

## Completion of the EPP Survey Results Fall 2013

### I. Demographic Information

#### Rank

Response(s)	Count	Percent
Undergraduate	53	91.38%
C & I Masters	2	3.45%
Post Bac	3	5.17%

#### Level

Response(s)	Count	Percent
ECH- 6	16	27.59%
ECH-6 w SPED	14	24.14%
4 thru 8	2	3.45%
8 thru 12	21	36.20%
All Level	5	8.62%

#### Number of Cooperating Teachers

Response(s)	Count	Percent
One	21	36.21%
Two	37	63.79%

#### Where did you do your student teaching?

Response(s)	Count	Percent
San Angelo ISD	31	53.45%
Outside District	27	46.55%

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### II. Preparation

#### 1. Which sessions at Student Teacher Orientation were the most beneficial? (All That Apply)

Response(s)	Count	Percent
Student Teaching Expectations	54	93.10%
Career Development	39	67.24%
Ethics and School Law for New Teachers	23	39.66%
Certification Information	48	82.76%
Classroom Management Tips	41	70.69%
Region XV Motivational Session	27	46.55%
Professional Organization Session (ATPE & TCTA)	23	39.66%
BLOCK Class Meetings (ED 43145 & ED 4323)	28	48.28%

#### 2. My college courses adequately prepared me to teach the required content/subject during student teaching.

Response(s)	Count	Percent
Agree	38	65.52%
Somewhat Agree	18	31.03%
Somewhat Disagree	2	3.45%
Disagree	0	0.00%

#### 3. My college preparation was adequate in the area of pedagogy and professional development for student teaching.

Response(s)	Count	Percent
Agree	40	68.97%
Somewhat Agree	16	27.59%
Somewhat Disagree	2	3.45%
Disagree	0	0.00%

#### 4. My overall Teacher Preparation Program enabled me to successfully complete student teaching.

Response(s)	Count	Percent
Agree	50	86.21%
Somewhat Agree	7	12.07%

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Somewhat Disagree	1	1.72%
Disagree	0	0.00%

### 5. I am confident that my student teaching experience has adequately prepared me to begin my teaching career.

Response(s)	Count	Percent
Agree	48	82.76%
Somewhat Agree	8	13.79%
Somewhat Disagree	2	3.45%
Disagree	0	0.00%

## III. Cooperating Teacher(s)

### 1. My Cooperating Teacher #1 followed the Cooperating Teacher Guidelines.

Response(s)	Count	Percent
Agree	51	87.93%
Somewhat Agree	4	6.90%
Somewhat Disagree	2	3.45%
Disagree	1	1.72%

### 2. My Cooperating Teacher #1 provided constructive criticism and suggestions for improvement.

Response(s)	Count	Percent
Agree	54	93.10%
Somewhat Agree	2	3.45%
Somewhat Disagree	1	1.72%
Disagree	1	1.72%

### 3. I received sufficient assistance from my Cooperating Teacher #1 concerning planning and teaching.

Response(s)	Count	Percent
Agree	51	87.93%
Somewhat Agree	4	6.90%
Somewhat Disagree	2	3.45%

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Disagree	1	1.72%
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### 4. I received sufficient modeling from my Cooperating Teacher #1 before I assumed classroom responsibilities.

Response(s)	Count	Percent
Agree	53	91.38%
Somewhat Agree	3	5.17%
Somewhat Disagree	1	1.72%
Disagree	1	1.72%

**Skip to Section IV University Supervisor if you do not have a second Cooperating Teacher.**

### 1. My Cooperating Teacher #2 followed the Cooperating Teacher Guidelines.

Response(s)	Count	Percent
Agree	35	74.47%
Somewhat Agree	8	17.02%
Somewhat Disagree	2	4.26%
Disagree	2	4.26%

### 2. My Cooperating Teacher #2 provided constructive criticism and suggestions for improvement.

Response(s)	Count	Percent
Agree	34	75.56%
Somewhat Agree	7	15.56%
Somewhat Disagree	1	2.22%
Disagree	3	6.67%

### 3. I received sufficient assistance from my Cooperating Teacher #2 concerning planning and teaching.

Response(s)	Count	Percent
Agree	36	78.26%
Somewhat Agree	3	6.52%
Somewhat Disagree	3	6.52%
Disagree	4	8.70%

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### 4. I received sufficient modeling from my Cooperating Teacher #2 before I assumed classroom responsibilities.

Response(s)	Count	Percent
Agree	37	80.43%
Somewhat Agree	3	6.52%
Somewhat Disagree	2	4.35%
Disagree	4	8.70%

## IV. University Supervisor

### 1. My university supervisor provided constructive criticism and suggestions for improvement.

Response(s)	Count	Percent
Agree	55	94.83%
Somewhat Agree	2	3.45%
Somewhat Disagree	1	1.72%
Disagree	0	0.00%

### 2. I received sufficient assistance from my supervisor concerning planning and teaching.

Response(s)	Count	Percent
Agree	51	87.93%
Somewhat Agree	4	6.90%
Somewhat Disagree	3	5.17%
Disagree	0	0.00%

### 3. My supervisor personally possessed knowledge and skills that were helpful in my teaching situation.

Response(s)	Count	Percent
Agree	52	89.66%
Somewhat Agree	6	10.34%
Somewhat Disagree	0	0.00%
Disagree	0	0.00%

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### 4. I understood ASU evaluation criteria and procedures that were used to rate my performance.

Response(s)	Count	Percent
Agree	54	93.10%
Somewhat Agree	3	5.17%
Somewhat Disagree	1	1.72%
Disagree	0	0.00%

## V. Program Elements

### 1. Which of the following components helped you complete your Student Teaching? (All That Apply)

Response(s)	Count	Percent
Mandatory Student Teacher Application Meeting	33	56.90%
Student Teacher Orientation	54	93.10%
TaskStream Orientation	35	60.34%
Student Teaching Handbook (ABCs)	37	63.79%
Certification Handbook	25	43.10%

### 2. How did you become aware of the Mandatory Student Teaching Application Meeting? (All That Apply)

Response(s)	Count	Percent
Signs in the CARR (Education Fine Arts) Building	26	44.83%
Signs in another building on campus	5	8.62%
Presentation by the Field Experience Advisor (Tia Agan)	42	72.41%
Announcement in one of your classes	20	34.48%
A friend told you	6	10.34%

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### 3. In which of the following areas would you have benefited from additional training? (All That Apply)

Response(s)	Count	Percent
Learning Theories	11	18.97%
Classroom Organization	23	39.66%
Motivating Students	25	43.10%
Lesson Planning	22	37.93%
Special Populations	2	3.45%
Differentiated Instruction	25	43.10%
Pedagogy & Instructional Strategies	20	34.48%
Instructional Technology	12	20.69%
Classroom Management	33	56.90%
Parent Conferences	22	37.93%
Certification Test Preparation	21	36.21%
Other (Write-in Response)	4	6.90%