

**May 2012 Data Conference Report
Fall 2011-Spring 2012 Data**

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Program/course:__Master of Arts in Curriculum & Instrustion__

Program data:

1. After reviewing your Fall 11-Spring 12 data, what changes will you make toward program improvement for Fall 2012?
 - Restructure degree programs to have six foundational courses.
 - Strengthening a focused certification section. For the certification portion, looking at the Certified Teacher package or similar packages for the certification option.
 - Implementing the Quality Matters evaluation into all of the classes in this program.
 - Reworking the delivery time frames for focused delivery of instruction.
 - Effectively train adjuncts and field supervisors. The handbook is being developed with the guidelines for adjuncts and field supervisors including communication expectations.
 - Extensive Taskstream training needed for all parties including instructors and students.

Disposition data:

1. Please review the 2011-2012 Disposition Data for your program/courses taught. What discrepancies do you notice between self and supervisor/professor assessments? To what do you attribute this discrepancy (if any)?
 - Some of the areas are not actually observed by the professors directly. The candidates seeking certification is evaluated through the student teaching process and not included in this set of data.
 - The dispositions are written specifically for the K-12 classroom which is not applicable for all candidates.
2. Please list areas in which candidates performed exceptionally well. Why do you think this happened?

- 1.2 Ethics
- 4.2 Lifelong Learning

These areas were stressed in the program and the professors listened to the candidates' comments to create effective courses.

3. Please list areas in which candidates performed in the lower range. What is the possible cause? What changes might be necessary in your program/course to improve this result?

- 1.1 Timeliness

Many of the candidates are first year teacher or student teacher; consequently, they are working full time as a teacher as well as continuing with the graduate classes.

4. Overall summary of Disposition findings:

Dispositions need to be rewritten to better address the specifics of the program in a distance learning environment.