

Dec. 2011 Data Conference Report

EC-6 Program – Assessment #__5__

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a) Data reviewed: Effects on Student Learning Rubric

From the CoE NCATE program assessment link, data point 5 Effect on Student Learning was reviewed. This data point consists of a summary of the last benchmark rubric used by University Supervisors. Ratings are Developing, Beginning Competent, Advanced Competent, and Proficient.

b) Scope of data and adequacy of data addressed :

This data report consists of Spring 2009 through Spring 2011 student teaching semesters in which the final benchmark rubric was completed by the University Supervisors. A review of the rubrics indicates that data point 5 covers TxBESS Standards 1a-f, 2a-e, 3a-e, and 4a-f.

Specifically addressing data for 2010-2011 shows that all candidates scored in the Advanced Competent or Proficient ratings.

c) Generalizations and inferences from the data presented:

Given the understanding of this committee as to the rubric and ratings supplied in the report, it appears that the Effect on Student Learning data point is being met and exceeded.

The data indicate for Fall 2010-Spring 2011 about 1/3 of candidates are at Advanced Competent level. Fall 2010 - 31%; Spring 2011 – 32%

d) Issues identified are addressed:

We would like to increase the number of candidates scoring at the proficient level.

e) Plan of action to correct deficiencies presented with benchmark timelines:

Earlier identification of candidates who may be unable to reach the proficient level will receive extra remediation from university supervisors.