

Angelo State University
College of Education
Data Summary Report
2012-2013



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Part I: Certification Data

The following charts reflect information about Angelo State University students who were recommended for certification through the State Board for Education Certification (SBEC) during the period 9/1/12 through 8/31/2013.

Table 1: Certificates by Type 2012-2013

| Type | 2012-2013 |
|--|-------------|
| Initial | 77.2% (166) |
| Professional (Other School Personnel) | 22.7% (49) |
| Total Initial | 215 |
| Probationary Initial | 62.5% (10) |
| Probationary Professional (Other School Personnel) | 37.5% (6) |
| Total Probationary | 16 |

* Some candidates received multiple certificates during one year. Individuals receiving more than one certificate are included in each category.

Table 2: Certificates by Type and Level 2012-2013

| Certificate Type Certification Level | 2012-2013 Standard | 2012-2013 Probationary |
|---|-----------------------|---------------------------|
| All Level (EC-12) | 7.9% (17) | 18.7% (3) |
| Elementary (EC-6) | 34.8% (75) | 0.0% (1) |
| Middle (4-8) | 6.5% (14) | 3.1% (5) |
| Secondary (6-12, 7-12, 8-12) | 12.0% (26) | 0.0% (1) |
| Special Education (EC-12) | 15.8% (34) | 0.0% (0) |
| Professional (Other School Personnel) | 22.7% (49) | 3.7% (6) |
| Total | 215 | 16 |

Table 3: Standard Certificates by Level and Degree 2012-2013

| Certificate Type Certification Level | 2012-2013 Bachelor | 2012-2013 Post Bachelor | 2012-2013 Total |
|---|-----------------------|----------------------------|--------------------|
| All Level ((SPED included) EC-12) | 32.6% (49) | 12.5% (2) | 30.7% (51) |
| Elementary (EC-6) | 49.3% (74) | 6.2% (1) | 45.1% (75) |
| Middle (4-8) | 3.3% (5) | 56.2% (9) | 8.4% (14) |
| Secondary (6-12, 7-12, 8-12) | 14.6% (22) | 25% (4) | 15.6% (26) |
| Total | 150 | 16 | 166 |

Table 4: Certificates by Gender, Ethnicity, and Degree 2012-2013

| | 2012-2013 Female | 2012-2013 Male | 2012-2013 Total |
|--------------------|---------------------|-------------------|--------------------|
| African American | 2.5% (3) | 7.1% (1) | 3.0% (4) |
| Asian | 0.0% (0) | 0.0% (0) | 0.0% (0) |
| Hispanic | 17.7% (21) | 14.2% (2) | 17.4% (23) |
| Native American | 0.0% (0) | 0.0% (0) | 0.0% (0) |
| Other/unknown | 4.2% (5) | 7.1% (1) | 4.5% (6) |
| White | 75% (89) | 71.4% (10) | 75% (99) |
| Total | 118 | 14 | 132 |
| | | | |
| Bachelor | 87.2% (103) | 85.7% (12) | 87.1% (115) |
| Post Baccalaureate | 12.7% (15) | 14.2% (2) | 12.8% (17) |
| Total | 118 | 14 | 132 |

Table 5: Certificates by Gender and Ethnicity

| | 2010-2011 | 2011-2012 | 2012-2013 |
|------------------|-------------|-------------|------------|
| Female | | | |
| African American | NA | 14.1% (2) | 2.5% (3) |
| Asian | 1.6% (2) | 0 | 0.0% (0) |
| Hispanic | 8.7% (11) | 13.6% (19) | 17.7% (21) |
| Native American | 0.8% (1) | 0 | 0.0% (0) |
| Other/unknown | NA | 1.4% (2) | 4.2% (5) |
| White | 88.9% (112) | 83.4% (116) | 75% (89) |
| Total | 126 | 139 | 118 |
| | | | |
| Male | | | |
| African American | NA | 0 | 7.1% (1) |
| Asian | NA | 0 | 0.0% (0) |
| Hispanic | 28.6% (6) | 0 | 14.2% (2) |
| Native American | NA | 0 | 0.0% (0) |
| Other/unknown | NA | 0 | 7.1% (1) |
| White | 71.4% (15) | 100% (2) | 71.4% (10) |
| Total | 21 | 22 | 14 |

**Table 6: Certificates Type and Level
Five-Year Data**

| | 2010-2011 | 2011-2012 | 2012-2013 |
|---------------------|-------------|-------------|-------------|
| Probationary | | | |
| All Level | 5.9% (1) | 0.0% (0) | 18.7% (3) |
| Elementary | 0.0% (0) | 0.0% (0) | 0.0% (1) |
| Middle | 11.8% (2) | 66.6% (6) | 3.1% (5) |
| Secondary | 64.7% (11) | 22.2% (2) | 0.0% (1) |
| Special Education | 17.6% (3) | 11.1% (1) | 3.7% (6) |
| Professional | 0.0% (0) | 0.0% (0) | 0.0% (0) |
| Total | 17 | 9 | 16 |
| | | | |
| Standard | | | |
| All Level | 14.1% (28) | 6.5% (14) | 7.9% (17) |
| Elementary | 30.8% (61) | 33.8% (72) | 34.8% (75) |
| Middle | 13.6 % (27) | 11.7% (25) | 6.5% (14) |
| Secondary | 15.7% (31) | 11.2% (24) | 12.0% (26) |
| Special Ed. | 5.6% (11) | 12.2% (26) | 22.7% (49) |
| Professional | 20.2% (40) | 24.4% (52) | 15.8% (34) |
| Total | 198 | 213 | 215 |
| | | | |
| Undergraduates | 76.2% (112) | 86.9% (140) | 90.3% (150) |
| Post Bacs | 23.8% (35) | 13.0% (21) | 9.6% (16) |
| Total | 147 | 161 | 166 |

Table 7: Professional (Other School Personnel) Certificates

| Certificate Type | 2010-2011 | 2011-2012 | 2012-2013 |
|---------------------------|-----------|------------|------------|
| School Counselor | 25% (10) | 51.9% (27) | 53% (26) |
| Educational Diagnostician | 5% (2) | 9.6% (5) | 6.1% (3) |
| Master Reading Teacher | NA | 0 | 0.0% (0) |
| Master Technology Teacher | NA | 0 | 0.0% (0) |
| Principal | 45% (18) | 25% (13) | 38.7% (19) |
| Reading Specialist | NA | 1.9% (1) | 0.0% (0) |
| Superintendent | 25% (10) | 11.5% (6) | 2.0% (1) |
| Total | 40 | 52 | 49 |

Table 8: Certification Candidates by College

| College | 2010-2011 | 2011-2012 | 2012-2013 |
|---------------------------|--------------|-------------|-------------|
| Arts and Sciences | 21.9% (41) | 15.4% (33) | 17.2% (37) |
| Business | 0 | 0 | 0.0% (0) |
| Education | 67.3% (126*) | 56.8% (121) | 52.5% (113) |
| Graduate Studies | 21.3% (40*) | 24.4% (52) | 30.2% (65) |
| Health and Human Services | 0 | 3.2% (7) | 0.0% (0) |
| Total | 187 | 213 | 215 |

* Correction: 2010-2011 Graduate Study degrees were mistakenly included in the total for Education degrees.

Table 9: Recommended Certificates by Teaching or Professional Field

| Certificate | 2010-2011 | 2011-2012 | 2012-2013 |
|--|------------|------------|------------|
| Agriculture (6-12) | 0.6% (1) | 0.3% (1) | 2.1% (4) |
| Art (EC-12) | 4.0 % (7) | 0.7% (2) | 0 |
| Chemistry (8-12) | NA | 0.3% (1) | 0 |
| Educational Diagnostician | 1.7% (3) | 1.5% 4 | 1.5% (3) |
| Elementary Generalist (EC-4 & EC-6) | 30.1% (53) | 32.0% (81) | 40% (76) |
| English Language Arts & Reading (4-8) | 1.7% (3) | 1.1% (3) | 0.0% (1) |
| English Language Arts & Reading (8-12) | 4.5% (8) | 1.7% (5) | 3.6% (7) |
| French (EC-12) | NA | 0 | 0 |
| German (EC-12) | NA | 0 | 0 |
| History (8-12) | 1.7% (3) | 0.7% (2) | 2.1% (4) |
| Journalism (8-12) | 0.6% (1) | 0 | 0 |
| Life Sciences (8-12) | 4.0% (7) | 0.3% (1) | 1.0% (2) |
| Master Reading Teacher | NA | 0 | 0 |
| Master Technology Teacher | NA | 0.3% (1) | 0 |
| Mathematics (4-8) | 1.1% (2) | 1.5% (4) | 0.0% (1) |
| Mathematics (8-12) | 3.4% (6) | 3.9% (10) | 3.6% (7) |
| Middle School Generalist (4-8) | 12.0% (21) | 7.9% (20) | 6.3% (12) |
| Music (EC-12) | 1.1% (2) | 1.1% (3) | 4.7% (9) |
| Physical Education (EC-12) | 5.7% (10) | 4.3% (11) | 1.5% (3) |
| Principal | 7.4% (13) | 8.6% (22) | 11% (21) |
| Reading Specialist | NA | 0 | 0 |
| School Counselor | 5.1% (9) | 15.0% (38) | 16.8% (32) |
| Science (4-8) | 0.6% (1) | 0 | 0 |
| Social Studies (4-8) | NA | 0 | 0 |
| Social Studies (8-12) | NA | 0.7% (2) | 1.0% (2) |
| Spanish (6-12 & EC-12) | 2.2% (4) | 0.3% (1) | 0.0% (1) |
| Special Education (EC-12) | 4.5% (8) | 11.4% (29) | 17.8% (34) |
| Speech (7-12 & 8-12) | 1.1% (2) | 0.3% (1) | 0 |
| Superintendent | 6.3% (11) | 4.3% (11) | 0.0% (1) |
| Theatre (EC-12) | 0.6% (1) | 0.3% (1) | 1.5% (3) |
| Total | 176 | 253 | 190 |

Part II: Program Finisher Data

Program “finishers” are persons who, during the academic year, finished meeting all requirements of a certification program excluding the tests (may or may not have passed some or all the tests). The following data reflects program finishers during 2011-2012, whether or not the candidates complete the certification requirements by passing the exams and applying for a teaching certificate.

**Table 10: Finishers by Gender, Ethnicity, and Level
2012-2013**

| Ethnicity and Degree | Female | Male | Total |
|-----------------------------|---------------|-------------|--------------|
| African American | 2.5% (6) | 2.0% (1) | 2.5% (7) |
| Asian | 0.0% (0) | 0.0% (0) | 0.0% (0) |
| Hispanic | 18.3% (42) | 18.7% (9) | 18.2% (51) |
| Native American | 0.8% (2) | 0.0% (0) | 0.7% (2) |
| Other | 1.2% (3) | 2.0% (1) | 1.4% (4) |
| White | 77.0% (178) | 77.0% (37) | 77.0% (215) |
| Total | 231 | 48 | 279 |
| | | | |
| Bachelors | 55.0% (126) | 52% (26) | 54.4% (152) |
| Post Bac | 7.4% (17) | 12% (6) | 8.2% (23) |
| Professional | 37.5% (86) | 36% (18) | 37.2% (104) |
| Total | 229 | 50 | 279 |

*This data represents the total number of persons finishing programs of certification (all but testing).

Table 11: Program Finishers by Teaching or Professional Field

| Certificate | 2010-2011 Total (U, PB) | 2011-2012 Total (U, PB) | 2012-2013 Total (U, PB) |
|--|------------------------------------|------------------------------------|------------------------------------|
| Agriculture (6-12) | 1 (0, 1) | 2 (1, 1) | 7 (6, 1) |
| Art (EC-12) | 7 (5, 2) | 4 (4, 0) | 0 |
| Chemistry (8-12) | 0 | 1 (1, 0) | 1 (1, 0) |
| Educational Diagnostician | 4 (0, 4) | 6 (0, 6) | 5 (0, 5) |
| Elementary Generalist (EC-4 & EC-6) | 75 (74, 1) | 90 (88, 2) | 94 (93, 1) |
| English Language Arts & Reading (4-8) | 4 (2, 2) | 2 (2, 0) | 1 (1, 0) |
| English Language Arts & Reading (8-12) | 12 (9, 3) | 7 (7, 0) | 12 (9, 3) |
| English Language Arts & Reading/Social Studies (4-8) | 0 | 0 | 1 (0, 1) |
| French (EC-12) | 1 (1, 0) | 0 | 0 |
| German (EC-12) | 0 | 0 | 0 |
| History (8-12) | 6 (6, 0) | 5 (5, 0) | 9 (7, 2) |
| Journalism (8-12) | 1 (0, 1) | 0 | |
| Life Sciences (8-12) | 7 (2, 5) | 2 (2, 0) | 3 (2, 1) |
| Master Reading Teacher | 0 | 0 | 0 |
| Master Technology Teacher | 0 | 0 | 0 |
| Mathematics (4-8) | 3 (2, 1) | 5 (4, 1) | 1 (1, 0) |
| Mathematics (8-12) | 9 (7, 2) | 8 (8, 0) | 8 (8, 0) |
| Middle School Generalist (4-8) | 24 (0, 24) | 19 (4, 15) | 13 (4, 9) |
| Music (EC-12) | 2 (2, 0) | 4 (4, 0) | 11 (10, 1) |
| Physical Education (EC-12) | 17 (16, 1) | 7 (4, 3) | 5 (3, 2) |
| Principal | 36 (0, 36) | 23 (0, 23) | 41 (0, 41) |
| Reading Specialist | 1 (0, 1) | 0 | 2 (0, 2) |
| School Counselor | 29 (0, 29) | 42 (0, 42) | 54 (0, 54) |
| Science (4-8) | 1 (0, 1) | 0 | 0 |
| Social Studies (4-8) | 0 | 0 | 0 |
| Social Studies (8-12) | 1 (1, 0) | 1 (0, 1) | 2 (2, 0) |
| Spanish (6-12 & EC-12) | 3 (1, 2) | 2 (1, 1) | 4 (3, 1) |
| Special Education (EC-12) | 19 (19, 0) | 29 (29, 0) | 39 (39, 0) |
| Speech (7-12 & 8-12) | 2 (2, 0) | 3 (2, 1) | 1 (1, 0) |
| Superintendent | 15 (0, 15) | 8 (0, 8) | 2 (0, 2) |
| Theatre (EC-12) | 0 | 2 (2, 0) | 4 (3, 1) |
| Total | 280 | 272 | 279 |

*The program finisher data includes undergraduate count (U), PostBac (PB), and Total number of finishers in each field.

*Some students finished the program with multiple certification areas.

Part III: Certification Test Data

Information provided includes the number of Angelo State University students who passed the state-required tests for certification during the period 9/1 through 8/21. The source of pass rates information is the State Board for Educator Certification (SBEC).

Table 12: Certification Tests Passed by Gender and Ethnicity

| Ethnicity | 2010-2011 | 2011-2012 | 2012-2013 |
|------------------|-----------|-----------|-----------|
| African American | 100% (2) | 86% (5) | 90% (6) |
| Hispanic | 80% (31) | 88% (26) | 92% (45) |
| Native American | 0 | 0 | 0 |
| Other | 100% (3) | 100% (3) | 100% (3) |
| White | 95% (184) | 96% (180) | 91% (190) |
| Total | 220 | 214 | 244 |
| | | | |
| Female | 93% (178) | 95% (173) | 94% (204) |
| Male | 92% (42) | 90% (41) | 74% (40) |
| Total | 220 | 214 | 244 |

Table 13a: Certification Test Pass Rates

| Period | All | Female | Male | African American | Hispanic | Other | White |
|-----------|-----------|-----------|----------|------------------|----------|----------|-----------|
| 2012-2013 | 91% (244) | 94% (204) | 74% (40) | 90% (6) | 92% (45) | 100% (3) | 91% (190) |

Table 13b: Certification Test Pass Rates

| Year | Pass Rate | Number of Test Takers |
|-----------|-----------|-----------------------|
| 2012-2013 | 91% | 244 |

Table 13c: Pass Rate by Certification Field

| Certificate | 2012-2013 Pass Rate (# Taken) |
|--|----------------------------------|
| Agriculture (6-12) | 88.3% (6) |
| Art (EC-12) | 0 |
| Chemistry (8-12) | 0 |
| Educational Diagnostician | 100% (4) |
| Elementary Generalist (EC-4 & EC-6) | 86.4% (88) |
| English Language Arts & Reading (4-8) | 100% (1) |
| English Language Arts & Reading (8-12) | 100% (6) |
| French (EC-12) | 0 |
| German (EC-12) | 0 |
| History (8-12) | 33.3% (6) |
| Journalism (8-12) | 0 |
| Life Sciences (8-12) | 50% (2) |
| Master Reading Teacher | 0 |
| Master Technology Teacher | 0 |
| Mathematics (4-8) | 100% (1) |
| Mathematics (8-12) | 100% (8) |
| Middle School Generalist (4-8) | 100% (3) |
| Music (EC-12) | 90% (10) |
| PPR (EC-6) | 100% (2) |
| PPR (EC-12) | 100% (1) |
| PPR (8-12) | 95.6% (158) |
| PPR (4-8) | 0 |
| Pedagogy (PPR) Tests Total | 0 |
| Physical Education (EC-12) | 95.7% (161) |
| Principal | 100% (3) |
| Reading Specialist | 83.3% (36) |
| School Counselor | 100% (1) |
| Science (4-8) | 97.2% (35) |
| Social Studies (4-8) | 0 |
| Social Studies (8-12) | 0 |
| Spanish (6-12 & EC-12) | 100% (1) |
| Special Education (EC-12) | 66.7% (3) |
| Speech (7-12 & 8-12) | 94.3% (35) |
| Superintendent | 0% (1) |
| Theatre (EC-12) | 100% (2) |

*Initial pass rates of completers, percentage passed (number)

*The PPR exam is one of the required exams for every initial certification field.

Table 14: Average Score per Domain of Content Tests Taken in 2012-2013

| TEGES | # of Tests Taken in 2012-2013 | Overall | Domain 1 | Domain 2 | Domain 3 | Domain 4 | Domain 5 | Domain 6 | Domain 7 |
|---------------------------|-------------------------------|---------|----------|----------|----------|----------|----------|----------|----------|
| Ag Science & Tech | 9 | 253.5 | 70.4 | 64.3 | 57.3 | 62.3 | 60.0 | 63.2 | - |
| Art | 2 | 268.5 | 79.5 | 66.0 | 79.0 | 83.0 | - | - | - |
| Chemistry | 0 | - | - | - | - | - | - | - | - |
| Educational Diagnostician | 4 | 246.5 | 74.5 | 74.0 | 84.0 | 72.5 | - | - | - |
| ELAR 4-8 | 3 | 243.6 | 62.0 | 71.3 | - | - | - | - | - |
| ELAR 8-12 | 6 | 263.5 | 80.5 | 79.0 | 77.3 | 87.3 | - | - | - |
| Generalist 4-8 | 5 | 255.2 | 73.2 | 62.6 | 62.4 | 65.2 | - | - | - |
| Generalist EC-6 | 128 | 242.8 | 68.0 | 75.8 | 64.5 | 67.6 | 72.8 | - | - |
| History 8-12 | 16 | 222.6 | 51.8 | 54.6 | 62.0 | - | - | - | - |
| Journalism 8-12 | 0 | - | - | - | - | - | - | - | - |
| Life Science 8-12 | 3 | 242.6 | 66.6 | 75.0 | 75.0 | 69.0 | 69.3 | 67.0 | - |
| LOTE: French EC-12 | 0 | - | - | - | - | - | - | - | - |
| LOTE: Spanish EC-12 | 13 | 228.3 | 70.9 | 66.0 | 74.7 | 68.6 | 53.7 | 68.3 | 68.0 |
| Math 4-8 | 1 | 272.0 | 86.0 | 82.0 | 82.0 | 83.0 | 100.0 | 67.0 | - |
| Math 8-12 | 8 | 279.2 | 83.3 | 87.5 | 89.2 | 92.1 | 84.6 | 90.8 | - |
| Music EC-12 | 12 | 245.9 | 69.1 | 77.0 | 71.5 | 71.9 | 78.7 | - | - |
| PPR EC-12 | 185 | 257.7 | 72.1 | 77.7 | 70.6 | 75.4 | - | - | - |
| Physical Education EC-12 | 6 | 249.0 | 60.5 | 71.8 | 75.6 | - | - | - | - |
| Principal | 64 | 240.6 | 73.4 | 72.8 | 72.0 | - | - | - | - |
| Reading Specialist | 1 | 273.0 | 88.0 | 92.0 | 83.0 | 42.0 | - | - | - |
| School Counselor | 43 | 258.5 | 78.9 | 80.3 | 84.1 | - | - | - | - |
| Science 4-8 | 0 | - | - | - | - | - | - | - | - |
| Social Studies 8-12 | 3 | 260.6 | 72.6 | 76.0 | 76.0 | 78.0 | 79.3 | 80.0 | - |
| Speech 7-12 | 5 | 234.8 | 66.4 | 57.8 | 69.6 | - | - | - | - |
| Special Education | 35 | 256.4 | 69.5 | 75.5 | 73.6 | 73.7 | - | - | - |
| Superintendent | 8 | 260.5 | 82.3 | 83.3 | 77.7 | - | - | - | - |
| Theatre EC-12 | 1 | 269.0 | 90.0 | 88.0 | 80.0 | 90.0 | 93.0 | - | - |

The educator standards being assessed within each domain are listed for reference at the beginning of each test framework on the following website:

<http://www.texas.ets.org/texas/testframeworks>

**Table 15: Content Area Domain Scores
Addressing Pedagogical Content Knowledge**

| TEXES Content Area Exam | Domain Description | 2011-2012* | 2012-2013 |
|--------------------------------|--|------------|------------|
| Ag Sci & Tech 6-12 (172) | Domain 1: Foundation of Agricultural Education | 78% (1) | 70.4% (9) |
| Art EC-12 (178) | Domain 4: Art Instruction and Assessment | 81.5% (2) | 83.0% (2) |
| Chemistry 8-12 (140) | Domain 4: Science Learning, Instruction and Assessment | 67% (1) | 0 |
| ELAR 4-8 (117) | Domain 2: Reading Comprehension, Written Language, Study and Inquiry | 87.5% (2) | 71.3% (3) |
| ELAR 8-12 (131) | Domain 1: Integrated Language and Arts, Diverse Learners, and the Study of English | 72% (3) | 80.5% (6) |
| History 8-12 (133) | Domain 3: Foundations, Skills, Research, and Instruction | 79.3% (3) | 62.0% (16) |
| Journalism 8-12 (156) | Domain 4: Journalism in the School Community | 0 | 0 |
| LOTE: French (610) | Domain 1: Instruction and Assessment | 85% (2) | 0 |
| LOTE: German (611) | Domain 1: Instruction and Assessment | 0 | 0 |
| LOTE: Spanish (613) | Domain 1: Instruction and Assessment | 69% (4) | 70.9% (13) |
| Life Science 8-12 (138) | Domain 6: Science Learning, Instruction, and Assessment | 88% (1) | 67.0% (3) |
| Math 4-8 (115) | Domain 6: Mathematical Learning, Instruction, and Assessment | 55% (3) | 67.0% (1) |
| Math 8-12 (135) | Domain 6: Mathematical Learning, Instruction, and Assessment | 73.4% (7) | 90.8% (8) |
| Music EC-12 (177) | Domain 5: Music Education | 68.6% (3) | 78.7% (12) |
| Physical Education EC-12 (158) | Domain 3: The Physical Education Program | 75.2% (8) | 75.6% (6) |
| Science 4-8 (116) | Domain 5: Science Learning, Instruction, and Assessment | 50% (1) | 0 |
| Social Studies 4-8 (118) | Domain 2: Social Studies Foundations, Skills, and Instruction | 0 | 0 |
| Social Studies 8-12 (132) | Domain 6: Social Studies Foundations, Skills, Research, and Instruction | 0 | 76% (3) |
| Speech 7-12 (120) | Domain 3: Speech Education | 56.5% (2) | 69.6% (5) |
| Theatre EC-12 (180) | Domain 5: Theatre Education | 84% (5) | 93% (1) |

* 2011-2012: Results changed to Percent-Correct Score.

Table 16: Effects On Student Learning Average (All Programs) – TxBess Standards

| Standard | Fall 2012 | Spring 2013 |
|--|--------------|----------------|
| | N=61 | N=96 |
| Standard 1a: The candidate demonstrates knowledge of content and pedagogy. | 3.66 | 3.66 |
| Standard 1b: The candidate demonstrates knowledge of students. | 3.7 | 3.54 |
| Standard 1c: The candidate selects key knowledge and skills. | 3.66 | 3.6 |
| Standard 1d: The candidate has knowledge of and makes use of materials, resources, and technology. | 3.67 | 3.64 |
| Standard 1e: The candidate designs activities that promote student learning. | 3.69 | 3.54 |
| Standard 1f: The candidate plans to assess student learning | 3.64 | 3.55 |
| Standard 2a: The candidate creates an environment of rapport and respect | 3.71 | 3.7 |
| Standard 2b: The candidate establishes a culture for learning. | 3.7 | 3.71 |
| Standard 2c: The candidate manages classroom procedures. | 3.66 | 3.63 |
| Standard 2d: The candidate manages student behavior. | 3.55 | 3.56 |
| Standard 2e: The candidate organizes physical space | 3.81 | 3.68 |
| Standard 3a: The candidate communicates clearly and accurately. | 3.62 | 3.7 |
| Standard 3b: The candidate uses questioning and discussion techniques. | 3.51 | 3.56 |
| Standard 3c: The candidate engages students in learning. | 3.75 | 3.7 |
| Standard 3d: The candidate assesses student learning. | 3.59 | 3.53 |
| Standard 3e: The candidate demonstrates flexibility and responsiveness. | 3.77 | 3.76 |
| Standard 4a: The candidate reflects on teaching. | 3.71 | 3.64 |
| Standard 4b: The candidate maintains accurate records. | 3.66 | 3.61 |
| Standard 4c: The candidate communicates with families/ caregivers. | 3.61 | 3.49 |
| Standard 4d: The candidate contributes to the school. | 3.71 | 3.61 |
| Standard 4e: The candidate grows and develops professionally. | 3.69 | 3.7 |
| Standard 4f: The candidate serves as an advocate for students. | 3.67 | 3.72 |

Table 17: Effects On Student Learning Assessment Summary - TxBESS Standards

| | Student Teaching Semester | Total # Student Teachers | Developing (Avg=.5-1.5) | Beginning Competent (Avg=1.6-2.5) | Advanced Competent (Avg=2.6-3.5) | Proficient (Avg=3.6-4) |
|--|----------------------------------|---------------------------------|--------------------------------|--|---|-------------------------------|
| Ag Science & Technology 6-12 | Fall 2012 | 0 | NA | NA | NA | NA |
| | Spring 2013 | 6 | 0 | 0 | 2 | 4 |
| Art EC-12 | Fall 2012 | 0 | NA | NA | NA | NA |
| | Spring 2013 | 0 | NA | NA | NA | NA |
| Chemistry 8-12 | Fall 2012 | 0 | NA | NA | NA | NA |
| | Spring 2013 | 1 | 0 | 0 | 1 | 0 |
| Computer Science 8-12 | Fall 2012 | 0 | NA | NA | NA | NA |
| | Spring 2013 | 0 | NA | NA | NA | NA |
| Eng Lang Arts/Rdg 4-8 | Fall 2012 | 1 | 0 | 0 | 0 | 1 |
| | Spring 2013 | 1 | 0 | 0 | 1 | 0 |
| English 8-12 | Fall 2012 | 4 | 0 | 1 | 1 | 2 |
| | Spring 2013 | 7 | 0 | 0 | 3 | 4 |
| Eng Lang Arts/ Rdg / Social Studies 4-8 | Fall 2012 | 0 | NA | NA | NA | NA |
| | Spring 2013 | 0 | NA | NA | NA | NA |
| Generalist EC-6 (Includes Gen w/SPED) | Fall 2012 | 32 | 0 | 0 | 7 | 25 |
| | Spring 2013 | 53 | 0 | 2 | 14 | 37 |
| Generalist EC-6 w/SPED | Fall 2012 | 14 | 0 | 0 | 2 | 12 |
| | Spring 2013 | 25 | 0 | 1 | 8 | 16 |
| Generalist 4-8 | Fall 2012 | 3 | 0 | 0 | 1 | 2 |
| | Spring 2013 | 6 | 0 | 0 | 4 | 2 |
| History 8-12 | Fall 2012 | 5 | 0 | 1 | 0 | 4 |
| | Spring 2013 | 5 | 0 | 0 | 2 | 3 |
| Life Science 8-12 | Fall 2012 | 1 | 0 | 0 | 0 | 1 |
| | Spring 2013 | 1 | 0 | 0 | 0 | 1 |
| Math 4-8 | Fall 2012 | 1 | 0 | 0 | 0 | 1 |
| | Spring 2013 | 0 | NA | NA | NA | NA |
| Math 8-12 | Fall 2012 | 1 | 0 | 0 | 1 | 0 |
| | Spring 2013 | 6 | 0 | 0 | 1 | 5 |
| Math/Science 4-8 | Fall 2012 | 0 | NA | NA | NA | NA |
| | Spring 2013 | 0 | NA | NA | NA | NA |
| Music EC-12 | Fall 2012 | 5 | 0 | 0 | 1 | 4 |
| | Spring 2013 | 5 | 0 | 0 | 2 | 3 |
| PE EC-12 | Fall 2012 | 2 | 0 | 0 | 0 | 2 |
| | Spring 2013 | 2 | 0 | 0 | 0 | 2 |
| Spanish EC-12 | Fall 2012 | 2 | 0 | 0 | 1 | 1 |
| | Spring 2013 | 1 | 0 | 0 | 0 | 1 |
| Special Education EC-12 | Fall 2012 | 0 | NA | NA | NA | NA |
| | Spring 2013 | 0 | NA | NA | NA | NA |
| Speech 8-12 | Fall 2012 | 1 | 0 | 0 | 0 | 1 |
| | Spring 2013 | 0 | NA | NA | NA | NA |
| Theater EC-12 | Fall 2012 | 2 | 0 | 0 | 1 | 1 |
| | Spring 2013 | 1 | 0 | 1 | 0 | 0 |

Part IV: Admission and Active Data

SB 174 and the new Accountability System for Educator Preparation programs require that programs report the GPA (cumulative and content area) basic skills test results of candidates admitted to the initial teaching program (at the time of admission). Attached is the report compiled for our 2012-2013 admitted candidates. This data will be summarized for the TEA consumer website.

**Table 18: Admission Data
GPA & Test ASEP Report Summary 2012-2013**

| Level | Overall GPA | Content GPA |
|-----------------------------|-------------|-------------|
| Elementary (including SPED) | 3.16 | 3.11 |
| Math | - | 3.01 |
| Science | - | 2.73 |
| Social Studies | - | 3.07 |
| English | - | 3.21 |
| PE | - | 3.23 |
| Music | - | 3.56 |
| Art | - | 3.71 |
| Middle School | 3.19 | 3.25 |
| Secondary | 3.12 | 3.22 |
| All Level | 2.89 | 3.02 |
| Professional | 3.06 | NA |

| Test | Overall Average | Reading | Writing | Math |
|------|-----------------|---------|---------|------|
| ACT | 21 | NA | NA | NA |
| GRE | NA | NA | NA | NA |
| SAT | 820 | NA | NA | NA |
| THEA | 235 | 233 | 240 | 233 |

**Table 19: Candidates Admitted to Educator Preparation Program
2012-2013**

| Demo | Applied | Admitted | Retained | Finished |
|------------------|-------------|-------------|-------------|--------------|
| Female | 77.0% (329) | 77.6% (305) | 78.0% (467) | 83.1 % (232) |
| Male | 22.9% (98) | 22.3% (88) | 21.9% (131) | 16.8% (47) |
| Total | 427 | 393 | 598 | 279 |
| | | | | |
| African American | 5.3% (23) | 5.5% (22) | 5.5% (33) | 2.5% (7) |
| Hispanic | 16.3 % (70) | 15.7% (62) | 19.2% (115) | 17.2% (48) |
| Other | 7.9% (34) | 6.1% (24) | 5.8% (35) | 2.5% (7) |
| White | 70.2% (300) | 72.5% (285) | 69.3% (415) | 77.7% (217) |
| Total | 427 | 393 | 598 | 279 |

Table 20: Candidates in Educator Preparation Program by Teaching or Professional Field

| Certificate | Fall 2012 Total (U, PB) | Fall 2013 Total (U, PB) |
|--|----------------------------|----------------------------|
| Agriculture (6-12) | 12 (12, 0) | 17 (16, 1) |
| Art (EC-12) | 4 (4, 0) | 3 (3, 0) |
| Chemistry (8-12) | 4 (4, 0) | 3 (3, 0) |
| Educational Diagnostician | 12 (0, 12) | 0 |
| Elementary Generalist (EC-4 & EC-6) | 140 (137, 3) | 134 (131, 3) |
| English Language Arts & Reading (4-8) | 2 (1, 1) | 1 (0, 1) |
| English Language Arts & Reading (8-12) | 24 (21, 3) | 21 (16, 5) |
| French (EC-12) | 1 (1, 0) | 0 |
| German (EC-12) | 0 | 0 |
| History (8-12) | 31 (31, 0) | 31 (29, 2) |
| Journalism (8-12) | 0 | 0 |
| Life Sciences (8-12) | 3 (3, 0) | 2 (2, 0) |
| Master Reading Teacher | 0 | 0 |
| Master Technology Teacher | 0 | 0 |
| Mathematics (4-8) | 0 | 0 |
| Mathematics (8-12) | 19 (19, 0) | 14 (13, 1) |
| Math/Physics (8-12) | 0 | 0 |
| Middle School Generalist (4-8) | 24 (13, 11) | 35 (19, 16) |
| Music (EC-12) | 14 (13, 1) | 9 (9, 0) |
| Physical Education (EC-12) | 9 (7, 2) | 2 (0, 2) |
| Principal | 86 (0, 86) | 59 (0, 59) |
| Reading Specialist | 4 (0, 4) | 0 |
| School Counselor | 160 (0, 160) | 174 (0, 174) |
| Science (4-8) | 0 | 0 |
| Social Studies (4-8) | 0 | 0 |
| Social Studies (8-12) | 5 (4, 1) | 3 (2, 1) |
| Spanish (6-12 & EC-12) | 3 (2, 1) | 5 (3, 2) |
| Special Education (EC-12) | 63 (63, 0) | 58 (57, 1) |
| Speech (7-12 & 8-12) | 5 (5, 0) | 8 (7, 1) |
| Superintendent | 14 (0, 14) | 12 (0, 12) |
| Theatre (EC-12) | 5 (4, 1) | 4 (4, 0) |
| Total | 644 | 595 |

*Some candidates are active in more than one program.

*T: Total, U: Undergraduate, PB: post-baccalaureate

Table 21: Student Teaching Report

| Semester | Applied | Undergrad | Graduate | Approved | Denied | Withdrew |
|-------------|---------|-----------|----------|----------|--------|----------|
| Fall 2010 | 73 | 73 | 0 | 66 | 4 | 3 |
| Spring 2011 | 102 | 88 | 14 | 95 | 3 | 4 |
| Fall 2011 | 73 | 70 | 3 | 67 | 2 | 4 |
| Spring 2012 | 97 | 85 | 12 | 91 | 4 | 2 |
| Fall 2012 | 69 | 58 | 4 | 62 | 1 | 6 |
| Spring 2013 | 106 | 101 | 5 | 100 | 2 | 4 |

Table 22: Field Experience Report

| Semester | Students Requesting Placement |
|-------------|-------------------------------|
| Fall 2010 | 188 |
| Spring 2011 | 220 |
| Fall 2011 | 218 |
| Spring 2012 | 166 |
| Fall 2012 | 295 |
| Spring 2013 | 232 |

Part V: State and National Reports

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution's **undergraduate teacher education programs graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the programs.** This measure is used to provide an indicator of the effectiveness of an undergraduate teacher-education program's production of certified educators.

Table 23: Legislative Budget Board (LBB) Performance Measure

| | 2013 |
|--|------------|
| Number of 2009-2010 Teacher Education Graduates | 144 |
| Number of 2009-2010 Graduates Certified by 8-31-12 | 119 |
| FY 11 Certification Rate | 82.6% |
| Not Certified, but Recommended | 1 (0.75) |
| Not Recommended, but Tested | 16 (11.1%) |
| Not Recommended or Tested | 8 (5.6%) |

Table 24: 2011-2012 Title II Report (Traditional)

Name of Institution: Angelo State University
Institution/Program Type: Traditional
Academic Year: 2011-12
State: Texas

Address: ASU Station #10914
San Angelo, TX, 76909

Contact Name: Dr. John Miazga
Phone: 325-942-2212
jmiazga@angelo.edu

Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education? (<http://www2.ed.gov/about/offices/list/oii/tqp/index.html>)

Yes

If yes, provide the following:

Award year: 2012

Grantee name: Federally funded through THECB

Project name: Algebra for Upper Elementary Teachers

Grant number: 516

List partner districts/LEAs: San Angelo ISD

List other partners: NA

Project Type: Residency

Section I.a Program Information

List each teacher preparation program included in your traditional route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at <http://www2.ed.gov/about/offices/list/oii/tqp/index.html>.

| Teacher Preparation Programs | Teacher Quality Partnership Grant Member? |
|---|---|
| Agriculture Science & Technology 6-12 | No |
| Art ECH-12 | No |
| Chemistry 8-12 | No |
| English Language Arts & Reading 4-8 | No |
| English Language Arts & Reading 8-12 | No |
| French ECH-12 | No |
| Generalist 4-8 | No |
| Generalist ECH-6 | No |
| German ECH-12 | No |
| History 8-12 | No |
| Journalism 8-12 | No |
| Life Science 8-12 | No |
| Mathematics 8-12 | No |
| Mathematics-Physics 8-12 | No |
| Music ECH-12 | No |
| Social Studies 8-12 | No |
| Spanish ECH-12 | No |
| Special Education ECH-12 | No |
| Speech 7-12 | No |
| Theatre Arts ECH-12 | No |
| Total number of teacher preparation programs: 20 | |

Section I.b Admissions

Indicate when students are formally admitted into your initial teacher certification program: Other May apply after completing 60 semester credit hours and an Entrance Interview.

Does your initial teacher certification program conditionally admit students? No

Provide a link to your website where additional information about admissions requirements can be found: <http://www.angelo.edu/dept/ceducation/certprocedures.html#adm>

Please provide any additional about or exceptions to the admissions information provided above:

Candidates are required to demonstrate proficiency in mathematics, reading, writing, and speaking. They also participate in an Entrance Interview.

Section I.b Undergraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the undergraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Undergraduate level.

| Element | Required for Entry | Required for Exit |
|---|---------------------------|--------------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | No | No |
| Subject area/academic content test or other subject matter verification | Yes | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | Yes | No |
| Other Proficiency coursework | Yes | Yes |

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2011-12

3.2

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2011-12

3.29

Section I.b Postgraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the postgraduate level?

No

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Postgraduate level.

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | No | No |
| Fingerprint check | No | No |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | No | No |
| Minimum GPA | No | No |
| Minimum GPA in content area coursework | No | No |
| Minimum GPA in professional education coursework | No | No |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | No | No |
| Subject area/academic content test or other subject matter verification | No | No |
| Recommendation(s) | No | No |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other | No | No |

What is the minimum GPA required for admission into the program?

What was the median GPA of individuals accepted into the program in academic year 2011-12

What is the minimum GPA required for completing the program?

What was the median GPA of individuals completing the program in academic year 2011-12

Section I.c Program Enrollment

Provide the number of students in the teacher preparation program in the following categories. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled.

| | |
|---|------------------------|
| Total number of students enrolled in 2011-12: | 275 |
| Unduplicated number of males enrolled in 2011-12: | 63 |
| Unduplicated number of females enrolled in 2011-12: | 212 |
| 2011-12 | Number enrolled |
| <i>Ethnicity</i> | |
| Hispanic/Latino of any race: | 60 |
| <i>Race</i> | |
| American Indian or Alaska Native: | 2 |
| Asian: | 3 |
| Black or African American: | 9 |
| Native Hawaiian or Other Pacific Islander: | 0 |
| White: | 185 |
| Two or more races: | 16 |

Section I.d Supervised Experience

Provide the following information about supervised clinical experience in 2011-12.

| | |
|---|-----|
| Average number of clock hours of supervised clinical experience required prior to student teaching | 114 |
| Average number of clock hours required for student teaching | 560 |
| Average number of clock hours required for mentoring/induction support | 0 |
| Number of full-time equivalent faculty supervising clinical experience during this academic year | 0 |
| Number of adjunct faculty supervising clinical experience during this academic year (IHE and PreK-12 staff) | 18 |
| Number of students in supervised clinical experience during this academic year | 142 |

Please provide any additional information about or descriptions of the supervised clinical experiences:

Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

| Subject Area | Number Prepared |
|--|------------------------|
| Education - General | |
| Teacher Education - Special Education | 29 |
| Teacher Education - Early Childhood Education | |
| Teacher Education - Elementary Education | 88 |
| Teacher Education - Junior High/Intermediate/Middle School Education | 10 |
| Teacher Education - Secondary Education | 23 |
| Teacher Education - Multiple Levels | 15 |
| Teacher Education - Agriculture | 1 |
| Teacher Education - Art | 4 |
| Teacher Education - Business | |
| Teacher Education - English/Language Arts | 9 |
| Teacher Education - Foreign Language | 1 |
| Teacher Education - Health | |
| Teacher Education - Family and Consumer Sciences/Home Economics | |
| Teacher Education - Technology Teacher Education/Industrial Arts | |
| Teacher Education - Mathematics | 12 |
| Teacher Education - Music | 4 |
| Teacher Education - Physical Education and Coaching | 4 |
| Teacher Education - Reading | |
| Teacher Education - Science Teacher Education/General Science | 3 |
| Teacher Education - Social Science | |
| Teacher Education - Social Studies | 6 |
| Teacher Education - Technical Education | |
| Teacher Education - Computer Science | |
| Teacher Education - Biology | 2 |
| Teacher Education - Chemistry | 1 |
| Teacher Education - Drama and Dance | 2 |
| Teacher Education - French | |
| Teacher Education - German | |
| Teacher Education- History | 5 |
| Teacher Education - Physics | |
| Teacher Education - Spanish | 1 |

| | |
|--|---|
| Teacher Education - Speech | 2 |
| Teacher Education - Geography | |
| Teacher Education - Latin | |
| Teacher Education - Psychology | |
| Teacher Education - Earth Science | |
| Teacher Education - English as a Second Language | |
| Teacher Education - Bilingual, Multilingual, and Multicultural Education | |
| Education - Other Specify: | |

Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

| Academic Major | Number Prepared |
|--|-----------------|
| Education - General | |
| Teacher Education - Special Education | |
| Teacher Education - Early Childhood Education | |
| Teacher Education - Elementary Education | |
| Teacher Education - Junior High/Intermediate/Middle School Education | |
| Teacher Education - Secondary Education | |
| Teacher Education - Agriculture | |
| Teacher Education - Art | |
| Teacher Education - Business | |
| Teacher Education - English/Language Arts | |
| Teacher Education - Foreign Language | |
| Teacher Education - Health | |
| Teacher Education - Family and Consumer Sciences/Home Economics | |
| Teacher Education - Technology Teacher Education/Industrial Arts | |
| Teacher Education - Mathematics | |
| Teacher Education - Music | |
| Teacher Education - Physical Education and Coaching | |
| Teacher Education - Reading | |
| Teacher Education - Science | |
| Teacher Education - Social Science | |
| Teacher Education - Social Studies | |
| Teacher Education - Technical Education | |
| Teacher Education - Computer Science | |
| Teacher Education - Biology | |

| | |
|--|----|
| Teacher Education - Chemistry | |
| Teacher Education - Drama and Dance | |
| Teacher Education - French | |
| Teacher Education - German | |
| Teacher Education - History | |
| Teacher Education - Physics | |
| Teacher Education - Spanish | |
| Teacher Education - Speech | |
| Teacher Education - Geography | |
| Teacher Education - Latin | |
| Teacher Education - Psychology | |
| Teacher Education - Earth Science | |
| Teacher Education - English as a Second Language | |
| Teacher Education - Bilingual, Multilingual, and Multicultural Education | |
| Education - Curriculum and Instruction | |
| Education - Social and Philosophical Foundations of Education | |
| Liberal Arts/Humanities | |
| Psychology | |
| Social Sciences | |
| Anthropology | |
| Economics | |
| Geography and Cartography | |
| Political Science and Government | 1 |
| Sociology | |
| Visual and Performing Arts | 10 |
| History | 5 |
| Foreign Languages | 1 |
| Family and Consumer Sciences/Human Sciences | 4 |
| English Language/Literature | 7 |
| Philosophy and Religious Studies | |
| Agriculture | 1 |
| Communication or Journalism | 2 |
| Engineering | |
| Biology | 2 |
| Mathematics and Statistics | 8 |
| Physical Sciences | |
| Astronomy and Astrophysics | |
| Atmospheric Sciences and Meteorology | |
| Chemistry | 1 |
| Geological and Earth Sciences/Geosciences | |
| Physics | |
| Business/Business Administration/Accounting | |
| Computer and Information Sciences | |
| Other Specify: Interdisciplinary Studies | 98 |

Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2011-12: 139

2010-11: 145

2009-10: 127

Section III. Assessment Rates

| Assessment code - Assessment name Test Company Group | Number taken g tests | Avg. scal ed scor e | Number passi ng tests | Pass rate (%) |
|--|---|--|--|------------------------------|
| TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 2 | | | |
| TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2010-11 | 5 | | | |
| TEX140 -CHEMISTRY 8-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2011-12 | 2 | | | |
| TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2010-11 | 2 | | | |
| TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2011-12 | 5 | | | |
| TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 7 | | | |
| TEX131 -ENG LANGUAGE ARTS AND READING 8- | 5 | | | |

| | | | | |
|---|----|-----|----|----|
| 12 Educational Testing Service (ETS) All program completers, 2009-10 | | | | |
| TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) Other enrolled students | 1 | | | |
| TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2011-12 | 4 | | | |
| TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2010-11 | 6 | | | |
| TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 4 | | | |
| TEX101 -GENERALIST EC-4 Educational Testing Service (ETS) All program completers, 2009-10 | 43 | 261 | 42 | 98 |
| TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) Other enrolled students | 24 | 252 | 20 | 83 |
| TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2011-12 | 78 | 251 | 71 | 91 |
| TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2010-11 | 72 | 252 | 67 | 93 |
| TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2009-10 | 28 | 251 | 26 | 93 |
| TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2011-12 | 3 | | | |
| TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 5 | | | |
| TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 5 | | | |
| TEX156 -JOURNALISM 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 2 | | | |
| TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) | 6 | | | |

| | | | | |
|---|----|-----|----|-----|
| All program completers, 2009-10 | | | | |
| TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2011-12 | 4 | | | |
| TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 2 | | | |
| TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) Other enrolled students | 1 | | | |
| TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2011-12 | 8 | | | |
| TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 7 | | | |
| TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 6 | | | |
| TEX114 -MATHSCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 3 | | | |
| TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 3 | | | |
| TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2010-11 | 2 | | | |
| TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2009-10 | 4 | | | |
| TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2010-11 | 8 | | | |
| TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 10 | 263 | 10 | 100 |
| TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 27 | 265 | 27 | 100 |
| TEX130 -PEDAGOGY - PROF RESP 8-12 | 25 | 265 | 25 | 100 |

| | | | | |
|---|-----|-----|-----|-----|
| Educational Testing Service (ETS) All program completers, 2009-10 | | | | |
| TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) Other enrolled students | 8 | | | |
| TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 105 | 262 | 102 | 97 |
| TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2010-11 | 40 | 261 | 37 | 93 |
| TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2009-10 | 18 | 259 | 18 | 100 |
| TEX100 -PEDAGOGY - PROF. RESP. EC-4 Educational Testing Service (ETS) All program completers, 2009-10 | 43 | 260 | 43 | 100 |
| TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) Other enrolled students | 1 | | | |
| TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2011-12 | 16 | 259 | 15 | 94 |
| TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2010-11 | 52 | 260 | 52 | 100 |
| TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2009-10 | 28 | 259 | 28 | 100 |
| TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 4 | | | |
| TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2010-11 | 14 | 267 | 14 | 100 |
| TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2009-10 | 11 | 271 | 11 | 100 |
| TEX151 -READING SPECIALIST Educational Testing Service (ETS) All program completers, 2009-10 | 2 | | | |
| TEX116 -SCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |

| | | | | |
|---|----|-----|----|-----|
| TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) Other enrolled students | 8 | | | |
| TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 26 | 256 | 26 | 100 |
| TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2010-11 | 14 | 251 | 13 | 93 |
| TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2009-10 | 4 | | | |
| TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 2 | | | |
| TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 2 | | | |
| TEX180 -THEATRE EC-12 Educational Testing Service (ETS) Other enrolled students | 2 | | | |
| TEX180 -THEATRE EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX180 -THEATRE EC-12 Educational Testing Service (ETS) All program completers, 2009-10 | 2 | | | |
| TEX081 -TOPT-SPANISH Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |

Section III. Summary Rates

| Group | Number taking tests | Number passing tests | Pass rate (%) |
|---------------------------------|---------------------|----------------------|---------------|
| All program completers, 2011-12 | 125 | 116 | 93 |
| All program completers, 2010-11 | 130 | 123 | 95 |
| All program completers, 2009-10 | 127 | 124 | 98 |

Table 25: 2011-2012 Title II Report (Alternative)

Name of Institution: Angelo State University
Institution/Program Type: Alternative, IHE-based
Academic Year: 2011-12
State: Texas

Address: ASU Station #10914
 San Angelo, TX, 76909

Contact Name: Dr. John Miazga
Phone: 325-942-2212
Email: jmiazga@angelo.edu

Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education?
<http://www2.ed.gov/about/offices/list/oii/tqp/index.html>

Yes

If yes, provide the following:

Award year: 2012

Grantee name: Federally funded through THECB

Project name: Algebra for Upper Elementary Teachers

Grant number: 516

List partner districts/LEAs: San Angelo ISD

List other partners: NA

Project Type: Residency

Section I.a Program Information

List each teacher preparation program included in your alternative, ihe-based route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at <http://www2.ed.gov/about/offices/list/oii/tqp/index.html>.

| Teacher Preparation Programs | Teacher Quality Partnership Grant Member? |
|--|---|
| Curriculum & Instruction (Graduate Level) | No |
| Post-Bachelor (Undergraduate Level) | No |
| Total number of teacher preparation programs: 2 | |

Section I.b Admissions

Indicate when students are formally admitted into your initial teacher certification program: Postgraduate

Does your initial teacher certification program conditionally admit students? No

Provide a link to your website where additional information about admissions requirements can be found:

<http://www.angelo.edu/dept/ceducation/pbcert.html>

Please provide any additional about or exceptions to the admissions information provided above:

Section I.b Undergraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the undergraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Undergraduate level.

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | No | No |
| Subject area/academic content test or other subject matter verification | Yes | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Proficiency coursework | Yes | Yes |

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2011-12

2.76

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2011-12

2.89

Section I.b Postgraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the postgraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Postgraduate level.

| Element | Required for Entry | Required for Exit |
|---|--------------------|-------------------|
| Transcript | Yes | No |
| Fingerprint check | No | No |
| Background check | No | No |
| Minimum number of courses/credits/semester hours completed | Yes | Yes |
| Minimum GPA | Yes | Yes |
| Minimum GPA in content area coursework | Yes | Yes |
| Minimum GPA in professional education coursework | Yes | Yes |
| Minimum ACT score | No | No |
| Minimum SAT score | No | No |
| Minimum basic skills test score | No | No |
| Subject area/academic content test or other subject matter verification | Yes | Yes |
| Recommendation(s) | Yes | Yes |
| Essay or personal statement | No | No |
| Interview | No | No |
| Other Bachelor degree/CPR | Yes | Yes |

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2011-12

2.76

What is the minimum GPA required for completing the program?

3

What was the median GPA of individuals completing the program in academic year 2011-12

2.89

Section I.c Program Enrollment

Provide the number of students in the teacher preparation program in the following categories. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled.

| | |
|---|------------------------|
| Total number of students enrolled in 2011-12: | 74 |
| Unduplicated number of males enrolled in 2011-12: | 19 |
| Unduplicated number of females enrolled in 2011-12: | 55 |
| 2011-12 | Number enrolled |
| <i>Ethnicity</i> | |
| Hispanic/Latino of any race: | 12 |
| <i>Race</i> | |
| American Indian or Alaska Native: | 1 |
| Asian: | 1 |
| Black or African American: | 8 |
| Native Hawaiian or Other Pacific Islander: | 0 |
| White: | 48 |
| Two or more races: | 4 |

Section I.d Supervised Experience

Provide the following information about supervised clinical experience in 2011-12.

| | |
|--|-----|
| Average number of clock hours of supervised clinical experience required prior to student teaching | 30 |
| Average number of clock hours required for student teaching | 550 |

| | |
|---|----|
| Average number of clock hours required for mentoring/induction support | 0 |
| Number of full-time equivalent faculty supervising clinical experience during this academic year | 0 |
| Number of adjunct faculty supervising clinical experience during this academic year (IHE and PreK-12 staff) | 9 |
| Number of students in supervised clinical experience during this academic year | 12 |

Please provide any additional information about or descriptions of the supervised clinical experiences:

Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

No teachers prepared in academic year 2011-12

| Subject Area | Number Prepared |
|--|-----------------|
| Education - General | |
| Teacher Education - Special Education | |
| Teacher Education - Early Childhood Education | |
| Teacher Education - Elementary Education | |
| Teacher Education - Junior High/Intermediate/Middle School Education | |
| Teacher Education - Secondary Education | |
| Teacher Education - Multiple Levels | |
| Teacher Education - Agriculture | |
| Teacher Education - Art | |
| Teacher Education - Business | |
| Teacher Education - English/Language Arts | |
| Teacher Education - Foreign Language | |
| Teacher Education - Health | |
| Teacher Education - Family and Consumer Sciences/Home Economics | |
| Teacher Education - Technology Teacher Education/Industrial Arts | |
| Teacher Education - Mathematics | |
| Teacher Education - Music | |
| Teacher Education - Physical Education and Coaching | |
| Teacher Education - Reading | |
| Teacher Education - Science Teacher Education/General Science | |
| Teacher Education - Social Science | |
| Teacher Education - Social Studies | |
| Teacher Education - Technical Education | |
| Teacher Education - Computer Science | |

| | |
|--|--|
| Teacher Education - Biology | |
| Teacher Education - Chemistry | |
| Teacher Education - Drama and Dance | |
| Teacher Education - French | |
| Teacher Education - German | |
| Teacher Education- History | |
| Teacher Education - Physics | |
| Teacher Education - Spanish | |
| Teacher Education - Speech | |
| Teacher Education - Geography | |
| Teacher Education - Latin | |
| Teacher Education - Psychology | |
| Teacher Education - Earth Science | |
| Teacher Education - English as a Second Language | |
| Teacher Education - Bilingual, Multilingual, and Multicultural Education | |
| Education - Other Specify: | |

Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

| Academic Major | Number Prepared |
|--|-----------------|
| Education - General | |
| Teacher Education - Special Education | |
| Teacher Education - Early Childhood Education | |
| Teacher Education - Elementary Education | |
| Teacher Education - Junior High/Intermediate/Middle School Education | |
| Teacher Education - Secondary Education | |
| Teacher Education - Agriculture | |
| Teacher Education - Art | |
| Teacher Education - Business | |
| Teacher Education - English/Language Arts | |
| Teacher Education - Foreign Language | |
| Teacher Education - Health | |
| Teacher Education - Family and Consumer Sciences/Home Economics | |
| Teacher Education - Technology Teacher Education/Industrial Arts | |
| Teacher Education - Mathematics | |
| Teacher Education - Music | |
| Teacher Education - Physical Education and Coaching | |

| | |
|--|--|
| Teacher Education - Reading | |
| Teacher Education - Science | |
| Teacher Education - Social Science | |
| Teacher Education - Social Studies | |
| Teacher Education - Technical Education | |
| Teacher Education - Computer Science | |
| Teacher Education - Biology | |
| Teacher Education - Chemistry | |
| Teacher Education - Drama and Dance | |
| Teacher Education - French | |
| Teacher Education - German | |
| Teacher Education - History | |
| Teacher Education - Physics | |
| Teacher Education - Spanish | |
| Teacher Education - Speech | |
| Teacher Education - Geography | |
| Teacher Education - Latin | |
| Teacher Education - Psychology | |
| Teacher Education - Earth Science | |
| Teacher Education - English as a Second Language | |
| Teacher Education - Bilingual, Multilingual, and Multicultural Education | |
| Education - Curriculum and Instruction | |
| Education - Social and Philosophical Foundations of Education | |
| Liberal Arts/Humanities | |
| Psychology | |
| Social Sciences | |
| Anthropology | |
| Economics | |
| Geography and Cartography | |
| Political Science and Government | |
| Sociology | |
| Visual and Performing Arts | |
| History | |
| Foreign Languages | |
| Family and Consumer Sciences/Human Sciences | |
| English Language/Literature | |
| Philosophy and Religious Studies | |
| Agriculture | |
| Communication or Journalism | |
| Engineering | |
| Biology | |
| Mathematics and Statistics | |
| Physical Sciences | |
| Astronomy and Astrophysics | |
| Atmospheric Sciences and Meteorology | |
| Chemistry | |
| Geological and Earth Sciences/Geosciences | |

| | |
|--|----|
| Physics | |
| Business/Business Administration/Accounting | |
| Computer and Information Sciences | |
| Other Specify: Master of Art in Curriculum & Instruction: Content area earned at Baccalaureate level. | 28 |

Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2011-12: 28

2010-11: 41

2009-10: 26

Section III. Assessment Rates

| Assessment code - Assessment name Test Company Group | Number taking tests | Avg. scaled score | Number passing tests | Pass rate (%) |
|---|---------------------|-------------------|----------------------|---------------|
| TEX172 -AG SCIENCE AND TECHNOLOGY 6-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX172 -AG SCIENCE AND TECHNOLOGY 6-12 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX178 -ART EC-12 Educational Testing Service (ETS) Other enrolled students | 1 | | | |
| TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2010-11 | 2 | | | |
| TEX140 -CHEMISTRY 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX113 -ENG LANG ARTS -READSOC STUDIES 4-8 Educational Testing Service (ETS) Other enrolled students | 1 | | | |
| TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2010-11 | 2 | | | |
| TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) | 2 | | | |

| | | | | |
|--|----|-----|----|-----|
| Other enrolled students | | | | |
| TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 3 | | | |
| TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 3 | | | |
| TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) Other enrolled students | 8 | | | |
| TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2011-12 | 13 | 261 | 13 | 100 |
| TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2010-11 | 17 | 258 | 17 | 100 |
| TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 7 | | | |
| TEX101 -GENERALIST EC-4 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) Other enrolled students | 3 | | | |
| TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2011-12 | 2 | | | |
| TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX133 -HISTORY 8-12 Educational Testing Service (ETS) Other enrolled students | 2 | | | |
| TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX156 -JOURNALISM 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX138 -LIFE SCIENCE 8-12 | 1 | | | |

| | | | | |
|--|----|-----|----|-----|
| Educational Testing Service (ETS) Other enrolled students | | | | |
| TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 5 | | | |
| TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) Other enrolled students | 2 | | | |
| TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) Other enrolled students | 1 | | | |
| TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 2 | | | |
| TEX177 -MUSIC EC-12 Educational Testing Service (ETS) Other enrolled students | 1 | | | |
| TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2010-11 | 19 | 270 | 19 | 100 |
| TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 9 | | | |
| TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 13 | 268 | 13 | 100 |
| TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 10 | 261 | 10 | 100 |
| TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) Other enrolled students | 3 | | | |
| TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 21 | 265 | 21 | 100 |
| TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2010-11 | 3 | | | |
| TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2009-10 | 2 | | | |

| | | | | |
|---|---|--|--|--|
| TEX100 -PEDAGOGY - PROF. RESP. EC-4 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) Other enrolled students | 3 | | | |
| TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12 | 2 | | | |
| TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX137 -PHYSICAL SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX116 -SCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2010-11 | 1 | | | |
| TEX116 -SCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) Other enrolled students | 1 | | | |
| TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 2 | | | |
| TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2010-11 | 2 | | | |
| TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |
| TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2011-12 | 1 | | | |
| TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2009-10 | 4 | | | |
| TEX180 -THEATRE EC-12 Educational Testing Service (ETS) | 1 | | | |

| | | | | |
|--|---|--|--|--|
| Other enrolled students | | | | |
| TEXo81 -TOPT-SPANISH Educational Testing Service (ETS) All program completers, 2010-11 | 2 | | | |
| TEXo81 -TOPT-SPANISH Educational Testing Service (ETS) All program completers, 2009-10 | 1 | | | |

Section III. Summary Rates

| Group | Number taking tests | Number passing tests | Pass rate (%) |
|---------------------------------|----------------------------|-----------------------------|----------------------|
| All program completers, 2011-12 | 22 | 21 | 95 |
| All program completers, 2010-11 | 38 | 38 | 100 |
| All program completers, 2009-10 | 23 | 23 | 100 |

Part VI: Surveys and Follow-Up Data

Table 26: EPP Completion Survey (Spring 2013)

I. Demographic Information

1. Rank (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|--------------------|-------|---------|
| Undergraduate | 78 | 91.76% |
| Post Baccalaureate | 2 | 2.35% |
| Graduate | 5 | 5.88% |

2. Level (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------|-------|---------|
| ECH- 6 | 50 | 58.82% |
| 8-Apr | 7 | 8.24% |
| 12-Aug | 20 | 23.53% |
| All Level | 12 | 14.12% |

3. Number of Cooperating Teachers (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------|-------|---------|
| 1 | 22 | 25.88% |
| 2 | 63 | 74.12% |

4. Where did you do your student teaching? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------------------|-------|---------|
| In the San Angelo ISD | 55 | 64.71% |
| Outside the San Angelo ISD | 30 | 35.29% |

II. Preparation for Student Teaching

1. Prior to student teaching, how prepared did you think you were to student teach in the following area: **Content/ Subject Matter?** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Very Prepared | 26 | 30.59% |
| Prepared | 42 | 49.41% |
| Somewhat Prepared | 17 | 20.00% |
| Not Prepared | 1 | 1.18% |

2. Prior to student teaching, how prepared did you think you were to student teach in the following area: **Pedagogy and Professional Development?** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Very Prepared | 20 | 23.53% |
| Prepared | 37 | 43.53% |
| Somewhat Prepared | 30 | 35.29% |
| Not Prepared | 4 | 4.71% |

3. Were you confident about entering the classroom after completing your education courses with field experiences? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|--------------------|-------|---------|
| Very Confident | 23 | 27.06% |
| Confident | 32 | 37.65% |
| Somewhat Confident | 28 | 32.94% |
| Not Confident | 2 | 2.35% |

III. Orientation

1. Having almost completed student teaching, was the information presented during the two-day orientation helpful during the semester? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|------------------|-------|---------|
| Very Helpful | 38 | 44.71% |
| Helpful | 40 | 47.06% |
| Somewhat Helpful | 8 | 9.41% |
| Not Helpful | 2 | 2.35% |

2. Which sessions were most beneficial? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|--|-------|---------|
| Student Teaching Expectations | 75 | 88.24% |
| Career Development | 40 | 47.06% |
| Ethics and School Law for New Teachers | 38 | 44.71% |
| Graduate School Information | 18 | 21.18% |
| Certification Information | 64 | 75.29% |
| Region XV Motivational Session | 39 | 45.88% |

IV. Actual Experience

1. **Once in the classroom, my level of college preparation was adequate to teach the required content/ subject matter.** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 2 | 2.35% |
| Somewhat Disagree | 3 | 3.53% |
| Somewhat Agree | 31 | 36.47% |
| Agree | 51 | 60.00% |

2. **My Cooperating Teacher #1 followed the Student Teaching Program.** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 1 | 1.18% |
| Somewhat Disagree | 4 | 4.71% |
| Somewhat Agree | 11 | 12.94% |
| Agree | 69 | 81.18% |

3. **My Cooperating Teacher #1 provided constructive criticism.** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 1 | 1.18% |
| Somewhat Disagree | 2 | 2.35% |
| Somewhat Agree | 13 | 15.29% |
| Agree | 69 | 81.18% |

4. **My Cooperating Teacher #1 provided suggestions for improvement.** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Somewhat Disagree | 2 | 2.35% |
| Disagree | 4 | 4.71% |
| Somewhat Agree | 13 | 15.29% |
| Agree | 66 | 77.65% |

4. I received sufficient assistance from my Cooperating Teacher #1 concerning planning and teaching. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 3 | 3.53% |
| Somewhat Disagree | 4 | 4.71% |
| Somewhat Agree | 15 | 17.65% |
| Agree | 64 | 75.29% |

5. Adequate modeling took place from Cooperating Teacher #1 before I assumed classroom responsibilities. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 3 | 3.53% |
| Somewhat Disagree | 5 | 5.88% |
| Somewhat Agree | 10 | 11.76% |
| Agree | 67 | 78.82% |

7. My Cooperating Teacher #2 followed the Student Teaching Program.

Total Individual Response(s): 64 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 2 | 3.13% |
| Somewhat Disagree | 2 | 3.13% |
| Somewhat Agree | 8 | 12.50% |
| Agree | 52 | 81.25% |

8. My Cooperating Teacher #2 provided constructive criticism.

Total Individual Response(s): 64 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 1 | 1.56% |
| Somewhat Disagree | 2 | 3.13% |
| Somewhat Agree | 13 | 20.31% |
| Agree | 48 | 75.00% |

9. My Cooperating Teacher #2 provided suggestions for improvement.

Total Individual Response(s): 64 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Somewhat Disagree | 1 | 1.56% |
| Disagree | 2 | 3.13% |
| Somewhat Agree | 12 | 18.75% |
| Agree | 51 | 79.69% |

10. I received sufficient assistance from my Cooperating Teacher #2 concerning planning and teaching

Total Individual Response(s): 64 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 3 | 4.69% |
| Somewhat Disagree | 2 | 3.13% |
| Somewhat Agree | 10 | 15.63% |
| Agree | 50 | 78.13% |

11. Adequate modeling took place from Cooperating Teacher #2 before I assumed classroom responsibilities.

Total Individual Response(s): 63 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 3 | 4.76% |
| Somewhat Disagree | 2 | 3.17% |
| Somewhat Agree | 11 | 17.46% |
| Agree | 48 | 76.19% |

12. I am confident that my student teaching experience has adequately prepared me to begin my teaching career. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Disagree | 0 | 0.00% |
| Somewhat Disagree | 2 | 2.35% |
| Somewhat Agree | 16 | 18.82% |
| Agree | 68 | 80.00% |

13. In which of the following areas would you have benefited from additional training?
(Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|--|-------|---------|
| Learning Theories | 16 | 18.82% |
| Classroom Organization | 28 | 32.94% |
| Motivating Students | 40 | 47.06% |
| Curriculum Development & Lesson Planning | 23 | 27.06% |
| Special Populations | 11 | 12.94% |
| Differentiated Instruction | 40 | 47.06% |
| Pedagogy/ Instructional Strategies | 27 | 31.76% |
| Instructional Technology | 19 | 22.35% |
| Classroom Management/ Developing a Positive Learning Environment | 39 | 45.88% |
| Parent Conferences/ Communication Skills | 40 | 47.06% |
| Certification Test Preparation | 48 | 56.47% |

14. How do you rate your overall student teaching experience? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|------------------|-------|---------|
| Very Satisfied | 53 | 62.35% |
| Satisfied | 30 | 35.29% |
| Unsatisfied | 1 | 1.18% |
| Very Unsatisfied | 3 | 3.53% |

15. How do you rate your overall Teacher Preparation Program? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|------------------|-------|---------|
| Very Satisfied | 39 | 45.88% |
| Satisfied | 44 | 51.76% |
| Unsatisfied | 3 | 3.53% |
| Very Unsatisfied | 1 | 1.18% |

16. How do you rate your overall Content Preparation (what you teach)? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|------------------|-------|---------|
| Very Satisfied | 39 | 45.88% |
| Satisfied | 47 | 55.29% |
| Unsatisfied | 2 | 1.18% |
| Very Unsatisfied | 0 | 0.00% |

17. How do you rate your overall Pedagogy Preparation (how you teach)? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|------------------|-------|---------|
| Very Satisfied | 27 | 31.76% |
| Satisfied | 54 | 63.53% |
| Unsatisfied | 3 | 3.53% |
| Very Unsatisfied | 1 | 1.18% |

V. University Supervisor

1. My supervisor provided constructive criticism. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Strongly Agree | 68 | 80.00% |
| Agree | 17 | 20.00% |
| Disagree | 0 | 0.00% |
| Disagree Strongly | 0 | 0.00% |

2. My supervisor provided suggestions for improvement. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|--------------------|--------------|----------------|
| Strongly Agree | 68 | 80.00% |
| Agree | 17 | 20.00% |
| Disagree | 0 | 0.00% |
| Disagree Strongly | 0 | 0.00% |

3. My supervisor was genuinely interested in my professional development. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|--------------------|--------------|----------------|
| Strongly Agree | 73 | 85.88% |
| Agree | 12 | 14.12% |
| Disagree | 0 | 0.00% |
| Disagree Strongly | 0 | 0.00% |

4. I received sufficient assistance from my supervisor concerning planning and teaching. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|--------------------|--------------|----------------|
| Strongly Agree | 51 | 60.00% |
| Agree | 34 | 40.00% |
| Disagree | 2 | 2.35% |
| Disagree Strongly | 0 | 0.00% |

5. I was able to discuss my problems with my supervisor. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|--------------------|--------------|----------------|
| Strongly Agree | 63 | 74.12% |
| Agree | 21 | 24.71% |
| Disagree | 2 | 2.35% |
| Disagree Strongly | 0 | 0.00% |

6. My supervisor personally possessed knowledge and skills that were helpful in my teaching situation. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Strongly Agree | 61 | 71.76% |
| Agree | 23 | 27.06% |
| Disagree | 2 | 2.35% |
| Disagree Strongly | 0 | 0.00% |

7. University evaluation criteria and procedures for my performance were clearly established. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Strongly Agree | 66 | 77.65% |
| Agree | 20 | 23.53% |
| Disagree | 0 | 0.00% |
| Disagree Strongly | 0 | 0.00% |

8. I understood ASU evaluation criteria and procedures that were used to rate my performance. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|-------------------|-------|---------|
| Strongly Agree | 64 | 75.29% |
| Agree | 21 | 24.71% |
| Disagree | 0 | 0.00% |
| Strongly Disagree | 0 | 0.00% |

VI. Program Elements

1. Which of the following components helped you complete your Student Teaching? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|---|-------|---------|
| Mandatory Student Teacher Application Meeting | 51 | 60.00% |
| Student Teacher Orientation | 73 | 85.88% |
| TaskStream Orientation | 45 | 52.94% |
| Student Teaching Handbook (ABCs) | 40 | 47.06% |
| Certification Handbook | 25 | 29.41% |

2. How did you become aware of the Mandatory Student Teaching Application Meeting? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

| Response(s) | Count | Percent |
|--|-------|---------|
| Signs in the CARR (Education Fine Arts) Building | 52 | 61.18% |
| Signs in another building on campus | 9 | 10.59% |
| Ad in the Rampage | 1 | 1.18% |
| Presentation by the Field Experience Advisor | 45 | 52.94% |
| Announcement in one of your classes | 29 | 34.12% |
| ASU's web calendar | 5 | 5.88% |
| A friend told you | 8 | 9.41% |

Table 27: Teacher Job Fair Survey 2012

With regards to hiring, do you anticipate:

An increase: 19 districts

A decrease: 2 districts

No Change: 8 districts

Hiring priorities for 2013:

Math

Science

English

EC6 Generalist

Physics & Chemistry

Spanish

Computer Science

Bilingual

Special Education

History

Quality of Attendees:

Excellent: 15 districts

Satisfactory: 7 districts

Attendees Appearance:

Excellent 18 districts

Satisfactory: 4 districts

Neutral: 3 district

| In your experience | ASU teacher rank higher | ASU teacher rank about the same | ASU teacher rank lower | Cannot judge |
|---|--|--|---|-------------------------|
| Knows subject manner | 5 | 8 | 0 | 3 |
| Understands student development concerns | 5 | 8 | 0 | 3 |
| Responds to needs of diverse students | 6 | 8 | 0 | 3 |
| Manage student behavior | 4 | 9 | 0 | 3 |
| Motivates students | 5 | 8 | 0 | 3 |
| Communicates with others | 5 | 8 | 0 | 3 |
| Plans Instruction | 5 | 8 | 0 | 3 |
| Uses appropriate assessment in strategies | 5 | 8 | 0 | 3 |
| Engages in self evaluation | 5 | 8 | 0 | 3 |
| Participates in school activities | 6 | 7 | 0 | 3 |

Table 28: TEA Principal Survey (1st Year Teacher)

<https://www.angelo.edu/content/files/16649-principal-survey-1st-year-20102011.pdf>

Table 29: TEA Principal Survey (2nd & 3rd Year Teacher)

<https://www.angelo.edu/content/files/16650-principal-survey-2nd--3rd-year-20102011.pdf>

Table 30: TEA Participant Exit Survey

<https://www.angelo.edu/content/files/14680-tea-exit-survey-102011>

Part VII: Glossary of Terms

Accreditation: Official recognition that an entity or institution meets required standards. Angelo State University’s teacher preparation program is accredited by both the Texas State Board for Educator Certification (SBEC) and the National Council for Accreditation of Teacher Education (NCATE).

ASEP: Texas has a legislated Accountability System for Educator Preparation (ASEP) system that rates educator preparation programs as Accredited, Accredited-Not Rated, Accredited- Warned, Accredited-Probation, and Not Accredited-Revoked, revised in 2010 in response to SB 174 and HEA, under Texas Administrative Code 229. The ASEP ratings are based on how program completers in seven demographic groups (All Students, Female, Male, African American, Hispanic, Other and White), with small group exception (<10), perform on four standards. The four standards are (1) the Pass Rate on certification exams, (2) the results of appraisals of beginning teachers by school administrators, (3) the improvement in student achievement of students taught by beginning teachers for the first three years (expected in 2013), and (4) the results of data collected on the frequency, duration and quality of field supervision of beginning teachers during their first year in the classroom.

Basic Skills: “the ability to read, write, and speak in English, and to use mathematics at a level necessary to function at work and in society in general.” – *The Basic Skills Agency*

Candidate: A participant in an educator preparation program.

Cohort: A group of candidates with the expectation of beginning and completing their program on the same timeline.

Critical Shortage Area: Certification fields that are difficult to fill including Math, Science, Bilingual, Special Education, English as a Second Language, Foreign Language and Technology (as defined by TEA).

EPP: Educator Preparation Program

Field-based Experience: Experiences in which the primary activity of a candidate for certification is the performance of professional educator activities while interacting with pre-kindergarten – grade 12 students and teachers and university faculty/staff members in a school related setting. The professional activities include more than observation within a classroom. The interaction with students, teachers, and university personnel must be ongoing and relevant.

Intern: A candidate with a bachelor’s degree, formally accepted into an educator preparation program that is employed in a supervised educational experience leading to standard certification.

Pedagogy: The art and science of teaching; especially the conscious use of particular instructional methods.

Post Baccalaureate (Post Bac): Individuals with a bachelor’s degree who are taking additional hours for teacher certification but not enrolled in a degree seeking program.

Probationary Certificate: A type of credential, valid for one calendar year, issued to an individual who is enrolled in an educator preparation program, employed as an educator, and is serving in a supervised internship to satisfy the field experience requirement of the certificate. The holder of a Probationary Certificate must be employed by an accredited Texas public or private school in a position appropriate for the certificate sought.

Professional: A certification program that requires or leads to a master’s degree; e.g., superintendent, principal, school counselor, educational diagnostician, or reading specialist.

Standard Certificate: The official educator license issued by the Texas State Board for Educator Certification (SBEC); must be renewed every five years to remain valid. The Standard Certificate replaced the lifetime Provisional and Professional Certificates in 1999.

SCH: University semester credit hour; 1 semester hour = 15 clock hours.

TEKS: Texas Essential Knowledge and Skills; the state curriculum in Texas.

TE_xES: Texas Examination of Educator Standards. TAC 230.5(b) requires every person seeking educator certification in Texas to perform satisfactory on comprehensive examinations. The purpose of these examinations is to ensure that each educator has the prerequisite content and professional knowledge necessary for an entry-level position in Texas public schools.

THEA: Texas Higher Education Assessment, used to assess basic skills in Math, Reading, and Writing.

Undergraduate: A student enrolled in a college or university seeking a baccalaureate degree.