

Dr. Dessie Davisdessie.davis@angelo.edu**EDUCATION**

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|------|--|-------------------------|
| 2016 | Principal Certification | Angelo State University |
| 2012 | Ed.D. in Teacher Leadership | Walden University |
| 2004 | M.A. in English | Angelo State University |
| 2001 | B.A. in English, minors in Math and German | Angelo State University |

PROFESSIONAL EXPERIENCE**Aug. 2018 – Present****Visiting Instructor of English****Angelo State University**

- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of Developmental English, English 1301, English 1302, dual credit, and English 4322/4321 courses
- Lead department effort for annual High School Writing Contest
- Serve on Performance Review Committee for non tenure track faculty
- Utilize Blackboard course delivery platform to enhance student learning
- Ensure all course content meets state-mandated TEKS and Higher Education Coordinating Board and articulation agreement criteria
- Participate in campus, community, and collegial involvement activities
- Maintain professional dialogue with students and colleagues

Aug. 2015 – Aug. 2018**Adjunct English Composition Teacher****Cisco College**

- Develop instructional materials and provide feedback appropriate for and in support of course objectives and student mastery of course content
- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of Comp I and Comp II courses taught using Canvas as the course delivery platform
- Ensure all course content meets state-mandated TEKS and Higher Education Coordinating Board and articulation agreement criteria
- Participate in professional development via participation in peer course observations
- Maintain professional dialogue with students and colleagues

Aug. 2015 – June 2017**Interim Secondary Principal (May/June), Instr. Specialist, English Teacher****Winters ISD**

- Develop instructional materials and provide feedback appropriate for and in support of course objectives and student mastery of course content
- Lead Campus Improvement Committee and Comprehensive Needs Assessment activities in creating Campus Improvement Plan
- Plan and direct summer school; provide behavior management and instructional support
- Assist teachers in using data to track student progress and plan instruction; adept at gathering raw data and Eduphoria data, disaggregating and analyzing data
- Develop local assessments at both elementary and secondary levels using resources such as Eduphoria and TEKS resource system
- Provide and if necessary model research-based instructional strategies and support teachers in implementing those strategies

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- Provide professional development on tools and technologies for classroom use
- Conduct T-TESS observations and provide ongoing instructor support
- Ensure all course content meets TEKS standards
- Design and implement remedial strategies for students not meeting minimum standards
- Manage student discipline
- Maintain open dialogue with colleagues, supervisors, students, parents, and community members
- Promote positive character development
- Class sponsor and UIL Spelling & Vocabulary and Literary Criticism coach

Aug. 2014 – October 2014

Technical Editor

CNSI

- Edit, proof, and update textual content of RFPs according to company guidelines
- Recreate problematic visuals, including tables, charts, and images
- Collaborate with other editors to ensure consistency and accuracy across multiple aspects of RFPs

Aug. 2013 – Aug. 2015

English Teacher

Central High School

- Develop instructional materials and provide feedback appropriate for and in support of course objectives and student mastery of course content
- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of sophomore English, grade level senior English, and Pre-AP sophomore English
- Participate in PLC planning and activities
- Assist in curriculum development
- Participate in district-wide test development and grading
- Maintain open dialogue with students, parents, and campus and district administration
- Provide input for and participate in ARD meetings
- TELPAS training and rating
- STAAR administrator training and test administrator
- UIL Spelling & Vocabulary coach

Aug. 2006-Aug. 2012

Asst. Professor of English

Odessa College

- Develop instructional materials and provide feedback appropriate for and in support of course objectives and student mastery of course content
- Gather, analyze, and utilize student achievement data to plan, design, deliver, and evaluate efficacy of Comp I, Comp II, and sophomore American Literature survey courses
- Teach Student Success (college orientation and study skills) courses
- Serve on Faculty Senate as departmental representative (2 years) and President (2 years)
- Serve on Faculty Senate and campus ad hoc committees
- Design course content and testing material for delivery in multiple delivery formats, including face-to-face, online, hybrid, and ITV using Blackboard as the course delivery platform

CONFERENCES AND PUBLICATIONS

Davis, D. (2013, May). *College teachers' perceptions of text messaging in academic writing.*

Dr. Dessie Davisdessie.davis@angelo.edu

Paper presented at the annual conference of *International Journal of Arts and Sciences*, Boston, MA.
Davis, D. (2012, March). *Writing their own tests*. Paper presented at the annual conference of
Texas Community College Teachers Association, Dallas, TX.
Davis, D. (2012). Writing their own tests. *Teaching English in the Two Year College*, 40, (3).
310-311.