

Twyla J. Tasker, Ph. D.

Angelo State University
College of Education
Department of Education
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Academic Preparation

Doctor of Philosophy, Curriculum and Instruction
Texas Tech University, Lubbock, Texas
Dissertation: *Not a typical fairy tale: Stories of success in a small school*
August 2015

Master of Education, Curriculum and Instruction
Tarleton State University, Stephenville, Texas
Research: *Thinking maps: Visual tools for reading, thinking, and test-taking success*
December 2006

Bachelor of Arts, English
Baylor University, Waco, Texas
May 1984

Certifications

Principal, EC-12	Provisional Certification-current, Texas
English, Secondary 6-12	Lifetime Certification, Texas
Reading, Secondary 6-12	Lifetime Certification, Texas
Social Studies, 4-8	Provisional Certification-current, Texas
ESL, 4-12	Provisional Certification-current, Texas

Professional Teaching Experience

Higher Education

Angelo State University, San Angelo, Texas
Program Coordinator, MACI Program
Assistant Professor, Curriculum & Instruction

- Advise MACI students, providing program information and guidance, approving degree plans at the program level, and communicating program information via program handbooks
- Align program goals and objectives with university, college, and department goals and objectives
- Align program goals and course curriculum objectives with professional industry standards
- Update program handbooks and related documents for compliance with university, college, and department policies as well as changes in federal and state legislation
- Develop MACI programs and courses to ensure quality curriculum and instructional strategies to meet diverse student needs
- Teach online courses, providing detailed feedback to students and communicating with students, adjuncts, and instructors
- Promotes continuous improvement by applying feedback from students and making appropriate changes to courses
- Mentor and assist instructors and adjuncts with professional development and growth
- Attend conferences and meetings to stay abreast of changes in federal, state, and local legislation and policies

Angelo State University, San Angelo, Texas
Adjunct Professor, Curriculum & Instruction

- Taught online courses, providing detailed feedback to students
- Evaluated academic performance of graduate students

- Communicated effectively with students, other adjuncts, and lead professor
- Adhered to university, college, and department policies and procedures

March 2015 – August 2015

Howard College, San Angelo, Texas

Adult Education & Continuing Education Instructor

- Developed appropriate curriculum for adult learners
- Taught continuing education courses and adult education courses, utilizing appropriate instructional strategies and adult learning theory
- Employed classroom instructional strategies, adult education theory, curriculum development, and other instructional responsibilities
- Documented student progress and readiness for pursuing GED or transition college courses
- Counseled students individually on academic strengths and areas of needed improvement

August 2014 – June 2015

Howard College, San Angelo, Texas

Test Center Administrator

- Facilitated and coordinated the administration of GED testing
- Trained local GED instructors on testing regulations and procedures
- Maintained a secure testing environment in accordance with testing regulations

September 2012 – August 2014

Public Education

San Angelo Independent School District, San Angelo, Texas

Campus Administrator

- Directed, evaluated, and managed campus programs
- Analyzed data to better meet the academic needs of diverse student population
- Facilitated instructional development of faculty and staff
- Coordinated collaboration with community members
- Administered discipline management program

July 2010 – June 2011

Grapevine-Colleyville Independent School District, Grapevine, Texas

Literacy Coach (Instructional Specialist with administrative responsibilities)

- Provided instructional and academic guidance to faculty and staff
- Analyzed campus data to set campus goals for professional development and instruction
- Conducted campus professional development
- Mentored induction year teachers

August 2006 – July 2010

Grapevine-Colleyville Independent School District, Grapevine, Texas

Classroom Teacher

- Developed unit and lesson plans for diverse student populations
- Analyzed data to better meet the academic needs of diverse students
- Applied a variety of instructional strategies to engage learners
- Collaborated with grade level and subject area team members on campus and in district

August 1995 – August 2006

Carrollton-Farmers Branch Independent School District, Carrollton, Texas

Induction Year Liaison

- Mentor all induction year middle school teachers
- Provide professional development for all new teachers

August 1994 – August 1995

Carrollton-Farmers Branch Independent School District, Carrollton, Texas

Classroom Teacher

- Developed unit and lesson plans for diverse student populations
 - Analyzed data to better meet the academic needs of diverse students
 - Applied a variety of instructional strategies to engage learners
 - Collaborated with grade level and subject area team members on campus and in district
- August 1991 – August 1994

Human Resources

Federal Government, Dallas, Texas
Personnel Management Specialist

- Recruited and hired new employees for district and regional offices
- Managed employee and labor relations programs
- Conducted professional development and training for district and regional offices
- Analyzed data for regional and national reports

October 1984 – December 1990

Curriculum and Instruction

Program and Curriculum Development

Coordinate Graduate Program for Master of Arts in Curriculum and Instruction including options for Advanced Instructor, Professional Educator, and Teacher Studies

Review courses within the department for alignment to program competencies, demonstration of objectives, and adherence to online industry standards.

Proposed undergraduate program for Bachelor of Applied Arts and Sciences in Adult Education. Proposed implementation plan, coordinated writing teams for course development, and coordinated marketing and recruitment activities. Co-wrote and revised courses in preparation for implementation of new specialization.

EDAE 3301 Adult Learning Theories
EDAE 3311 Linguistically Diverse Adult Learners

Developed and/or revised distance education curriculum and instructional materials for the following Blackboard courses to ensure quality learning experiences, appropriate student outcomes, and aligned competencies and objectives for graduate students:

EDCI 6302 Curriculum Evaluation
EDCT 6349 Practicum for Principal Cert
EDCT 6399 Internship for Principals
EDG 6300 Curriculum Development
EDG 6304 Applied Research
EDG 6306 Curriculum Trends
EDG 6306 Curriculum and Methodology Trends
EDG 6310 Behavior Management
EDG 6310 Behavior and Classroom Management
EDG 6311 Instructional Supervision
EDG 6312 Learning Theories
EDG 6313 Foundations of Public School Systems
EDG 6313 Foundations of School Systems
EDG 6314 Effective Instruction and Assessment
EDG 6315 Content Area Instruction
EDG 6316 Instructional Issues: Theory and Practice
EDG 6316 Instructional Strategies: Theory and Practice
EDG 6317 Teaching Diverse Populations
EDG 6318 Role of the Teacher
EDG 6326 Education of the Exceptional Child
EDG 6369 Assessment of Student Outcomes

EDG 6391 Individual Research

Developed Curriculum Crosswalk template for departmental program areas. Completed the MACI Curriculum Crosswalks aligning course modules and assessments with national, state, and university standards and objectives.

Developed curriculum for adult education program at Howard College to prepare students for General Education Development (GED) exam. Employed effective instructional strategies for adult learners in the adult education and continuing education programs at Howard College.

Developed English, Language Arts, and Humanities curriculum for public school system that addressed updated Texas Education Agency standards. Facilitated curriculum design for campus teachers utilizing Wiggins and McTighe's Understanding by Design (UbD) and Schlechty's Working on the Work.

Instruction and Instructional Leadership

Teach online courses in the graduate Curriculum and Instruction program, providing feedback to students on assessments and ensuring that graduate students master the program and course objectives.

Provided feedback to adjunct instructors for their instruction and feedback in Curriculum and Instruction courses.

Planned and implemented effective instructional strategies for adult learners preparing for General Educational Development (GED) exam.

Implemented effective classroom instruction, appropriate classroom management, and inclusive learning environment based on data analysis to best meet the needs of diverse public school student populations including special education, gifted and talented, second-language learners, and economically disadvantaged.

Scholarship

Published works:

Tasker, T. J. (2020). More than a fairy tale. In A. Kemp, J. Flynn, & J. Lupinacci (Eds.). *Emancipating Education: Consideration of Deferred Dreams and Visions for Change*. New York: Peter Lang Publishing. [publication in progress].

Tasker, T. J., & Cisneroz, A. (2019). Open-ended questions in qualitative research: Keeping an open mind as researchers. *Curriculum and Teaching Dialogue*, 21(2), 119-122.

Published proceedings:

Tasker, T. J., & Cisneroz, A. (2018). *Field-based Learning Activities: Flexibility and Connected in Distance Education*. Literature review presented at the Southwest Educational Research Association (SERA) Annual Conference, New Orleans, LA.

Dickison, B., Livengood, K., & Tasker, T. J. (2017). *Plagiarism: Assessing student understanding*. Paper presented at the Southwest Educational Research Association (SERA) Annual Conference, San Antonio, Texas.

Livengood, K., & Tasker, T. J. (2016). Student perspectives of peer reviews in an online graduate course. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2016* (pp. 24-28). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Tasker, T. J., & Dickison, B. (2016). *Promoting persistence in online programs*. Paper presented at the

Southwest Educational Research Association (SERA) Annual Conference, New Orleans, LA.

Tasker, T. J. (2015). *Improving enrollment in dual credit program for career and technology education: Lessons learned from an HVAC/R program*. Paper presented at the Southwest Educational Research Association (SERA) Annual Conference, San Antonio, Texas.

Tasker, T. J. (2015). *Stories of success in a small school: Teacher perceptions of promoting resiliency in at-risk students*. Paper presented at the Southwest Educational Research Association (SERA) Annual Conference, San Antonio, Texas.

Presentations:

Tasker, T. J., & McDowell, M. (2020). *Engaging students through feedback*. Presentation: BbX Conference at Angelo State University, San Angelo, TX.

Tasker, T. J., & McDowell, M. (2020). *Looking through the screen: Guiding and mentoring learners online*. Webinar: Texas Distance Learning Association.

Dickison, B., Tasker, T. J., & Williams, S. (2020). *Boots to backpacks: Overcoming barriers to success*. Presentation (accepted): Association for Non-Traditional Students in Higher Education, Indianapolis, Indiana. [Cancelled due to COVID-19]

Dickison, B., Hubbard, L., & Tasker, T. J. (2020). *Participating in the tea party: Seats at the SEED table*. Presentation (accepted): Texas Distance Learning Association, Fort Worth, Texas. [Cancelled due to COVID-19]

Tasker, T. J., & McDowell, M. (2020). *Through the looking glass: Guiding and mentoring learners online*. Presentation (accepted): Texas Distance Learning Association, Fort Worth, Texas. [Cancelled due to COVID-19].

Anderson, D., Cisneroz, A., Engle, J., Hargraves, J., & Tasker, T. (2019). *Preparing instructors to teach: An online training module*. Presentation: BbX Conference at Angelo State University, San Angelo, Texas.

Tasker, T. J. (2019). *Assigning expectations, assessing performance, and aligning feedback: Using rubrics to achieve your instructional goals*. Presentation: BbX Conference at Angelo State University, San Angelo, Texas.

Schroeder, A., & Tasker, T. J. (2019). *Field supervisor support and perceptions of preparedness: Meeting the needs of all teacher candidates*. Round Table Discussion Presentation: Texas Association of Teacher Educators Annual Conference, Austin, TX

Tasker, T. J., Engle, J., & Schroeder, A. (2019). *Feedback that rocks: Composing rubrics for personalization and consistency*. Presentation: The United States Distance Learning Association (USDLA) Conference, Nashville, TN.

Tasker, T. J., Cisneroz, A., & Engle, J. (2019). *Top hits: A play list of field-based learning activities*. Poster Presentation: The United States Distance Learning Association (USDLA) Conference, Nashville, TN.

Tasker, T. J., Engle, J., & Schroeder, A. (2018). *Transforming feedback: Using rubrics to promote student reflection and personalize responses*. Presentation: Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Antonio, Texas.

Tasker, T. J., & Cisneroz, A. (2018). *Field-based learning activities: Connections to competencies in distance education*. Research Presentation: American Association of Teaching and Curriculum (AATC) Annual Conference, Dallas, TX.

Tasker, T. J. (2018). *Creating rubrics: Guides for instruction and assessment*. Presentation: BbX Conference at Angelo State University, San Angelo, Texas.

- Tasker, T. J., Self, R., & Cuenco, E. J. (2018). *Escape to innovation: Escape room experiences to teach critical thinking, problem solving, collaboration, and content*. Presentation proposal accepted: Lilly Conference on College Teaching, Miami, OH.
- Self, R., Tasker, T., and Cuenco, E. (2018). *Creating Board Games and Watching Imagination Come to Life*. Fulbright Conference Poster Presentation Accepted. Puebla, Mexico.
- Tasker, T. J., Dickison, B., & Cisneroz, A. (2018). *Professional writing for educators: Graduate student focus*. Presentation: Impact on Student Learning and Development Conference at Texas Southern University, Houston, Texas.
- Dickison, B., Tasker, T. J., & Livengood, K. (2017). *Plagiarism certificates and student understanding*. Virtual presentation. EdMedia 2017, Washington, DC.
- Livengood, K., Self, R., & Tasker, T. J. (2017). *Online pit crew: Supporting new online instructors*. Presentation: United States Distance Learning Association (US DLA). Indianapolis, Indiana.
- Livengood, K., Tasker, T. J., & Dickison, B. (2017). *Charting new pathways: Online processes for earning a plagiarism certificate*. Presentation: Texas Distance Learning Association (TxDLA), Galveston, Texas.
- Self, R., & Tasker, T. J. (2016). *Blazing happy trails: Measuring the impact of instructor motivation and satisfaction*. Presentation: Quality Matters Annual Conference on Quality Assurance in Online Learning, Portland, Oregon.
- Self, R., & Tasker, T. J. (2016). *Building for the future: A toolbox for teacher leaders*. Presentation: Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcus, Texas.
- Livengood, K., Tasker, T. J., & Dickison, B. (2016). *Plagiarism: What can be done to promote academic integrity*. Presentation: Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, Texas.
- Tasker, T. J. (2015, June). *Preparing for the interview: From the application to the follow-up*. Presentation: Texas Workforce Youth Boot Camp, Howard College, San Angelo, Texas.
- Tasker, T. J., & Eubank, A. (2011, July). *Collaboration café: Something big in math conversation*. Presentation: Conference for Advancement of Mathematics Teaching Annual Conference, Dallas, Texas.
- Tasker, T. J., & Eubank, A. (2009, January). *Table talk: Kid conversations in a collaborative classroom*. Presentation: Texas Council of Teachers of English/Language Arts Annual Conference, Fort Worth, Texas.
- Tasker, T. J., & Zahn, T. (2009, June). *Guiding learning*. Presentation: GCISD Linking Literacies Conference, Grapevine, Texas.
- Bown, E., & Tasker, T. J. (2008, July). *Guiding learning*. Presentation: GCISD Linking Literacies Conference, Grapevine, Texas.
- Bown, E., & Tasker, T. J. (2007, July). *Guiding learning*. Presentation: GCISD Linking Literacies Conference, Grapevine, Texas.
- Tasker, T. J. (2006, July). *Fooling around with fluency*. Presentation: GCISD Linking Literacies Conference, Grapevine, Texas.
- Tasker, T. J. (2000, October). *Quantum teaching: Transforming the way you teach to orchestrate student success*. Presentation: Denton Independent School District Professional Development, Denton, Texas.

Action Research:

- Tasker, T. J. (2010). *SMART schedule for smart choices: Impact of scheduling on learning*. Research

presented to Grapevine-Colleyville Independent School District Assistant Superintendent for Curriculum and Instruction and Site-based Decision Making Committee, Grapevine, Texas.

Tasker, T. J. (2008). *Building bridges for boys: Making the grade for middle school males*. Research presented to Grapevine-Colleyville Independent School District Assistant Superintendent for Curriculum and Instruction and Curriculum and Instruction Team, Grapevine, Texas.

Tasker, T. J. (2006). *Impact of thinking maps on the reading TAKS*. Research presented to Grapevine-Colleyville Independent School District Assistant Superintendent for Curriculum and Instruction and Curriculum and Instruction Team, Grapevine, Texas.

Research Interests:

- Incorporating field-based learning in distance education settings
- Improving self-efficacy through feedback rubrics in distance education courses
- Promoting resiliency and persistence in online adult learners
- Exploring impact of current curriculum development and instructional methodology trends

Grants

Tasker, T. J., & Brem, J. (2008). Listen and learn on the go. \$2,500 Grapevine-Colleyville Educational Foundation Grant recipient.

Tasker, T. J., & Golliver, S. (2008). Building bridges with books. \$2,317 Grapevine-Colleyville Educational Foundation Grant recipient.

Peer Review

Proposal Evaluator, Texas Dual Credit Summit, First Annual Conference, 2020.

Proposal Evaluator, American Association of Teaching and Curriculum Annual Conference, 2018.

Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division II, Instruction, Learning, and Cognition, 2018.

Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division IV, Community Service and Project-Based Learning, 2018.

Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division II, Instruction, Learning, and Cognition, 2016.

Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division II, Instruction, Learning, and Cognition, 2015.

Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division VI, Graduate Student Seminars for Works in Progress, 2015.

Leadership

National Organization Leadership Role

Site Visitor Team Member, Council for the Accreditation of Educator Preparation (CAEP) 2016 to present

University Leadership Roles

Parliamentarian, Faculty Senate

2019 to present

Chair, Curriculum Initiatives Committee, Department of Curriculum and Instruction	2016 to 2018
Instruction Initiatives Committee, Department of Curriculum and Instruction	2016-2017
Continuous Improvement Committee, Department of Curriculum and Instruction	2015-2016

Other Leadership Roles

President, Lady Lions of San Angelo	2020 to present
Vice President for Service, Lady Lions of San Angelo	2019 to 2020
Lions International San Angelo Charities Board	2019 to present
Dual Credit Advisory Committee, Howard College	2014
Summer SSI TAKS Academy Coordinator, Grapevine-Colleyville Independent School District	2009, 2010
Understanding by Design Cadre, Grapevine-Colleyville Independent School District	2006-2010
Newspaper in Education Advisory Board, Fort Worth Star Telegram	2000
Campus Management Leadership Team, Grapevine-Colleyville Independent School District	1999-2006
Campus-based Professional Development, Campus Associate, Grapevine-Colleyville Independent School District	1998-2006
Cooperating Teacher for Student Teacher, Grapevine-Colleyville Independent School District	1998-2004
New Teacher Mentor, Grapevine-Colleyville Independent School District	1998-2009
District Language Arts Vertical Team, Grapevine-Colleyville Independent School District	1996-1998
New Teacher Mentor, Carrollton-Farmers Branch Independent School District	1993-1994
Equal Employment Opportunity Advisory Council	1987-1990

Service and Community Outreach

Service to the University

Return to Campus Task Force – Faculty Representative	2020
Department of Curriculum & Instruction Adjunct Review Committee	2019 to present
Department of Curriculum & Instruction Certification Committee	2019 to present
Dual Credit Summit Committee	2019 to present
C&I Faculty Representative, Faculty Senate	2018 to present
Member, University Curriculum Committee	2018 to present
Assistant Faculty Advisor, Virtual Reality Club	2018 to 2019
Assistant Faculty Advisor, Graphic Design Club	2018 to 2019t
Commencement Marshall	2017 to 2018
Member, University Library Committee	2016 to present
Officer, Phi Delta Kappa Concho Valley Texas Chapter	2016 to present
Member, Graduate Council	2015 to present
Board Member, ASU Wesley House/UCM	2015 to 2017

Presentations in Service to the University Community

Presenter, *Creating rubrics: Guides for instruction and assessment*, Colleague to Colleague Tech Talk, December 2019.

Presenter, *Building courses for student success*, Faculty Learning Commons New Instructor Series, November 2017.

Service to Students in the Graduate Studies Community

Graduate Studies Faculty Representative, Graduate Exam Advisory Committee: Poole, A. (2019). *Global Security Studies*, non-thesis, Angelo State University College of Graduate Studies.

Graduate Studies Faculty Representative, Thesis Committee: Persinger, K. A. (2018). *Prevalence and genotyping of avian trichomoniasis in urban and exurban areas of San Angelo, Tom Green County, Texas*. Master's thesis. Angelo State University College of Graduate Studies.

Graduate Studies Faculty Representative, Thesis Committee: Shaffer, A. (2017). *Using microsatellite markers*

to assess gene flow of the Eastern Spotted Skunk (*Spilogale Putorius*) in Texas. Master's thesis. Angelo State University College of Graduate Studies.

Service to Students in the Undergraduate Community

Co-sponsor. ASU VR Club, Angelo State University Art Program. 2018-2019 American Advertising Awards. Bronze Level Winner, Virtual Reality Logo Design.

Co-sponsor. ASU Graphic Design Club, Angelo State University Art Program. 2019 SIGGRAPH Award for Faculty Selected Student Work Exhibit Thrive, Educational Board Game Project.

Service to the Community

Grant Support, Fort Concho Historic Landmark, Humanities Texas Grant	2019
Volunteer, Grievance Judge, Tom Green County Regional Spelling Bee	2018, 2019
Volunteer, <i>Poverty simulation</i> , Education Service Center	June 2017
Volunteer, Remnant Trust, Angelo State University Library Collection	October 2017
Volunteer, Howard College Fall Fest for Students	October 2014
Member, Staff Parish Relations Committee	2013 to 2016
Volunteer, Howard College, Veterans Stand Down	September 2013
Docent and Living Historian, Fort Concho Historic Landmark	2012 to present
Coordinator, San Angelo Independent School District Adopt-a-School programs through FUMC including mentoring, tutoring, fundraising, and teacher support	2012 to 2016
Participant, Tom Green County Relay for Life (Survivor)	2012 to present
Facilitator, Latino Family Literacy Project, Grapevine, Texas	2008-2009
Program Coordinator, Project Fun, an after-school reading program for elementary students held at First United Methodist, Grapevine	2008-2009
Sponsor and coach, six Community Problem Solving Teams in Grapevine-Colleyville Independent School District, promoting community service through problem solving; six first place in state; one second place at international competition	2002-2006
Sponsor and coach Individual Future Problem Solving Scenario Writing in Grapevine-Colleyville Independent School District, promoting creative writing skills and critical thinking: one first place in state	2002

Service to the Profession

Presenter with Daniel, J. *Engaging students online*. Goodfellow AFB. Instructor Training Corps, August, 2020.

Presenter with Lyons, K. *Building SUCCESS: Strategies for learning new material*. Goodfellow AFB Student Success Coaches Training Corps, February 2020.

Presenter, *Instructional strategies for STEAM*, Faculty and student exchange of ideas. Department of Graphic Design, Duy Tan University, Da Nang Vietnam, November 2019. [via Skype]

Presenter with Lyons, K. *Building SUCCESS: Strategies for learning new material*. Goodfellow AFB Student Success Coaches Training Corps, October 2019.

Presenter, *Demonstrating games to meet objectives*, The Center for ASD, Fort Worth, Texas, August 2019.

Presenter, *Digging in to curriculum and instruction*, for teachers and administrators of The Center for ASD, presented at Angelo State University, July 2019.

Presenter, *Instructional strategies for STEAM*, Faculty Exchange of Ideas. Department of Multimedia Design and Animation, Universiti Tunku Abdul Rahman, Malaysia, June 2019. [via Skype]

Presenter, *Understanding curriculum development*, The Center for ASD, Fort Worth, Texas, June 2019.

Presenter, *CREST rubric: Workshop for development and application*, Texas School Counselor Association Winter Retreat, January 2019.

Editor, *Docent Guide for Fort Concho Historic Landmark*, San Angelo, Texas, 2019.

Chapter Contributor, *Chapel and Schoolhouse*, Docent Guide for Fort Concho Historic Landmark, San Angelo, Texas, 2019.

Interview Panel, Finalists for Education Coordinator, City of San Angelo Fort Concho Historic Landmark, November 2018.

Presenter, *Age-appropriate curriculum: Building blocks for strong education*, Workshop, Agri-Life Extension Wild about Kids Childcare Conference, San Angelo, Texas.

Presenter with Livengood, K. *Innovations in instruction: Meeting the needs of 21st century learners*. Goodfellow AFB

Commander's Briefing, February 2018.
 Presenter, *Integrating technology into the classroom*, Phi Delta Kappa Fall Meeting, November 2017.
 Presenter, Lakeview High School Career Day, "A Look to the Future," November 2016.

Professional Development and Continuing Education

Professional Development Conferences Attended to Inform Instruction

BbX Conference, Blackboard capabilities and online instructional strategies	2018, 2019
US DLA Annual Conference, online instructional strategies and technology innovations	2017, 2019
CAEPCon, accreditation requirements for teacher education and advanced programs	2016, 2017, 2018, 2019
TxAATE, teacher education state requirements and updates	2019
SERA, educational research	2016, 2017, 2018
CSOTTE, teacher education state requirements, updates, instruction, leadership	2016, 2017, 2018
TxDLA, online instructional strategies and technology innovations	2017, 2018
AATC, teaching and curriculum strategies	2018
TSU Student Learning and Development Conference, diversity in graduate programs	2018
ISTE, online instructional strategies and technology innovations	2017
Lilly Conference on College Teaching, higher education teaching strategies	2017
QM Annual Conference in Quality Assurance in Online Learning, quality in online	2015, 2016
ASCD, higher education and online instructional strategies	2015
TALAE, strategies for adult education	2014

Annual conferences for content instruction, coaching, and administration during public education career:

- TCTELA, English Language Arts (1999-2011)*
- CAMT, Math (2006-2011)*
- TAGT, Gifted and Talented (1995-1999)*
- TSDC, Staff Development (1999-2001)*
- Future Problem Solving (2001-2006)*
- Working on the Work, Schlechty School Leadership (2008-2009)*
- PLC, DuFour Training (2009-2010)*

Individual training courses on the following topics during public education career:

- Learning differences, at-risk student populations, ELL, SIOP, language lab, Quest for adolescents, writing strategies, reading strategies, quality education, cooperative learning, cognitive coaching, mentor teacher training, webpage design, hyperstudio, podcasting, data analysis, service learning, Thinking Maps, visual literacy, action research, interdisciplinary lesson design, UbD, 4MAT*

Individual training courses on the following topics during human resources career:

- Basic personnel management, basic instructor training, equal employment opportunity, customer service, sign language, effective business writing, quality improvement team leader, recruitment and retention strategies*

Continuing Education Attended to Inform Instruction

CLO Webinar, <i>How to Create Engaging Remote Experiential Learning</i>	2020
ASCD Webinar, <i>The Power of Place: Authentic Learning through Place-Based Education</i>	2020
CLO Webinar, <i>How to Operationalize Reskilling Efforts with a Human Approach</i>	2020
ASU Webinar, <i>Blackboard Collaborate</i>	2020
CLO Webinar, <i>The Business Case for Human-Centered Design</i>	2019
CLO Webinar, <i>What Employees Need to Learn to Work with Data in the 21st Century</i>	2019
Quality Matter Training, <i>Applying the QM Rubric</i>	2018
ASCD Webinar, <i>The Intersection of Design Thinking and Leadership</i>	2018
Blackboard Webinar, <i>Back-to-School Guide for Online Learning and Beyond</i>	2018
Blackboard Webinar, <i>Exemplary Course Program Course Design</i>	2018
ASU, <i>Collaborative Institutional Training Initiative (CITI) Program Basic Course</i>	2017
SERA Webinar, <i>Qualitative Research: A Refresher for Scholars and Practitioners</i>	2016
TurnItIn Webinar, <i>Strategies for Using Technology in the Classroom</i>	2016
ASCD Webinar, <i>Balanced Leadership for Powerful Learning</i>	2015

TurnItIn Webinar, <i>Writing by Hand, Keyboard, Voice, and Beyond</i>	2015
TurnItIn Webinar, <i>Crowdsourcing in the Classroom</i>	2015
TurnItIn Webinar, <i>Digital Storytelling for Student Success</i>	2015
TurnItIn Webinar, <i>Writing and the Visual: Graphically Organizing Writing</i>	2015
TurnItIn Webinar, <i>Digital Tools for Writing Instruction</i>	2015

Professional Memberships and Affiliations

Member, Texas Association of Teacher Educators	2019 to present
US Distance Learning Association	2017 to present
Texas Distance Learning Association	2017 to present
Officer, Phi Delta Kappa, Concho Valley Texas Chapter	2016 to present
Southwest Educational Research Association	2015 to present
Texas Tech Alumni Association	2015 to present
Member, Phi Kappa Phi, Texas Tech Chapter	2012 to present
Member, ASCD	2004 to present
PTA, Lifetime Member	

Recognitions

Nominee, Gary and Pat Rodgers Distinguished Service Award	2020
Nominee, President's Excellence in Service and Leadership Award	2020
Selected, <i>Who's Who in America</i>	2019
Nominee, Gary and Pat Rodgers Distinguished Service Award	2017
Nominee, President's Excellence in Teaching Award	2017
Honoree, Wonderful Women of ASU	2015
Inductee, Phi Kappa Phi Honor Society, Texas Tech Chapter	2014
Recipient, Helen DeVitt Jones Part-Time Graduate Fellowship	2012
Selected, <i>Who's Who Among American College Students</i>	2006
Selected, Texas Council of Teachers of English Middle School Teacher of the Year	2005
Selected, Cross Timbers Middle School Teacher of the Year	2000
Selected, <i>Who's Who Among American Teachers</i>	2000-2005