

Dec. 2011 Data Conference Report

EC-6 Program – Assessment #____2__

Report by Donna Gee

a) Data reviewed

Grades and Percentage of Mastery from Block I methodology courses in content areas of Reading Language Arts, Math, Science, and Social Studies

b) Scope of data and adequacy of data addressed

Data indicates assessment of candidates' ability to teach content knowledge. The assessments and assessment tools used to determine final grade are not uniform and, therefore, needs to be improved so that data collected is consistent across the content areas.

c) Generalizations and inferences from the data presented

It provides a general picture of candidates' ability to teach content knowledge. Candidates are able to teach the various content areas to students.

d) Issues identified are addressed

There is not a common measurement tool across the content areas. Final grades in the Block I courses are not based on common assessments. It is difficult to identify specific areas needing improvement in the teaching of the content areas.

e) Plan of action to correct deficiencies presented with benchmark timelines

Develop a common measurement tool that will be used to assess candidates' ability to teach various content area knowledge. Block I professors will develop the rubric for scoring candidates teaching of content area lessons in Spring 2012 and implement Fall 2012. First draft will be developed by February 2012. The tool will be piloted in at least one Block I course during the Spring 2012 semester. Final

version of the tool will be used in all Block I courses Fall 2012 and thus replace the final grades.