



ANGELO STATE UNIVERSITY

Department of Curriculum and Instruction  
December 2, 2011

## **Program Data Analysis 2010/2011**

### **Richard Bain, Principal**

#### **I. Unit Data for 2010/2011 Reviewed**

From the PACE data for 2011:

- a. Candidate retention/attrition was reviewed
- b. Number of completers in each certification area was reviewed
- c. Area student demographics were reviewed for proximal zone of professional impact.

From the COE Data Pages, the following were reviewed:

- a. Certification data
- b. Program Completer data
- c. Certification test data
- d. Admission and active data
- e. Surveys and follow up data
- f. Public school demographics and achievement

#### **II. Issues Identified from the Data Reviewed**

- 1) The number of candidates has decreased in the past 5 years.
- 2) Demographics of candidates do not adequately represent Hispanics and especially blacks.
- 3) Candidates initial passing rate on the TExES Certification Test has decreased during the past 3 years.
- 4) Academic achievement of socio-economically disadvantaged public school students is low.

#### **III. Plan of Action as a Result of Data Review**

- 1) Attempt to determine why number of candidates has decreased.  
Target date: August, 2012
- 2) Increase program enrollment.  
Target Date: August, 2013

- 3) Implement more effective preparation study materials to improve initial passing rate on TExES test by all candidates.  
Target Date: Fall 2012
- 4) Analyze program course content to determine if it adequately addresses preparation of candidates in improving achievement of economically disadvantaged and minority groups.  
Target Date to report findings to C&I Curriculum Committee Spring 2013
- 5) Access and utilize detailed reports from SBEC about the TExES Test to improve program content.  
Continuous Improvement Plan – review every test cycle