

Jennifer L. Engle

Angelo State University ♦ College of Education ♦ Department of Curriculum and Instruction
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Education

Curriculum & Instruction, Ed.D., University of South Carolina (In progress 2019-present)

Program: Curriculum Studies Concentration

27 hours of curriculum coursework

Curriculum & Instruction, Ph.D., Texas Tech University (2017-2018)

Program: Language, Diversity, and Literacy Studies

12 hours of curriculum coursework

Master of Arts, Curriculum and Instruction, Angelo State University (2012)

Program: Advanced Instructor

Master of Liberal Arts, Texas Christian University (1999)

Concentration: English and History

Bachelor of Arts, English, University of Texas Arlington (1996)

Professional Certifications

Texas Teacher Evaluation and Support System Field Supervisor Observation Certified

Texas Teacher Evaluation and Support System Field Supervisor Coaching Certified

Texas Principal EC-12 Certification

State Board for Educator Certification – December 2012

Texas Classroom Teacher Secondary English 6-12 Certification

State Board for Educator Certification – August 2001

Professional Experience

Angelo State University

San Angelo, TX

Instructor, Curriculum & Instruction

August 2017 – present

Responsibilities:

- Assist lead professor in course preparation
- Support and engage students throughout the course
- Mentor students through meaningful communication and supportive feedback
- Evaluate student work using online platforms such as Turnitin
- Provide feedback for student work

- Communicate and collaborate with instructional team
- Utilize Blackboard Learning Management System for online courses
- Plan, organize, and manage online environment
- Troubleshoot to resolve problems that arise throughout the course
- Utilize professional experiences to enhance course content with real-world, practical insights and provide input for continuous course improvement
- Communicate with students through email, announcements, feedback, scoring, and any other requirements for online graduate classes
- Analyze course level evaluations for continuous quality improvement
- Participate in committee work
- Recruit for degree program

Graduate Courses Taught Online:

- EDCI 6301 Instructional Coaching
- EDCI 6302 Curriculum Evaluation
- EDG 6300 Curriculum Development
- EDG 6301 Social & Cultural Influences
- EDG 6302 Test & Measurements
- EDG 6304 Applied Research
- EDG 6304 Educational Research
- EDG 6306 Curriculum Trends
- EDG 6307 Professional Writing for Educators
- EDG 6310 Behavior Management
- EDG 6311 Instructional Supervision
- EDG 6312 Learning Theories
- EDG 6310 Behavior Management
- EDG 6316 Instructional Issues
- EDG 6316 Instructional Strategies
- EDG 6318 Role of the Teacher
- EDG 6325 Practicum in Counseling
- EDG 6326 Education of Exceptional Children
- EDG 6342 Personnel and Fiscal Management
- EDG 6347 Practicum in School Administration
- EDG 6363 Leadership

Graduate Courses Written:

EDCI 6301 Instructional Coaching

- Provided a course skeleton including objectives, module titles, and assignments for each module to the program advisor to receive feedback about course structure and content
- Conducted research to determine best practices for teaching objectives through the online platform
- Developed content for eight modules within the course including:

- Conducted research to determine which types of assignments would be effective in meeting the course objectives
- Crafted verbiage for course assignments
- Located resources to support student understanding for each assignment
- Created assessment tools for student submissions
- Created rubrics for assignments
- Manipulated technology to effectively deliver the content

EDCI 6302 Curriculum Evaluation

- Conducted research for content in several modules to determine best practices for teaching objectives through the online platform
- Developed content for two modules within the course
 - Crafted verbiage for course assignments
 - Located resources to support student understanding for each assignment
 - Created assessment tools for student submissions
 - Created rubrics for assignments
 - Manipulated technology to effectively deliver the content
- Edited and revised content for content in six other modules

Adjunct Instructor, Curriculum & Instruction

August 2015 – July 2017

Responsibilities:

- Assisted lead professor in course preparation
- Utilized Blackboard Learning Management System for online courses
- Supported and engaged students throughout the course
- Mentored students through meaningful communication and supportive feedback
- Evaluated student work
- Communicated and collaborated with instructional team
- Troubleshoot to resolve problems that arise throughout the course
- Utilized professional experiences to enhance course content with real-world, practical insights and provide input for continuous course improvement
- Assisted professors with student contact through email, announcements, feedback, scoring, and any other requirements for online graduate classes

Graduate Courses Taught

- EDG 6301 Social and Cultural Influences
- EDG 6304 Applied Research
- EDG 6311 Instructional Supervision

San Angelo ISD

San Angelo, TX

Secondary Instructional Coach

2013-2017

Responsibilities:

- ◆ Planned, prepared, and organized professional development for secondary educators

- ◆ Participated in district instructional rounds on secondary campuses to provide feedback regarding progress toward district goals and initiatives
- ◆ Designed programs for Response to Intervention
- ◆ Designed programs for students in Advanced Curriculum courses
- ◆ Assessed campus data from multiple sources to assist in creating Campus Improvement Plan
- ◆ Implemented targeted intervention programs for campus initiatives
- ◆ Provided remedial instruction for students
- ◆ Evaluated educator effectiveness to propose growth plans
- ◆ Facilitated departmental professional learning communities
- ◆ Wrote curriculum for English I
- ◆ Facilitated curriculum development in secondary English language arts
- ◆ Served on District of Innovation Committee

Texas Public School Teacher

Grades 7-12

2001-2013

Responsibilities:

- ◆ Developed curriculum for a range of grade levels
- ◆ Planned, prepared, and organized materials for thematic units in culturally diverse settings
- ◆ Developed lessons and accommodating support for students with special needs
- ◆ Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem
- ◆ Utilized Turnitin to evaluate student submissions
- ◆ Developed interactive, inclusive, lesson plans that accommodated and challenged all students.
- ◆ Integrated computer technology into daily classroom activities
- ◆ Assessed student data of formative and summative assessments to revise curriculum as needed
- ◆ Provided differentiated instruction to meet the needs of all students
- ◆ Served as mentor teacher
- ◆ Served as cooperating teacher
- ◆ Served as department chairperson

Courses Taught

- ◆ Dual-Credit English 1301/1302
- ◆ Honors/Grade level English IV
- ◆ Honors/Grade level English III
- ◆ English II
- ◆ Grade eight Pre-AP/Grade level English language arts
- ◆ Grade seven Pre-AP/Grade level English language arts

Howard College
San Angelo, TX
Instructor, English
2010-2012

Responsibilities:

- Prepared course materials
- Utilized Blackboard Learning Management System for blended courses
- Utilized Turnitin to evaluate student submissions
- Supported and engaged students throughout the course
- Mentored students through meaningful communication and supportive feedback
- Evaluated student work
- Communicated and collaborated with department
- Utilized professional experiences to enhance course content with real-world, practical insights and provide input for continuous course improvement

Courses Taught

- ENGL 1301 Composition I
 - ENGL 1302 Composition II
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Scholarly Activities

Published Proceedings

Engle, J. & Livengood, K. (2019). Mentoring New Faculty: A Blended Approach Using Technology Tools. In J. Theo Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 1729-1732). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE). Retrieved September 5, 2019 from <https://www.learntechlib.org/primary/p/210198/>.

Engle, J. & Livengood, K. (2019). Assessment, Differentiation, & Technology: Meeting Student Needs. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1813-1817). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 2, 2019 from <https://www.learntechlib.org/primary/p/207890/>.

Presentations

Carlisle, S., Livengood, K., & **Engle, J.** (2019, November). *Forging Tools for Fostering Cultural Awareness in an Online Course*. Presentation: 29th Annual Conference of the National Association for Multicultural Education Conference, Tuscon, AZ.

Livengood, K., Anderson, D., & **Engle, J.** (2019, November). *Designing to Engage from Start to Finish*. Association for Distance Education and Independent Learning Conference, Oxford, MS.

Engle, J. & Hargraves, J. (2019, July). *Personalizing Learning: Engaging Students in Online Environments*. Presentation: BBWorld 2019 Conference, Austin, TX.

Tasker, T., Cisneroz, A., & **Engle, J.** (2019, May). *Top Hits: A Play List of Field-Based Learning Activities*. Poster Presentation: The United States Distance Learning Association Conference, Nashville, TN.

Engle, J., Tasker, T., & Schroeder, A. (2019, May). *Feedback that Rocks: Composing Rubrics for Personalization and Consistency*. Presentation: The United States Distance Learning Association Conference, Nashville, TN.

Barrios, A.M., Jones-Adams, L., & **Engle, J.** (2019, February). *Lean on Me: Analyzing Necessary Supports for New Faculty Success*. Presentation: The Association of Teacher Educators Conference, Atlanta, GA.

Tasker, T., Schroeder, A., & **Engle, J.** (2018, October). *Transforming Feedback: Using Rubrics to Promote Student Reflection and Personalize Instructor Responses*. Presentation: The Consortium of State Organizations for Texas Teacher Education Conference, San Antonio, TX October 22, 2018

Engle, J. (2016, August). *Google Docs and Collaborative Writing*. Presentation: San Angelo ISD Engage Conference, San Angelo, TX.

Engle, J. (2015, June). *Hot Topics in Literacy Education*. Presentation: The ESC Region 15 Literacy Conference, San Angelo, TX

Engle, J. (2014, June). *Choosing Meaningful Texts*. Presentation: San Angelo Independent School District Secondary Learning Palooza, San Angelo, TX.

Engle, J. (2014, February). *Incorporating Digital Portfolios*. Presentation: 34th Annual Convention and Exposition of Texas Computer Education Association, Austin, TX.

Engle, J. (2013, November). *Classics Today: Digital Strategies for Deepening Student Learning*. Presentation: 103rd Annual Convention of the National Council of Teachers of English, Boston, MA.

Engle, J. (2013, January). *Digitize the Students' Walk: The New Writing Portfolios*. Presentation: 48th Annual Conference of the Texas Council of Teachers of English Language Arts, Dallas, TX.

Engle, J. (2012, January). *Creating Lifelong Publishers Through Technology*. Presentation: 47th Annual Conference of the Texas Council of Teachers of English Language Arts, San Antonio, TX.

Engle, J. (2011, July). *Using Animoto, Prezi, and Glogster in the Classroom*. Presentation: 2nd Annual Conference of Concho Valley Teachers of English, San Angelo, TX.

Engle, J. (2011, July). *Transforming the Traditional Novel Study*. Presentation: The ESC Region XV, San Angelo, TX.

Engle, J. (2011, January). *Transforming the Traditional Novel Study*. Presentation: 46th Annual Conference of the Texas Council of Teachers of English Language Arts, Galveston, TX.

Engle, J. (2010, July). *Building Background for All Students*. Presentation at the 1st Annual Conference of Concho Valley Teachers of English, San Angelo, TX.

Peer Reviews

Manuscript Reviewer, *English in Texas Journal*, 42.2 (Fall/Winter 2012-2013), Texas Council of Teachers of English Language Arts

Manuscript Reviewer, *English in Texas Journal*, 42.1 (Spring/Summer 2012), Texas Council of Teachers of English Language Arts

Manuscript Reviewer, *English in Texas Journal*, 41.2 (Fall/Winter 2011-2012), Texas Council of Teachers of English Language Arts

Manuscript Reviewer, *English in Texas Journal*, 41.1 (Spring/Summer 2011), Texas Council of Teachers of English Language Arts

Professional Development

Angelo State University Master Teacher Series (2020, October). Virtual Panel Discussion.

28th Annual Association for Distance Education and Independent Learning Conference (2020, October).

Examining Cultural Competence in Classroom Practices. (2020, October.). US PREP National Center Webinar.

Annual Conference of the National Association for Multicultural Education Conference (2019, November). Tuscon, AZ.

Association for Distance Education and Independent Learning Conference (2019, October). Oxford, MS.

Tips & Tricks for Teaching Online (2019, September). Blackboard Texas Webinar.

Jim Walsh Legal Update (2019, September). San Angelo, TX

ESCALA Summer Retreat for HSI Faculty (2019, August—2020, August). Certificate in College Teaching and Learning in Hispanic Serving Institutions (HSIs). Angelo State University, San Angelo, Texas. Researching equity gaps in course grades by conducting an equity analysis of course data. Designing and completing a systematic, culturally responsive research project based upon the results of the equity analysis and principles of adult learning, motivation, and engagement.

BbX 2019 Conference (2019, August). San Angelo, TX

BbWorld 2019 Conference (2019, July). Austin, TX

Edmedia + Innovate Learning 2019 Conference (2019, May).

Society for Information Technology & Teacher Education 2019 Conference (2019, March).

United States Distance Learning Association National Conference (2019, May). Nashville, TN

Texas Teacher Evaluation and Support System Field Supervisor Coaching Training (2019, March). San Angelo, TX

Association of Teacher Educators Conference (2019, February). Atlanta, GA

Submit a Winning BbWorld Presentation Proposal (2019, February).

Faculty Learning Commons Mini-Grant Workshop (2019, February).

Association of Teacher Educators Annual Meeting (2019, February).
2018 Consortium of State Organizations for Texas Teacher Education Conference (2018, October).
BbX Conference (2018, August) San Angelo, TX
Blackboard Exemplary Course Rubric Training (2018, April).
Blackboard Exemplary Program Rubric Training (2018, February).
Online Teaching Strategies/Unique Styles of Online Learners (2018, January).
Creative Assignment Design (2017, November).
Developing Clear, Constructive Feedback and Ensuring Scoring Consistency within a Course (2017, October).
Internal Review Board Research Training (2017, October).

Research Interests

Feedback Channels
Online Learning Environments
Andragogy
New Faculty Training
Training and Development

Professional Memberships

Association for Supervision and Curriculum Development
Association of Texas Professional Educators
Concho Valley Teachers of English
Delta Kappa Gamma
National Association of Multicultural Education
Phi Delta Kappa International
Society for Information Technology and Teacher Education
Texas Council of Teachers of English Language Arts

Service to College

Department of Curriculum & Instruction, Curriculum Committee, 2019
Department of Teacher Education. Evaluation Non-Tenure Track Committee, 2019
Department of Curriculum & Instruction, Evaluation Peer Review Committee, 2019
Department of Curriculum & Instruction, MACI Program Committee, 2018-2019
Department of Curriculum & Instruction, Foundations Committee, 2017-2018
Department of Curriculum & Instruction, Field Experience Committee, 2017-2018

Service to Profession

Cisneroz, A. & Engle, J. (2019, November). *5 Tips for Surviving the First Years*. Presentation: Ballinger ISD New Teacher Academy, Ballinger, TX.

Concho Valley Teachers of English 2009-2019
NCTE Liaison 2015-2019
Past President 2014-2015
President 2009-2014

Phi Delta Kappa International 2014-2015
Media Representative – 2014-2015

Service to Community

United Way Concho Valley – 2012-2014, 2019-2020
Community Impact Panel

Technology Skills

Proficient in:

- ◆ Blackboard
 - ◆ TurnItIn
 - ◆ Task Stream
 - ◆ Zoom
 - ◆ Excel
 - ◆ Word
 - ◆ PowerPoint
 - ◆ Remind 101
 - ◆ Prezi
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Education Honors/Awards

Newsletter Affiliate Award, National Council of Teachers of English, 2012, 2014, 2016
Affiliate Excellence Award, National Council of Teachers of English, 2013
Educational Leader and Mentor, National Young Leaders, 2010