

Dec. 2011 Data Conference Report

EC-6 Program – Assessment #__6__

Report by Chris Purkiss

a) Data reviewed

Reviewed previous years' data from fall 2010 – summer 2011 and included 105 sets of data for the fall, 95 in the spring and 14 in the summer.

b) Scope of data and adequacy of data addressed

This is the number of candidates who scored in various ranges from A – F based on a raw score. Adequacy of data is addressed in this assessment because a uniform rubric is used by all professors, and it assesses theory to practice of content from the course.

c) Generalizations and inferences from the data presented

It provides a general picture of candidates' understanding of theory to practice. Data is consistent over each semester, therefore it appears that the rubric is being used consistently by the various professors teaching the course.

d) Issues identified are addressed

1. Inter-rater reliability was questioned previously therefore one candidates' paper will be scored this semester (Fall 2011) by all professors to determine consistency in grading.
2. Need to disaggregate data by program.
3. Include case-study for assessment on TaskStream
3. Review current rubric for use on TaskStream and make sure that criteria on the rubric can be weighted.

e) Plan of action to correct deficiencies presented with benchmark timelines

Case study needs to be graded on Taskstream

1. Revise current rubric – so that it is weighted appropriately for content vs writing – January 2012
2. Candidates will submit case study assessment to DRF on Taskstream for grading and feedback – Spring semester 2012.
3. Need to disaggregate data by program will be corrected by TaskStream as they will add demographic data to candidate subscriptions.
4. Implement inter-rater reliability with more than just one candidate's work.