% overall, in all genders, ethnic, and certification categories as defined in the ASEP system.

Current Discrepancies: Demographic: Male Pass Rate

Governance					
Activities/Initiatives	Resources	Person(s) Responsible	Implementation Date(s)	Measurable Performance Indicators	
Monitor pass rates monthly.	Staff Report	John Miazga	June 1, 2014	Pass rates	
Initiate candidate interview after failure	Staff and Faculty	Department Chairs	June 1, 2014	Record of interviews	
Review remediation plans that will assist candidates.	Department Reports	John Miazga	June1, 2014	Plans on file in the certification office.	

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Admission Criteria					
Activities/Initiatives	Resources	Person(s) Responsible	Implementation Date(s)	Measurable Performance Indicators	
Admission GPA = 2.75 At 60 SCH	Transcript reports	EPI Center	September 1, 2014	GPA distribution by cohort	
GPA 2.75 maintained throughout program in content area	Transcript reports	EPI Center	September 1, 2014	Semester reports on candidates	
GPA 2.75 maintained throughout program in pedagogy area	Transcript reports	EPI Center	September 1, 2014	Semester reports on candidates	
GPA 2.75 maintained throughout program in all areas for admission to student teaching	Transcript reports	EPI Center	September 1, 2014	Semester reports on candidates	

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Current Discrepancies:

Curriculum					
Activities/Initiatives	Resources	Person(s) Responsible	Implementation Date(s)	Measurable Performance Indicators	
Certification Specialist Reports Candidate Failures to responsible parties after each administration of TEXES.	TExES results	Certification Specialist	June 1, 2014	Postings	
Test retakes must follow remediation.	Domain scores	Test approvers	June 1, 2014	Document action taken.	
Candidate made aware of resources tied to areas of low performance.	EPIC resource materials, PACT website, Test Review	Candidate	June1, 2014	Documentation provided by candidate prior to test retake approval.	
Complete reviews for dyslexia, mental health, and ethics	TEA online resource	EPI Center	Summer 2014	Certificates presented prior to admission to student teaching.	

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Current	DISCIP	DAIILIES.

Program Delivery and Ongoing Support					
Activities/Initiatives	Resources	Person(s) Responsible	Implementation Date(s)	Measurable Performance Indicators	
Advising available to all candidates on campus	EPI Center Staff	Wendy Storms	Current	Traffic Report	
Intake interview candidate made aware of testing requirements	EPI Center Staff	Wendy Storms	Current	Candidate admission report	
Teacher Education Council made aware of changes to testing and remediation	Information	John Miazga	Summer 2014	Meeting minutes	

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Current Discrepancies:	

		Assessment and Evaluation of Candidates for Certification and Program Improvement		
Activities/Initiatives	Resources	Person(s) Responsible	Implementation Date(s)	Measurable Performance Indicators
Test Prep review	Online review	Certification Specialist	Summer 2014	Checked completed prior to test approval.
Test approval from content advisors prior to completion.	Approval forms	Chairs of Programs	Summer2014	Approvals

Other Information or Comments: