"Completion of the Educator Preparation Program Evaluation"

- I. Demographic Information
- 🚨 1. Rank
- 🚨 2. Level
- 3. Number of Cooperating Teachers (1 or 2)
- 4. Where did you do your student teaching? A. SAISD B. Outside SAISD

II. Preparation for Student Teaching

For each of the following, your answers should be based on what you thought BEFORE student teaching.

- 1. Prior to student teaching, how prepared did you think you were to student teach in the following area: Content/ Subject Matter?
- 5 Very Prepared, 4 Prepared, 3 Somewhat Prepared, 1 Not Prepared
- 2. Prior to student teaching, how prepared did you think you were to student teach in the following area: Pedagogy and Professional Development? (Lesson Planning, Classroom Management/ Discipline, Classroom Organization)

5 Very Prepared, 4 Prepared, 3 Somewhat Prepared, 1 Not Prepared

- 3. Were you confident about entering the classroom after completing your education courses with field experiences?
- 5 Very Confident, 4 Confident, 3 Somewhat Confident, 1 Not Confident

III. Orientation

- 1. Having almost completed student teaching, was the information presented during the two-day orientation helpful during the semester?
- 5 Very Helpful, 4 Helpful, 3 Somewhat Helpful, 1 Not Helpful
- 2. Which sessions were most beneficial? Check All that Apply
- A. Student Teaching Expectations B. Career Development C. Ethics & School Law
- D. Graduate School Information E. Certification Information F. Region XV Motivational

IV. Actual Experience

- 1. Once in the classroom, my level of college preparation was adequate to teach the required content/ subject matter.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 2. My Cooperating Teacher #1 followed the Student Teaching Program.

(i.e. followed the suggested calendar, worked with the University Supervisor)

- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 3. My Cooperating Teacher #1 provided constructive criticism.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 4. My Cooperating Teacher #1 provided suggestions for improvement.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 5. I received sufficient assistance from my Cooperating Teacher #1 concerning planning and teaching.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 6. Adequate modeling took place from Cooperating Teacher #1 before I assumed classroom responsibilities.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree

Skip to #12 if you do not have a second Cooperating Teacher.

7. My Cooperating Teacher #2 followed the Student Teaching Program.

(i.e. followed the suggested calendar, worked with the University Supervisor)

4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree

- 8. My Cooperating Teacher #2 provided constructive criticism.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 9. My Cooperating Teacher #2 provided suggestions for improvement.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 10. I received sufficient assistance from my Cooperating Teacher #2 concerning planning and teaching.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 11. Adequate modeling took place from Cooperating Teacher #2 before I assumed classroom responsibilities.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 12. I am confident that my student teaching experience has adequately prepared me to begin my teaching career.
- 4 Agree, 3 Somewhat Agree, 2 Somewhat Disagree, 1 Disagree
- 13. In which of the following areas would you have benefited from additional training? Check all that Apply.

A. Learning Theories, B. Classroom Organization, C. Motivating Students, D. Curriculum Development & Lesson Planning, E. Special Populations, F. Differentiated Instruction, G. Pedagogy/ Instructional Strategies, H. Instructional Technology, I. Classroom Management/ Developing a Positive Learning Environment, J. Parent Conferences/ Communication Skills, K. Certification Test Preparation

- 14. How do you rate your overall student teaching experience?
- 5 Very Satisfied, 4 Satisfied, 1 Unsatisfied, -1 Very Unsatisfied
- 15. How do you rate your overall Teacher Preparation Program?
- 5 Very Satisfied, 4 Satisfied, 1 Unsatisfied, -1 Very Unsatisfied
- 16. How do you rate your overall Content Preparation (what you teach)?
- 5 Very Satisfied, 4 Satisfied, 1 Unsatisfied, -1 Very Unsatisfied
- 17. How do you rate your overall Pedagogy Preparation (how you teach)?
 5 Very Satisfied, 4 Satisfied, 1 Unsatisfied, -1 Very Unsatisfied

V. University Supervisor

- Who was your University Supervisor? (Choose One)
- A. Allcorn, J B. Bryant, P C. Fisher, M D. Hight, J E. Hill, D F. Hirschfelt, A
- G. Hudgins, D H. Hudgins, J I. Jones, J J. Luce, B K. Miller, H L. Moreita, J
- M. Opitz, L. N. Plimper, O. O. Ward, S. P. Wallace, H. Q. Wetzel, C. R. Dickison, W. S. TTU
- 1. My supervisor provided constructive criticism.
- 5 Strongly Agree, 4 Agree, 1 Disagree, -1 Strongly Disagree
- 2. My supervisor provided suggestions for improvement.
- 5 Strongly Agree, 4 Agree, 1 Disagree, -1 Strongly Disagree
- 3. My supervisor was genuinely interested in my professional development.
- 5 Strongly Agree, 4 Agree, 1 Disagree, -1 Strongly Disagree
- 4. I received sufficient assistance from my supervisor concerning planning and teaching.
- 5 Strongly Agree, 4 Agree, 1 Disagree, -1 Strongly Disagree
- 5. I was able to discuss my problems with my supervisor.
- 5 Strongly Agree, 4 Agree, 1 Disagree, -1 Strongly Disagree
- 6. My supervisor personally possessed knowledge and skills that were helpful in my teaching situation.
- 5 Strongly Agree, 4 Agree, 1 Disagree, -1 Strongly Disagree

- 7. University evaluation criteria and procedures for my performance were clearly established.
- 5 Strongly Agree, 4 Agree, 1 Disagree, -1 Strongly Disagree
- 8. I understood ASU evaluation criteria and procedures that were used to rate my performance.
- 5 Strongly Agree, 4 Agree, 1 Disagree, -1 Strongly Disagree

VI. Program Elements

- 1. Which of the following components helped you complete your Student Teaching? Check all that apply.
- A. Student Teacher Orientation B. Mandatory Student Teacher Application Meeting C. Student Teaching Handbook (ABCs) D. Certification Handbook E. TaskStream Orientation
- 2. How did you become aware of the Mandatory Student Teaching Application Meeting? Check all that apply.
- A. Signs in the CARR (Education Fine Arts) Building B. Presentation by the Field Experience Advisor (Tia Agan) C. Announcement in one of your classes D. A friend told you E. Signs in another building on campus F. ASUs web calendar G. Ad in Rampage

Comments/ Suggestions

Continual improvement is very important to us, and your feedback is valuable. Please leave any additional comments or suggestions for improvement.