

## Internship Evaluation

ASU Department of Communication and Mass Media  
ASU Station #10895  
San Angelo, TX 76909-0895

Thank you for supervising this student's internship experience. Please complete this form, save and return to faculty supervisor, Leah Mangrum at [leah.mangrum@angelo.edu](mailto:leah.mangrum@angelo.edu). The form may also be printed and mailed to the address above.

Student \_\_\_\_\_ Date \_\_\_\_\_ Course \_\_\_\_\_

Evaluator \_\_\_\_\_

Organization/Business \_\_\_\_\_

**Please rank the intern on the scale below.**

**Consider NA = not applicable 1 = poor; 2 = mediocre; 3 = average; 4 = very good; 5 = outstanding**

Dependability	N A	1	2	3	4	5
Creativity	N A	1	2	3	4	5
Initiative	N A	1	2	3	4	5
Appearance	N A	1	2	3	4	5
Self-Confidence	N A	1	2	3	4	5
Expressing ideas vocally	N A	1	2	3	4	5

Basic writing skills	N A	1	2	3	4	5
Speed	N A	1	2	3	4	5
Accuracy	N A	1	2	3	4	5
Attitude toward work	N A	1	2	3	4	5
Grasp of concept/ideas	N A	1	2	3	4	5
Relating to other workers	N A	1	2	3	4	5
Follow-through on projects	N A	1	2	3	4	5
Acceptance and constructive use of criticism	N A	1	2	3	4	5
Ability to organize	N A	1	2	3	4	5
Ability to work independently	N A	1	2	3	4	5
Overall Performance	N A	1	2	3	4	5

1. What do you consider the intern's most significant strengths?

2. How could this intern improve?

3. Hypothetically, if your firm had an opening for a person with the background of this intern, would you hire him/her? If no, why not?

4. What letter grade do you feel this intern should receive?

A      B      C      D      F

5. Would you be interested in having another intern for a future semester?

Yes              No

6. Do you have any suggestions for the improvement of the internship program?



Angelo State University  
Center for Community Engagement

# Community Partner Evaluation of Student Learning

Student Name(s): \_\_\_\_\_

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The six items below correspond to the six indicators that comprise the attached *Social Responsibility Rubric*. Students participating in a learning experience in partnership with your agency are expected to develop some or all of these competencies. The expectations specific to this course are expressed in the course syllabus and the Memo of Understanding.

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*Instructions: Using the following scale, please rate the student's/students' level of achievement for each indicator of social responsibility.*

*N/O = Not Observed            1= Rudimentary Level            2= Emerging Level*  
*3= Acceptable Level            4= Superior Level*

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**The student(s) who participated in the learning activities associated with my agency...**

A. ...demonstrated awareness of the history, values, beliefs, communication styles, and other practices of another culture.

*Rating:            N/O            1            2            3            4*

B. ...demonstrated ability to communicate with or about another culture.

*Rating:            N/O            1            2            3            4*

C. ...demonstrated ability to connect knowledge from his/her study, field, or academic discipline to civic knowledge and responsibility.

*Rating:            N/O            1            2            3            4*

D. ...demonstrated ability to modify his/her communication strategies based on the perspective of others.

*Rating:*        *N/O*     *1*        *2*        *3*        *4*

E. ...demonstrated ability to articulate what he/she learned as result a of engaging with the campus, regional, national, and/or global communities.

*Rating:*        *N/O*     *1*        *2*        *3*        *4*

F. ...demonstrated the ability to be active in the community and to reflect upon what was accomplished.

*Rating:*        *N/O*     *1*        *2*        *3*        *4*

*Please add comments.*

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Community Partner Name & Title

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Date

## Social Responsibility Rubric

SLO's/Indicators	Capstone (4)	Milestone (3)	Milestone (2)	Benchmark (1)
<b>SR1 Intercultural Competence</b>  <b>SR1.1 Intercultural Awareness</b>	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.
<b>SR1.2 Intercultural Communication</b>	Articulates a complex understanding of cultural differences in verbal and nonverbal communication and is able to skillfully negotiate a shared understanding based on those differences.	Recognizes and participates in cultural differences in verbal and nonverbal communication and begins to negotiate a shared understanding based on those differences.	Identifies some cultural differences in verbal and nonverbal communication and is aware that misunderstandings can occur based on those differences but is still unable to negotiate a shared understanding.	Has a minimal level of understanding of cultural differences in verbal and nonverbal communication; is unable to negotiate a shared understanding.
<b>SR2 Civic Responsibility</b>  <b>SR2.1 Connecting Civic Knowledge and Responsibility</b>	Integrates knowledge from one's own study/field/ discipline by consistently making accurate and relevant connections with civic responsibility and one's own civic participation.	Consistently connects knowledge from one's own study/field/ discipline with civic responsibility and to one's own civic participation, but with some inaccuracies.	Begins to connect knowledge from one's own study/field/discipline with civic responsibility and one's own civic participation.	Demonstrates knowledge (facts, theories, etc.) relevant to civic responsibility and to one's own civic participation.
<b>SR2.2 Civic Communication</b>	Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further civic action.	Effectively communicates in civic context, showing the ability to do all of the following: express, listen, adapt ideas and messages based on others' perspectives.	Communicates in civic context, showing the ability to do more than one of the following: express, listen, adapt ideas and messages based on others' perspectives.	Communicates in civic context, showing the ability to do one of the following: express, listen, adapt ideas and messages based on others' perspectives.
<b>SR3 Community Engagement</b>  <b>SR3.1 Connecting Learning and Engagement</b>	Provides evidence of substantive community engagement experiences, clearly articulates what she/he has learned as a result of engaging with these communities, and the relevance of that learning.	Provides evidence of multiple community engagement experiences and identifies what she/he has learned as a result of engaging with these communities.	Evidence suggests involvement in community engagement activities is generated from expectations or course requirements rather than from a sense social development.	Provides little evidence of her/his experience in community engagement activities and does not connect experiences to learning.
<b>SR3.2 Community Action and Reflection</b>	Demonstrates ability and commitment to complex or multiple community actions, accompanied by reflective insights or analysis about the aims and accomplishments of one's actions.	Demonstrates ability and commitment to community action, with reflective insights or analysis about the aims and accomplishments of one's actions.	Has clearly <i>participated</i> in community focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities.	Has <i>experimented</i> with some community focused actions but shows little internalized understanding of their aims or effects and little commitment to future action.

1. This rubric adapted from the AAC&U *VALUE Rubrics* for 1) Civic Engagement and 2) Intercultural Knowledge and Competence.

2. *Social Responsibility* is to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities. (THECB)