

Dec. 2011 Data Conference Report

SPED Program – Assessment #__5__ (Impact on Student Learning)

Reports **for each of the 8 Assessments** should include the following information:

a) Data reviewed

Score results from TxBESS student teaching scoring document

b) Scope of data and adequacy of data addressed

Scope is the rubric scores from student teaching evaluations using the TxBESS collection device.

Adequacy indicates that the scores provided are those scores needed to make program improvement for general education but we need a more narrow focus for special education.

c) Generalizations and inferences from the data presented

Overall performance shows that the program is above average. Lowest average score is 2.3 out of 3 and is consistent with what the program has scored over the past three years.

d) Issues identified are addressed

No major issues for general education. For special education a new assignment has been created for SPED 4363 to address the impact on student learning component. Students are required to do an informal pre assessment, a sample lesson, and then a post assessment, then reflect on student growth/change.

e) Plan of action to correct deficiencies presented with benchmark timelines

Plan of action for this issue has been initiated in Fall 2011. Rubric is to be built in Spring 2012.