Dec. 2011 Data Conference Report

ASU   EC-6 Program – Assessment #____4_

Report by Linda N. Lucksinger   12-2-2011

a) Data reviewed: Student Teaching Portfolio Rubric data

From the College of Education NCATE program assessment link, the student teaching portfolio data was reviewed which consists of a summary of the 3 benchmark rubrics used by University Supervisors. Ratings on the rubrics are Developing, Beginning Competent, and Advanced Competent.

b) Scope of data and adequacy of data addressed:
This report was for Fall 2010 and Spring 2011 student teaching semesters in which 3 benchmark rubrics are completed by the University Supervisors during the semester. A review of the rubics indicates that Rubric One covers Standards 1a-f, and 2a-e; Rubric Two covers Standards 1a-f, 2a-e, 3a-e, and 4a-b; Rubric Three covers Standards 1a-f, 2a-3, 3a-e, and 4a-f. This indicates that as the candidates progress through the semester the assessments increase in the amount of knowledge and skills required from the candidates.

c) Generalizations and inferences from the data presented:
Based on the information represented in the progression of skills in the Rubrics, we see in the Summary Portfolio Average data that for most candidates they are capable of performing at the Advanced Competent level by the end of the third benchmark. However, the data indicates that a few of the Spring 2011 candidates showed some regression between benchmarks two and three.

d) Issues identified are addressed:
This may be due to changes in school level placements or the addition of more criteria in the final (#3) rubric. From this data we feel confident that our program is producing well prepared candidates for the student teaching experience.

e) Plan of action to correct deficiencies presented with benchmark timelines:
Supervisors might try to identify candidates that have difficulty changing placements to provide extra help when needed.