

**Robert K. Michael, Ed.D., M.N., R.N., P.P.C.N.P. - B.C.**

Assistant Professor  
Department of Nursing  
Angelo State University

## **EDUCATION**

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**The University of Alabama**, Doctor of Education in Instructional Leadership with Specialization in Nursing Education

**Augusta University\***, Master in Nursing

**Augusta University\***, Bachelor of Science in Nursing

\*Formerly **Medical College of Georgia/Georgia Health Sciences University/Georgia Regents University**

## **TEACHING EXPERIENCE**

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**Angelo State University**, San Angelo, TX

*Fall 2008 – Fall 2012; Fall 2013 - Present*

- Nursing Education Courses (Graduate)
- Research Courses (Graduate)
- Obstetric and Pediatric Nursing -- Pediatric portion (Undergraduate)

**University of North Carolina at Pembroke**, Pembroke, North Carolina

*Clinical Instructor*: January 2008 -- June 2008

**Robeson Community College**, Lumberton, North Carolina

*Nursing Instructor*: July 2007 -- July 2008

## **PUBLICATIONS**

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- **Michael, R. K.** (2015). *Evaluating nursing syllabi for propensity to employ learning environment design principles* (Order No. 3711306). Available from ProQuest Dissertations & Theses A&I. (1697869827). Retrieved from <http://search.proquest.com/docview/1697869827?accountid=7011>
- Michael, R. & Martin, K. (2019). Which study strategies are nursing faculty recommending? *Nursing Education Perspectives*. 40(4), 244-246. doi: 10.1097/01.NEP.0000000000000429
- Baranowski, W. & Michael, R. (2019). Lessons learned from engaging in interdisciplinary research. Poster Presentation at Nuts & Bolts for Nurse Educators: The Evidence Base for Learning Success, Bloomington, MN, August 8-11, 2019.