

**May 2012 Data Conference Report
Fall 2011-Spring 2012 Data**

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Program/course: Guidance & Counseling

Program data:

1. After reviewing your Fall 11-Spring 12 data, what changes will you make toward program improvement for Fall 2012?
 - Restructure degree programs to have six foundational courses.
 - Strengthening a focused certification section
 - Implementing the quality matters evaluation into all of the classes in this program
 - Reworking the delivery time frames for focused delivery of instruction
 - In Counseling, for the certification portion adding a testing package and looking at that package or similar packages for the other certification programs
 - Effectively train adjuncts and field supervisors. Rewriting the guidelines for adjuncts and field supervisors, including communication expectations.
 - Extensive Taskstream training needed for all parties including instructors and students.
 - Examine the need for program inclusion of national standards and testing expectations for inclusion at the Texas State Level.

Disposition data:

1. Please review the 2011-2012 Disposition Data for your program/courses taught. What discrepancies do you notice between self and supervisor/professor assessments? To what do you attribute this discrepancy (if any)?

Relying on an assortment of field supervisors and the disconnect

2. Please list areas in which candidates performed exceptionally well. Why do you think this happened?
 - 1.6 Ethics
 - 2.4, 3.5 & 4.3 Diversity

Strong curriculum components within the curriculum to address these areas

3. Please list areas in which candidates performed in the lower range. What is the possible cause? What changes might be necessary in your program/course to improve this result?

1.1-1.4 while they were the lowest scores the statistics are skewed because of the inclusion of an outlier.

4. Overall summary of Disposition findings:

Dispositions need to be rewritten to better address the specifics of the graduate program and reflect the distance learning environment. This will be done by the faculty as a group before fall 2012 for implementation in 2011-2012 academic year.